

PROPOSED BUDGET FOR THE 2020-21 SCHOOL YEAR



Cheektowaga-Maryvale Union Free School District

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BUDGET 2020-21

Summary	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
Administrative Section	\$4,328,306	\$4,306,030	(\$22,276)
Capital Section	\$8,425,040	\$9,408,502	\$983,462
Program Section	\$33,088,037	\$34,578,584	\$1,490,547
TOTAL GENERAL FUND	\$45,841,383	\$48,293,116	\$2,451,733

Revenue	Revenues	Revenues	Decrease
Property Taxes - Local Tax Levy	\$21,381,432	\$21,764,888	\$383,456
Payment in Lieu of Taxes	\$102,558	\$97,945	(\$4,613)
Erie County Sales Tax	\$2,294,000	\$2,228,800	(\$65,200)
Local Revenue	\$724,945	\$876,093	\$151,148
New York State Aid	\$19,773,448	\$20,547,565	\$774,117
Appropriated Fund Balance - Tax Reduction Reserve	\$200,000	\$150,000	(\$50,000)
Appropriated Fund Balance - Debt Service Reserve	\$65,000	\$65,000	\$0
Appropriated Fund Balance - ERS Reserve	\$200,000	\$260,000	\$60,000
Appropriated Fund Balance - TRS Reserve	\$0	\$75,000	\$75,000
Appropriated Fund Balance - Workers' Comp. Reserve	\$0	\$75,000	\$75,000
Appropriated Fund Balance - General	\$1,100,000	\$2,152,825	\$1,052,825
TOTAL ESTIMATED REVENUE	\$45,841,383	\$48,293,116	\$2,451,733

Item	REVENUE	2019-20 Budgeted Revenues	2020-21 Estimated Revenues	Increase or Decrease
Real Property Taxes (including STAR)		\$21,381,432	\$21,764,888	\$383,456
Payment in Lieu of Taxes		\$102,558	\$97,945	-\$4,613
Interest & Penalties		\$600	\$900	\$300
Non Property Tax Distribution (County Sales Tax)		\$2,294,000	\$2,228,800	-\$65,200
Admissions from Individuals		\$3,000	\$3,000	\$0
Day School Tuition		\$30,000	\$30,000	\$0
Services provided for BOCES		\$77,173	\$143,601	\$66,428
Interest & Earnings On Investments		\$45,860	\$90,000	\$44,140
Rental of Real Property to Individuals		\$83,500	\$86,511	\$3,011
Rental of Real Property to BOCES		\$281,047	\$321,581	\$40,534
Rental of Equipment (Instruments) to Individuals		\$500	\$500	\$0
Rental of Real Property - BHSC		\$30,213	\$0	-\$30,213
Refund Prior Years Expense - BOCES		\$100,000	\$110,000	\$10,000
Refund Prior Years Expense - Others		\$53,052	\$60,000	\$6,948
Unclassified Revenues (E-rate)		\$20,000	\$30,000	\$10,000
Foundation Aid		\$11,453,427	\$10,917,650	-\$535,777
Excess Cost Aid		\$1,093,284	\$1,236,049	\$142,765
Transportation Aid		\$1,926,085	\$1,451,733	-\$474,352
Building Aid		\$3,833,011	\$4,736,943	\$903,932
Hardware & Technology Aid		\$38,802	\$37,713	-\$1,089
BOCES Aid		\$1,102,483	\$1,289,197	\$186,714
Textbook Aid		\$150,000	\$138,403	-\$11,597
Computer Software Aid		\$36,237	\$33,102	-\$3,135
Library Materials Aid		\$15,119	\$13,810	-\$1,309
Federal Medicaid & Federal Cares Restoration Aid		\$125,000	\$692,965	\$567,965
SUB TOTAL		\$44,276,383	\$45,515,291	\$1,238,908
Appropriated Fund Balance - Tax Reduction Reserve		\$200,000	\$150,000	-\$50,000
Appropriated Fund Balance - Debt Service Reserve		\$65,000	\$65,000	\$0
Appropriated Fund Balance - ERS Reserve		\$200,000	\$260,000	\$60,000
Appropriated Fund Balance - TRS Reserve		\$0	\$75,000	\$75,000
Appropriated Fund Balance - Workers' Comp Reserve		\$0	\$75,000	\$75,000
Appropriated Fund Balance - General		\$1,100,000	\$2,152,825	\$1,052,825
SUB TOTAL		\$1,565,000	\$2,777,825	\$1,212,825
TOTAL REVENUES		\$45,841,383	\$48,293,116	\$2,451,733

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION				
BOARD OF EDUCATION				
1010 400 00 0000	Contractual - Miscellaneous	\$1,550	\$1,750	\$200
1010 400 00 0476	Travel and Conference	\$5,000	\$5,000	\$0
1010 450 00 0000	Materials & Supplies	\$1,000	\$1,750	\$750
1010 490 00 0000	BOCES Services - Board of Education	\$3,500	\$3,500	\$0
	<u>TOTAL</u>	<u>\$11,050</u>	<u>\$12,000</u>	<u>\$950</u>
DISTRICT CLERK				
1040 161 00 0000	District Clerk Salary	\$6,288	\$6,400	\$112
	<u>TOTAL</u>	<u>\$6,288</u>	<u>\$6,400</u>	<u>\$112</u>
DISTRICT MEETING				
1060 400 00 0000	Contractual - Election Inspectors Salaries	\$1,600	\$1,600	\$0
1060 450 00 0000	District Meeting - Materials & Supplies	\$100	\$110	\$10
	<u>TOTAL</u>	<u>\$1,700</u>	<u>\$1,710</u>	<u>\$10</u>
CHIEF SCHOOL ADMINISTRATION				
1240 151 00 0000	Superintendent Salary	\$171,667	\$182,042	\$10,375
1240 161 00 0000	Non-Instructional Salary	\$58,184	\$35,583	-\$22,601
1240 400 00 0477	Professional Subscriptions	\$2,916	\$2,916	\$0
1240 450 00 0000	Materials & Supplies	\$250	\$300	\$50
	<u>TOTAL</u>	<u>\$233,017</u>	<u>\$220,841</u>	<u>-\$12,176</u>
BUSINESS ADMINISTRATION				
1310 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 80%	\$134,446	\$138,335	\$3,889
1310 161 00 0000	Non-Instructional Salaries	\$231,612	\$217,027	-\$14,585
1310 200 00 0000	Equipment	\$1,500	\$1,500	\$0
1310 400 00 0000	Contractual - Appraisal , Legal Notices	\$3,500	\$3,500	\$0
1310 400 00 0476	Travel and Conference, mileage	\$2,250	\$2,250	\$0
1310 400 00 0477	Professional Subscriptions	\$920	\$1,150	\$230
1310 400 00 1100	Contractual - Equipment Repairs	\$400	\$400	\$0
1310 450 00 0000	Materials & Supplies/General Warehouse	\$2,700	\$2,470	-\$230
1310 490 00 0000	BOCES Services - Business Administration	\$8,000	\$8,000	\$0
	<u>TOTAL</u>	<u>\$385,328</u>	<u>\$374,632</u>	<u>-\$10,696</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION - Continued				
AUDITING				
1320 161 00 0000	Internal Claims Auditor	\$2,746	\$2,825	\$79
1320 400 00 0000	Contractual - External/Internal Auditor	\$35,000	\$32,000	-\$3,000
	<u>TOTAL</u>	<u>\$37,746</u>	<u>\$34,825</u>	<u>-\$2,921</u>
TREASURER				
1325 161 00 0000	Non-Instructional Salary - District Treasurer	\$5,183	\$5,277	\$94
	<u>TOTAL</u>	<u>\$5,183</u>	<u>\$5,277</u>	<u>\$94</u>
TAX COLLECTION				
1330 400 00 0000	Contractual - Tax Collection	\$4,150	\$4,150	\$0
	<u>TOTAL</u>	<u>\$4,150</u>	<u>\$4,150</u>	<u>\$0</u>
LEGAL SERVICES				
1420 400 00 0000	Legal Services	\$150,000	\$175,000	\$25,000
1420 490 00 0000	BOCES Services - Legal Services	\$17,800	\$21,275	\$3,475
	<u>TOTAL</u>	<u>\$167,800</u>	<u>\$196,275</u>	<u>\$28,475</u>
PERSONNEL				
1430 400 00 0000	Contractual - Management Advisory and Omni	\$5,564	\$4,048	-\$1,516
1430 490 00 0000	BOCES Services - Personnel Sub Calling	\$15,565	\$16,253	\$688
	<u>TOTAL</u>	<u>\$21,129</u>	<u>\$20,301</u>	<u>-\$828</u>
PUBLIC INFORMATION				
1480 450 01 0603	Publicity	\$9,000	\$9,000	\$0
	<u>TOTAL</u>	<u>\$9,000</u>	<u>\$9,000</u>	<u>\$0</u>
CENTRAL PRINTING & MAINTENANCE				
1670 490 00 0000	BOCES Services - Central Printing & Maintenance	\$11,000	\$12,000	\$1,000
	<u>TOTAL</u>	<u>\$11,000</u>	<u>\$12,000</u>	<u>\$1,000</u>
CENTRAL DATA PROCESSING				
1680 490 00 0000	BOCES Services - Central Data Processing	\$457,122	\$482,007	\$24,885
	<u>TOTAL</u>	<u>\$457,122</u>	<u>\$482,007</u>	<u>\$24,885</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION - Continued				
SPECIAL ITEMS				
1910 400 00 0000	Unallocated Insurance	\$173,000	\$173,000	\$0
1920 400 00 0000	School Association Dues (ENSS, ECASB, WNYESC, CofC)	\$8,983	\$8,983	\$0
1930 400 00 0000	Judgments and Claims	\$15,000	\$15,000	\$0
1950 400 00 0000	Assessments - Sewer Tax	\$30,000	\$30,000	\$0
1964 400 00 0000	Refund of Prior Years Taxes	\$20,000	\$20,000	\$0
1981 490 00 0000	BOCES Services - Administration, Capital & Rental	\$203,516	\$213,845	\$10,329
1989 400 00 0000	Contractual - Other Unclassified Expenses	\$7,000	\$2,612	-\$4,388
1989 400 00 0473	Contractual - Postage	\$30,000	\$30,000	\$0
	<u>TOTAL</u>	<u>\$487,499</u>	<u>\$493,440</u>	<u>\$5,941</u>
CURRICULUM				
2010 151 01 0000	Salary - Assistant Superintendent for Curriculum & Instruction	\$144,828	\$142,292	-\$2,536
2010 161 01 0000	Non-Instructional Salaries	\$35,279	\$34,927	-\$352
2010 400 01 0000	Contractual - Miscellaneous	\$5,600	\$500	-\$5,100
2010 400 01 0476	Travel and Conference	\$2,250	\$3,750	\$1,500
2010 400 01 0477	Professional Subscriptions	\$750	\$250	-\$500
2010 400 01 0604	Contractual - Outside Resources	\$5,000	\$5,000	\$0
2010 450 01 0000	Materials & Supplies - Curriculum Development - District Testing	\$7,500	\$7,500	\$0
	<u>TOTAL</u>	<u>\$201,207</u>	<u>\$194,219</u>	<u>-\$6,988</u>
BUILDING ADMINISTRATION				
2020 151 00 0000	Salaries - Building Administrators	\$685,852	\$642,818	-\$43,034
2020 161 00 0000	Salaries - Buildings - Non-Instructional	\$366,851	\$406,406	\$39,555
2020 161 00 7000	Non-Instructional Salaries - Substitutes	\$12,500	\$15,000	\$2,500
2020 200 04 0000	Primary School - Equipment	\$0	\$0	\$0
2020 200 06 0000	Middle School - Equipment	\$0	\$0	\$0
2020 200 07 0000	High School - Equipment	\$575	\$600	\$25
2020 200 11 0000	Intermediate School - Equipment	\$0	\$5,000	\$5,000
2020 450 06 0000	Middle School - Materials & Supplies	\$1,250	\$1,300	\$50
2020 450 07 0000	High School - Materials & Supplies	\$2,200	\$2,500	\$300
2020 450 11 0000	Intermediate School - Materials & Supplies	\$500	\$1,000	\$500
	<u>TOTAL</u>	<u>\$1,069,728</u>	<u>\$1,074,624</u>	<u>\$4,896</u>
RESEARCH PLANNING & EVALUATION				
2060 490 00 0000	BOCES Services - Health Safety & Risk Management; Finance & Legislation	\$59,920	\$65,183	\$5,263
	<u>TOTAL</u>	<u>\$59,920</u>	<u>\$65,183</u>	<u>\$5,263</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION - Continued				
IN-SERVICE TRAINING - INSTRUCTION				
2070 400 01 0000	Professional Development - Contractual	\$40,000	\$0	-\$40,000
2070 490 00 0000	BOCES Services - In-service Training	\$55,088	\$54,482	-\$606
	<u>TOTAL</u>	<u>\$95,088</u>	<u>\$54,482</u>	<u>-\$40,606</u>
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$164,607	\$168,609	\$4,002
9020 800 00 0000	NYSTRS	\$141,122	\$132,823	-\$8,299
9030 800 00 0000	Social Security	\$147,859	\$138,887	-\$8,972
9040 800 00 0000	Workers Compensation	\$14,985	\$7,500	-\$7,485
9045 800 00 0000	Group Life Insurance	\$269	\$231	-\$38
9050 800 00 0000	Unemployment Insurance	\$3,000	\$3,000	\$0
9060 800 00 0000	Health Insurance	\$591,509	\$591,614	\$105
9089 800 00 0159	Insurance Option	\$1,000	\$2,000	\$1,000
	<u>TOTAL</u>	<u>\$1,064,351</u>	<u>\$1,044,664</u>	<u>-\$19,687</u>
TOTAL ADMINISTRATIVE BUDGET SECTION		\$4,328,306	\$4,306,030	-\$22,276

