

*Seminole County School System*

2021 - 2022

# ROADMAP TO REOPENING

COVID-19 REOPENING PLAN



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# INTRODUCTION

Seminole County School System has created this plan to aid in navigating the reestablishment of our school where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the World Health Organization (WHO), Georgia Governor's Office, and the Georgia Department of Education (GaDOE). This plan may be modified to fit the requirements established by the local health department, the Georgia High School Athletic Association, or the Georgia Department of Public Health.

# WELLNESS

## VISITOR RESTRICTIONS

Visitor restrictions will be determined based on the level of infection threat as identified by the Georgia Department of Public Health. To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, we are asking all visitors to wear a mask while on campus. Participation is important to help us take precautionary measures to protect you and everyone in the building.

## STUDENT SCREENING AND PROTOCOLS

**HOME:** Families should be encouraged to self-report symptoms of illness, which could include fever, new onset of cough, etc. Self-reporting mechanisms should include calling the school and your healthcare provider.

**TRANSPORTATION:** Buses should use clearly visible signage to communicate the symptoms students should not have while traveling on a school bus. **Bus drivers and aides will be required to wear a mask and gloves. All students riding a bus will be required to wear a mask. If a student does not have a mask, they will be provided a mask.** Buses will be sanitized before and after each route. Parents are encouraged to check the temperature of their children prior to putting them on the school bus.

**SCHOOL:** School staff will physically and visually check for symptoms (which will include daily temperature checks). If a student has a fever of 100.0+ they will be taken directly to the isolation room and the school nurse will complete the suspected COVID-19 procedures, as outlined in the Seminole County School System Reopening Plan. All screening information will be kept confidential. All car and bus riders will be subject to a temperature check upon entering the school building.

## **GUIDANCE FOR EXPOSURE & DIAGNOSIS**

If a staff member or student has been exposed to a confirmed case of COVID-19, within 48 hours of the person becoming symptomatic, he/she needs to first contact the individual healthcare provider and secondly contact their direct supervisor. Should additional measures be required, he/she will be contacted by the Georgia Department of Public Health to begin the contact tracing protocol. All Seminole County staff members and students should follow the DPH and GaDOE decision tree below:

### **SUSPECTED COVID-19**

If an employee or student becomes ill on-campus/district, he/she will immediately report to the school/district nurse's isolation room and the case form will be completed. If a student has a fever of 100.0+ they will be taken directly to the isolation room.

Once the employee or student arrives at the isolation room, the nurse should immediately provide the individual with a mask.

- The nurse must complete the Suspected COVID-19 Case Form, call the local health authority, and seek advice regarding transportation and location.
- The nurse and others caring for the suspected infected person should also wear a protective mask and gloves.
- The nurse will direct the ill employee to leave work or call the parent of the student to be picked up and go home within one hour.
- The nurse will advise employees that they may have been in contact with an employee suspected of exposure. The exposed employee will need to carry out self- screening every morning; based on the results, contact your supervisor. Nurses should not name the employee, as this action would be a HIPAA violation.
- The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

# DIAGNOSIS OF COVID-19

## Symptomatic persons:

Symptomatic persons with confirmed COVID-19 **who had mild or moderate illness (not hospitalized) and are not severely immunocompromised† can return to school or childcare after:**

1. At least 10 days have passed since symptoms first appeared **and**
2. At least 24 hours have passed since last fever without the use of fever-reducing medications **and**
3. Symptoms (e.g., cough, shortness of breath) have improved

Symptomatic persons with confirmed COVID-19 **who had severe to critical illness (if they were hospitalized) or who are severely immunocompromised† can return to school or childcare after:**

1. At least 20 days have passed since symptoms first appeared **and**
2. At least 24 hours have passed since last fever without the use of fever-reducing medications **and**
3. Symptoms (e.g., cough, shortness of breath) have improved

## Asymptomatic persons:

Asymptomatic persons who are **not severely immunocompromised†** can return to school or after:

1. At least 10 days have passed since the positive laboratory test and the person remains asymptomatic

Asymptomatic persons who are **severely immunocompromised†** can return to school or childcare after:

1. At least 10 days have passed since the positive laboratory test and the person remains asymptomatic

**\*Note:** Asymptomatic persons who test positive and later develop symptoms should follow the guidance for symptomatic persons above.

If an individual has symptoms that could be COVID-19 and he/she has not been evaluated by a medical professional or tested for COVID-19, it is assumed that he/she has COVID-19 and may not return to work or school until the first three criteria listed above have been met.

