

PROPOSED BUDGET FOR THE 2019-20 SCHOOL YEAR



Cheektowaga-Maryvale Union Free School District

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BUDGET 2019-20

Summary	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
Administrative Section	\$4,321,786	\$4,328,306	\$6,520
Capital Section	\$8,424,354	\$8,425,040	\$686
Program Section	\$31,762,477	\$33,088,037	\$1,325,560
TOTAL GENERAL FUND	\$44,508,617	\$45,841,383	\$1,332,766
Revenue	Revenues	Revenues	Decrease
Property Taxes - Local Tax Levy	\$21,129,171	\$21,381,432	\$252,261
Payment in Lieu of Taxes	\$97,585	\$102,558	\$4,973
Erie County Sales Tax	\$2,275,000	\$2,294,000	\$19,000
Local Revenue	\$442,920	\$724,945	\$282,025
New York State Aid	\$19,047,608	\$19,773,448	\$725,840
Appropriated Fund Balance - Tax Reduction Reserve	\$146,333	\$200,000	\$53,667
Appropriated Fund Balance - Debt Service Reserve	\$70,000	\$65,000	(\$5,000)
Appropriated Fund Balance - ERS Reserve	\$200,000	\$200,000	\$0
Appropriated Fund Balance - General	\$1,100,000	\$1,100,000	\$0
TOTAL ESTIMATED REVENUE	\$44,508,617	\$45,841,383	\$1,332,766
Assessed Valuation (No Growth)	\$1,145,628,327	\$1,145,628,327	\$0
Tax Rate (No Growth)	\$18.443304	\$18.663498	\$0.22
Assessed Valuation (Modest Growth)	\$1,145,628,327	\$1,149,628,327	\$4,000,000
Tax Rate (Modest Growth)	\$18.443304	\$18.598561	\$0.16

Item	REVENUE	2018-19 Budgeted Revenues	2019-20 Estimated Revenues	Increase or Decrease
Real Property Taxes (including STAR)		\$21,129,171	\$21,381,432	\$252,261
Payment in Lieu of Taxes		\$97,585	\$102,558	\$4,973
Interest & Penalties		\$600	\$600	\$0
Non Property Tax Distribution (County Sales Tax)		\$2,275,000	\$2,294,000	\$19,000
Admissions from Individuals		\$3,000	\$3,000	\$0
Day School Tuition		\$30,000	\$30,000	\$0
Services provided for BOCES		\$31,800	\$77,173	\$45,373
Interest & Earnings On Investments		\$12,000	\$45,860	\$33,860
Rental of Real Property to Individuals		\$5,400	\$83,500	\$78,100
Rental of Real Property to BOCES		\$180,598	\$281,047	\$100,449
Rental of Equipment (Instruments) to Individuals		\$500	\$500	\$0
Rental of Real Property - BHSC		\$30,213	\$30,213	\$0
Refund Prior Years Expense - BOCES		\$90,000	\$100,000	\$10,000
Refund Prior Years Expense - Others		\$36,809	\$53,052	\$16,243
Unclassified Revenues (E-rate)		\$22,000	\$20,000	-\$2,000
Foundation Aid		\$11,168,592	\$11,453,427	\$284,835
Excess Cost Aid		\$962,433	\$1,093,284	\$130,851
Transportation Aid		\$1,676,829	\$1,926,085	\$249,256
Building Aid		\$3,934,278	\$3,833,011	-\$101,267
Hardware & Technology Aid		\$38,402	\$38,802	\$400
BOCES Aid		\$966,132	\$1,102,483	\$136,351
Textbook Aid		\$149,586	\$150,000	\$414
Computer Software Aid		\$36,237	\$36,237	\$0
Library Materials Aid		\$15,119	\$15,119	\$0
Federal Medicaid		\$100,000	\$125,000	\$25,000
SUB TOTAL		\$42,992,284	\$44,276,383	\$1,284,099
Appropriated Fund Balance - Tax Reduction Reserve		\$146,333	\$200,000	\$53,667
Appropriated Fund Balance - Debt Service Reserve		\$70,000	\$65,000	-\$5,000
Appropriated Fund Balance - ERS Reserve		\$200,000	\$200,000	\$0
Appropriated Fund Balance - General		\$1,100,000	\$1,100,000	\$0
TOTAL REVENUES		\$44,508,617	\$45,841,383	\$1,332,766

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION				
BOARD OF EDUCATION				
1010 400 00 0000	Contractual - Miscellaneous	\$1,750	\$1,550	-\$200
1010 400 00 0476	Travel and Conference	\$5,000	\$5,000	\$0
1010 450 00 0000	Materials & Supplies	\$1,000	\$1,000	\$0
1010 490 00 0000	BOCES Services	\$3,570	\$3,500	-\$70
	<u>TOTAL</u>	<u>\$11,320</u>	<u>\$11,050</u>	<u>-\$270</u>
DISTRICT CLERK				
1040 161 00 0000	District Clerk Salary	\$6,165	\$6,288	\$123
	<u>TOTAL</u>	<u>\$6,165</u>	<u>\$6,288</u>	<u>\$123</u>
DISTRICT MEETING				
1060 400 00 0000	Contractual - Election Inspectors Salaries	\$675	\$1,600	\$925
1060 450 00 0000	District Meeting - Materials & Supplies	\$200	\$100	-\$100
	<u>TOTAL</u>	<u>\$875</u>	<u>\$1,700</u>	<u>\$825</u>
CHIEF SCHOOL ADMINISTRATION				
1240 151 00 0000	Superintendent Salary	\$166,667	\$171,667	\$5,000
1240 161 00 0000	Non-Instructional Salary	\$56,784	\$58,184	\$1,400
1240 400 00 0477	Professional Subscriptions	\$2,650	\$2,916	\$266
1240 450 00 0000	Materials & Supplies	\$938	\$250	-\$688
	<u>TOTAL</u>	<u>\$227,039</u>	<u>\$233,017</u>	<u>\$5,978</u>
BUSINESS ADMINISTRATION				
1310 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 80%	\$128,137	\$134,446	\$6,309
1310 161 00 0000	Non-Instructional Salaries	\$225,282	\$231,612	\$6,330
1310 200 00 0000	Equipment	\$1,500	\$1,500	\$0
1310 400 00 0000	Contractual - Appraisal , Legal Notices	\$3,500	\$3,500	\$0
1310 400 00 0476	Travel and Conference, mileage	\$2,250	\$2,250	\$0
1310 400 00 0477	Professional Subscriptions	\$1,020	\$920	-\$100
1310 400 00 1100	Contractual - Equipment Repairs	\$400	\$400	\$0
1310 450 00 0000	Materials & Supplies/General Warehouse	\$2,700	\$2,700	\$0
1310 490 00 0000	BOCES Services	\$0	\$8,000	\$8,000
	<u>TOTAL</u>	<u>\$364,789</u>	<u>\$385,328</u>	<u>\$20,539</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT		2018/19	2019/20	
Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease

ADMINISTRATIVE BUDGET SECTION - Continued

AUDITING				
1320 161 00 0000	Internal Claims Auditor	\$2,682	\$2,746	\$64
1320 400 00 0000	Contractual - External/Internal Auditor	\$40,000	\$35,000	-\$5,000
	<u>TOTAL</u>	<u>\$42,682</u>	<u>\$37,746</u>	<u>-\$4,936</u>
TREASURER				
1325 161 00 0000	Non-Instructional Salary - District Treasurer	\$5,081	\$5,183	\$102
	<u>TOTAL</u>	<u>\$5,081</u>	<u>\$5,183</u>	<u>\$102</u>
TAX COLLECTION				
1330 400 00 0000	Contractual - Tax Collection	\$4,450	\$4,150	-\$300
	<u>TOTAL</u>	<u>\$4,450</u>	<u>\$4,150</u>	<u>-\$300</u>
LEGAL SERVICES				
1420 400 00 0000	Legal Services	\$150,000	\$150,000	\$0
1420 490 00 0000	BOCES Services	\$17,600	\$17,800	\$200
	<u>TOTAL</u>	<u>\$167,600</u>	<u>\$167,800</u>	<u>\$200</u>
PERSONNEL				
1430 400 00 0000	Contractual - Management Advisory and Omni	\$9,308	\$5,564	-\$3,744
1430 490 00 0000	BOCES Services	\$14,880	\$15,565	\$685
	<u>TOTAL</u>	<u>\$24,188</u>	<u>\$21,129</u>	<u>-\$3,059</u>
PUBLIC INFORMATION				
1480 450 01 0603	Publicity	\$9,000	\$9,000	\$0
	<u>TOTAL</u>	<u>\$9,000</u>	<u>\$9,000</u>	<u>\$0</u>
CENTRAL PRINTING & MAINTENANCE				
1670 490 00 0000	BOCES Services	\$11,000	\$11,000	\$0
	<u>TOTAL</u>	<u>\$11,000</u>	<u>\$11,000</u>	<u>\$0</u>
CENTRAL DATA PROCESSING				
1680 490 00 0000	BOCES Services	\$473,748	\$457,122	-\$16,626
	<u>TOTAL</u>	<u>\$473,748</u>	<u>\$457,122</u>	<u>-\$16,626</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT		2018-19	2019-20	
Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease

ADMINISTRATIVE BUDGET SECTION - Continued

SPECIAL ITEMS				
1910 400 00 0000	Unallocated Insurance	\$173,000	\$173,000	\$0
1920 400 00 0000	School Association Dues (ENSS, ECASB, WNYESC, CofC)	\$8,983	\$8,983	\$0
1930 400 00 0000	Judgments and Claims	\$25,000	\$15,000	-\$10,000
1950 400 00 0000	Assessments - Sewer Tax	\$28,500	\$30,000	\$1,500
1964 400 00 0000	Refund of Prior Years Taxes	\$49,500	\$20,000	-\$29,500
1981 490 00 0000	BOCES Services	\$190,209	\$203,516	\$13,307
1989 400 00 0000	Contractual - Other Unclassified Expenses	\$7,500	\$7,000	-\$500
1989 400 00 0473	Contractual - Postage	\$40,000	\$30,000	-\$10,000
	<u>TOTAL</u>	<u>\$522,692</u>	<u>\$487,499</u>	<u>-\$35,193</u>
CURRICULUM				
2010 151 01 0000	Salary - Assistant Superintendent for Curriculum & Instruction	\$164,044	\$144,828	-\$19,216
2010 161 01 0000	Non-Instructional Salaries	\$43,307	\$35,279	-\$8,028
2010 400 01 0000	Contractual - Miscellaneous	\$5,600	\$5,600	\$0
2010 400 01 0476	Travel and Conference	\$2,250	\$2,250	\$0
2010 400 01 0477	Professional Subscriptions	\$750	\$750	\$0
2010 400 01 0604	Contractual - Outside Resources	\$5,000	\$5,000	\$0
2010 450 01 0000	Materials & Supplies - Curriculum Development - District Testing	\$7,500	\$7,500	\$0
	<u>TOTAL</u>	<u>\$228,451</u>	<u>\$201,207</u>	<u>-\$27,244</u>
BUILDING ADMINISTRATION				
2020 151 00 0000	Salaries - Building Administrators	\$681,954	\$685,852	\$3,898
2020 161 00 0000	Salaries - Buildings - Non-Instructional	\$335,299	\$366,851	\$31,552
2020 161 00 7000	Non-Instructional Salaries - Substitutes	\$12,500	\$12,500	\$0
2020 200 04 0000	Primary School - Equipment	\$6,500	\$0	-\$6,500
2020 200 06 0000	Middle School - Equipment	\$7,600	\$0	-\$7,600
2020 200 07 0000	High School - Equipment	\$575	\$575	\$0
2020 200 11 0000	Intermediate School - Equipment	\$2,000	\$0	-\$2,000
2020 450 06 0000	Middle School - Materials & Supplies	\$1,250	\$1,250	\$0
2020 450 07 0000	High School - Materials & Supplies	\$2,200	\$2,200	\$0
2020 450 11 0000	Intermediate School - Materials & Supplies	\$1,500	\$500	-\$1,000
	<u>TOTAL</u>	<u>\$1,051,378</u>	<u>\$1,069,728</u>	<u>\$18,350</u>
RESEARCH PLANNING & EVALUATION				
2060 490 00 0000	BOCES Services - Health Safety & Risk Management; Finance & Legislation	\$30,580	\$59,920	\$29,340
	<u>TOTAL</u>	<u>\$30,580</u>	<u>\$59,920</u>	<u>\$29,340</u>

Budget Code

Description

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Decrease

ADMINISTRATIVE BUDGET SECTION - Continued

IN-SERVICE TRAINING - INSTRUCTION

2070 151 01 0000	Professional Development - Salaries	\$30,000	\$0	-\$30,000
2070 400 01 0000	Professional Development - Contractual	\$40,000	\$40,000	\$0
2070 490 00 0000	BOCES Services - In-service Training	\$112,238	\$55,088	-\$57,150
	<u>TOTAL</u>	<u>\$182,238</u>	<u>\$95,088</u>	<u>-\$87,150</u>

EMPLOYEE BENEFITS

9010 800 00 0000	NYSERS	\$150,463	\$164,607	\$14,144
9020 800 00 0000	NYSTRS	\$148,013	\$141,122	-\$6,891
9030 800 00 0000	Social Security	\$143,185	\$147,859	\$4,674
9040 800 00 0000	Workers Compensation	\$14,985	\$14,985	\$0
9045 800 00 0000	Group Life Insurance	\$872	\$269	-\$603
9050 800 00 0000	Unemployment Insurance	\$4,078	\$3,000	-\$1,078
9060 800 00 0000	Health Insurance	\$493,914	\$591,509	\$97,595
9089 800 00 0159	Insurance Option	\$3,000	\$1,000	-\$2,000
	<u>TOTAL</u>	<u>\$958,510</u>	<u>\$1,064,351</u>	<u>\$105,841</u>

TOTAL ADMINISTRATIVE BUDGET SECTION

		\$4,321,786	\$4,328,306	\$6,520
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Budget Code

Description

Adopted
Budget

Proposed
Budget

Increase/
Decrease

CAPITAL BUDGET SECTION

CUSTODIAL & MAINTENANCE

1620 161 00 0000	Salaries - Custodial + 3.5% OT	\$1,185,103	\$1,285,597	\$100,494
1620 161 00 7000	Salaries - Substitutes	\$10,000	\$10,000	\$0
1620 164 00 0000	Salaries - Seasonal Employees	\$18,082	\$20,400	\$2,318
1620 200 00 0000	Equipment	\$22,500	\$23,000	\$500
1620 400 00 0476	Travel and Conference	\$1,200	\$1,200	\$0
1620 400 00 1100	Contractual - Equipment Repairs	\$13,500	\$14,000	\$500
1620 400 00 1102	Contractual - Boiler Repairs	\$86,000	\$70,000	-\$16,000
1620 400 00 1105	Contractual - Laundry Equipment Repairs	\$200	\$200	\$0
1620 400 00 1107	Contractual - PA System Repairs	\$3,000	\$3,000	\$0
1620 400 00 1108	Contractual - Clock Replacements	\$4,500	\$4,500	\$0
1620 400 00 1109	Contractual - Clean/FP Rugs	\$500	\$500	\$0
1620 400 00 1110	Contractual - Building Repairs	\$37,000	\$37,000	\$0
1620 400 00 1112	Contractual - Auditorium Repairs	\$2,500	\$2,500	\$0
1620 400 00 1113	Contractual - Masonry Repairs	\$2,000	\$2,000	\$0
1620 400 00 1114	Contractual - Electrical Repairs	\$10,000	\$10,000	\$0
1620 400 00 1115	Contractual - Plumbing Repairs	\$13,000	\$13,000	\$0
1620 400 00 1116	Contractual - Pool Repairs	\$8,000	\$8,500	\$500
1620 400 00 1117	Contractual - Roofing Repairs	\$5,000	\$5,000	\$0
1620 400 00 1118	Contractual - Stage Repairs	\$5,000	\$5,000	\$0
1620 400 00 1119	Contractual - Safety Equip. Repairs	\$8,000	\$8,000	\$0
1620 400 00 1120	Contractual - Boiler Inspections	\$2,000	\$2,000	\$0
1620 400 00 1140	Contractual - Fire Inspections	\$15,000	\$15,000	\$0
1620 400 00 1180	Contractual - Clock Systems	\$1,000	\$1,250	\$250
1620 400 00 1190	Contractual - Time Recorders	\$750	\$750	\$0
1620 400 00 1220	Contractual - Asbestos Inspection	\$4,000	\$4,000	\$0
1620 400 00 1231	Contractual - Capital Outlay Project	\$100,000	\$100,000	\$0
	<u>TOTAL</u>	<u>\$1,557,835</u>	<u>\$1,646,397</u>	<u>\$88,562</u>

UTILITIES

1620 400 00 1340	Telephone	\$18,500	\$14,728	-\$3,772
1620 400 04 1300	Natural Gas - Primary	\$21,623	\$21,623	\$0
1620 400 04 1320	Water - Primary	\$6,811	\$7,948	\$1,137
1620 400 04 1330	Electric - Primary	\$77,513	\$85,264	\$7,751
1620 400 09 1300	Natural Gas - Main Campus	\$127,344	\$132,578	\$5,234
1620 400 09 1320	Water - Main Campus	\$24,501	\$26,951	\$2,450
1620 400 09 1330	Electric - Main Campus	\$292,240	\$321,464	\$29,224
	<u>TOTAL</u>	<u>\$568,532</u>	<u>\$610,556</u>	<u>\$42,024</u>

Budget Code	Description	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
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CAPITAL BUDGET SECTION - Continued