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description			
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CAPITAL BUDGET SECTION

CUSTODIAL & MAINTENANCE

1620 161 00 0000	Salaries - Custodial + 3.5% OT	\$1,285,597	\$1,273,170	-\$12,427
1620 161 00 7000	Salaries - Substitutes	\$10,000	\$25,000	\$15,000
1620 164 00 0000	Salaries - Seasonal Employees	\$20,400	\$20,400	\$0
1620 200 00 0000	Equipment	\$23,000	\$23,500	\$500
1620 400 00 0476	Travel and Conference	\$1,200	\$1,200	\$0
1620 400 00 1100	Contractual - Equipment Repairs	\$14,000	\$20,000	\$6,000
1620 400 00 1102	Contractual - Boiler Repairs	\$70,000	\$50,000	-\$20,000
1620 400 00 1105	Contractual - Laundry Equipment Repairs	\$200	\$200	\$0
1620 400 00 1107	Contractual - PA System Repairs	\$3,000	\$3,000	\$0
1620 400 00 1108	Contractual - Clock Replacements	\$4,500	\$4,500	\$0
1620 400 00 1109	Contractual - Clean/FP Rugs	\$500	\$500	\$0
1620 400 00 1110	Contractual - Building Repairs	\$37,000	\$37,000	\$0
1620 400 00 1112	Contractual - Auditorium/Stage Repairs	\$7,500	\$7,500	\$0
1620 400 00 1113	Contractual - Masonry Repairs	\$2,000	\$2,000	\$0
1620 400 00 1114	Contractual - Electrical Repairs	\$10,000	\$10,000	\$0
1620 400 00 1115	Contractual - Plumbing Repairs	\$13,000	\$13,000	\$0
1620 400 00 1116	Contractual - Pool Repairs	\$8,500	\$8,500	\$0
1620 400 00 1117	Contractual - Roofing Repairs	\$5,000	\$5,000	\$0
1620 400 00 1119	Contractual - Safety Equip. Repairs	\$8,000	\$8,000	\$0
1620 400 00 1120	Contractual - Boiler Inspections	\$2,000	\$2,000	\$0
1620 400 00 1140	Contractual - Fire Inspections	\$15,000	\$15,000	\$0
1620 400 00 1180	Contractual - Clock Systems	\$1,250	\$1,250	\$0
1620 400 00 1190	Contractual - Time Recorders	\$750	\$750	\$0
1620 400 00 1220	Contractual - Asbestos Inspection	\$4,000	\$4,000	\$0
1620 400 00 1231	Contractual - Capital Outlay Project	\$100,000	\$100,000	\$0
	<u>TOTAL</u>	<u>\$1,646,397</u>	<u>\$1,635,470</u>	<u>-\$10,927</u>

UTILITIES

1620 400 00 1340	Telephone	\$14,728	\$15,250	\$522
1620 400 04 1300	Natural Gas - Primary	\$21,623	\$21,623	\$0
1620 400 04 1320	Water - Primary	\$7,948	\$9,000	\$1,052
1620 400 04 1330	Electric - Primary	\$85,264	\$85,264	\$0
1620 400 09 1300	Natural Gas - Main Campus	\$132,578	\$132,578	\$0
1620 400 09 1320	Water - Main Campus	\$26,951	\$25,899	-\$1,052
1620 400 09 1330	Electric - Main Campus	\$321,464	\$321,464	\$0
	<u>TOTAL</u>	<u>\$610,556</u>	<u>\$611,078</u>	<u>\$522</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
CAPITAL BUDGET SECTION - Continued				
MATERIALS & SUPPLIES				
1620 450 00 1539	General Plant Supplies	\$25,000	\$26,000	\$1,000
1620 450 00 1540	Cleaning Supplies	\$57,750	\$60,000	\$2,250
1620 450 00 1544	Electrical Supplies	\$9,000	\$9,000	\$0
1620 450 00 1545	Plumbing Supplies	\$10,000	\$10,000	\$0
1620 450 00 1547	Lumber/Plastic/Putty/Caulking	\$3,000	\$3,000	\$0
1620 450 00 1549	Small Tools	\$3,000	\$3,000	\$0
1620 450 00 1550	Glass	\$2,000	\$5,000	\$3,000
1620 450 00 1551	Paint	\$4,000	\$4,000	\$0
1620 450 00 1561	Pool Supplies	\$11,000	\$12,000	\$1,000
1620 450 00 1564	Bulbs	\$7,500	\$8,000	\$500
1620 450 00 1566	Doors, Locks, Keys	\$12,000	\$12,000	\$0
1620 450 00 1567	Fire Extinguishers	\$5,200	\$5,700	\$500
1620 450 00 1568	Flooring Materials	\$4,000	\$4,000	\$0
1620 450 00 1569	Safety Supplies	\$9,000	\$9,000	\$0
1620 450 00 1571	Gasoline & Oil	\$13,000	\$13,650	\$650
	<u>TOTAL</u>	<u>\$175,450</u>	<u>\$184,350</u>	<u>\$8,900</u>
GROUND / MAINTENANCE				
1621 161 00 0000	Salaries - Maintenance and Grounds Workers + 7.5% OT	\$390,840	\$373,906	-\$16,934
1621 161 00 7000	Salaries - Substitutes	\$5,000	\$5,000	\$0
1621 200 00 0000	Equipment	\$21,000	\$23,520	\$2,520
1621 400 00 1100	Contractual - Grounds Equipment Repairs	\$13,500	\$13,560	\$60
1621 400 00 1235	Contractual - Refuse Removal	\$16,000	\$22,240	\$6,240
1621 400 00 1240	Contractual - Snow Removal	\$4,500	\$4,500	\$0
1621 400 00 1245	Contractual - Roads, Sidewalks, Paving	\$14,000	\$14,000	\$0
1621 400 00 1250	Contractual - Well Maintenance	\$6,000	\$6,000	\$0
1621 450 00 0000	Material & Supplies	\$13,500	\$13,500	\$0
1621 450 00 1111	Field Repair & Maintenance	\$1,500	\$1,500	\$0
	<u>TOTAL</u>	<u>\$485,840</u>	<u>\$477,726</u>	<u>-\$8,114</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
CAPITAL BUDGET SECTION - Continued				
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$376,803	\$385,960	\$9,157
9030 800 00 0000	Social Security	\$134,073	\$128,808	-\$5,265
9040 800 00 0000	Workers Compensation	\$46,620	\$45,000	-\$1,620
9045 800 00 0000	Group Life Insurance	\$67	\$58	-\$9
9050 800 00 0000	Unemployment Insurance	\$3,000	\$3,000	\$0
9060 800 00 0000	Health Insurance	\$634,365	\$721,733	\$87,368
9089 800 00 0159	Insurance Option	\$4,900	\$4,000	-\$900
	<u>TOTAL</u>	<u>\$1,199,828</u>	<u>\$1,288,559</u>	<u>\$88,731</u>
DEBT SERVICE				
9711 600 00 0000	Serial Bonds - Principal	\$3,274,803	\$3,398,770	\$123,967
9711 700 00 0000	Serial Bonds - Interest	\$638,416	\$536,962	-\$101,454
9731 600 00 0000	Bond Anticipation Notes - Principal	\$250,000	\$929,000	\$679,000
9731 700 00 0000	Bond Anticipation Notes - Interest	\$143,750	\$346,587	\$202,837
	<u>TOTAL</u>	<u>\$4,306,969</u>	<u>\$5,211,319</u>	<u>\$904,350</u>
INTERFUND TRANSFERS				
9950 900 00 0000	Interfund - Capital Fund	\$0	\$0	\$0
	<u>TOTAL</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL CAPITAL BUDGET SECTION		\$8,425,040	\$9,408,502	\$983,462