## **SOCIAL DISTANCING**

Social distancing is an effective way to prevent potential infection. SCSS employees, students, and visitors should practice staying approximately three feet away from others or eliminate contact with others, when possible. However, maintaining physical distance will not always be practical inside a school setting.

- Traffic flow and interaction gatherings shall be modified to comply with directives from the Department of Public Health.
- Established restroom and recess times have been staggered.

## **PERSONAL PROTECTIVE EQUIPMENT (PPE)**

In order to minimize exposure to COVID-19, PPE may be needed to prevent certain exposures. PPE can include:

- **Masks:** Face masks and shields are an important part of employee protection, as well as personal hygiene, social distancing, and frequent cleaning efforts.
  - Employees are strongly encouraged to wear a mask or facial covering that covers his or her nostrils and mouth at all times. SCSS will provide standard-issued masks and shields for employees. If an employee wants a face covering in addition to these standard-issued items, then cost will be the responsibility of the employee.
  - Students are not required to wear a mask; however, we do recommend this practice for all students.
  - Visitors will be required to wear a face mask when permitted in the building.
- **Gloves:** Gloves will be required by school nurses, custodians and food service workers.

Please note that social distancing should still be practiced even with the use of gloves and masks.

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available.
- Avoid touching your eyes, nose, and mouth.
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.

## **SOCIAL-EMOTIONAL WELLBEING OF STUDENTS AND STAFF**

The campus counselors will develop videos and resources for parents and teachers to access. As a Tier 2 intervention, counselors will work with students individually or in small groups to address any wellbeing needs. The counselors will develop a student and staff survey. This survey will allow for individuals to give feedback on how to develop a stronger outreach program and support their needs.

# OPERATIONS & FACILITIES

## CLASSROOMS

All teachers and students are expected to limit visits to another classroom outside of their team or grade level. Employees are expected to disinfect their own personal workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces. All classroom desks and tables will be sanitized on a daily basis by night custodians. Additionally, classrooms will be fogged on a regular basis by the custodial staff.

## SHARED WORKSPACES/OFFICES

Employees are expected to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. SCSS has hand sanitizer stations throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The SCSS Custodial Team will clean all workspaces at their designated cleaning time unless extenuating circumstances arise that require more frequent cleaning. Secretary/Main Office Staff and Media Specialist stations will have plexiglass partitions installed on their desk to assist with the social distancing from parents and students.

*\*Please note that proper equipment such as acceptable disinfectant and PPE should be used when cleaning individual workspaces.*

## FACILITY CLEANING

The safety of our employees and students are our first priority. Upon reopening, our schools will have been completely cleaned and disinfected, and we will continue to adhere to all necessary safety precautions. In addition to the cleaning of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spreading the infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

- Custodians will wipe the door handles at all entryways numerous times throughout the day.
- Front offices and nurses' stations will be sprayed with a small handheld fogger nightly.
- The restrooms will be fogged with the handheld fogger device on a regular basis.
- Hands-free hand sanitizer stations will be installed throughout each school for all students and employees.
- Surfaces will be sanitized daily with Lucasol one step disinfectant, is a sanitizer/virucide cleaner. It kills 99.9% of specified viruses such as Herpes, Influenza A2, Hepatitis B, and HIV-1.

- Any inside door that can be propped open to eliminate cross-contamination should be opened. This will include (restrooms if applicable, cafeteria, auditorium, classrooms, etc.).

## **BUS DRIVER AND BUS PROTOCOLS**

If we implemented the current social distancing guidelines of three feet, we would only be able to carry twelve passengers at a time. The Seminole County School System is encouraging all families to drop-off their student(s), if possible, in order to reduce the number of bus riders. The Seminole County School System understands that social distancing restrictions are not feasible on a school bus; therefore, Seminole County Schools System will implement the following precautions:

- Parents/Guardians are advised to check their child's temperature and assess their health at home before boarding the bus. If the child is sick or has a temperature of 100.0+, parents should keep the child at home.
- Drivers and aides will be provided a mask to wear and gloves.
- Drivers and aides are required to wear a mask at all times.
- Students riding the bus will be required to wear a mask on the bus at all times.
- If a student does not have a mask, one will be provided for them.
- School buses will be disinfected after each route, morning and afternoon.
- Upon entering school, each child will have their temperature checked by SCSS staff members. If a child has a temperature of 100.0+, they will be directed to the isolation room in which they will be examined by the school nurse. The school nurse will follow the protocols outlined in this plan.

Unfortunately, hand sanitizer contains alcohol which is flammable, and therefore will not be provided on the school bus. Students that ride school buses will be encouraged to wear a mask to help eliminate the spread of COVID-19.

