

2019-20 Texas Academic Performance Report

District Name: **CLIFTON ISD**

Campus Name: **CLIFTON H S**

Campus Number: **018901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	71%	*	58%	82%	*	*	-	*	23%	*	77%	31%	57%	27%
	2018	65%	68%	68%	*	49%	85%	*	*	-	*	35%	-	66%	76%	54%	20%
At Meets Grade Level or Above	2019	50%	52%	52%	*	39%	63%	*	*	-	*	8%	*	57%	23%	34%	18%
	2018	44%	46%	46%	*	23%	63%	*	*	-	*	10%	-	44%	52%	30%	10%
At Masters Grade Level	2019	11%	13%	13%	*	3%	18%	*	*	-	*	0%	*	13%	8%	0%	0%
	2018	7%	9%	9%	*	6%	10%	*	*	-	*	5%	-	7%	14%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	70%	*	53%	83%	*	*	-	*	44%	-	75%	52%	57%	38%
	2018	67%	71%	71%	*	55%	76%	*	*	-	*	36%	*	72%	65%	64%	0%
At Meets Grade Level or Above	2019	49%	41%	41%	*	26%	52%	*	*	-	*	6%	-	43%	35%	24%	15%
	2018	48%	49%	49%	*	34%	55%	*	*	-	*	14%	*	51%	45%	38%	0%
At Masters Grade Level	2019	8%	10%	10%	*	3%	13%	*	*	-	*	6%	-	10%	9%	2%	0%
	2018	8%	12%	12%	*	10%	11%	*	*	-	*	7%	*	12%	10%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	82%	*	79%	84%	-	*	-	*	33%	*	87%	55%	67%	50%
	2018	83%	84%	80%	-	79%	78%	*	*	-	*	53%	-	79%	82%	76%	88%
At Meets Grade Level or Above	2019	61%	55%	46%	*	36%	49%	-	*	-	*	17%	*	48%	36%	36%	50%
	2018	55%	43%	29%	-	31%	30%	*	*	-	*	7%	-	24%	41%	35%	25%
At Masters Grade Level	2019	37%	26%	14%	*	14%	11%	-	*	-	*	8%	*	15%	9%	11%	17%
	2018	32%	25%	7%	-	7%	9%	*	*	-	*	7%	-	5%	12%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	97%	97%	*	93%	100%	*	*	-	*	82%	-	97%	100%	93%	88%
	2018	87%	92%	92%	*	81%	97%	*	*	-	-	75%	*	91%	93%	88%	*
At Meets Grade Level or Above	2019	62%	57%	57%	*	37%	76%	*	*	-	*	9%	-	57%	55%	34%	0%
	2018	59%	58%	58%	*	19%	76%	*	*	-	-	25%	*	51%	79%	50%	*
At Masters Grade Level	2019	25%	26%	26%	*	11%	38%	*	*	-	*	9%	-	26%	27%	7%	0%
	2018	24%	27%	27%	*	13%	35%	*	*	-	-	8%	*	24%	36%	21%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	97%	97%	*	95%	98%	*	*	-	*	90%	-	98%	92%	97%	*
	2018	92%	97%	97%	*	92%	100%	*	*	-	*	89%	-	98%	88%	100%	80%
At Meets Grade Level or Above	2019	73%	73%	73%	*	53%	80%	*	*	-	*	40%	-	75%	62%	69%	*
	2018	70%	77%	77%	*	56%	94%	*	*	-	*	56%	-	76%	88%	69%	20%
At Masters Grade Level	2019	45%	42%	42%	*	21%	50%	*	*	-	*	30%	-	46%	23%	31%	*
	2018	40%	53%	53%	*	24%	77%	*	*	-	*	33%	-	50%	75%	41%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	82%	78%	72%	89%	80%	88%	-	77%	52%	*	86%	63%	71%	51%

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	80%	79%	77%	69%	87%	83%	86%	-	75%	53%	*	79%	79%	73%	48%
	2019	50%	46%	53%	56%	37%	64%	40%	63%	-	54%	15%	*	56%	41%	38%	17%
	2018	48%	52%	52%	46%	33%	64%	67%	71%	-	50%	19%	*	50%	56%	42%	13%
At Masters Grade Level	2019	24%	21%	20%	22%	9%	26%	20%	50%	-	23%	10%	*	21%	14%	9%	2%
	2018	22%	25%	20%	0%	11%	26%	17%	57%	-	25%	10%	*	19%	23%	14%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	70%	*	56%	82%	*	*	-	60%	34%	*	76%	44%	57%	33%
	2018	74%	78%	69%	67%	52%	81%	*	*	-	67%	35%	*	69%	71%	59%	13%
At Meets Grade Level or Above	2019	48%	45%	47%	*	33%	57%	*	*	-	40%	7%	*	51%	31%	29%	17%
	2018	46%	51%	48%	50%	28%	58%	*	*	-	50%	12%	*	48%	49%	34%	6%
At Masters Grade Level	2019	21%	20%	11%	*	3%	16%	*	*	-	20%	3%	*	12%	8%	1%	0%
	2018	19%	23%	10%	0%	8%	11%	*	*	-	17%	6%	*	10%	12%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	82%	*	79%	84%	-	*	-	*	33%	*	87%	55%	67%	50%
	2018	81%	82%	80%	-	79%	78%	*	*	-	*	53%	-	79%	82%	76%	88%
At Meets Grade Level or Above	2019	52%	44%	46%	*	36%	49%	-	*	-	*	17%	*	48%	36%	36%	50%
	2018	50%	47%	29%	-	31%	30%	*	*	-	*	7%	-	24%	41%	35%	25%
At Masters Grade Level	2019	26%	19%	14%	*	14%	11%	-	*	-	*	8%	*	15%	9%	11%	17%
	2018	24%	21%	7%	-	7%	9%	*	*	-	*	7%	-	5%	12%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	85%	97%	*	93%	100%	*	*	-	*	82%	-	97%	100%	93%	88%
	2018	80%	84%	92%	*	81%	97%	*	*	-	-	75%	*	91%	93%	88%	*
At Meets Grade Level or Above	2019	54%	53%	57%	*	37%	76%	*	*	-	*	9%	-	57%	55%	34%	0%
	2018	51%	55%	58%	*	19%	76%	*	*	-	-	25%	*	51%	79%	50%	*
At Masters Grade Level	2019	25%	26%	26%	*	11%	38%	*	*	-	*	9%	-	26%	27%	7%	0%
	2018	23%	26%	27%	*	13%	35%	*	*	-	-	8%	*	24%	36%	21%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	97%	*	95%	98%	*	*	-	*	90%	-	98%	92%	97%	*
	2018	78%	94%	97%	*	92%	100%	*	*	-	*	89%	-	98%	88%	100%	80%
At Meets Grade Level or Above	2019	55%	57%	73%	*	53%	80%	*	*	-	*	40%	-	75%	62%	69%	*
	2018	53%	74%	77%	*	56%	94%	*	*	-	*	56%	-	76%	88%	69%	20%
At Masters Grade Level	2019	33%	31%	42%	*	21%	50%	*	*	-	*	30%	-	46%	23%	31%	*
	2018	31%	54%	53%	*	24%	77%	*	*	-	*	33%	-	50%	75%	41%	20%

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	73	73	*	56	80	*	*	-	-	50	-	75	67	69	67
	2018	67	75	75	*	68	75	*	*	-	*	56	*	78	61	68	*
End of Course Algebra I	2019	75	75	70	*	70	65	-	*	-	*	60	*	70	70	67	*
	2018	72	69	59	-	67	53	*	*	-	-	32	-	59	61	62	64
All Grades Both Subjects	2019	69	63	71	*	63	73	*	*	-	*	54	*	72	68	68	69
	2018	69	69	69	*	67	68	*	*	-	*	43	*	72	61	65	56
All Grades ELA/Reading	2019	68	65	73	*	56	80	*	*	-	-	50	-	75	67	69	67
	2018	69	69	75	*	68	75	*	*	-	*	56	*	78	61	68	*
All Grades Mathematics	2019	70	61	70	*	70	65	-	*	-	*	60	*	70	70	67	*
	2018	70	69	59	-	67	53	*	*	-	-	32	-	59	61	62	64