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description
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PROGRAM BUDGET SECTION

SALARIES - REGULAR INSTRUCTION

2110 120 04 0000	Salaries - Pre-K - 2	\$2,382,578	\$2,429,510	\$46,932
2110 120 06 0000	Salaries - 6 - 8	\$2,534,276	\$2,469,424	-\$64,852
2110 120 11 0000	Salaries - 3 - 5	\$2,170,013	\$2,305,656	\$135,643
2110 130 07 0000	Salaries - 9 - 12	\$3,473,475	\$3,536,694	\$63,219
2110 149 00 7000	Salaries - Substitute Teachers	\$299,950	\$350,000	\$50,050
2110 161 00 0000	Salaries - Teacher Aides	\$25,247	\$49,115	\$23,868
2110 161 00 7000	Non-Instructional Salaries - Substitutes	\$21,000	\$34,000	\$13,000
	<u>TOTAL</u>	<u>\$10,906,539</u>	<u>\$11,174,399</u>	<u>\$267,860</u>

EQUIPMENT - REGULAR INSTRUCTION

2110 200 04 0000	Primary School - Classroom Equipment	\$6,925	\$6,925	\$0
2110 200 04 0036	Primary School - Physical Education Equipment	\$500	\$500	\$0
2110 200 06 0000	Middle School - Instructional Equipment	\$5,750	\$5,980	\$230
2110 200 06 0029	Middle School - Technology Equipment	\$1,000	\$0	-\$1,000
2110 200 06 0036	Middle School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0000	High School - Classroom Equipment	\$1,000	\$1,200	\$200
2110 200 07 0021	High School - Art Equipment	\$450	\$800	\$350
2110 200 07 0022	High School - AV Equipment	\$800	\$600	-\$200
2110 200 07 0023	High School - Business Equipment	\$1,725	\$2,000	\$275
2110 200 07 0026	High School - Language Equipment	\$450	\$475	\$25
2110 200 07 0027	High School - Foreign Language Equipment	\$400	\$475	\$75
2110 200 07 0029	High School - Technology Equipment	\$2,755	\$3,000	\$245
2110 200 07 0030	High School - PLTW Equipment	\$17,500	\$17,104	-\$396
2110 200 07 0032	High School - Math Equipment	\$500	\$600	\$100
2110 200 07 0033	High School - Instrumental Music Equipment	\$1,000	\$1,200	\$200
2110 200 07 0036	High School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0037	High School - Science Equipment	\$2,223	\$2,500	\$277
2110 200 07 0038	High School - Social Studies	\$450	\$475	\$25
2110 200 11 0000	Intermediate School - Equipment	\$6,153	\$1,969	-\$4,184
2110 200 11 0036	Intermediate School - Physical Education Equipment	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$51,081</u>	<u>\$47,303</u>	<u>-\$3,778</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description			
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PROGRAM BUDGET SECTION - Continued

CONTRACTUAL

2110 400 01 0000	Contractual	\$40,000	\$22,000	-\$18,000
2110 400 01 0022	Miscellaneous System - Equipment Repair - AV	\$900	\$900	\$0
2110 400 01 1133	Contractual - District Music Repairs	\$4,500	\$4,500	\$0
2110 400 04 1143	Primary School - Computer Repair	\$900	\$900	\$0
2110 400 06 0000	Contractual	\$835	\$835	\$0
2110 400 06 1100	Middle School - Equipment Repair	\$500	\$500	\$0
2110 400 07 0000	Contractual	\$6,000	\$8,000	\$2,000
2110 400 07 0006	Contractual - Resource Officer	\$20,000	\$27,500	\$7,500
2110 400 07 0021	High School - Art Equipment Repair	\$100	\$100	\$0
2110 400 07 0022	High School - Audiovisual Equipment Repair	\$100	\$100	\$0
2110 400 07 0036	High School - Physical Education Equipment Repair	\$3,000	\$3,000	\$0
2110 400 07 0037	High School - Science Equipment Repair	\$850	\$500	-\$350
2110 400 07 0476	Travel and Conference	\$4,000	\$4,000	\$0
2110 400 07 1100	High School - Contracual Equipment Repair	\$500	\$500	\$0
2110 400 07 1143	High School - Computer Equipment Repair	\$300	\$0	-\$300
	<u>TOTAL</u>	<u>\$82,485</u>	<u>\$73,335</u>	<u>-\$9,150</u>

MATERIALS & SUPPLIES - REGULAR SCHOOL

2110 450 00 0047	General Warehouse Supplies (Paper)	\$35,000	\$35,000	\$0
2110 450 01 0000	Materials & Supplies - Reading K-12	\$2,000	\$4,100	\$2,100
2110 450 01 0022	Material & Supplies - Audiovisual	\$2,000	\$2,000	\$0
2110 450 01 0025	Materials & Supplies - ESL/ELL	\$3,500	\$0	-\$3,500
2110 450 04 0020	Primary School - Materials & Supplies - Special Student Activities Support	\$5,000	\$4,000	-\$1,000
2110 450 04 0021	Primary School - Materials & Supplies - Art/Classroom	\$1,500	\$1,500	\$0
2110 450 04 0034	Primary School - Materials & Supplies - Vocal Music	\$150	\$150	\$0
2110 450 04 0036	Primary School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 04 0039	Primary School - Materials & Supplies - Special Class	\$325	\$1,625	\$1,300
2110 450 04 0045	Primary School - Materials & Supplies - SIT Committee	\$300	\$300	\$0
2110 450 04 0047	Primary School - Materials & Supplies - General Warehouse	\$3,000	\$3,000	\$0
2110 450 04 0048	Primary School - Materials & Supplies - Technology (Instructional)	\$5,750	\$5,750	\$0
2110 450 06 0020	Middle School - Materials & Supplies - Special Student Activities Support	\$5,000	\$4,000	-\$1,000
2110 450 06 0021	Middle School - Materials & Supplies - Art/Classroom/Photo	\$2,200	\$2,300	\$100
2110 450 06 0026	Middle School - Materials & Supplies - English	\$550	\$550	\$0
2110 450 06 0028	Middle School - Materials & Supplies - Home & Career Skills	\$2,900	\$3,000	\$100
2110 450 06 0029	Middle School - Materials & Supplies - Technology	\$4,300	\$5,000	\$700
2110 450 06 0032	Middle School - Materials & Supplies - Math	\$2,400	\$2,500	\$100

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description
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PROGRAM BUDGET SECTION - Continued

2110 450 06 0033	Middle School - Materials & Supplies - Instrumental Music	\$456	\$700	\$244
2110 450 06 0034	Middle School - Materials & Supplies - Vocal Music	\$200	\$200	\$0
2110 450 06 0036	Middle School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 06 0037	Middle School - Materials & Supplies - Science	\$4,000	\$4,100	\$100
2110 450 06 0039	Middle School - Materials & Supplies - Special Class	\$950	\$950	\$0
2110 450 06 0041	Middle School - Materials & Supplies - Health	\$500	\$0	-\$500
2110 450 06 0045	Middle School - Materials & Supplies - SIT Committee	\$200	\$1,000	\$800
2110 450 06 0047	Middle School - Materials & Supplies - General Warehouse	\$1,100	\$1,150	\$50
2110 450 06 0048	Middle School - Materials & Supplies - Technology	\$8,000	\$7,026	-\$974
2110 450 07 0020	High School - Materials & Supplies - Speical Student Activities Support	\$5,000	\$4,000	-\$1,000
2110 450 07 0021	High School - Materials & Supplies - Art	\$4,000	\$3,000	-\$1,000
2110 450 07 0022	High School - Materials & Supplies - AV	\$100	\$100	\$0
2110 450 07 0023	High School - Materials & Supplies - Business	\$500	\$500	\$0
2110 450 07 0026	High School - Materials & Supplies - English	\$450	\$475	\$25
2110 450 07 0027	High School - Materials & Supplies - Foreign Language	\$450	\$475	\$25
2110 450 07 0029	High School - Materials & Supplies - Technology Program	\$8,000	\$7,000	-\$1,000
2110 450 07 0030	High School - Materials & Supplies - PLTW	\$300	\$600	\$300
2110 450 07 0032	High School - Materials & Supplies - Math	\$200	\$475	\$275
2110 450 07 0033	High School - Materials & Supplies - Instrumental Music	\$300	\$475	\$175
2110 450 07 0034	High School - Materials & Supplies - Vocal Music	\$300	\$475	\$175
2110 450 07 0036	High School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 07 0037	High School - Materials & Supplies - Science	\$4,355	\$4,500	\$145
2110 450 07 0038	High School - Materials & Supplies - Social Studies	\$300	\$475	\$175
2110 450 07 0045	High School - Materials & Supplies - SIT Committee	\$50	\$50	\$0
2110 450 07 0047	High School - Material & Supplies - General Warehouse	\$5,500	\$5,000	-\$500
2110 450 07 0048	High School - Materials & Supplies - Technology Instructional	\$7,000	\$6,000	-\$1,000
2110 450 07 0049	High School - Reference Materials/Teaching Aids	\$1,548	\$1,600	\$52
2110 450 11 0020	Intermediate School - Materials & Supplies - Special Student Activities Support	\$4,000	\$3,000	-\$1,000
2110 450 11 0021	Intermediate School - Materials & Supplies - Art & Photo	\$2,300	\$2,000	-\$300
2110 450 11 0022	Intermediate School - Materials & Supplies - AV	\$713	\$800	\$87
2110 450 11 0024	Intermediate School - Materials & Supplies - Instructional	\$1,955	\$8,974	\$7,019
2110 450 11 0033	Intermediate School - Materials & Supplies - Instrumental Music	\$949	\$900	-\$49
2110 450 11 0034	Intermediate School - Materials & Supplies - Vocal Music	\$201	\$150	-\$51

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description
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PROGRAM BUDGET SECTION - Continued

2110 450 11 0036	Intermediate School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 11 0039	Intermediate School - Materials & Supplies - Special Class	\$0	\$650	\$650
2110 450 11 0044	Intermediate School - Materials & Supplies - Workbooks	\$14,692	\$11,570	-\$3,122
2110 450 11 0047	Intermediate School - Materials & Supplies - General Warehouse	\$5,400	\$500	-\$4,900
2110 450 11 0048	Intermediate School - Materials & Supplies - Technology	\$4,000	\$4,000	\$0
	<u>TOTAL</u>	<u>\$171,844</u>	<u>\$165,645</u>	<u>-\$6,199</u>