## **STAFF TRAINING**

It is very important that all employees understand the safety requirements, protocols and expectations to ensure everyone and their communities stay safe and prevent the spread of the virus. We will structure the training plan to effectively disseminate information to all teams and audiences.

## **CAFETERIA AND NUTRITION SERVICES**

**Breakfast:** Prek students will have breakfast in the classroom. Students K-5 being dropped off from the bus will have breakfast in the cafeteria from 7:30-8:00am. Students dropped off by parents from 7:30-7:45am will be sent to the cafeteria for breakfast. If dropped off by parents from 7:45-8:00am breakfast will be provided by a cart and students will be able to eat in the hallway outside of the classroom.

At SCMHS, two breakfast carts will be available for students to pick-up a “grab & go”. For SCMHS students who arrive at school early, a “grab & go” breakfast will be available in the cafeteria, each morning. Garbage should be placed in the hallway outside the classroom for pickup by custodial and/ or Child Nutrition Program staff.

**Lunch:** Lunch will be delivered and eaten in the classroom for all Pre-K and K-5 self-contained, special education classrooms. Students in grades K-5th will eat lunch in the cafeteria. SCMHS seniors will be released to lunch 5 minutes early and have a designated area for lunch. All other SCMHS students will eat lunch in the cafeteria. Students will practice social distancing, when appropriate and feasible. Proper sanitation between meal groups will occur daily.

**Staff Gear:** SCSS will provide standard-issued masks and shields for employees. If an employee wants a face covering in addition to these standard-issued items, then cost will be the responsibility of the employee. Food safe disposable gloves and aprons will be worn when serving meals.

**Cleaning/Sanitizing:** Kitchen prep areas will be cleaned between prep jobs (standard procedure) and serving areas will be sanitized (wipes or spray) between groups. Recommended that classrooms be sanitized before and after meals.

**Menu Changes:** Menus can be changed daily, if necessary.

**Disposable Utensils:** All schools currently use disposable trays and utensils.

## **NUTRITION IN A SYSTEM-WIDE DISTANCE LEARNING MODEL**

In the event of a forced closure, the Seminole County School System will continue to offer FREE meals to any child, between the ages of 1 and 18, living within the geographical boundaries of Seminole County.

Meals may be picked up at a set location. Additionally, Seminole County School System will offer a meal pick-up, which will operate as a drive-thru style one day per week. At this site, families will receive 5 breakfast and lunch meals for each child, with specific instructions on which items require refrigeration.

Families that choose to participate in the Seminole County Nutrition Program, will not be asked to fill out any paperwork and names will not be taken. All children must be present in order to pick up meals.

Food allergies can be accommodated, please notify Seminole County School System's Nutrition Director, Mrs. Ivey McLendon at [imclendon@seminole.k12.ga.us](mailto:imclendon@seminole.k12.ga.us) for nutritional accommodations.

### **Designated Food Pick-Up Location**

- ❑ Seminole County Elementary School, 800 Marianna Hwy, Donalsonville, GA 39845

# TECHNOLOGY

## TECHNOLOGY

The Seminole County School System Technology Department will support distance learning during the COVID-19 pandemic by providing students who do not have a computer or internet at home with a Chromebook device. The Seminole County School System has partnered with a variety of community resources in order to provide students without internet at home a WiFi source. Students who do not have internet at home are encouraged to visit the following locations, providing free wireless to those within physical range:

- ❑ eDonalsonville locations within the city limits - [MORE INFORMATION](#)
- ❑ SCSS Board of Education, SCES, and SCMHS parking lots will provide an open WiFi network for students - SCS-GUEST
- ❑ Seminole County Public Library
- ❑ Partnering churches within the community will provide an open WiFi network for students from their parking lots

In addition, in the event of a systemwide distance learning model of instruction, the Seminole County School System will deploy local school buses equipped with hotspot locations throughout the community. These measures will allow for instructional materials to be delivered to all Seminole County students through their Google Classroom accounts. In the event a family still cannot access an internet connection, please contact technology support for your child's specific school. The SCSS technology department will work with your family to troubleshoot and establish access to the internet.

### **Seminole County Elementary School**

Brad Helms, Technology Specialist  
[brad.helms@seminole.k12.ga.us](mailto:brad.helms@seminole.k12.ga.us)

### **Seminole County Middle High School**

Royce Robinson, Technology Specialist  
[royce.robinson@seminole.k12.ga.us](mailto:royce.robinson@seminole.k12.ga.us)

### **Seminole County Schools**

Glenn Arnold, Technology Director  
[garnold@seminole.k12.ga.us](mailto:garnold@seminole.k12.ga.us)

Chromebooks are to be used for educational purposes only and the internet accessed on these devices will be filtered and logged in the same way as devices on any SCSS campus. This will ensure that every student has a safe and secure online experience while continuing their education from home.