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 287
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	82%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	77%	80%	79%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Meets Grade Level or Above	2019	50%	46%	53%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	48%	52%	52%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	21%	20%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	25%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	70%	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	74%	78%	69%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Meets Grade Level or Above	2019	48%	45%	47%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	46%	51%	48%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	20%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	23%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	82%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	81%	82%	80%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	44%	46%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	50%	47%	29%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	19%	14%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	21%	7%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	85%	97%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	84%	92%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	53%	57%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	58%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	26%	26%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	26%	27%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	97%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	94%	97%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	57%	73%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	74%	77%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	31%	42%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	54%	53%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	63%	71%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	69%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	65%	73%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	69%	75%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	61%	70%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	69%	59%	-	-	-	-	-	*	-	*	-	*	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 282
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	100%	93%	94%	100%	100%	-	62%	91%	90%	81%
Not Included in Accountability													
Mobile	4%	7%	6%	0%	3%	6%	0%	0%	-	38%	7%	6%	3%
Other Exclusions	1%	0%	1%	0%	4%	0%	0%	0%	-	0%	1%	3%	16%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	88%	-	100%	100%	99%	93%
Included in Accountability	94%	96%	96%	100%	93%	97%	100%	88%	-	100%	99%	97%	76%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	5%	3%	0%	0%	-	0%	0%	2%	14%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	1%	3%
Not Tested	1%	0%	1%	0%	1%	0%	0%	13%	-	0%	0%	1%	7%
Absent	1%	0%	0%	0%	0%	0%	0%	13%	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	7%

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.7%	96.5%	94.3%	97.0%	96.4%	*	98.6%	-	92.9%	96.5%	95.8%	95.9%
2017-18	95.4%	96.5%	96.1%	92.3%	95.5%	96.5%	*	99.0%	-	93.2%	96.4%	94.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Class of 2018													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2017													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2016													
Graduated	92.1%	98.5%	98.5%	*	93.8%	100.0%	*	-	-	-	100.0%	95.5%	-
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	1.5%	1.5%	*	6.3%	0.0%	*	-	-	-	0.0%	4.5%	-
Graduates and TxCHSE	92.9%	98.5%	98.5%	*	93.8%	100.0%	*	-	-	-	100.0%	95.5%	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	98.5%	*	93.8%	100.0%	*	-	-	-	100.0%	95.5%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Class of 2018	90.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	37.7%	37.7%	*	52.0%	25.0%	*	*	-	-	50.0%	56.7%	80.0%
Class of 2018	5.0%	6.7%	6.7%	*	11.8%	3.6%	-	-	-	*	*	4.8%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	50.8%	50.8%	*	32.0%	68.8%	*	*	-	-	0.0%	26.7%	20.0%
Class of 2018	82.0%	84.0%	84.0%	*	70.6%	89.1%	-	-	-	*	*	81.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	88.5%	88.5%	*	84.0%	93.8%	*	*	-	-	50.0%	83.3%	100.0%
Class of 2018	86.8%	90.7%	90.7%	*	82.4%	92.7%	-	-	-	*	*	85.7%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	37.7%	37.7%	*	52.0%	25.0%	*	*	-	-	50.0%	54.8%	80.0%
2017-18	4.9%	6.4%	6.4%	*	11.1%	3.5%	-	-	-	*	*	3.7%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	49.2%	49.2%	*	32.0%	65.6%	*	*	-	-	0.0%	25.8%	20.0%
2017-18	81.5%	83.3%	83.3%	*	66.7%	89.5%	-	-	-	*	*	74.1%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.9%	86.9%	*	84.0%	90.6%	*	*	-	-	50.0%	80.6%	100.0%
2017-18	85.1%	89.7%	89.7%	*	77.8%	93.0%	-	-	-	*	*	77.8%	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	61	100.0%	61	355,615
By Ethnicity:				
African American	2	3.3%	2	43,953
Hispanic	25	41.0%	25	180,673
White	32	52.5%	32	105,577
American Indian	1	1.6%	1	1,293
Asian	1	1.6%	1	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	8	13.1%	8	51,579
Foundation H.S. Program (Endorsement)	23	37.7%	23	15,160
Foundation H.S. Program (DLA)	30	49.2%	30	285,538
Special Education Graduates	8	13.1%	8	27,598
Economically Disadvantaged Graduates	31	50.8%	31	186,364
LEP Graduates	5	8.2%	5	25,189
At-Risk Graduates	18	29.5%	18	146,432

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	79.5%	79.5%	*	72.0%	84.4%	*	*	-	-	87.5%	72.6%	40.0%
2017-18	65.5%	83.5%	83.5%	*	67.5%	92.1%	*	-	-	*	62.5%	72.6%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.9%	63.9%	*	48.0%	75.0%	*	*	-	-	25.0%	48.4%	0.0%
2017-18	50.0%	62.2%	62.2%	*	30.0%	77.2%	*	-	-	*	0.0%	38.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	65.6%	65.6%	*	48.0%	78.1%	*	*	-	-	25.0%	48.4%	0.0%
2017-18	58.2%	65.9%	65.9%	*	35.0%	78.9%	*	-	-	*	0.0%	48.4%	*
Mathematics													
2018-19	48.6%	88.5%	88.5%	*	88.0%	87.5%	*	*	-	-	75.0%	80.6%	80.0%
2017-18	46.0%	65.9%	65.9%	*	30.0%	80.7%	*	-	-	*	0.0%	38.7%	*
Both Subjects													
2018-19	44.2%	63.9%	63.9%	*	48.0%	75.0%	*	*	-	-	25.0%	48.4%	0.0%
2017-18	42.1%	57.3%	57.3%	*	30.0%	70.2%	*	-	-	*	0.0%	35.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	41.0%	41.0%	*	20.0%	59.4%	*	*	-	-	0.0%	19.4%	0.0%
2017-18	20.7%	45.1%	45.1%	*	5.0%	61.4%	*	-	-	*	0.0%	16.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	20.4%	1.2%	1.2%	*	0.0%	1.8%	*	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.4%	43.4%	*	50.0%	35.9%	*	*	-	-	87.5%	50.0%	40.0%
2017-18	28.7%	45.7%	45.7%	*	52.5%	43.9%	*	-	-	*	62.5%	54.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.1%	13.1%	*	16.0%	9.4%	*	*	-	-	12.5%	16.1%	20.0%
2017-18	4.8%	18.3%	18.3%	*	20.0%	17.5%	*	-	-	*	25.0%	19.4%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.3%	3.3%	*	4.0%	3.1%	*	*	-	-	25.0%	6.5%	0.0%
2017-18	1.7%	2.4%	2.4%	*	5.0%	1.8%	*	-	-	*	25.0%	6.5%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.7%	60.7%	*	64.0%	53.1%	*	*	-	-	75.0%	61.3%	20.0%
2017-18	38.7%	62.2%	62.2%	*	65.0%	61.4%	*	-	-	*	37.5%	71.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	3.7%	3.7%	*	0.0%	5.3%	*	-	-	*	0.0%	3.2%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.6%	6.6%	*	8.0%	6.3%	*	*	-	-	50.0%	9.7%	20.0%
2017-18	2.6%	1.2%	1.2%	*	5.0%	0.0%	*	-	-	*	12.5%	3.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CLIFTON ISD
Campus Name: CLIFTON H S
Campus Number: 018901001

Total Students: 287
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	65.6%	65.6%	*	48.0%	78.1%	*	*	-	-	25.0%	48.4%	0.0%
2017-18	32.1%	65.9%	65.9%	*	35.0%	78.9%	*	-	-	*	0.0%	48.4%	*
Mathematics													
2018-19	24.7%	60.7%	60.7%	*	40.0%	71.9%	*	*	-	-	12.5%	41.9%	0.0%
2017-18	23.7%	35.4%	35.4%	*	15.0%	43.9%	*	-	-	*	0.0%	22.6%	*
Both Subjects													
2018-19	18.8%	57.4%	57.4%	*	40.0%	68.8%	*	*	-	-	0.0%	41.9%	0.0%
2017-18	18.1%	34.1%	34.1%	*	15.0%	42.1%	*	-	-	*	0.0%	22.6%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.3%	62.3%	*	64.0%	56.3%	*	*	-	-	75.0%	64.5%	20.0%
2017-18	58.4%	70.7%	70.7%	*	75.0%	66.7%	*	-	-	*	62.5%	83.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	57.4%	57.4%	*	84.0%	34.4%	*	*	-	-	75.0%	71.0%	80.0%
2017-18	3.9%	17.1%	17.1%	*	15.0%	17.5%	*	-	-	*	0.0%	16.1%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.7%	0.7%	*	0.0%	1.3%	*	*	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.7%	0.7%	*	0.0%	1.3%	*	*	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CLIFTON ISD
Campus Name: CLIFTON H S
Campus Number: 018901001