CONTRACTUAL- Other

2110 471 00 0000	Tuition - Foster Placements	\$25,000	\$25,000	\$0
2110 473 00 0000	Tuition - Charter Schools	\$463,800	\$555,133	\$91,333
2110 480 04 0000	Primary School -Textbooks	\$39,319	\$38,038	-\$1,281
2110 480 06 0000	Middle School - Textbooks	\$30,873	\$34,018	\$3,145
2110 480 07 0000	High School - Textbooks	\$40,717	\$43,863	\$3,146
2110 480 11 0000	Intermediate School - Textbooks	\$29,475	\$32,620	\$3,145
2110 490 00 0000	BOCES Services - Regular School Instruction	\$141,146	\$287,975	\$146,829
	<u>TOTAL</u>	<u>\$770,330</u>	<u>\$1,016,647</u>	<u>\$246,317</u>

SPECIAL SERVICES

2250 151 00 0000	Salaries - Certified -Resource Rooms, Self-Contained	\$1,715,391	\$1,763,424	\$48,033
2250 151 10 0000	Salary - Director of Special Services	\$113,453	\$116,573	\$3,120
2250 161 00 0000	Salaries - Non-Instructional in (Teacher Aides in Buildings)	\$487,001	\$458,457	-\$28,544
2250 161 10 0000	Salaries - Non-Instructional (Clerical in Special Programs Office)	\$73,892	\$70,003	-\$3,889
2250 400 10 0476	Travel and Conference	\$1,000	\$1,000	\$0
2250 400 10 1000	Contractual - CSE	\$20,000	\$20,000	\$0
2250 450 04 1000	Primary School - Special Education Materials & Supplies	\$200	\$200	\$0
2250 450 07 1000	High School - Special Education Materials & Supplies	\$5,000	\$5,000	\$0
2250 450 10 0000	Materials & Supplies	\$9,900	\$9,900	\$0
2250 471 10 0000	Tuition - (Private Placement)	\$1,406,544	\$1,955,000	\$548,456
2250 490 00 0000	BOCES Services - Special Education	\$1,545,820	\$1,636,122	\$90,302
	<u>TOTAL</u>	<u>\$5,378,201</u>	<u>\$6,035,679</u>	<u>\$657,478</u>

OCCUPATIONAL EDUCATION

2280 490 00 0000	BOCES Services - Occupational Education	\$835,306	\$798,190	-\$37,116
	<u>TOTAL</u>	<u>\$835,306</u>	<u>\$798,190</u>	<u>-\$37,116</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description
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PROGRAM BUDGET SECTION - Continued

SUMMER SCHOOL & ADULT EDUCATION PROGRAMS

2330 151 00 0000	Salaries - Adult Education - Instructional	\$0	\$20,000	\$20,000
2330 151 01 0004	Salaries - Summer School - Instructional	\$27,500	\$0	-\$27,500
2330 161 00 0000	Salaries - Adult Education - Non-Instructional	\$0	\$2,532	\$2,532
2330 161 01 0004	Salaries - Summer School - Non-Instructional	\$2,500	\$0	-\$2,500
2330 400 00 0000	Contractual - Adult Education	\$0	\$500	\$500
2330 450 01 0004	Materials & Supplies - Summer School	\$500	\$0	-\$500
	<u>TOTAL</u>	<u>\$30,500</u>	<u>\$23,032</u>	<u>-\$7,468</u>

LIBRARIES

2610 151 00 0031	Salaries - Certified	\$152,512	\$154,057	\$1,545
2610 161 00 0031	Salaries - Non-Instructional	\$23,500	\$49,536	\$26,036
2610 460 04 0031	Primary School - Library Materials	\$4,219	\$4,082	-\$137
2610 460 06 0031	Middle School - Library Materials	\$3,313	\$3,650	\$337
2610 460 07 0031	High School - Library Materials	\$4,369	\$4,707	\$338
2610 460 11 0031	Intermediate School - Library Materials	\$3,163	\$3,500	\$337
2610 490 00 0000	BOCES Services - Library/ Audio Visual	\$15,951	\$16,200	\$249
	<u>TOTAL</u>	<u>\$207,027</u>	<u>\$235,732</u>	<u>\$28,705</u>

COMPUTER AIDED INSTRUCTION

2630 161 00 0166	Salaries - Microcomputer Support Specialist	\$90,469	\$92,671	\$2,202
2630 161 00 0167	Salaries - Microcomputer Repair Technicians	\$154,793	\$154,784	-\$9
2630 200 01 0000	Equipment (includes audible camera purchases)	\$36,350	\$36,350	\$0
2630 220 01 0000	Aidable Computer Hardware	\$39,500	\$39,500	\$0
2630 400 01 0000	Contractual - Computer Repairs, Technical Subscriptions	\$450	\$450	\$0
2630 450 01 0000	Materials & Supplies	\$7,000	\$7,000	\$0
2630 460 01 0000	Software Licenses	\$11,432	\$11,432	\$0
2630 460 04 0000	Primary School - State Aided Computer Software	\$10,112	\$9,782	-\$330
2630 460 06 0000	Middle School - State Aided Computer Software	\$7,940	\$8,479	\$539
2630 460 07 0000	High School - State Aided Computer Software	\$10,472	\$11,280	\$808
2630 460 11 0000	Intermediate School - State Aided Computer Software	\$7,580	\$8,389	\$809
2630 490 00 0000	BOCES Services - Computer Instruction	\$298,187	\$281,247	-\$16,940
	<u>TOTAL</u>	<u>\$674,285</u>	<u>\$661,364</u>	<u>-\$12,921</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description
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PROGRAM BUDGET SECTION - Continued

GUIDANCE				
2810 151 00 0000	Salaries- Certified	\$478,779	\$492,588	\$13,809
2810 450 04 0000	Primary School - Materials & Supplies	\$2,473	\$2,473	\$0
2810 450 07 0000	High School - Materials & Supplies	\$0	\$300	\$300
	<u>TOTAL</u>	<u>\$481,252</u>	<u>\$495,361</u>	<u>\$14,109</u>
HEALTH SERVICES				
2815 161 00 0000	Salaries - School Nurses	\$165,144	\$149,145	-\$15,999
2815 161 00 7000	Salaries - Substitutes	\$3,000	\$3,000	\$0
2815 165 00 0000	Salaries - Sports Physicals	\$4,861	\$4,861	\$0
2815 200 10 0000	Equipment	\$200	\$200	\$0
2815 400 00 0000	Contractual - Health Services	\$90,303	\$92,109	\$1,806
2815 400 10 0006	Professional Services (OT/PT)	\$345,000	\$345,000	\$0
2815 400 10 0007	Salary - School Physician	\$20,000	\$20,000	\$0
2815 400 10 1100	Equipment Repairs	\$900	\$900	\$0
2815 450 10 0000	Materials & Supplies	\$3,350	\$3,350	\$0
	<u>TOTAL</u>	<u>\$632,758</u>	<u>\$618,565</u>	<u>-\$14,193</u>
PSYCHOLOGICAL SERVICES				
2820 151 00 0000	Salaries	\$281,239	\$288,057	\$6,818
2820 450 10 0000	Materials & Supplies	\$3,000	\$3,000	\$0
	<u>TOTAL</u>	<u>\$284,239</u>	<u>\$291,057</u>	<u>\$6,818</u>
SPEECH SERVICES				
2822 151 00 0000	Salaries	\$211,756	\$215,772	\$4,016
2822 400 10 0476	Travel and Conference	\$800	\$800	\$0
2822 450 10 0000	Materials & Supplies	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$213,056</u>	<u>\$217,072</u>	<u>\$4,016</u>
SOCIAL WORK SERVICES				
2825 151 00 0000	Salaries	\$0	\$97,231	\$97,231
2825 490 00 0000	BOCES Services - Social Work Services	\$32,234	\$57,980	\$25,746
	<u>TOTAL</u>	<u>\$32,234</u>	<u>\$155,211</u>	<u>\$122,977</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
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Budget Code	Description			
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PROGRAM BUDGET SECTION - Continued

CO-CURRICULAR ACTIVITIES

2850 151 00 0000	Salaries - Certified - Co-Curricular	\$50,907	\$50,907	\$0
2850 151 00 0310	Salaries - Intramurals/Music	\$7,602	\$7,602	\$0
2850 151 00 0320	Salaries - Sports	\$1,902	\$1,902	\$0
2850 151 00 0330	Salaries - Intramurals/Clubs	\$14,265	\$14,265	\$0
2850 151 06 0300	Salaries - Supervision/Chaperones	\$0	\$1,056	\$1,056
2850 151 07 0300	Salaries - Supervision/Chaperones	\$1,650	\$1,056	-\$594
2850 400 01 0033	Contractual - Instrumental Music Registration	\$500	\$500	\$0
2850 400 01 0034	Contractual - Vocal Music Registration	\$3,000	\$2,000	-\$1,000
	<u>TOTAL</u>	<u>\$79,826</u>	<u>\$79,288</u>	<u>-\$538</u>

INTERSCHOLASTIC ATHLETICS

2855 151 00 0000	Salaries - Extra Curricular Athletics	\$222,503	\$225,250	\$2,747
2855 151 00 0300	Salaries - Chaperones/Supervision - Athletics	\$18,744	\$21,120	\$2,376
2855 200 00 0000	Equipment	\$7,875	\$7,875	\$0
2855 400 00 0000	Contractual - Trainer	\$25,000	\$38,100	\$13,100
2855 400 00 0449	Contractual - Officials	\$44,000	\$45,000	\$1,000
2855 400 00 0463	Reconditioning/Dry Cleaning	\$7,000	\$7,000	\$0
2855 400 00 0476	Travel & Conference	\$2,000	\$2,000	\$0
2855 400 00 0479	Registration Fees	\$17,000	\$17,000	\$0
2855 450 00 0000	Materials & Supplies	\$25,000	\$25,000	\$0
2855 490 00 0000	BOCES Services - Interscholastic Athletics	\$12,796	\$17,106	\$4,310
	<u>TOTAL</u>	<u>\$381,918</u>	<u>\$405,451</u>	<u>\$23,533</u>