Budget Code	Description	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
MATERIALS & SUPPLIES				
1620 450 00 1539	General Plant Supplies	\$24,600	\$25,000	\$400
1620 450 00 1540	Cleaning Supplies	\$53,000	\$57,750	\$4,750
1620 450 00 1544	Electrical Supplies	\$9,000	\$9,000	\$0
1620 450 00 1545	Plumbing Supplies	\$11,000	\$10,000	-\$1,000
1620 450 00 1547	Lumber/Plastic/Putty/Caulking	\$3,000	\$3,000	\$0
1620 450 00 1549	Small Tools	\$3,000	\$3,000	\$0
1620 450 00 1550	Glass	\$2,000	\$2,000	\$0
1620 450 00 1551	Paint	\$4,000	\$4,000	\$0
1620 450 00 1561	Pool Supplies	\$10,000	\$11,000	\$1,000
1620 450 00 1564	Bulbs	\$9,000	\$7,500	-\$1,500
1620 450 00 1566	Doors, Locks, Keys	\$11,000	\$12,000	\$1,000
1620 450 00 1567	Fire Extinguishers	\$5,000	\$5,200	\$200
1620 450 00 1568	Flooring Materials	\$4,500	\$4,000	-\$500
1620 450 00 1569	Safety Supplies	\$9,000	\$9,000	\$0
1620 450 00 1571	Gasoline & Oil	\$15,000	\$13,000	-\$2,000
	<u>TOTAL</u>	<u>\$173,100</u>	<u>\$175,450</u>	<u>\$2,350</u>
GROUND / MAINTENANCE				
1621 161 00 0000	Salaries - Maintenance and Grounds Workers + 7.5% OT	\$378,667	\$390,840	\$12,173
1621 161 00 7000	Salaries - Substitutes	\$5,000	\$5,000	\$0
1621 200 00 0000	Equipment	\$20,000	\$21,000	\$1,000
1621 400 00 1100	Contractual - Grounds Equipment Repairs	\$16,500	\$13,500	-\$3,000
1621 400 00 1235	Contractual - Refuse Removal	\$18,500	\$16,000	-\$2,500
1621 400 00 1240	Contractual - Snow Removal	\$4,500	\$4,500	\$0
1621 400 00 1245	Contractual - Roads, Sidewalks, Paving	\$4,500	\$14,000	\$9,500
1621 400 00 1250	Contractual - Well Maintenance	\$6,000	\$6,000	\$0
1621 450 00 0000	Material & Supplies	\$13,500	\$13,500	\$0
1621 450 00 1111	Field Repair & Maintenance	\$1,500	\$1,500	\$0
	<u>TOTAL</u>	<u>\$468,667</u>	<u>\$485,840</u>	<u>\$17,173</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT		2018-19	2019-20	
Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease

CAPITAL BUDGET SECTION - Continued

EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$351,118	\$376,803	\$25,685
9030 800 00 0000	Social Security	\$125,625	\$134,073	\$8,448
9040 800 00 0000	Workers Compensation	\$46,620	\$46,620	\$0
9045 800 00 0000	Group Life Insurance	\$68	\$67	-\$1
9050 800 00 0000	Unemployment Insurance	\$3,616	\$3,000	-\$616
9060 800 00 0000	Health Insurance	\$493,914	\$634,365	\$140,451
9089 800 00 0159	Insurance Option	\$4,200	\$4,900	\$700
	<u>TOTAL</u>	<u>\$1,025,161</u>	<u>\$1,199,828</u>	<u>\$174,667</u>
DEBT SERVICE				
9711 600 00 0000	Serial Bonds - Principal	\$3,765,917	\$3,274,803	-\$491,114
9711 700 00 0000	Serial Bonds - Interest	\$740,142	\$638,416	-\$101,726
9731 600 00 0000	Bond Anticipation Notes - Principal	\$0	\$250,000	\$250,000
9731 700 00 0000	Bond Anticipation Notes - Interest	\$0	\$143,750	\$143,750
	<u>TOTAL</u>	<u>\$4,506,059</u>	<u>\$4,306,969</u>	<u>-\$199,090</u>
INTERFUND TRANSFERS				
9950 900 00 0000	Interfund - Capital Fund	\$125,000	\$0	-\$125,000
	<u>TOTAL</u>	<u>\$125,000</u>	<u>\$0</u>	<u>-\$125,000</u>
TOTAL CAPITAL BUDGET SECTION		\$8,424,354	\$8,425,040	\$686

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT		2018/19	2019/20	
Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease

PROGRAM BUDGET SECTION

SALARIES - REGULAR INSTRUCTION				
2110 120 04 0000	Salaries - Pre-K - 2	\$2,328,657	\$2,382,578	\$53,921
2110 120 06 0000	Salaries - 6 - 8	\$2,452,318	\$2,534,276	\$81,958
2110 120 11 0000	Salaries - 3 - 5	\$1,992,461	\$2,170,013	\$177,552
2110 130 07 0000	Salaries - 9 - 12	\$3,273,907	\$3,473,475	\$199,568
2110 149 00 7000	Salaries - Substitute Teachers	\$299,950	\$299,950	\$0
2110 161 00 0000	Salaries - Teacher Aides	\$50,484	\$25,247	-\$25,237
2110 161 00 7000	Non-Instructional Salaries - Substitutes	\$20,500	\$21,000	\$500
	<u>TOTAL</u>	<u>\$10,418,277</u>	<u>\$10,906,539</u>	<u>\$488,262</u>
EQUIPMENT - REGULAR INSTRUCTION				
2110 200 04 0000	Primary School - Classroom Equipment	\$0	\$6,925	\$6,925
2110 200 04 0036	Primary School - Physical Education Equipment	\$500	\$500	\$0
2110 200 06 0000	Middle School - Instructional Equipment	\$0	\$5,750	\$5,750
2110 200 06 0029	Middle School - Technology Equipment	\$350	\$1,000	\$650
2110 200 06 0036	Middle School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0000	High School - Classroom Equipment	\$952	\$1,000	\$48
2110 200 07 0021	High School - Art Equipment	\$460	\$450	-\$10
2110 200 07 0022	High School - AV Equipment	\$800	\$800	\$0
2110 200 07 0023	High School - Business Equipment	\$450	\$1,725	\$1,275
2110 200 07 0026	High School - Language Equipment	\$450	\$450	\$0
2110 200 07 0027	High School - Foreign Language Equipment	\$300	\$400	\$100
2110 200 07 0029	High School - Technology Equipment	\$1,150	\$2,755	\$1,605
2110 200 07 0030	High School - PLTW Equipment	\$0	\$17,500	\$17,500
2110 200 07 0032	High School - Math Equipment	\$0	\$500	\$500
2110 200 07 0033	High School - Instrumental Music Equipment	\$1,150	\$1,000	-\$150
2110 200 07 0036	High School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0037	High School - Science Equipment	\$1,097	\$2,223	\$1,126
2110 200 07 0038	High School - Social Studies	\$450	\$450	\$0
2110 200 11 0000	Intermediate School - Equipment	\$0	\$6,153	\$6,153
2110 200 11 0036	Intermediate School - Physical Education Equipment	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$9,609</u>	<u>\$51,081</u>	<u>\$41,472</u>

Budget Code

Description

Adopted
Budget

Proposed
Budget

Increase/
Decrease

PROGRAM BUDGET SECTION - Continued

CONTRACTUAL

2110 400 01 0000	Contractual	\$40,000	\$40,000	\$0
2110 400 01 0022	Miscellaneous System - Equipment Repair - AV	\$900	\$900	\$0
2110 400 01 1133	Contractual - District Music Repairs	\$4,500	\$4,500	\$0
2110 400 04 1143	Primary School - Computer Repair	\$900	\$900	\$0
2110 400 06 0000	Contractual	\$0	\$835	\$835
2110 400 06 1100	Middle School - Equipment Repair	\$500	\$500	\$0
2110 400 07 0000	Contractual	\$21,000	\$26,000	\$5,000
2110 400 07 0021	High School - Art Equipment Repair	\$80	\$100	\$20
2110 400 07 0022	High School - Audiovisual Equipment Repair	\$102	\$100	-\$2
2110 400 07 0036	High School - Physical Education Equipment Repair	\$3,000	\$3,000	\$0
2110 400 07 0037	High School - Science Equipment Repair	\$850	\$850	\$0
2110 400 07 0476	Travel and Conference	\$4,000	\$4,000	\$0
2110 400 07 1100	High School - Contracual Equipment Repair	\$500	\$500	\$0
2110 400 07 1143	High School - Computer Equipment Repair	\$300	\$300	\$0
	<u>TOTAL</u>	<u>\$76,632</u>	<u>\$82,485</u>	<u>\$5,853</u>

MATERIALS & SUPPLIES - REGULAR SCHOOL

2110 450 00 0047	General Warehouse Supplies (Paper)	\$40,000	\$35,000	-\$5,000
2110 450 01 0000	Materials & Supplies - Reading K-12	\$2,000	\$2,000	\$0
2110 450 01 0022	Material & Supplies - Audiovisual	\$2,000	\$2,000	\$0
2110 450 01 0025	Materials & Supplies - ESL/ELL	\$3,500	\$3,500	\$0
2110 450 04 0020	Primary School - Materials & Supplies - Special Student Activities Support	\$3,000	\$5,000	\$2,000
2110 450 04 0021	Primary School - Materials & Supplies - Art/Classroom	\$1,500	\$1,500	\$0
2110 450 04 0034	Primary School - Materials & Supplies - Vocal Music	\$150	\$150	\$0
2110 450 04 0036	Primary School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 04 0039	Primary School - Materials & Supplies - Special Class	\$750	\$325	-\$425
2110 450 04 0045	Primary School - Materials & Supplies - SIT Committee	\$300	\$300	\$0
2110 450 04 0047	Primary School - Materials & Supplies - General Warehouse	\$3,000	\$3,000	\$0
2110 450 04 0048	Primary School - Materials & Supplies - Technology (Instructional)	\$5,750	\$5,750	\$0
2110 450 06 0020	Middle School - Materials & Supplies - Special Student Activities Support	\$5,000	\$5,000	\$0
2110 450 06 0021	Middle School - Materials & Supplies - Art/Classroom/Photo	\$2,200	\$2,200	\$0
2110 450 06 0026	Middle School - Materials & Supplies - English	\$550	\$550	\$0
2110 450 06 0028	Middle School - Materials & Supplies - Home & Career Skills	\$2,700	\$2,900	\$200
2110 450 06 0029	Middle School - Materials & Supplies - Technology	\$4,300	\$4,300	\$0
2110 450 06 0032	Middle School - Materials & Supplies - Math	\$0	\$2,400	\$2,400
2110 450 06 0033	Middle School - Materials & Supplies - Instrumental Music	\$0	\$456	\$456

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
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PROGRAM BUDGET SECTION - Continued

2110 450 06 0034	Middle School - Materials & Supplies - Vocal Music	\$0	\$200	\$200
2110 450 06 0036	Middle School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 06 0037	Middle School - Materials & Supplies - Science	\$4,000	\$4,000	\$0
2110 450 06 0039	Middle School - Materials & Supplies - Special Class	\$0	\$950	\$950
2110 450 06 0041	Middle School - Materials & Supplies - Health	\$700	\$500	-\$200
2110 450 06 0045	Middle School - Materials & Supplies - SIT Committee	\$100	\$200	\$100
2110 450 06 0047	Middle School - Materials & Supplies - General Warehouse	\$1,106	\$1,100	-\$6
2110 450 06 0048	Middle School - Materials & Supplies - Technology	\$8,000	\$8,000	\$0
2110 450 07 0020	High School - Materials & Supplies - Speical Student Activities Support	\$5,000	\$5,000	\$0
2110 450 07 0021	High School - Materials & Supplies - Art	\$4,000	\$4,000	\$0
2110 450 07 0022	High School - Materials & Supplies - AV	\$100	\$100	\$0
2110 450 07 0023	High School - Materials & Supplies - Business	\$5,000	\$500	-\$4,500
2110 450 07 0026	High School - Materials & Supplies - English	\$450	\$450	\$0
2110 450 07 0027	High School - Materials & Supplies - Foreign Language	\$450	\$450	\$0
2110 450 07 0029	High School - Materials & Supplies - Technology Program	\$8,000	\$8,000	\$0
2110 450 07 0030	High School - Materials & Supplies - PLTW	\$0	\$300	\$300
2110 450 07 0032	High School - Materials & Supplies - Math	\$200	\$200	\$0
2110 450 07 0033	High School - Materials & Supplies - Instrumental Music	\$300	\$300	\$0
2110 450 07 0034	High School - Materials & Supplies - Vocal Music	\$500	\$300	-\$200
2110 450 07 0036	High School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 07 0037	High School - Materials & Supplies - Science	\$5,004	\$4,355	-\$649
2110 450 07 0038	High School - Materials & Supplies - Social Studies	\$200	\$300	\$100
2110 450 07 0039	High School - Materials & Supplies - Special Class	\$200	\$0	-\$200
2110 450 07 0045	High School - Materials & Supplies - SIT Committee	\$50	\$50	\$0
2110 450 07 0047	High School - Material & Supplies - General Warehouse	\$5,500	\$5,500	\$0
2110 450 07 0048	High School - Materials & Supplies - Technology Instructional	\$15,000	\$7,000	-\$8,000
2110 450 07 0049	High School - Reference Materials/Teaching Aids	\$1,548	\$1,548	\$0
2110 450 11 0020	Intermediate School - Materials & Supplies - Special Student Activities Support	\$4,000	\$4,000	\$0
2110 450 11 0021	Intermediate School - Materials & Supplies - Art & Photo	\$2,500	\$2,300	-\$200
2110 450 11 0022	Intermediate School - Materials & Supplies - AV	\$715	\$713	-\$2
2110 450 11 0024	Intermediate School - Materials & Supplies - Instructional	\$0	\$1,955	\$1,955
2110 450 11 0033	Intermediate School - Materials & Supplies - Instrumental Music	\$950	\$949	-\$1
2110 450 11 0034	Intermediate School - Materials & Supplies - Vocal Music	\$800	\$201	-\$599
2110 450 11 0036	Intermediate School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 11 0044	Intermediate School - Materials & Supplies - Workbooks	\$14,535	\$14,692	\$157
2110 450 11 0047	Intermediate School - Materials & Supplies - General Warehouse	\$5,400	\$5,400	\$0
2110 450 11 0048	Intermediate School - Materials & Supplies - Technology	\$4,000	\$4,000	\$0
	<u>TOTAL</u>	<u>\$183,008</u>	<u>\$171,844</u>	<u>-\$11,164</u>

Budget Code	Description	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
CONTRACTUAL- Other				
2110 471 00 0000	Tuition - Foster Placements	\$10,000	\$25,000	\$15,000
2110 473 00 0000	Tuition - Charter Schools	\$445,913	\$463,800	\$17,887
2110 480 04 0000	Primary School -Textbooks	\$37,572	\$39,319	\$1,747
2110 480 06 0000	Middle School - Textbooks	\$27,378	\$30,873	\$3,495
2110 480 07 0000	High School - Textbooks	\$38,737	\$40,717	\$1,980
2110 480 11 0000	Intermediate School - Textbooks	\$27,669	\$29,475	\$1,806
2110 490 00 0000	BOCES Services - Alternative Education, Technology Services, Other Miscellaneous	\$133,893	\$141,146	\$7,253
	<u>TOTAL</u>	<u>\$721,162</u>	<u>\$770,330</u>	<u>\$49,168</u>
SPECIAL SERVICES				
2250 151 00 0000	Salaries - Certified -Resource Rooms, Self-Contained	\$1,566,621	\$1,715,391	\$148,770
2250 151 10 0000	Salary - Director of Special Services	\$110,417	\$113,453	\$3,036
2250 161 00 0000	Salaries - Non-Instructional in (Teacher Aides in Buildings)	\$410,519	\$487,001	\$76,482
2250 161 10 0000	Salaries - Non-Instructional (Clerical in Special Programs Office)	\$72,769	\$73,892	\$1,123
2250 400 10 0476	Travel and Conference	\$1,000	\$1,000	\$0
2250 400 10 1000	Contractual - CSE	\$19,150	\$20,000	\$850
2250 450 04 1000	Primary School - Special Education Materials & Supplies	\$200	\$200	\$0
2250 450 07 1000	High School - Special Education Materials & Supplies	\$5,000	\$5,000	\$0
2250 450 10 0000	Materials & Supplies	\$9,900	\$9,900	\$0
2250 471 10 0000	Tuition - (Private Placement)	\$1,677,823	\$1,406,544	-\$271,279
2250 490 00 0000	BOCES Services - Special Education	\$1,305,868	\$1,545,820	\$239,952
	<u>TOTAL</u>	<u>\$5,179,267</u>	<u>\$5,378,201</u>	<u>\$198,934</u>
OCCUPATIONAL EDUCATION				
2280 490 00 0000	BOCES Services	\$702,277	\$835,306	\$133,029
	<u>TOTAL</u>	<u>\$702,277</u>	<u>\$835,306</u>	<u>\$133,029</u>
SUMMER SCHOOL PROGRAM				
2330 151 01 0004	Salaries - Summer School - Instructional	\$30,000	\$27,500	-\$2,500
2330 161 01 0004	Salaries - Summer School - Non-Instructional	\$0	\$2,500	\$2,500
2330 450 01 0004	Materials & Supplies - Summer School	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$30,500</u>	<u>\$30,500</u>	<u>\$0</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT		2018-19	2019-20	
Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease

PROGRAM BUDGET SECTION - Continued

LIBRARIES

2610 151 00 0031	Salaries - Certified	\$197,063	\$152,512	-\$44,551
2610 161 00 0031	Salaries - Non-Instructional	\$22,938	\$23,500	\$562
2610 460 04 0031	Primary School - Library Materials	\$4,032	\$4,219	\$187
2610 460 06 0031	Middle School - Library Materials	\$5,000	\$3,313	-\$1,687
2610 460 07 0031	High School - Library Materials	\$4,156	\$4,369	\$213
2610 460 11 0031	Intermediate School - Library Materials	\$2,969	\$3,163	\$194
2610 490 00 0000	BOCES Services	\$15,711	\$15,951	\$240
	<u>TOTAL</u>	<u>\$251,869</u>	<u>\$207,027</u>	<u>-\$44,842</u>

COMPUTER AIDED INSTRUCTION

2630 161 00 0166	Salaries - Microcomputer Support Specialist	\$88,321	\$90,469	\$2,148
2630 161 00 0167	Salaries - Microcomputer Repair Technicians	\$152,340	\$154,793	\$2,453
2630 200 01 0000	Equipment (includes aidible camera purchases)	\$1,350	\$36,350	\$35,000
2630 220 01 0000	Aidable Computer Hardware	\$50,000	\$39,500	-\$10,500
2630 400 01 0000	Contractual - Computer Repairs, Technical Subscriptions	\$450	\$450	\$0
2630 450 01 0000	Materials & Supplies	\$7,000	\$7,000	\$0
2630 460 01 0000	Software Licenses	\$12,568	\$11,432	-\$1,136
2630 460 04 0000	Primary School - State Aided Computer Software	\$9,663	\$10,112	\$449
2630 460 06 0000	Middle School - State Aided Computer Software	\$7,041	\$7,940	\$899
2630 460 07 0000	High School - State Aided Computer Software	\$9,962	\$10,472	\$510
2630 460 11 0000	Intermediate School - State Aided Computer Software	\$7,116	\$7,580	\$464
2630 490 00 0000	BOCES Services	\$334,630	\$298,187	-\$36,443
	<u>TOTAL</u>	<u>\$680,441</u>	<u>\$674,285</u>	<u>-\$6,156</u>

GUIDANCE

2810 151 00 0000	Salaries- Certified	\$464,853	\$478,779	\$13,926
2810 450 04 0000	Primary School - Materials & Supplies	\$2,473	\$2,473	\$0
	<u>TOTAL</u>	<u>\$467,326</u>	<u>\$481,252</u>	<u>\$13,926</u>

Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease
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PROGRAM BUDGET SECTION - Continued