Total Students: 287
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.0%	41.0%	*	16.0%	59.4%	*	*	-	-	n/a	12.9%	n/a
2017-18	74.6%	54.9%	54.9%	*	25.0%	68.4%	*	-	-	*	n/a	26.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	52.0%	*	*	57.9%	-	*	-	-	n/a	*	n/a
2017-18	37.9%	48.9%	48.9%	-	20.0%	53.8%	-	-	-	*	n/a	14.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1061	1061	*	*	1078	-	*	-	-	n/a	*	n/a
2017-18	1036	1124	1124	-	*	1142	-	-	-	*	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	544	544	*	*	552	-	*	-	-	n/a	*	n/a
2017-18	521	572	572	-	*	580	-	-	-	*	n/a	*	n/a
Mathematics													
2018-19	510	517	517	*	*	526	-	*	-	-	n/a	*	n/a
2017-18	515	551	551	-	*	562	-	-	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.0	23.0	-	*	23.0	-	*	-	-	n/a	*	n/a
2017-18	20.6	22.8	22.8	-	18.2	23.3	-	-	-	-	n/a	18.6	n/a
English Language Arts													
2018-19	20.3	23.1	23.1	-	*	23.4	-	*	-	-	n/a	*	n/a
2017-18	20.3	23.2	23.2	-	17.6	23.9	-	-	-	-	n/a	18.7	n/a
Mathematics													
2018-19	20.4	21.8	21.8	-	*	21.6	-	*	-	-	n/a	*	n/a
2017-18	20.6	21.4	21.4	-	18.0	21.9	-	-	-	-	n/a	17.9	n/a
Science													
2018-19	20.8	23.6	23.6	-	*	23.4	-	*	-	-	n/a	*	n/a
2017-18	20.9	22.7	22.7	-	19.0	23.1	-	-	-	-	n/a	18.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: CLIFTON ISD
Campus Name: CLIFTON H S
Campus Number: 018901001

Total Students: 287
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	34.1%	34.1%	12.5%	27.2%	38.1%	*	50.0%	-	22.2%	34.2%	31.4%	29.4%
2017-18	43.4%	47.1%	47.1%	42.9%	46.1%	50.0%	0.0%	20.0%	-	42.9%	36.6%	38.4%	54.5%
English Language Arts													
2018-19	17.8%	16.3%	16.3%	0.0%	6.6%	20.7%	*	50.0%	-	11.1%	0.0%	9.6%	0.0%
2017-18	17.3%	26.6%	26.6%	14.3%	17.0%	32.8%	0.0%	20.0%	-	28.6%	21.1%	17.6%	27.3%
Mathematics													
2018-19	20.4%	14.4%	14.4%	0.0%	3.3%	21.0%	*	50.0%	-	0.0%	5.3%	7.0%	0.0%
2017-18	20.7%	25.5%	25.5%	0.0%	13.1%	33.9%	0.0%	20.0%	-	14.3%	3.1%	12.8%	0.0%
Science													
2018-19	21.7%	30.2%	30.2%	14.3%	26.1%	32.3%	*	50.0%	-	22.2%	31.4%	30.0%	29.4%
2017-18	21.2%	28.1%	28.1%	33.3%	26.2%	29.8%	0.0%	20.0%	-	28.6%	21.2%	21.0%	33.3%
Social Studies													
2018-19	23.6%	5.9%	5.9%	0.0%	1.3%	8.6%	*	20.0%	-	0.0%	0.0%	3.0%	0.0%
2017-18	22.8%	8.4%	8.4%	0.0%	0.0%	13.1%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	56.1%	*	40.0%	63.2%	*	-	-	*	12.5%	34.6%	*
2016-17	54.6%	53.8%	53.8%	*	45.5%	60.4%	*	-	-	*	33.3%	42.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	72.7%	72.7%	-	12.5%	88.2%	-	-	-	*	*	25.0%	-
2016-17	59.2%	52.4%	52.4%	-	40.0%	56.3%	-	-	-	-	*	36.4%	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	287	100.0%	1,020	5,479,173	287	100.0%	1,021	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	5.6%	7.0%	0	0.0%	5.6%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.5%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.4%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7%
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.1%	7.5%
Grade 9	66	23.0%	6.5%	8.2%	66	23.0%	6.5%	8.2%
Grade 10	82	28.6%	8.0%	7.4%	82	28.6%	8.0%	7.4%
Grade 11	66	23.0%	6.5%	6.9%	66	23.0%	6.5%	6.9%
Grade 12	73	25.4%	7.2%	6.4%	73	25.4%	7.1%	6.4%
Ethnic Distribution:								
African American	7	2.4%	1.6%	12.6%	7	2.4%	1.6%	12.6%
Hispanic	84	29.3%	36.2%	52.8%	84	29.3%	36.1%	52.8%
White	170	59.2%	55.5%	27.0%	170	59.2%	55.5%	27.0%
American Indian	3	1.0%	0.6%	0.4%	3	1.0%	0.6%	0.4%
Asian	5	1.7%	1.3%	4.6%	5	1.7%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	6.3%	4.8%	2.5%	18	6.3%	4.8%	2.5%
Sex:								
Female	141	49.1%	48.9%	48.8%	141	49.1%	49.0%	48.8%
Male	146	50.9%	51.1%	51.2%	146	50.9%	51.0%	51.2%
Economically Disadvantaged	135	47.0%	59.8%	60.3%	135	47.0%	59.8%	60.2%
Non-Educationally Disadvantaged	152	53.0%	40.2%	39.7%	152	53.0%	40.2%	39.8%
Section 504 Students	32	11.1%	11.0%	6.9%	32	11.1%	11.0%	6.9%
English Learners (EL)	13	4.5%	7.3%	20.3%	13	4.5%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	3.3%	2.4%	1.5%				
Students w/ Dyslexia	5	1.7%	3.0%	4.1%	5	1.7%	3.0%	4.1%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	4	1.4%	4.7%	1.4%	4	1.4%	4.8%	1.4%
Immigrant	1	0.3%	0.6%	2.3%	1	0.3%	0.6%	2.3%
Migrant	1	0.3%	1.0%	0.3%	1	0.3%	1.0%	0.3%
Title I	287	100.0%	100.0%	65.1%	287	100.0%	100.0%	65.1%
Military Connected	2	0.7%	2.1%	1.9%	2	0.7%	2.1%	1.9%
At-Risk	86	30.0%	41.6%	50.6%	86	30.0%	41.6%	50.5%

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	13	4.5%	7.3%	20.6%	13	4.5%	7.2%	20.6%
Career & Technical Education	268	93.4%	28.1%	27.6%				
Career & Technical Education (9-12 grades only)	196	68.3%	68.3%	50.8%	196	68.3%	68.3%	50.8%
Gifted & Talented Education	19	6.6%	3.9%	8.1%	19	6.6%	3.9%	8.1%
Special Education	43	15.0%	14.1%	10.5%	43	15.0%	14.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	72.1%	50.7%	42.4%				
Students with Physical Disabilities	*	*	18.8%	21.4%				
Students with Autism	5	11.6%	9.7%	13.8%				
Students with Behavioral Disabilities	*	*	16.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	12.4%	13.9%	15.3%				
By Ethnicity:								
African American	2	0.7%						
Hispanic	7	2.3%						
White	24	7.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	22	10.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	10.0%	5.5%
Grade 1	-	0.0%	2.9%	-	11.1%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	3.3%	0.5%	-	0.0%	0.4%
Grade 5	-	1.5%	0.4%	-	0.0%	0.5%
Grade 6	-	1.4%	0.4%	-	0.0%	0.5%
Grade 7	-	1.6%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	1.4%	1.4%	7.8%	12.5%	12.5%	13.1%

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	13.3	19.0
Grade 1	-	19.5	18.9
Grade 2	-	19.5	18.8
Grade 3	-	18.3	19.0
Grade 4	-	19.0	19.2
Grade 5	-	18.3	20.9
Grade 6	-	18.7	20.4
Secondary:			
English/Language Arts	8.8	11.3	16.4
Foreign Languages	14.6	15.2	18.7
Mathematics	15.3	15.9	17.8
Science	15.0	15.4	18.8
Social Studies	16.1	17.8	19.3

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	27.2	77.3%	62.1%	63.7%
Teachers	23.0	65.3%	51.3%	49.4%
Professional Support	2.2	6.3%	6.5%	10.2%
Campus Administration (School Leadership)	2.0	5.7%	2.7%	3.0%
Educational Aides:	8.0	22.7%	13.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	3.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	4.5	12.9%	10.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	3.5	15.3%	7.7%	28.1%
White	19.5	84.7%	92.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	9.5	41.4%	27.9%	23.8%
Females	13.5	58.6%	72.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	16.8	73.0%	83.6%	73.4%
Masters	6.2	27.0%	16.4%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.7%	7.4%
1-5 Years Experience	5.8	25.1%	25.5%	27.9%
6-10 Years Experience	1.8	7.8%	19.1%	19.4%
11-20 Years Experience	3.7	15.9%	16.6%	29.4%
Over 20 Years Experience	11.8	51.2%	31.1%	15.9%
Number of Students per Teacher	12.5	n/a	13.0	15.1