TRANSPORTATION

5510 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 20%	\$33,611	\$34,584	\$973
5510 161 00 0000	Non-Instructional Salary	\$39,234	\$39,096	-\$138
5510 400 00 0000	Contractual - Transportation Insurance	\$25,000	\$25,453	\$453
5510 400 00 0473	Contractual - Postage	\$2,500	\$2,545	\$45
5510 400 00 0571	Contractual - Fuel	\$60,000	\$55,000	-\$5,000
5510 450 00 0000	Materials & Supplies	\$900	\$916	\$16
	<u>TOTAL</u>	<u>\$161,245</u>	<u>\$157,594</u>	<u>-\$3,651</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2019-20 Adopted Budget	2020-21 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
CONTRACT TRANSPORTATION				
5540 400 00 0001	Contractual - Transportation	\$1,720,832	\$1,771,788	\$50,956
5540 400 00 0002	Contractual - Athletics	\$58,275	\$58,275	\$0
5540 400 00 0003	Contractual - Special Needs	\$2,194,191	\$2,074,890	-\$119,301
5540 400 01 0012	Contractual - Educational Field Trips	\$1,800	\$1,650	-\$150
5540 400 07 0012	Contractual - Educational Field Trips	\$1,000	\$1,500	\$500
5540 400 07 0034	Contractual - Vocal Music Field Trips	\$1,000	\$1,500	\$500
	<u>TOTAL</u>	<u>\$3,977,098</u>	<u>\$3,909,603</u>	<u>-\$67,495</u>
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$258,428	\$256,420	-\$2,008
9020 800 00 0000	NYSTRS	\$1,734,323	\$1,699,691	-\$34,632
9030 800 00 0000	Social Security	\$1,208,706	\$1,252,110	\$43,404
9040 800 00 0000	Workers Compensation	\$104,895	\$97,500	-\$7,395
9045 800 00 0000	Group Life Insurance	\$3,176	\$2,821	-\$355
9050 800 00 0000	Unemployment Insurance	\$24,000	\$50,000	\$26,000
9060 800 00 0000	Health Insurance and Section 105(H) Plan	\$3,800,311	\$4,037,061	\$236,750
9089 800 00 0158	Annual Renewal Awards & Tuition Reimbursement	\$131,000	\$137,355	\$6,355
9089 800 00 0159	Insurance Option	\$21,700	\$25,600	\$3,900
	<u>TOTAL</u>	<u>\$7,286,539</u>	<u>\$7,558,558</u>	<u>\$272,019</u>
INTERFUND TRANSFERS				
9901 900 00 0000	Interfund - Special Aid	\$450,274	\$459,498	\$9,224
	<u>TOTAL</u>	<u>\$450,274</u>	<u>\$459,498</u>	<u>\$9,224</u>
TOTAL PROGRAM BUDGET SECTION		\$33,088,037	\$34,578,584	\$1,490,547
TOTAL BUDGET		\$45,841,383	\$48,293,116	\$2,451,733

ATTACHMENT A

PROPERTY TAX REPORT CARD

PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

140702 - Cheektowaga-Maryvale UFSD

Contact Person: Dr. Stephen Lunden

Telephone Number: 716-631-7485

Total Budgeted Amount, not including Separate Propositions

Proposed Tax Levy to Support the Total Budgeted Amount

Tax Levy to Support Library Debt, if Applicable

Tax Levy for Non-Excludable Propositions, if Applicable

Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable

Total Proposed School Year Tax Levy

Permissible Exclusions to the School Tax Levy Limit

School Tax Levy Limit, Excluding Levy for Permissible Exclusions

Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve

Difference (negative value requires 60% voter approval)

Public School Enrollment

Consumer Price Index

	Budgeted 2019-20	Proposed Budget 2020-21	Percent Change
Total Budgeted Amount, not including Separate Propositions	\$45,841,383	\$48,293,116	5.35%
Proposed Tax Levy to Support the Total Budgeted Amount	\$21,381,432	\$21,764,888	
Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
Tax Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
Total Proposed School Year Tax Levy	\$21,381,432	\$21,764,888	1.79%
Permissible Exclusions to the School Tax Levy Limit	\$543,958	\$577,102	
School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$20,837,474	\$21,187,786	
Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	\$20,837,474	\$21,187,786	
Difference (negative value requires 60% voter approval)	\$0	\$0	
Public School Enrollment	2,212	2,212	0.00%
Consumer Price Index			1.81%

Adjusted Restricted Fund Balance

Assigned Appropriated Fund Balance

Adjusted Unrestricted Fund Balance

Adjusted Unrestricted Fund Balance as a percentage of the Total Budget

	Actual 6/30/19	Estimated 6/30/20
Adjusted Restricted Fund Balance	\$10,594,773	\$10,330,773
Assigned Appropriated Fund Balance	\$1,100,000	\$1,505,500
Adjusted Unrestricted Fund Balance	\$1,819,553	\$1,931,724
Adjusted Unrestricted Fund Balance as a percentage of the Total Budget	3.97%	4.00%

PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended use of the Reserve in the 2020-21 School Year
Capital	Reserve A \$10M Cap	For the cost of any object or purpose for which bonds may be issued.	\$3,401,892	\$3,401,892	No intended use in 2020-21
Repair		For the cost of repairs in capital improvements or equipment	\$0	\$0	
Workers Compensation	Workers' Comp Reserve	For self-insured workers compensation and benefits	\$985,959	\$985,959	For self-insured workers compensation and benefits
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund	\$0	\$0	
Reserve for Tax Reduction	Tax Reduction Reserve	For the gradual use of the proceeds of the sale of school district real property	\$495,000	\$296,000	For the gradual use of the proceeds of the sale of school district real property
Mandatory Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$129,567	\$64,567	Debt service payments
Insurance		For liability, casualty and other types of uninsured losses	\$0	\$0	
Property Loss		To cover property loss	\$0	\$0	
Liability		to cover incurred liability claims	\$0	\$0	
Tax Certiorari	Tax Certiorari Reserve	For tax certiorari settlements	\$1,226,058	\$1,226,058	Tax Certiorari Settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end	\$0	\$0	
Employee Benefit Accrued Liability	EBAL Reserve	For accrued "employee benefits" due to employees upon termination of service	\$2,320,262	\$2,320,262	No intended use in 2020-21
Retirement Contribution	Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System	\$1,733,667	\$1,733,667	Employer Retirement Contributions to ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year	\$0	\$0	
Single Other Reserve		To fund employer retirement contributions to the New York State Teachers Retirement System (TRS)	\$302,368	\$302,368	Employer Retirement Contributions to TRS

ATTACHMENT B

ADMINISTRATIVE COMPENSATION

ADMINISTRATIVE SALARY DISCLOSURE
2020-21

SUPERINTENDENT OF SCHOOLS

SALARY		<u>\$ 169,000</u>	
	SUB-TOTAL		169,000
<u>BENEFITS:</u>			
SELL BACK VACATION DAYS		7,042	
LONGEVITY		6,000	
FICA/FICA MED		11,177	
HEALTH INSURANCE		21,241	
DENTAL INSURANCE		727	
LIFE INSURANCE		58	
TRS COST		<u>17,349</u>	
	SUB-TOTAL		63,593
<u>OTHER:</u>			
PROFESSIONAL SUBSCRIPTIONS		<u>2,916</u>	
	SUB-TOTAL		2,916
	TOTAL		\$ 235,509

ASSISTANT SUPERINTENDENT FOR ADMINISTRATIVE SERVICES

SALARY		<u>\$ 167,319</u>	
	SUB-TOTAL		167,319
<u>BENEFITS:</u>			
LONGEVITY		5,600	
FICA/FICA MED		11,045	
HEALTH INSURANCE		21,241	
DENTAL INSURANCE		727	
LIFE INSURANCE		58	
TRS COST		<u>16,479</u>	
	SUB-TOTAL		55,150
<u>OTHER:</u>			
PROFESSIONAL SUBSCRIPTIONS		<u>1,150</u>	
	SUB-TOTAL		1,150
	TOTAL		\$ 223,619

ADMINISTRATIVE SALARY DISCLOSURE
2020-21

ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

SALARY		\$ 136,600	
	SUB-TOTAL		136,600
<u>BENEFITS:</u>			
SELL BACK VACATION DAYS		5,692	
LONGEVITY		-	
FICA/FICA MED		10,601	
HEALTH INSURANCE		21,241	
DENTAL INSURANCE		727	
LIFE INSURANCE		58	
TRS COST		<u>13,560</u>	
	SUB-TOTAL		51,878
<u>OTHER:</u>			
PROFESSIONAL SUBSCRIPTIONS		<u>250</u>	
	SUB-TOTAL		250
	TOTAL		\$ 188,728