Seminole County School System will offer a “Chromebook Protection Policy”, which must be filled out and signed along with the collection of a \$25 Protection Plan, to cover families in the event the Chromebook is damaged, if desired.

# ACADEMIC & INSTRUCTIONAL CONTINUITY PLAN

## INSTRUCTION

The Seminole County School System has been careful to create a plan to reopen schools with an eye toward flexibility. Our intent is the reopening of school in a traditional model, given that we are in a low/no-spread area. Naturally, any plan is contingent on the track that the coronavirus takes and also on complying with any executive or statewide orders. Thinking forward, the following illustrates the formats that Seminole County Schools will put into effect in order to continue providing education while putting safety first for students and staff.

### WHAT WILL SCHOOL LOOK LIKE IN AUGUST 2021?

SCSS will offer parents a traditional instructional approach. In the event of a forced closure, the Seminole County School System will transition from the traditional model to a systemwide distance learning model.

Level of Community Spread	Instructional Model
Low/No Spread or Moderate/Minimal Spread	<b>Traditional Model</b> Students will attend school for face-to-face instruction on a tradition schedule
High/Substantial Spread	<b>Systemwide Distance Learning Model</b> School buildings are closed for students. All students will participate in distance learning. Students will be provided Seminole County Board of Education issued devices. Students will receive assignments and instruction through digital learning context.

### WHAT HAPPENS IF OUTBREAKS OCCUR?

In the event of a pandemic/epidemic that significantly impacts how we are able to provide educational services, Seminole County School System intends to address the following practices and processes to continue delivering high quality instruction to our students.

### WHAT HAPPENS IF THERE IS A COMPLETE SHUTDOWN OF THE DISTRICT, AGAIN?

Should there be any type of large-scale outbreak or the Governor issues an order to stay at home, the system will continue instruction through virtual means. If this occurs and the

system is able to reopen (after a full shut down), the system may elect to reenter the traditional model of instruction.

## **SYSTEM-WIDE DISTANCE LEARNING MODEL**

In the event of a forced closure, Seminole County School System will continue instruction through a systemwide distance learning model, in order to meet the safety guidelines of the local health agencies, CDC, and Georgia Department of Education. The System-Wide Distance Learning Model will ONLY occur if the Seminole County School System is forced to discontinue the traditional, in-person model of instruction.

This model will provide full-time online instruction for students where the course work is completed at home and assigned by the traditional classroom teacher. This model provides lessons, high quality instruction, and assessments through a designated Learning Management System (LMS), online platforms, video features, chats, and online meetings with teachers. The Seminole County School System plans to utilize Google Classroom as our Learning Management System (LMS) for all PK-12 courses in the event of a forced closure.

Additionally, we will continue to utilize Clever, as a single sign on option for students to access all digital instructional software. All PK-12th Seminole County School System teachers will be expected to post weekly distance learning agendas for each course in their Google Classroom. These weekly agendas will include all assignments, including daily assignments and assessments. All teachers will be required to upload their weekly agendas in Google Classroom before 8:00 AM each Monday.

Seminole County School Systems acknowledges distance learning cannot substitute for daily in-person instructional programs; we are not trying to replicate the regular school day experience. While our educators are eager to engage with students and help advance their academic and social-emotional learning, we recognize that student-teacher and student-student interactions at a distance are not equivalent to the invaluable social interactions that foster learning within our normal school setting. Still, we are committed to partnering with our families and community to make the best possible learning experiences under our current circumstances of forced separation.

Students, guardians, and Seminole County staff members should follow these instructions for logging into their Clever account:

- [Students/Guardians](#)
- [Seminole County Teachers/Staff Members](#)

All teachers, PK-12th grade, will be expected to establish a Google Classroom. 6th-12th grade teachers will need a Google classroom account for each course and period they teach.

- [The Parent's Guide to Google Classroom](#)
- [Google Application Training for Teachers](#)

- Teachers will follow-up with their students throughout the week via Google Classroom, Google Meets, email and/or telephone
- Additional meetings will take place to allow for small group or individual instruction as needed throughout the week

### **Seminole County System-Wide Distance Learning Guide**

Due to staffing shortages, related to COVID, Seminole County Schools will transition to a system-wide distance learning model at the end of the school day on Monday, August 23, 2021. Tuesday, August 24th will be a transition day and students will not attend school or have instruction. This day will be used for teachers to prepare and transition instructional plans for learning to resume on Wednesday, August 25, 2021. Students will be in distance learning from Wednesday, August 25, 2021 - Friday, September 3, 2021. Face-to-face instruction will resume on Tuesday, September 7, 2021.

