

ROYAL INDEPENDENT SCHOOL DISTRICT

GIFTED/TALENTED PARENT PRESENTATION

OCTOBER 2021



GIFTEDNESS IS . . .

A GIFTED/TALENTED STUDENT IS A CHILD OR YOUTH WHO PERFORMS AT OR SHOWS THE POTENTIAL FOR PERFORMING AT A REMARKABLY HIGH LEVEL OF ACCOMPLISHMENT WHEN COMPARED TO OTHERS OF THE SAME AGE, EXPERIENCE, OR ENVIRONMENT AND WHO

- EXHIBITS HIGH PERFORMANCE CAPABILITY IN AN INTELLECTUAL, CREATIVE OR ARTISTIC AREA;
- POSSESSES AN UNUSUAL CAPACITY FOR LEADERSHIP; OR
- EXCELS IN A SPECIFIC ACADEMIC FIELD.

Texas State Plan for the Education of Gifted/Talented Students

OBSERVABLE GIFTED CHARACTERISTICS

Attribute	Characteristics
Advanced Language	<ul style="list-style-type: none">● Advanced vocabulary● Complex Sentences● Metaphors and analogies to express relationships
Analytical Thinking	<ul style="list-style-type: none">● Recognized components of a whole● Enjoys organizing and planning events and procedures● Strives to determine relationships and patterns
Meaning Motivated	<ul style="list-style-type: none">● Shows curiosity and inner drive for understanding● Asks penetrating, intellectual questions● Demonstrates an extensive memory
Perspective	<ul style="list-style-type: none">● Understands/incorporates unexpected/unusual points of view● Demonstrates complex dimension in discussion, writing, art, or problem solving

OBSERVABLE GIFTED CHARACTERISTICS CONT.

Attribute	Characteristics
Sense of Humor	<ul style="list-style-type: none">• Demonstrates a higher level of humor• Applies a finely developed sense of humor through creation of jokes, puns, or riddles• Understands the subtle humor of others
Sensitivity	<ul style="list-style-type: none">• Intense concern for human issues• Displays concern for justice/fairness; seeks resolutions• Expresses high expectations of self and others
Accelerated Learning	<ul style="list-style-type: none">• Demonstrates mastery• Ability to learn and understand material beyond the facts and knowledge typical of their age group

GIFTED/TALENTED GOALS

**ROYAL INDEPENDENT SCHOOL DISTRICT
2021-2022 SCHOOL YEAR**

ROYAL ISD WILL MEET THE NEEDS OF GIFTED AND TALENTED STUDENTS BY MODIFYING THE DEPTH, COMPLEXITY, AND PACING OF THE CURRICULUM AND INSTRUCTION ORDINARILY PROVIDED BY THE SCHOOL. ROYAL ISD WILL PROVIDE AN ARTICULATED, SEQUENTIAL, GIFTED AND TALENTED CURRICULUM THAT HAS BEEN APPROPRIATELY DIFFERENTIATED AND LINKED MEANINGFULLY TO THE REGULAR CURRICULUM IN THE FOUR CORE ACADEMIC AREAS IN GRADES K-12 AND IS COMMENSURATE WITH THE ABILITIES OF GIFTED AND TALENTED STUDENTS.

NOMINATIONS AND REFERRALS

ROYAL ISD POLICY

“A STUDENT MAY BE REFERRED FOR THE GIFTED AND TALENTED PROGRAM BY ANYONE FAMILIAR WITH THE STUDENT’S ABILITIES—including PARENTS, TEACHERS, PEERS, COMMUNITY MEMBERS, OR SELF.

NOMINATIONS WILL BE SOLICITED IN THE FALL OF EACH YEAR VIA VARIOUS MEDIA OUTLETS IN BOTH ENGLISH AND SPANISH. STUDENTS MAY ALSO BE REFERRED THROUGHOUT THE SCHOOL YEAR. FORMS ARE AVAILABLE IN EACH CAMPUS OFFICE AND ON THE ROYAL ISD WEBSITE. COMPLETED FORMS SHOULD BE RETURNED TO THE STUDENT’S CAMPUS. A STUDENT WHO HAS BEEN RECOMMENDED AND NOT SELECTED FOR THE PROGRAM MUST WAIT ONE FULL ACADEMIC YEAR BEFORE A NEW REFERRAL CAN BE MADE.