OTHER

SALARY		<u>N/A</u>	
	TOTAL		\$ -

ATTACHMENT C

NEW YORK STATE DISTRICT REPORT CARD & SUPPLEMENTS

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	9	5%	18	9%	58	31%	31	16%	74	39%	163	86%
General Education	171	6	4%	9	5%	53	31%	29	17%	74	43%	156	91%
Students with Disabilities	19	3	16%	9	47%	5	26%	2	11%	0	0%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	0	0%	3	20%	5	33%	6	40%	14	93%
Black or African American	28	3	11%	5	18%	12	43%	4	14%	4	14%	20	71%
Hispanic or Latino	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
White	133	2	2%	12	9%	39	29%	19	14%	61	46%	119	89%
Multiracial	6	2	33%	0	0%	1	17%	1	17%	2	33%	4	67%
Female	95	5	5%	9	9%	23	24%	13	14%	45	47%	81	85%
Male	95	4	4%	9	9%	35	37%	18	19%	29	31%	82	86%
English Language Learners	12	4	33%	4	33%	4	33%	0	0%	0	0%	4	33%
Non-English Language Learners	178	5	3%	14	8%	54	30%	31	17%	74	42%	159	89%
Economically Disadvantaged	93	6	6%	10	11%	31	33%	13	14%	33	35%	77	83%
Not Economically Disadvantaged	97	3	3%	8	8%	27	28%	18	19%	41	42%	86	89%
Not Migrant	190	9	5%	18	9%	58	31%	31	16%	74	39%	163	86%
Not Homeless	190	9	5%	18	9%	58	31%	31	16%	74	39%	163	86%
Not in Foster Care	190	9	5%	18	9%	58	31%	31	16%	74	39%	163	86%
Parent Not in Armed Forces	190	9	5%	18	9%	58	31%	31	16%	74	39%	163	86%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	12	7%	12	7%	64	35%	51	28%	44	24%	159	87%
General Education	168	6	4%	11	7%	58	35%	49	29%	44	26%	151	90%
Students with Disabilities	15	6	40%	1	7%	6	40%	2	13%	0	0%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	3	21%	5	36%	5	36%	13	93%
Black or African American	24	2	8%	4	17%	13	54%	4	17%	1	4%	18	75%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	7	3	43%	0	0%	2	29%	1	14%	1	14%	4	57%
White	131	7	5%	6	5%	42	32%	40	31%	36	27%	118	90%
Multiracial	7	0	0%	1	14%	4	57%	1	14%	1	14%	6	86%
Female	81	2	2%	4	5%	29	36%	25	31%	21	26%	75	93%
Male	102	10	10%	8	8%	35	34%	26	25%	23	23%	84	82%
English Language Learners	14	6	43%	3	21%	2	14%	3	21%	0	0%	5	36%
Non-English Language Learners	169	6	4%	9	5%	62	37%	48	28%	44	26%	154	91%
Economically Disadvantaged	102	11	11%	8	8%	40	39%	30	29%	13	13%	83	81%
Not Economically Disadvantaged	81	1	1%	4	5%	24	30%	21	26%	31	38%	76	94%
Not Migrant	183	12	7%	12	7%	64	35%	51	28%	44	24%	159	87%
Not Homeless	183	12	7%	12	7%	64	35%	51	28%	44	24%	159	87%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	183	12	7%	12	7%	64	35%	51	28%	44	24%	159	87%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	2	2%	6	6%	30	31%	31	32%	29	30%	90	92%
General Education	96	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	1	11%	3	33%	4	44%	8	89%
Black or African American	6	1	17%	1	17%	2	33%	2	33%	0	0%	4	67%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	77	1	1%	4	5%	24	31%	24	31%	24	31%	72	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Female	55	0	0%	5	9%	20	36%	17	31%	13	24%	50	91%
Male	43	2	5%	1	2%	10	23%	14	33%	16	37%	40	93%
Non-English Language Learners	98	2	2%	6	6%	30	31%	31	32%	29	30%	90	92%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	43	0	0%	4	9%	17	40%	9	21%	13	30%	39	91%
Not Economically Disadvantaged	55	2	4%	2	4%	13	24%	22	40%	16	29%	51	93%
Not Migrant	98	2	2%	6	6%	30	31%	31	32%	29	30%	90	92%
Not Homeless	98	2	2%	6	6%	30	31%	31	32%	29	30%	90	92%
Not in Foster Care	98	2	2%	6	6%	30	31%	31	32%	29	30%	90	92%
Parent Not in Armed Forces	98	2	2%	6	6%	30	31%	31	32%	29	30%	90	92%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%
General Education	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	2	17%	2	17%	4	33%	4	33%	10	83%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	48	2	4%	0	0%	19	40%	18	38%	9	19%	46	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	2	25%	2	25%	2	25%	6	75%
Female	42	0	0%	3	7%	17	40%	16	38%	6	14%	39	93%
Male	26	2	8%	1	4%	6	23%	8	31%	9	35%	23	88%
Non-English Language Learners	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%
Economically Disadvantaged	30	0	0%	3	10%	9	30%	13	43%	5	17%	27	90%
Not Economically Disadvantaged	38	2	5%	1	3%	14	37%	11	29%	10	26%	35	92%
Not Migrant	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%
Not Homeless	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%
Not in Foster Care	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%
Parent Not in Armed Forces	68	2	3%	4	6%	23	34%	24	35%	15	22%	62	91%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	1	7%	6	40%	7	47%	13	87%
Black or African American	22	3	14%	2	9%	13	59%	4	18%	17	77%
Hispanic or Latino	11	0	0%	3	27%	7	64%	1	9%	8	73%
White	127	8	6%	9	7%	56	44%	54	43%	110	87%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	72	3	4%	5	7%	39	54%	25	35%	64	89%
Male	109	10	9%	10	9%	46	42%	43	39%	89	82%
English Language Learners	24	7	29%	6	25%	10	42%	1	4%	11	46%
Non-English Language Learners	157	6	4%	9	6%	75	48%	67	43%	142	90%
Economically Disadvantaged	98	11	11%	9	9%	51	52%	27	28%	78	80%
Not Economically Disadvantaged	83	2	2%	6	7%	34	41%	41	49%	75	90%
Not Migrant	181	13	7%	15	8%	85	47%	68	38%	153	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	13	7%	15	8%	85	47%	68	38%	153	85%
Parent Not in Armed Forces	181	13	7%	15	8%	85	47%	68	38%	153	85%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	153	9	6%	15	10%	58	38%	71	46%	129	84%
General Education	145	6	4%	13	9%	55	38%	71	49%	126	87%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	21	3	14%	4	19%	10	48%	4	19%	14	67%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	109	5	5%	9	8%	39	36%	56	51%	95	87%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	2	17%	6	50%	3	25%	9	75%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Female	74	6	8%	9	12%	32	43%	27	36%	59	80%
Male	79	3	4%	6	8%	26	33%	44	56%	70	89%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	149	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	80	6	8%	10	13%	35	44%	29	36%	64	80%
Not Economically Disadvantaged	73	3	4%	5	7%	23	32%	42	58%	65	89%
Not Migrant	153	9	6%	15	10%	58	38%	71	46%	129	84%
Not Homeless	153	9	6%	15	10%	58	38%	71	46%	129	84%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	9	6%	15	10%	58	38%	71	46%	129	84%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	11	14%	47	60%	15	19%	62	79%
General Education	77	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	1	10%	6	60%	2	20%	8	80%
Black or African American	6	2	33%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	57	0	0%	10	18%	37	65%	10	18%	47	82%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	0	0%	1	20%	2	40%	3	60%
Female	50	4	8%	8	16%	33	66%	5	10%	38	76%
Male	28	1	4%	3	11%	14	50%	10	36%	24	86%
Non-English Language Learners	78	5	6%	11	14%	47	60%	15	19%	62	79%
Economically Disadvantaged	33	4	12%	5	15%	19	58%	5	15%	24	73%
Not Economically Disadvantaged	45	1	2%	6	13%	28	62%	10	22%	38	84%
Not Migrant	78	5	6%	11	14%	47	60%	15	19%	62	79%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Not Homeless	78	5	6%	11	14%	47	60%	15	19%	62	79%
Not in Foster Care	78	5	6%	11	14%	47	60%	15	19%	62	79%
Parent Not in Armed Forces	78	5	6%	11	14%	47	60%	15	19%	62	79%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	2	11%	9	47%	7	37%	16	84%
General Education	19	1	5%	2	11%	9	47%	7	37%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	1	5%	2	11%	9	47%	7	37%	16	84%
Female	7	0	0%	1	14%	3	43%	3	43%	6	86%
Male	12	1	8%	1	8%	6	50%	4	33%	10	83%
Non-English Language Learners	19	1	5%	2	11%	9	47%	7	37%	16	84%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	1	5%	2	11%	9	47%	7	37%	16	84%
Not Homeless	19	1	5%	2	11%	9	47%	7	37%	16	84%
Not in Foster Care	19	1	5%	2	11%	9	47%	7	37%	16	84%
Parent Not in Armed Forces	19	1	5%	2	11%	9	47%	7	37%	16	84%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	3	10%	20	67%	3	10%	23	77%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
General Education	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	23	2	9%	3	13%	15	65%	3	13%	18	78%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	5	71%	0	0%	5	71%
Female	20	2	10%	3	15%	14	70%	1	5%	15	75%
Male	10	2	20%	0	0%	6	60%	2	20%	8	80%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	26	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	2	11%	2	11%	13	72%	1	6%	14	78%
Not Economically Disadvantaged	12	2	17%	1	8%	7	58%	2	17%	9	75%
Not Migrant	30	4	13%	3	10%	20	67%	3	10%	23	77%
Not Homeless	30	4	13%	3	10%	20	67%	3	10%	23	77%
Not in Foster Care	30	4	13%	3	10%	20	67%	3	10%	23	77%
Parent Not in Armed Forces	30	4	13%	3	10%	20	67%	3	10%	23	77%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	211	12	6%	8	4%	65	31%	126	60%	191	91%
General Education	193	7	4%	5	3%	58	30%	123	64%	181	94%
Students with Disabilities	18	5	28%	3	17%	7	39%	3	17%	10	56%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	2	12%	15	88%	17	100%
Black or African American	27	3	11%	5	19%	13	48%	6	22%	19	70%
Hispanic or Latino	7	0	0%	0	0%	4	57%	3	43%	7	100%
White	155	8	5%	3	2%	46	30%	98	63%	144	93%
Multiracial	5	1	20%	0	0%	0	0%	4	80%	4	80%
Female	109	8	7%	3	3%	32	29%	66	61%	98	90%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Male	102	4	4%	5	5%	33	32%	60	59%	93	91%
English Language Learners	8	2	25%	1	13%	4	50%	1	13%	5	63%
Non-English Language Learners	203	10	5%	7	3%	61	30%	125	62%	186	92%
Economically Disadvantaged	99	7	7%	6	6%	37	37%	49	49%	86	87%
Not Economically Disadvantaged	112	5	4%	2	2%	28	25%	77	69%	105	94%
Not Migrant	211	12	6%	8	4%	65	31%	126	60%	191	91%
Not Homeless	211	12	6%	8	4%	65	31%	126	60%	191	91%
Not in Foster Care	211	12	6%	8	4%	65	31%	126	60%	191	91%
Parent Not in Armed Forces	211	12	6%	8	4%	65	31%	126	60%	191	91%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	28	135	18	13%	51	38%	63	47%	3	2%	66	49%
Grade 4	24	138	22	16%	55	40%	46	33%	15	11%	61	44%
Grade 5	45	111	51	46%	36	32%	14	13%	10	9%	24	22%
Grade 6	40	131	49	37%	29	22%	19	15%	34	26%	53	40%
Grade 7	47	108	34	31%	36	33%	29	27%	9	8%	38	35%
Grade 8	61	119	20	17%	46	39%	31	26%	22	18%	53	45%
Grades 3-8	245	742	194	26%	253	34%	202	27%	93	13%	295	40%