HEALTH SERVICES

2815 161 00 0000	Salaries - School Nurses	\$159,801	\$165,144	\$5,343
2815 161 00 7000	Salaries - Substitutes	\$6,500	\$3,000	-\$3,500
2815 165 00 0000	Salaries - Sports Physicals	\$4,742	\$4,861	\$119
2815 200 10 0000	Equipment	\$200	\$200	\$0
2815 400 00 0000	Contractual - Health Services	\$88,532	\$90,303	\$1,771
2815 400 00 0007	Salary - School Physician	\$4,000	\$20,000	\$16,000
2815 400 10 0006	Professional Services (Ophthalmological/Psychological/Neurological Service/OT/PT	\$335,000	\$345,000	\$10,000
2815 400 10 1100	Equipment Repairs	\$0	\$900	\$900
2815 450 10 0000	Materials & Supplies	\$3,350	\$3,350	\$0
	<u>TOTAL</u>	<u>\$602,125</u>	<u>\$632,758</u>	<u>\$30,633</u>

PSYCHOLOGICAL SERVICES

2820 151 00 0000	Salaries	\$273,270	\$281,239	\$7,969
2820 450 10 0000	Materials & Supplies	\$3,000	\$3,000	\$0
	<u>TOTAL</u>	<u>\$276,270</u>	<u>\$284,239</u>	<u>\$7,969</u>

SPEECH SERVICES

2822 151 00 0000	Salaries	\$199,560	\$211,756	\$12,196
2822 400 10 0476	Travel and Conference	\$800	\$800	\$0
2822 450 10 0000	Materials & Supplies	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$200,860</u>	<u>\$213,056</u>	<u>\$12,196</u>

SOCIAL WORK SERVICES

2825 490 00 0000	BOCES Services	\$12,428	\$32,234	\$19,806
	<u>TOTAL</u>	<u>\$12,428</u>	<u>\$32,234</u>	<u>\$19,806</u>

CO-CURRICULAR ACTIVITIES

2850 151 00 0000	Salaries - Certified - Co-Curricular	\$49,666	\$50,907	\$1,241
2850 151 00 0310	Salaries - Intramurals/Music	\$7,416	\$7,602	\$186
2850 151 00 0320	Salaries - Sports	\$0	\$1,902	\$1,902
2850 151 00 0330	Salaries - Intramurals/Clubs	\$13,920	\$14,265	\$345
2850 151 07 0300	Salaries - Supervision/Chaperones	\$1,650	\$1,650	\$0
2850 400 01 0033	Contractual - Instrumental Music Registration	\$500	\$500	\$0
2850 400 01 0034	Contractual - Vocal Music Registration	\$3,000	\$3,000	\$0
	<u>TOTAL</u>	<u>\$76,152</u>	<u>\$79,826</u>	<u>\$3,674</u>

Budget Code

Description

Adopted
Budget

Proposed
Budget

Increase/
Decrease

PROGRAM BUDGET SECTION - Continued

INTERSCHOLASTIC ATHLETICS

2855 151 00 0000	Salaries - Extra Curricular Athletics	\$216,466	\$222,503	\$6,037
2855 151 00 0300	Salaries - Chaperones/Supervision - Athletics	\$18,150	\$18,744	\$594
2855 200 00 0000	Equipment	\$7,875	\$7,875	\$0
2855 400 00 0000	Contractual - Trainer	\$25,000	\$25,000	\$0
2855 400 00 0449	Contractual - Officials	\$42,481	\$44,000	\$1,519
2855 400 00 0463	Reconditioning/Dry Cleaning	\$7,000	\$7,000	\$0
2855 400 00 0476	Travel & Conference	\$0	\$2,000	\$2,000
2855 400 00 0479	Registration Fees	\$17,000	\$17,000	\$0
2855 450 00 0000	Materials & Supplies	\$17,000	\$25,000	\$8,000
2855 490 00 0000	BOCES Services	\$10,025	\$12,796	\$2,771
	<u>TOTAL</u>	<u>\$360,997</u>	<u>\$381,918</u>	<u>\$20,921</u>

TRANSPORTATION

5510 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 20%	\$32,034	\$33,611	\$1,577
5510 161 00 0000	Non-Instructional Salary	\$31,847	\$39,234	\$7,387
5510 400 00 0000	Contractual - Transportation Insurance	\$25,000	\$25,000	\$0
5510 400 00 0473	Contractual - Postage	\$2,500	\$2,500	\$0
5510 400 00 0571	Contractual - Fuel	\$60,000	\$60,000	\$0
5510 450 00 0000	Materials & Supplies	\$900	\$900	\$0
	<u>TOTAL</u>	<u>\$152,281</u>	<u>\$161,245</u>	<u>\$8,964</u>

CONTRACT TRANSPORTATION

5540 400 00 0001	Contractual - Transportation	\$1,670,052	\$1,720,832	\$50,780
5540 400 00 0002	Contractual - Athletics	\$55,605	\$58,275	\$2,670
5540 400 00 0003	Contractual - Special Needs	\$1,837,719	\$2,194,191	\$356,472
5540 400 01 0012	Contractual - Educational Field Trips	\$1,800	\$1,800	\$0
5540 400 07 0012	Contractual - Educational Field Trips	\$0	\$1,000	\$1,000
5540 400 07 0034	Contractual - Vocal Music Field Trips	\$1,000	\$1,000	\$0
	<u>TOTAL</u>	<u>\$3,566,176</u>	<u>\$3,977,098</u>	<u>\$410,922</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

		2018-19	2019-20	
Budget Code	Description	Adopted Budget	Proposed Budget	Increase/Decrease
PROGRAM BUDGET SECTION - Continued				
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$218,171	\$258,428	\$40,257
9020 800 00 0000	NYSTRS	\$1,781,747	\$1,734,323	-\$47,424
9030 800 00 0000	Social Security	\$1,153,552	\$1,208,706	\$55,154
9040 800 00 0000	Workers Compensation	\$104,895	\$104,895	\$0
9045 800 00 0000	Group Life Insurance	\$68	\$3,176	\$3,108
9050 800 00 0000	Unemployment Insurance	\$32,908	\$24,000	-\$8,908
9060 800 00 0000	Health Insurance and Section 105(H) Plan	\$3,951,315	\$3,800,311	-\$151,004
9089 800 00 0158	Annual Renewal Awards & Tuition Reimbursement	\$120,000	\$131,000	\$11,000
9089 800 00 0159	Insurance Option	\$26,300	\$21,700	-\$4,600
	<u>TOTAL</u>	<u>\$7,388,956</u>	<u>\$7,286,539</u>	<u>-\$102,417</u>
INTERFUND TRANSFERS				
9901 900 00 0000	Interfund - Special Aid	\$405,864	\$450,274	\$44,410
	<u>TOTAL</u>	<u>\$405,864</u>	<u>\$450,274</u>	<u>\$44,410</u>
TOTAL PROGRAM BUDGET SECTION		\$31,762,477	\$33,088,037	\$1,325,560
TOTAL BUDGET		\$44,508,617	\$45,841,383	\$1,332,766

APPENDIX A

COMMUNITY EDUCATION PROGRAM

Community Education Program Summary 2019-20

Budget Code	Budget Description	Employment Preparation Education EPE	TASC Testing Contract	Supplemental Nutrition Assistance Program	Pathways	Total
REVENUE						
	State Aid	\$455,000	\$12,000	\$90,000	\$409,661	\$966,661
	TOTAL	\$455,000	\$12,000	\$90,000	\$409,661	\$966,661
EXPENSES						
15	Professional Salaries	\$293,181	\$0	\$34,320	\$244,465	\$571,966
16	Non-Professional Salaries	\$44,723	\$5,927	\$0	\$58,750	\$109,400
20	Equipment	\$0	\$0	\$0	\$42,429	\$42,429
40	Purchased Services	\$9,005	\$1,800	\$9,430	\$19,235	\$39,470
45	Materials & Supplies	\$21,755	\$1,453	\$40,585	\$13,039	\$76,832
80	Employee Benefits	\$75,230	\$2,820	\$5,665	\$31,743	\$115,458
90	Miscellaneous	\$11,106	\$0	\$0	\$0	\$11,106
	TOTAL	\$455,000	\$12,000	\$90,000	\$409,661	\$966,661

		2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
EMPLOYMENT PREPARATION EDUCATION - (953) - PROGRAM				
REVENUES				
EPE-3281 000	State Aid	440,385	455,000	14,615
	TOTAL REVENUES	440,385	455,000	14,615
EXPENSES				
EPE-2340 151 53	Professional Salaries	342,999	293,181	(49,818)
	TOTAL PROFESSIONAL SALARIES (CODE 15)	342,999	293,181	(49,818)
EPE-2340 161 53	Support Salaries	90,239	44,723	(45,516)
	TOTAL NON PROFESSIONAL SALARIES (CODE 16)	90,239	44,723	(45,516)
EPE-2340 200 53	Equipment	0	0	0
	TOTAL EQUIPMENT (CODE 20)	0	0	0
EPE-2340 400 53	Purchased Services	0	9,005	9,005
	TOTAL PURCHASED SERVICES (CODE 40)	0	9,005	9,005
EPE-2340 450 53	Materials and Supplies	7,147	21,755	14,608
	TOTAL MATERIALS & SUPPLIES (CODE 45)	7,147	21,755	14,608
EPE-2340 801 53	NYSERS	0	7,112	7,112
EPE-2340 802 53	NYSTRS	0	22,603	22,603
EPE-2340 803 53	FICA	0	24,315	24,315
EPE-2340 804 53	Workers Compensation	0	0	0
EPE-2340 806 53	Health Insurance	0	21,200	21,200
	TOTAL EMPLOYEE BENEFITS (CODE 80)	0	75,230	75,230
EPE-2340 950 53	Indirect Costs	0	11,106	11,106
	TOTAL MISCELLANEOUS (CODE 90)	0	11,106	11,106
	TOTAL EMPLOYMENT PREPARATION EDUCATION EXPENSES	440,385	455,000	14,615

		2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
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TASC TESTING CONTRACT

REVENUES

TASC-3289 000	State Aid	12,000	12,000	0
	TOTAL REVENUES	12,000	12,000	0

EXPENSES

TASC-2110 161 00	Clerical Salaries	5,660	5,927	267
	TOTAL NON PROFESSIONAL SALARIES (CODE 16)	5,660	5,927	267
TASC-2110 400 00	Purchased Services	2,400	1,800	(600)
	TOTAL PURCHASED SERVICES (CODE 40)	2,400	1,800	(600)
TASC-2110 450 00	Materials and Supplies	1,105	1,453	348
	TOTAL MATERIALS & SUPPLIES (CODE 45)	1,105	1,453	348
TASC-2110 801 00	NYSERS	1,784	1,775	(9)
TASC-2110 803 00	FICA	1,051	1,045	(6)
TASC-2110 804 00	Workers Comp	0	0	0
TASC-2110 806 00	Health Insurance	0	0	0
	TOTAL EMPLOYEE BENEFITS (CODE 80)	2,835	2,820	(15)
TASC-2110 950 00	Indirect Costs	0	0	0
	TOTAL MISCELLANEOUS (CODE 90)	0	0	0
	TOTAL TASC TESTING CONTRACT EXPENSES	12,000	12,000	0

	2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
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SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM (SNAP) EMPLOYMENT & TRAINING VENTURE III

REVENUES

SNAP	State Aid	90,000	90,000	0
	TOTAL REVENUES	90,000	90,000	0

EXPENSES

SNAP-2110 151 00	Professional Salaries (SNAP Coordinator)	82,039	34,320	(47,719)
	TOTAL PROFESSIONAL SALARIES (CODE 15)	82,039	34,320	(47,719)
SNAP-2110 400 00	Purchased Services	0	9,430	9,430
	TOTAL PURCHASED SERVICES (CODE 40)	0	9,430	9,430
SNAP-2110 450 00	Materials and Supplies	546	40,585	40,039
	TOTAL MATERIALS & SUPPLIES (CODE 45)	546	40,585	40,039
SNAP-2110 802 00	NYSTRS	4,312	3,040	(1,272)
SNAP-2110 803 00	FICA	3,103	2,625	(478)
	TOTAL EMPLOYEE BENEFITS (CODE 80)	7,415	5,665	(1,750)
SNAP-2110 950 00	Indirect Costs	0	0	0
	TOTAL MISCELLANEOUS (CODE 90)	0	0	0
	TOTAL SNAP EMPLOYMENT & TRAINING VENTURE III	90,000	90,000	0

		2018-19 Adopted Budget	2019-20 Proposed Budget	Increase/ Decrease
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PATHWAYS

REVENUES

Pathways	State Aid	509,661	409,661	(100,000)
	TOTAL REVENUES	509,661	409,661	(100,000)

EXPENSES

PWYS-2110 151 00	Professional Salaries (PATHWAYS Coordinator)	52,039	244,465	192,426
	TOTAL PROFESSIONAL SALARIES (CODE 15)	52,039	244,465	192,426
PWYS-2110 161 53	Clerical/Support Salaries	188,639	58,750	(129,889)
PWYS-2110 162 53	Custodial Salaries	166,230	0	(166,230)
	TOTAL NON PROFESSIONAL SALARIES (CODE 16)	354,869	58,750	(296,119)
PWYS-2110-200-00	Equipment	0	42,429	42,429
	TOTAL EQUIPMENT (CODE 20)	0	42,429	42,429
PWYS-2110-400-00	Purchased Services	0	19,235	19,235
	TOTAL PURCHASED SERVICES (CODE 40)	0	19,235	19,235
PWYS-2110-450-00	Materials and Supplies	0	13,039	13,039
	TOTAL MATERIALS & SUPPLIES (CODE 45)	0	13,039	13,039
PWYS-2110-801-00	NYSERS	10,200	3,430	(6,770)
PWYS-2110-802-00	NYSTRS	40,311	9,598	(30,713)
PWYS-2110-803-00	FICA	33,149	18,715	(14,434)
PWYS-2110-804-00	Workers Comp	0	0	0
PWYS-2110-806-00	Health Insurance	19,093	0	(19,093)
	TOTAL EMPLOYEE BENEFITS (CODE 80)	102,753	31,743	(71,010)
PWYS-2110-950-00	Indirect Costs	0	0	0
	TOTAL MISCELLANEOUS (CODE 90)	0	0	0
	TOTAL PATHWAYS	509,661	409,661	(100,000)

ATTACHMENT A

PROPERTY TAX REPORT CARD

PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

140702 - Cheektowaga-Maryvale UFSD

Contact Person: Dr. Stephen Lunden

Telephone Number: 716-631-7485

Total Budgeted Amount, not including Separate Propositions

Proposed Tax Levy to Support the Total Budgeted Amount

Tax Levy to Support Library Debt, if Applicable

Tax Levy for Non-Excludable Propositions, if Applicable

Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable

Total Proposed School Year Tax Levy

Permissible Exclusions to the School Tax Levy Limit

School Tax Levy Limit, Excluding Levy for Permissible Exclusions

Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve

Difference (negative value requires 60% voter approval)

Public School Enrollment

Consumer Price Index

	Budgeted 2018-19	Budgeted 2019-20	Percent Change
Total Budgeted Amount, not including Separate Propositions	\$44,508,617	\$45,841,383	2.99%
Proposed Tax Levy to Support the Total Budgeted Amount	\$21,129,171	\$21,381,432	
Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
Tax Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
Total Proposed School Year Tax Levy	\$21,129,171	\$21,381,432	1.19%
Permissible Exclusions to the School Tax Levy Limit	\$726,781	\$543,958	
School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$20,402,390	\$20,837,474	
Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	\$20,402,390	\$20,837,474	
Difference (negative value requires 60% voter approval)	\$0	\$0	
Public School Enrollment	2270	2275	0.22%
Consumer Price Index			2.44%

Adjusted Restricted Fund Balance

Assigned Appropriated Fund Balance

Adjusted Unrestricted Fund Balance

Adjusted Unrestricted Fund Balance as a percentage of the Total Budget

	Actual 2018-19	Estimated 2019-20
Adjusted Restricted Fund Balance	\$8,665,746	\$8,755,595
Assigned Appropriated Fund Balance	\$1,100,000	\$1,100,000
Adjusted Unrestricted Fund Balance	\$1,777,674	\$1,833,655
Adjusted Unrestricted Fund Balance as a percentage of the Total Budget	3.99%	4.00%

PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended use of the Reserve in the 2019-20 School Year
Capital	Reserve A \$10M Cap	For the cost of any object or purpose for which bonds may be issued.	\$1,700,533	\$2,100,533	
Repair		For the cost of repairs in capital improvements or equipment	\$0	\$0	
Workers Compensation	Workers' Comp Reserve	For self-insured workers compensation and benefits	\$851,354	\$851,354	For self-insured workers compensation and benefits
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund	\$0	\$0	
Reserve for Tax Reduction	Tax Reduction Reserve	For the gradual use of the proceeds of the sale of school district real property	\$806,151	\$496,000	For the gradual use of the proceeds of the sale of school district real property
Mandatory Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$199,143	\$199,143	
Insurance		For liability, casualty and other types of uninsured losses	\$0	\$0	
Property Loss		To cover property loss	\$0	\$0	
Liability		to cover incurred liability claims	\$0	\$0	
Tax Certiorari	Tax Certiorari Reserve	For tax certiorari settlements	\$1,104,636	\$1,104,636	Tax Certiorari Settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end	\$0	\$0	
Employee Benefit Accrued Liability	EBAL Reserve	For accrued "employee benefits" due to employees upon termination of service	\$2,320,262	\$2,320,262	
Retirement Contribution	Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System	\$1,683,667	\$1,683,667	
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year	\$0	\$0	

ATTACHMENT B

ADMINISTRATIVE COMPENSATION

MARYVALE SCHOOL SYSTEM
2019-20

SUPERINTENDENT'S SALARY AND BENEFITS DISCLOSURE

SALARY	\$ 164,800	
SUB-TOTAL		164,800
 <u>BENEFITS:</u>		
HEALTH INSURANCE OPTION	-	
SELL BACK VACATION DAYS	6,867	
LONGEVITY	-	
FICA/FICA MED	10,729	
HEALTH INSURANCE	20,859	
DENTAL INSURANCE	701	
LIFE INSURANCE	67	
TRS COST	<u>16,308</u>	
SUB-TOTAL		55,531
 <u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>2,916</u>	
SUB-TOTAL		2,916
TOTAL	\$	223,247

ASST. SUPT. FOR ADMIN. SERVICES SALARY AND BENEFITS DISCLOSURE
--

SALARY	\$ 162,457	
SUB-TOTAL		162,457
 <u>BENEFITS:</u>		
HEALTH INSURANCE OPTION	-	
SELL BACK VACATION DAYS	-	
LONGEVITY	5,600	
FICA/FICA MED	10,677	
HEALTH INSURANCE	20,859	
DENTAL INSURANCE	701	
LIFE INSURANCE	67	
TRS COST	<u>15,965</u>	
SUB-TOTAL		53,869
 <u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>920</u>	
SUB-TOTAL		920
TOTAL	\$	217,246