NOTE: At this time, extracurricular activities will continue as planned as long as staffing can be maintained.

#### **Instructional Platforms and Resources**

Level	Primary Learning Management System	Secondary Learning Management System	Additional Instructional Resources <i>(All can be accessed through Clever)</i>
Elementary	Google Classroom	iStation	<ul style="list-style-type: none"> <li>● iStation Reading &amp; Math <i>(K-5)</i></li> <li>● USA Test Prep <i>(3rd-5th)</i></li> <li>● Reflex Math <i>(K-5)</i></li> <li>● McGraw Hill My Math <i>(K-5 Math)</i></li> <li>● Benchmark Education <i>(PK-5 ELA)</i></li> <li>● Quaver - <i>(Music)</i></li> <li>● Generation Genius <i>(Science)</i></li> <li>● Renaissance - Accelerated Reader</li> </ul>
Middle	Google Classroom	MyPath	<ul style="list-style-type: none"> <li>● USA Test Prep <i>(Science/S.S.)</i></li> <li>● Albert <i>(ELA, Math, Sci., S.S.)</i></li> <li>● Learnzillion: EL Education <i>(ELA)</i></li> <li>● DBQ Online <i>(Social Studies)</i></li> <li>● Generation Genius <i>(Science)</i></li> <li>● My Path <i>(ELA &amp; Math)</i></li> <li>● Lexia <i>(ELA)</i></li> <li>● Read 180 <i>(ELA)</i></li> </ul>
High	Google Classroom		<ul style="list-style-type: none"> <li>● USA Test Prep <i>(Science/S.S.)</i></li> <li>● Albert <i>(ELA, Math, Sci., S.S.)</i></li> <li>● Math 180 <i>(Foundations of Algebra)</i></li> <li>● DBQ Online <i>(Social Studies)</i></li> </ul>

- All PK-12 students will be supplied with a SCS Chromebook.

- Students must join assigned Google Classrooms with classroom codes
- Synchronous, instructional meetings will take place weekly through Google Meets. Attendance will be taken.
- PK teachers will record daily lessons and post on Google Classroom
- All K-12th teachers will submit a daily agenda with a detailed outline of student assignments and tasks within their Google Classroom platform before 8:00 AM each morning.
- All PK-5 teachers will be available on Google Meet from 1:00 - 2:00 PM for virtual office hours, to instructional support students
- All 6th-12th teachers will be available daily through email for students needing additional instructional support

### Daily Instructional Meeting Time(s)

Level	(Live) Synchronous Google Meet Sessions	Class Period	Day of the Week	Online Class Time	Virtual Teacher Office Hours
PK	1x/WEEK	Homeroom	Monday	9:00 - 10:30 AM	1:00 - 2:00 PM <i>Teachers will be available through Google Meet</i>
K-2	1x/WEEK	Homeroom	Monday	9:00 - 11:00 AM	
3rd - 5th	1x/WEEK	Homeroom Teacher	Monday	9:00 - 10:00 AM	
	1x/WEEK	Team Teacher	Monday	10:30 - 11:30 AM	
Middle & High	2x's/WEEK during regularly scheduled class period	1st Period	Monday/Wednesday	8:00 - 8:50 AM	8:00 AM - 3:30 PM <i>Teachers will be available through Gmail</i>
		2nd Period	Monday/Wednesday	9:24 - 10:14 AM	
		3rd Period	Monday/Wednesday	10:18 - 11:08 AM	
		4th Period	Monday/Wednesday	11:12 - 12:02 PM	
		5th Period	Tuesday/Thursday	12:34 - 1:24 PM	
		6th Period	Tuesday/Thursday	1:28 - 2:18 PM	
		7th Period	Tuesday/Thursday	2:22 - 3:12 PM	

### Grading

The Seminole County School System will take numeric grades during the systemwide distance learning model.

### Attendance

Teachers will conduct daily attendance checks through Google Classroom. Students are expected to participate in live, synchronous Google Meet Sessions. Students who do not meet these attendance requirements, will be counted absent, per the Georgia Department of Education and Governor's Office of Student Achievement guidelines for distance learning.