GRADE 3 ELA RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	135	18	13%	51	38%	63	47%	3	2%	66	49%
General Education	21	116	7	6%	45	39%	61	53%	3	3%	64	55%
Students with Disabilities	7	19	11	58%	6	32%	2	11%	0	0%	2	11%
American Indian or Alaska Native	2	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	11	1	9%	4	36%	6	55%	0	0%	6	55%
Black or African American	1	17	4	24%	10	59%	3	18%	0	0%	3	18%
Hispanic or Latino	4	8	0	0%	3	38%	5	63%	0	0%	5	63%
White	21	93	11	12%	33	35%	46	49%	3	3%	49	53%
Multiracial	0	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	11	53	4	8%	22	42%	25	47%	2	4%	27	51%
Male	17	82	14	17%	29	35%	38	46%	1	1%	39	48%
English Language Learners	3	8	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learners	25	127	17	13%	46	36%	61	48%	3	2%	64	50%
Economically Disadvantaged	17	76	13	17%	32	42%	31	41%	0	0%	31	41%
Not Economically Disadvantaged	11	59	5	8%	19	32%	32	54%	3	5%	35	59%
Not Migrant	28	135	18	13%	51	38%	63	47%	3	2%	66	49%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Homeless	0	4	—	—	—	—	—	—	—
Not Homeless	28	131	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	135	18	13%	51	38%	63	47%	3	2%	66	49%
Parent Not in Armed Forces	28	135	18	13%	51	38%	63	47%	3	2%	66	49%

GRADE 4 ELA RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	24	138	22	16%	55	40%	46	33%	15
General Education	17	111	9	8%	42	38%	46	41%	14	13%	60	54%
Students with Disabilities	7	27	13	48%	13	48%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	2	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	15	3	20%	6	40%	4	27%	2	13%	6	40%
Hispanic or Latino	1	10	3	30%	3	30%	4	40%	0	0%	4	40%
White	19	103	13	13%	42	41%	38	37%	10	10%	48	47%
Multiracial	2	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	10	3	30%	4	40%	0	0%	3	30%	3	30%
Female	12	66	9	14%	25	38%	22	33%	10	15%	32	48%
Male	12	72	13	18%	30	42%	24	33%	5	7%	29	40%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			English Language Learners	6	6	2	33%	4	67%	0	0%	0
Non-English Language Learners	18	132	20	15%	51	39%	46	35%	15	11%	61	46%
Economically Disadvantaged	18	64	18	28%	27	42%	14	22%	5	8%	19	30%
Not Economically Disadvantaged	6	74	4	5%	28	38%	32	43%	10	14%	42	57%
Not Migrant	24	138	22	16%	55	40%	46	33%	15	11%	61	44%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	137	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	138	22	16%	55	40%	46	33%	15	11%	61	44%
Parent Not in Armed Forces	24	138	22	16%	55	40%	46	33%	15	11%	61	44%

GRADE 5 ELA RESULTS

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	45	111	51	46%	36	32%	14	13%	10
General Education	33	91	32	35%	35	38%	14	15%	10	11%	24	26%
Students with Disabilities	12	20	19	95%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	20	13	65%	6	30%	1	5%	0	0%	1	5%
Hispanic or Latino	7	8	4	50%	3	38%	1	13%	0	0%	1	13%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
White	34	73	31	42%	26	36%	9	12%	7	10%	16	22%
Multiracial	1	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	3	30%	1	10%	3	30%	3	30%	6	60%
Female	21	50	19	38%	17	34%	7	14%	7	14%	14	28%
Male	24	61	32	52%	19	31%	7	11%	3	5%	10	16%
English Language Learners	4	13	9	69%	4	31%	0	0%	0	0%	0	0%
Non-English Language Learners	41	98	42	43%	32	33%	14	14%	10	10%	24	24%
Economically Disadvantaged	26	70	36	51%	24	34%	4	6%	6	9%	10	14%
Not Economically Disadvantaged	19	41	15	37%	12	29%	10	24%	4	10%	14	34%
Not Migrant	45	111	51	46%	36	32%	14	13%	10	9%	24	22%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	110	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	111	51	46%	36	32%	14	13%	10	9%	24	22%
Parent Not in Armed Forces	45	111	51	46%	36	32%	14	13%	10	9%	24	22%

GRADE 6 ELA RESULTS

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Not in Foster Care	40	130	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	131	49	37%	29	22%	19	15%	34	26%	53	40%

GRADE 7 ELA RESULTS

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	47	108	34	31%	36	33%	29	27%	9
General Education	30	96	23	24%	35	36%	29	30%	9	9%	38	40%
Students with Disabilities	17	12	11	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	3	38%	3	38%	0	0%	3	38%
Black or African American	6	13	8	62%	3	23%	2	15%	0	0%	2	15%
Hispanic or Latino	4	4	—	—	—	—	—	—	—	—	—	—
White	31	77	22	29%	27	35%	21	27%	7	9%	28	36%
Multiracial	6	5	1	20%	2	40%	1	20%	1	20%	2	40%
Small Group Total	4	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	27	56	13	23%	20	36%	17	30%	6	11%	23	41%
Male	20	52	21	40%	16	31%	12	23%	3	6%	15	29%
English Language Learners	3	13	13	100%	0	0%	0	0%	0	0%	0	0%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	44	95	21	22%	36	38%	29	31%	9	9%	38	40%
Economically Disadvantaged	36	57	25	44%	18	32%	12	21%	2	4%	14	25%
Not Economically Disadvantaged	11	51	9	18%	18	35%	17	33%	7	14%	24	47%
Not Migrant	47	108	34	31%	36	33%	29	27%	9	8%	38	35%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	107	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	108	34	31%	36	33%	29	27%	9	8%	38	35%
Parent Not in Armed Forces	47	108	34	31%	36	33%	29	27%	9	8%	38	35%

GRADE 8 ELA RESULTS

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	119	20	17%	46	39%	31	26%	22	18%	53	45%
General Education	43	102	10	10%	39	38%	31	30%	22	22%	53	52%
Students with Disabilities	18	17	10	59%	7	41%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	3	7	3	43%	2	29%	2	29%	0	0%	2	29%
Hispanic or Latino	2	5	1	20%	3	60%	0	0%	1	20%	1	20%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			White	50	95	16	17%	36	38%	26	27%	17
Multiracial	4	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	6	0	0%	4	67%	1	17%	1	17%	2	33%
Female	23	47	7	15%	16	34%	12	26%	12	26%	24	51%
Male	38	72	13	18%	30	42%	19	26%	10	14%	29	40%
English Language Learners	5	7	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learners	56	112	15	13%	45	40%	30	27%	22	20%	52	46%
Economically Disadvantaged	33	57	15	26%	22	39%	11	19%	9	16%	20	35%
Not Economically Disadvantaged	28	62	5	8%	24	39%	20	32%	13	21%	33	53%
Not Migrant	61	119	20	17%	46	39%	31	26%	22	18%	53	45%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	119	20	17%	46	39%	31	26%	22	18%	53	45%
Parent Not in Armed Forces	61	119	20	17%	46	39%	31	26%	22	18%	53	45%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Asian or Native Hawaiian/Other Pacific Islander	0	11	1	9%	3	27%	5	45%	2	18%	7	64%
Black or African American	0	18	8	44%	4	22%	5	28%	1	6%	6	33%
Hispanic or Latino	4	8	2	25%	2	25%	2	25%	2	25%	4	50%
White	16	98	13	13%	20	20%	39	40%	26	27%	65	66%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	8	56	11	20%	15	27%	16	29%	14	25%	30	54%
Male	15	84	14	17%	16	19%	36	43%	18	21%	54	64%
English Language Learners	0	11	2	18%	4	36%	4	36%	1	9%	5	45%
Non-English Language Learners	23	129	23	18%	27	21%	48	37%	31	24%	79	61%
Economically Disadvantaged	10	83	21	25%	22	27%	27	33%	13	16%	40	48%
Not Economically Disadvantaged	13	57	4	7%	9	16%	25	44%	19	33%	44	77%
Not Migrant	23	140	25	18%	31	22%	52	37%	32	23%	84	60%
Homeless	0	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	140	25	18%	31	22%	52	37%	32	23%	84	60%
Parent Not in Armed Forces	23	140	25	18%	31	22%	52	37%	32	23%	84	60%

GRADE 4 MATH RESULTS

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	136	35	26%	43	32%	31	23%	27	20%	58	43%
General Education	19	109	17	16%	39	36%	26	24%	27	25%	53	49%
Students with Disabilities	7	27	18	67%	4	15%	5	19%	0	0%	5	19%
Asian or Native Hawaiian/Other Pacific Islander	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Black or African American	0	15	7	47%	3	20%	4	27%	1	7%	5	33%
Hispanic or Latino	3	8	2	25%	3	38%	2	25%	1	13%	3	38%
White	20	102	22	22%	33	32%	24	24%	23	23%	47	46%
Multiracial	3	6	2	33%	3	50%	0	0%	1	17%	1	17%
Female	14	64	18	28%	23	36%	13	20%	10	16%	23	36%
Male	12	72	17	24%	20	28%	18	25%	17	24%	35	49%
English Language Learners	2	10	6	60%	2	20%	2	20%	0	0%	2	20%
Non-English Language Learners	24	126	29	23%	41	33%	29	23%	27	21%	56	44%
Economically Disadvantaged	18	64	26	41%	18	28%	10	16%	10	16%	20	31%
Not Economically Disadvantaged	8	72	9	13%	25	35%	21	29%	17	24%	38	53%
Not Migrant	26	136	35	26%	43	32%	31	23%	27	20%	58	43%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	26	135	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	136	35	26%	43	32%	31	23%	27	20%	58	43%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Parent Not in Armed Forces	26	136	35	26%	43	32%	31	23%	27

GRADE 5 MATH RESULTS

MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	47	110	61	55%	30	27%	10	9%	9
General Education	33	92	44	48%	29	32%	10	11%	9	10%	19	21%
Students with Disabilities	14	18	17	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	18	16	89%	2	11%	0	0%	0	0%	0	0%
Hispanic or Latino	6	9	6	67%	3	33%	0	0%	0	0%	0	0%
White	35	73	35	48%	24	33%	8	11%	6	8%	14	19%
Multiracial	1	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	4	40%	1	10%	2	20%	3	30%	5	50%
Female	24	47	26	55%	14	30%	2	4%	5	11%	7	15%
Male	23	63	35	56%	16	25%	8	13%	4	6%	12	19%
English Language Learners	0	17	14	82%	2	12%	1	6%	0	0%	1	6%
Non-English Language Learners	47	93	47	51%	28	30%	9	10%	9	10%	18	19%
Economically Disadvantaged	24	72	42	58%	22	31%	5	7%	3	4%	8	11%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	23	38	19	50%	8	21%	5	13%	6	16%	11	29%
Not Migrant	47	110	61	55%	30	27%	10	9%	9	8%	19	17%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	110	61	55%	30	27%	10	9%	9	8%	19	17%
Parent Not in Armed Forces	47	110	61	55%	30	27%	10	9%	9	8%	19	17%