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.2
Average Years Experience of Principals with District	2.0	3.3	5.3
Average Years Experience of Assistant Principals	5.0	5.5	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	17.2	13.6	11.1
Average Years Experience of Teachers with District:	7.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,782	\$49,868
1-5 Years Experience	\$44,958	\$40,342	\$52,823
6-10 Years Experience	\$43,910	\$47,457	\$55,756
11-20 Years Experience	\$55,526	\$56,073	\$59,308
Over 20 Years Experience	\$60,526	\$60,881	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,534	\$50,349	\$57,091
Professional Support	\$60,691	\$64,410	\$67,352
Campus Administration (School Leadership)	\$78,053	\$74,837	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	67.1%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLIFTON ISD
 Campus Name: CLIFTON H S
 Campus Number: 018901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 287
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.1%	1.6%	6.5%
Career & Technical Education	2.8	12.3%	3.6%	5.0%
Compensatory Education	0.0	0.2%	1.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.6	72.3%	83.2%	70.9%
Special Education	1.5	6.7%	7.5%	9.3%
Other	1.7	7.4%	2.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CLIFTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **018901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

District Name: CLIFTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 241
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	71%	71%	*	58%	79%	*	*	-	60%	40%	*	74%	65%	58%	*
	2018	69%	71%	71%	-	58%	83%	-	*	-	*	30%	*	82%	50%	63%	50%
At Meets Grade Level or Above	2019	37%	31%	31%	*	15%	40%	*	*	-	0%	15%	*	37%	15%	13%	*
	2018	39%	36%	36%	-	23%	43%	-	*	-	*	20%	*	43%	23%	34%	50%
At Masters Grade Level	2019	18%	15%	15%	*	8%	19%	*	*	-	0%	15%	*	22%	0%	2%	*
	2018	19%	20%	20%	-	15%	26%	-	*	-	*	20%	*	20%	18%	16%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	71%	71%	*	73%	72%	*	*	-	40%	35%	*	74%	65%	65%	*
	2018	77%	72%	72%	-	63%	81%	-	*	-	*	36%	*	77%	63%	65%	67%
At Meets Grade Level or Above	2019	47%	33%	33%	*	19%	42%	*	*	-	0%	15%	*	38%	19%	15%	*
	2018	44%	44%	44%	-	37%	47%	-	*	-	*	14%	*	53%	25%	37%	67%
At Masters Grade Level	2019	21%	13%	13%	*	4%	18%	*	*	-	0%	10%	*	17%	4%	4%	*
	2018	18%	18%	18%	-	10%	22%	-	*	-	*	14%	*	23%	8%	7%	33%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	81%	81%	-	68%	94%	-	*	-	*	64%	*	80%	81%	71%	50%
	2018	74%	78%	78%	*	60%	94%	-	-	-	*	38%	*	80%	67%	62%	*
At Meets Grade Level or Above	2019	49%	57%	57%	-	39%	74%	-	*	-	*	27%	*	57%	56%	42%	50%
	2018	48%	57%	57%	*	53%	64%	-	-	-	*	38%	*	60%	44%	52%	*
At Masters Grade Level	2019	29%	31%	31%	-	19%	42%	-	*	-	*	18%	*	35%	19%	24%	33%
	2018	29%	33%	33%	*	47%	30%	-	-	-	*	38%	*	38%	11%	38%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	79%	79%	-	74%	81%	-	*	-	*	55%	*	80%	75%	68%	50%
	2018	72%	71%	71%	*	53%	85%	-	-	-	*	44%	*	76%	50%	50%	*
At Meets Grade Level or Above	2019	43%	57%	57%	-	48%	65%	-	*	-	*	27%	*	59%	50%	45%	50%
	2018	40%	56%	56%	*	47%	65%	-	-	-	*	33%	*	60%	40%	36%	*
At Masters Grade Level	2019	17%	25%	25%	-	16%	32%	-	*	-	*	18%	*	31%	6%	13%	17%
	2018	18%	27%	27%	*	27%	26%	-	-	-	*	22%	*	31%	10%	27%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	71%	-	61%	81%	-	*	-	*	36%	*	78%	47%	56%	50%
	2018	69%	72%	72%	*	67%	79%	-	-	-	*	33%	*	73%	67%	67%	*
At Meets Grade Level or Above	2019	42%	51%	51%	-	26%	75%	-	*	-	*	18%	*	55%	41%	33%	33%
	2018	43%	59%	59%	*	53%	64%	-	-	-	*	33%	*	62%	44%	52%	*
At Masters Grade Level	2019	18%	22%	22%	-	16%	28%	-	*	-	*	18%	*	24%	18%	10%	17%
	2018	15%	22%	22%	*	33%	18%	-	-	-	*	22%	*	24%	11%	29%	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	81%	*	80%	86%	-	-	-	83%	22%	*	83%	75%	75%	*
	2018	86%	91%	91%	*	88%	91%	-	*	-	*	83%	-	92%	88%	85%	40%
At Meets Grade Level or Above	2019	55%	61%	61%	*	60%	64%	-	-	-	67%	11%	*	64%	50%	58%	*
	2018	49%	63%	63%	*	44%	72%	-	*	-	*	17%	-	62%	65%	43%	20%
At Masters Grade Level	2019	28%	36%	36%	*	33%	39%	-	-	-	33%	11%	*	38%	25%	29%	*
	2018	27%	36%	36%	*	24%	43%	-	*	-	*	0%	-	39%	24%	20%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	85%	*	75%	88%	-	-	-	100%	44%	*	86%	80%	86%	*
	2018	86%	91%	91%	*	96%	86%	-	*	-	*	83%	-	92%	86%	88%	80%
At Meets Grade Level or Above	2019	57%	59%	59%	*	42%	65%	-	-	-	67%	11%	*	56%	70%	50%	*
	2018	51%	45%	45%	*	33%	51%	-	*	-	*	33%	-	47%	36%	38%	40%
At Masters Grade Level	2019	17%	24%	24%	*	17%	27%	-	-	-	33%	11%	*	25%	20%	18%	*
	2018	15%	11%	11%	*	13%	11%	-	*	-	*	17%	-	12%	7%	13%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	86%	86%	*	80%	89%	-	-	-	100%	33%	*	85%	91%	87%	*
	2018	76%	85%	85%	*	80%	89%	-	*	-	*	50%	-	87%	76%	73%	60%
At Meets Grade Level or Above	2019	51%	62%	62%	*	53%	71%	-	-	-	50%	11%	*	60%	73%	48%	*
	2018	52%	63%	63%	*	44%	72%	-	*	-	*	50%	-	67%	47%	45%	40%
At Masters Grade Level	2019	25%	34%	34%	*	27%	40%	-	-	-	33%	11%	*	34%	36%	26%	*
	2018	28%	37%	37%	*	24%	47%	-	*	-	*	17%	-	36%	41%	23%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	71%	*	67%	80%	-	-	-	50%	11%	*	72%	64%	57%	*
	2018	65%	91%	91%	*	88%	91%	-	*	-	*	50%	-	92%	88%	88%	80%
At Meets Grade Level or Above	2019	37%	36%	36%	*	33%	43%	-	-	-	17%	11%	*	36%	36%	26%	*
	2018	36%	71%	71%	*	56%	79%	-	*	-	*	33%	-	74%	59%	58%	40%
At Masters Grade Level	2019	21%	17%	17%	*	20%	17%	-	-	-	17%	11%	*	17%	18%	22%	*
	2018	21%	54%	54%	*	44%	60%	-	*	-	*	17%	-	59%	35%	43%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	83%	84%	100%	-	*	100%	-	-	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2019	61%	55%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2018	55%	43%	100%	-	*	100%	-	-	-	-	-	-	100%	*	-	-
At Masters Grade Level	2019	37%	26%	92%	-	*	90%	-	-	-	-	-	-	91%	*	*	-
	2018	32%	25%	100%	-	*	100%	-	-	-	-	-	-	100%	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	77%	30%	70%	83%	*	100%	-	72%	39%	37%	79%	70%	68%	47%
	2018	77%	80%	81%	57%	74%	87%	-	100%	-	63%	46%	100%	84%	71%	73%	53%
At Meets Grade Level or Above	2019	50%	46%	49%	10%	36%	58%	*	100%	-	35%	17%	16%	51%	41%	34%	33%