MARYVALE SCHOOL SYSTEM
2019-20

ASST. SUPT. FOR CURRIC. & INSTR. SALARY AND BENEFITS DISCLOSURE			
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SALARY		\$ 133,275	
	SUB-TOTAL		133,275

BENEFITS:

HEALTH INSURANCE OPTION	-		
SELL BACK VACATION DAYS	5,553		
LONGEVITY	-		
FICA/FICA MED	10,253		
HEALTH INSURANCE	20,859		
DENTAL INSURANCE	701		
LIFE INSURANCE	67		
TRS COST	13,189		
	SUB-TOTAL		50,622

OTHER:

PROFESSIONAL SUBSCRIPTIONS	750		
	SUB-TOTAL		750
	TOTAL	\$	184,647

OTHER			
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SALARY		N/A	
	TOTAL	\$	-

ATTACHMENT C

NEW YORK STATE DISTRICT REPORT CARD & SUPPLEMENTS

CHEEKTOWAGA-MARYVALE UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	2	4
Black or African American	2	1	1	–	2	2
Hispanic or Latino	2	2	2	–	1	2
Multiracial	3	1	2	–	1	4
White	3	2	2	2	2	1
English Language Learners	3	3	3	2	2	3
Students with Disabilities	2	2	2	–	1	2
Economically Disadvantaged	3	2	2	2	2	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	693	124.4	2
	Math	675	133.3	2
	Science	232	203.4	2
	Combined	1,600	139.6	2
American Indian or Alaska Native	ELA	7	100	—
	Math	6	33.3	—
	Science	2	—	—
	Combined	15	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	154.4	4
	Math	34	175	4
	Science	23	219.6	4
	Combined	91	178.6	4
Black or African American	ELA	75	100.7	2
	Math	70	82.1	2
	Science	34	157.4	2
	Combined	179	104.2	2
Hispanic or Latino	ELA	35	105.7	2
	Math	35	85.7	2
	Science	27	192.6	2
	Combined	97	122.7	2
Multiracial	ELA	35	107.1	3
	Math	33	140.9	3
	Science	25	226	3
	Combined	93	151.1	3
White	ELA	510	128.5	3
	Math	499	141.6	3
	Science	158	215.2	3
	Combined	1,167	145.8	3
English Language Learners	ELA	69	76.8	3
	Math	74	73.6	3
	Science	41	119.5	3
	Combined	184	85.1	3
Students with Disabilities	ELA	111	51.8	2
	Math	100	58	2
	Science	34	145.6	2
	Combined	245	67.3	2
Economically Disadvantaged	ELA	403	106	3
	Math	390	110.3	3
	Science	148	189.5	3

Subgroup	Subject	Cohort	Index	Level
	Combined	941	120.9	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	880	98	2
	Math	885	101.7	2
	Science	285	165.6	2
	Combined	885	109	2
American Indian or Alaska Native	ELA	9	77.8	—
	Math	9	22.2	—
	Science	2	—	—
	Combined	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	34	154.4	4
	Math	34	175	4
	Science	24	210.4	4
	Combined	34	176.6	4
Black or African American	ELA	88	85.8	2
	Math	88	65.3	2
	Science	38	140.8	2
	Combined	88	87.1	2
Hispanic or Latino	ELA	46	80.4	2
	Math	47	63.8	2
	Science	38	136.8	2
	Combined	47	90.8	2
Multiracial	ELA	48	78.1	3
	Math	47	98.9	3
	Science	29	194.8	3
	Combined	47	113.3	3
White	ELA	659	99.5	3
	Math	665	106.2	3
	Science	202	168.3	3
	Combined	665	111.5	3
English Language Learners	ELA	71	74.6	3
	Math	78	69.9	3
	Science	42	116.7	3
	Combined	78	81.9	3
Students with Disabilities	ELA	158	36.4	2
	Math	157	36.9	2
	Science	48	103.1	2
	Combined	157	45.5	2
Economically Disadvantaged	ELA	508	84.1	3
	Math	514	83.7	3
	Science	174	161.2	3

Subgroup	Subject	Cohort	Index	Level
	Combined	514	95.1	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	126,862	2,685	47.2	2
American Indian or Alaska Native	–	13	–	–
Asian or Native Hawaiian/Other Pacific Islander	7,862	144	54.6	4
Black or African American	11,596	260	44.6	1
Hispanic or Latino	6,520	134	48.7	2
Multiracial	5,524	129	42.8	1
White	94,914	2,005	47.3	2
English Language Learners	9,345	174	53.7	3
Students with Disabilities	15,709	336	46.8	2
Economically Disadvantaged	69,042	1,449	47.6	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	87	45%	39%	0.9	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	61	46%	41%	0.9	2
English Language Learners	87	45%	39%	0.9	2
Students with Disabilities	9	–	–	–	–
Economically Disadvantaged	84	45%	37%	0.8	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	87.7	880	98	92.2%	100.7%	117.3	158.7	200	2	2
	Math	87.3	885	101.7	91.8%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	141.4	34	154.4	143.7%	155.1%	162.6	181.3	200	2	2
	Math	132.9	34	175	135.6%	173%	177.5	188.8	200	3	2
Black or African American	ELA	75.6	88	85.8	80.6%	93.9%	111.6	155.8	200	2	2
	Math	56.8	88	65.3	62.5%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	68.6	46	80.4	73.9%	90.8%	109	154.5	200	2	1
	Math	62.7	47	63.8	68.2%	87%	105.8	152.9	200	1	1
Multiracial	ELA	106.1	48	78.1	109.9%	97.6%	114.6	157.3	200	1	1
	Math	101	47	98.9	105%	99.3%	116.1	158.1	200	1	1
White	ELA	86.8	659	99.5	91.3%	98%	115	157.5	200	3	2
	Math	90.2	665	106.2	94.6%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	47	71	74.6	53.1%	60.8%	84	142	200	3	2
	Math	55.5	78	69.9	61.3%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	30.8	158	36.4	37.6%	54.4%	78.6	139.3	200	1	1
	Math	32.7	157	36.9	39.4%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	73.5	508	84.1	78.6%	90.7%	108.9	154.5	200	2	2
	Math	71.2	514	83.7	76.4%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.3	1,323	176	13.3%	11%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	15	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6.4	63	4	6.3%	6.3%	8.3%	7.7%	6.4%	5%	4
Black or African American	22.6	138	29	21%	21.9%	20.8%	18.2%	11.6%	5%	2
Hispanic or Latino	14.1	64	12	18.8%	13.7%	20.4%	17.8%	11.4%	5%	2
Multiracial	11.6	68	6	8.8%	11.3%	17%	15%	10%	5%	4
White	9.6	982	124	12.6%	9.4%	10.7%	9.7%	7.4%	5%	1
English Language Learners	13	100	14	14%	12.7%	18.1%	15.9%	10.5%	5%	3
Students with Disabilities	16.2	203	44	21.7%	15.8%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	16.3	783	140	17.9%	15.8%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,896	74.4%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—
Black or African American	X	193	78.8%
Hispanic or Latino	X	104	77.9%
Multiracial	X	104	67.3%
White	X	1,413	73.3%
English Language Learners	✓	116	94.8%
Students with Disabilities	X	332	67.5%
Economically Disadvantaged	X	1,090	75.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,896	71.4%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—
Black or African American	X	194	72.7%
Hispanic or Latino	X	104	66.4%
Multiracial	X	102	67.7%
White	X	1,414	71%
English Language Learners	X	118	89.8%
Students with Disabilities	X	331	59.2%
Economically Disadvantaged	X	1,091	71.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 4	3
Grade 5	1
Grade 6	3
Grade 7	1
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	3	1	1	1
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-
Black or African American	1	3	2	-	-	1	1
Hispanic or Latino	2	-	2	-	-	-	-
Multiracial	2	-	2	-	-	-	-
White	2	2	2	-	1	1	1
English Language Learners	-	-	-	3	-	-	-
Students with Disabilities	2	2	2	-	1	1	1
Economically Disadvantaged	2	2	2	2	1	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	150	180.3	172.5	2
	Math	150	120.3	172.5	2
	Science	150	215.3	172.5	2
	Social Studies	150	220	172.5	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Black or African American	ELA	29	151.7	140.2	1
	Math	29	93.1	140.2	1
	Science	29	163.8	140.2	1
	Social Studies	29	200	140.2	1
Hispanic or Latino	ELA	9	155.6	156.2	2
	Math	9	116.7	156.2	2
	Science	9	188.9	156.2	2
	Social Studies	9	211.1	156.2	2
Multiracial	ELA	10	200	177.8	2
	Math	10	110	177.8	2
	Science	10	220	177.8	2
	Social Studies	10	230	177.8	2
White	ELA	127	182.7	176.9	2
	Math	127	125.6	176.9	2
	Science	127	222.4	176.9	2
	Social Studies	127	222.8	176.9	2
English Language Learners	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Students with Disabilities	ELA	35	64.3	89	2
	Math	35	51.4	89	2
	Science	35	145.7	89	2
	Social Studies	35	162.9	89	2
Economically Disadvantaged	ELA	75	162	160.1	2
	Math	75	111.3	160.1	2
	Science	75	206	160.1	2
	Social Studies	75	209.3	160.1	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	86.3%	161	89.4%	86.6%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	83.8%	211	86.7%	84.3%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	86.2%	159	84.3%	86.6%	84.6%	86.7%	91.9%	97%	1	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
Black or African American	4-Year	86.5%	37	81.1%	86.8%	72.4%	76.2%	85.6%	95%	3	4
	5-Year	83.3%	38	84.2%	83.8%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	68.2%	24	83.3%	69.4%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	10	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
White	4-Year	87.3%	129	91.5%	87.6%	90%	90.8%	92.9%	95%	4	2
	5-Year	82.1%	180	88.3%	82.7%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	87%	133	82.7%	87.4%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	48.6%	51	51%	50.5%	58.2%	64.4%	79.7%	95%	2	2
	5-Year	60.5%	53	52.8%	61.9%	61.6%	67.4%	81.7%	96%	1	2
	6-Year	51.6%	42	61.9%	53.4%	59.9%	66.1%	81.6%	97%	3	2
Economically Disadvantaged	4-Year	74.4%	72	83.3%	75.2%	76.1%	79.2%	87.1%	95%	4	2
	5-Year	75.4%	83	77.1%	76.2%	79.7%	82.4%	89.2%	96%	2	2
	6-Year	81.7%	63	77.8%	82.3%	80%	82.8%	89.9%	97%	1	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELs	Benchmark	Progress Rate	Success Ratio	Level
All Students	36	47%	48%	1.0	3
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-
Black or African American	2	-	-	-	-
Hispanic or Latino	2	-	-	-	-
Multiracial	0	-	-	-	-
White	15	-	-	-	-
English Language Learners	36	47%	48%	1.0	3
Students with Disabilities	2	-	-	-	-
Economically Disadvantaged	34	47%	45%	1.0	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	198.4	150	180.3	199.1%	189.4%	193.6	204.3	215	1	1
	Math	152.3	150	120.3	154.2%	149.1%	157.6	178.8	200	2*	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Black or African American	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Multiracial	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
White	ELA	205.3	127	182.7	205.7%	207.8%	209	212	215	1	1
	Math	158.5	127	125.6	160.2%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	65	35	64.3	71%	116.3%	132.8	173.9	215	1	1
	Math	65	35	51.4	70.4%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	173.8	75	162	175.4%	168.8%	176.5	195.8	215	1	1
	Math	136.9	75	111.3	139.4%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20.8	683	186	27.2%	20.2%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	32	—	—	—	—	—	—	—	—
Black or African American	20.3	90	34	37.8%	19.7%	32.7%	28.1%	16.6%	5%	1
Hispanic or Latino	—	53	—	—	—	—	—	—	—	—
Multiracial	—	50	—	—	—	—	—	—	—	—
White	20.7	507	130	25.6%	20.1%	16.1%	14.3%	9.7%	5%	1
English Language Learners	—	45	—	—	—	—	—	—	—	—
Students with Disabilities	27.1	90	33	36.7%	26.2%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	27.3	347	124	35.7%	26.4%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	128	97.5	129.9	128.2	136	155.5	175	1
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--	--
Black or African American	93.2	82.9	96.5	98	110.8	142.9	175	1
Hispanic or Latino	--	--	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--	--	--
White	133.3	102.7	135	148.6	153	164	175	1
English Language Learners	--	--	--	--	--	--	--	--
Students with Disabilities	52	53.2	56.9	72.2	89.3	132.2	175	1
Economically Disadvantaged	111.1	83.5	113.7	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	180	0	37	1	99	2
Asian or Native Hawaiian/Other Pacific Islander	4	0	--	--	--	--
Black or African American	38	0	4	1	22	0
Hispanic or Latino	10	0	--	--	--	--
Multiracial	14	0	--	--	--	--
White	146	0	34	0	81	2
English Language Learners	2	0	--	--	--	--
Students with Disabilities	31	0	3	1	9	0
Economically Disadvantaged	97	0	13	1	53	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	149	100%
American Indian or Alaska Native	--	0	--
Asian or Native Hawaiian/Other Pacific Islander	--	1	--
Black or African American	--	20	--
Hispanic or Latino	--	2	--
Multiracial	--	5	--
White	✓	121	100%
English Language Learners	--	2	--
Students with Disabilities	--	19	--
Economically Disadvantaged	✓	72	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	149	99.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	20	—
Hispanic or Latino	—	2	—
Multiracial	—	5	—
White	✓	121	99.2%
English Language Learners	—	2	—
Students with Disabilities	—	19	—
Economically Disadvantaged	✓	72	98.6%

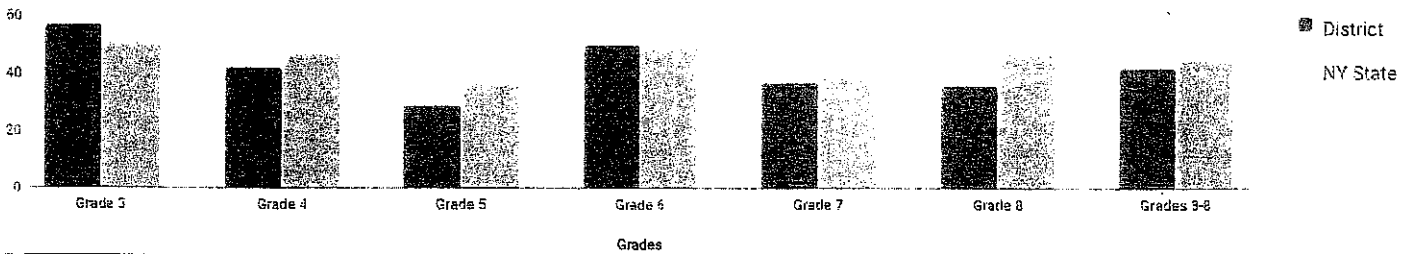
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	7	4%	3	60%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

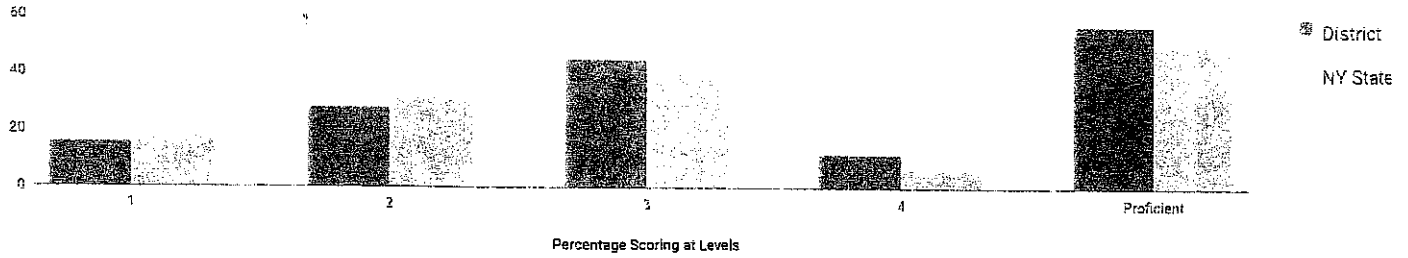
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	23	127	20	16%	35	28%	57	45%	15
Grade 4	41	114	26	23%	40	35%	29	25%	19	17%	48	42%
Grade 5	38	130	53	41%	39	30%	25	19%	13	10%	38	29%
Grade 6	46	107	27	25%	26	24%	32	30%	22	21%	54	50%
Grade 7	52	126	41	33%	38	30%	33	26%	14	11%	47	37%
Grade 8	64	90	25	28%	33	37%	17	19%	15	17%	32	36%
Grades 3-8	264	694	192	28%	211	30%	193	28%	98	14%	291	42%

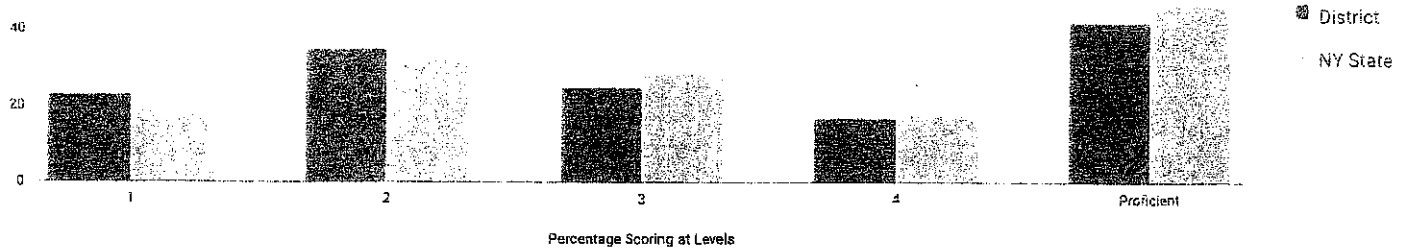
GRADE 3 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	127	20	16%	35	28%	57	45%	15	12%	72	57%
General Education	18	107	8	7%	29	27%	55	51%	15	14%	70	65%
Students with Disabilities	5	20	12	60%	6	30%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	12	1	8%	5	42%	5	42%	1	8%	6	50%
Hispanic or Latino	0	7	1	14%	1	14%	3	43%	2	29%	5	71%
White	20	99	15	15%	28	28%	46	46%	10	10%	56	57%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	3	33%	1	11%	3	33%	2	22%	5	56%
Female	11	63	7	11%	18	29%	30	48%	8	13%	38	60%
Male	12	64	13	20%	17	27%	27	42%	7	11%	34	53%
English Language Learners	3	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	20	120	16	13%	33	28%	56	47%	15	13%	71	59%
Economically Disadvantaged	12	70	17	24%	20	29%	27	39%	6	9%	33	47%
Not Economically Disadvantaged	11	57	3	5%	15	26%	30	53%	9	16%	39	68%
Not Migrant	23	127	20	16%	35	28%	57	45%	15	12%	72	57%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	127	20	16%	35	28%	57	45%	15	12%	72	57%
Parent Not in Armed Forces	23	127	20	16%	35	28%	57	45%	15	12%	72	57%