### **Wi-Fi Access**

\_\_\_\_\_ - All school parking lots are available for Wi-Fi connections *SCS-GUEST*

- Additional locations with open Wi-Fi:

\*eDonalsonville locations within the city limits

\*Seminole County Public Library

### **Food Services**

School Nutrition will provide opportunities for grab-and-go meals. Weekly meals can be picked up at Seminole County Elementary School cafeteria at 10:00 AM on the following dates:

- Thursday, August 26, 2021
- Thursday, September 2, 2021

## **EXCEPTIONAL STUDENT SERVICES**

Upon the reopening of the Seminole County School System, special education services will resume in accordance with the specialized instruction and accommodations within the students' Individualized Education Plans (IEPs). In accordance with the procedures of the System's overall plan for social distancing, sanitizing, and caution, special education services will continue face-to-face. Related services (such as occupational therapy, physical therapy, vision and hearing services, orientation and mobility) may be in the form of face-to-face, telephonic therapies, and/or therapies via online instruction using platforms such as Zoom or Google Meets.

School and district leadership will offer families the opportunity to meet and collaborate with IEP teams to assess the individual needs, progress, and/or loss of skills and ultimately determine if the IEP should be amended to reflect appropriate changes to services and supports. Special Education services are determined through the IEP process and documented using the IEP.

The Seminole County School System is dedicated to providing students with a Free and Appropriate Public Education (FAPE).

During a forced closure, in which students may experience a delay in services or no services at all due to closures, IEP teams will review the student's current level and consider eligibility for compensatory services.

### **MEDICALLY FRAGILE STUDENTS**

- Students who are considered "medically fragile" will be offered the same learning approaches outlined in the district reopening plan.
- These classrooms will be equipped with the utilization of face masks and gloves (gloves changed between all interactions with students to include feeding, learning activities, transitioning, and toileting/changing), and sanitation procedures each hour (including wiping

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with disinfectant wipes/spraying down tables and chairs, wiping changing areas between all student interactions, and disinfecting the air).

- Students will be transitioned directly from their mode of transportation to the classroom.
- Breakfasts, lunches and snacks will take place in the classroom.
- Social distancing with three feet between children will take place on days the students are present.

## **BEHAVIOR UNITS**

- Students who are in the behavior units will be offered the same learning approaches outlined in the system reopening plan.
- These classrooms will be equipped with utilization of face masks and gloves (gloves changed between all interactions with students, and sanitation procedures each hour (including wiping with disinfectant wipes/spraying down tables and chairs, and disinfecting the air).
- Students will be transitioned directly from their mode of transportation to the classroom.
- Breakfasts, lunches and snacks will take place in the classroom and/or lunchroom as the System Plan allows.
- Social distancing with three feet between children will take place on days the students are present, where appropriate and feasible.

## **COLLABORATIVE STUDENTS, RESOURCE STUDENTS, AND STUDENTS RECEIVING SPEECH SERVICES**

- Students who are collaborative and/or receiving resource room services will be offered the same learning approaches outlined in the district reopening plan.
- These classrooms will follow the same social distancing and sanitation procedures as listed in the System Reopening Plan.
- PE and all other Electives will take place in accordance with the IEP in a location determined by the System Reopening Plan.

## **SPECIAL EDUCATION TEACHERS**

Special Education Teachers will need to organize themselves and plan ahead for all services, as necessary, in accordance with the SCSS Reopening Plan and the students' IEPs. Teachers will be required to provide online instruction, tutorials, and face-to-face instruction, as instructed by the Director of Student Services and/or Seminole County Principals.

## **STUDENTS RECEIVING ACCOMMODATIONS WITH A 504 PLAN**

- Students whose instruction falls under a Section 504 plan will be offered the same learning approaches outlined in the district reopening plan.
- Accommodations will be provided as the 504 plan dictates.
- Classrooms will follow the same social distancing and sanitation procedures as listed in the System Reopening Plan.

## **HOMEBOUND SERVICES OR HOME-BASED INSTRUCTION**

- Students who are restricted to the home or who meet the requirements to receive home-based instruction will be offered the same learning approaches outlined in the system reopening plan.
- These teachers will be equipped with face masks and gloves
- Social distancing with three feet between teacher and student will take place on days the students are receiving services.

## **ENGLISH LANGUAGE LEARNERS**

Upon the reopening of the school system, ESL services will resume in accordance with the specialized instructions and accommodations that are specified within the students' Testing Preparation Committee (TPC). ESL services will build upon general education instruction and content, focusing on the language development needed to access core content and in line with WIDA ELP standards. In the event of a system-wide transition to distance learning, ESL services may be in the form of telephone calls or via online instruction using platforms such as Zoom, or Google Meet. ESL services may also include online licenses to English Language Development software programs.

