



JACKET READY  
"JACKETS DON'T JUST SURVIVE,  
THEY THRIVE!"

# READY FOR LEARNING PLAN 2023-2024 SCHOOL YEAR

Revised March 10, 2023



WYNNE PUBLIC SCHOOLS  
[wynnechools.org](http://wynnechools.org)



## **Wynne Public Schools**

When COVID first began, the federal government required all school districts to implement and update regularly a Ready for Learning Plan to inform parents about the most current protocols. While Wynne Public Schools is no longer implementing many of the procedures and protocols from early in the pandemic, we are still required to adopt and post our Ready for Learning Plan.

As we move into the 2023-24 school year, we will continue to address learning loss and improve academic outcomes while striving to serve the social and emotional needs of students, including mental health. We are committed and ready for learning.

### **Wynne Public School Monitoring COVID-19**

On August 11, 2022, the CDC streamlined its COVID-19 prevention methods for schools:

- Social distancing is no longer recommended.
- Quarantine is no longer recommended if you come in close contact with an infected person.

The CDC recommends isolation for 5 days if an individual is Covid positive and recommends wearing a mask for 5 days following isolation.

Staff, parents and students will not be reporting Covid positive cases to the District Point of Contact.

WPS is committed to the health and safety of our students and teachers, and their family members. Everyone, students and staff, will be expected to stay home when they are sick or have symptoms. If a student comes to school sick, the school nurse will screen the student and check his or her temperature. If the temperature is over the ADH guidance, the student will be sent home.

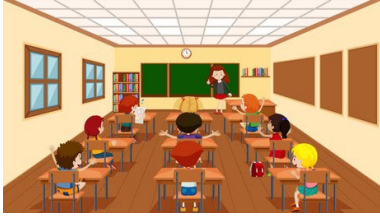
Sick students must be picked up by a parent or guardian; they will not be allowed on the bus. It is critical that parents pick up sick students in a timely manner.

School health rooms will maintain a designated space for healthy students visiting for routine needs, medications, diabetic checks, asthma management, first aid/injury assessment, etc. If your student has chronic health conditions please consult with nursing staff regarding care and treatment.

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# Jacket Learning

## TRADITIONAL LEARNING Grades K-12



## VIRTUAL LEARNING Grades K-12



- Students will go to school buildings to learn and will follow a normal schedule.
- The traditional classroom will allow students to continue learning grade level content standards through face-to-face instruction and technology-based approaches.
- Attendance will be taken based upon a student being physically present. Students will follow the Student Handbook for making up missed work.

### SPECIAL SERVICES

Wynne Schools will accommodate students with special needs through both traditional and virtual instruction.

Speech, physical therapy, occupational therapy, dyslexia and mental health services will be offered onsite. Instructors will be taking extra precautions, as necessary, when working with students onsite.

### INCLEMENT WEATHER PLAN

Wynne Schools will have make-up days scheduled throughout the second semester of school for days missed due to inclement weather. This means students will not have school work on days missed. The State no longer allows districts to have AMI days for the 23-24 school year.



- Students will learn remotely full time. All instruction will be online. Speech, physical therapy, occupational therapy, dyslexia and mental health services will be offered onsite.
- Students will continue to receive the accommodation included in their 504 plans. Students will continue to receive minutes included in their IEP and service in their LPAC. GT supports will be provided.
- Students will engage in self-paced learning through educational and instructional technology. Attendance will be taken based off of students completing 5% of their course work each week in each class. If a student falls behind more than 10% they will be required to return to onsite learning.
- Families who choose this option should have home Internet available or the ability to use community Internet access points. The district will provide devices to students.
- STUDENTS WILL BE REQUIRED TO BE ONSITE FOR STATE MANDATED ASSESSMENTS.
- Students will follow all policies and procedures including attendance, assignments and behavior as outlined in the Student Handbook.
- Students registered in virtual learning may participate in extracurricular activities, following the guidelines of their respective activity as issued by the coach and the Arkansas Activities Association. Parents will provide transportation.
- Secondary students are expected to complete assigned coursework each week in all enrolled courses to make academic progress. If a student's grades are not passing, or drops below 70%, then the student may be required to participate in intervention support. If academic progress does not improve, a meeting will be held with an administrator, guardian, and student to determine the best instructional option for the student.
- If the student's Individualized Education Program (IEP), LPAC, or 504 Plan conflicts with this policy, the requirements of the student's IEP, LPAC, or 504 Plan take precedence.
- If a student has serious medical issues that would preclude onsite learning as advised by their doctor, but the student is not showing success through virtual learning, changes will be necessary. Teachers and administration will work with the parent and student to draft a detailed plan of future actions that must be completed.



# Jacket Cleaning & [SAFETY]

Personal hygiene practices (such as handwashing and staying home when sick), social distancing, and environmental cleaning and disinfecting are essential to maintain a healthy environment. In an attempt to reduce the spread of the virus, doors at the main entrances to the schools will be cleaned and sanitized multiple times daily.