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	52%	56%	57%	42%	64%	-	100%	-	40%	28%	40%	60%	42%	43%	37%
	2019	24%	21%	25%	0%	18%	29%	*	75%	-	19%	14%	11%	28%	14%	15%	20%
	2018	22%	25%	31%	36%	25%	36%	-	13%	-	20%	19%	0%	34%	21%	22%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	77%	*	67%	85%	*	*	-	71%	43%	43%	79%	72%	66%	55%
	2018	74%	78%	81%	*	70%	90%	-	*	-	60%	46%	*	85%	67%	72%	38%
At Meets Grade Level or Above	2019	48%	45%	47%	*	35%	56%	*	*	-	36%	18%	14%	51%	35%	33%	36%
	2018	46%	51%	53%	*	38%	61%	-	*	-	40%	25%	*	56%	42%	41%	31%
At Masters Grade Level	2019	21%	20%	26%	*	18%	31%	*	*	-	14%	15%	14%	31%	11%	15%	27%
	2018	19%	23%	30%	*	26%	34%	-	*	-	10%	21%	*	33%	19%	22%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	78%	*	75%	80%	*	*	-	79%	43%	43%	80%	72%	71%	45%
	2018	81%	82%	79%	*	73%	85%	-	*	-	60%	48%	*	83%	69%	70%	62%
At Meets Grade Level or Above	2019	52%	44%	50%	*	39%	57%	*	*	-	36%	18%	29%	53%	41%	34%	36%
	2018	50%	47%	51%	*	39%	59%	-	*	-	30%	24%	*	56%	35%	37%	46%
At Masters Grade Level	2019	26%	19%	24%	*	15%	29%	*	*	-	21%	13%	14%	28%	11%	12%	18%
	2018	24%	21%	24%	*	16%	28%	-	*	-	30%	17%	*	27%	14%	13%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	71%	-	61%	81%	-	*	-	*	36%	*	78%	47%	56%	50%
	2018	66%	63%	72%	*	67%	79%	-	-	-	*	33%	*	73%	67%	67%	*
At Meets Grade Level or Above	2019	38%	42%	51%	-	26%	75%	-	*	-	*	18%	*	55%	41%	33%	33%
	2018	41%	43%	59%	*	53%	64%	-	-	-	*	33%	*	62%	44%	52%	*
At Masters Grade Level	2019	14%	18%	22%	-	16%	28%	-	*	-	*	18%	*	24%	18%	10%	17%
	2018	13%	14%	22%	*	33%	18%	-	-	-	*	22%	*	24%	11%	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	85%	86%	*	80%	89%	-	-	-	100%	33%	*	85%	91%	87%	*
	2018	80%	84%	85%	*	80%	89%	-	*	-	*	50%	-	87%	76%	73%	60%
At Meets Grade Level or Above	2019	54%	53%	62%	*	53%	71%	-	-	-	50%	11%	*	60%	73%	48%	*
	2018	51%	55%	63%	*	44%	72%	-	*	-	*	50%	-	67%	47%	45%	40%
At Masters Grade Level	2019	25%	26%	34%	*	27%	40%	-	-	-	33%	11%	*	34%	36%	26%	*
	2018	23%	26%	37%	*	24%	47%	-	*	-	*	17%	-	36%	41%	23%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	71%	*	67%	80%	-	-	-	50%	11%	*	72%	64%	57%	*
	2018	78%	94%	91%	*	88%	91%	-	*	-	*	50%	-	92%	88%	88%	80%
At Meets Grade Level or Above	2019	55%	57%	36%	*	33%	43%	-	-	-	17%	11%	*	36%	36%	26%	*
	2018	53%	74%	71%	*	56%	79%	-	*	-	*	33%	-	74%	59%	58%	40%
At Masters Grade Level	2019	33%	31%	17%	*	20%	17%	-	-	-	17%	11%	*	17%	18%	22%	*
	2018	31%	54%	54%	*	44%	60%	-	*	-	*	17%	-	59%	35%	43%	20%

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	39	39	*	29	43	*	*	-	40	33	*	42	34	28	*
	2018	47	43	43	-	42	48	-	*	-	*	39	*	48	28	43	17
Grade 6 Mathematics	2019	54	40	40	*	33	44	*	*	-	20	23	*	38	44	23	*
	2018	56	58	58	-	50	65	-	*	-	*	38	*	63	44	54	58
Grade 7 ELA/Reading	2019	77	77	77	-	75	79	-	*	-	*	77	*	74	90	72	100
	2018	76	83	83	*	77	84	-	-	-	*	88	*	83	86	90	*
Grade 7 Mathematics	2019	62	79	79	-	83	73	-	*	-	*	91	*	81	70	75	75
	2018	67	75	75	*	80	74	-	-	-	*	81	*	77	64	75	*
Grade 8 ELA/Reading	2019	77	72	72	*	71	72	-	-	-	83	29	*	73	68	73	*
	2018	79	88	88	*	84	88	-	*	-	*	100	-	89	84	89	60
Grade 8 Mathematics	2019	82	81	81	*	82	81	-	-	-	92	64	*	82	78	83	*
	2018	81	76	76	*	81	74	-	*	-	*	67	-	78	65	80	70
End of Course Algebra I	2019	75	75	100	-	*	100	-	-	-	-	-	-	100	*	*	-
	2018	72	69	100	-	*	100	-	-	-	-	-	-	100	*	-	-
All Grades Both Subjects	2019	69	63	62	33	61	62	*	92	-	66	47	46	63	59	54	66
	2018	69	69	72	64	67	75	-	58	-	73	64	*	75	60	70	54
All Grades ELA/Reading	2019	68	65	60	*	57	60	*	*	-	64	45	64	61	58	53	68
	2018	69	69	72	*	66	76	-	*	-	75	72	*	75	62	72	38
All Grades Mathematics	2019	70	61	64	*	65	63	*	*	-	68	50	29	66	60	54	64
	2018	70	69	71	*	68	74	-	*	-	70	57	*	75	59	68	69

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	52%	45%	*	48%	50%	-	-	-	43%	20%	44%	*
	2018	38%	41%	37%	*	32%	43%	-	*	-	*	*	35%	*
Mathematics	2019	45%	41%	49%	*	37%	46%	-	-	-	100%	19%	54%	*
	2018	47%	48%	39%	*	*	45%	-	-	-	*	*	42%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	33%	33%	-	43%	*	-	-	-	*	0%	38%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	76%	*	71%	81%	-	-	-	83%	0%	70%	-
Students Requiring Accelerated Instruction														
	2019	22%	24%	24%	*	29%	19%	-	-	-	17%	100%	30%	-
STAAR Cumulative Met Standard														
	2019	85%	81%	81%	*	79%	86%	-	-	-	83%	13%	74%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	76%	*	73%	77%	-	-	-	100%	38%	81%	-
Students Requiring Accelerated Instruction														
	2019	18%	24%	24%	*	27%	23%	-	-	-	0%	63%	19%	-
STAAR Cumulative Met Standard														
	2019	88%	84%	84%	*	73%	88%	-	-	-	100%	38%	86%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	-	*	*	-	-	-	-	-	*	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 241
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	77%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	77%	80%	81%	-	-	-	-	-	44%	-	44%	-	44%	44%
At Meets Grade Level or Above	2019	50%	46%	49%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	48%	52%	56%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	24%	21%	25%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	22%	25%	31%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	77%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	74%	78%	81%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Meets Grade Level or Above	2019	48%	45%	47%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	46%	51%	53%	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	21%	20%	26%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	19%	23%	30%	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	78%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	81%	82%	79%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	52%	44%	50%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	50%	47%	51%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019	26%	19%	24%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	24%	21%	24%	-	-	-	-	-	25%	-	25%	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	63%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	42%	51%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	59%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	18%	22%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	22%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	85%	86%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	84%	85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	53%	62%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	55%	63%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	26%	34%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	26%	37%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	86%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	94%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	57%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	74%	71%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	31%	17%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	54%	54%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	63%	62%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	69%	72%	-	-	-	-	-	50%	-	50%	-	50%	50%
All Grades ELA/Reading	2019	68%	65%	60%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	69%	72%	-	-	-	-	-	38%	-	38%	-	38%	38%
All Grades Mathematics	2019	70%	61%	64%	-	-	-	-	-	57%	-	57%	-	57%	57%

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 241
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	71%	-	-	-	-	-	63%	-	63%	-	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	52%	45%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	41%	37%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	48%	39%	-	-	-	-	-	*	-	*	-	*	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	100%	97%	91%	*	100%	-	78%	96%	95%	86%
Not Included in Accountability													
Mobile	4%	7%	8%	0%	3%	9%	*	0%	-	22%	4%	5%	14%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	98%	98%	-	100%	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	2%	-	0%	-	0%	0%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.7%	96.9%	*	97.6%	96.6%	*	*	-	95.9%	97.2%	96.5%	97.5%
2017-18	95.4%	96.5%	97.0%	*	97.5%	96.7%	-	*	-	95.6%	96.7%	96.7%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	37.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	49.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	61	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	25	180,673
White	-	-	32	105,577
American Indian	-	-	1	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	8	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	30	285,538
Special Education Graduates	-	-	8	27,598
Economically Disadvantaged Graduates	-	-	31	186,364
LEP Graduates	-	-	5	25,189
At-Risk Graduates	-	-	18	146,432