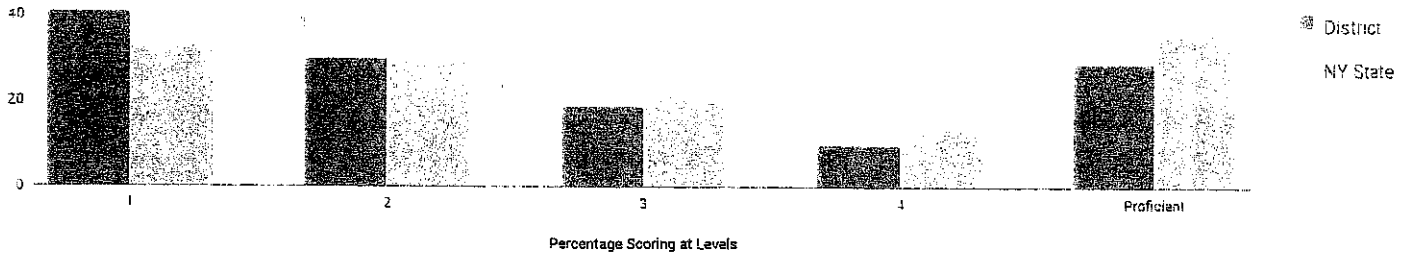
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	114	26	23%	40	35%	29	25%	19	17%	48	42%
General Education	31	97	16	16%	34	35%	29	30%	18	19%	47	48%
Students with Disabilities	10	17	10	59%	6	35%	0	0%	1	6%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	23	9	39%	7	30%	5	22%	2	9%	7	30%
Hispanic or Latino	5	9	2	22%	4	44%	1	11%	2	22%	3	33%
White	32	73	14	19%	28	38%	19	26%	12	16%	31	42%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	20	52	10	19%	14	27%	15	29%	13	25%	28	54%
Male	21	62	16	26%	26	42%	14	23%	6	10%	20	32%
English Language Learners	3	11	4	36%	6	55%	1	9%	0	0%	1	9%
Non-English Language Learners	38	103	22	21%	34	33%	28	27%	19	18%	47	46%
Economically Disadvantaged	25	79	24	30%	30	38%	15	19%	10	13%	25	32%
Not Economically Disadvantaged	16	35	2	6%	10	29%	14	40%	9	26%	23	66%
Not Migrant	41	114	26	23%	40	35%	29	25%	19	17%	48	42%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	112	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	113	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	114	26	23%	40	35%	29	25%	19	17%	48	42%

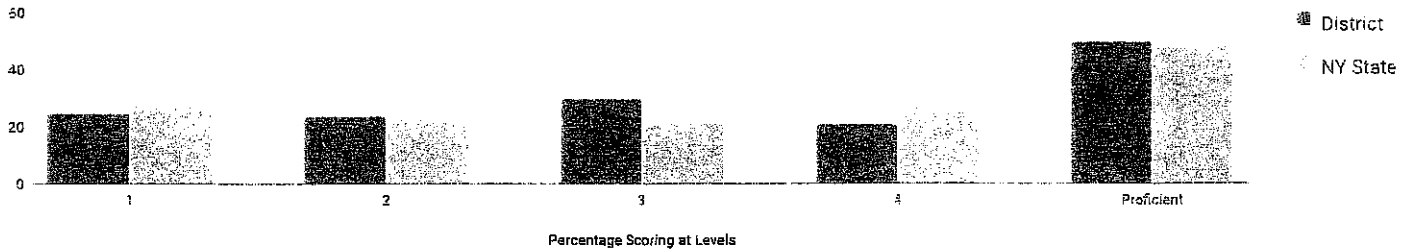
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	130	53	41%	39	30%	25	19%	13	10%	38	29%
General Education	28	112	39	35%	36	32%	24	21%	13	12%	37	33%
Students with Disabilities	10	18	14	78%	3	17%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	9	1	11%	3	33%	5	56%	0	0%	5	56%
Black or African American	3	13	8	62%	2	15%	3	23%	0	0%	3	23%
Hispanic or Latino	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	31	95	38	40%	30	32%	16	17%	11	12%	27	28%
Multiracial	2	8	2	25%	3	38%	1	13%	2	25%	3	38%
Female	20	70	29	41%	18	26%	15	21%	8	11%	23	33%
Male	18	60	24	40%	21	35%	10	17%	5	8%	15	25%
English Language Learners	4	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	34	122	47	39%	37	30%	25	20%	13	11%	38	31%
Economically Disadvantaged	20	73	34	47%	20	27%	14	19%	5	7%	19	26%
Not Economically Disadvantaged	18	57	19	33%	19	33%	11	19%	8	14%	19	33%
Not Migrant	38	130	53	41%	39	30%	25	19%	13	10%	38	29%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	129	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38	130	53	41%	39	30%	25	19%	13	10%	38	29%
Parent Not in Armed Forces	38	130	53	41%	39	30%	25	19%	13	10%	38	29%

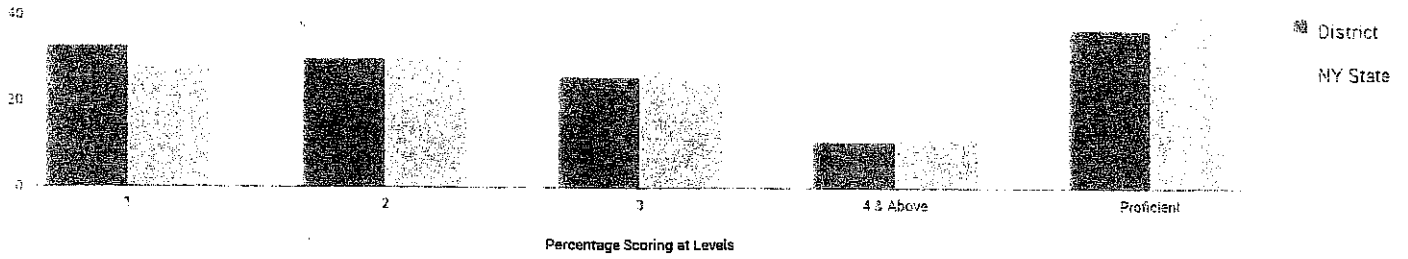
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	107	27	25%	26	24%	32	30%	22	21%	54	50%
General Education	27	95	16	17%	25	26%	32	34%	22	23%	54	57%
Students with Disabilities	19	12	11	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	--	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	7	12	4	33%	2	17%	4	33%	2	17%	6	50%
Hispanic or Latino	--	4	--	--	--	--	--	--	--	--	--	--
White	31	78	18	23%	20	26%	23	29%	17	22%	40	51%
Multiracial	5	5	3	60%	1	20%	0	0%	1	20%	1	20%
Small Group Total	3	5	2	40%	0	0%	2	40%	1	20%	3	60%
Female	23	60	14	23%	13	22%	19	32%	14	23%	33	55%
Male	23	47	13	28%	13	28%	13	28%	8	17%	21	45%
English Language Learners	3	10	8	80%	1	10%	1	10%	0	0%	1	10%
Non-English Language Learners	43	97	19	20%	25	26%	31	32%	22	23%	53	55%
Economically Disadvantaged	37	63	23	37%	15	24%	18	29%	7	11%	25	40%
Not Economically Disadvantaged	9	44	4	9%	11	25%	14	32%	15	34%	29	66%
Not Migrant	46	107	27	25%	26	24%	32	30%	22	21%	54	50%
Homeless	--	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	106	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	46	107	27	25%	26	24%	32	30%	22	21%	54	50%
Parent Not in Armed Forces	46	107	27	25%	26	24%	32	30%	22	21%	54	50%

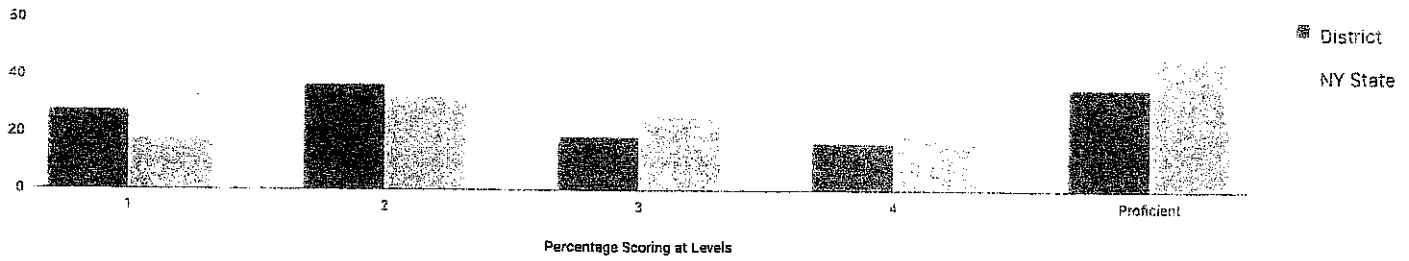
GRADE 7 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	126	41	33%	38	30%	33	26%	14	11%	47	37%
General Education	36	109	27	25%	35	32%	33	30%	14	13%	47	43%
Students with Disabilities	16	17	14	82%	3	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	2	29%	1	14%	0	0%	4	57%	4	57%
Black or African American	3	7	5	71%	1	14%	0	0%	1	14%	1	14%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	43	100	28	28%	33	33%	31	31%	8	8%	39	39%
Multiracial	4	6	4	67%	1	17%	1	17%	0	0%	1	17%
Small Group Total	2	6	2	33%	2	33%	1	17%	1	17%	2	33%
Female	23	49	11	22%	17	35%	15	31%	6	12%	21	43%
Male	29	77	30	39%	21	27%	18	23%	8	10%	26	34%
English Language Learners	1	10	9	90%	1	10%	0	0%	0	0%	0	0%
Non-English Language Learners	51	116	32	28%	37	32%	33	28%	14	12%	47	41%
Economically Disadvantaged	31	68	29	43%	22	32%	10	15%	7	10%	17	25%
Not Economically Disadvantaged	21	58	12	21%	16	28%	23	40%	7	12%	30	52%
Not Migrant	52	126	41	33%	38	30%	33	26%	14	11%	47	37%
Not Homeless	52	126	41	33%	38	30%	33	26%	14	11%	47	37%
Not in Foster Care	52	126	41	33%	38	30%	33	26%	14	11%	47	37%
Parent Not in Armed Forces	52	126	41	33%	38	30%	33	26%	14	11%	47	37%

GRADE 8 ELA RESULTS

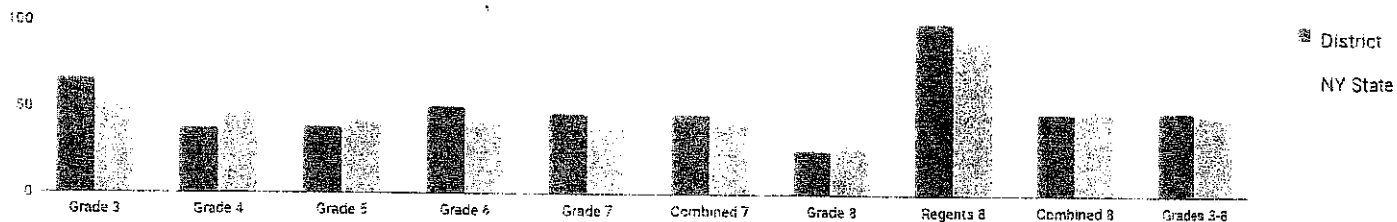


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	90	25	28%	33	37%	17	19%	15	17%	32	36%
General Education	53	77	15	19%	30	39%	17	22%	15	19%	32	42%
Students with Disabilities	11	13	10	77%	3	23%	0	0%	0	0%	0	0%
American Indian or Alaska Native	-	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	4	-	-	-	-	-	-	-	-	-	-
Black or African American	4	15	5	33%	8	53%	1	7%	1	7%	2	13%
Hispanic or Latino	4	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	53	59	11	19%	21	36%	14	24%	13	22%	27	46%
Multiracial	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
Small Group Total	2	6	2	33%	2	33%	1	17%	1	17%	2	33%
Female	26	36	10	28%	11	31%	5	14%	10	28%	15	42%
Male	38	54	15	28%	22	41%	12	22%	5	9%	17	31%
English Language Learners	-	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	-	87	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	51	19	37%	19	37%	7	14%	6	12%	13	25%
Not Economically Disadvantaged	30	39	6	15%	14	36%	10	26%	9	23%	19	49%
Not Migrant	64	90	25	28%	33	37%	17	19%	15	17%	32	36%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	89	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	90	25	28%	33	37%	17	19%	15	17%	32	36%
Parent Not in Armed Forces	64	90	25	28%	33	37%	17	19%	15	17%	32	36%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

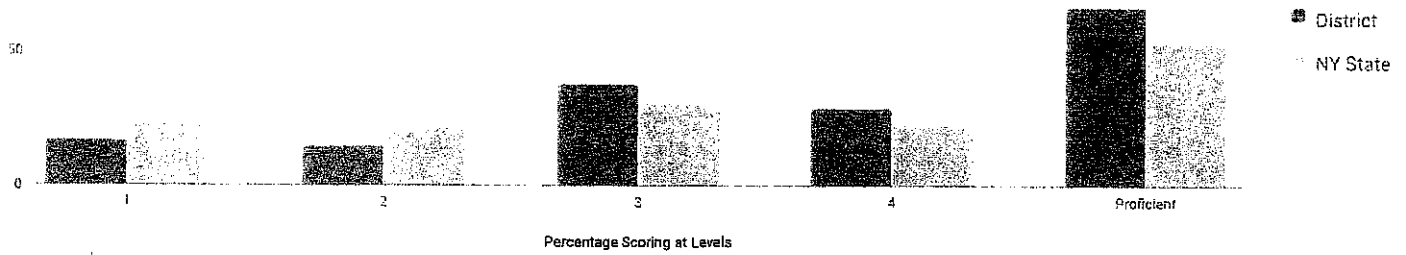
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	24	126	22	17%	19	15%	48	38%	37	29%	85	67%
Grade 4	38	117	37	32%	35	30%	29	25%	16	14%	45	38%
Grade 5	40	128	44	34%	34	27%	34	27%	16	13%	50	39%
Grade 6	49	104	29	28%	22	21%	31	30%	22	21%	53	51%
Grade 7	58	119	32	27%	31	26%	34	29%	22	18%	56	47%
Combined 7	58	119	32	27%	31	26%	34	29%	22	18%	56	47%
Grade 8	97	57	21	37%	21	37%	13	23%	2	4%	15	26%
Regents 8	—	24	0	0%	0	0%	0	0%	24	100%	24	100%
Combined 8	97	81	21	26%	21	26%	13	16%	26	32%	39	48%
Grades 3-8	306	675	185	27%	162	24%	189	28%	139	21%	328	49%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

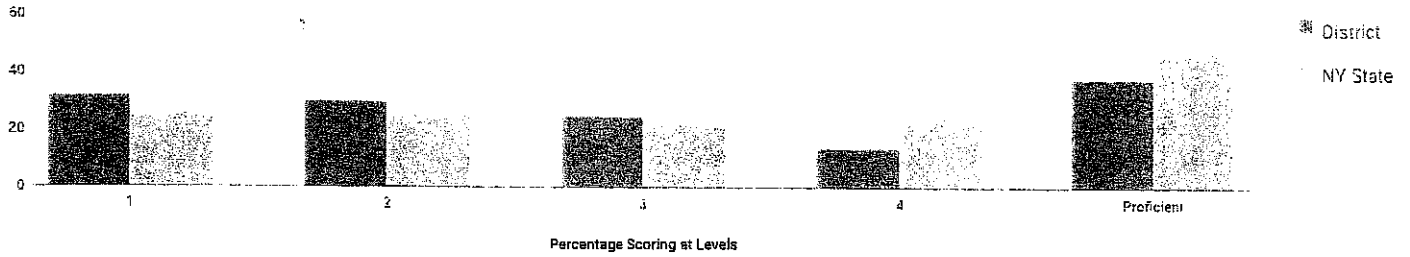
GRADE 3 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	126	22	17%	19	15%	48	38%	37	29%	85	67%
General Education	19	106	8	8%	17	16%	45	42%	36	34%	81	76%
Students with Disabilities	5	20	14	70%	2	10%	3	15%	1	5%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	-	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	12	4	33%	1	8%	5	42%	2	17%	7	58%
Hispanic or Latino	0	7	1	14%	1	14%	3	43%	2	29%	5	71%
White	21	98	15	15%	16	16%	37	38%	30	31%	67	68%
Multiracial	-	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	9	2	22%	1	11%	3	33%	3	33%	6	67%
Female	14	60	13	22%	6	10%	26	43%	15	25%	41	68%
Male	10	66	9	14%	13	20%	22	33%	22	33%	44	67%
English Language Learners	3	7	4	57%	0	0%	2	29%	1	14%	3	43%
Non-English Language Learners	21	119	18	15%	19	16%	46	39%	36	30%	82	69%
Economically Disadvantaged	14	68	17	25%	15	22%	16	24%	20	29%	36	53%
Not Economically Disadvantaged	10	58	5	9%	4	7%	32	55%	17	29%	49	84%
Not Migrant	24	126	22	17%	19	15%	48	38%	37	29%	85	67%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	125	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	24	126	22	17%	19	15%	48	38%	37	29%	85	67%
Parent Not in Armed Forces	24	126	22	17%	19	15%	48	38%	37	29%	85	67%