PPE (personal protective equipment) is allowed for staff, which includes masks, shields, & gloves (when appropriate). Wynne schools will have a mask mandate with a parent opt out option available. Face coverings will be provided for students who wish to wear one.



Staff will review proper hand-washing techniques with students (with soap for at least 20 seconds) and allow for regular hand washing breaks throughout the day. Restrooms will be stocked with antibacterial soap and towels, and students will be strongly encouraged to wash their hands during the school day and before meals. Frequently touched areas such as light switches, faucet levers, paper towel dispensers, and flush levers will be sanitized often by custodial staff.

Hand sanitizer will be provided in entryways, the cafeteria, on buses, and in classrooms. Adequate supplies will be provided to support healthy hygiene behaviors throughout the day (such as hand soap, hand sanitizer, paper towels, etc.).

Wastebaskets, tissues, and CDC-approved hand sanitizer will be distributed and stocked in every office and classroom so that these materials can be used upon entry and exit and during transit between sites.

Teachers and custodians will develop systems to clean desks, tables, Chromebooks and other devices. Teachers & custodians will also clean frequently touched classroom surfaces such as door handles, light switches, and interactive boards.

Students will be encouraged to sneeze and cough into their elbows or to cover with a tissue.



Student personal items and school supplies (such as pens, crayons, and scissors) will be kept separately in individual containers at desks or in backpacks. Students will be instructed not to share these items with other students.

## **CUSTODIAL SERVICES**

Campuses will have custodial staff onsite during and after the school day. In response to COVID-19, all Wynne staff have been trained in enhanced cleaning and sanitation techniques.

Throughout the day, custodial services will sanitize high touch surfaces and restrooms to reduce the possible transmission of the virus. Between classes, teachers and/or students will wipe down high touch surfaces and shared instructional materials.



Teachers and students will be expected to pick up all items from the floor and clear desktops and tabletops at the end of the day to allow for more thorough cleaning each evening. After the school day, custodians will clean high touch surface areas with disinfectant.

In the event of a possible exposure to the virus, custodial staff will deep clean impacted classrooms and spaces. Facilities may need to be closed for an extended period of time to deep clean affected areas.



# Jacket School Day

## [PROCEDURES]

### VISITORS

Wynne Public Schools has always welcomed parent support in our buildings; however, for the safety of our students and staff, visitors will be limited to the reception area.



### MEDICATION DELIVERY

Parents will be able to enter the buildings at the front office. Nurses will come to the front office to accept medication and dosage instructions.



### FOOD SERVICES

Signage will be used to designate areas and to promote social distancing.



All cafeteria spaces will be sanitized prior to student meals and after each student group leaves the cafeteria. Regular cleaning of high touch surfaces will occur between each serving session.

Safety practices for all cafeteria workers include the wearing of gloves (where appropriate) and hand sanitizing.

Students will be required to wash their hands before each meal, and hand sanitizer will be available.

Meal payment may be made at each school office. Contactless payment for meals is available at [ezschoolpay.com](https://ezschoolpay.com).

**While the size and setup of each school cafeteria is unique, students will be social distanced to the extent possible.**



### HYDRATION

Most schools in the district have hydration stations, which will be available for students to fill their water bottles.

### STUDENT SUPPORT

Wynne Schools will continue to support student social and emotional health with intentional relationship building.

Wynne Public Schools has developed a comprehensive counseling plan to support students facing behavioral and mental health challenges.

Mental health support is available for all learners, whether traditional or virtual. School counselors can assist families if additional mental health services are needed. For more information, contact your school counselor.





## Keeping Jackets [SAFE]

As we have throughout the COVID-19 pandemic, Wynne Schools takes a layered approach to mitigate risk to make in-person learning as safe as possible.

### **BUS TRANSPORTATION**

The bus is a confined area where social distancing is not feasible. Students will use hand sanitizer when entering the bus. Between the morning and afternoon bus routes, buses will be sanitized. Bus windows will be lowered when possible to improve air circulation. To aid with contact tracing, all students will be assigned a seat.

### **ARRIVAL/DISMISSAL**

Drop off and pick up procedures will vary at each school. Social distancing protocols will be in place to minimize congregating. Principals will share specifics prior to the first day of school. During arrival and dismissal, students will be directed to go straight from their vehicles, buses, and drop off points to the cafeteria, gym, or classrooms and vice versa.

We ask that parents please do not park, stop, exit vehicle or congregate at drop off/pick up areas on school campuses.



Individuals exposed to a confirmed case of COVID-19 will not need to be quarantined if they have no symptoms.



## Jacket Monitoring[COVID-19]

### **KEEP CONTACT INFORMATION CURRENT**

Wynne Schools is dedicated to communicating with our families consistently and with transparency as we navigate these challenges together. We use email and social media as our primary means of contacting parents and the community. Administrators, teachers, and school nurses also rely on correct contact information being available in the student's school record.

We encourage parents to engage and actively follow "Wynne Public Schools" social media platforms and download (or update) the Wynne Public Schools app for the latest news feed items, information, and notifications