ALL KINDERGARTEN STUDENTS ARE AUTOMATICALLY CONSIDERED FOR GIFTED/TALENTED AND OTHER ADVANCED LEVEL SERVICES THROUGH THEIR CLASSROOM EXPERIENCES.

NO STUDENT IS DISCRIMINATED AGAINST IN THE IDENTIFICATION PROCESS BECAUSE OF SEX, RACE, CREED, ETHNIC ORIGIN, RELIGIOUS PREFERENCE, OR DISABILITIES.”

KINDERGARTEN G/T IDENTIFICATION TIMELINE

Referral procedures published on campus and district website	October 2021
All Kindergarten students complete Gifted/Talented Identification projects with classroom teacher	December 2021
G/T referrals due from parents, teachers, community members, or other interested persons	November 30, 2021
Naglieri Nonverbal Ability Test (NNAT) Administered to Kindergarten Students for Identification	January 2022
Gifted and Talented Committee meets to review Kindergarten candidates	February 2022
Written parental permission for services obtained for identified students in Kindergarten	February 2022
Services begin for identified Kindergarten students	Prior to March 1, 2022

1ST-12TH GRADES G/T IDENTIFICATION TIMELINE

Referral procedures published on campus and district website	October 2021
G/T referrals due from parents, teachers, community members, or other interested persons (1st Round)	January 31, 2022
Naglieri Nonverbal Ability Test (NNAT) Administered to Referred Students for Identification	March 2022
Gifted and Talented Committee meets to review candidates	April 2022
Written parental permission for services obtained for identified students	April-May 2022
Services begin for identified students	August 2022

QUALIFICATION AND PLACEMENT

FINAL SELECTION OF STUDENTS FOR GIFTED/TALENTED SERVICES SHALL BE MADE BY A GIFTED/TALENTED SELECTION COMMITTEE OF AT LEAST THREE (3) DISTRICT OR CAMPUS EDUCATORS WHO HAVE RECEIVED TRAINING IN THE NATURE AND NEEDS OF GIFTED STUDENTS AND HAVE MET AND REVIEWED THE INDIVIDUAL STUDENT DATA. THE COMMITTEE SHALL ENSURE THAT FAIR CONSIDERATION HAS BEEN GIVEN TO STUDENTS WITH SPECIAL NEEDS, CULTURAL DIFFERENCES, ECONOMICAL DISADVANTAGES, AND DISABILITIES.

THE CAMPUS GIFTED/TALENTED COMMITTEE MAKES A PROFESSIONAL JUDGEMENT BASED ON THE RECORDED TOTAL SCORE OF THE STUDENT PROFILE. AS THE COMMITTEE EVALUATES THE DATA ON THE STUDENTS NOMINATED, THE COMMITTEE HAS THREE OPTIONS:

1. THE PROFILE SCORE AT THIS TIME INDICATED THE STUDENT'S EDUCATIONAL NEEDS WOULD BEST BE MET BY THE GIFTED/TALENTED PROGRAM.
2. THE PROFILE SCORE INDICATES THE STUDENT'S EDUCATIONAL NEEDS WOULD BEST BE SERVED WITH THE SERVICES OF THE REGULAR CURRICULUM.
3. FURTHER INFORMATION IS REQUESTED FOR THE COMMITTEE TO MAKE A QUALIFICATION DECISION.

*Taken from the Royal ISD Gifted/Talented Policies and
Procedures for 2021-2022 School Year*

QUALIFICATION AND PLACEMENT

THE PARENT(S) AND OR GUARDIAN OF STUDENTS SHALL BE NOTIFIED IN WRITING UPON SELECTION OF THE STUDENT FOR THE G/T PROGRAM. PARTICIPATION IN ANY PROGRAM OR SERVICE PROVIDED FOR GIFTED/TALENTED SERVICES IS VOLUNTARY. THE DISTRICT SHALL OBTAIN WRITTEN PERMISSION OF THE STUDENT AND THE PARENT(S) BEFORE A STUDENT IS PLACED IN THE G/T PROGRAM.

