# Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: CLIFTON ISD District ID: 018901

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Econ Disady	Special Educ	EL (Current and Former)
Academic Performance (At Meets		Baseline 2016-17	• • • • • • • • • • • • • • • • • • • •					,					
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22 2022-23 through 2026-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		27 2027-28 through 2031-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22 2022-23 through 2026-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		27 2027-28 through 2031-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates 2017-18 through 2021-											41%
		22 2022-23 through 2026-											42%
		27 2027-28 through 2031-											44%
Graduation Rate:4-Year Longitudinal		32 Baseline 2016-17											46%
Rate		Rates 2017-18 through 2021-	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		22 2022-23 through 2026-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		27 2027-28 through 2031-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level) b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
·	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

À weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional

targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
											or	_	Non									
			Regio		African American	Hienani		American			: More			cwn,	CWOL	FI	Male	Fomalo	Migrant	Homolos	Foster	
		Otato	'-	District	American	mopum	CVVIIIC	maian	ASIG	iisiaiiae	TRUCCS	Disauv	Disau		01102		waic	i ciliale	·····g· a···	. Tometes	Joane	y
STAAR Percent	at Appro	aches	Grad	e Level o	or Above																	
Grade 3	ΛII	770/	750/	020/		010/	0.40/				*	760/	000/	71%	0.40/	*	060/	010/		*		*
Reading	All Students	1170	75%	83%	-	81%	84%	-	-	-		76%	90%	/ 170	84%		86%	81%	-		-	
	CWD	51%	49%	71%	_	*	*	-	_	_	_	*	*	71%	_	*	*	*	_	*	_	_
	CWOD		77%	84%	-	79%	87%	-	-	-	*	76%	93%	-	84%	*	88%	82%	-	*	-	*
	EL	70%	62%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	74%	72%	86%	-	78%	89%	-	-	-	-	79%	93%	*	88%	*	86%	-	-	*	-	-
	Female	79%	77%	81%	-	83%	79%	-	-	-	*	75%	88%	*	82%	*	-	81%	-	*	-	*
Mathematics	All Students	77%	75%	87%	-	77%	91%	-	-	-	*	86%	88%	86%	87%	*	86%	87%	-	*	-	*
	CWD	52%	50%	86%	_	*	*	_	_	_	_	100%	*	86%	_	*	*	*	_	*	_	_
	CWOD		78%	87%	_	75%	92%	-	_	_	*	83%	90%	-	87%	*	88%	85%	_	*	_	*
	EL	74%	68%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	77%	75%	86%	-	80%	89%	-	-	-	-	80%	93%	*	88%	*	86%	-	-	*	-	-
	Female	78%	75%	87%	-	75%	92%	-	-	-	*	90%	83%	*	85%	*	-	87%	-	*	-	*
0																						
Grade 4 Reading	All	72%	70%	75%	*	77%	74%	-	*	-	-	66%	88%	*	76%	*	75%	74%	-	-	*	*
	Students CWD	46%	43%	*	*	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD		74%	76%	*	77%	78%	-	*	-	-	69%	87%	_	76%	*	73%	78%	-	-	*	*
	EL	60%	57%	*	-	*	-	-	_	-	-	*	-	-	*	*	*	*	_	-	-	-
	Male	70%	68%	75%	*	83%	75%	-	*	-	-	68%	89%	*	73%	*	75%	-	-	-	*	*
	Female	75%	73%	74%	*	71%	74%	-	*	-	-	63%	88%	*	78%	*	-	74%	-	-	-	*
Mathematics		77%	74%	69%	*	63%	77%	-	*	-	-	64%	78%	*	73%	*	74%	65%	-	-	*	*
	Students CWD	49%	45%	*	*	*	*	_	_	_	_	*	*	*	_	*	*	*	_		_	_
	CWOD		78%	73%	*	68%	80%	_	*	_	_	68%	80%	_	73%	*	77%	70%	_	_	*	*
	EL	72%	65%	*	_	*	-	_	_	_	_	*	-	*	*	*	*	*	_	_	_	_
	Male	77%	74%	74%	*	73%	80%	-	*	-	-	70%	82%	*	77%	*	74%	-	-	-	*	*
	Female	78%	74%	65%	*	53%	75%	-	*	-	-	57%	75%	*	70%	*	-	65%	-	-	-	*
0 1 5																						
Grade 5 Reading	All Students	83%	82%	89%	*	76%	96%	*	*	-	*	80%	98%	62%	94%	83%	90%	87%	-	*	*	*
	CWD	54%	52%	62%	*	*	83%	-	_	_	*	*	100%	62%	-	*	*	*	_	*	_	-
	CWOD	87%	86%	94%	-	86%	98%	*	*	-	*	90%	97%	-	94%	*	98%	88%	-	*	*	*
	EL	73%	69%	83%	*	*	-	-	-	-	-	*	*	*	*	83%	*	*	-	-	-	-
	Male	81%	80%	90%	*	77%	97%	*	-	-	*	81%	100%	*	98%	*	90%	-	-	*	-	*
	Female	86%	85%	87%	-	75%	96%	-	*	-	*	80%	95%	*	88%	*	-	87%	-	*	*	-
Mathematics	All Students	90%	90%	97%	*	92%	98%	*	*	-	100%	96%	98%	79%	100%	100%	96%	97%	-	*	*	*
	CWD	70%	69%	79%	*	*	83%	-	-	-	*	75%	83%	79%	-	*	78%	*	-	*	-	-
	CWOD		93%	100%	-	100%	100%	*	*	-	*	100%	100%	-	100%			100%	-	*	*	*
	EL	86%	86%	100%	*	100%	-	-	-	-	-	100%	*	*	*	100%		*	-	-	-	-
	Male	89%	89%	96%	*	93%	97%	*	-	-	*	96%	96%	78%	100%	*	96%	- 070/	-	*	-	*
	Female	91%	92%	97%	-	92%	100%	-		-		95%	100%		100%		-	97%	-			-
Science	All Students	75%		79%	*	81%	81%	*	*	-	*	66%	93%	50%	84%	83%	79%	79%	-	*	*	*
	CWD			50%	*	*	*	-	-	-	*	*	83%	50%	- 0.407	*	*	*	-	*	-	-
	CWOD		75%	84%	-	90%	82%	•	•	-	•	74%	95%	-	84%	0.20/	86%	82%	-	•	•	•
	EL Male		54%	83% 79%	*	71%	82%	*	-	-	*	67%	92%	*	86%	83%	79%	_	-	*	-	*
	Female			79%	_	92%	78%	_	*	-	*	65%	95%	*	82%	*	1970	79%	-	*	*	_
Grade 6	romaio	7070	7 1 70	.070		0270						0070	0070		0270			1070				
Reading	All Students	68%		72%	-	58%	83%	-	*	-	*	63%	83%	*	79%	*	57%	88%	-	*	-	*
	CWD			*	-	* GE0/	*	-	-	-	*	* 720/	* 0E0/	*	700/	*	* G40/	*	-	- *	-	- *
	CWOD EL	71% 42%	69%	79% *	-	65% *	88%	-	-	-	-	73%	85%	*	79% *	*	64%	93%	-	-	-	
	EL Male		40% 60%	57%	-	53%	69%	-	-	-	*	52%	64%	*	64%	*	57%	-	-	-	-	*
	Female		69%	88%	-	67%	95%	-	*	-	*	76%	100%	*	93%	-	-	88%	_	*	-	*
Mathematics	All	76%		72%	-	63%	81%	-	*	-	*	65%	83%	36%	81%	*	67%	79%	-	*	-	*
	Students		160/	260/		*	*				*	*	*	360/		*	*	*				
	CWD			36% 81%	-	76%	85%	-	*	-	*	77%	85%	36% -	81%	*	76%	86%	-	*	-	*