## **ESL TEACHERS AND STAFF**

ESL teachers will need to plan ahead for all services, as necessary, in accordance with the SCSS Reopening Plan and the students' TPCs. ESL teachers will be providing online instruction, either face-to-face or in the event of a system-wide transition to distance learning, virtually. ESL teachers will also be responsible for consistent communication with general education teachers.

# ATHLETICS & EXTRACURRICULAR ACTIVITIES

Seminole County School System is implementing safe and healthy practices for all athletic and extracurricular activities. Seminole County Middle High School will implement strategies adopted by the Georgia High School Athletic Association that will help provide a safer environment for student athletes. These practices include:

## GROUP SIZE AND PHYSICAL STANDARDS

- Implemented social distancing strategies to maintain at least a three-foot distance between persons from different households.
- Changed parent drop-off and pick-up processes to limit contact and building access
- Ensure school-sponsored extracurricular and cocurricular activities, including athletics and band, adhere to established safety and hygiene protocols.
- Athletes will be required to provide their own personal water bottles. No items of this nature will be shared.
- No group watering stations, team towels, or other equipment that may be shared will be used.
- Symptom monitoring will be required.
- Requirement for sick students and staff to stay home.
- Provision of an adequate number of thermometers to screen students when necessary.
- Implement isolation measures if a student becomes sick, then follow with cleaning and disinfecting processes.

## ENVIRONMENTAL CLEANING AND PERSONAL HYGIENE

- Ensure healthy personal hygiene practices.
- Establish hand hygiene stations at facility entrances.
- In weight rooms, all surfaces including, but not limited to, door handles, sinks, faucets, knobs, toilets, tables, soap dispensers, locker handles etc., will be cleaned and sanitized thoroughly before groups arrive and once groups have left the area.

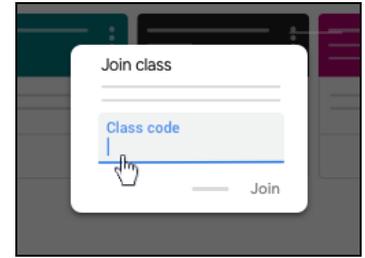
## COMMUNICATION

- Coaches/Athletic Director will communicate with the School Nurse, Health Department, and visiting municipal officials to identify any local requirements that may be imposed on our players, coaches or fans while visiting another campus for competitions.

# INSTRUCTIONAL RESOURCES FOR STUDENTS

## Google Classroom

All students will be provided with a Google Classroom code from each teacher, including all core content areas, electives, and other program services, such as Gifted and Talented, ESOL, etc. Students will need to use this code to join their classes. Teachers will upload weekly assignments before 8:00 AM on Monday morning.



- [The Parent's Guide to Google Classroom](#)

Seminole County School System Principals will have access to all Google Classroom account codes for their school. Please contact the school if you need your specific course code.

### Seminole County Elementary School

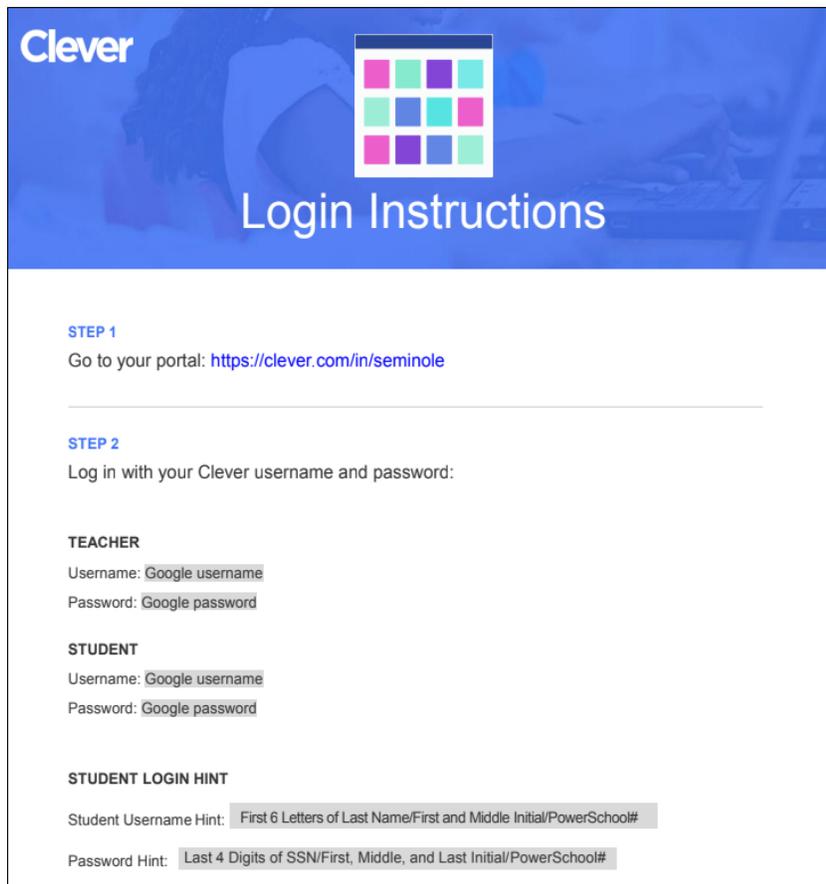
Truette Johnson, Principal  
(229) 524-5235