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	65.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	57.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	45.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	62.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	65.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	34.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	70.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1124	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	544	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	572	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	28.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	241	100.0%	1,020	5,479,173	241	100.0%	1,021	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	4.2%	4.5%	0	0.0%	4.2%	4.5%
Kindergarten	0	0.0%	5.6%	7.0%	0	0.0%	5.6%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.5%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	75	31.1%	7.4%	7.7%	75	31.1%	7.3%	7.7%
Grade 7	93	38.6%	9.1%	7.7%	93	38.6%	9.1%	7.7%
Grade 8	73	30.3%	7.2%	7.5%	73	30.3%	7.1%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	6.5%	6.9%	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.1%	6.4%
Ethnic Distribution:								
African American	3	1.2%	1.6%	12.6%	3	1.2%	1.6%	12.6%
Hispanic	89	36.9%	36.2%	52.8%	89	36.9%	36.1%	52.8%
White	134	55.6%	55.5%	27.0%	134	55.6%	55.5%	27.0%
American Indian	1	0.4%	0.6%	0.4%	1	0.4%	0.6%	0.4%
Asian	5	2.1%	1.3%	4.6%	5	2.1%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	3.7%	4.8%	2.5%	9	3.7%	4.8%	2.5%
Sex:								
Female	116	48.1%	48.9%	48.8%	116	48.1%	49.0%	48.8%
Male	125	51.9%	51.1%	51.2%	125	51.9%	51.0%	51.2%
Economically Disadvantaged	130	53.9%	59.8%	60.3%	130	53.9%	59.8%	60.2%
Non-Educationally Disadvantaged	111	46.1%	40.2%	39.7%	111	46.1%	40.2%	39.8%
Section 504 Students	39	16.2%	11.0%	6.9%	39	16.2%	11.0%	6.9%
English Learners (EL)	7	2.9%	7.3%	20.3%	7	2.9%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	14	5.6%	2.4%	1.5%				
Students w/ Dyslexia	1	0.4%	3.0%	4.1%	1	0.4%	3.0%	4.1%
Foster Care	0	0.0%	0.7%	0.3%	0	0.0%	0.7%	0.3%
Homeless	2	0.8%	4.7%	1.4%	2	0.8%	4.8%	1.4%
Immigrant	0	0.0%	0.6%	2.3%	0	0.0%	0.6%	2.3%
Migrant	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Title I	241	100.0%	100.0%	65.1%	241	100.0%	100.0%	65.1%
Military Connected	5	2.1%	2.1%	1.9%	5	2.1%	2.1%	1.9%
At-Risk	95	39.4%	41.6%	50.6%	95	39.4%	41.6%	50.5%

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	7	2.9%	7.3%	20.6%	7	2.9%	7.2%	20.6%
Career & Technical Education	19	7.9%	28.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	68.3%	50.8%	0	-	68.3%	50.8%
Gifted & Talented Education	8	3.3%	3.9%	8.1%	8	3.3%	3.9%	8.1%
Special Education	36	14.9%	14.1%	10.5%	36	14.9%	14.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	66.7%	50.7%	42.4%				
Students with Physical Disabilities	*	*	18.8%	21.4%				
Students with Autism	*	*	9.7%	13.8%				
Students with Behavioral Disabilities	8	22.2%	16.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	32	12.8%	13.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	9	3.6%						
White	20	8.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	22	13.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	10.0%	5.5%
Grade 1	-	0.0%	2.9%	-	11.1%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	3.3%	0.5%	-	0.0%	0.4%
Grade 5	-	1.5%	0.4%	-	0.0%	0.5%
Grade 6	1.4%	1.4%	0.4%	0.0%	0.0%	0.5%
Grade 7	1.6%	1.6%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	1.4%	7.8%	-	12.5%	13.1%

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	13.3	19.0
Grade 1	-	19.5	18.9
Grade 2	-	19.5	18.8
Grade 3	-	18.3	19.0
Grade 4	-	19.0	19.2
Grade 5	-	18.3	20.9
Grade 6	18.7	18.7	20.4
Secondary:			
English/Language Arts	16.9	11.3	16.4
Foreign Languages	21.0	15.2	18.7
Mathematics	16.9	15.9	17.8
Science	16.3	15.4	18.8
Social Studies	20.3	17.8	19.3

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	92.0%	62.1%	63.7%
Teachers	19.6	78.5%	51.3%	49.4%
Professional Support	2.7	11.0%	6.5%	10.2%
Campus Administration (School Leadership)	0.6	2.6%	2.7%	3.0%
Educational Aides:	2.0	8.0%	13.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	3.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.5	1.9%	10.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	0.5	2.4%	7.7%	28.1%
White	19.1	97.6%	92.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.7	44.3%	27.9%	23.8%
Females	10.9	55.7%	72.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	16.1	82.0%	83.6%	73.4%
Masters	3.5	18.0%	16.4%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.2%	7.7%	7.4%
1-5 Years Experience	4.1	21.0%	25.5%	27.9%
6-10 Years Experience	3.2	16.4%	19.1%	19.4%
11-20 Years Experience	4.7	23.9%	16.6%	29.4%
Over 20 Years Experience	5.6	28.5%	31.1%	15.9%
Number of Students per Teacher	12.3	n/a	13.0	15.1

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.2
Average Years Experience of Principals with District	1.0	3.3	5.3
Average Years Experience of Assistant Principals	0.0	5.5	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.8	13.6	11.1
Average Years Experience of Teachers with District:	7.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,660	\$35,782	\$49,868
1-5 Years Experience	\$40,388	\$40,342	\$52,823
6-10 Years Experience	\$49,392	\$47,457	\$55,756
11-20 Years Experience	\$56,179	\$56,073	\$59,308
Over 20 Years Experience	\$63,524	\$60,881	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,749	\$50,349	\$57,091
Professional Support	\$70,532	\$64,410	\$67,352
Campus Administration (School Leadership)	\$80,080	\$74,837	\$82,512
Instructional Staff Percent:	n/a	67.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLIFTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 018901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 241
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.6%	6.5%
Career & Technical Education	0.0	0.0%	3.6%	5.0%
Compensatory Education	0.4	2.2%	1.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.4	94.1%	83.2%	70.9%
Special Education	0.7	3.6%	7.5%	9.3%
Other	0.0	0.0%	2.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CLIFTON ISD**

Campus Name: **CLIFTON EL**

Campus Number: **018901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	51%	51%	*	45%	59%	*	-	-	40%	*	*	56%	38%	40%	29%
	2018	77%	86%	86%	-	85%	86%	-	-	-	*	83%	-	88%	73%	76%	80%
At Meets Grade Level or Above	2019	45%	26%	26%	*	17%	34%	*	-	-	20%	*	*	27%	25%	15%	7%
	2018	43%	56%	56%	-	40%	64%	-	-	-	*	50%	-	60%	36%	41%	30%
At Masters Grade Level	2019	27%	15%	15%	*	10%	19%	*	-	-	0%	*	*	13%	19%	6%	0%
	2018	25%	38%	38%	-	30%	43%	-	-	-	*	50%	-	42%	18%	26%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	68%	68%	*	69%	63%	*	-	-	80%	*	*	71%	56%	62%	64%
	2018	78%	89%	89%	-	81%	93%	-	-	-	*	100%	-	89%	91%	86%	73%
At Meets Grade Level or Above	2019	49%	37%	37%	*	31%	44%	*	-	-	40%	*	*	40%	25%	27%	21%
	2018	47%	60%	60%	-	62%	60%	-	-	-	*	83%	-	65%	36%	54%	64%
At Masters Grade Level	2019	25%	19%	19%	*	14%	28%	*	-	-	0%	*	*	19%	19%	10%	7%
	2018	23%	26%	26%	-	33%	23%	-	-	-	*	17%	-	28%	18%	26%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	85%	85%	-	80%	90%	-	-	-	*	100%	*	83%	94%	79%	73%
	2018	73%	74%	74%	*	77%	72%	-	*	-	-	60%	*	75%	71%	66%	86%
At Meets Grade Level or Above	2019	44%	44%	44%	-	32%	52%	-	-	-	*	60%	*	48%	31%	23%	18%
	2018	46%	44%	44%	*	35%	55%	-	*	-	-	20%	*	45%	41%	32%	36%
At Masters Grade Level	2019	22%	18%	18%	-	8%	24%	-	-	-	*	60%	*	19%	13%	8%	9%
	2018	24%	18%	18%	*	8%	28%	-	*	-	-	20%	*	20%	12%	3%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	68%	-	52%	79%	-	-	-	*	100%	*	71%	56%	56%	45%
	2018	78%	68%	68%	*	63%	76%	-	*	-	-	38%	*	71%	60%	64%	67%
At Meets Grade Level or Above	2019	48%	37%	37%	*	36%	38%	-	-	-	*	60%	*	37%	38%	28%	36%
	2018	49%	32%	32%	*	13%	48%	-	*	-	-	25%	*	35%	25%	18%	20%
At Masters Grade Level	2019	28%	15%	15%	-	8%	19%	-	-	-	*	20%	*	13%	19%	8%	9%
	2018	27%	17%	17%	*	3%	33%	-	*	-	-	25%	*	20%	10%	7%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	63%	-	60%	67%	-	-	-	*	80%	*	63%	63%	54%	45%
	2018	63%	55%	55%	*	50%	61%	-	*	-	-	38%	*	57%	50%	41%	73%
At Meets Grade Level or Above	2019	35%	32%	32%	*	28%	36%	-	-	-	*	60%	*	38%	13%	18%	27%
	2018	39%	30%	30%	*	20%	42%	-	*	-	-	25%	*	31%	30%	18%	27%
At Masters Grade Level	2019	11%	15%	15%	-	16%	14%	-	-	-	*	40%	*	15%	13%	8%	9%
	2018	11%	7%	7%	*	0%	15%	-	*	-	-	13%	*	8%	5%	0%	0%