Two

											or		Non									
			Region	ı	African			Americar	1	Pacific		Econ									Foster	
		State			Americani	Hispanio	White	Indian	Asian	Islander	Races	Disadv	Disad	/CWD	CWOD	EL	Male	Female	Migrantl	Homeless	Care	Military
	EL Malo	61%		* 67%	-	* 65%	- 76%	-	-	-	*	* 60%	70%	*	760/-	*	* 67%	-	-	-	-	*
	Male Female	76%	75% 75%	79%	-	60%	76% 85%	-	*	-	*	60% 72%	79% 87%	*	76% 86%	_	0/%	- 79%	-	*	-	*
	Ciliaic	. 11 /0	1070	1370	_	0070	0070	_		_		1270	01 70		0070	_	_	1370	_		_	
Grade 7																						
Reading	All	73%	71%	79%	*	63%	94%	-	-	-	*	64%	88%	*	85%	*	75%	82%	-	-	-	*
	Students CWD	270/	250/	*	*	*	*					*	*	*			*	*				
	CWD	37% 77%	35% 76%	85%	*	75%	97%	-	-	-	*	71%	94%	_	- 85%	*	78%	92%	-	-	-	*
	EL	44%	48%	*	-	*	-	_	_	_	-	*	-	_	*	*	*	-	_	_	_	_
	Male	69%	66%	75%	*	*	89%	-	-	-	*	55%	88%	*	78%	*	75%	-	-	-	-	-
	Female	79%	77%	82%	-	60%	100%	-	-	-	*	73%	88%	*	92%	-	-	82%	-	-	-	*
NA-41		740/	740/	000/		500/	000/					400/	000/		700/		750/	000/				
Mathematics	Students	71%	71%	68%		50%	83%	-	-	-	-	48%	82%	-	73%		75%	62%	-	-	-	-
	CWD	42%	43%	*	*	*	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD		74%	73%	*	58%	84%	-	-	-	*	47%	87%	-	73%	*	74%	72%	-	-	-	*
	EL	52%	55%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	69%	69%	75%	*	*	89%	-	-	-	*	64%	82%	*	74%	*	75%	-	-	-	-	-
	Female	73%	73%	62%	-	*	76%	-	-	-	*	*	82%	*	72%	-	-	62%	-	-	-	*
Grade 8																						
Reading	All	85%	85%	91%	*	88%	92%	_	*	_	*	86%	97%	83%	92%	*	90%	92%	_	*	_	_
. todag	Students	0070	0070	0.70		0070	0270					0070	0.70	0070	0270		0070	0270				
	CWD	49%	46%	83%	-	*	*	-	-	-	*	*	*	83%	-	-	*	*	-	-	-	-
	CWOD		89%	92%	*	88%	93%	-	*	-	*	87%	97%	-	92%	*	92%	92%	-	*	-	-
	EL	58%	63%	*	-	*	-	-	-	-	-	*	4000/	-	*	*	*	*	-	-	-	-
	Male	82%	81%	90%	*	83%	93%	-	*	-	*	81% 90%	100% 94%	*	92%	*	90%	92%	-	*	-	-
	Female	0070	89%	92%		93%	90%	-		-		90%	94 70		92%		-	9270	-		-	-
Mathematics	s All	85%	82%	91%	*	96%	86%	_	*	_	*	88%	96%	83%	92%	*	88%	94%	_	*	_	_
	Students																					
	CWD	53%	48%	83%	-	*	*	-	-	-	*	*	*	83%	-	-	*	*	-	-	-	-
	CWOD		87%	92%	*	96%	88%	-	*	-	*	89%	96%	-	92%	*	89%	94%	-	*	-	-
	EL	73%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	82%	79% 86%	88% 94%	*	91% 100%	83% 89%	-	*	-	*	81%	100% 93%	*	89% 94%	*	88%	94%	-	*	-	-
	Female	0170	00%	94 70		100%	0970	-		-		95%	93%		94 70		-	9470	-		-	-
Science	All	75%	71%	85%	*	80%	90%	_	*	_	*	73%	97%	*	88%	*	86%	84%	_	*	_	_
	Students																					
	CWD	39%	34%	*	-	*	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD		76%	88%	*	83%	91%	-	*	-	*	78%	97%	-	88%	*	92%	83%	-	*	-	-
	EL	46%	43%	*	-	* 750/	-	-	-	-	-	740/	4000/	-	*	*	*	*	-	-	-	-
	Male Female	74%	70% 73%	86% 84%	*	75% 85%	93% 86%	-	*	-	*	71% 75%	100% 94%	*	92% 83%	*	86%	- 84%	-	-	-	-
	remale	1070	1370	04 70		03%	0070	-		-		15%	94 70		03%		-	0470	-	-	-	-
End of Course	:																					
English I	All	64%	63%	67%	*	46%	86%	*	*	-	*	53%	84%	35%	76%	*	61%	74%	-	-	-	-
	Students																					
	CWD	25%	25%	35%	-	*	56%	*	*	-	-	*	*	35%	-	*	38%	*	-	-	-	-
	CWOD		69%	76% *	*	54%	93%	-	*	-	*	63%	89%	-	76%	*	69%	82%	-	-	-	-
	EL Male	30% 57%	34% 57%	61%	*	32%	- 81%	-	*	-	*	48%	77%	38%	69%	*	61%	_	-	-	-	-
	Female			74%	*	61%	92%	*	*		*	58%	91%	*	82%	*	-	74%	-	-	-	-
	romaic		7 1 70	1470		0170	0270					0070	0170		0270			1 170				
English II	All	66%	66%	70%	*	53%	76%	*	*	-	*	63%	76%	36%	76%	*	55%	85%	-	*	-	*
	Students																					
	CWD	25%		36%	*	*	*	-	-	-	-	*	*	36%	-	*	*	*	-	*	-	-
	CWOD			76% *	•	62%	83%	•	•	-	•	68%	82%	-	76%	*	63%	86%	-	-	-	•
	EL Male	27% 61%	27% 60%	55%	*	44%	60%	-	*	-	*	48%	63%	*	63%	*	55%	_	-	-	-	-
	Female			85%	*	64%	96%	*	*	-	*	81%	88%	*	86%	*	-	85%	-	*	-	*
Algebra I	All	82%	79%	83%	-	78%	86%	*	*	-	*	76%	89%	53%	91%	*	74%	94%	-	-	-	-
	Students	4701	4000	F0.51		*	*	_	_			4501	_	F001		_	_	7401				
		47%		53%	-			*	*	-	*	45%	* 010/	53%	- 010/	*	*	71%	-	-	-	-
	CWOD EL	67%	85% 66%	91% *	-	88%	94%	-	*	-		91%	91%	*	91%	*	84%	100%	-	-	-	-
	Male	78%		74%	-	67%	81%	-	_		-	65%	84%	*	84%	*	74%	_	-	-	-	-
	Female			94%	-	93%	94%	*	*	-	*	93%	95%	71%		*	-	94%	-	-	-	-
Biology	All	86%	84%	90%	*	76%	97%	*	*	-	-	88%	92%	75%	94%	*	88%	93%	-	-	-	-
	Students	E60/	E 40/	750/	*	*	060/					020/	*	750/		*	720/	*				
	CWD CWOD	56% 89%	54% 89%	75% 94%	*	* 85%	86% 100%	*	*	-	-	83% 89%	97%	75%	94%	*	73% 95%	93%	-	-	-	-
	EL	64%	64%	94%	_	*	100%	_	_	-	-	∪3 70 *	∂170 *	*	∂4 /0 *	*	3J 70 *	33 /0 *	-	-	-	-
	Male	83%		88%	*	78%	95%	-	*	-	-	85%	89%	73%	95%	*	88%	-	-	-	-	-
	Female			93%	*	75%	100%	*	-	-	-	91%	95%	*	93%	*	-	93%	-	-	-	-
074455																						
STAAR Percent Grade 3	at Meets	Grad	e Leve	or Abo	ve																	
Reading	All	43%	39%	54%	_	38%	63%	_	_	_	*	41%	68%	43%	55%	*	54%	54%	_	*	_	*
Readily	Students	10 /0	JJ /0	J-7 /0	-	5070	JU /0	-	_	-		-11/0	JU /0	10 /0	JJ /0		J-7 /0	O T /U	-		-	
		28%	25%	43%	-	*	*	-	-	-	-	*	*	43%	-	*	*	*	-	*	-	-
	CWOD	44%	41%	55%	-	37%	66%	-	-	-	*	41%	69%	-	55%	*	52%	58%	-	*	-	*
	EL	32%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-		-	-
	Male	40%		54%	-	22%	68%	-	-	-	-	43%	64%	*	52%	*	54%	- - 40/	-	*	-	-
	Female	45%	42%	54%	-	50%	58%	-	-	-	^	40%	71%	^	58%	•	-	54%	-	•	-	•