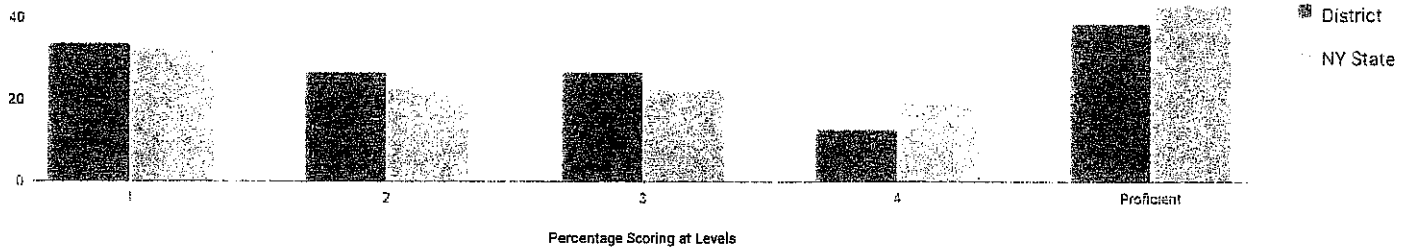
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	117	37	32%	35	30%	29	25%	16	14%	45	38%
General Education	28	100	23	23%	32	32%	29	29%	16	16%	45	45%
Students with Disabilities	10	17	14	82%	3	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	24	15	63%	5	21%	3	13%	1	4%	4	17%
Hispanic or Latino	4	10	6	60%	3	30%	1	10%	0	0%	1	10%
White	31	74	15	20%	25	34%	23	31%	11	15%	34	46%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	1	11%	2	22%	2	22%	4	44%	6	67%
Female	18	54	15	28%	15	28%	15	28%	9	17%	24	44%
Male	20	63	22	35%	20	32%	14	22%	7	11%	21	33%
English Language Learners	0	14	7	50%	6	43%	1	7%	0	0%	1	7%
Non-English Language Learners	38	103	30	29%	29	28%	28	27%	16	16%	44	43%
Economically Disadvantaged	23	81	34	42%	24	30%	17	21%	6	7%	23	28%
Not Economically Disadvantaged	15	36	3	8%	11	31%	12	33%	10	28%	22	61%
Not Migrant	38	117	37	32%	35	30%	29	25%	16	14%	45	38%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	116	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	116	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	38	117	37	32%	35	30%	29	25%	16	14%	45	38%

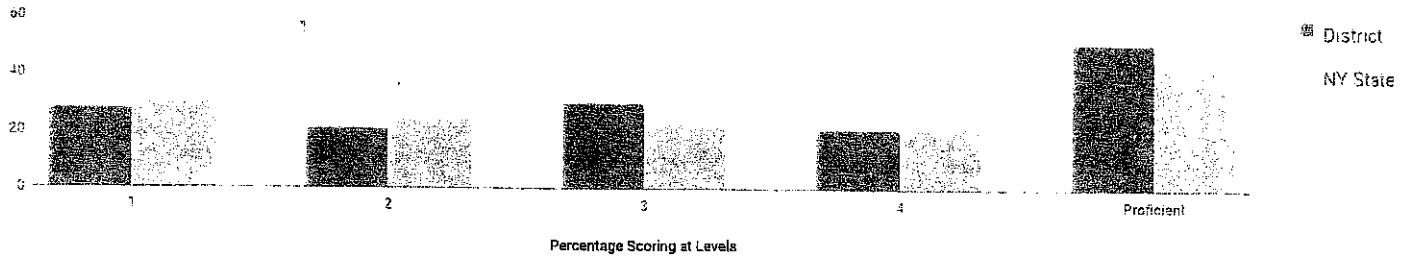
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	128	44	34%	34	27%	34	27%	16	13%	50	39%
General Education	30	110	32	29%	28	25%	34	31%	16	15%	50	45%
Students with Disabilities	10	18	12	67%	6	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	9	1	11%	3	33%	1	11%	4	44%	5	56%
Black or African American	3	13	7	54%	3	23%	3	23%	0	0%	3	23%
Hispanic or Latino	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
White	34	92	30	33%	25	27%	26	28%	11	12%	37	40%
Multiracial	2	8	2	25%	1	13%	4	50%	1	13%	5	63%
Female	24	66	25	38%	17	26%	16	24%	8	12%	24	36%
Male	16	62	19	31%	17	27%	18	29%	8	13%	26	42%
English Language Learners	4	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	36	120	38	32%	33	28%	33	28%	16	13%	49	41%
Economically Disadvantaged	21	72	32	44%	18	25%	16	22%	6	8%	22	31%
Not Economically Disadvantaged	19	56	12	21%	16	29%	18	32%	10	18%	28	50%
Not Migrant	40	128	44	34%	34	27%	34	27%	16	13%	50	39%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	127	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	40	128	44	34%	34	27%	34	27%	16	13%	50	39%
Parent Not in Armed Forces	40	128	44	34%	34	27%	34	27%	16	13%	50	39%

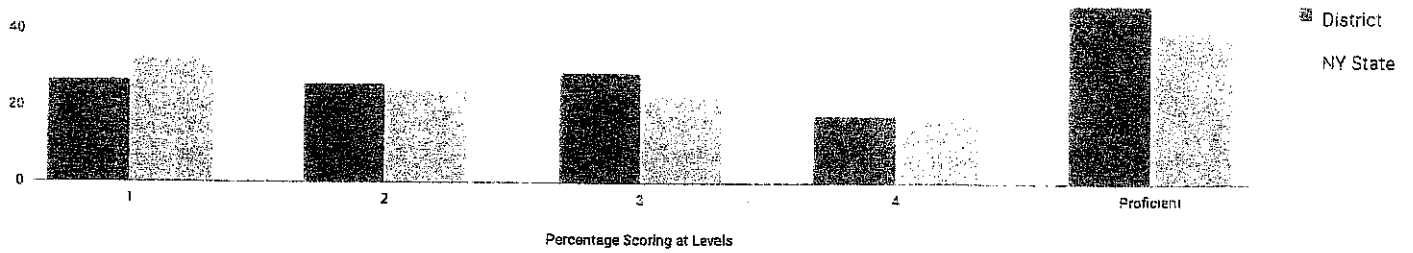
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	104	29	28%	22	21%	31	30%	22	21%	53	51%
General Education	30	92	19	21%	21	23%	30	33%	22	24%	52	57%
Students with Disabilities	19	12	10	83%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	1	14%	2	29%	3	43%	5	71%
Black or African American	9	10	5	50%	2	20%	1	10%	2	20%	3	30%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	32	77	18	23%	19	25%	25	32%	15	19%	40	52%
Multiracial	5	5	2	40%	0	0%	2	40%	1	20%	3	60%
Small Group Total	3	5	3	60%	0	0%	1	20%	1	20%	2	40%
Female	27	56	16	29%	17	30%	13	23%	10	18%	23	41%
Male	22	48	13	27%	5	10%	18	38%	12	25%	30	63%
English Language Learners	1	12	11	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learners	48	92	18	20%	21	23%	31	34%	22	24%	53	58%
Economically Disadvantaged	38	62	25	40%	12	19%	16	26%	9	15%	25	40%
Not Economically Disadvantaged	11	42	4	10%	10	24%	15	36%	13	31%	28	67%
Not Migrant	49	104	29	28%	22	21%	31	30%	22	21%	53	51%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	103	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	104	29	28%	22	21%	31	30%	22	21%	53	51%
Parent Not in Armed Forces	49	104	29	28%	22	21%	31	30%	22	21%	53	51%

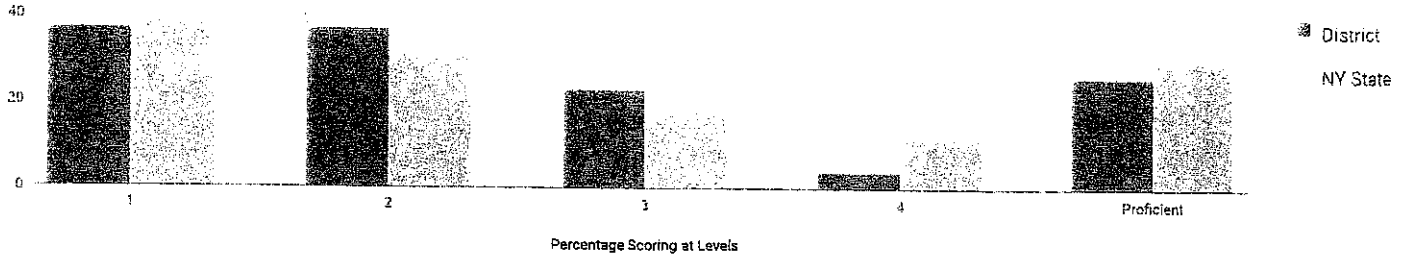
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	119	32	27%	31	26%	34	29%	22	18%	56	47%
General Education	37	108	24	22%	29	27%	33	31%	22	20%	55	51%
Students with Disabilities	21	11	8	73%	2	18%	1	9%	0	0%	1	9%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	6	1	17%	0	0%	2	33%	3	50%	5	83%
Black or African American	4	6	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	48	95	23	24%	27	28%	27	28%	18	19%	45	47%
Multiracial	3	6	2	33%	2	33%	2	33%	0	0%	2	33%
Small Group Total	2	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	28	43	9	21%	12	28%	12	28%	10	23%	22	51%
Male	30	76	23	30%	19	25%	22	29%	12	16%	34	45%
English Language Learners	1	10	8	80%	1	10%	1	10%	0	0%	1	10%
Non-English Language Learners	57	109	24	22%	30	28%	33	30%	22	20%	55	50%
Economically Disadvantaged	34	64	24	38%	16	25%	16	25%	8	13%	24	38%
Not Economically Disadvantaged	24	55	8	15%	15	27%	18	33%	14	25%	32	58%
Not Migrant	58	119	32	27%	31	26%	34	29%	22	18%	56	47%
Not Homeless	58	119	32	27%	31	26%	34	29%	22	18%	56	47%
Not in Foster Care	58	119	32	27%	31	26%	34	29%	22	18%	56	47%
Parent Not in Armed Forces	58	119	32	27%	31	26%	34	29%	22	18%	56	47%

GRADE 8 MATH RESULTS

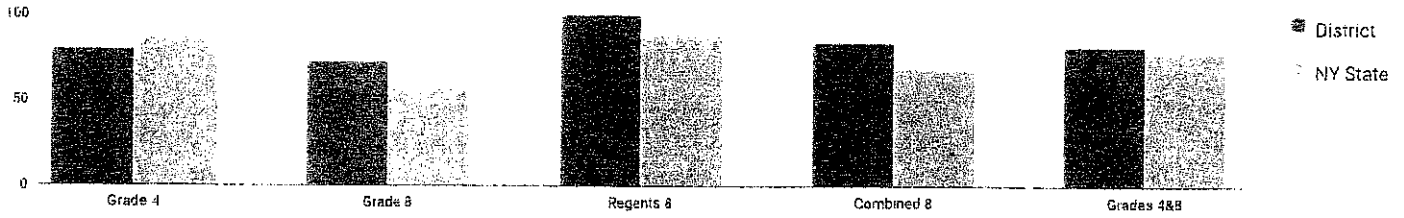


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	97	57	21	37%	21	37%	13	23%	2	4%	15	26%
General Education	81	49	15	31%	19	39%	13	27%	2	4%	15	31%
Students with Disabilities	16	8	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	8	11	5	45%	3	27%	3	27%	0	0%	3	27%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	75	37	9	24%	16	43%	10	27%	2	5%	12	32%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	7	78%	2	22%	0	0%	0	0%	0	0%
Female	39	23	9	39%	8	35%	5	22%	1	4%	6	26%
Male	58	34	12	35%	13	38%	8	24%	1	3%	9	26%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	36	16	44%	12	33%	6	17%	2	6%	8	22%
Not Economically Disadvantaged	48	21	5	24%	9	43%	7	33%	0	0%	7	33%
Not Migrant	97	57	21	37%	21	37%	13	23%	2	4%	15	26%
Not Homeless	96	57	21	37%	21	37%	13	23%	2	4%	15	26%
Not in Foster Care	97	57	21	37%	21	37%	13	23%	2	4%	15	26%
Parent Not in Armed Forces	97	57	21	37%	21	37%	13	23%	2	4%	15	26%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

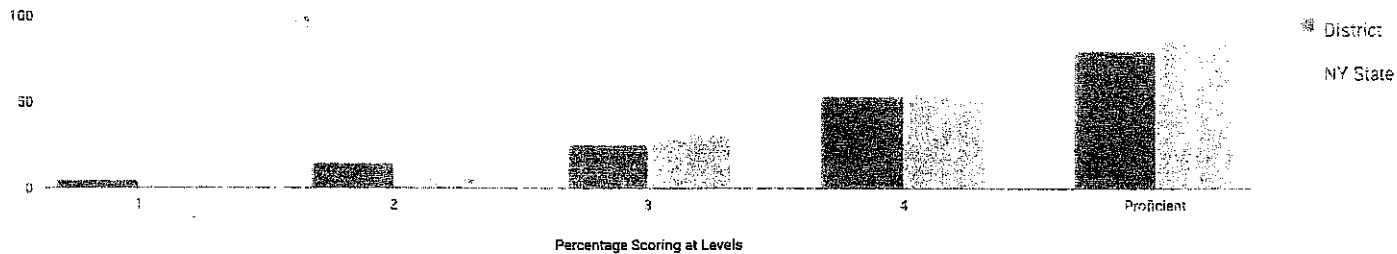


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	29	126	6	5%	19	15%	33	26%	68	54%	101	80%
Grade 8	90	64	5	8%	12	19%	41	64%	6	9%	47	73%
Regents 8	0	45	0	0%	0	0%	3	7%	42	93%	45	100%
Combined 8	90	109	5	5%	12	11%	44	40%	48	44%	92	84%
Grades 4&8	119	235	11	5%	31	13%	77	33%	116	49%	193	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

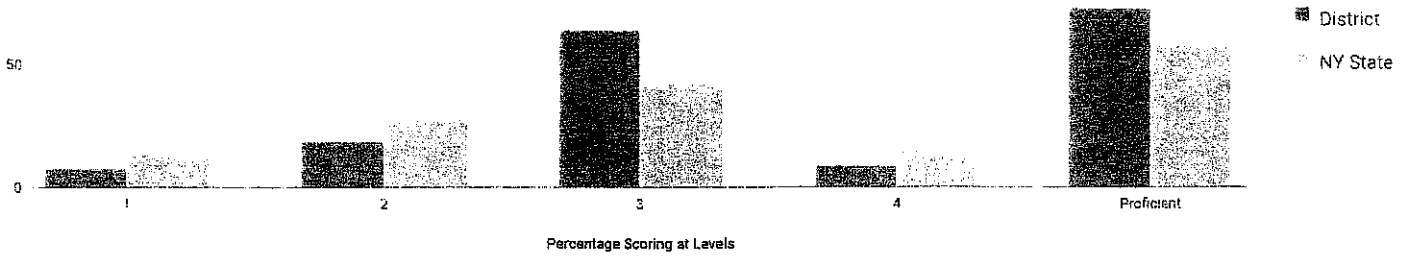
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	126	6	5%	19	15%	33	26%	68	54%	101	80%
General Education	21	107	3	3%	11	10%	26	24%	67	63%	93	87%
Students with Disabilities	8	19	3	16%	8	42%	7	37%	1	5%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	24	3	13%	9	38%	4	17%	8	33%	12	50%
Hispanic or Latino	3	11	1	9%	3	27%	2	18%	5	45%	7	64%
White	25	80	2	3%	7	9%	23	29%	48	60%	71	89%
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	0	0%	0	0%	4	36%	7	64%	11	100%
Female	13	59	3	5%	9	15%	13	22%	34	58%	47	80%
Male	16	67	3	4%	10	15%	20	30%	34	51%	54	81%
English Language Learners	0	14	3	21%	4	29%	3	21%	4	29%	7	50%
Non-English Language Learners	29	112	3	3%	15	13%	30	27%	64	57%	94	84%
Economically Disadvantaged	15	89	6	7%	16	18%	28	31%	39	44%	67	75%
Not Economically Disadvantaged	14	37	0	0%	3	8%	5	14%	29	78%	34	92%
Not Migrant	29	126	6	5%	19	15%	33	26%	68	54%	101	80%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	124	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	125	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	126	6	5%	19	15%	33	26%	68	54%	101	80%

GRADE 8 SCIENCE RESULTS

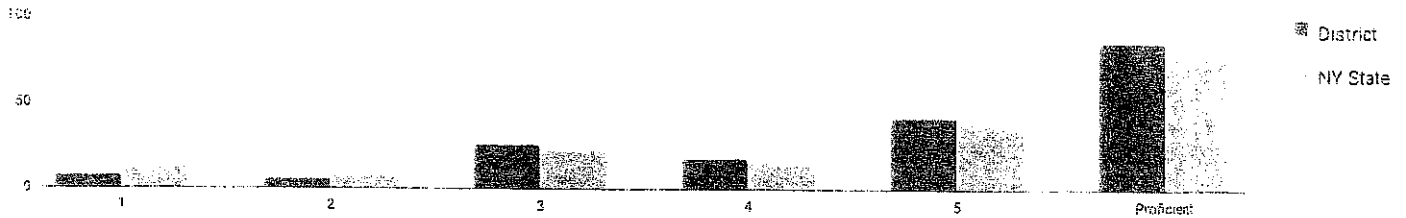


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	90	64	5	8%	12	19%	41	64%	6	9%	47	73%
General Education	75	55	5	9%	7	13%	37	67%	6	11%	43	78%
Students with Disabilities	15	9	0	0%	5	56%	4	44%	0	0%	4	44%
American Indian or Alaska Native	-	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	3	-	-	-	-	-	-	-	-	-	-
Black or African American	7	12	2	17%	3	25%	7	58%	0	0%	7	58%
Hispanic or Latino	-	4	-	-	-	-	-	-	-	-	-	-
White	73	39	3	8%	4	10%	26	67%	6	15%	32	82%
Multiracial	-	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	13	0	0%	5	38%	8	62%	0	0%	8	62%
Female	36	26	0	0%	7	27%	18	69%	1	4%	19	73%
Male	54	38	5	13%	5	13%	23	61%	5	13%	28	74%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	90	59	1	2%	11	19%	41	69%	6	10%	47	80%
Economically Disadvantaged	41	44	4	9%	10	23%	26	59%	4	9%	30	68%
Not Economically Disadvantaged	49	20	1	5%	2	10%	15	75%	2	10%	17	85%
Not Migrant	90	64	5	8%	12	19%	41	64%	6	9%	47	73%
Homeless	-	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	63	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	90	64	5	8%	12	19%	41	64%	6	9%	47	73%
Parent Not in Armed Forces	90	64	5	8%	12	19%	41	64%	6	9%	47	73%

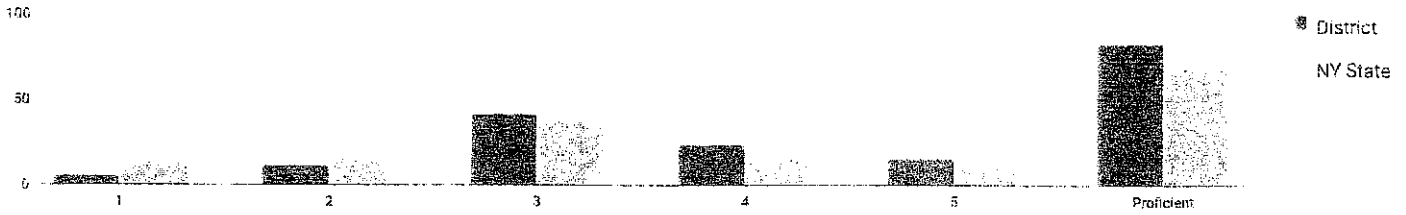
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