### Seminole County Middle High School

Shane Purdy, Principal  
[\(229\) 524-5135](tel:2295245135)

## Clever

### [At Home Login Guide](#)



**Clever**

## Login Instructions

**STEP 1**  
Go to your portal: <https://clever.com/in/seminole>

**STEP 2**  
Log in with your Clever username and password:

**TEACHER**  
Username:   
Password:

**STUDENT**  
Username:   
Password:

**STUDENT LOGIN HINT**  
Student Username Hint:   
Password Hint:

Revised: October 22, 2021

# INSTRUCTIONAL RESOURCES FOR TEACHERS

## Google Classroom

All teachers are responsible for establishing a class code for each period/course taught. Training videos and webinars can be found in the link below:

- [Google Application Training for Teachers](#)

## Clever

Teachers will have access to both subscription-based district resources as well as the Clever Library. Teachers should use the login instruction below to access Clever. The Seminole County School System highly recommends using badges for students in grades PK-5th grade. Teachers can learn how to login and print badges by following the instructions below:

- [Clever Quick Start Training Videos for Teachers](#) *(21 minutes)*
- [Teacher & Student Login Instructions \(Using Gmail Account\)](#)
- [Teacher's Guide to Printing Badges](#)
- [K-5 Login with Badges Instructions](#)

The Clever Library is a place for teachers to discover, learn about, and adopt new resources for their classrooms. The resources in the Library can be added to individual Teacher Pages for easy access by students and teachers. Teachers can access these resources and more information by visiting the [Clever Library](#).

The following subscription-based, district resources will be available within the Clever platform:

Program	Program Name	Purpose	Grade(s)/Program(s)
	Benchmark Education	All content areas	PK-5
	Istation Reading & Math	ELA & Mathematics	K-5th
	McGraw Hill My Math	Digital resources aligned with McGraw Hill Wonders	K-5th

	Quaver	Music curriculum	K-5th
<b>Program</b>	<b>Program Name</b>	<b>Purpose</b>	<b>Grade(s)/Program(s)</b>
	Reflex Math	Fact Fluency (addition, subtraction, multiplication, and division); building automaticity and numeracy skills	K-5th; <i>struggling 6th-8th by individual request from principal (Tier 2/3)</i>
	Renaissance - Accelerated Reader	Increasing the amount of time students spend in a text and measuring basic comprehension skills through assessments aligned with text	K-5th
	Generation Genius	K-8 Science	K-8
	Renzulli Learning	K-8 Gifted & Talented	K-5 Gifted & Talented; K-5 Talent Development
	Typing Club	Educational platform for keyboarding; aligned with K-2 computer science standards	K-2
	USA Test Prep	Instructional resources, including bell ringers, videos, and assessments	3rd-5th ( <i>ELA, Math, Science, Social Studies</i> ) 6th-12th ( <i>Science, Social Studies</i> )
	My Path	ELA & Mathematics <i>*personalized learning and progress monitoring for each student</i>	6th -8th
	Edgenuity Courseware	High School Courseware	9th-12th ( <i>specific students</i> )
	Learnzillion: EL Education	SCMS Literacy	6th-8th

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	Albert	Available for ELA, Mathematics, Science, and Social Studies	6th-12th
	Elevate K-12 <i>*Cannot be accessed through Clever.            Students will need to login to their            Elevate K-12 portals.</i>	Online instruction with a certified teacher	8th-12th Spanish I & II students

# PERSONNEL EXPECTATIONS

In the event of a forced closure of the traditional, in-person instructional model, **all Seminole County School System employees will be expected to work at their assigned site, reflective of the same working hours as when implementing a traditional instructional model.** Roles and responsibilities of classified staff members will be dependent upon SCSS needs. All staff members will be expected to adhere to social distancing guidelines and Georgia Department of Public Health recommendations.