Two

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			Regior	1	African			American		Pacific		Econ	Econ								Foster	
		State	12		American			Indian	Asian	Islander	Races					EL			Migrant	Homeless	Care	Military
Mathematics		46%	42%	58%	-	59%	59%	-	-	-	*	54%	63%	71%	57%	*	66%	53%	-	*	-	*
	Students	000/	070/	740/								000/		740/								
	CWD	30%	27% 44%	71% 57%	-	55%	59%	-	-	-	*	80% 50%	63%	71%	- 57%	*	65%	50%	-	*	-	*
	EL	39%	30%	*	-	*	J9 /0 -		-	-	_	*	03 /0	*	*	*	*	*		_	-	_
		47%	43%	66%	-	60%	68%	-	_	-	-	67%	64%	*	65%	*	66%	-	-	*	-	-
	Female		41%	53%	-	58%	52%	-	-	-	*	45%	61%	*	50%	*	-	53%	-	*	-	*
Grade 4																						
Reading	All	45%	42%	44%	*	35%	55%	-	*	-	-	32%	64%	*	47%	*	43%	46%	-	-	*	*
	Students	200/	250/	*	*		*					*	*	*			*	*				
	CWD	28% 47%	25% 43%	47%	*	- 35%	59%	-	*	-	-	34%	65%		- 47%	*	42%	50%	-	-	*	*
	EL	29%	23%	*	_	*	-			-	-	*	-		*	*	*	*	-	-	_	_
		43%	40%	43%	*	33%	50%	-	*	-	-	26%	78%	*	42%	*	43%	-	-	-	*	*
	Female	47%	43%	46%	*	36%	58%	-	*	-	-	37%	56%	*	50%	*	-	46%	-	-	-	*
Mathematics		48%	42%	32%	*	13%	49%	-	*	-	-	18%	56%	*	33%	*	32%	32%	-	-	*	*
	Students	000/	070/			*	*					*	*									
	CWD	29%	27% 44%	33%	*	14%	50%	-	*	-	-	18%	56%	-	33%	*	30%	36%	-	-	*	*
	EL	38%	30%	*	_	*	30 /6		_	-	-	*	30 /6	*	*	*	*	*			_	_
		48%	43%	32%	*	13%	53%	_	*	_	_	13%	73%	*	30%	*	32%	_	_	_	*	*
	Female		42%	32%	*	13%	45%	-	*	-	-	24%	44%	*	36%	*	-	32%	-	-	-	*
Grade 5																						
Reading	All	53%	50%	51%	*	36%	61%	*	*	-	*	28%	75%	31%	55%	33%	51%	51%	-	*	*	*
	Students	200/	2007	240/	*	*	E00/				*	*	E00/	240/		*	*	*		*		
	CWD	30% 56%	26% 52%	31% 55%	_	38%	50% 63%	*	*	-	*	31%	50% 79%	31%	- 55%	*	* 56%	53%	-	*	*	- *
	EL	35%	28%	33%	*	*	-	_	_	-	_	3170 *	1970	*	*	33%	*	*		_	_	_
		50%	47%	51%	*	46%	56%	*	_	_	*	31%	72%	*	56%	*	51%	_	_	*	_	*
	Female		52%	51%	-	25%	70%	-	*	-	*	25%	79%	*	53%	*	-	51%	-	*	*	-
Mathematics		57%	54%	51%	*	42%	57%	*	*	-	20%	37%	66%	36%	54%	50%	49%	54%	-	*	*	*
	Students																					
		34%	31%	36%	*	*	50%	-	-	-	*	13%	67%	36%	-	*	33%	*	-	*	-	-
	CWOD EL	46%	57% 40%	54% 50%	*	48% 40%	58%	•	•	-	•	42% 40%	66% *	*	54% *	50%	52%	56%	-	•	•	•
		57%	54%	49%	*	29%	- 58%	*	-	-	*	27%	72%	33%	52%	30%	49%	_	-	*	-	*
	Female		55%	54%	_	58%	57%	_	*	-	*	50%	58%	*	56%	*	-370	54%	-	*	*	_
	Tomaic	30 70	0070	<b>04</b> /0		3070	01 /0					30 70	30 70		30 70			O-170				
Science	All	40%	35%	42%	*	23%	53%	*	*	-	*	26%	59%	29%	44%	17%	46%	36%	-	*	*	*
	Students																					
	CWD	25%	21%	29%	*	*	*	-	-	-	*	*	50%	29%	-	*	*	*	-	*	-	-
	CWOD		37%	44%	-	24%	53%	*	*	-	*	28%	61%	-	44%	*	51%	35%	-	*	*	*
	EL	24%	17%	17%	*	200/	-	*	-	-	-	220/	*	*	F40/	17%	400/	•	-	*	-	*
	Male Female	42%	37% 32%	46% 36%		29% 17%	56% 48%		*	-	*	33% 15%	60% 58%	*	51% 35%	*	46%	36%	-	*	*	
	remale	3070	3270	30%	-	1770	4070	-		-		1370	30 70		33%		-	30%	-			-
Grade 6																						
Reading	All	38%	34%	37%	-	23%	44%	-	*	-	*	34%	41%	*	40%	*	20%	56%	-	*	-	*
•	Students																					
			19%	*	-	*	*	-	-	-	*	*	*	*	-	*	*	*	-	-	-	-
	CWOD		36%	40%	-	25%	45%	-	*	-	*	40% *	41%	-	40% *	*	21%	59%	-	*	-	*
	EL Mala	14%	11%	*	-		210/	-	-	-	*		210/	*		*	200/	-	-	-	-	*
	Male Female	34%	30% 38%	20% 56%	-	12% 44%	31% 55%	-	*	-	*	19% 53%	21% 60%	*	21% 59%		20%	- 56%	-	*	-	*
	i ciliale	<b>42</b> /0	30 /0	30 /8	-	44 /0	JJ 70	-		-		33 /0	00 /0		3370	-	-	30 /0	_		-	
Mathematics	s All	43%	40%	44%	-	37%	49%	-	*	-	*	37%	55%	14%	52%	*	33%	58%	-	*	-	*
	Students																					
		23%		14%	-	*	*	-	-	-	*	*	*	14%	-	*	*	*	-	-	-	-
	CWOD		43%	52% *	-	48%	52%	-	*	-	*	48%	56%	-	52%	*	41%	62%	-	*	-	*
	EL	24%	19%		-	200/	440/	-	-	-	-	200/	420/	*	440/	*	220/	-	-	-	-	*
			42%	33%	-	30% 50%	41%	-	*	-	*	28%	43%	*	41%		33%	- 50%	-	*	-	*
	Female	<b>4∠</b> 70	38%	58%	-	50%	55%	-		-		50%	67%		62%	-	-	58%	-		-	
Grade 7																						
Reading	All	47%	44%	55%	*	50%	62%	-	-	-	*	50%	59%	*	58%	*	50%	61%	-	-	-	*
•	Students																					
		23%		*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD		46%	58%	*	58%	61%	-	-	-	*	53%	61%	-	58%	*	48%	68%	-	-	-	*
	EL	16%	17%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male Female	42% 53%	39% 49%	50% 61%	-	* 50%	56% 69%	-	-	-	*	45% 55%	53% 65%	*	48% 68%	-	50%	- 61%	-	-	-	- *
	геппате	J3%	4970	U 1 70	-	JU 7/0	U9%	-	-	-		JU %	UU%		00%	-	-	U 1 70	-	-	-	
Mathematics	s All	39%	37%	54%	*	44%	63%	_	_	-	*	35%	68%	*	58%	*	57%	52%	_	_	_	*
	Students	/ 0	/0	3.70			_ 5 / 0					2070	20 /0		-070		/0	/0				
	CWD	20%	19%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	41%	40%	58%	*	50%	65%	-	-	-	*	35%	71%	-	58%	*	57%	60%	-	-	-	*
	EL	17%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
			37%	57%	*	*	67%	-	-	-	*	45%	65%	*	57%	*	57%	-	-	-	-	-
	Female	40%	38%	52%	-	*	59%	-	-	-	*	*	71%	*	60%	-	-	52%	-	-	-	*
Grade 8																						
Reading	All	48%	46%	64%	*	46%	73%	_	*	_	*	45%	84%	17%	68%	*	62%	66%	_	*	_	_
reading	Students	10 /0	1070	J-7 /0		1070	. 5 /0	-		-		10 /0	J-7/0	/0	JU /0		JE /U	JU /0	-		-	-
		23%	21%	17%	-	*	*	-	-	-	*	*	*	17%	-	-	*	*	-	-	-	-
	CWOD		49%	68%	*	48%	77%	-	*	-	*	50%	86%	-	68%	*	66%	69%	-	*	-	-
	EL		13%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-