*Taken from the Royal ISD Gifted/Talented Policies and Procedures for
2021-2022 School Year*



GIFTED/TALENTED PROGRAM DESIGN

ELEMENTARY: KINDERGARTEN--5TH GRADES

IDENTIFIED STUDENTS AT EACH GRADE LEVEL IN GRADES K-5 ARE CLUSTERED TO THE EXTENT POSSIBLE IN A REGULAR CLASSROOM WITH TEACHERS WHO HAVE THE STATE-MANDATED TRAINING IN GIFTED EDUCATION. STUDENTS AT THE ELEMENTARY LEVEL WHO PARTICIPATE IN THE GIFTED/TALENTED PROGRAM ARE ACTIVELY ENGAGED IN ACADEMIC STUDIES WITH AN EMPHASIS ON THE FOLLOWING:

- CRITICAL AND CREATIVE THINKING SKILLS, PROBLEM-SOLVING SKILLS, INTEGRATED CURRICULUM STUDIES IN THE FOUR CORE ACADEMIC AREAS, AND PROJECTS INVOLVING INDEPENDENT RESEARCH.
- ACADEMIC PROJECTS ARE SELECTED BASED ON THE INDIVIDUAL INTERESTS OF THE STUDENTS.
- STUDENTS ARE EXPECTED TO WORK BOTH INDEPENDENTLY AND IN GROUP SITUATIONS.
- STUDENTS PRODUCE ADVANCED-LEVEL PRODUCTS AND MAKE PRESENTATIONS THAT ARE TARGETED TO AN AUDIENCE OUTSIDE THE CLASSROOM.
- STUDENTS ARE INVOLVED IN LEADERSHIP ACTIVITIES AND OFFERED OUT OF SCHOOL ENRICHMENT OPTIONS.

GIFTED/TALENTED PROGRAM DESIGN

JUNIOR HIGH: 6TH--8TH GRADES

IDENTIFIED GIFTED AND TALENTED STUDENTS ARE SERVED IN THE HONORS LEVEL OR ACCELERATED CLASSES IN AT LEAST ONE OF FOUR ACADEMIC CONTENT AREAS. TEACHERS OF THESE COURSES HAVE RECEIVED THE STATE-REQUIRED GIFTED AND TALENTED TRAINING. GIFTED AND TALENTED JUNIOR HIGH SCHOOL STUDENTS WILL BE EXPECTED TO TAKE HONORS OR ACCELERATED COURSES WHENEVER THESE COURSES ARE OFFERED. THESE ADVANCED CLASSES CONTAIN STUDENTS WHO HAVE BEEN IDENTIFIED AS G/T AS WELL AS OTHER HIGH ACHIEVING STUDENTS. ALL OTHER STUDENTS ARE MIXED HETEROGENEOUSLY. THE G/T STUDENTS ARE GIVEN ASSIGNMENTS THAT REQUIRE THEM TO WORK ALONE, WITH OTHERS, OR AS A CLASS.

JUNIOR HIGH STUDENT IDENTIFIED AS G/T ARE EXPECTED TO PARTICIPATE IN UIL ACTIVITIES.

GIFTED/TALENTED PROGRAM DESIGN

HIGH SCHOOL: 9TH--12TH GRADES

IDENTIFIED GIFTED AND TALENTED STUDENTS ARE SERVED IN THE HONORS AND ADVANCED PLACEMENT (AP) COURSES IN THE FOUR ACADEMIC CONTENT AREAS.

AT THE HIGH SCHOOL LEVEL, GIFTED AND TALENTED STUDENTS MAY ALSO ENROLL IN DUAL ENROLLMENT AND DUAL CREDIT CLASSES (SUCH AS ONRAMPS AND EARLY COLLEGE HIGH SCHOOL).

TEACHERS OF THE HONORS AND AP COURSES HAVE RECEIVED THE STATE-REQUIRED GIFTED AND TALENTED TRAINING. GIFTED AND TALENTED HIGH SCHOOL STUDENTS WILL BE EXPECTED TO TAKE HONORS AND/OR ADVANCED PLACEMENT COURSES EACH SCHOOL YEAR.

OTHER OPTIONS FOR SECONDARY STUDENTS INCLUDE ENROLLMENT IN DUAL CREDIT COURSES, PARTICIPATION IN UIL ACADEMIC ACTIVITIES, CREDITS BY EXAMINATION, AND EARLY COLLEGE HIGH SCHOOL PARTICIPATION.

THANK YOU FOR JOINING US!

**FOR MORE INFORMATION ON ROYAL ISD'S
GIFTED/TALENTED SERVICES, PLEASE CONTACT YOUR
STUDENT'S CAMPUS ADMINISTRATION OR EMAIL
[MBAKER@ROYAL-ISD.NET](mailto:mbaker@royal-isd.net).**