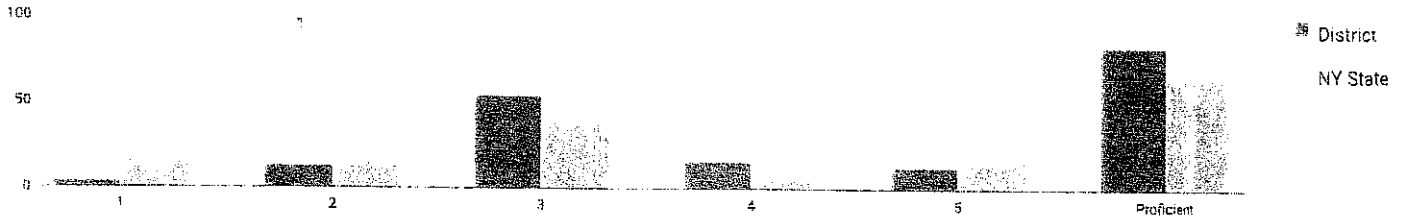
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	14	8%	12	6%	48	26%	33	18%	79	42%	160	86%
General Education	157	6	4%	9	6%	34	22%	30	19%	78	50%	142	90%
Students with Disabilities	29	8	28%	3	10%	14	48%	3	10%	1	3%	18	62%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	0	0%	4	44%	0	0%	4	44%	8	89%
Black or African American	23	5	22%	4	17%	8	35%	3	13%	3	13%	14	61%
Hispanic or Latino	7	1	14%	1	14%	0	0%	1	14%	4	57%	5	71%
White	139	6	4%	6	4%	35	25%	27	19%	65	47%	127	91%
Multiracial	7	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	1	13%	1	13%	2	25%	3	38%	6	75%
Female	88	7	8%	1	1%	16	18%	12	14%	52	59%	80	91%
Male	98	7	7%	11	11%	32	33%	21	21%	27	28%	80	82%
English Language Learners	8	5	63%	0	0%	3	38%	0	0%	0	0%	3	38%
Non-English Language Learners	178	9	5%	12	7%	45	25%	33	19%	79	44%	157	88%
Economically Disadvantaged	87	12	14%	6	7%	30	34%	13	15%	26	30%	69	79%
Not Economically Disadvantaged	99	2	2%	6	6%	18	18%	20	20%	53	54%	91	92%
Not Migrant	186	14	8%	12	6%	48	26%	33	18%	79	42%	160	86%
Not Homeless	186	14	8%	12	6%	48	26%	33	18%	79	42%	160	86%
Not in Foster Care	186	14	8%	12	6%	48	26%	33	18%	79	42%	160	86%
Parent Not in Armed Forces	186	14	8%	12	6%	48	26%	33	18%	79	42%	160	86%

ANNUAL REGENTS ALGEBRA I (2017-18)



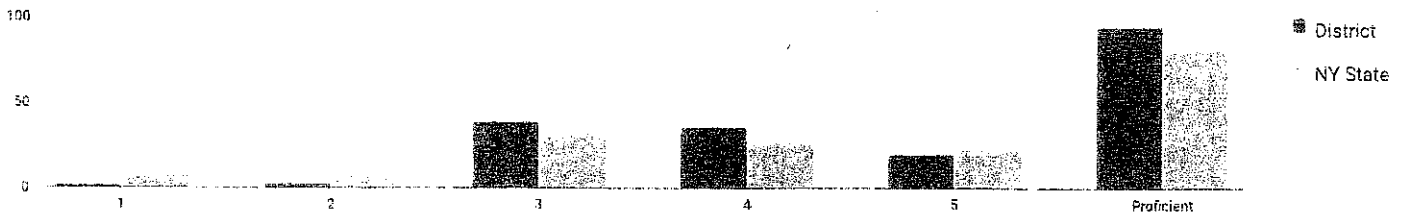
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	11	6%	22	12%	80	42%	45	24%	31	16%	156	83%
General Education	157	4	3%	13	8%	67	43%	42	27%	31	20%	140	89%
Students with Disabilities	32	7	22%	9	28%	13	41%	3	9%	0	0%	16	50%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	4	44%	3	33%	9	100%
Black or African American	19	2	11%	5	26%	9	47%	3	16%	0	0%	12	63%
Hispanic or Latino	7	0	0%	2	29%	3	43%	2	29%	0	0%	5	71%
White	147	9	6%	15	10%	63	43%	33	22%	27	18%	123	84%
Multiracial	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
Female	100	4	4%	11	11%	47	47%	21	21%	17	17%	85	85%
Male	89	7	8%	11	12%	33	37%	24	27%	14	16%	71	80%
English Language Learners	9	2	22%	1	11%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learners	180	9	5%	21	12%	75	42%	44	24%	31	17%	150	83%
Economically Disadvantaged	93	9	10%	13	14%	42	45%	19	20%	10	11%	71	76%
Not Economically Disadvantaged	96	2	2%	9	9%	38	40%	26	27%	21	22%	85	89%
Not Migrant	189	11	6%	22	12%	80	42%	45	24%	31	16%	156	83%
Not Homeless	189	11	6%	22	12%	80	42%	45	24%	31	16%	156	83%
Not in Foster Care	189	11	6%	22	12%	80	42%	45	24%	31	16%	156	83%
Parent Not in Armed Forces	189	11	6%	22	12%	80	42%	45	24%	31	16%	156	83%

ANNUAL REGENTS GEOMETRY (2017-18)



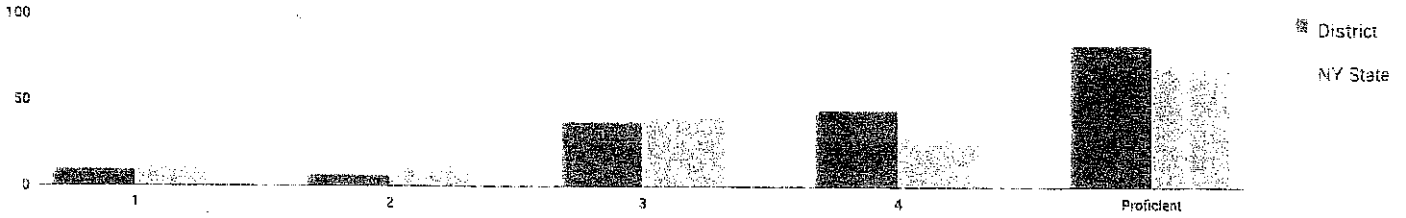
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	4	4%	15	13%	60	54%	18	16%	15	13%	93	83%
General Education	109	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	7	54%	3	23%	3	23%	13	100%
Black or African American	10	1	10%	2	20%	5	50%	1	10%	1	10%	7	70%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	83	3	4%	12	14%	45	54%	13	16%	10	12%	68	82%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Female	64	0	0%	6	9%	38	59%	10	16%	10	16%	58	91%
Male	48	4	8%	9	19%	22	46%	8	17%	5	10%	35	73%
Non-English Language Learners	112	4	4%	15	13%	60	54%	18	16%	15	13%	93	83%
Economically Disadvantaged	48	3	6%	6	13%	27	56%	6	13%	6	13%	39	81%
Not Economically Disadvantaged	64	1	2%	9	14%	33	52%	12	19%	9	14%	54	84%
Not Migrant	112	4	4%	15	13%	60	54%	18	16%	15	13%	93	83%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	111	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	112	4	4%	15	13%	60	54%	18	16%	15	13%	93	83%
Parent Not in Armed Forces	112	4	4%	15	13%	60	54%	18	16%	15	13%	93	83%

ANNUAL REGENTS ALGEBRA II (2017-18)



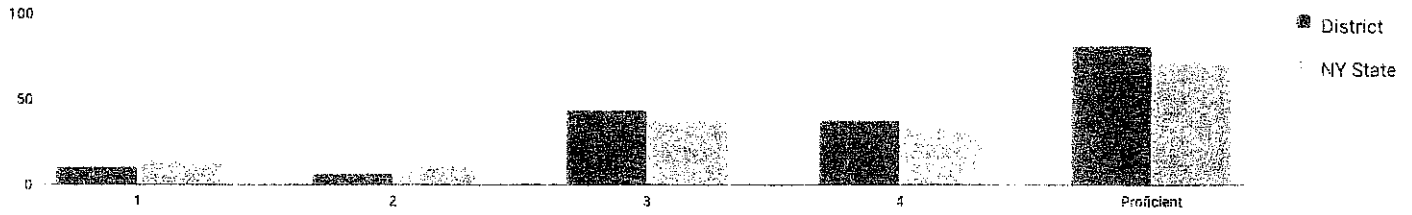
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	1	2%	2	3%	26	39%	24	36%	13	20%	63	95%
General Education	64	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	57	1	2%	2	4%	22	39%	20	35%	12	21%	54	95%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
Female	37	0	0%	0	0%	16	43%	13	35%	8	22%	37	100%
Male	29	1	3%	2	7%	10	34%	11	38%	5	17%	26	90%
Non-English Language Learners	66	1	2%	2	3%	26	39%	24	36%	13	20%	63	95%
Economically Disadvantaged	19	0	0%	1	5%	7	37%	7	37%	4	21%	18	95%
Not Economically Disadvantaged	47	1	2%	1	2%	19	40%	17	36%	9	19%	45	96%
Not Migrant	66	1	2%	2	3%	26	39%	24	36%	13	20%	63	95%
Not Homeless	66	1	2%	2	3%	26	39%	24	36%	13	20%	63	95%
Not in Foster Care	66	1	2%	2	3%	26	39%	24	36%	13	20%	63	95%
Parent Not in Armed Forces	66	1	2%	2	3%	26	39%	24	36%	13	20%	63	95%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



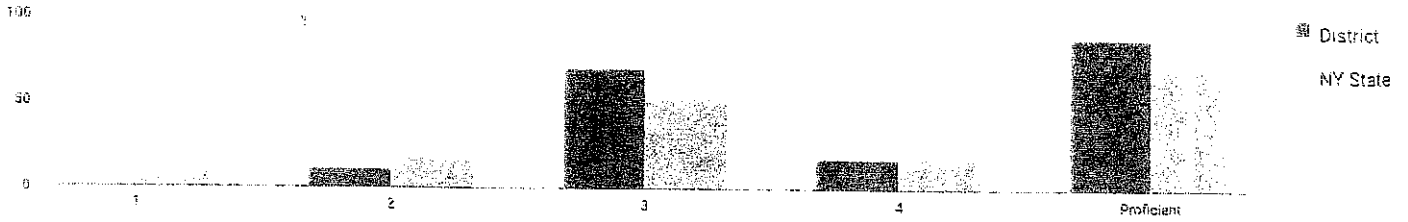
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	175	18	10%	12	7%	66	38%	79	45%	145	83%
General Education	160	13	8%	11	7%	60	38%	76	48%	136	85%
Students with Disabilities	15	5	33%	1	7%	6	40%	3	20%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	0	0%	5	45%	5	45%	10	91%
Black or African American	26	5	19%	5	19%	12	46%	4	15%	16	62%
Hispanic or Latino	9	2	22%	1	11%	3	33%	3	33%	6	67%
White	120	10	8%	6	5%	41	34%	63	53%	104	87%
Multiracial	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	80	4	5%	8	10%	30	38%	38	48%	68	85%
Male	95	14	15%	4	4%	36	38%	41	43%	77	81%
English Language Learners	16	10	63%	5	31%	1	6%	0	0%	1	6%
Non-English Language Learners	159	8	5%	7	4%	65	41%	79	50%	144	91%
Economically Disadvantaged	98	15	15%	9	9%	41	42%	33	34%	74	76%
Not Economically Disadvantaged	77	3	4%	3	4%	25	32%	46	60%	71	92%
Not Migrant	175	18	10%	12	7%	66	38%	79	45%	145	83%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	174	-	-	-	-	-	-	-	-	-	-
In Foster Care	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	172	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	175	18	10%	12	7%	66	38%	79	45%	145	83%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



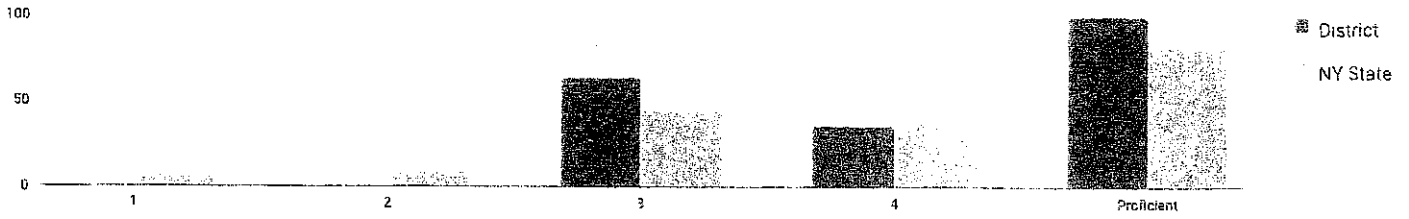
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	171	19	11%	12	7%	75	44%	65	38%	140	82%
General Education	149	7	5%	10	7%	70	47%	62	42%	132	89%
Students with Disabilities	22	12	55%	2	9%	5	23%	3	14%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	4	40%	6	60%	10	100%
Black or African American	19	5	26%	3	16%	8	42%	3	16%	11	58%
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-
White	131	13	10%	8	6%	57	44%	53	40%	110	84%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	1	9%	1	9%	6	55%	3	27%	9	82%
Female	92	11	12%	4	4%	40	43%	37	40%	77	84%
Male	79	8	10%	8	10%	35	44%	28	35%	63	80%
English Language Learners	9	3	33%	2	22%	4	44%	0	0%	4	44%
Non-English Language Learners	162	16	10%	10	6%	71	44%	65	40%	136	84%
Economically Disadvantaged	83	12	14%	9	11%	42	51%	20	24%	62	75%
Not Economically Disadvantaged	88	7	8%	3	3%	33	38%	45	51%	78	89%
Not Migrant	171	19	11%	12	7%	75	44%	65	38%	140	82%
Not Homeless	171	19	11%	12	7%	75	44%	65	38%	140	82%
Not in Foster Care	171	19	11%	12	7%	75	44%	65	38%	140	82%
Parent Not in Armed Forces	171	19	11%	12	7%	75	44%	65	38%	140	82%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	9	11%	57	70%	15	18%	72	88%
General Education	81	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	4	67%	1	17%	5	83%
Black or African American	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	67	1	1%	7	10%	45	67%	14	21%	59	88%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	1	11%	8	89%	0	0%	8	89%
Female	46	1	2%	6	13%	32	70%	7	15%	39	85%
Male	36	0	0%	3	8%	25	69%	8	22%	33	92%
Non-English Language Learners	82	1	1%	9	11%	57	70%	15	18%	72	88%
Economically Disadvantaged	24	0	0%	2	8%	16	67%	6	25%	22	92%
Not Economically Disadvantaged	58	1	2%	7	12%	41	71%	9	16%	50	86%
Not Migrant	82	1	1%	9	11%	57	70%	15	18%	72	88%
Not Homeless	82	1	1%	9	11%	57	70%	15	18%	72	88%
Not in Foster Care	82	1	1%	9	11%	57	70%	15	18%	72	88%
Parent Not in Armed Forces	82	1	1%	9	11%	57	70%	15	18%	72	88%

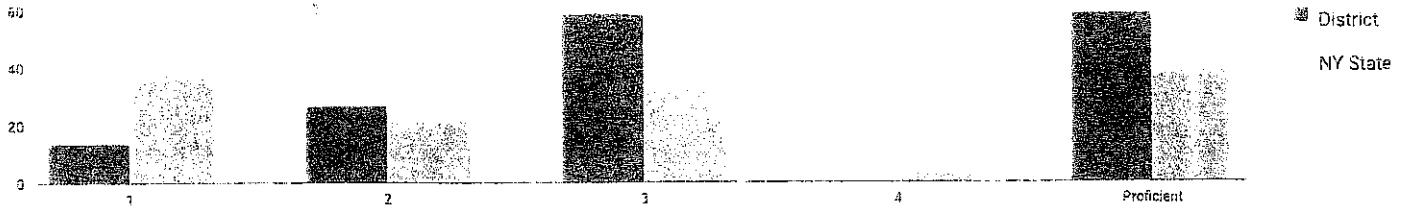
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

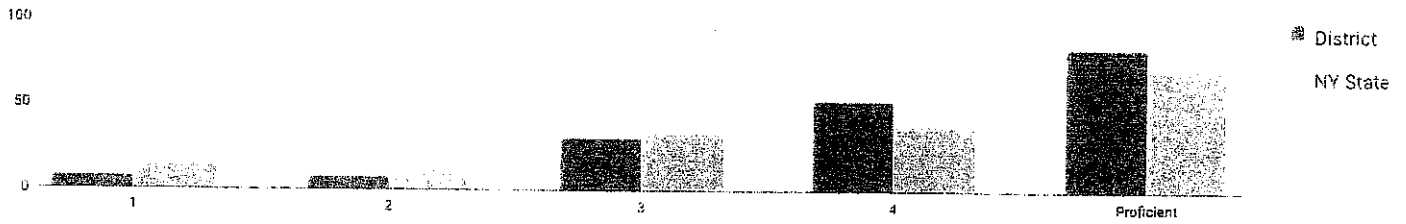
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	33	0	0%	0	0%	21	64%	12	36%
General Education	33	0	0%	0	0%	21	64%	12	36%	33	100%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	27	0	0%	0	0%	18	67%	9	33%	27	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	14	0	0%	0	0%	8	57%	6	43%	14	100%
Male	19	0	0%	0	0%	13	68%	6	32%	19	100%
Non-English Language Learners	33	0	0%	0	0%	21	64%	12	36%	33	100%
Economically Disadvantaged	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not Economically Disadvantaged	25	0	0%	0	0%	17	68%	8	32%	25	100%
Not Migrant	33	0	0%	0	0%	21	64%	12	36%	33	100%
Not Homeless	33	0	0%	0	0%	21	64%	12	36%	33	100%
Not in Foster Care	33	0	0%	0	0%	21	64%	12	36%	33	100%
Parent Not in Armed Forces	33	0	0%	0	0%	21	64%	12	36%	33	100%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



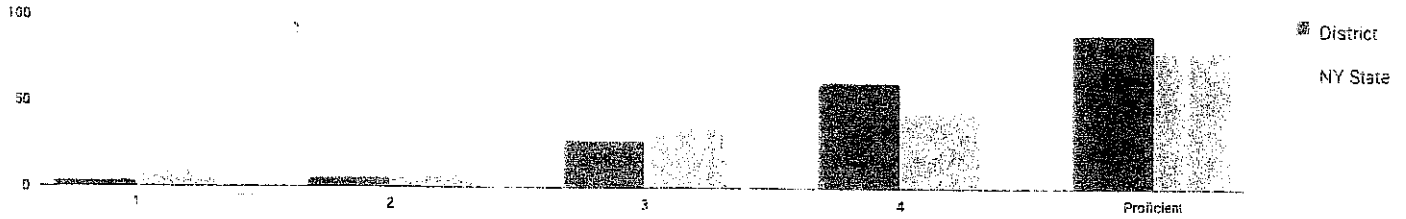
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	6	27%	13	59%	0	0%	13	59%
General Education	15	2	13%	3	20%	10	67%	0	0%	10	67%
Students with Disabilities	7	1	14%	3	43%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	12	2	17%	2	17%	8	67%	0	0%	8	67%
Small Group Total	10	1	10%	4	40%	5	50%	0	0%	5	50%
Female	12	1	8%	5	42%	6	50%	0	0%	6	50%
Male	10	2	20%	1	10%	7	70%	0	0%	7	70%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	18	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	15	2	13%	4	27%	9	60%	0	0%	9	60%
Not Economically Disadvantaged	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Migrant	22	3	14%	6	27%	13	59%	0	0%	13	59%
Not Homeless	22	3	14%	6	27%	13	59%	0	0%	13	59%
Not in Foster Care	22	3	14%	6	27%	13	59%	0	0%	13	59%
Parent Not in Armed Forces	22	3	14%	6	27%	13	59%	0	0%	13	59%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	177	15	8%	14	8%	54	31%	94	53%	148	84%
General Education	156	12	8%	10	6%	44	28%	90	58%	134	86%
Students with Disabilities	21	3	14%	4	19%	10	48%	4	19%	14	67%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	8	80%	10	100%
Black or African American	25	7	28%	2	8%	8	32%	8	32%	16	64%
Hispanic or Latino	8	2	25%	0	0%	3	38%	3	38%	6	75%
White	128	6	5%	12	9%	37	29%	73	57%	110	86%
Multiracial	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	88	7	8%	10	11%	25	28%	46	52%	71	81%
Male	89	8	9%	4	4%	29	33%	48	54%	77	87%
English Language Learners	8	3	38%	2	25%	2	25%	1	13%	3	38%
Non-English Language Learners	169	12	7%	12	7%	52	31%	93	55%	145	86%
Economically Disadvantaged	92	13	14%	8	9%	34	37%	37	40%	71	77%
Not Economically Disadvantaged	85	2	2%	6	7%	20	24%	57	67%	77	91%
Not Migrant	177	15	8%	14	8%	54	31%	94	53%	148	84%
Not Homeless	177	15	8%	14	8%	54	31%	94	53%	148	84%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	176	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	177	15	8%	14	8%	54	31%	94	53%	148	84%

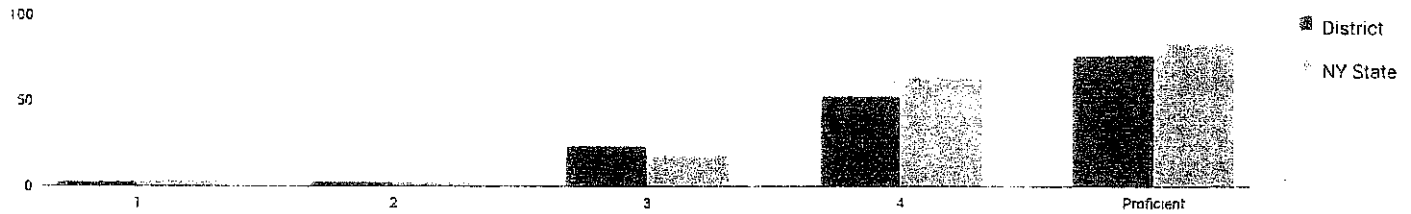
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	177	7	4%	11	6%	50	28%	109	62%
General Education	149	5	3%	5	3%	39	26%	100	67%	139	93%
Students with Disabilities	28	2	7%	6	21%	11	39%	9	32%	20	71%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	7	78%	9	100%
Black or African American	21	3	14%	4	19%	7	33%	7	33%	14	67%
Hispanic or Latino	7	-	-	-	-	-	-	-	-	-	-
White	131	3	2%	7	5%	31	24%	90	69%	121	92%
Multiracial	8	0	0%	0	0%	5	63%	3	38%	8	100%
Small Group Total	8	1	13%	0	0%	5	63%	2	25%	7	88%
Female	89	4	4%	7	8%	30	34%	48	54%	78	88%
Male	88	3	3%	4	5%	20	23%	61	69%	81	92%
English Language Learners	8	2	25%	1	13%	4	50%	1	13%	5	63%
Non-English Language Learners	169	5	3%	10	6%	46	27%	108	64%	154	91%
Economically Disadvantaged	79	5	6%	7	9%	30	38%	37	47%	67	85%
Not Economically Disadvantaged	98	2	2%	4	4%	20	20%	72	73%	92	94%
Not Migrant	177	7	4%	11	6%	50	28%	109	62%	159	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	176	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	177	7	4%	11	6%	50	28%	109	62%	159	90%
Parent Not in Armed Forces	177	7	4%	11	6%	50	28%	109	62%	159	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



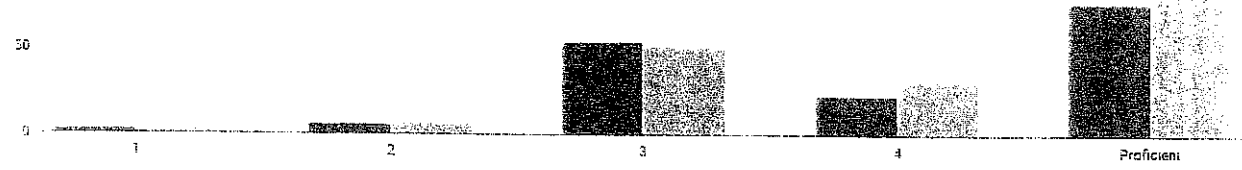
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	30	16%	152	84%	5	3%	6	3%	44	24%	97	53%	141	77%
General Education	151	14	9%	137	91%	0	0%	1	1%	40	26%	96	64%	136	90%
Students with Disabilities	31	16	52%	15	48%	5	16%	5	16%	4	13%	1	3%	5	16%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	23	3	13%	20	87%	3	13%	0	0%	9	39%	8	35%	17	74%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	148	23	16%	125	84%	2	1%	6	4%	34	23%	83	56%	117	79%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	1	9%	6	55%	7	64%
Female	77	13	17%	64	83%	3	4%	1	1%	17	22%	43	56%	60	78%
Male	105	17	16%	88	84%	2	2%	5	5%	27	26%	54	51%	81	77%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	180	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	23	23%	75	77%	3	3%	3	3%	29	30%	40	41%	69	70%
Not Economically Disadvantaged	84	7	8%	77	92%	2	2%	3	4%	15	18%	57	68%	72	86%
Not Migrant	182	30	16%	152	84%	5	3%	6	3%	44	24%	97	53%	141	77%
Not Homeless	182	30	16%	152	84%	5	3%	6	3%	44	24%	97	53%	141	77%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	182	30	16%	152	84%	5	3%	6	3%	44	24%	97	53%	141	77%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

100

District
NY State

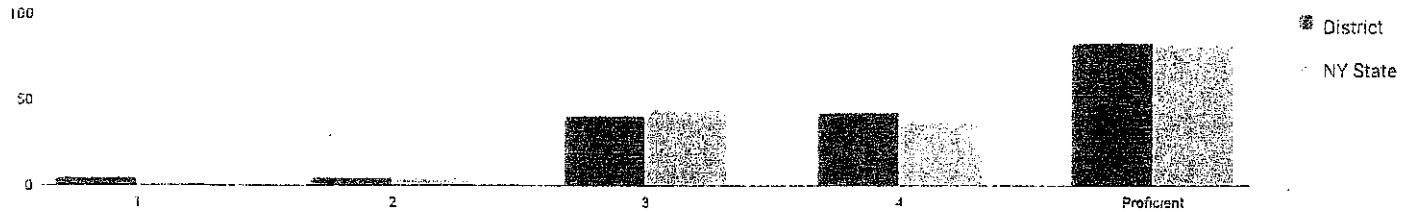


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	25	14%	157	86%	5	3%	11	6%	99	54%	42	23%	141	77%
General Education	151	11	7%	140	93%	2	1%	4	3%	92	61%	42	28%	134	89%
Students with Disabilities	31	14	45%	17	55%	3	10%	7	23%	7	23%	0	0%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	23	3	13%	20	87%	1	4%	2	9%	16	70%	1	4%	17	74%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	148	20	14%	128	86%	3	2%	8	5%	77	52%	40	27%	117	79%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	2	18%	9	82%	1	9%	1	9%	6	55%	1	9%	7	64%
Female	77	11	14%	66	86%	2	3%	5	6%	39	51%	20	26%	59	77%
Male	105	14	13%	91	87%	3	3%	6	6%	60	57%	22	21%	82	78%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	180	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	20	20%	78	80%	5	5%	4	4%	55	56%	14	14%	69	70%
Not Economically Disadvantaged	84	5	6%	79	94%	0	0%	7	8%	44	52%	28	33%	72	86%
Not Migrant	182	25	14%	157	86%	5	3%	11	6%	99	54%	42	23%	141	77%
Not Homeless	182	25	14%	157	86%	5	3%	11	6%	99	54%	42	23%	141	77%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	182	25	14%	157	86%	5	3%	11	6%	99	54%	42	23%	141	77%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

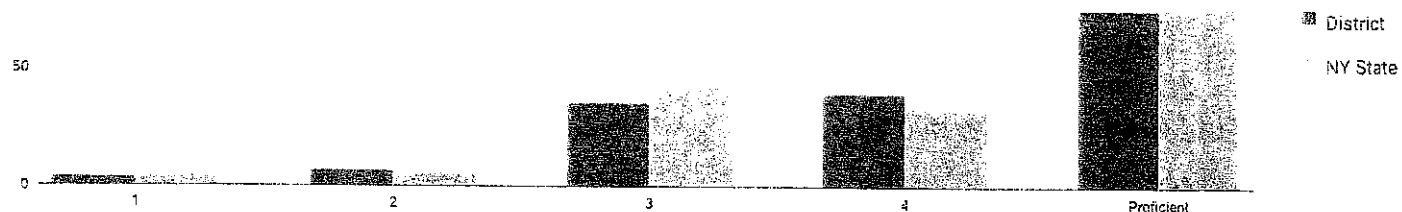


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	11	6%	171	94%	9	5%	10	5%	74	41%	78	43%	152	84%
General Education	151	1	1%	150	99%	3	2%	2	1%	67	44%	78	52%	145	96%
Students with Disabilities	31	10	32%	21	68%	6	19%	8	26%	7	23%	0	0%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	23	2	9%	21	91%	3	13%	4	17%	10	43%	4	17%	14	61%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	148	9	6%	139	94%	6	4%	5	3%	58	39%	70	47%	128	86%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	6	55%	4	36%	10	91%
Female	77	3	4%	74	96%	5	6%	7	9%	32	42%	30	39%	62	81%
Male	105	8	8%	97	92%	4	4%	3	3%	42	40%	48	46%	90	86%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	180	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	10	10%	88	90%	5	5%	7	7%	46	47%	30	31%	76	78%
Not Economically Disadvantaged	84	1	1%	83	99%	4	5%	3	4%	28	33%	48	57%	76	90%
Not Migrant	182	11	6%	171	94%	9	5%	10	5%	74	41%	78	43%	152	84%
Not Homeless	182	11	6%	171	94%	9	5%	10	5%	74	41%	78	43%	152	84%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	182	11	6%	171	94%	9	5%	10	5%	74	41%	78	43%	152	84%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

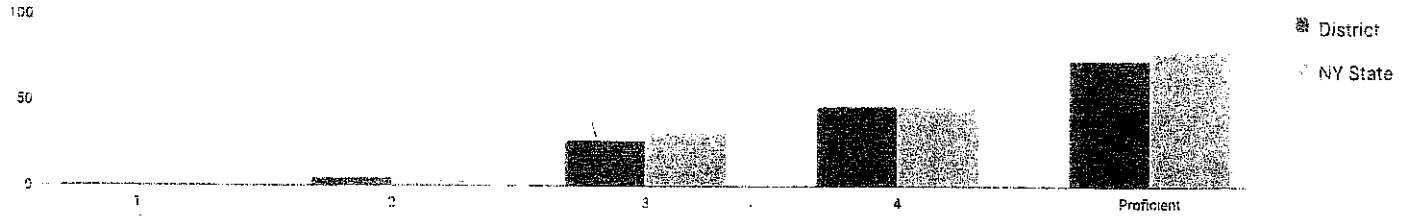
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	24	13%	158	87%	7	4%	13	7%	65	36%	73	40%	138	76%
General Education	151	11	7%	140	93%	2	1%	7	5%	59	39%	72	48%	131	87%
Students with Disabilities	31	13	42%	18	58%	5	16%	6	19%	6	19%	1	3%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	23	2	9%	21	91%	3	13%	3	13%	11	48%	4	17%	15	65%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	148	18	12%	130	88%	4	3%	10	7%	50	34%	66	45%	116	78%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	4	36%	3	27%	7	64%
Female	77	10	13%	67	87%	4	5%	7	9%	31	40%	25	32%	56	73%
Male	105	14	13%	91	87%	3	3%	6	6%	34	32%	48	46%	82	78%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	180	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	19	19%	79	81%	5	5%	7	7%	40	41%	27	28%	67	68%
Not Economically Disadvantaged	84	5	6%	79	94%	2	2%	6	7%	25	30%	46	55%	71	85%
Not Migrant	182	24	13%	158	87%	7	4%	13	7%	65	36%	73	40%	138	76%
Not Homeless	182	24	13%	158	87%	7	4%	13	7%	65	36%	73	40%	138	76%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	182	24	13%	158	87%	7	4%	13	7%	65	36%	73	40%	138	76%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	35	19%	147	81%	2	1%	10	5%	49	27%	86	47%	135	74%
General Education	151	19	13%	132	87%	1	1%	3	2%	45	30%	83	55%	128	85%
Students with Disabilities	31	16	52%	15	48%	1	3%	7	23%	4	13%	3	10%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	23	4	17%	19	83%	2	9%	3	13%	7	30%	7	30%	14	61%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	148	27	18%	121	82%	0	0%	7	5%	37	25%	77	52%	114	77%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	5	45%	2	18%	7	64%
Female	77	14	18%	63	82%	0	0%	6	8%	27	35%	30	39%	57	74%
Male	105	21	20%	84	80%	2	2%	4	4%	22	21%	56	53%	78	74%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	180	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	98	27	28%	71	72%	2	2%	5	5%	30	31%	34	35%	64	65%
Not Economically Disadvantaged	84	8	10%	76	90%	0	0%	5	6%	19	23%	52	62%	71	85%
Not Migrant	182	35	19%	147	81%	2	1%	10	5%	49	27%	86	47%	135	74%
Not Homeless	182	35	19%	147	81%	2	1%	10	5%	49	27%	86	47%	135	74%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	182	35	19%	147	81%	2	1%	10	5%	49	27%	86	47%	135	74%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	2	18	11%	22%	39%	28%	0%
Grade 1	0	23	4%	30%	39%	22%	4%
Grade 2	0	13	0%	15%	23%	46%	15%
Grade 3	1	9	11%	22%	44%	22%	0%
Grade 4	0	14	7%	21%	14%	57%	0%
Grade 5	0	12	0%	8%	8%	75%	8%
Grade 6	0	13	8%	23%	15%	46%	8%
Grade 7	0	11	0%	27%	18%	55%	0%
Grade 8	0	5	0%	60%	20%	20%	0%
Grade 9	0	9	0%	22%	44%	33%	0%
Grade 10	0	9	0%	0%	56%	44%	0%
Grade 11	0	8	0%	0%	38%	50%	13%
Grade 12	--	2	--	--	--	--	--

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	--	2	--	--	--	--
Grade 3 Math	--	2	--	--	--	--
Grade 4 ELA	--	2	--	--	--	--
Grade 4 Math	--	2	--	--	--	--
Grade 4 Science	--	2	--	--	--	--
Grade 6 ELA	--	3	--	--	--	--
Grade 6 Math	--	3	--	--	--	--
Grade 7 ELA	--	4	--	--	--	--
Grade 7 Math	--	4	--	--	--	--
Grade 8 ELA	--	4	--	--	--	--
Grade 8 Math	--	4	--	--	--	--
Grade 8 Science	--	4	--	--	--	--
Secondary-Level ELA	21	7	0	1	3	3
Secondary-Level Math	21	7	0	2	4	1
Secondary-Level Science	21	7	0	1	4	2

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The New York State School Report Card Fiscal Accountability Supplement for CHEEKTOWAGA-MARYVALE UFSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$19,910,649	\$7,131,181
	Pupils	2,118	336
	Expenditures Per Pupil	\$9,401	\$21,224
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$18,798	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for CHEEKTOWAGA-MARYVALE UFSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	163	52.58%	57.27%	58.68%
40% to 79%	47	15.16%	18.92%	11.47%
Less than 40%	69	22.26%	16.60%	19.09%
Separate Settings	31	10.00%	4.57%	5.34%
Other Settings	0	0.00%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.87%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
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ATTACHMENT D

S495 EXEMPTION IMPACT REPORT

Equalized Total Assessed Value 1,610,082,426

School District - 143002 Maryvale-Cheektowa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	536,867	0.03
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	34	286,486,806	17.79
13100	CO - GENERALLY	RPTL 408(1)	17	114,086	0.01
13500	TOWN - GENERALLY	RPTL 408(1)	31	3,106,379	0.19
13850	VG - GENERALLY	RPTL 408(1)	2	183,011	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	24,850,537	1.53
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	9,873,677	0.60
21800	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	338,710	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	6,557,528	0.41
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	354,839	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	10,433,173	0.65
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	188,817	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	193,548	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	618,280	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	463	7,850,944	0.49
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	78	1,316,213	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	309	8,815,874	0.54
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	75	2,077,767	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	125	4,331,874	0.27
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	495,032	0.03
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	48,989	0.00
41400	CLERGY	RPTL 480	9	14,517	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 487	44	2,275,901	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 487	139	4,483,225	0.28
41805	PERSONS AGE 65 OR OVER	RPTL 487	13	709,686	0.04
41806	PERSONS AGE 65 OR OVER	RPTL 487	5	223,559	0.01
41834	ENHANCED STAR	RPTL 425	1,601	111,094,951	6.90
41854	BASIC STAR 1999-2000	RPTL 425	3,110	100,308,267	6.23

Equalized Total Assessed Value 1,610,082,426

School District - 143002 Maryvale-Cheektowa:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48860	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	2,365,691	0.15
Total Exemptions Exclusive of System Exemptions:			6,115	589,627,246	36.62
Total System Exemptions:			0	0	0.00
Totals:			6,115	589,627,246	36.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$102,533