Two or Non Pacific More Region African American Econ Foster Econ DistrictAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL Male FemaleMigrantHomeless Care Military State 12 41% Male 44% 62% 25% 78% 33% 90% 66% 62% Female 53% 51% 66% 64% 67% 57% 76% 69% 66% Mathematics All 50% 36% 50% 38% 56% 33% 46% 34% 54% Students CWD 25% 21% 33% CWOD 53% 47% 46% 38% 50% 39% 57% 46% 36% 55% EL 30% 24% 34% 18% 44% 24% 55% Male 48% 42% 36% 34% Female 53% 46% 54% 50% 56% 52% 57% 55% 54% Science ΑII 50% 45% 61% 44% 71% 44% 79% 62% 57% 66% Students CWD 23% 20% CWOD 53% 48% 62% 46% 70% 46% 78% 62% 61% 64% EL 19% 16% 81% 51% 47% 57% 25% 70% 33% 61% Male 57% 66% Female 50% 62% 71% 55% 78% End of Course English I ΑII 43% 41% 45% 22% 62% 29% 64% 10% 55% 33% 59% Students CWD 14% 10% 11% 0% 70% **CWOD** 47% 46% 55% 25% 73% 39% 55% 44% 64% FΙ 10% 11% Male 37% 35% 33% 16% 38% 26% 41% 0% 33% 59% Female 51% 49% 59% 28% 88% 33% 86% 64% English II ΑII 49% 55% 60% 47% 45% 33% 37% 14% 55% 41% 57% Students CWD 14% 14% 14% **CWOD 51%** 50% 55% 38% 63% 41% 67% 55% 50% 59% EL 8% 41% 41% 31% 47% 28% 54% 50% Male 39% Female 54% 36% 64% 48% 65% 57% Algebra I ΑII 53% 49% 44% 34% 57% 35% 53% 54% 46% 42% Students CWD 19% 0% 14% **CWOD 58%** 55% 54% 46% 63% 52% 56% 54% 58% 50% EL 29% 27% 46% 57% 30% 58% Male 49% 45% 33% 63% 46% Female 58% 56% 14% 50% 42% 54% 42% 36% 43% 42% Biology 18% 56% ΑII 57% 53% 58% 77% 50% 63% 25% 66% 60% Students 22% CWD 33% CWOD 61% 59% 66% 23% 84% 56% 72% 66% 71% 62% 20% 17% Male 55% 51% 56% 11% 79% 46% 63% 27% 71% 56% Female 59% 55% 25% 75% 55% 63% 60% STAAR Percent at Masters Grade Level Grade 3 Reading ΑII 24% 21% 37% 29% 42% 26% 48% 43% 36% 32% 41% Students CWD 9% 8% 43% **CWOD 26%** 23% 26% 42% 24% 48% 36% 28% 42% 36% 15% 9% EL 22% 42% 21% 43% 28% Male 19% 32% 11% 32% Female 26% 42% 42% 30% 53% Mathematics All 22% 25% 32% 23% 26% 19% Students CWD 12% 9% 14% 20% CWOD 24% 20% 27% 30% 26% 27% 27% 27% 19% 32% FΙ 17% 12% Male 23% 20% 17% 20% 16% 20% 14% 19% 17% Female 21% 32% 42% 28% 30% 33% 32% 32% Grade 4 ΑII 23% 20% 19% 8% 29% 3% 44% 19% 21% 17% Reading Students CWD 9% 9% CWOD 25% 21% 19% 8% 30% 43% 19% 19% 19% 3% 12% 9% 56% Male 22% 19% 21% 8% 33% 5% 19% 21% 19% Female 25% 7% 26% 0% 38% Mathematics All 3% 34% 7% 37% 21% Students CWD 11% 10% CWOD 28% 24% 17% 4% 33% 5% 36% 17% 17% 18% FΙ 18% 12% Male 27% 23% 21% 0% 47% 9% 45% 17% 21% Female 25% 21% 16% 7% 25% 5% 31% 18% 16%