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	91%	91%	*	87%	97%	-	*	-	-	78%	*	89%	100%	87%	92%
	2018	84%	88%	88%	*	73%	96%	*	*	-	60%	62%	*	93%	75%	79%	89%
At Meets Grade Level or Above	2019	54%	57%	57%	*	47%	69%	-	*	-	-	22%	*	53%	71%	51%	33%
	2018	54%	54%	54%	*	36%	65%	*	*	-	20%	31%	*	62%	33%	31%	33%
At Masters Grade Level	2019	29%	31%	31%	*	7%	56%	-	*	-	-	11%	*	28%	41%	19%	8%
	2018	26%	27%	27%	*	14%	35%	*	*	-	0%	15%	*	34%	8%	7%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	78%	78%	*	65%	92%	-	*	-	-	78%	*	78%	79%	71%	83%
	2018	91%	96%	96%	*	91%	98%	*	*	-	100%	79%	*	97%	96%	95%	100%
At Meets Grade Level or Above	2019	58%	35%	35%	*	15%	56%	-	*	-	-	33%	*	31%	47%	20%	25%
	2018	58%	54%	54%	*	48%	60%	*	*	-	20%	36%	*	59%	42%	37%	44%
At Masters Grade Level	2019	36%	16%	16%	*	3%	31%	-	*	-	-	11%	*	15%	21%	6%	8%
	2018	30%	24%	24%	*	17%	29%	*	*	-	0%	21%	*	29%	13%	14%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	71%	*	57%	83%	-	*	-	-	67%	*	70%	76%	62%	83%
	2018	76%	77%	77%	*	78%	79%	*	*	-	40%	50%	*	83%	63%	63%	89%
At Meets Grade Level or Above	2019	49%	41%	41%	*	20%	61%	-	*	-	-	22%	*	36%	59%	30%	17%
	2018	41%	45%	45%	*	26%	56%	*	*	-	20%	29%	*	51%	29%	26%	22%
At Masters Grade Level	2019	24%	20%	20%	*	3%	36%	-	*	-	-	11%	*	19%	24%	9%	0%
	2018	17%	16%	16%	*	4%	23%	*	*	-	0%	21%	*	22%	0%	7%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	72%	88%	64%	79%	*	50%	-	46%	68%	73%	73%	71%	64%	64%
	2018	77%	80%	80%	73%	73%	85%	*	56%	-	71%	62%	100%	83%	72%	71%	80%
At Meets Grade Level or Above	2019	50%	46%	39%	38%	28%	49%	*	0%	-	23%	32%	36%	39%	39%	27%	23%
	2018	48%	52%	47%	33%	33%	57%	*	44%	-	18%	35%	47%	52%	34%	31%	34%
At Masters Grade Level	2019	24%	21%	19%	0%	8%	28%	*	0%	-	0%	18%	18%	18%	21%	9%	6%
	2018	22%	25%	22%	7%	12%	29%	*	22%	-	0%	22%	7%	26%	9%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	76%	*	70%	84%	*	*	-	33%	67%	*	76%	78%	67%	62%
	2018	74%	78%	83%	80%	78%	87%	*	*	-	67%	67%	100%	86%	73%	74%	85%
At Meets Grade Level or Above	2019	48%	45%	43%	*	32%	53%	*	*	-	17%	28%	*	43%	43%	30%	19%
	2018	46%	51%	51%	40%	37%	63%	*	*	-	17%	33%	60%	56%	37%	34%	33%
At Masters Grade Level	2019	21%	20%	21%	*	8%	33%	*	*	-	0%	22%	*	20%	24%	11%	5%
	2018	19%	23%	28%	20%	16%	36%	*	*	-	0%	25%	20%	33%	12%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	71%	*	63%	78%	*	*	-	67%	67%	*	74%	65%	63%	65%
	2018	81%	82%	85%	60%	77%	91%	*	*	-	100%	71%	100%	86%	82%	81%	77%
At Meets Grade Level or Above	2019	52%	44%	36%	*	26%	45%	*	*	-	33%	33%	*	36%	37%	25%	27%

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	47%	49%	40%	38%	57%	*	*	-	17%	43%	40%	54%	35%	35%	40%
	2019	26%	19%	17%	*	8%	25%	*	*	-	0%	11%	*	16%	20%	8%	8%
	2018	24%	21%	23%	0%	16%	28%	*	*	-	0%	21%	0%	26%	13%	15%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	63%	-	60%	67%	-	-	-	*	80%	*	63%	63%	54%	45%
	2018	66%	63%	55%	*	50%	61%	-	*	-	-	38%	*	57%	50%	41%	73%
	2019	38%	42%	32%	-	28%	36%	-	-	-	*	60%	*	38%	13%	18%	27%
At Meets Grade Level or Above	2018	41%	43%	30%	*	20%	42%	-	*	-	-	25%	*	31%	30%	18%	27%
	2019	14%	18%	15%	-	16%	14%	-	-	-	*	40%	*	15%	13%	8%	9%
	2018	13%	14%	7%	*	0%	15%	-	*	-	-	13%	*	8%	5%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	85%	71%	*	57%	83%	-	*	-	-	67%	*	70%	76%	62%	83%
	2018	80%	84%	77%	*	78%	79%	*	*	-	40%	50%	*	83%	63%	63%	89%
	2019	54%	53%	41%	*	20%	61%	-	*	-	-	22%	*	36%	59%	30%	17%
At Meets Grade Level or Above	2018	51%	55%	45%	*	26%	56%	*	*	-	20%	29%	*	51%	29%	26%	22%
	2019	25%	26%	20%	*	3%	36%	-	*	-	-	11%	*	19%	24%	9%	0%
	2018	23%	26%	16%	*	4%	23%	*	*	-	0%	21%	*	22%	0%	7%	11%

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	54	54	-	58	54	-	-	-	*	90	*	50	70	54	59
	2018	63	50	50	*	60	41	-	*	-	-	40	*	59	21	47	50
Grade 4 Mathematics	2019	65	30	30	-	24	34	-	-	-	*	60	*	29	33	28	27
	2018	65	50	50	*	40	61	-	*	-	-	69	*	53	41	51	33
Grade 5 ELA/Reading	2019	81	85	85	*	79	96	-	*	-	-	100	*	85	87	80	92
	2018	80	73	73	*	80	69	*	*	-	*	65	*	75	66	72	72
Grade 5 Mathematics	2019	83	75	75	*	77	74	-	*	-	-	89	*	75	75	70	92
	2018	81	86	86	*	93	81	*	*	-	*	93	*	86	89	93	94
All Grades Both Subjects	2019	69	63	61	*	61	63	-	*	-	*	88	92	60	66	60	68
	2018	69	69	67	56	66	67	*	58	-	88	73	75	70	59	66	57
All Grades ELA/Reading	2019	68	65	70	*	69	73	-	*	-	*	96	*	67	78	68	76
	2018	69	69	63	*	69	59	*	*	-	*	58	60	68	49	60	59
All Grades Mathematics	2019	70	61	53	*	53	53	-	*	-	*	79	*	52	55	51	61
	2018	70	69	70	*	63	74	*	*	-	*	84	90	71	68	72	56

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	52%	62%	-	60%	69%	-	*	-	-	60%	58%	*
	2018	38%	41%	47%	*	41%	58%	*	*	-	*	*	41%	*
Mathematics	2019	45%	41%	30%	*	18%	50%	-	*	-	-	60%	27%	*
	2018	47%	48%	53%	*	42%	61%	-	-	-	*	47%	53%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	86%	86%	*	87%	86%	-	*	-	-	67%	81%	*
Students Requiring Accelerated Instruction														
	2019	22%	14%	14%	*	13%	14%	-	*	-	-	33%	19%	*
STAAR Cumulative Met Standard														
	2019	86%	91%	91%	*	87%	97%	-	*	-	-	78%	87%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	*	-	-	-	*	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	71%	71%	*	59%	83%	-	*	-	-	44%	67%	*
Students Requiring Accelerated Instruction														
	2019	17%	29%	29%	*	41%	17%	-	*	-	-	56%	33%	*
STAAR Cumulative Met Standard														
	2019	90%	81%	81%	*	69%	92%	-	*	-	-	78%	73%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	*	*	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 492
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	72%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	77%	80%	80%	-	-	-	-	-	76%	-	76%	-	76%	76%
At Meets Grade Level or Above	2019	50%	46%	39%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	48%	52%	47%	-	-	-	-	-	32%	-	32%	-	32%	32%
At Masters Grade Level	2019	24%	21%	19%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	22%	25%	22%	-	-	-	-	-	16%	-	16%	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	76%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	74%	78%	83%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	48%	45%	43%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	46%	51%	51%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	21%	20%	21%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	19%	23%	28%	-	-	-	-	-	25%	-	25%	-	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	71%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	81%	82%	85%	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	52%	44%	36%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	50%	47%	49%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Masters Grade Level	2019	26%	19%	17%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	24%	21%	23%	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	63%	55%	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	38%	42%	32%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	43%	30%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	14%	18%	15%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	85%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	84%	77%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	54%	53%	41%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	55%	45%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	26%	20%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	26%	16%	-	-	-	-	-	17%	-	17%	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	63%	61%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	69%	67%	-	-	-	-	-	81%	-	81%	-	81%	81%
All Grades ELA/Reading	2019	68%	65%	70%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	69%	69%	63%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	61%	53%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	70%	69%	70%	-	-	-	-	-	82%	-	82%	-	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	52%	62%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	41%	47%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	30%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	48%	53%	-	-	-	-	-	*	-	*	-	*	*

