Goal I

BARRINGTON PUBLIC SCHOOLS

LONGITUDINAL
BEGINNING YEAR
READING AND
MATH DATA
FASTBRIDGE AND
SAT

LONGITUDINAL READING DATA

Fastbridge Average Percentile Beginning of Year Grades 2-10 aReading Grades K-1 early Reading

Grade	18-19	19-20	20-21	21-22
10	NA	90.53	91.22	77.24
9	89.22	90.29	90.41	77.44
8	70.81	70.20	75.01	72.96
7	76.03	78.24	78.30	72.69
6	76.70	72.48	75.65	78.54
5	70.81	69.07	72.49	72.57
4	72.08	70.93	72.16	75.19

LONGITUDINAL READING DATA GRADES 4 AND 5

Grade	2018-19	2019-20	2020-21	2021-22
3	73.79	73.77	75.51	72.18
Nayatt	76.88	77.32	77.28	75.71
Primrose	75.26	72.83	75.78	72.90
Sowams	67.26	70.50	72.93	66.20
2	62.76	60.22	68.67	55.69
Nayatt	67.94	63.64	73.22	61.74
Primrose	59.57	56.78	65.05	49.31
Sowams	59.23	59.94	65.49	55.67
1	56.30	59.72	55.63	48.18
Nayatt	55.04	59.40	59.77	46.96
Primrose	55.70	58.23	51.28	52.75
Sowams	58.41	61.56	56.26	45.01
K	61.95	57.01	64.71	55.05
Nayatt	63.59	60.94	62.84	57.78
Primrose	62.08	54.06	68.58	54.23
Sowams	59.62	55.58	62.88	53.15

LONGITUDINAL MATH DATA

Fastbridge Average Percentile Beginning of Year Grades 2-10 aMath Grades K-1 earlyMath

Grade	2018-19	2019-20	2020-21	2021-22
10	NA	81.40	80.08	76.49
9	73.46	73.79	78.67	74.76
8	68.20	71.64	72.87	72.16
7	75.78	76.05	76.51	69.72
6	76.38	74.15	73.38	75.04
5	71.32	68.69	72.22	72.72
4	70.82	72.02	69.83	74.46

LONGITUDINAL MATH DATA

Grade	2018-19	2019-20	2020-21	2021-22
3	77.22	76.00	76.97	77.07
Nayatt	80.98	81.40	81.13	80.18
Primrose	76.11	72.97	73.72	77.51
Sowams	73.36	72.57	75.16	72.00
2	72.27	72.81	75.68	69.74
Nayatt	80.65	77.94	79.00	71.36
Primrose	65.54	67.25	70.58	64.86
Sowams	68.28	72.90	75.54	74.25
1	72.31	74.21	68.33	69.79
Nayatt	75.36	75.40	73.16	67.75
Primrose	66.68	69.69	62.84	74.34
Sowams	75.03	76.85	69.80	67.74
K	68.04	63.31	74.87	62.63
Nayatt	71.28	63.76	69.48	66.03
Primrose	66.16	60.81	79.84	61.70
Sowams	65.67	66.04	76.62	60.14

LONGITUDINAL SAT DATA

	47.40		40.40			20.24			
	17-18			18-19			20-21		
	#	Meeting or Exceeding %	Average Score	#	Meeting or Exceeding %	Average Score	#	Meeting or Exceeding %	Average Score
SAT Math	248	80.2	613	312	77.2	602	224	66	579
SAT ELA	248	85.5	597	314	88.5	592	224	85	586
PSAT Math	310	77.7	548	272	70.2	533	270	67	518
PSAT ELA	310	88.7	551	272	90.8	550	270	88	550

No SAT Data for 19-20 school year.

Updates on Other Indicators of Goal I

- Walkthroughs are underway to obtain data relative to progress on Deep Learning Competencies
- Conducting gap analysis with our data this will be updated when RICAS scores are released
- Continuing professional development on Universal Design For Learning, expanded 4-12
- Have reviewed the Panorama site for MTSS will begin rolling out to staff in November
- Curriculum work and professional development on track

Goal 2

- Panorama Adopted
- SEL Team working on the selection of survey questions for the Panorama tool
- Walkthroughs underway for RULER strategies
- Team will be meeting on the Adolescent Health Survey and provide regular updates to Health and Wellness Advisory
- SEL strategies being reviewed and communicated by SEL taskforce

Goal 3

- Engaged in some training with Theresa Moore on culturally relevant and responsive strategies
- Filled new positions on the District Diversity, Education, and Inclusivity (DEI) committee
- Received Audit Applications will meet with DEI for next steps
- Work on the Communication Plan will occur beginning second quarter

Goal 4

- Schools are in the process of planning family engagement opportunities, including Dec. 6 family engagement day
- Communication plan will include strategies family engagement on District initiatives
- Developed and have begun to work with teachers and coaches on the Seesaw and Canvas expectations to increase consistency across teachers

Goal 5

- Our New Building Committee is working on a Master's Facilities Plan for Stage II submission to RIDE
- Cycle for Capital investments related to Deep Learning (will initiate with budget cycle second quarter)
- Practices related to recruiting, hiring, and retention are being evaluated by DEI, Superintendent/Administration and through our HR audit
- Policies under review for structural barriers
- Facilities Director (new)/Technology to develop a way to monitor response time using our automated ticket management system
- Policy committee looking at decision making policy (working directly with school committee)