Grade 5

Two or

Reading   Substitute   Substi												or	_	Non									
Reading   All   26%   22%   24%   12%   23%						African	Hienani							Econ Dieady	CWD	cwon	FI	Malo	FomaloM	iarantHo		Foster	Military
CVVD   0 %   7%   15%   15%   10%   33%   55%   47%   20%   12%   17%   3 %   15%   1 %	Reading	All				*			*	*	-	*								- -	*	*	*
CVVOD 27% 23% 28%			Ω%	7%	15%	*	*	17%				*	*	17%	15%		*	*	*		*		
Mathematics   All   30%   26%   22%   15%   27%   27%   24%   15%   53%   53%   23%   21%   26						-	10%		*	*	-	*	5%		-	26%	*	19%	35%	-	*	*	*
Female 28% 28% 38%   17% 43%   . 1		EL	12%	7%		*			-	-	-	-					17%	*	*	-	-	-	-
Mathematics						*			*	- *	-	*					*	18%	-	-	*	- *	*
Students		remaie	28%	24%	33%	-	17%	43%	-		-		15%	53%		35%		-	33%	-			-
CWD   13%   12%   21%   .	Mathematics		30%	26%	22%	*	15%	27%	*	*	-	0%	13%	32%	21%	22%	17%	20%	26%	-	*	*	*
CWO 231%   28%   22%			400/	400/	040/			000/					400/	000/	040/			000/					
EL						_			*	*	-	*				- 22%	*		26%	-	*	*	*
Female 20% 27% 28% - 25% 26% - 25% 26% - 20% 32% 28% 28% 7 26% - 26% - 20% 32% 21% 13% 17% 15% 13% - 30% 21% 13% 17% 15% 13% - 30% 21% 13% 17% 15% 13% - 30% 21% 13% 17% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15						*			-	-	-	-			*		17%	*	*	-	-	-	-
Science   All   16%   14%   14%   4 %   21%						*			*	-	-	*			22%		*	20%		-	*	-	*
Students		Female	30%	27%	26%	-	25%	26%	-	*	-	*	20%	32%	*	26%	*	-	26%	-	*	*	-
Students	Science	All	16%	14%	14%	*	4%	21%	*	*	_	*	6%	23%	21%	13%	17%	15%	13%	_	*	*	*
CWOD 17% 14% 13% 13% 0% 20%																							
Fig.						*			-	-	-	*			21%	-	*	4 4 0 /	*	-	*	-	-
Male						*			_		-	_			*		17%	14%	12%	-		_	_
Grade 6 Reading All 18% 15% 12% 13%						*	0%	24%	*	-	-	*	7%	24%	*		*	15%	-	-	*	-	*
Reading   All   18%   15%   19%   -   15%   25%   -		Female	15%		13%	-	8%	17%	-	*	-	*	5%	21%	*	12%	*	-	13%	-	*	*	-
Reading   All   18%   15%   19%   -   15%   25%   -	Grada 6																						
Students		All	18%	15%	19%	_	15%	25%	_	*	_	*	16%	24%	*	19%	*	14%	25%	_	*	_	*
CWOD 20%   19%   19%   19%   24%   -																							
Head   14%   4%   4%   -   -   -   -   -   -   -   -   -					*	-	*		-	-	-	*	*	*	*	-	*	*	*	-	-	-	-
Mathematics					19% *	-			-	_	-	_	17%	22%	*	19%	*	14%	24%	-	_	-	_
Mathematics All 18% 16% 18% - 10% 22% - * 7% 34% 14% 19% * 13% 24% -     CWD 9% 8% 14% - * * * * * * * * * * * * * * * * * *					14%	-	6%		-	-	-	*	14%	14%	*	14%	*	14%	-	-	-	_	*
Students		Female	22%	18%	25%	-	33%	25%	-	*	-	*	18%	33%	*	24%	-	-	25%	-	*	-	*
Students	Mathematics	c All	100/	160/	100/		100/	220/-		*		*	70/	2/10/	1/10/	100/	*	120/	24%		*		*
CWD   9%   8%   14%   -   * * *   -   -   * * *   14%   -   * * *   -   -	Matrierriatics		10 /0	10 /0	10 /0	-	10 /6	22 /0	-		-		1 70	34 /0	14 /0	1970		13 /0	24 /0	-		-	
EL 6% 6% 5% 13% - 10% 18% 8% 21% * 14% * 13% 24%			9%		14%	-	*		-	-	-	*			14%	-	*	*	*	-	-	-	-
Male						-			-	*	-	*			-	19%	*	14%	24%	-	*	-	*
Female 17%   15%   24%   -   10%   25%   -   *   6%   47%   *   24%   -   24%   -   24%   -						-			-	-	-	*			*	14%	*	13%	-	-	-	-	- *
Reading   All   28%   25%   32%   * 44%   29%   -						-			-	*	-	*			*		-	-		-	*	_	*
Reading All 28% 25% 32% * 44% 29% * 36% 29% * 31% * 29% 36% - Students  CWD 10% 10% 10% * * * * * * * * 36% 29% * 31% * 29% 36% - CWD 10% 10% 10% * * * * * * * * * 35% 29% - 31% * 22% 40% - EL 6% 6% * * 35% 29% - 31% * 22% 40% - EL 6% 6% * * 45% 18% * 22% * 29%																							
Students		ΛII	200/	25%	220/	*	110/	200/-				*	260/	200/-	*	210/	*	200/-	26%				*
CWD 10% 10% 10% *	Reading		20 /0	25/0	JZ /0		44 /0	29 /0	-	-	-		30 /6	29 /0		3170		29 /0	30 /0	-	-	-	
EL 6% 6% * * - *		CWD			*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
Male 24% 21% 29% * 29% * 29% 36% - 40% 38% * 45% 18% * 22% * 29% 36% 36% * 40% 38% * 27% 41% * 40% 36% 36% 36% * 26% 26% * 27% * 21% 31% * 26% 26% * 27% * 21% 31%					31%	*	50%	26%	-	-	-	*	35%	29%	-	31%	*	22%	40%	-	-	-	*
Mathematics         All         18%         16%         26%         *         25%         26%         -         -         -         *         27%         41%         *         40%         -         36%         -           Mathematics         All         18%         16%         26%         *         25%         26%         -         -         -         *         26%         26%         *         21%         31%         -           CWD         7%         8%         *         *         *         *         *         -         -         -         *         26%         26%         *         27%         *         21%         31%         -           CWD 19%         18%         27%         *         25%         26%         -         -         -         *         24%         29%         -         27%         *         17%         36%         -         -         -         -         *         24%         29%         -         27%         *         17%         36%         -         -         -         *         36%         12%         17%         21%         *         21%         21%         21%					29%	*	*	22%	-	-	-	*	45%	18%	*	22%	*	20%	-	-	-	-	-
Students CWD 7% 8% *						-	40%		-	-	-	*			*		-	-		-	-	_	*
Students CWD 7% 8% *								/															
CWD 7% 8% *	Mathematics		18%	16%	26%	*	25%	26%	-	-	-	*	26%	26%	*	2/%	*	21%	31%	-	-	-	*
CWOD 19% 18% 27% * 25% 26% * 24% 29% - 27% * 17% 36% - EL 5% 7% * - * - * 25% 26% * 24% 29% - 27% * 17% 36% - EL 5% 7% * - * - * - * - * - * 2 * 2 * * * * * * * *			7%	8%	*	*	*	*	-	_	-	_	*	*	*	-	-	*	*	-	_	_	-
Grade 8 Reading All 26% 23% 36% * 23% 44% - * - * - * 21% 53% 0% 39% * 38% 34% - Students CWD 8% 7% 0% - * * * * - * - * 21% 56% - 39% * 42% 36% - CWD 28% 25% 39% * 24% 48% - * * - * - * 24% 56% - 39% * 42% 36% - CWD 28% 25% 39% * 24% 48% - * * - * - * 24% 56% - 39% * 42% 36% - CWD 28% 25% 39% * 24% 48% - * * - * 24% 56% - 39% * 42% 36% - * * * * * * * * * * * * * * * * * *						*		26%	-	-	-	*	24%	29%	-		*	17%	36%	-	-	-	*
Grade 8 Reading All 26% 23% 36% * 23% 44% - * - * 21% 53% 0% 39% * 38% 34% - Students CWD 8% 7% 0% - * * * - * - * 21% 53% 0% 39% * 38% 34% - * * - * * * * * * * * * * * * * * *						- *	*	- 170/-	-	-	-	*	* 26%	120/	*		*	*	-	-	-	-	-
Grade 8  Reading All 26% 23% 36% * 23% 44% - * - * - * 21% 53% 0% 39% * 38% 34% - Students  CWD 8% 7% 0% - * * * * 21% 56% - 39% * 42% 36% - CWOD 28% 25% 39% * 24% 48% - * - * - * 24% 56% 56% - 39% * 42% 36% -						_	*		-	-	-	*			*		_	2170	- 31%	-	-	-	*
Reading All 26% 23% <b>36%</b> * 23% 44% - * - * 21% 53% 0% 39% * 38% 34% - Students  CWD 8% 7% <b>0%</b> - * * * * * * * 0% * * * - CWOD 28% 25% <b>39%</b> * 24% 48% - * - * 24% 56% - 39% * 42% 36% -																							
Students  CWD 8% 7% <b>0%</b> - * * * * * 0% * * -  CWOD 28% 25% <b>39%</b> * 24% 48% - * - * 24% 56% - 39% * 42% 36% -		ΛII	260/	220/	260/	*	220/	4.40/		*		*	240/	E20/	00/	200/	*	200/	2.40/		*		
CWD 8% 7% <b>0%</b> - * * * * * 0% * * - CWOD 28% 25% <b>39</b> % * 24% 48% - * - * 24% 56% - 39% * 42% 36% -	Reading		20%	23%	36%		23%	44%	-		-		21%	53%	0%	39%		38%	34%	-		-	-
			8%	7%	0%	-	*	*	-	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
FI 4% 4% ^ - "						*	24%	48%	-	*	-	*	24%	56%	-	39%	*	42%	36%	-	*	-	-
Male 22% 20% <b>38</b> % * 17% 48% * 14% 62% * 42% * 38%						*	17%	- 48%	-	-	-	*	14%	- 62%	*	42%	*	38%	_	-	*	-	-
Female 30% 27% 34% * 29% 38% - * - * 29% 41% * 36% * - 34% -						*			-	*	-	*			*		*	-	34%	-	*	-	-
			. = 0.																				
Mathematics All 15% 10% <b>10</b> % * 12% 11% - * - * 12% 8% 17% 10% * 9% 11% - Students	Mathematics		15%	10%	10%	*	12%	11%	-	*	-	*	12%	8%	17%	10%	*	9%	11%	-	*	-	-
CWD 9% 7% <b>17%</b> - * * * * * 17% * * -			9%	7%	17%	_	*	*	_	_	-	*	*	*	17%	_	-	*	*	_	_	_	_
CWOD 16% 10% <b>10</b> % * 13% 9% - * - * 13% 4% - 10% * 7% 12% -						*		9%	-	*	-	*		4%		10%	*	7%	12%	-	*	-	-
EL 6% 3% * - * * * * * * * - Male 14% 10% <b>9</b> % * 0% 17% * * 10% 9% * 7% * 9%						-			-	-	-	-			-		*	*	*	-	-	-	-
Male 14% 10% <b>9%</b> * 0% 17% * 10% 9% * 7% * 9% Female 16% 10% <b>11%</b> * 21% 6% - * - * 14% 7% * 12% * - 11% -									-	*	-	*					*			-	*	-	-
100 100 100 100 100 100 100 100 100 100		Tomalo	1070	1070	1170		2170	070					1170	1 70		1270			1170				
Science All 27% 22% <b>36</b> % * 24% 46% - * - * 22% 51% * 38% * 45% 26% -	Science		27%	22%	36%	*	24%	46%	-	*	-	*	22%	51%	*	38%	*	45%	26%	-	*	-	-
Students CWD 8% 6% * * * * * * * * * * * * * * * * * *			00/	60/	*		*	*				*	*	*	*			*	*				
CWD 8% 6% * - * * * * * * * * * * - CWOD 29% 24% <b>38%</b> * 25% 48% - * - * 24% 51% - 38% * 47% 28% -						*			-	*	-	*			_		*			-	*	-	-
EL 6% 4% * - * * * * * * -		EL	6%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
		Male	29%	24%	45%	*	17%	59%	-	-	-	*	19%	71%	*	47%	*	45%	-	-	*	-	-
		remale	25%	∠∪%	<b>∠</b> 6%	-	31%	29%	-	-	-	-	∠5%	∠ర%	-	∠ర%	-	-	∠0%	-	-	-	-
Male 29% 24% <b>45</b> % * 17% 59% * 19% 71% * 47% * 45% Female 25% 20% <b>26</b> % * 31% 29% - * - * 25% 28% * 28% * - 26% -	End of Course	e																					
Female 25% 20% <b>26%</b> * 31% 29% - * - * 25% 28% * 28% * - 26% - End of Course	English I	All	7%	6%	8%	*	5%	10%	*	*	-	*	4%	14%	5%	9%	*	2%	15%	-	-	-	-
End of Course English I All 7% 6% 8% * 5% 10% * * - * * - * 4% 14% 5% 9% * 2% 15% -			20/	20/	E0/		*	110/	*	*			*	*	E0/		*	00/	*				
Female 25% 20% <b>26%</b> * 31% 29% - * - * 25% 28% * 28% * - 26% - End of Course English I All 7% 6% <b>8%</b> * 5% 10% * * - * 4% 14% 5% 9% * 2% 15% - Students				3% 6%	5% 9%	*	7%		-	*	-	*	5%	14%	5% -	9%	*	0% 3%	15%	-	-	-	-
End of Course English I All 7% 6% 8% * 5% 10% * * * * * * * * * * * * * * * * * * *		EL	0%	1%	*	-	*	-	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-
End of Course English I All 7% 6% 8% * 5% 10% * 11% * * * - * 25% 28% * 28% * 28% * - 26% -  English I All 7% 6% 8% * 5% 10% * * * - * 4% 14% 5% 9% * 2% 15% -  Students CWD 3% 3% 5% - * 11% * * * * 5% 14% - 9% * 3% 15% -  CWOD 7% 6% 9% * 7% 10% - * - * - * 5% 14% - 9% * 3% 15% -  EL 0% 1% * - * - * - * - * - * - * 5% 14% - 9% * 3% 15% -  EL 0% 1% * - * - * - * - * - * - * - * - * - *		_		4%	2%	*	0%	0%		*	_	*	0%	5%	0%	3%	*	2%	_	_		_	