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 488
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	100%	96%	*	100%	-	81%	91%	96%	100%
Not Included in Accountability													
Mobile	4%	7%	6%	0%	0%	4%	*	0%	-	19%	9%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	95%	94%	*	100%	-	100%	97%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	6%	*	0%	-	0%	3%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.7%	96.7%	94.8%	97.1%	96.4%	*	*	-	96.2%	95.9%	96.3%	97.3%
2017-18	95.4%	96.5%	96.5%	95.4%	97.0%	96.3%	*	*	-	96.1%	96.1%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	37.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	50.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	6.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	49.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	61	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	25	180,673
White	-	-	32	105,577
American Indian	-	-	1	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	8	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	30	285,538
Special Education Graduates	-	-	8	27,598
Economically Disadvantaged Graduates	-	-	31	186,364
LEP Graduates	-	-	5	25,189
At-Risk Graduates	-	-	18	146,432

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	83.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	65.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	57.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	45.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	62.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	65.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	60.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	34.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	70.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	54.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1061	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1124	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	544	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	572	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	28.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	52.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	492	100.0%	1,020	5,479,173	493	100.0%	1,021	5,493,940
Students by Grade:								
Early Childhood Education	6	1.2%	0.6%	0.3%	7	1.4%	0.7%	0.5%
Pre-Kindergarten	43	8.7%	4.2%	4.5%	43	8.7%	4.2%	4.5%
Kindergarten	57	11.6%	5.6%	7.0%	57	11.6%	5.6%	7.0%
Grade 1	81	16.5%	7.9%	7.1%	81	16.4%	7.9%	7.1%
Grade 2	78	15.9%	7.6%	7.1%	78	15.8%	7.6%	7.1%
Grade 3	75	15.2%	7.4%	7.1%	75	15.2%	7.3%	7.1%
Grade 4	76	15.4%	7.5%	7.3%	76	15.4%	7.4%	7.3%
Grade 5	76	15.4%	7.5%	7.6%	76	15.4%	7.4%	7.6%
Grade 6	0	0.0%	7.4%	7.7%	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.7%
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	6.5%	6.9%	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.1%	6.4%
Ethnic Distribution:								
African American	6	1.2%	1.6%	12.6%	6	1.2%	1.6%	12.6%
Hispanic	196	39.8%	36.2%	52.8%	196	39.8%	36.1%	52.8%
White	262	53.3%	55.5%	27.0%	263	53.3%	55.5%	27.0%
American Indian	2	0.4%	0.6%	0.4%	2	0.4%	0.6%	0.4%
Asian	3	0.6%	1.3%	4.6%	3	0.6%	1.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	22	4.5%	4.8%	2.5%	22	4.5%	4.8%	2.5%
Sex:								
Female	242	49.2%	48.9%	48.8%	243	49.3%	49.0%	48.8%
Male	250	50.8%	51.1%	51.2%	250	50.7%	51.0%	51.2%
Economically Disadvantaged	345	70.1%	59.8%	60.3%	346	70.2%	59.8%	60.2%
Non-Educationally Disadvantaged	147	29.9%	40.2%	39.7%	147	29.8%	40.2%	39.8%
Section 504 Students	41	8.3%	11.0%	6.9%	41	8.3%	11.0%	6.9%
English Learners (EL)	54	11.0%	7.3%	20.3%	54	11.0%	7.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	2.4%	1.5%				
Students w/ Dyslexia	25	5.1%	3.0%	4.1%	25	5.1%	3.0%	4.1%
Foster Care	7	1.4%	0.7%	0.3%	7	1.4%	0.7%	0.3%
Homeless	42	8.5%	4.7%	1.4%	43	8.7%	4.8%	1.4%
Immigrant	5	1.0%	0.6%	2.3%	5	1.0%	0.6%	2.3%
Migrant	9	1.8%	1.0%	0.3%	9	1.8%	1.0%	0.3%
Title I	492	100.0%	100.0%	65.1%	493	100.0%	100.0%	65.1%
Military Connected	14	2.8%	2.1%	1.9%	14	2.8%	2.1%	1.9%
At-Risk	243	49.4%	41.6%	50.6%	244	49.5%	41.6%	50.5%

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	54	11.0%	7.3%	20.6%	54	11.0%	7.2%	20.6%
Career & Technical Education	0	0.0%	28.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	68.3%	50.8%	0	-	68.3%	50.8%
Gifted & Talented Education	13	2.6%	3.9%	8.1%	13	2.6%	3.9%	8.1%
Special Education	65	13.2%	14.1%	10.5%	66	13.4%	14.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	27.7%	50.7%	42.4%				
Students with Physical Disabilities	22	33.8%	18.8%	21.4%				
Students with Autism	7	10.8%	9.7%	13.8%				
Students with Behavioral Disabilities	12	18.5%	16.7%	20.8%				
Students with Non-Categorical Early Childhood	6	9.2%	4.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	15.8%	13.9%	15.3%				
By Ethnicity:								
African American	5	1.2%						
Hispanic	17	4.1%						
White	40	9.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	57	13.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.6%	10.0%	10.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	11.1%	11.1%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	3.3%	3.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.5%	1.5%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.4%	0.4%	-	0.0%	0.5%
Grade 7	-	1.6%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	1.4%	7.8%	-	12.5%	13.1%

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	13.3	19.0
Grade 1	19.5	19.5	18.9
Grade 2	19.5	19.5	18.8
Grade 3	18.3	18.3	19.0
Grade 4	19.0	19.0	19.2
Grade 5	18.3	18.3	20.9
Grade 6	-	18.7	20.4
Secondary:			
English/Language Arts	-	11.3	16.4
Foreign Languages	-	15.2	18.7
Mathematics	-	15.9	17.8
Science	-	15.4	18.8
Social Studies	-	17.8	19.3

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	42.2	80.9%	62.1%	63.7%
Teachers	35.8	68.6%	51.3%	49.4%
Professional Support	4.9	9.4%	6.5%	10.2%
Campus Administration (School Leadership)	1.5	2.9%	2.7%	3.0%
Educational Aides:	10.0	19.1%	13.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	3.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	4.8	9.2%	10.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	2.0	5.6%	7.7%	28.1%
White	33.8	94.4%	92.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.7	10.2%	27.9%	23.8%
Females	32.1	89.8%	72.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	32.7	91.3%	83.6%	73.4%
Masters	3.1	8.7%	16.4%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.2%	7.7%	7.4%
1-5 Years Experience	10.1	28.3%	25.5%	27.9%
6-10 Years Experience	10.0	27.9%	19.1%	19.4%
11-20 Years Experience	4.7	13.0%	16.6%	29.4%
Over 20 Years Experience	7.0	19.6%	31.1%	15.9%
Number of Students per Teacher	13.7	n/a	13.0	15.1

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.2
Average Years Experience of Principals with District	7.0	3.3	5.3
Average Years Experience of Assistant Principals	6.0	5.5	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	13.6	11.1
Average Years Experience of Teachers with District:	5.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,843	\$35,782	\$49,868
1-5 Years Experience	\$37,698	\$40,342	\$52,823
6-10 Years Experience	\$47,471	\$47,457	\$55,756
11-20 Years Experience	\$56,396	\$56,073	\$59,308
Over 20 Years Experience	\$59,370	\$60,881	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,895	\$50,349	\$57,091
Professional Support	\$62,676	\$64,410	\$67,352
Campus Administration (School Leadership)	\$68,301	\$74,837	\$82,512
Instructional Staff Percent:	n/a	67.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CLIFTON ISD
 Campus Name: CLIFTON EL
 Campus Number: 018901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 492
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	1.6%	6.5%
Career & Technical Education	0.0	0.0%	3.6%	5.0%
Compensatory Education	1.0	2.8%	1.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.1	84.2%	83.2%	70.9%
Special Education	3.7	10.2%	7.5%	9.3%
Other	0.0	0.0%	2.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)