GRADE 6 MATH RESULTS

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	130	26	20%	38	29%	44	34%	22	17%	66	51%
General Education	29	115	17	15%	34	30%	42	37%	22	19%	64	56%
Students with Disabilities	11	15	9	60%	4	27%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	0	0%	4	40%	5	50%	9	90%
Black or African American	5	16	6	38%	7	44%	3	19%	0	0%	3	19%
Hispanic or Latino	2	5	1	20%	3	60%	1	20%	0	0%	1	20%
White	30	91	18	20%	25	27%	32	35%	16	18%	48	53%
Multiracial	3	8	0	0%	3	38%	4	50%	1	13%	5	63%
Female	25	63	11	17%	20	32%	22	35%	10	16%	32	51%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Male	15	67	15	22%	18	27%	22	33%	12
English Language Learners	2	11	7	64%	2	18%	2	18%	0	0%	2	18%
Non-English Language Learners	38	119	19	16%	36	30%	42	35%	22	18%	64	54%
Economically Disadvantaged	19	67	24	36%	16	24%	19	28%	8	12%	27	40%
Not Economically Disadvantaged	21	63	2	3%	22	35%	25	40%	14	22%	39	62%
Not Migrant	40	130	26	20%	38	29%	44	34%	22	17%	66	51%
Not Homeless	40	130	26	20%	38	29%	44	34%	22	17%	66	51%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	129	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	130	26	20%	38	29%	44	34%	22	17%	66	51%

GRADE 7 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	59	96	31	32%	19	20%	30	31%	16
General Education	40	86	22	26%	18	21%	30	35%	16	19%	46	53%
Students with Disabilities	19	10	9	90%	1	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	7	2	29%	1	14%	4	57%	0	0%	4	57%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Black or African American	10	9	5	56%	1	11%	1	11%	2	22%	3	33%
Hispanic or Latino	5	3	—	—	—	—	—	—	—	—	—	—
White	36	72	21	29%	15	21%	24	33%	12	17%	36	50%
Multiracial	7	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	8	3	38%	2	25%	1	13%	2	25%	3	38%
Female	35	48	13	27%	12	25%	15	31%	8	17%	23	48%
Male	24	48	18	38%	7	15%	15	31%	8	17%	23	48%
English Language Learners	2	14	14	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	57	82	17	21%	19	23%	30	37%	16	20%	46	56%
Economically Disadvantaged	43	50	24	48%	9	18%	12	24%	5	10%	17	34%
Not Economically Disadvantaged	16	46	7	15%	10	22%	18	39%	11	24%	29	63%
Not Migrant	59	96	31	32%	19	20%	30	31%	16	17%	46	48%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	96	31	32%	19	20%	30	31%	16	17%	46	48%
Parent Not in Armed Forces	59	96	31	32%	19	20%	30	31%	16	17%	46	48%

GRADE 8 MATH RESULTS

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Homeless	114	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	67	13	19%	31	46%	21	31%	2	3%	23	34%
Parent Not in Armed Forces	116	67	13	19%	31	46%	21	31%	2	3%	23	34%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	16	146	5	3%	14	10%	59	40%	68	47%	127	87%
Grade 8	60	123	11	9%	15	12%	68	55%	29	24%	97	79%
Regents 8	—	43	0	0%	0	0%	5	12%	38	88%	43	100%
Combined 8	60	166	11	7%	15	9%	73	44%	67	40%	140	84%
Grades 4&8	76	312	16	5%	29	9%	132	42%	135	43%	267	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	146	5	3%	14	10%	59	40%	68	47%	127	87%
General Education	12	116	2	2%	5	4%	45	39%	64	55%	109	94%
Students with Disabilities	4	30	3	10%	9	30%	14	47%	4	13%	18	60%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	0	15	0	0%	2	13%	8	53%	5	33%	13	87%
Hispanic or Latino	2	9	1	11%	0	0%	3	33%	5	56%	8	89%
White	12	110	4	4%	8	7%	44	40%	54	49%	98	89%
Multiracial	2	7	0	0%	3	43%	1	14%	3	43%	4	57%
Female	7	71	3	4%	6	8%	31	44%	31	44%	62	87%
Male	9	75	2	3%	8	11%	28	37%	37	49%	65	87%
English Language Learners	2	10	1	10%	1	10%	7	70%	1	10%	8	80%
Non-English Language Learners	14	136	4	3%	13	10%	52	38%	67	49%	119	88%
Economically Disadvantaged	10	72	3	4%	11	15%	34	47%	24	33%	58	81%
Not Economically Disadvantaged	6	74	2	3%	3	4%	25	34%	44	59%	69	93%
Not Migrant	16	146	5	3%	14	10%	59	40%	68	47%	127	87%
Not Homeless	15	146	5	3%	14	10%	59	40%	68	47%	127	87%
Not in Foster Care	16	146	5	3%	14	10%	59	40%	68	47%	127	87%
Parent Not in Armed Forces	16	146	5	3%	14	10%	59	40%	68	47%	127	87%

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	123	11	9%	15	12%	68	55%	29	24%	97	79%
General Education	49	98	6	6%	5	5%	59	60%	28	29%	87	89%
Students with Disabilities	11	25	5	20%	10	40%	9	36%	1	4%	10	40%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	9	2	22%	1	11%	4	44%	2	22%	6	67%
Hispanic or Latino	2	5	0	0%	2	40%	2	40%	1	20%	3	60%
White	50	98	9	9%	10	10%	59	60%	20	20%	79	81%
Multiracial	3	6	0	0%	2	33%	2	33%	2	33%	4	67%
Small Group Total	4	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	30	41	4	10%	6	15%	24	59%	7	17%	31	76%
Male	30	82	7	9%	9	11%	44	54%	22	27%	66	80%
English Language Learners	0	12	6	50%	3	25%	2	17%	1	8%	3	25%
Non-English Language Learners	60	111	5	5%	12	11%	66	59%	28	25%	94	85%
Economically Disadvantaged	22	68	9	13%	11	16%	35	51%	13	19%	48	71%
Not Economically Disadvantaged	38	55	2	4%	4	7%	33	60%	16	29%	49	89%
Not Migrant	60	123	11	9%	15	12%	68	55%	29	24%	97	79%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	123	11	9%	15	12%	68	55%	29	24%	97	79%
Parent Not in Armed Forces	60	123	11	9%	15	12%	68	55%	29	24%	97	79%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	26	12%	15%	23%	35%	15%
Grade 1	0	19	0%	5%	47%	47%	0%
Grade 2	0	20	0%	15%	30%	50%	5%
Grade 3	0	11	0%	9%	18%	64%	9%
Grade 4	0	12	17%	17%	17%	50%	0%
Grade 5	0	17	18%	18%	18%	29%	18%
Grade 6	0	13	8%	15%	0%	23%	54%
Grade 7	0	16	0%	13%	31%	56%	0%
Grade 8	0	12	0%	17%	17%	42%	25%
Grade 9	0	11	9%	9%	45%	18%	18%

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 10	0	11	0%	9%	9%	82%	0%
Grade 11	0	7	0%	0%	0%	100%	0%
Grade 12	0	5	0%	0%	40%	60%	0%

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$21,141,000

PUPILS

2,168

EXPENDITURES PER PUPIL

\$9,751

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$7,772,887

PUPILS

345

EXPENDITURES PER PUPIL

\$22,530

SIMILAR DISTRICT GROUP
AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,760,789,980

PUPILS

735,579

EXPENDITURES PER PUPIL

\$11,910

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,724,876,702

PUPILS

113,376

EXPENDITURES PER PUPIL

\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

PUPILS

2,632,781

EXPENDITURES PER PUPIL

\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,660,696,162

PUPILS

485,151

EXPENDITURES PER PUPIL

\$32,280

These data are filtered by: Students with Disabilities, Economically Disadvantaged Students

Enrollment based on filters: 194

ENROLLMENT BY GENDER

MALE

132

6%

FEMALE

62

3%

Gender Number

Male 132

Female 62

ENROLLMENT BY ETHNICITY

Black or African American Asian or Native Hawaiian/Other Pacific Islander Multiracial 0 10 20 30 40 50 60 70 80 90 100 110 120

BLACK OR AFRICAN AMERICAN

33

2%

HISPANIC OR LATINO

24

1%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

7

0%

WHITE

118

6%

MULTIRACIAL

12

1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

18

1%

STUDENTS WITH DISABILITIES

194

9%

ECONOMICALLY DISADVANTAGED

194

9%

MIGRANT

—

—

HOMELESS

—

—

FOSTER CARE

—

—

PARENT IN ARMED FORCES

—

—

ENROLLMENT BY GRADE

PK (Half)K (Full)1st Grade2nd Grade3rd Grade4th Grade5th Grade6th GradeUGE7th Grade8th Grade9th Grade10th Grade11th Grade12th GradeUGS01020

PRE-K (HALF DAY)

4

2%

K (FULL DAY)

6

3%

1ST GRADE

21

11%

2ND GRADE

17

9%

3RD GRADE

17

9%

4TH GRADE

21

11%

5TH GRADE

14

7%

6TH GRADE

12

6%

UNGRADED ELEMENTARY

1

1%

7TH GRADE

20

10%

8TH GRADE

16

8%

9TH GRADE

8

4%

10TH GRADE

7

4%

11TH GRADE

9

5%

12TH GRADE

9

5%

UNGRADED SECONDARY

16

8%

ATTACHMENT D

S495 EXEMPTION IMPACT REPORT

Equalized Total Assessed Value 1,735,434,232

School District - 143002 Maryvale-Cheektowa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	587,176	0.03
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	34	313,450,048	18.06
13100	CO - GENERALLY	RPTL 406(1)	17	124,823	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	31	3,397,645	0.20
13650	VG - GENERALLY	RPTL 406(1)	2	200,235	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	26,970,589	1.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	5,460,800	0.31
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	370,589	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	7,174,705	0.41
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	388,235	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	11,415,118	0.66
25900	LAND BANK	STATUTORY AUTH NOT DEFINED	4	131,883	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	211,765	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	676,471	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	444	7,655,289	0.44
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	71	1,220,383	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	294	8,365,726	0.48
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	64	1,819,442	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	124	4,873,320	0.28
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	16	426,736	0.02
41400	CLERGY	RPTL 460	9	15,885	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	41	2,340,478	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	111	3,899,856	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	571,961	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	189,712	0.01
41834	ENHANCED STAR	RPTL 425	1,515	110,706,579	6.38
41854	BASIC STAR 1999-2000	RPTL 425	2,956	97,006,919	5.59

Equalized Total Assessed Value 1,735,434,232

School District - 143002 Maryvale-Cheektowa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	2,588,235	0.15
Total Exemptions Exclusive of System Exemptions:			5,782	612,240,603	35.28
Total System Exemptions:			0	0	0.00
Totals:			5,782	612,240,603	35.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$97,945