Two

											Two or		Non									
			Region		African			Americar		Pacific	More		Econ								Foste	
	Female	State 9%	1 <b>2</b> 8%	District 15%	tAmericar *	nHispani 11%	cWhite 21%	Indian *	Asianl	slander -	Races	Disadv 8%	Disadv 23%	CWD	15%	EL *	Male -	Female 15%	Migrant	Homeless -	Care	Military -
English II	All Students	8%	6%	11%	*	10%	11%	*	*	-	*	9%	14%	7%	12%	*	10%	13%	-	*	-	*
	CWD	4%	3%	7%	*	*	*	-	-	-	-	*	*	7%	-	*	*	*	-	*	-	-
	CWOD EL	8% 0%	6% 1%	12% *	*	12%	11%	*	*	-	*	8%	16%	- *	12%	*	11%	14%	-	-	-	*
	Male	5%	4%	10%	*	13%	10%	-	*	-	*	12%	8%	*	11%	*	10%	_	-	-	-	-
	Female	10%	8%	13%	*	7%	12%	*	*	-	*	5%	19%	*	14%	*	-	13%	-	*	-	*
Algebra I	All	31%	26%	25%	_	9%	41%	*	*	_	*	6%	42%	7%	30%	*	33%	15%	_	_	_	_
	Students																					
	CWD	7% 34%	5% 30%	7% 30%	-	* 13%	* 44%	*	*	-	- *	0% 9%	* 44%	7%	30%	*	* 42%	14% 15%	-	-	-	-
	EL	12%	11%	*	-	*	-	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male Female	28%	24% 29%	33% 15%	-	17% 0%	48% 31%	-	- *	-	-	10% 0%	58%	* 14%	42% 15%	*	33%	- 15%	-	-	-	-
	remale	3470	2970	15%	-	070	3170			-		070	26%	1470	15%		-	1370	-	-	-	-
Biology	All	23%	19%	26%	*	12%	33%	*	*	-	-	21%	29%	8%	30%	*	19%	33%	-	-	-	-
	Students CWD	5%	4%	8%	*	*	14%	_	_	_	_	17%	*	8%	_	*	9%	*	_	_	_	_
	CWOD		22%	30%	*	15%	38%	*	*	-	-	22%	34%	-	30%	*	24%	34%	-	-	-	-
	EL Male	3% 22%	3% 19%	* 19%	- *	* 0%	- 26%	-	-	-	-	* 15%	* 21%	* 9%	* 24%	*	* 19%	*	-	-	-	-
	Female		20%	33%	*	25%	40%	*	-	-	-	27%	37%	*	34%	*	-	33%	-	-	-	-
STAAR Percent	at Appro	ache	s Grade	Level	or Above																	
All Grades						7001	070	0001	0501		0.451	7001	0001	F00'	0501	F 401	7001	0001		0.401		0501
All Subjects	All Students	11%	75%	80%	68%	72%	87%	88%	85%	-	64%	72%	89%	53%	85%	54%	78%	83%	-	61%	*	95%
	CWD	45%	43%	53%	67%	38%	65%	*	*	-	45%	46%	67%	53%	_	54%		56%	-	*	-	-
	CWOD EL	80% 60%	79% 58%	85% 54%	68%	78% 52%	90%	100%	89%	-	69%	78% 55%	92%	- 54%	85% 54%	54% 54%		86% 68%	-	58%	*	95%
	Male	74%	72%	78%	59%	69%	85%	*	*	-	59%	69%	88%	52%	83%	41%		-	-	*	*	86%
	Female	79%	78%	83%	89%	75%	89%	*	88%	-	68%	76%	91%	56%	86%	68%	-	83%	-	80%	*	100%
Reading	All	73%	72%	78%	67%	66%	86%	*	73%	_	64%	69%	88%	47%	83%	39%	73%	83%	_	63%	*	90%
	Students																					
	CWD	39%	36% 76%	47% 83%	* 64%	30% 72%	58% 90%	*	* 80%	-	* 67%	39% 75%	62% 91%	47%	- 83%	* 43%	45% 79%	50% 86%	-	*	- *	90%
	EL	52%	50%	39%	*	39%	-	-	*	-	-	41%	*	*	43%	39%		53%	-	-	-	-
	Male	69%	67%	73%	50%	61%	82%	*	* 750/	-	60%	63%	84%	45%	79%	* E20/	73%	- 020/	-	*	*	* 1000/
	Female	1170	76%	83%	100%	72%	90%		75%	-	67%	75%	91%	50%	86%	53%	-	83%	-			100%
Mathematics		80%	78%	82%	56%	75%	87%	*	86%	-	76%	76%	88%	58%	86%	64%	81%	83%	-	86%	*	100%
	Students CWD	52%	49%	58%	*	45%	67%	*	*	_	*	54%	67%	58%	_	70%	58%	57%	_	*	_	_
	CWOD	83%	82%	86%	*	81%	90%	*	83%	-	77%	82%	90%	-	86%	61%	85%	87%	-	*	*	100%
	EL Male	70% 78%	68% 77%	64% 81%	*	62% 76%	- 87%	*	*	-	63%	64% 74%	* 88%	70% 58%	61% 85%	64% 50%		83%	-	*	- *	*
	Female		80%	83%	*	75%	88%	*	100%	-	89%	79%	88%	57%	87%	83%		83%	-	*	*	100%
Caiamaa	A II	700/	700/	0.40/	0.00/	700/	000/	*	*		*	700/	040/	F00/	000/	CO0/	020/	0.50/		*	*	*
Science	All Students	79%	76%	84%	86%	79%	88%	-		-	-	73%	94%	59%	88%	69%	83%	85%	-	-		-
	CWD	48%	45%	59%	*	*	76%	-	-	-	*	44%	79%	59%	-	*	54%	75%	-	*	-	-
	CWOD EL	82% 58%	80% 54%	88% 69%	*	86% 67%	90%	*	*	-	*	79% 73%	96% *	*	88% 67%	67% 69%		86% 75%	-	*	*	*
	Male	78%	75%	83%	*	74%	89%	*	*	-	*	72%	94%	54%	90%	*	83%	-	-	*	-	*
	Female	80%	77%	85%	*	85%	88%	*	*	-	*	75%	95%	75%	86%	75%	-	85%	-	*	*	-
STAAR Percent All Grades	at Meets	Grad	le Level	or Abo	ve																	
	All	47%	44%	49%	45%	34%	59%	38%	75%	-	30%	36%	64%	26%	53%	22%	46%	53%	-	39%	*	90%
	Students	000/	040/	2007	200/	450/	200/	*	*		001	100/	440/	000/		0401	040/	000/		*		
	CWD CWOD	23% 50%	21% 47%	26% 53%	22% 55%	15% 38%	38% 62%	50%	83%	-	0% 39%	18% 40%	41% 66%	26%	- 53%		24% 50%	28% 56%	-	33%	*	90%
	EL	26%	21%	22%	*	22%	-	-	*	-	-	22%	*	31%	17%	22%	16%	27%	-	-	-	-
	Male Female	45%	41% 46%	46% 53%	41% 56%	28% 41%	57% 61%	*	* 75%	-	36% 24%	31% 42%	62% 65%	24% 28%	50% 56%	16% 27%		- 53%	-	* 50%	*	86% 92%
	Tomaic	0070	1070	00 /0	0070	1170	0170		1070		2170	1270	0070	2070	0070	21 70		0070		0070		0270
Reading	All		43%	50%	47%	34%	60%	*	64%	-	36%	36%	65%	22%	54%	15%	44%	56%	-	50%	*	90%
	Students CWD	22%	19%	22%	*	17%	28%	*	*	-	*	15%	34%	22%	_	*	21%	23%	-	*	-	_
	CWOD	48%	46%	54%	55% *	37%	64%	*	70%	-	44%	40%	68%	-	54%		49%	60%	-	*	*	90%
	EL Male	21% 41%	17% 38%	15% 44%	40%	16% 27%	- 54%	*	*	-	- 40%	17% 30%		21%	10% 49%	15% *	* 44%	18% -	-	*	*	*
	Female		47%	56%	60%	41%	66%	*	63%	-	33%	42%	70%	23%	60%	18%		56%	-	*	*	100%
Mathematics	ДΙΙ	48%	44%	47%	44%	36%	55%	*	71%	_	24%	36%	60%	27%	50%	32%	45%	49%	_	43%	*	89%
	Students									-					JJ 70				-	7070		03/0
	CWOD	26%		27%	*	16%	42% 57%	*	*	-	* 210/	19% 40%	48%	27%	- 500/		28%	27%	-	*	-	90%
	CWOD EL	51% 33%	47% 28%	50% 32%	*	41% 31%	57% -	-	83%	-	31%	40% 28%	61% *	- 40%	50% 28%	28% 32%	48% 25%	52% 42%	-	-	-	89% -
	Male	47%	44%	45%	*	31%	56%	*	*	-	25%	30%	63%	28%	48%	25%	45%	-	-	*	*	*
	Female	49%	45%	49%	*	43%	54%	*	83%	-	22%	42%	57%	27%	52%	42%	-	49%	-	*	*	83%
Science	All	49%	45%	53%	43%	29%	65%	*	*	-	*	38%	67%	31%	56%	15%	52%	53%	-	*	*	*
	Students																					

Two or Non African Pacific More Foster Region American Econ Econ DistrictAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL Male FemaleMigrantHomeless Care Military 12 State **CWD** 23% 20% 31% 53% 22% 43% 31% 50% 33% 54% CWOD 52% 48% 56% 67% 40% 70% 17% EL 21% 17% 15% 18% 11% 15% 25% 50% 45% 52% 23% 66% 36% 68% 25% 59% 52% Male Female 49% 44% 53% 36% 64% 39% 66% 50% 54% 25% 53% STAAR Percent at Masters Grade Level All Grades All Subjects ΑII 21% 18% 22% 13% 15% 28% 0% 30% 11% 13% 32% 16% 23% 14% 20% 24% 6% 50% Students **CWD** 8% 7% 16% 0% 13% 23% 0% 12% 23% 16% 27% 18% 13% 18% **CWOD 23%** 19% 23% 15% 28% 0% 33% 14% 23% 6% 21% 25% 0% 50% 14% 33% 14% 14% 15% 27% 14% EL 9% 7% 6% 8% 19% 20% 17% 20% 14% 10% 28% 9% 12% 30% 18% 21% 8% 14% Male 20% Female 22% 19% 11% 20% 28% 25% 12% 15% 33% 13% 25% 19% 24% 0% 69% ΑII 22% 20% 16% 27% 27% 9% 13% 32% 16% 13% 50% Reading 19% 16% 23% 12% 19% 26% Students CWD 13% 13% 16% **CWOD 20%** 18% 23% 27% 16% 28% 30% 11% 13% 33% 23% 5% 19% 27% 50% EL 7% 5% 12% 13% 14% 5% 12% 12% Male 16% 14% 19% 20% 11% 24% 10% 11% 28% 17% 19% 19% Female 22% 19% 26% 20% 21% 30% 25% 8% 16% 36% 13% 27% 12% 26% 71% Mathematics All 23% 20% 21% 0% 14% 26% 29% 18% 13% 30% 16% 22% 14% 19% 22% 0% 56% Students CWD 10% 8% 16% 13% 24% 12% 29% 16% 30% 19% 13% **CWOD 25%** 33% 23% 13% 22% 20% 56% 21% 22% 14% 26% 30% 6% 23% 13% 10% 14% 15% 30% 6% 14% 16% EL 6% 25% Male 23% 20% 19% 11% 27% 13% 12% 29% 19% 20% 6% 19% Female 24% 20% 22% 33% 22% 13% 31% 13% 22% 67% 17% 25% 23% 25% 13% 33% 15% 16% 26% Science 22% 15% 26% Students CWD 7% 6% 16% 24% 11% 21% 16% 13% CWOD 24% 20% 26% 14% 34% 16% 36% 26% 11% 28% 24% 5% 4% 15% 17% 18% 11% 15% 25% 17%

26%

23%

6%

21%

36%

28%

23% 19%

17%

Female 21%

Part (iii): Academic Growth and Graduation Rate

Male

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

13%

18%

38%

29% 13% 24% 25%

28%

26%

23%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL
Academic Growth Score			•								
Reading											
All Students	70	83	68	71	*	*	_	81	67	64	58
CWD	64	*	53	72	-	-	-	*	64	64	*
CWOD	71	100	70	71	*	*	-	82	68	-	65
EL	58	*	58	-	-	-	-	-	58	*	58
Male	70	92	63	73	*	*	-	67	64	68	*
Female	71	*	73	68	*	*	_	94	71	56	94
Mathematics											
All Students	70	*	66	72	*	71	_	79	69	63	70
CWD	63	*	56	68	*	*	_	*	58	63	69
CWOD	71	*	68	73	*	*	_	80	72	-	71
EL	70	*	70	_	-	*	_	-	69	69	70
Male	71	*	66	75	*	*	_	75	70	69	58
Female	68	*	67	69	*	83	_	83	68	52	85

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates 4-year Longitudinal Cohort Gra			Hispanic Class of 20	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
All Students	97.5%	*	100.0%	98.1%	*	-	-	*	96.3%	81.8%	*	*	*
CWD	81.8%	*	*	85.7%	-	-	-	*	*	81.8%	*	*	*
CWOD	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	-	*	*	-
EL	*	-	*	-	-	-	-	-	*	*	*	-	-
Male	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*	-	-
Female	94.3%	*	100.0%	95.8%	-	-	-	-	90.9%	*	-	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

<sup>9</sup> Indicates zero observations reported for this group

Pacific Two or More Econ ΔII African American Foster Students American Hispanic White CWD Homeless Indian Asian Islander Races Disadv Care

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
70	16	23%

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie	All Students evement Don			White omponen	American Indian t Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	50	*	40	58	*	63	-	35	40	32	30
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	49%	*	32%	57%	*	-	-	*	40%	*	*

- Indicates results are masked due to small numbers to protect student confidentiality.
- Ų. Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ		N	Υ					Υ	Υ	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ		N	N					Υ	Υ	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N		*			N	N	N
	ficiency Statu										420/
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											42% Y 44% Y 46% Y
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											Y 44% Y 46% Y 46%
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met Federal Graduation Status Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	Y 44% Y 46% Y 46%
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met Federal Graduation Status Interim Goals (2018-2022) Target Met	90% Y	90%		Υ					Υ		Y 44% Y 46% Y 46% Y
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met Federal Graduation Status Interim Goals (2018-2022)	90%		90% 92%		90% 92%	90% 92%	90% 92%	90% 92%		90% 92%	Y 44% Y 46% Y 46% Y
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met Federal Graduation Status Interim Goals (2018-2022) Target Met Interim Goals (2023-2027)	90% Y 92%	90%		Y 92%					Y 92%		Y 44% Y 46% Y 46% Y

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	100%	100%	100%	100%	100%	95%	-	100%	100%	100%	100%	100%	99%	100%	100%	-
	CWD	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	95%	-	100%	100%	100%	-	100%	98%	100%	100%	-
	EL	99%	4000/	99%	4000/	*	100%	-	100%	99%	100%	100%	98%	99%	97%	100%	-
	Male Female	100% 100%	100% 100%	100% 100%	100% 100%	100%	94%	-	100%	100% 100%	100% 100%	100% 100%	100% 100%	97% 100%	100%	- 100%	-
								-									-
Reading	All Students		100%	100%	100%	*	91%	-	100%	100%	100%	100%	100%	97%	100%	100%	-
	CWD	100%	*	100%	100%	*	*	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD EL	100%	100%	99% 97%	100%	•	90%	-	100%	100% 97%	100%	- 100%	100% 95%	95% 97%	100% 94%	100% 100%	-
	Male	97% 100%	100%	97%	100%	*	*	-	100%	99%	100%	100%	100%	94%	100%	100%	-
	Female	100%	100%	100%	100%	*	88%	-	100%	100%	99%	100%	100%	100%	-	100%	-
						*											
Mathematics	All Students	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100% 100%	100%	100% 100%	100% 100%	*	100%	-	100%	100% 100%	100% 100%	100%	- 100%	100% 100%	100% 100%	100% 100%	-
	EL	100%	100%	100%	100%		*	-	100%	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	100%	-	-	-	*	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	100%	100%	100%	*	*	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	-	-	-	-	*	100%	*	*	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%	4000/	-
Non-Participation	Female n Rate	100%		100%	100%			-		100%	100%	100%	100%	100%	-	100%	-
			***								-01			407		-01	
All Subjects	All Students	0%	0%	0%	0%	0%	5%	-	0%	0%	0%	0%	0%	1%	0%	0%	-
	CWD CWOD	0% 0%	0% 0%	0% 0%	0% 0%	0%	5%	-	0% 0%	0% 0%	0% 0%	0%	0%	0% 2%	0% 0%	0% 0%	-
	EL	1%	U70 *	1%	070	U 70	370	-	0 70	1%	0%	0%	2%	1%	3%	0%	-
	Male	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	3%	0%	-	-
	Female	0%	0%	0%	0%	0%	6%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	*	9%	-	0%	0%	0%	0%	0%	3%	0%	0%	_
· ·	CWD	0%	*	0%	0%	*	*	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	1%	0%	*	10%	-	0%	0%	0%	-	0%	5%	0%	0%	-
	EL	3%	*	3%	-	-	*	-	-	3%	*	0%	5%	3%	6%	0%	-
	Male	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%	0%	6%	0%	-	-
	Female	0%	0%	0%	0%	*	13%	-	0%	0%	1%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD CWOD	0% 0%	0%	0% 0%	0% 0%	*	0%	-	0%	0% 0%	0% 0%	0%	0%	0% 0%	0% 0%	0% 0%	-
	EL	0%	U70 *	0%	U 70 -		U70 *	-	0 70	0%	U70 *	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%	0 70	-
	Female	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%	0%	_
	CWD	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	0%	0%	0%	*	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

The data is not required for district level.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Indicates zero observations reported for this group.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty	Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 10.0	Percent 11.6%	Number	Percent	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	0.0	-				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.3	9.0%				

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 12 Number of ALT2	Region 12 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	207	2%	*	*
Mathematics	6,020	1%	208	2%	*	*
Grade 4 Reading	6,061	1%	222	2%	-	-
Mathematics	6,056	1%	222	2%	-	-
Grade 5 Reading	6,162	2%	221	2%	*	*
Mathematics	6,160	1%	221	2%	*	*
Science	6,164	1%	221	2%	*	*
Grade 6 Reading	5,678	1%	201	2%	*	*
Mathematics	5,677	1%	201	2%	*	*
Grade 7 Reading	5,298	1%	190	2%	*	*
Mathematics	5,294	1%	189	2%	*	*
Grade 8 Reading	5,088	1%	177	1%	*	*
Mathematics	5,087	2%	177	2%	*	*
Science	5,087	1%	177	1%	*	*
End of Course English I	4,868	1%	172	1%	*	*
English II	4,556	1%	147	1%	*	*
Algebra I	4,884	1%	174	1%	*	*
Biology	4,861	1%	159	1%	*	*
All Grades All Subjects	99,020	1%	3,486	1%	25	2%
Reading	43,730	1%	1,537	1%	11	2%
Mathematics	39,178	1%	1,392	2%	10	2%
Science	16,112	1%	557	1%	*	*

Region Region
State State 12 12 District District
Number of ALT2 Rate of ALT2 Number of ALT2 Rate of ALT2 Number of ALT2

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

### State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

			% Belo	w Basic	% At or A	bove Basic	% At or Abo	ve Proficient	% At A	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	60	68	29	37	5	9
	•	Black	44	49	56	51	22	20	3	3
		Hispanic	49	46	51	54	19	23	3	4
		White	21	22	79	78	45	47	10	13
		American Indian	*	52	*	48	*	20	*	3
		Asian	16	16	84	84	61	59	19	22
		Pacific Islander	*	42	*	58	*	27	*	4
		Two or More Races	33	27	67	73	38	42	8	11
		Econ Disadv	50	46	50	54	18	22	2	3
		Students with Disabilities	75	70	25	30	7	11	1	2
		English Language Learners	63	68	37	32	12	9	1	1
	Mathematics	Overall	18	20	82	80	41	40	8	8
		Black	30	37	70	63	24	19	3	2
		Hispanic	21	29	79	71	33	26	5	3
		White	9	12	91	88	59	51	13	11
		American Indian	*	31	*	69	*	24	*	3
		Asian	8	8	92	92	74	67	34	25
		Pacific Islander	*	29	*	71	*	29	*	4
		Two or More Races	13	15	87	85	57	45	17	11
		Econ Disady	25	31	75	69	29	25	4	3
		Students with Disabilities	50	55	50	45	16	15	2	2
		English Language Learners	29	47	71	53	27	14	4	2
										_
Grade 8	Reading	Overall	29	24	71	76	28	36	2	4
		Black	42	40	58	60	14	18	n/a	1
		Hispanic	34	33	66	67	21	23	1	1
		White	17	16	83	84	40	45	3	6
		American Indian	*	37	*	63	*	22	*	1
		Asian	8	13	92	87	63	57	10	12
		Pacific Islander	*	35	*	65	*	23	*	2
		Two or More Races	23	18	77	82	35	42	5	6
		Econ Disadv	38	35	62	65	17	21	1	1
		Students with Disabilities	74	65	26	35	4	8	n/a	1
		English Language Learners	62	68	38	32	5	5	n/a	n/a
	Mathematics	Overall	30	30	70	70	33	34	9	10
		Black	44	53	56	47	14	13	1	2
		Hispanic	38	43	62	57	23	20	4	4
		White	16	20	84	80	51	44	16	13
		American Indian	*	44	*	56	*	18	*	4
		Asian	3	12	97	88	77	64	40	32
		Pacific Islander	*	36	*	64	*	25	*	6
		Two or More Races	24	27	76	73	33	37	8	13
		Econ Disadv	40	45	60	55	20	18	3	3
		Students with Disabilities	78	73	22	27	5	7	1	1
		English Language Learners	61	71	39	29	7	6	1	1

## State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	81%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	94%
Grade 8	Reading	Students with Disabilities	81%
		English Learners	94%
	Mathematics	Students with Disabilities	82%
		English Learners	96%

<sup>&#</sup>x27;\*' Indicates reporting standards not met.

### Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

n/a' Indicates data reporting is not applicable for this group.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018