



Brushy Public School
ARP ESSER III
Use of Funds
Updated 10/21/21

Brushy Public School will utilize funds from the American Rescue Plan to continuously and safely operate, address academic impact of lost instructional time and provide interventions that will respond to the academic, social, emotional and health needs of all students.

To continuously and safely operate, Brushy Public School will pay salaries to continue to employ staff, use funds to pay property insurance and utilities in order to operate, purchase cleaning supplies to provide a safe environment and repair and seal the main school building roof as well as update or replace existing HVAC units throughout the campus, including additions to the gymnasium, to address declining air quality and support student respiratory health. Brushy School will also hire additional Paraprofessionals to aide in the social distancing of “high risk”

students.

To address the academic impact of lost instructional time Brushy Public School will implement summer learning and extended day opportunities for students. The district will offer summer learning opportunities for our students throughout the summer months to address learning gaps created by the pandemic. The program will run through May, June and possibly July, four hours per day, five days a week. The program will also provide for a librarian through the summer to allow resources to be checked out, such as books, hotspots and other materials as needed. Funds will be used to hire additional enrichment teachers that specialize in math and reading. The district implemented a before and after school program to assist students and parents that is available five days a week. The program began one hour before school started and extended two and a half hours after school. The program offered tutoring and daycare for families to eliminate some of the cost associated with child care services and addresses learning gaps created by the pandemic.

Brushy Public School will address the social, emotional, and mental health needs of all students through the employment of a counselor. The counselor will provide guidance and SEL interventions to assist students, especially those at higher risk to be disproportionately impacted by Covid-19.

Brushy Public School will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students by:

Students of Low-Socioeconomics

Brushy Public School will meet the **Academic Needs of Students of Low-Socioeconomics** by providing devices and connectivity for virtual learning as needed, Implement evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed.

Brushy Public School will meet the **Social Needs of Students of Low-Socioeconomics** by assessing food security and providing added nutrition as needed through donations, assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, Engage families in the school's programs of academics and activities.

Brushy Public School will meet the **Emotional Needs of Students of Low-Socioeconomics** by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of Students of Low-Socioeconomics** by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to

professional support through agencies and the Cherokee Nation.

Students of Color

Brushy Public School will meet the **Academic Needs of Students of Color** by providing evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed.

Brushy Public School will meet the **Social Needs of Students of Color** by Assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, engaging families in the school's programs of academics and activities, establishing opportunities for the diversity of cultures to be highlighted, celebrated, and respected.

Brushy Public School will meet the **Emotional Needs of Students of Color** by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of Students of Color** by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to professional support through agencies and the Cherokee Nation.

English Learners

Brushy Public School will meet the **Academic Needs of English Learners** by providing devices and connectivity for virtual learning as needed, Implement evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed, Provide Summer and After-School programs designed for ELS, Track academic progress.

Brushy Public School will meet the **Social Needs of English Learners** by

assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, Engage families in the school's programs of academics and activities, provide translation services for school's communications and documents through Apps, translators, and online services, establish opportunities for the diversity of cultures to be highlighted.

Brushy Public School will meet the **Emotional Needs of English Learners** by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of English Learners** by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to professional support through agencies and the Cherokee Nation.

Students with Disabilities

Brushy Public School will meet the **Academic Needs of Students with Disabilities** by providing devices and connectivity for virtual learning as needed, Implement evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed, providing adaptive technology to close the Homework Gap for Student with Disabilities, providing in-person learning for SWDs during Remote Learning days as possible.

Brushy Public School will meet the **Social Needs of Students with Disabilities** by assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, Assessing barriers to participation in clubs, activities, and organizations, Outlining plans to remove barriers for inclusion of students with disabilities in the school's culture and activities, Engaging families in the school's programs of academics and activities, Intentionally seek ways for SWDs to

be awarded for accomplishments, Celebrating successes with equal enthusiasm, such as Special Olympics send-offs and celebrations.

Brushy Public School will meet the **Emotional Needs of Students with Disabilities** by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of Students with Disabilities** by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to professional support through agencies and the Cherokee Nation.

Students Experiencing Homelessness

Brushy Public School will meet the **Academic Needs of Students Experiencing Homelessness** by providing devices and connectivity for virtual learning as needed, Implement evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed, The district will make every effort to receive school records from previous schools, Award Full or partial credit to students for coursework completed before enrollment, Online coursework will be used to recover credits, Track academic progress.

Brushy Public School will meet the **Social Needs of Students Experiencing Homelessness** Assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, assessing barriers to participation in clubs, activities, and organizations, outlining plans to remove barriers for inclusion of homeless students in the school's culture and activities, Engaging families and significant adults in the school's programs of academics and activities.

Brushy Public School will meet the **Emotional Needs of Students Experiencing Homelessness** by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful

and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of Students Experiencing Homelessness** by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to professional support through agencies and the Cherokee Nation.

Children in Foster Care

Brushy Public School will meet the **Academic Needs of Children in Foster Care** by providing devices and connectivity for virtual learning as needed, Implement evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed, Provide Summer and After-School programs designed for vulnerable students, Track academic progress.

Brushy Public School will meet the **Social Needs of Children in Foster Care** by assessing food security and providing added nutrition as needed through donations, assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, Engage families in the school's programs of academics and activities.

Brushy Public School will meet the **Emotional Needs of Children in Foster Care** by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of Children in Foster Care** by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to professional support through agencies and the Cherokee Nation.

Migratory Students

Brushy Public School will meet the **Academic Needs of Migratory Students**

by Identifying any migratory students at the point of enrollment, assessing for learning targets,
providing devices and connectivity for virtual learning as needed,
Implement evidence-based Tier 1 instruction, Provide Tier 2 supports for unfinished learning, Provide Tier 3 tutoring as needed, Provide Summer and After-School programs designed for vulnerable students, Track academic progress.

Brushy Public School will meet the **Social Needs of Migratory Students**

by assessing food security and providing added nutrition as needed through donations, assessing schools' clubs and activities to open new opportunities for expanded opportunities to vulnerable students, Engage families in the school's programs of academics and activities.

Brushy Public School will meet the **Emotional Needs of Migratory Students**

by better training teachers and staff to identify, monitor and assist vulnerable students, provide more meaningful and frequent access to counselors.

Brushy Public School will meet the **Mental Health Needs of Migratory Students**

by Providing school counseling programs (CREOKS, Viewpoint, Martha B. Jones) to meet emergent needs, Refer to professional support through agencies and the Cherokee Nation.

