Wall ISD SEIZURE ACTION PLAN

Effective	Date	

SEIZURE OCCURS DURING SCHOOL HOURS. Student's Name:	Date of Birth:	
Parent/Guardian:	Phone:	th: Cell:
Treating Physician:	Phone:	
Significant medical history:		
SEIZURE INFORMATION:		
Seizure Type Average length	Desc	cription
Average frequency:		
Seizure triggers or warning signs: Student's reaction to seizure:		
BASIC FIRST AID: CARE & COMFORT: (Please d.	lacariha hasia first sid proces	dunal
BASIC FIRST AID. CARE & COMPORT.	escribe basic iirst ald procet	Basic Seizure First Aid:
Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:		 ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side
✓ Seizure Emergency Protocol: (Check all that appl	ly and clarify below)	A Seizure is generally considered an
Contact school nurse at Call 911 for transport to		Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts
Notify parent or emergency contact		longer than 5 minutes ✓ Student has repeated seizures without
Notify doctor		regaining consciousness
Administer emergency medications as indicated Other	below	 ✓ Student has a first time seizure ✓ Student is injured or has diabetes
TREATMENT PROTOCOL DURING SCHOOL H	IOURS:	✓ Student has breathing difficulties
Daily Medication Dosage & Time of Da	THE PARTY OF THE P	n Side Effects & Special Instructions
Emergency/Rescue Medication		
Does stùdent have a Vagus Nerve Stimulator (VN	IS)? YES NO	
If YES, Describe magnet use		
SPECIAL CONSIDERATIONS & SAFETY PRECA	(regarding scho	poi activities, sports, trips, etc.)
Physician Signature:		Date: