

PROPOSED BUDGET FOR THE 2018-19 SCHOOL YEAR



**Cheektowaga-Maryvale Union Free School District**

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# BUDGET 2018-19

<b>Summary</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
Administrative Section	\$4,206,940	\$4,321,786	\$114,846
Capital Section	\$8,365,586	\$8,424,354	\$58,768
Program Section	\$30,592,942	\$31,762,477	\$1,169,535
<b>TOTAL GENERAL FUND</b>	<b>\$43,165,468</b>	<b>\$44,508,617</b>	<b>\$1,343,149</b>

<b>Revenue</b>	<b>2017-18 Revenues</b>	<b>2018-19 Revenues</b>	<b>Increase Decrease</b>
Property Taxes - Local Tax Levy	\$20,775,361	\$21,129,171	\$353,810
Payment in Lieu of Taxes	\$135,729	\$97,585	(\$38,144)
Erie County Sales Tax	\$2,225,000	\$2,275,000	\$50,000
Local Revenue	\$453,218	\$442,920	(\$10,298)
New York State Aid	\$18,304,827	\$19,047,608	\$742,781
Appropriated Fund Balance - Tax Reduction Reserve	\$146,333	\$146,333	\$0
Appropriated Fund Balance - Debt Service Reserve	\$0	\$70,000	\$70,000
Appropriated Fund Balance - ERS Reserve	\$200,000	\$200,000	\$0
Appropriated Fund Balance - General	\$925,000	\$1,100,000	\$175,000
<b>TOTAL ESTIMATED REVENUE</b>	<b>\$43,165,468</b>	<b>\$44,508,617</b>	<b>\$1,343,149</b>

Assessed Valuation (No Growth)	\$1,152,195,105	\$1,152,195,105	\$0
Tax Rate (No Growth)	\$18.031114	\$18.338188	\$0.31
Assessed Valuation (Modest Growth)	\$1,152,195,105	\$1,159,320,105	\$7,125,000
Tax Rate (Modest Growth)	\$18.031114	\$18.225485	\$0.19

Item	REVENUE	2017-18 Budgeted Revenues	2018-19 Estimated Revenues	Increase or Decrease
Real Property Taxes (including STAR)		\$20,775,361	\$21,129,171	\$353,810
Payment in Lieu of Taxes		\$135,729	\$97,585	-\$38,144
Interest & Penalties		\$600	\$600	\$0
Non Property Tax Distribution (County Sales Tax)		\$2,225,000	\$2,275,000	\$50,000
Admissions from Individuals		\$3,000	\$3,000	\$0
Day School Tuition		\$30,000	\$30,000	\$0
Services provided for BOCES		\$42,150	\$31,800	-\$10,350
Interest & Earnings On Investments		\$10,000	\$12,000	\$2,000
Rental of Real Property to Individuals		\$5,400	\$5,400	\$0
Rental of Real Property to BOCES		\$179,925	\$180,598	\$673
Rental of Equipment (Instruments) to Individuals		\$500	\$500	\$0
Rental of Real Property - BHSC		\$29,094	\$30,213	\$1,119
Refund Prior Years Expense - BOCES		\$90,000	\$90,000	\$0
Refund Prior Years Expense - Others		\$36,809	\$36,809	\$0
Unclassified Revenues (E-rate)		\$25,740	\$22,000	-\$3,740
Foundation Aid		\$10,756,744	\$11,168,592	\$411,848
Excess Cost Aid		\$856,052	\$962,433	\$106,381
Transportation Aid		\$1,582,130	\$1,676,829	\$94,699
Building Aid		\$3,907,986	\$3,934,278	\$26,292
Hardware & Technology Aid		\$35,496	\$38,402	\$2,906
BOCES Aid		\$956,956	\$966,132	\$9,176
Textbook Aid		\$137,354	\$149,586	\$12,232
Computer Software Aid		\$33,241	\$36,237	\$2,996
Library Materials Aid		\$13,868	\$15,119	\$1,251
Federal Medicaid		\$25,000	\$100,000	\$75,000
<b>SUB TOTAL</b>		<u>\$41,894,135</u>	<u>\$42,992,284</u>	<u>\$1,098,149</u>
Appropriated Fund Balance - Tax Reduction Reserve		\$146,333	\$146,333	\$0
Appropriated Fund Balance - Debt Service Reserve		\$0	\$70,000	\$70,000
Appropriated Fund Balance - ERS Reserve		\$200,000	\$200,000	\$0
Appropriated Fund Balance - General		\$925,000	\$1,100,000	\$175,000
<b>TOTAL REVENUES</b>		<b>\$43,165,468</b>	<b>\$44,508,617</b>	<b>\$1,343,149</b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>ADMINISTRATIVE BUDGET SECTION</b>				
<b>BOARD OF EDUCATION</b>				
1010 400 00 0000	Contractual - Miscellaneous	\$1,750	\$1,750	\$0
1010 400 00 0476	Travel and Conference	\$5,000	\$5,000	\$0
1010 450 00 0000	Materials & Supplies	\$1,000	\$1,000	\$0
1010 490 00 0000	BOCES Services	\$3,500	\$3,570	\$70
	<b><u>TOTAL</u></b>	<b><u>\$11,250</u></b>	<b><u>\$11,320</u></b>	<b><u>\$70</u></b>
<b>DISTRICT CLERK</b>				
1040 161 00 0000	District Clerk Salary	\$6,044	\$6,165	\$121
	<b><u>TOTAL</u></b>	<b><u>\$6,044</u></b>	<b><u>\$6,165</u></b>	<b><u>\$121</u></b>
<b>DISTRICT MEETING</b>				
1060 400 00 0000	Contractual - Election Inspectors Salaries	\$675	\$675	\$0
1060 450 00 0000	District Meeting - Materials & Supplies	\$200	\$200	\$0
	<b><u>TOTAL</u></b>	<b><u>\$875</u></b>	<b><u>\$875</u></b>	<b><u>\$0</u></b>
<b>CHIEF SCHOOL ADMINISTRATION</b>				
1240 151 00 0000	Superintendent Salary	\$151,042	\$166,667	\$15,625
1240 161 00 0000	Non-Instructional Salary	\$55,712	\$56,784	\$1,072
1240 200 00 0000	Equipment	\$0	\$0	\$0
1240 400 00 0477	Professional Subscriptions	\$2,505	\$2,650	\$145
1240 450 00 0000	Materials & Supplies	\$938	\$938	\$0
	<b><u>TOTAL</u></b>	<b><u>\$210,197</u></b>	<b><u>\$227,039</u></b>	<b><u>\$16,842</u></b>
<b>BUSINESS ADMINISTRATION</b>				
1310 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 80%	\$125,624	\$128,137	\$2,513
1310 161 00 0000	Non-Instructional Salaries	\$221,879	\$225,282	\$3,403
1310 200 00 0000	Equipment	\$1,500	\$1,500	\$0
1310 400 00 0000	Contractual - Appraisal , Legal Notices	\$3,200	\$3,500	\$300
1310 400 00 0476	Travel and Conference, mileage	\$2,250	\$2,250	\$0
1310 400 00 0477	Professional Subscriptions	\$1,020	\$1,020	\$0
1310 400 00 1100	Contractual - Equipment Repairs	\$400	\$400	\$0
1310 450 00 0000	Materials & Supplies/General Warehouse	\$2,600	\$2,700	\$100
	<b><u>TOTAL</u></b>	<b><u>\$358,473</u></b>	<b><u>\$364,789</u></b>	<b><u>\$6,316</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>ADMINISTRATIVE BUDGET SECTION - Continued</b>				
	<b>AUDITING</b>			
1320 161 00 0000	Internal Claims Auditor	\$2,619	\$2,682	\$63
1320 400 00 0000	Contractual - External/Internal Auditor	\$40,000	\$40,000	\$0
	<b><u>TOTAL</u></b>	<b><u>\$42,619</u></b>	<b><u>\$42,682</u></b>	<b><u>\$63</u></b>
	<b>TREASURER</b>			
1325 161 00 0000	Non-Instructional Salary - District Treasurer	\$4,981	\$5,081	\$100
	<b><u>TOTAL</u></b>	<b><u>\$4,981</u></b>	<b><u>\$5,081</u></b>	<b><u>\$100</u></b>
	<b>TAX COLLECTION</b>			
1330 400 00 0000	Contractual - Tax Collection	\$4,450	\$4,450	\$0
	<b><u>TOTAL</u></b>	<b><u>\$4,450</u></b>	<b><u>\$4,450</u></b>	<b><u>\$0</u></b>
	<b>LEGAL SERVICES</b>			
1420 400 00 0000	Legal Services	\$150,000	\$150,000	\$0
1420 490 00 0000	BOCES Services	\$15,800	\$17,600	\$1,800
	<b><u>TOTAL</u></b>	<b><u>\$165,800</u></b>	<b><u>\$167,600</u></b>	<b><u>\$1,800</u></b>
	<b>PERSONNEL</b>			
1430 400 00 0000	Contractual - Management Advisory and Omni	\$10,697	\$9,308	-\$1,389
1430 490 00 0000	BOCES Services	\$14,657	\$14,880	\$223
	<b><u>TOTAL</u></b>	<b><u>\$25,354</u></b>	<b><u>\$24,188</u></b>	<b><u>-\$1,166</u></b>
	<b>PUBLIC INFORMATION</b>			
1480 450 01 0601	Material & Supplies - Public Information (Planning Board)	\$200	\$0	-\$200
1480 450 01 0603	Publicity	\$9,500	\$9,000	-\$500
	<b><u>TOTAL</u></b>	<b><u>\$9,700</u></b>	<b><u>\$9,000</u></b>	<b><u>-\$700</u></b>
	<b>CENTRAL PRINTING &amp; MAINTENANCE</b>			
1670 400 01 1100	Contractual - Equipment Repair	\$0	\$0	\$0
1670 490 00 0000	BOCES Services	\$45,000	\$11,000	-\$34,000
	<b><u>TOTAL</u></b>	<b><u>\$45,000</u></b>	<b><u>\$11,000</u></b>	<b><u>-\$34,000</u></b>
	<b>CENTRAL DATA PROCESSING</b>			
1680 490 00 0000	BOCES Services	\$456,649	\$473,748	\$17,099
	<b><u>TOTAL</u></b>	<b><u>\$456,649</u></b>	<b><u>\$473,748</u></b>	<b><u>\$17,099</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

Budget Code	Description	2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease	
<b>ADMINISTRATIVE BUDGET SECTION - Continued</b>					
<b>SPECIAL ITEMS</b>					
1910 400 00 0000	Unallocated Insurance		\$173,782	\$173,000	-\$782
1920 400 00 0000	School Association Dues		\$9,125	\$8,983	-\$142
	ENSS	<u>2017-18</u> \$85	<u>2018-19</u> \$85		
	ECASB	\$7,665	\$7,523		
	WNYESC	\$1,250	\$1,250		
	Cheektowaga Chamber of Commerce	<u>\$125</u>	<u>\$125</u>		
1930 400 00 0000	Judgments and Claims		\$30,000	\$25,000	-\$5,000
1950 400 00 0000	Assessments - Sewer Tax		\$25,000	\$28,500	\$3,500
1964 400 00 0000	Refund of Prior Years Taxes		\$50,000	\$49,500	-\$500
1981 490 00 0000	BOCES Services		\$182,429	\$190,209	\$7,780
1989 400 00 0000	Contractual - Other Unclassified Expenses		\$17,500	\$7,500	-\$10,000
1989 400 00 0473	Contractual - Postage		\$40,000	\$40,000	\$0
	<b><u>TOTAL</u></b>		<b><u>\$527,836</u></b>	<b><u>\$522,692</u></b>	<b><u>-\$5,144</u></b>
<b>CURRICULUM</b>					
2010 151 01 0000	Salary - Assistant Superintendent for Curriculum & Instruction		\$160,945	\$164,044	\$3,099
2010 161 01 0000	Non-Instructional Salaries		\$41,773	\$43,307	\$1,534
2010 400 01 0000	Contractual - Miscellaneous		\$5,600	\$5,600	\$0
2010 400 01 0476	Travel and Conference		\$2,250	\$2,250	\$0
2010 400 01 0477	Professional Subscriptions		\$750	\$750	\$0
2010 400 01 0604	Contractual - Outside Resources		\$5,000	\$5,000	\$0
2010 450 01 0000	Materials & Supplies - Curriculum Development - District Testing		\$7,500	\$7,500	\$0
	<b><u>TOTAL</u></b>		<b><u>\$223,818</u></b>	<b><u>\$228,451</u></b>	<b><u>\$4,633</u></b>
<b>BUILDING ADMINISTRATION</b>					
2020 151 00 0000	Salaries - Building Administrators		\$634,024	\$681,954	\$47,930
2020 161 00 0000	Salaries - Buildings - Non-Instructional		\$341,881	\$335,299	-\$6,582
2020 161 00 7000	Non-Instructional Salaries - Substitutes		\$12,500	\$12,500	\$0
2020 200 04 0000	Primary School - Equipment		\$6,500	\$6,500	\$0
2020 200 06 0000	Middle School - Equipment		\$7,600	\$7,600	\$0
2020 200 07 0000	High School - Equipment		\$575	\$575	\$0
2020 200 11 0000	Intermediate School - Equipment		\$0	\$2,000	\$2,000
2020 450 06 0000	Middle School - Materials & Supplies		\$1,250	\$1,250	\$0
2020 450 07 0000	High School - Materials & Supplies		\$2,200	\$2,200	\$0
2020 450 11 0000	Intermediate School - Materials & Supplies		\$0	\$1,500	\$1,500
	<b><u>TOTAL</u></b>		<b><u>\$1,006,530</u></b>	<b><u>\$1,051,378</u></b>	<b><u>\$44,848</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>ADMINISTRATIVE BUDGET SECTION - Continued</b>				
<b>RESEARCH PLANNING &amp; EVALUATION</b>				
2060 490 00 0000	BOCES Services - Health Safety & Risk Management; Finance & Legislation	\$30,393	\$30,580	\$187
	<b><u>TOTAL</u></b>	<b><u>\$30,393</u></b>	<b><u>\$30,580</u></b>	<b><u>\$187</u></b>
<b>IN-SERVICE TRAINING - INSTRUCTION</b>				
2070 151 01 0000	Professional Development - Salaries	\$30,000	\$30,000	\$0
2070 400 01 0000	Professional Development - Contractual	\$40,000	\$40,000	\$0
2070 490 00 0000	BOCES Services - In-service Training	\$52,119	\$112,238	\$60,119
	<b><u>TOTAL</u></b>	<b><u>\$122,119</u></b>	<b><u>\$182,238</u></b>	<b><u>\$60,119</u></b>
<b>EMPLOYEE BENEFITS</b>				
9010 800 00 0000	NYSERS	\$151,836	\$150,463	-\$1,373
9020 800 00 0000	NYSTRS	\$145,824	\$148,013	\$2,189
9030 800 00 0000	Social Security	\$141,239	\$143,185	\$1,946
9040 800 00 0000	Workers Compensation	\$12,375	\$14,985	\$2,610
9045 800 00 0000	Group Life Insurance	\$874	\$872	-\$2
9050 800 00 0000	Unemployment Insurance	\$7,219	\$4,078	-\$3,141
9060 800 00 0000	Health Insurance	\$491,485	\$493,914	\$2,429
9089 800 00 0158	Annual Renewal Awards & Summer Curriculum Writing	\$0	\$0	\$0
9089 800 00 0159	Insurance Option	\$4,000	\$3,000	-\$1,000
	<b><u>TOTAL</u></b>	<b><u>\$954,852</u></b>	<b><u>\$958,510</u></b>	<b><u>\$3,658</u></b>
<b>TOTAL ADMINISTRATIVE BUDGET SECTION</b>		<b>\$4,206,940</b>	<b>\$4,321,786</b>	<b>\$114,846</b>



**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

Budget Code	Description	2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
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**CAPITAL BUDGET SECTION**

**CUSTODIAL & MAINTENANCE**

1620 161 00 0000	Salaries - Custodial + 3.5% OT	\$1,164,165	\$1,185,103	\$20,938
1620 161 00 7000	Salaries - Substitutes	\$10,000	\$10,000	\$0
1620 164 00 0000	Salaries - Seasonal Employees	\$18,082	\$18,082	\$0
1620 200 00 0000	Equipment	\$17,500	\$22,500	\$5,000
1620 400 00 0476	Travel and Conference	\$1,200	\$1,200	\$0
1620 400 00 1100	Contractual - Equipment Repairs	\$13,500	\$13,500	\$0
1620 400 00 1102	Contractual - Boiler Repairs	\$81,000	\$86,000	\$5,000
1620 400 00 1105	Contractual - Laundry Equipment Repairs	\$200	\$200	\$0
1620 400 00 1107	Contractual - PA System Repairs	\$3,000	\$3,000	\$0
1620 400 00 1108	Contractual - Clock Replacements	\$4,500	\$4,500	\$0
1620 400 00 1109	Contractual - Clean/FP Rugs	\$500	\$500	\$0
1620 400 00 1110	Contractual - Building Repairs	\$27,000	\$37,000	\$10,000
1620 400 00 1112	Contractual - Auditorium Repairs	\$2,500	\$2,500	\$0
1620 400 00 1113	Contractual - Masonry Repairs	\$2,000	\$2,000	\$0
1620 400 00 1114	Contractual - Electrical Repairs	\$10,000	\$10,000	\$0
1620 400 00 1115	Contractual - Plumbing Repairs	\$13,000	\$13,000	\$0
1620 400 00 1116	Contractual - Pool Repairs	\$8,000	\$8,000	\$0
1620 400 00 1117	Contractual - Roofing Repairs	\$5,000	\$5,000	\$0
1620 400 00 1118	Contractual - Stage Repairs	\$1,500	\$5,000	\$3,500
1620 400 00 1119	Contractual - Safety Equip. Repairs	\$8,000	\$8,000	\$0
1620 400 00 1120	Contractual - Boiler Inspections	\$2,000	\$2,000	\$0
1620 400 00 1140	Contractual - Fire Inspections	\$11,000	\$15,000	\$4,000
1620 400 00 1180	Contractual - Clock Systems	\$1,000	\$1,000	\$0
1620 400 00 1190	Contractual - Time Recorders	\$750	\$750	\$0
1620 400 00 1220	Contractual - Asbestos Inspection	\$4,000	\$4,000	\$0
1620 400 00 1231	Contractual - Capital Outlay Project	\$100,000	\$100,000	\$0
	<b><u>TOTAL</u></b>	<b><u>\$1,509,397</u></b>	<b><u>\$1,557,835</u></b>	<b><u>\$48,438</u></b>

**UTILITIES**

1620 400 00 1340	Telephone	\$19,579	\$18,500	-\$1,079
1620 400 04 1300	Natural Gas - Primary	\$19,657	\$21,623	\$1,966
1620 400 04 1320	Water - Primary	\$6,192	\$6,811	\$619
1620 400 04 1330	Electric - Primary	\$70,466	\$77,513	\$7,047
1620 400 09 1300	Natural Gas - Main Campus	\$115,767	\$127,344	\$11,577
1620 400 09 1320	Water - Main Campus	\$22,274	\$24,501	\$2,227
1620 400 09 1330	Electric - Main Campus	\$265,673	\$292,240	\$26,567
	<b><u>TOTAL</u></b>	<b><u>\$519,608</u></b>	<b><u>\$568,532</u></b>	<b><u>\$48,924</u></b>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
<b>CAPITAL BUDGET SECTION - Continued</b>				
<b>MATERIALS &amp; SUPPLIES</b>				
1620 450 00 1539	General Plant Supplies	\$24,600	\$24,600	\$0
1620 450 00 1540	Cleaning Supplies	\$53,000	\$53,000	\$0
1620 450 00 1544	Electrical Supplies	\$9,000	\$9,000	\$0
1620 450 00 1545	Plumbing Supplies	\$11,000	\$11,000	\$0
1620 450 00 1547	Lumber/Plastic/Putty/Caulking	\$3,000	\$3,000	\$0
1620 450 00 1549	Small Tools	\$3,000	\$3,000	\$0
1620 450 00 1550	Glass	\$2,000	\$2,000	\$0
1620 450 00 1551	Paint	\$4,000	\$4,000	\$0
1620 450 00 1561	Pool Supplies	\$10,000	\$10,000	\$0
1620 450 00 1564	Bulbs	\$8,000	\$9,000	\$1,000
1620 450 00 1566	Doors, Locks, Keys	\$9,000	\$11,000	\$2,000
1620 450 00 1567	Fire Extinguishers	\$4,000	\$5,000	\$1,000
1620 450 00 1568	Flooring Materials	\$4,500	\$4,500	\$0
1620 450 00 1569	Safety Supplies	\$9,000	\$9,000	\$0
1620 450 00 1571	Gasoline & Oil	\$15,000	\$15,000	\$0
	<b><u>TOTAL</u></b>	<b><u>\$169,100</u></b>	<b><u>\$173,100</u></b>	<b><u>\$4,000</u></b>
<b>GROUNDS / MAINTENANCE</b>				
1621 161 00 0000	Salaries - Maintenance and Grounds Workers + 7.5% OT	\$364,123	\$378,667	\$14,544
1621 161 00 7000	Salaries - Substitutes	\$5,000	\$5,000	\$0
1621 200 00 0000	Equipment	\$15,000	\$20,000	\$5,000
1621 400 00 1100	Contractual - Grounds Equipment Repairs	\$16,500	\$16,500	\$0
1621 400 00 1235	Contractual - Refuse Removal	\$17,500	\$18,500	\$1,000
1621 400 00 1240	Contractual - Snow Removal	\$4,500	\$4,500	\$0
1621 400 00 1245	Contractual - Roads, Sidewalks, Paving	\$4,500	\$4,500	\$0
1621 400 00 1250	Contractual - Well Maintenance	\$6,000	\$6,000	\$0
1621 450 00 0000	Material & Supplies	\$13,500	\$13,500	\$0
1621 450 00 1111	Field Repair & Maintenance	\$1,500	\$1,500	\$0
	<b><u>TOTAL</u></b>	<b><u>\$448,123</u></b>	<b><u>\$468,667</u></b>	<b><u>\$20,544</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>CAPITAL BUDGET SECTION - Continued</b>				
<b>EMPLOYEE BENEFITS</b>				
9010 800 00 0000	NYSERS	\$342,962	\$351,118	\$8,156
9030 800 00 0000	Social Security	\$125,417	\$125,625	\$208
9040 800 00 0000	Workers Compensation	\$62,250	\$46,620	-\$15,630
9045 800 00 0000	Group Life Insurance	\$68	\$68	\$0
9050 800 00 0000	Unemployment Insurance	\$3,610	\$3,616	\$6
9060 800 00 0000	Health Insurance	\$509,617	\$493,914	-\$15,703
9089 800 00 0159	Insurance Option	\$5,000	\$4,200	-\$800
	<b><u>TOTAL</u></b>	<b><u>\$1,048,924</u></b>	<b><u>\$1,025,161</u></b>	<b><u>-\$23,763</u></b>
<b>DEBT SERVICE</b>				
9711 600 00 0000	Serial Bonds - Principal	\$3,797,111	\$3,765,917	-\$31,194
9711 700 00 0000	Serial Bonds - Interest	\$873,323	\$740,142	-\$133,181
	<b><u>TOTAL</u></b>	<b><u>\$4,670,434</u></b>	<b><u>\$4,506,059</u></b>	<b><u>-\$164,375</u></b>
<b>INTERFUND TRANSFERS</b>				
9950 900 00 0000	Interfund - Capital Fund	\$0	\$125,000	\$125,000
	<b><u>TOTAL</u></b>	<b><u>\$0</u></b>	<b><u>\$125,000</u></b>	<b><u>\$125,000</u></b>
<b>TOTAL CAPITAL BUDGET SECTION</b>		<b>\$8,365,586</b>	<b>\$8,424,354</b>	<b>\$58,768</b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION</b>				
<b>SALARIES - REGULAR INSTRUCTION</b>				
2110 120 04 0000	Salaries - Pre-K - 2	\$2,142,569	\$2,328,657	\$186,088
2110 120 06 0000	Salaries - 6 - 8	\$2,312,700	\$2,452,318	\$139,618
2110 120 11 0000	Salaries - 3 - 5	\$1,964,185	\$1,992,461	\$28,276
2110 130 07 0000	Salaries - 9 - 12	\$3,102,884	\$3,273,907	\$171,023
2110 149 00 7000	Salaries - Substitute Teachers	\$275,000	\$299,950	\$24,950
2110 161 00 0000	Salaries - Teacher Aides	\$38,246	\$50,484	\$12,238
2110 161 00 7000	Non-Instructional Salaries - Substitutes	\$20,500	\$20,500	\$0
	<b><u>TOTAL</u></b>	<b><u>\$9,856,084</u></b>	<b><u>\$10,418,277</u></b>	<b><u>\$562,193</u></b>
<b>EQUIPMENT - REGULAR INSTRUCTION</b>				
2110 200 04 0036	Primary School - Classroom Equipment	\$500	\$500	\$0
2110 200 06 0000	Middle School - Instructional Equipment	\$0	\$0	\$0
2110 200 06 0029	Middle School - Technology Equipment	\$350	\$350	\$0
2110 200 06 0036	Middle School - Classroom Equipment	\$500	\$500	\$0
2110 200 07 0000	High School - Classroom Equipment	\$441	\$952	\$511
2110 200 07 0021	High School - Art Equipment	\$460	\$460	\$0
2110 200 07 0022	High School - AV Equipment	\$823	\$800	-\$23
2110 200 07 0023	High School - Business Equipment	\$460	\$450	-\$10
2110 200 07 0026	High School - Language Equipment	\$460	\$450	-\$10
2110 200 07 0027	High School - Foreign Language Equipment	\$300	\$300	\$0
2110 200 07 0029	High School - Technology Equipment	\$1,000	\$1,150	\$150
2110 200 07 0032	High School - Math Equipment	\$460	\$0	-\$460
2110 200 07 0033	High School - Instrumental Music Equipment	\$1,145	\$1,150	\$5
2110 200 07 0036	High School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0037	High School - Science Equipment	\$3,894	\$1,097	-\$2,797
2110 200 07 0038	High School - Social Studies	\$460	\$450	-\$10
2110 200 11 0036	Intermediate School - Physical Education Equipment	\$500	\$500	\$0
	<b><u>TOTAL</u></b>	<b><u>\$12,253</u></b>	<b><u>\$9,609</u></b>	<b><u>-\$2,644</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
<b>CONTRACTUAL</b>				
2110 400 01 0000	Contractual	\$40,000	\$40,000	\$0
2110 400 01 0022	Miscellaneous System - Equipment Repair - AV	\$900	\$900	\$0
2110 400 01 1133	Contractual - District Music Repairs	\$4,500	\$4,500	\$0
2110 400 04 1143	Primary School - Computer Repair	\$900	\$900	\$0
2110 400 06 1100	Middle School - Equipment Repair	\$500	\$500	\$0
2110 400 07 0000	Contractual	\$21,000	\$21,000	\$0
2110 400 07 0021	High School - Art Equipment Repair	\$89	\$80	-\$9
2110 400 07 0022	High School - Audiovisual Equipment Repair	\$300	\$102	-\$198
2110 400 07 0036	High School - Physical Education Equipment Repair	\$3,000	\$3,000	\$0
2110 400 07 0037	High School - Science Equipment Repair	\$300	\$850	\$550
2110 400 07 0476	Travel and Conference	\$3,000	\$4,000	\$1,000
2110 400 07 1100	High School - Contracual Equipment Repair	\$500	\$500	\$0
2110 400 07 1143	High School - Computer Equipment Repair	\$400	\$300	-\$100
	<b><u>TOTAL</u></b>	<b><u>\$75,389</u></b>	<b><u>\$76,632</u></b>	<b><u>\$1,243</u></b>
<b>MATERIALS &amp; SUPPLIES - REGULAR SCHOOL</b>				
2110 450 00 0047	General Warehouse Supplies (Paper)	\$40,000	\$40,000	\$0
2110 450 01 0000	Materials & Supplies - Reading K-12	\$2,000	\$2,000	\$0
2110 450 01 0022	Material & Supplies - Audiovisual	\$2,000	\$2,000	\$0
2110 450 01 0025	Materials & Supplies - ESL/ELL	\$3,500	\$3,500	\$0
2110 450 04 0020	Primary School - Materials & Supplies - Special Student Activities Support	\$5,000	\$3,000	-\$2,000
2110 450 04 0021	Primary School - Materials & Supplies - Art/Classroom	\$1,500	\$1,500	\$0
2110 450 04 0034	Primary School - Materials & Supplies - Vocal Music	\$100	\$150	\$50
2110 450 04 0036	Primary School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 04 0039	Primary School - Materials & Supplies - Special Class	\$750	\$750	\$0
2110 450 04 0045	Primary School - Materials & Supplies - SIT Committee	\$300	\$300	\$0
2110 450 04 0047	Primary School - Materials & Supplies - General Warehouse	\$3,000	\$3,000	\$0
2110 450 04 0048	Primary School - Materials & Supplies - Technology (Instructional)	\$5,750	\$5,750	\$0
2110 450 06 0020	Middle School - Materials & Supplies - Special Student Activities Support	\$5,000	\$5,000	\$0
2110 450 06 0021	Middle School - Materials & Supplies - Art/Classroom/Photo	\$2,200	\$2,200	\$0
2110 450 06 0026	Middle School - Materials & Supplies - English	\$550	\$550	\$0
2110 450 06 0028	Middle School - Materials & Supplies - Home & Career Skills	\$2,700	\$2,700	\$0
2110 450 06 0029	Middle School - Materials & Supplies - Technology	\$4,300	\$4,300	\$0
2110 450 06 0036	Middle School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 06 0037	Middle School - Materials & Supplies - Science	\$4,000	\$4,000	\$0

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
2110 450 06 0041	Middle School - Materials & Supplies - Health	\$700	\$700	\$0
2110 450 06 0045	Middle School - Materials & Supplies - SIT Committee	\$100	\$100	\$0
2110 450 06 0047	Middle School - Materials & Supplies - General Warehouse	\$1,106	\$1,106	\$0
2110 450 06 0048	Middle School - Materials & Supplies - Technology	\$8,000	\$8,000	\$0
2110 450 07 0020	High School - Materials & Supplies - Speical Student Activities Support	\$5,000	\$5,000	\$0
2110 450 07 0021	High School - Materials & Supplies - Art	\$4,000	\$4,000	\$0
2110 450 07 0022	High School - Materials & Supplies - AV	\$0	\$100	\$100
2110 450 07 0023	High School - Materials & Supplies - Business	\$5,000	\$5,000	\$0
2110 450 07 0026	High School - Materials & Supplies - English	\$460	\$450	-\$10
2110 450 07 0027	High School - Materials & Supplies - Foreign Language	\$639	\$450	-\$189
2110 450 07 0029	High School - Materials & Supplies - Technology Program	\$6,819	\$8,000	\$1,181
2110 450 07 0032	High School - Materials & Supplies - Math	\$200	\$200	\$0
2110 450 07 0033	High School - Materials & Supplies - Instrumental Music	\$300	\$300	\$0
2110 450 07 0034	High School - Materials & Supplies - Vocal Music	\$500	\$500	\$0
2110 450 07 0036	High School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 07 0037	High School - Materials & Supplies - Science	\$3,375	\$5,004	\$1,629
2110 450 07 0038	High School - Materials & Supplies - Social Studies	\$200	\$200	\$0
2110 450 07 0039	High School - Materials & Supplies - Special Class	\$200	\$200	\$0
2110 450 07 0045	High School - Materials & Supplies - SIT Committee	\$50	\$50	\$0
2110 450 07 0047	High School - Material & Supplies - General Warehouse	\$5,758	\$5,500	-\$258
2110 450 07 0048	High School - Materials & Supplies - Technology Instructional	\$15,000	\$15,000	\$0
2110 450 07 0049	High School - Reference Materials/Teaching Aids	\$1,600	\$1,548	-\$52
2110 450 11 0020	Intermediate School - Materials & Supplies - Special Student Activities Support	\$5,000	\$4,000	-\$1,000
2110 450 11 0021	Intermediate School - Materials & Supplies - Art & Photo	\$2,500	\$2,500	\$0
2110 450 11 0022	Intermediate School - Materials & Supplies - AV	\$0	\$715	\$715
2110 450 11 0024	Intermediate School - Materials & Supplies - Instructional	\$1,300	\$0	-\$1,300
2110 450 11 0033	Intermediate School - Materials & Supplies - Instrumental Music	\$950	\$950	\$0
2110 450 11 0034	Intermediate School - Materials & Supplies - Vocal Music	\$800	\$800	\$0
2110 450 11 0036	Intermediate School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 11 0039	Intermediate School - Materials & Supplies - Special Class	\$1,050	\$0	-\$1,050
2110 450 11 0044	Intermediate School - Materials & Supplies - Workbooks	\$11,900	\$14,535	\$2,635
2110 450 11 0045	Intermediate School - Materials & Supplies - SIT Committee	\$1,000	\$0	-\$1,000
2110 450 11 0047	Intermediate School - Materials & Supplies - General Warehouse	\$6,900	\$5,400	-\$1,500
2110 450 11 0048	Intermediate School - Materials & Supplies - Technology	\$4,000	\$4,000	\$0
	<b><u>TOTAL</u></b>	<b><u>\$185,057</u></b>	<b><u>\$183,008</u></b>	<b><u>-\$2,049</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
<b>CONTRACTUAL- Other</b>				
2110 471 00 0000	Tuition - Foster Placements	\$10,000	\$10,000	\$0
2110 473 00 0000	Tuition - Charter Schools	\$382,655	\$445,913	\$63,258
2110 480 04 0000	Primary School -Textbooks	\$35,708	\$37,572	\$1,864
2110 480 06 0000	Middle School - Textbooks	\$27,378	\$27,378	\$0
2110 480 07 0000	High School - Textbooks	\$38,038	\$38,737	\$699
2110 480 11 0000	Intermediate School - Textbooks	\$26,679	\$27,669	\$990
2110 490 00 0000	BOCES Services - Alternative Education, Technology Services, Other Miscellaneous	\$147,016	\$133,893	-\$13,123
	<b><u>TOTAL</u></b>	<b><u>\$667,474</u></b>	<b><u>\$721,162</u></b>	<b><u>\$53,688</u></b>
<b>SPECIAL SERVICES</b>				
2250 151 00 0000	Salaries - Certified -Resource Rooms, Self-Contained	\$1,456,886	\$1,566,621	\$109,735
2250 151 10 0000	Salary - Director of Special Services	\$102,500	\$110,417	\$7,917
2250 161 00 0000	Salaries - Non-Instructional in (Teacher Aides in Buildings)	\$398,342	\$410,519	\$12,177
2250 161 10 0000	Salaries - Non-Instructional (Clerical in Special Programs Office)	\$71,452	\$72,769	\$1,317
2250 400 10 0476	Travel and Conference	\$1,000	\$1,000	\$0
2250 400 10 1000	Contractual - CSE	\$19,150	\$19,150	\$0
2250 450 04 1000	Primary School - Special Education Materials & Supplies	\$200	\$200	\$0
2250 450 07 1000	High School - Special Education Materials & Supplies	\$5,000	\$5,000	\$0
2250 450 10 0000	Materials & Supplies	\$9,900	\$9,900	\$0
2250 471 10 0000	Tuition - (Private Placement)	\$1,698,171	\$1,677,823	-\$20,348
2250 490 00 0000	BOCES Services - Special Education	\$1,128,315	\$1,305,868	\$177,553
	<b><u>TOTAL</u></b>	<b><u>\$4,890,916</u></b>	<b><u>\$5,179,267</u></b>	<b><u>\$288,351</u></b>
<b>OCCUPATIONAL EDUCATION</b>				
2280 490 00 0000	BOCES Services	\$665,298	\$702,277	\$36,979
	<b><u>TOTAL</u></b>	<b><u>\$665,298</u></b>	<b><u>\$702,277</u></b>	<b><u>\$36,979</u></b>
<b>SUMMER SCHOOL PROGRAM</b>				
2330 151 01 0004	Salaries - Summer School - Instructional	\$25,000	\$30,000	\$5,000
2330 450 01 0004	Materials & Supplies - Summer School	\$500	\$500	\$0
	<b><u>TOTAL</u></b>	<b><u>\$25,500</u></b>	<b><u>\$30,500</u></b>	<b><u>\$5,000</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
<b>LIBRARIES</b>				
2610 151 00 0031	Salaries - Certified	\$248,353	\$197,063	-\$51,290
2610 161 00 0031	Salaries - Non-Instructional	\$35,017	\$22,938	-\$12,079
2610 460 04 0031	Primary School - Library Materials	\$3,832	\$4,032	\$200
2610 460 06 0031	Middle School - Library Materials	\$6,500	\$5,000	-\$1,500
2610 460 07 0031	High School - Library Materials	\$4,082	\$4,156	\$74
2610 460 11 0031	Intermediate School - Library Materials	\$2,863	\$2,969	\$106
2610 490 00 0000	BOCES Services	\$15,471	\$15,711	\$240
	<b><u>TOTAL</u></b>	<b><u>\$316,118</u></b>	<b><u>\$251,869</u></b>	<b><u>-\$64,249</u></b>
<b>COMPUTER AIDED INSTRUCTION</b>				
2630 161 00 0166	Salaries - Microcomputer Support Specialist	\$86,574	\$88,321	\$1,747
2630 161 00 0167	Salaries - Microcomputer Repair Technicians	\$96,340	\$152,340	\$56,000
2630 200 01 0000	Equipment	\$1,350	\$1,350	\$0
2630 220 01 0000	Aidable Computer Hardware	\$50,000	\$50,000	\$0
2630 400 01 0000	Contractual - Computer Repairs, Technical Subscriptions	\$450	\$450	\$0
2630 450 01 0000	Materials & Supplies	\$7,000	\$7,000	\$0
2630 460 01 0000	Software Licenses	\$12,568	\$12,568	\$0
2630 460 04 0000	Primary School - State Aided Computer Software	\$9,183	\$9,663	\$480
2630 460 06 0000	Middle School - State Aided Computer Software	\$7,041	\$7,041	\$0
2630 460 07 0000	High School - State Aided Computer Software	\$9,782	\$9,962	\$180
2630 460 11 0000	Intermediate School - State Aided Computer Software	\$6,861	\$7,116	\$255
2630 490 00 0000	BOCES Services	\$386,724	\$334,630	-\$52,094
	<b><u>TOTAL</u></b>	<b><u>\$673,873</u></b>	<b><u>\$680,441</u></b>	<b><u>\$6,568</u></b>
<b>GUIDANCE</b>				
2810 151 00 0000	Salaries- Certified	\$445,652	\$464,853	\$19,201
2810 450 04 0000	Primary School - Materials & Supplies	\$2,473	\$2,473	\$0
2810 450 07 0000	High School - Materials & Supplies - Guidance	\$1,000	\$0	-\$1,000
2810 450 11 0000	Intermediate School - Materials & Supplies - Guidance	\$1,000	\$0	-\$1,000
	<b><u>TOTAL</u></b>	<b><u>\$450,125</u></b>	<b><u>\$467,326</u></b>	<b><u>\$17,201</u></b>



**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
<b>HEALTH SERVICES</b>				
2815 161 00 0000	Salaries - School Nurses	\$182,511	\$159,801	-\$22,710
2815 161 00 7000	Salaries - Substitutes	\$6,500	\$6,500	\$0
2815 165 00 0000	Salaries - Sports Physicals	\$5,061	\$4,742	-\$319
2815 200 10 0000	Equipment	\$0	\$200	\$200
2815 400 00 0000	Contractual - Health Services	\$85,214	\$88,532	\$3,318
2815 400 00 0007	Salary - School Physician	\$4,000	\$4,000	\$0
2815 400 10 0006	Professional Services (Ophthalmological/Psychological/Neurological Service/OT/PT	\$334,750	\$335,000	\$250
2815 450 10 0000	Materials & Supplies	\$3,350	\$3,350	\$0
	<b><u>TOTAL</u></b>	<b><u>\$621,386</u></b>	<b><u>\$602,125</u></b>	<b><u>-\$19,261</u></b>
<b>PSYCHOLOGICAL SERVICES</b>				
2820 151 00 0000	Salaries	\$263,189	\$273,270	\$10,081
2820 450 10 0000	Materials & Supplies	\$2,940	\$3,000	\$60
	<b><u>TOTAL</u></b>	<b><u>\$266,129</u></b>	<b><u>\$276,270</u></b>	<b><u>\$10,141</u></b>
<b>SPEECH SERVICES</b>				
2822 151 00 0000	Salaries	\$187,572	\$199,560	\$11,988
2822 400 10 0476	Travel and Conference	\$0	\$800	\$800
2822 450 10 0000	Materials & Supplies	\$345	\$500	\$155
	<b><u>TOTAL</u></b>	<b><u>\$187,917</u></b>	<b><u>\$200,860</u></b>	<b><u>\$12,943</u></b>
<b>SOCIAL WORK SERVICES</b>				
2825 490 00 0000	BOCES Services	\$8,206	\$12,428	\$4,222
	<b><u>TOTAL</u></b>	<b><u>\$8,206</u></b>	<b><u>\$12,428</u></b>	<b><u>\$4,222</u></b>
<b>CO-CURRICULAR ACTIVITIES</b>				
2850 151 00 0000	Salaries - Certified - Co-Curricular	\$48,453	\$49,666	\$1,213
2850 151 00 0310	Salaries - Intramurals/Music	\$9,352	\$7,416	-\$1,936
2850 151 00 0330	Salaries - Intramurals/Clubs	\$13,575	\$13,920	\$345
2850 151 07 0300	Salaries - Supervision/Chaperones	\$1,475	\$1,650	\$175
2850 400 01 0033	Contractual - Instrumental Music Registration	\$500	\$500	\$0
2850 400 01 0034	Contractual - Vocal Music Registration	\$3,000	\$3,000	\$0
	<b><u>TOTAL</u></b>	<b><u>\$76,355</u></b>	<b><u>\$76,152</u></b>	<b><u>-\$203</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
<b>INTERSCHOLASTIC ATHLETICS</b>				
2855 151 00 0000	Salaries - Extra Curricular Athletics	\$199,800	\$216,466	\$16,666
2855 151 00 0300	Salaries - Chaperones/Supervision - Athletics	\$17,300	\$18,150	\$850
2855 200 00 0000	Equipment	\$7,875	\$7,875	\$0
2855 400 00 0000	Contractual - Trainer	\$25,000	\$25,000	\$0
2855 400 00 0449	Contractual - Officials	\$39,902	\$42,481	\$2,579
2855 400 00 0463	Reconditioning/Dry Cleaning	\$7,000	\$7,000	\$0
2855 400 00 0479	Registration Fees	\$15,000	\$17,000	\$2,000
2855 450 00 0000	Materials & Supplies	\$15,000	\$17,000	\$2,000
2855 490 00 0000	BOCES Services	\$9,925	\$10,025	\$100
	<b><u>TOTAL</u></b>	<b><u>\$336,802</u></b>	<b><u>\$360,997</u></b>	<b><u>\$24,195</u></b>
<b>TRANSPORTATION</b>				
5510 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 20%	\$31,406	\$32,034	\$628
5510 161 00 0000	Non-Instructional Salary	\$31,217	\$31,847	\$630
5510 400 00 0000	Contractual - Transportation Insurance	\$18,000	\$25,000	\$7,000
5510 400 00 0473	Contractual - Postage	\$2,500	\$2,500	\$0
5510 400 00 0571	Contractual - Fuel	\$60,000	\$60,000	\$0
5510 450 00 0000	Materials & Supplies	\$900	\$900	\$0
	<b><u>TOTAL</u></b>	<b><u>\$144,023</u></b>	<b><u>\$152,281</u></b>	<b><u>\$8,258</u></b>
<b>CONTRACT TRANSPORTATION</b>				
5540 400 00 0001	Contractual - Transportation	\$1,626,718	\$1,670,052	\$43,334
5540 400 00 0002	Contractual - Athletics	\$54,307	\$55,605	\$1,298
5540 400 00 0003	Contractual - Special Needs	\$1,533,214	\$1,837,719	\$304,505
5540 400 01 0012	Contractual - Educational Field Trips	\$1,800	\$1,800	\$0
5540 400 07 0034	Contractual - Vocal Music Field Trips	\$1,000	\$1,000	\$0
	<b><u>TOTAL</u></b>	<b><u>\$3,217,039</u></b>	<b><u>\$3,566,176</u></b>	<b><u>\$349,137</u></b>

**CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

<b>Budget Code</b>	<b>Description</b>	<b>2017-18 Adopted Budget</b>	<b>2018-19 Proposed Budget</b>	<b>Increase/ Decrease</b>
<b>PROGRAM BUDGET SECTION - Continued</b>				
<b>EMPLOYEE BENEFITS</b>				
9010 800 00 0000	NYSERS	\$212,140	\$218,171	\$6,031
9020 800 00 0000	NYSTRS	\$1,840,833	\$1,781,747	-\$59,086
9030 800 00 0000	Social Security	\$1,121,388	\$1,153,552	\$32,164
9040 800 00 0000	Workers Compensation	\$150,375	\$104,895	-\$45,480
9045 800 00 0000	Group Life Insurance	\$3,090	\$68	-\$3,022
9050 800 00 0000	Unemployment Insurance	\$69,889	\$32,908	-\$36,981
9060 800 00 0000	Health Insurance and Section 105(H) Plan	\$4,004,407	\$3,951,315	-\$53,092
9089 800 00 0158	Annual Renewal Awards & Tuition Reimbursement	\$120,000	\$120,000	\$0
9089 800 00 0159	Insurance Option	\$26,000	\$23,300	\$300
	<b><u>TOTAL</u></b>	<b><u>\$7,548,122</u></b>	<b><u>\$7,388,956</u></b>	<b><u>-\$159,166</u></b>
<b>INTERFUND TRANSFERS</b>				
9901 900 00 0000	Interfund - Special Aid	\$368,876	\$405,864	\$36,988
	<b><u>TOTAL</u></b>	<b><u>\$368,876</u></b>	<b><u>\$405,864</u></b>	<b><u>\$36,988</u></b>
<b>TOTAL PROGRAM BUDGET SECTION</b>		<b>\$30,592,942</b>	<b>\$31,762,477</b>	<b>\$1,169,535</b>
<b>TOTAL BUDGET</b>		<b>\$43,165,468</b>	<b>\$44,508,617</b>	<b>\$1,343,149</b>

**APPENDIX A**

**COMMUNITY EDUCATION PROGRAM**

## Community Education Program Summary 2018-19

Budget Code	Budget Description	Community Education	Employment Preparation Education EPE	TASC Testing Contract	Supplemental Nutrition Assistance Program	Pathways	Total
<b>REVENUE</b>							
	Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0
	Contracted Services	\$53,932	\$0	\$0	\$0	\$0	\$53,932
	Community Ed Programs	\$64,920	\$0	\$0	\$0	\$0	\$64,920
	Rentals	\$88,650	\$0	\$0	\$0	\$0	\$88,650
	Vendor Commissions	\$0	\$0	\$0	\$0	\$0	\$0
	State Aid	\$0	\$440,385	\$12,000	\$90,000	\$509,661	\$542,385
	<b>TOTAL</b>	<b>\$207,502</b>	<b>\$440,385</b>	<b>\$12,000</b>	<b>\$90,000</b>	<b>\$509,661</b>	<b>\$749,887</b>
<b>EXPENSES</b>							
15	Professional Salaries	\$77,961	\$342,999	\$0	\$82,039	\$52,039	\$502,999
16	Non-Professional Salaries	\$10,877	\$90,239	\$5,660	\$0	\$354,869	\$106,776
20	Equipment	\$0	\$0	\$0	\$0	\$0	\$0
40	Purchased Services	\$61,982	\$0	\$2,400	\$0	\$0	\$64,382
45	Materials & Supplies	\$0	\$7,147	\$1,105	\$546	\$0	\$8,798
50	Utilities	\$0	\$0	\$0	\$0	\$0	\$0
80	Employee Benefits	\$56,682	\$0	\$2,835	\$7,415	\$102,753	\$66,932
90	Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0
	<b>TOTAL</b>	<b>\$207,502</b>	<b>\$440,385</b>	<b>\$12,000</b>	<b>\$90,000</b>	<b>\$509,661</b>	<b>\$749,887</b>

		2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
<b><u>COMMUNITY EDUCATION PROGRAM</u></b>				
<b><u>REVENUES</u></b>				
COMED-2770.002	Miscellaneous	\$0	\$0	\$0.00
COMED-2770.003	Contracted Services	\$261,100	\$53,932	(\$207,168.00)
COMED-2770.015	Community Ed Programs	\$76,500	\$64,920	(\$11,580.00)
COMED-2770.017, 018, 04	Rentals	\$118,200	\$88,650	(\$29,550.00)
COMED-2770.050	Vendor Commissions	\$0	\$0	\$0.00
	<b>TOTAL REVENUES</b>	<b>\$455,800</b>	<b>\$207,502</b>	<b>(\$248,298.00)</b>
<b><u>EXPENSES</u></b>				
COMED-2110 151 00	Director	\$100,631	\$0	(\$100,631.00)
COMED-2110 152 00	Teacher Salaries	\$58,815	\$77,961	\$19,146.00
	<b>TOTAL PROFESSIONAL SALARIES (CODE 15)</b>	<b>\$159,446</b>	<b>\$77,961</b>	<b>(\$81,485.00)</b>
COMED-2110 161 00	Clerical Salaries	\$64,193	\$0	(\$64,193.00)
COMED-2110 162 00	Custodial Salaries	\$56,784	\$10,877	(\$45,907.00)
COMED-2110 163 00	Custodial - Other	\$0	\$0	\$0.00
COMED-2110 165 00	Grounds Crew	\$0	\$0	\$0.00
	<b>TOTAL NON-PROFESSIONAL SALARIES (CODE 16)</b>	<b>\$120,977</b>	<b>\$10,877</b>	<b>(\$110,100.00)</b>
COMED-2110 200 00	Equipment	\$0	\$0	\$0.00
	<b>TOTAL EQUIPMENT (CODE 20)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
COMED-2110 424 00	Insurance	\$0	\$0	\$0.00
COMED-2110 465 00	Equipment Repair	\$0	\$0	\$0.00
COMED-2110 469 00	Refunds	\$0	\$0	\$0.00
COMED-2110 473 00	Postage	\$6,000	\$0	(\$6,000.00)
COMED-2110 476 00	Conference Attendance	\$0	\$0	\$0.00
COMED-2110 478 00	Printing Brochures	\$15,000	\$15,982	\$982.00
COMED-2110 479 00	Contracted Services	\$45,000	\$46,000	\$1,000.00
	<b>TOTAL PURCHASED SERVICES (CODE 40)</b>	<b>\$66,000</b>	<b>\$61,982</b>	<b>(\$4,018.00)</b>
COMED-2110 450 00	Miscellaneous Supplies	\$0	\$0	\$0.00
	<b>TOTAL MATERIALS &amp; SUPPLIES (CODE 45)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>

		2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
<b><u>COMMUNITY EDUCATION PROGRAM EXPENSES - Continued</u></b>				
COMED-2110 505 01	Natural Gas	\$0	\$0	\$0.00
COMED-2110 506 01	Water	\$0	\$0	\$0.00
COMED-2110 507 01	Electric	\$0	\$0	\$0.00
COMED-2110 508 01	Telephone	\$2,700	\$0	(\$2,700.00)
	<b>TOTAL UTILITIES (CODE 50)</b>	<b>\$2,700</b>	<b>\$0</b>	<b>(\$2,700.00)</b>
COMED-2110 801 00	NYSERS	\$15,822	\$8,346	(\$7,476.00)
COMED-2110 802 00	NYSTRS	\$11,794	\$13,536	\$1,742.00
COMED-2110 803 00	FICA	\$16,501	\$15,900	(\$601.00)
COMED-2110 804 00	Workers Compensation	\$0	\$0	\$0.00
COMED-2110 806 00	Health Insurance	\$62,560	\$18,900	(\$43,660.00)
	<b>TOTAL EMPLOYEE BENEFITS (CODE 80)</b>	<b>\$106,677</b>	<b>\$56,682</b>	<b>(\$49,995.00)</b>
COMED-2110 900 00	Regular School Interfund	\$0	\$0	\$0.00
COMED-2110 950 00	Indirect Costs	\$0	\$0	\$0.00
	<b>TOTAL MISCELLANEOUS (CODE 90)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
	<b>TOTAL COMMUNITY EDUCATION PROGRAM EXPENSES</b>	<b>\$455,800</b>	<b>\$207,502</b>	<b>(\$248,298.00)</b>

		2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
<b><u>EMPLOYMENT PREPARATION EDUCATION - (953) - PROGRAM</u></b>				
<b><u>REVENUES</u></b>				
EPE-3281 000	State Aid	\$729,750	\$440,385	(\$289,365.00)
	<b>TOTAL REVENUES</b>	<b>\$729,750</b>	<b>\$440,385</b>	<b>(\$289,365.00)</b>
<b><u>EXPENSES</u></b>				
EPE-2340 151 53	Professional Salaries	\$444,505	\$342,999	(\$101,506.00)
	<b>TOTAL PROFESSIONAL SALARIES (CODE 15)</b>	<b>\$444,505</b>	<b>\$342,999</b>	<b>(\$101,506.00)</b>
EPE-2340 161 53	Support Salaries	\$38,747	\$90,239	\$51,492.00
EPE-2340 162 53	Custodial Salaries	\$39,749	\$0	(\$39,749.00)
EPE-2340 165 53	Grounds Crew Salaries	\$0	\$0	\$0.00
	<b>TOTAL NON PROFESSIONAL SALARIES (CODE 16)</b>	<b>\$78,496</b>	<b>\$90,239</b>	<b>\$11,743.00</b>
EPE-2340 200 53	Equipment	\$21,352	\$0	(\$21,352.00)
	<b>TOTAL EQUIPMENT (CODE 20)</b>	<b>\$21,352</b>	<b>\$0</b>	<b>(\$21,352.00)</b>
EPE-2340 400 53	Purchased Services	\$0	\$0	\$0.00
	<b>TOTAL PURCHASED SERVICES (CODE 40)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
EPE-2340 450 53	Materials and Supplies	\$55,500	\$7,147	(\$48,353.00)
	<b>TOTAL MATERIALS &amp; SUPPLIES (CODE 45)</b>	<b>\$55,500</b>	<b>\$7,147</b>	<b>(\$48,353.00)</b>
EPE-2340 801 53	NYSERS	\$11,291	\$0	(\$11,291.00)
EPE-2340 802 53	NYSTRS	\$52,104	\$0	(\$52,104.00)
EPE-2340 803 53	FICA	\$40,018	\$0	(\$40,018.00)
EPE-2340 804 53	Workers Compensation	\$0	\$0	\$0.00
EPE-2340 806 53	Health Insurance	\$26,484	\$0	(\$26,484.00)
	<b>TOTAL EMPLOYEE BENEFITS (CODE 80)</b>	<b>\$129,897</b>	<b>\$0</b>	<b>(\$129,897.00)</b>
EPE-2340 950 53	Indirect Costs	\$0	\$0	\$0.00
	<b>TOTAL MISCELLANEOUS (CODE 90)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
	<b>TOTAL EMPLOYMENT PREPARATION EDUCATION EXPENSES</b>	<b>\$729,750</b>	<b>\$440,385</b>	<b>(\$289,365.00)</b>



		2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
<b><u>TASC TESTING CONTRACT</u></b>				
<b><u>REVENUES</u></b>				
TASC-3289 000	State Aid	\$12,000	\$12,000	\$0.00
	<b>TOTAL REVENUES</b>	<b>\$12,000</b>	<b>\$12,000</b>	<b>\$0.00</b>
<b><u>EXPENSES</u></b>				
TASC-2110 161 00	Clerical Salaries	\$5,927	\$5,660	(\$267.00)
	<b>TOTAL NON PROFESSIONAL SALARIES (CODE 16)</b>	<b>\$5,927</b>	<b>\$5,660</b>	<b>(\$267.00)</b>
TASC-2110 400 00	Purchased Services	\$1,800	\$2,400	\$600.00
	<b>TOTAL PURCHASED SERVICES (CODE 40)</b>	<b>\$1,800</b>	<b>\$2,400</b>	<b>\$600.00</b>
TASC-2110 450 00	Materials and Supplies	\$1,453	\$1,105	(\$348.00)
	<b>TOTAL MATERIALS &amp; SUPPLIES (CODE 45)</b>	<b>\$1,453</b>	<b>\$1,105</b>	<b>(\$348.00)</b>
TASC-2110 801 00	NYSERS	\$1,775	\$1,784	\$9.00
TASC-2110 803 00	FICA	\$1,045	\$1,051	\$6.00
TASC-2110 804 00	Workers Comp	\$0	\$0	\$0.00
TASC-2110 806 00	Health Insurance	\$0	\$0	\$0.00
	<b>TOTAL EMPLOYEE BENEFITS (CODE 80)</b>	<b>\$2,820</b>	<b>\$2,835</b>	<b>\$15.00</b>
TASC-2110 950 00	Indirect Costs	\$0	\$0	\$0.00
	<b>TOTAL MISCELLANEOUS (CODE 90)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
	<b>TOTAL TASC TESTING CONTRACT EXPENSES</b>	<b>\$12,000</b>	<b>\$12,000</b>	<b>\$0.00</b>

		2017-18 Adopted Budget	2018-19 Proposed Budget	Increase/ Decrease
<b><u>SUPPLEMENTAL NUTRITION ASSISTANCE PROGRAM (SNAP) EMPLOYMENT &amp; TRAINING VENTURE III</u></b>				
<b><u>REVENUES</u></b>				
SNAP	State Aid	\$90,000	\$90,000	\$0.00
	<b>TOTAL REVENUES</b>	<b>\$90,000</b>	<b>\$90,000</b>	<b>\$0.00</b>
<b><u>EXPENSES</u></b>				
SNAP-2110 151 00	Professional Salaries (SNAP Coordinator)	\$69,380	\$82,039	\$12,659.00
	<b>TOTAL PROFESSIONAL SALARIES (CODE 15)</b>	<b>\$69,380</b>	<b>\$82,039</b>	<b>\$12,659.00</b>
SNAP-2110 400 00	Purchased Services	\$0	\$0	\$0.00
	<b>TOTAL PURCHASED SERVICES (CODE 40)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
SNAP-2110 450 00	Materials and Supplies	\$9,430	\$546	(\$8,884.00)
	<b>TOTAL MATERIALS &amp; SUPPLIES (CODE 45)</b>	<b>\$9,430</b>	<b>\$546</b>	<b>(\$8,884.00)</b>
SNAP-2110 801 00	NYSERS	\$0	\$0	\$0.00
SNAP-2110 802 00	NYSTRS	\$5,882	\$4,312	(\$1,570.00)
SNAP-2110 803 00	FICA	\$5,308	\$3,103	(\$2,205.00)
SNAP-2110 804 00	Workers Comp	\$0	\$0	\$0.00
SNAP-2110 806 00	Health Insurance	\$0	\$0	\$0.00
	<b>TOTAL EMPLOYEE BENEFITS (CODE 80)</b>	<b>\$11,190</b>	<b>\$7,415</b>	<b>(\$3,775.00)</b>
SNAP-2110 950 00	Indirect Costs	\$0	\$0	\$0.00
	<b>TOTAL MISCELLANEOUS (CODE 90)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
	<b>TOTAL SNAP EMPLOYMENT &amp; TRAINING VENTURE III</b>	<b>\$90,000</b>	<b>\$90,000</b>	<b>\$0.00</b>

2017-18  
Adopted  
Budget2018-19  
Proposed  
BudgetIncrease/  
Decrease**PATHWAYS****REVENUES**

Pathways	State Aid	\$0	\$509,661	\$509,661.00
	<b>TOTAL REVENUES</b>	<b>\$0</b>	<b>\$509,661</b>	<b>\$509,661.00</b>

**EXPENSES**

PWYS-2110 151 00	Professional Salaries (PATHWAYS Coordinator)	\$0	\$52,039	\$52,039.00
	<b>TOTAL PROFESSIONAL SALARIES (CODE 15)</b>	<b>\$0</b>	<b>\$52,039</b>	<b>\$52,039.00</b>
PWYS-2110 161 53	Clerical/Support Salaries	\$0	\$188,639	\$188,639.00
PWYS-2110 162 53	Custodial Salaries	\$0	\$166,230	\$166,230.00
	<b>TOTAL NON PROFESSIONAL SALARIES (CODE 16)</b>	<b>\$0</b>	<b>\$354,869</b>	<b>\$354,869.00</b>
PWYS-2110-400-00	Purchased Services	\$0	\$0	\$0.00
	<b>TOTAL PURCHASED SERVICES (CODE 40)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
PWYS-2110-450-00	Materials and Supplies	\$0	\$0	\$0.00
	<b>TOTAL MATERIALS &amp; SUPPLIES (CODE 45)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
PWYS-2110-801-00	NYSERS	\$0	\$10,200	\$10,200.00
PWYS-2110-802-00	NYSTRS	\$0	\$40,311	\$40,311.00
PWYS-2110-803-00	FICA	\$0	\$33,149	\$33,149.00
PWYS-2110-804-00	Workers Comp	\$0	\$0	\$0.00
PWYS-2110-806-00	Health Insurance	\$0	\$19,093	\$19,093.00
	<b>TOTAL EMPLOYEE BENEFITS (CODE 80)</b>	<b>\$0</b>	<b>\$102,753</b>	<b>\$102,753.00</b>
PWYS-2110-950-00	Indirect Costs	\$0	\$0	\$0.00
	<b>TOTAL MISCELLANEOUS (CODE 90)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0.00</b>
	<b>TOTAL PATHWAYS</b>	<b>\$0</b>	<b>\$509,661</b>	<b>\$509,661.00</b>

**ATTACHMENT A**

**PROPERTY TAX REPORT CARD**

## PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

140702 - Cheektowaga-Maryvale UFSD

Contact Person: Dr. Stephen Lunden

Telephone Number: 716-631-7485

Total Budgeted Amount, not including Separate Propositions

Proposed Tax Levy to Support the Total Budgeted Amount

Tax Levy to Support Library Debt, if Applicable

Tax Levy for Non-Excludable Propositions, if Applicable

Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable

Total Proposed School Year Tax Levy

Permissible Exclusions to the School Tax Levy Limit

School Tax Levy Limit, Excluding Levy for Permissible Exclusions

Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve

Difference (negative value requires 60% voter approval)

Public School Enrollment

Consumer Price Index

	Budgeted 2017-18	Budgeted 2018-19	Percent Change
Total Budgeted Amount, not including Separate Propositions	\$43,165,468	\$44,508,617	3.11%
Proposed Tax Levy to Support the Total Budgeted Amount	\$20,775,361	\$21,129,171	
Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
Tax Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
Total Proposed School Year Tax Levy	\$20,775,361	\$21,129,171	1.70%
Permissible Exclusions to the School Tax Levy Limit	\$840,200	\$726,781	
School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$19,617,703	\$20,402,390	
Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	\$19,935,161	\$20,402,390	
Difference (negative value requires 60% voter approval)	-\$317,458	\$0	
Public School Enrollment	2225	2270	2.02%
Consumer Price Index			2.13%

Adjusted Restricted Fund Balance

Assigned Appropriated Fund Balance

Adjusted Unrestricted Fund Balance

Adjusted Unrestricted Fund Balance as a percentage of the Total Budget

	Actual 2017-18	Estimated 2018-19
Adjusted Restricted Fund Balance	\$12,070,056	\$7,058,639
Assigned Appropriated Fund Balance	\$925,000	\$1,100,000
Adjusted Unrestricted Fund Balance	\$1,656,585	\$1,777,674
Adjusted Unrestricted Fund Balance as a percentage of the Total Budget	3.84%	3.99%

## PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended use of the Reserve in the 2018-19 School Year
Capital	Reserve A \$5M Cap	For the cost of any object or purpose for which bonds may be issued.	\$5,011,417	\$0	Offset cost of Fall 2017 Project
Repair		For the cost of repairs in capital improvements or equipment	\$0	\$0	
Workers Compensation	Workers' Comp Reserve	For self-insured workers compensation and benefits	\$851,354	\$851,354	For self-insured workers compensation and benefits
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund	\$0	\$0	
Reserve for Tax Reduction	Tax Reduction Reserve	For the gradual use of the proceeds of the sale of school district real property	\$952,484	\$952,484	For the gradual use of the proceeds of the sale of school district real property
Mandatory Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$199,048	\$199,048	Offset Associated Debt Service Payments
Insurance		For liability, casualty and other types of uninsured losses	\$0	\$0	
Property Loss		To cover property loss	\$0	\$0	
Liability		to cover incurred liability claims	\$0	\$0	
Tax Certiorari	Tax Certiorari Reserve	For tax certiorari settlements	\$1,051,824	\$1,051,824	Tax Certiorari Settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end	\$0	\$0	
Employee Benefit Accrued Liability	EBAL Reserve	For accrued "employee benefits" due to employees upon termination of service	\$2,320,262	\$2,320,262	For accrued "employee benefits" due to employees upon termination of service
Retirement Contribution	Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System	\$1,683,667	\$1,683,667	Offset ERS Costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year	\$0	\$0	

**ATTACHMENT B**

**ADMINISTRATIVE COMPENSATION**

MARYVALE SCHOOL SYSTEM  
2018-19

SUPERINTENDENT'S SALARY AND BENEFITS DISCLOSURE
---

SALARY	\$ 160,000	
SUB-TOTAL		160,000
 <u>BENEFITS:</u>		
FICA/FICA MED	10,281	
LONGEVITY	-	
HEALTH INSURANCE OPTION	-	
HEALTH INSURANCE	19,584	
DENTAL INSURANCE	727	
LIFE INSURANCE	67	
TRS COST	<u>17,008</u>	
SUB-TOTAL		47,667
 <u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>2,650</u>	
SUB-TOTAL		2,650
TOTAL	\$	<b>210,317</b>

ASS'T SUPER. FOR ADMIN. SERVICES SALARY AND BENEFITS DISCLOSURE
---

SALARY	\$ 153,764	
SUB-TOTAL		153,764
 <u>BENEFITS:</u>		
FICA/FICA MED	10,190	
LONGEVITY	-	
HEALTH INSURANCE OPTION	-	
HEALTH INSURANCE	19,584	
DENTAL INSURANCE	727	
LIFE INSURANCE	67	
TRS COST	<u>16,345</u>	
SUB-TOTAL		46,914
 <u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>1,020</u>	
SUB-TOTAL		1,020
TOTAL	\$	<b>201,698</b>



MARYVALE SCHOOL SYSTEM  
2018-19

ASS'T SUPER. FOR CURRIC. & INSTR. SALARY AND BENEFITS DISCLOSURE
--

SAJ.ARY	\$ 151,722	
SUB-TOTAL		151,722
<u>BENEFITS:</u>		
FICA/FICA MED	10,161	
LONGEVITY	-	
HEALTH INSURANCE OPTION	-	
HEALTH INSURANCE	17,549	
DENTAL INSURANCE	727	
LIFE INSURANCE	67	
TRS COST	<u>16,128</u>	
SUB-TOTAL		44,632
<u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>750</u>	
SUB-TOTAL		750
TOTAL	\$	<b>197,104</b>

OTHER
-------

SALARY	<u>N/A</u>	
TOTAL	\$	-

**ATTACHMENT C**

**NEW YORK STATE DISTRICT REPORT CARD & SUPPLEMENTS**

# CHEEKTOWAGA-MARYVALE UFSD - SCHOOL REPORT CARD DATA [2016 - 17]

## CHEEKTOWAGA-MARYVALE UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,094

### ENROLLMENT BY GENDER

MALE	FEMALE
1,083	1,011
52%	48%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	8	0%
BLACK OR AFRICAN AMERICAN	215	10%
HISPANIC OR LATINO	101	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	84	4%
WHITE	1,586	76%
MULTIRACIAL	100	5%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
103	297	1,095
5%	14%	52%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	111	5%
K (FULL DAY)	174	8%
1ST GRADE	174	8%
2ND GRADE	155	7%
3RD GRADE	135	6%
4TH GRADE	168	8%
5TH GRADE	143	6%
6TH GRADE	172	8%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	147	7%
8TH GRADE	153	7%
9TH GRADE	168	8%
10TH GRADE	173	8%
11TH GRADE	156	7%
12TH GRADE	154	7%
UNGRADED SECONDARY	21	1%

### FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

847

40%

137

7%

### ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

94%

### STUDENT SUSPENSIONS (2015 - 16)

76

4%

### STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS

4

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

24

PARAPROFESSIONALS

31

### HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	152	149	136 91%
GENERAL EDUCATION	137	137	133 97%
STUDENTS WITH DISABILITIES	15	12	3 25%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS
ALL STUDENTS	63 42%	0 0%	13 9%	3 2%
GENERAL EDUCATION	63 46%	0 0%	4 3%	0 0%
STUDENTS WITH DISABILITIES	0 0%	0 0%	9 75%	3 20%

### HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	20 3%	2 0%	22 3%
GENERAL EDUCATION	19 3%	1 0%	20 3%
STUDENTS WITH DISABILITIES	1 7%	1 8%	2 13%

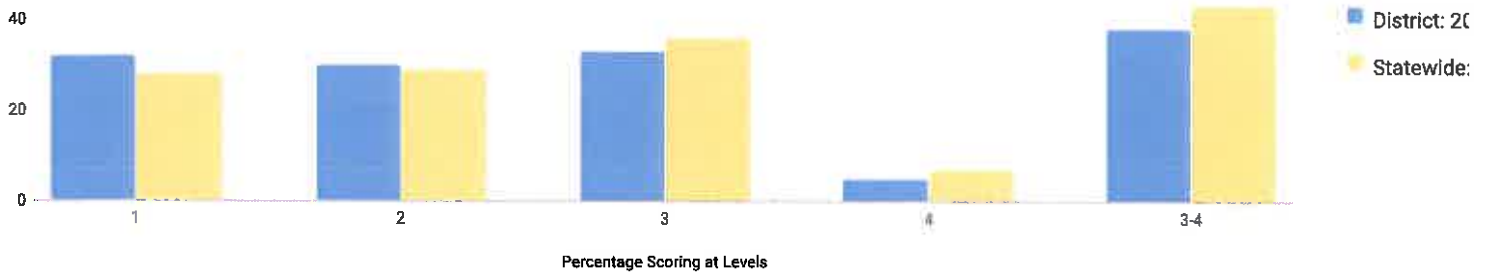
### POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
ALL STUDENTS	80 53%	40 26%	2 1%	5 3%
GENERAL EDUCATION	79 58%	36 26%	2 1%	4 3%
STUDENTS WITH DISABILITIES	1 7%	4 27%	0 0%	1 7%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN
ALL STUDENTS	9 6%	1 1%	8 5%	7 5%
GENERAL EDUCATION	8 6%	0 0%	4 3%	4 3%
STUDENTS WITH DISABILITIES	1 7%	1 7%	4 27%	3 20%

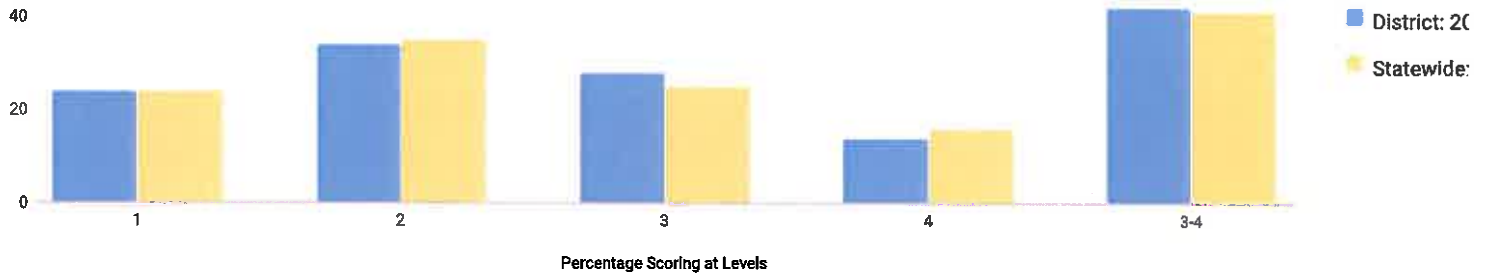
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	118	38%	38	32%	35	30%	39	33%	6	5%
GENERAL EDUCATION	99	45%	23	23%	31	31%	39	39%	6	6%
STUDENTS WITH DISABILITIES	19	0%	15	79%	4	21%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	27%	6	40%	5	33%	4	27%	0	0%
HISPANIC OR LATINO	12	17%	6	50%	4	33%	2	17%	0	0%
WHITE	83	39%	25	30%	26	31%	28	34%	4	5%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	88%	1	13%	0	0%	5	63%	2	25%
FEMALE	51	55%	13	25%	10	20%	23	45%	5	10%
MALE	67	25%	25	37%	25	37%	16	24%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	109	41%	31	28%	33	30%	39	36%	6	6%
ENGLISH LANGUAGE LEARNERS	9	0%	7	78%	2	22%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	80	31%	28	35%	27	34%	20	25%	5	6%
NOT ECONOMICALLY DISADVANTAGED	38	53%	10	26%	8	21%	19	50%	1	3%
NOT MIGRANT	118	38%	38	32%	35	30%	39	33%	6	5%

**GRADE 4 ENGLISH LANGUAGE ARTS**

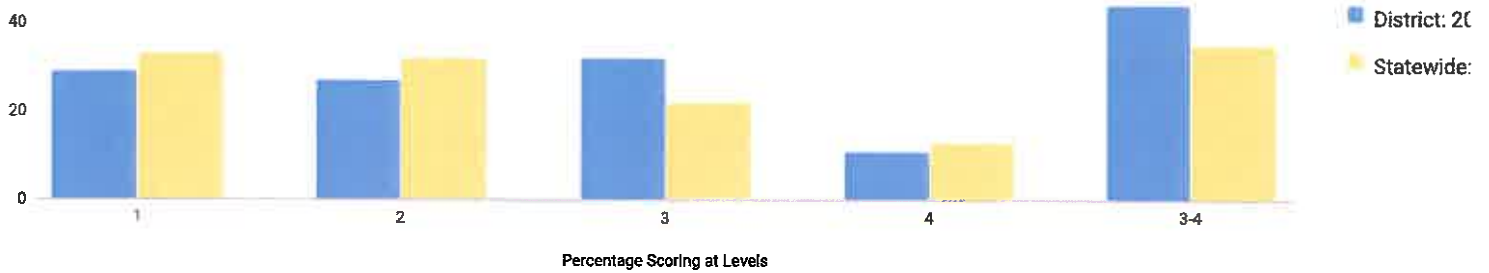


**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	137	42%	33	24%	46	34%	39	28%	19	14%
GENERAL EDUCATION	114	51%	18	16%	38	33%	39	34%	19	17%
STUDENTS WITH DISABILITIES	23	0%	15	65%	8	35%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	8	88%	1	13%	0	0%	4	50%	3	38%
BLACK OR AFRICAN AMERICAN	12	50%	4	33%	2	17%	4	33%	2	17%
HISPANIC OR LATINO	8	0%	3	38%	5	63%	0	0%	0	0%
WHITE	101	39%	24	24%	38	38%	28	28%	11	11%
MULTIRACIAL	8	75%	1	13%	1	13%	3	38%	3	38%
FEMALE	78	44%	16	21%	28	36%	20	26%	14	18%

MALE	59	41%	17	29%	18	31%	19	32%	5	8%
NON-ENGLISH LANGUAGE LEARNERS	129	44%	28	22%	44	34%	38	29%	19	15%
ENGLISH LANGUAGE LEARNERS	8	13%	5	63%	2	25%	1	13%	0	0%
ECONOMICALLY DISADVANTAGED	75	36%	26	35%	22	29%	17	23%	10	13%
NOT ECONOMICALLY DISADVANTAGED	62	50%	7	11%	24	39%	22	35%	9	15%
NOT MIGRANT	137	42%	33	24%	46	34%	39	28%	19	14%

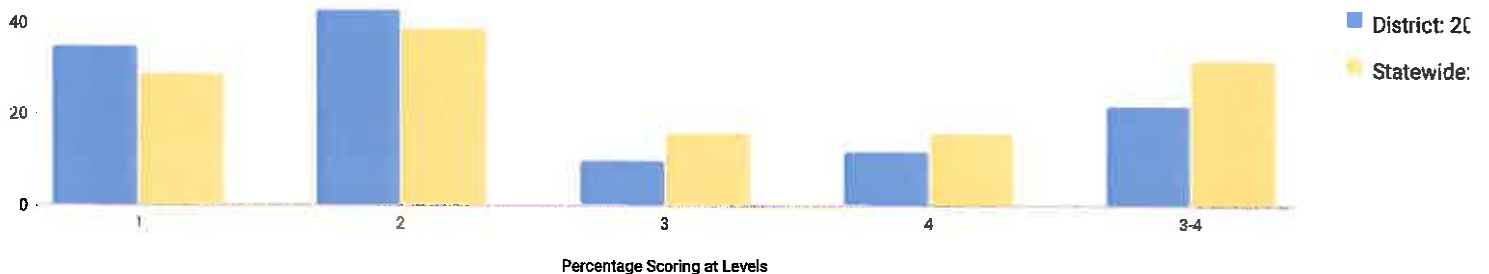
**GRADE 5 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 302**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	96	44%	28	29%	26	27%	31	32%	11	11%
GENERAL EDUCATION	85	49%	17	20%	26	31%	31	36%	11	13%
STUDENTS WITH DISABILITIES	11	0%	11	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	4	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	8	25%	3	38%	3	38%	2	25%	0	0%
HISPANIC OR LATINO	5	40%	3	60%	0	0%	1	20%	1	20%
WHITE	72	46%	21	29%	18	25%	24	33%	9	13%
MULTIRACIAL	6	67%	1	17%	1	17%	3	50%	1	17%
SMALL GROUP TOTAL	5	20%	0	0%	4	80%	1	20%	0	0%
FEMALE	55	45%	16	29%	14	25%	17	31%	8	15%
MALE	41	41%	12	29%	12	29%	14	34%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	91	46%	23	25%	26	29%	31	34%	11	12%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	56	30%	24	43%	15	27%	14	25%	3	5%
NOT ECONOMICALLY DISADVANTAGED	40	63%	4	10%	11	28%	17	43%	8	20%
NOT MIGRANT	96	44%	28	29%	26	27%	31	32%	11	11%

**GRADE 6 ENGLISH LANGUAGE ARTS**

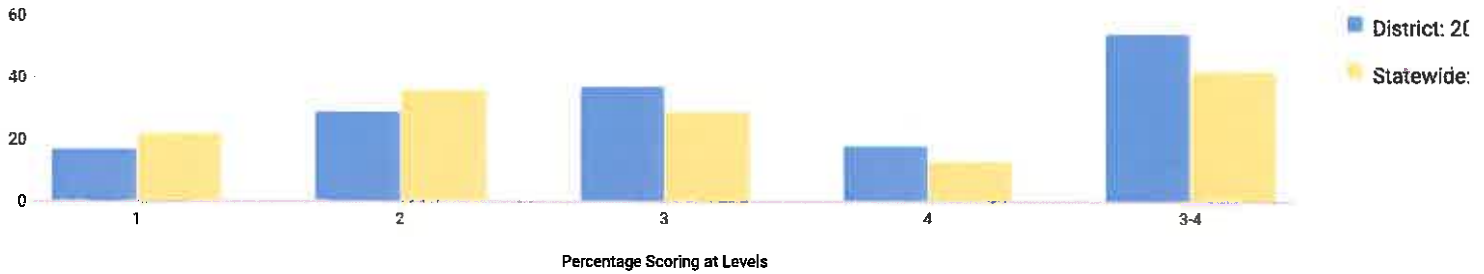


**MEAN SCORE: 291**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	140	22%	49	35%	60	43%	14	10%	17	12%

GENERAL EDUCATION	118	26%	30	25%	57	48%	14	12%	17	14%
STUDENTS WITH DISABILITIES	22	0%	19	86%	3	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	7	57%	2	29%	1	14%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	10	10%	7	70%	2	20%	0	0%	1	10%
HISPANIC OR LATINO	5	20%	3	60%	1	20%	0	0%	1	20%
WHITE	112	21%	37	33%	51	46%	10	9%	14	13%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	0	0%	5	83%	1	17%	0	0%
FEMALE	50	26%	14	28%	23	46%	7	14%	6	12%
MALE	90	20%	35	39%	37	41%	7	8%	11	12%
NON-ENGLISH LANGUAGE LEARNERS	127	24%	38	30%	58	46%	14	11%	17	13%
ENGLISH LANGUAGE LEARNERS	13	0%	11	85%	2	15%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	75	15%	35	47%	29	39%	4	5%	7	9%
NOT ECONOMICALLY DISADVANTAGED	65	31%	14	22%	31	48%	10	15%	10	15%
NOT MIGRANT	140	22%	49	35%	60	43%	14	10%	17	12%

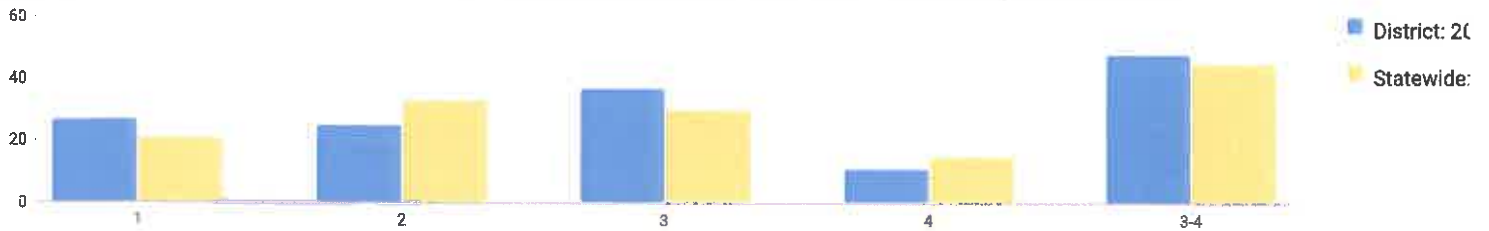
**GRADE 7 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 316**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	54%	15	17%	26	29%	33	37%	16	18%
GENERAL EDUCATION	78	62%	7	9%	23	29%	32	41%	16	21%
STUDENTS WITH DISABILITIES	12	8%	8	67%	3	25%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	33%	2	22%	4	44%	2	22%	1	11%
HISPANIC OR LATINO	7	43%	3	43%	1	14%	3	43%	0	0%
WHITE	65	63%	9	14%	15	23%	26	40%	15	23%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	1	11%	6	67%	2	22%	0	0%
FEMALE	38	55%	5	13%	12	32%	11	29%	10	26%
MALE	52	54%	10	19%	14	27%	22	42%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	40%	10	20%	20	40%	14	28%	6	12%
NOT ECONOMICALLY DISADVANTAGED	40	73%	5	13%	6	15%	19	48%	10	25%
NOT MIGRANT	90	54%	15	17%	26	29%	33	37%	16	18%

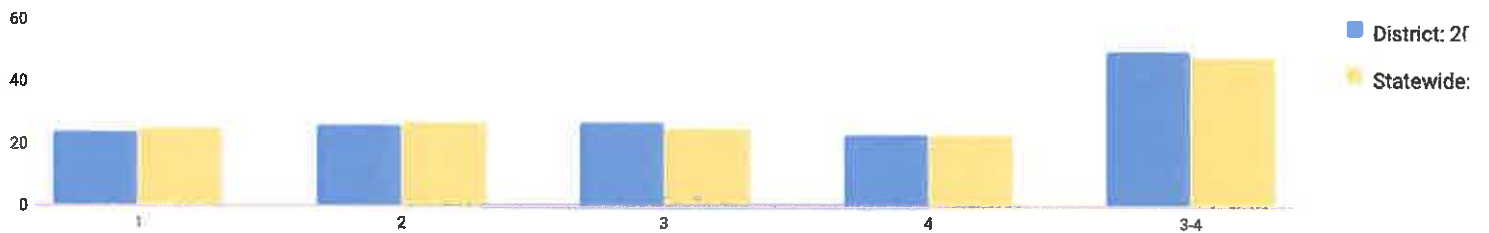
**GRADE 8 ENGLISH LANGUAGE ARTS**



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	48%	24	27%	22	25%	33	37%	10	11%
GENERAL EDUCATION	77	53%	17	22%	19	25%	31	40%	10	13%
STUDENTS WITH DISABILITIES	12	17%	7	58%	3	25%	2	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	4	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	50%	3	21%	4	29%	5	36%	2	14%
HISPANIC OR LATINO	6	33%	2	33%	2	33%	2	33%	0	0%
WHITE	59	46%	18	31%	14	24%	22	37%	5	8%
MULTIRACIAL	6	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	1	10%	2	20%	4	40%	3	30%
FEMALE	39	59%	6	15%	10	26%	20	51%	3	8%
MALE	50	40%	18	36%	12	24%	13	26%	7	14%
NON-ENGLISH LANGUAGE LEARNERS	84	51%	19	23%	22	26%	33	39%	10	12%
ENGLISH LANGUAGE LEARNERS	5	0%	5	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	46	39%	18	39%	10	22%	16	35%	2	4%
NOT ECONOMICALLY DISADVANTAGED	43	58%	6	14%	12	28%	17	40%	8	19%
NOT MIGRANT	89	48%	24	27%	22	25%	33	37%	10	11%

**GRADE 3 MATHEMATICS**



Percentage Scoring at Levels

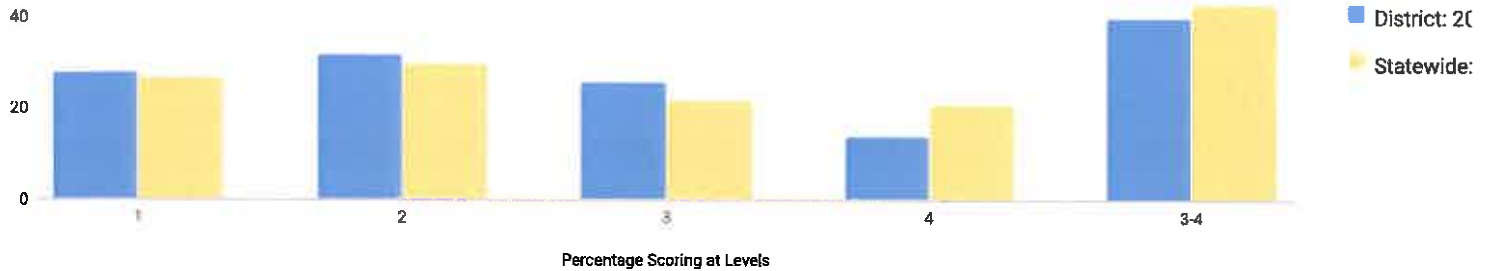
**MEAN SCORE: 310**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	118	50%	28	24%	31	26%	32	27%	27	23%
GENERAL EDUCATION	98	59%	15	15%	25	26%	31	32%	27	28%
STUDENTS WITH DISABILITIES	20	5%	13	65%	6	30%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	4	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	14%	6	43%	6	43%	2	14%	0	0%
HISPANIC OR LATINO	10	30%	6	60%	1	10%	2	20%	1	10%
WHITE	86	56%	15	17%	23	27%	27	31%	21	24%
MULTIRACIAL	4	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	1	13%	1	13%	1	13%	5	63%
FEMALE	51	57%	10	20%	12	24%	15	29%	14	27%
MALE	67	45%	18	27%	19	28%	17	25%	13	19%
NON-ENGLISH LANGUAGE LEARNERS	107	52%	22	21%	29	27%	29	27%	27	25%



ENGLISH LANGUAGE LEARNERS	11	27%	6	55%	2	18%	3	27%	0	0%
ECONOMICALLY DISADVANTAGED	79	44%	23	29%	21	27%	19	24%	16	20%
NOT ECONOMICALLY DISADVANTAGED	39	62%	5	13%	10	26%	13	33%	11	28%
NOT MIGRANT	118	50%	28	24%	31	26%	32	27%	27	23%

**GRADE 4 MATHEMATICS**

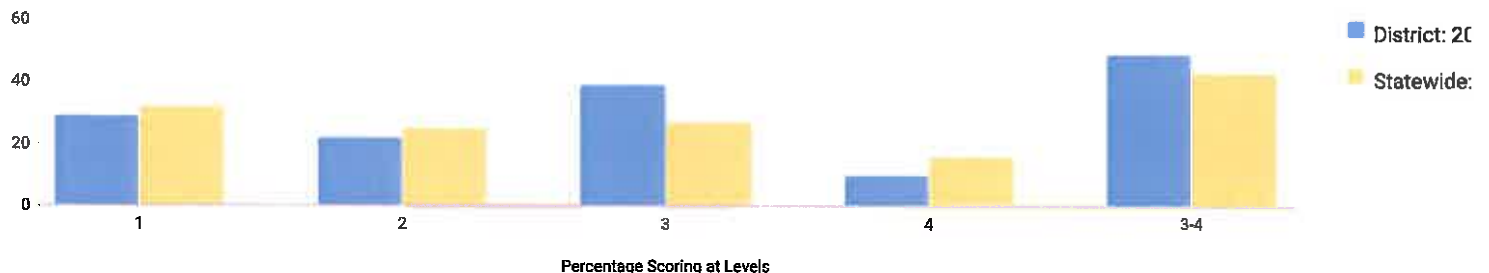


Percentage Scoring at Levels

**MEAN SCORE: 300**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	140	40%	39	28%	45	32%	36	26%	20	14%
GENERAL EDUCATION	117	46%	22	19%	41	35%	34	29%	20	17%
STUDENTS WITH DISABILITIES	23	9%	17	74%	4	17%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	8	63%	1	13%	2	25%	2	25%	3	38%
BLACK OR AFRICAN AMERICAN	13	31%	4	31%	5	38%	4	31%	0	0%
HISPANIC OR LATINO	7	0%	4	57%	3	43%	0	0%	0	0%
WHITE	104	39%	30	29%	33	32%	25	24%	16	15%
MULTIRACIAL	8	75%	0	0%	2	25%	5	63%	1	13%
FEMALE	78	32%	22	28%	31	40%	16	21%	9	12%
MALE	62	50%	17	27%	14	23%	20	32%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	130	42%	33	25%	42	32%	35	27%	20	15%
ENGLISH LANGUAGE LEARNERS	10	10%	6	60%	3	30%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	79	28%	33	42%	24	30%	17	22%	5	6%
NOT ECONOMICALLY DISADVANTAGED	61	56%	6	10%	21	34%	19	31%	15	25%
NOT MIGRANT	140	40%	39	28%	45	32%	36	26%	20	14%

**GRADE 5 MATHEMATICS**



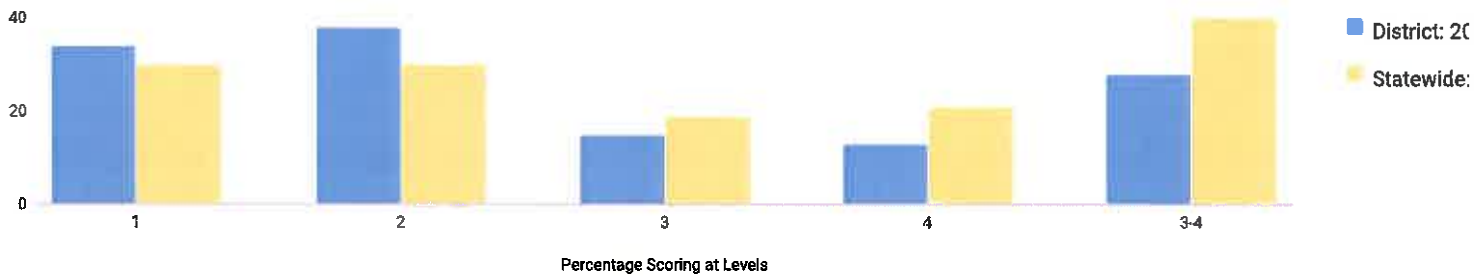
Percentage Scoring at Levels

**MEAN SCORE: 306**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	49%	26	29%	20	22%	35	39%	9	10%
GENERAL EDUCATION	82	52%	19	23%	20	24%	34	41%	9	11%
STUDENTS WITH DISABILITIES	8	13%	7	88%	0	0%	1	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	4	_%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	7	29%	2	29%	3	43%	2	29%	0	0%
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	69	46%	22	32%	15	22%	25	36%	7	10%
MULTIRACIAL	5	80%	1	20%	0	0%	3	60%	1	20%
SMALL GROUP TOTAL	9	67%	1	11%	2	22%	5	56%	1	11%
FEMALE	50	42%	13	26%	16	32%	19	38%	2	4%
MALE	40	58%	13	33%	4	10%	16	40%	7	18%
NON-ENGLISH LANGUAGE LEARNERS	84	52%	21	25%	19	23%	35	42%	9	11%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	53	38%	21	40%	12	23%	20	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	37	65%	5	14%	8	22%	15	41%	9	24%
NOT MIGRANT	90	49%	26	29%	20	22%	35	39%	9	10%

### GRADE 6 MATHEMATICS

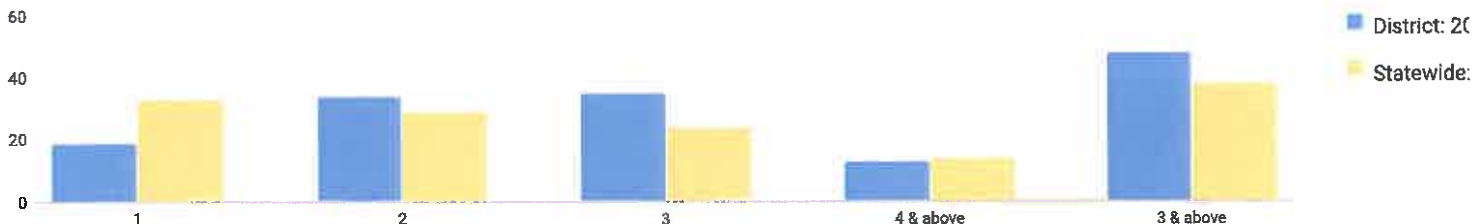


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	131	28%	44	34%	50	38%	20	15%	17	13%
GENERAL EDUCATION	116	32%	30	26%	49	42%	20	17%	17	15%
STUDENTS WITH DISABILITIES	15	0%	14	93%	1	7%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	7	57%	2	29%	1	14%	4	57%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	4	57%	3	43%	0	0%	0	0%
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	106	28%	34	32%	42	40%	14	13%	16	15%
MULTIRACIAL	6	33%	2	33%	2	33%	2	33%	0	0%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	0	0%	1	20%
FEMALE	50	32%	17	34%	17	34%	8	16%	8	16%
MALE	81	26%	27	33%	33	41%	12	15%	9	11%
NON-ENGLISH LANGUAGE LEARNERS	118	31%	32	27%	49	42%	20	17%	17	14%
ENGLISH LANGUAGE LEARNERS	13	0%	12	92%	1	8%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	66	23%	30	45%	21	32%	10	15%	5	8%
NOT ECONOMICALLY DISADVANTAGED	65	34%	14	22%	29	45%	10	15%	12	18%
NOT MIGRANT	131	28%	44	34%	50	38%	20	15%	17	13%

### GRADE 7 MATHEMATICS

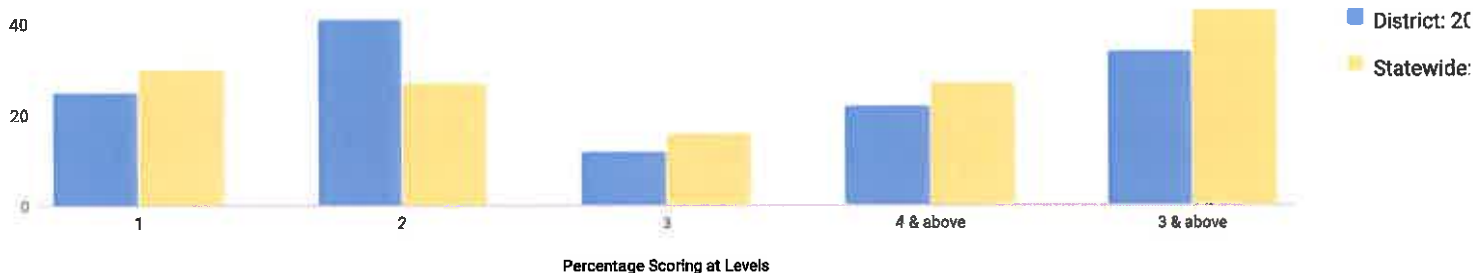
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



GROUP	TOTAL TESTED	Percentage Scoring at Levels					LEVEL 3	LEVEL 4		
		PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	48%	16	19%	29	34%	30	35%	11	13%
GENERAL EDUCATION	76	53%	10	13%	26	34%	29	38%	11	14%
STUDENTS WITH DISABILITIES	10	10%	6	60%	3	30%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	0%	3	33%	6	67%	0	0%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	64	56%	8	13%	20	31%	26	41%	10	16%
MULTIRACIAL	6	33%	4	67%	0	0%	2	33%	0	0%
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	2	29%	1	14%
FEMALE	37	54%	9	24%	8	22%	17	46%	3	8%
MALE	49	43%	7	14%	21	43%	13	27%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	82	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	33%	11	23%	21	44%	13	27%	3	6%
NOT ECONOMICALLY DISADVANTAGED	38	66%	5	13%	8	21%	17	45%	8	21%
NOT MIGRANT	86	48%	16	19%	29	34%	30	35%	11	13%

**GRADE 8 MATHEMATICS**

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 293**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	66	15%	21	32%	35	53%
GENERAL EDUCATION	60	17%	17	28%	33	55%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	0%	4	36%	7	64%
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	46	17%	16	35%	22	48%
MULTIRACIAL	5	_%	-	-	-	-
SMALL GROUP TOTAL	9	22%	1	11%	6	67%

3/29/2018

2017 | CHEEKTOWAGA-MARYVALE UFSD - Report Card | NYSED Data Site

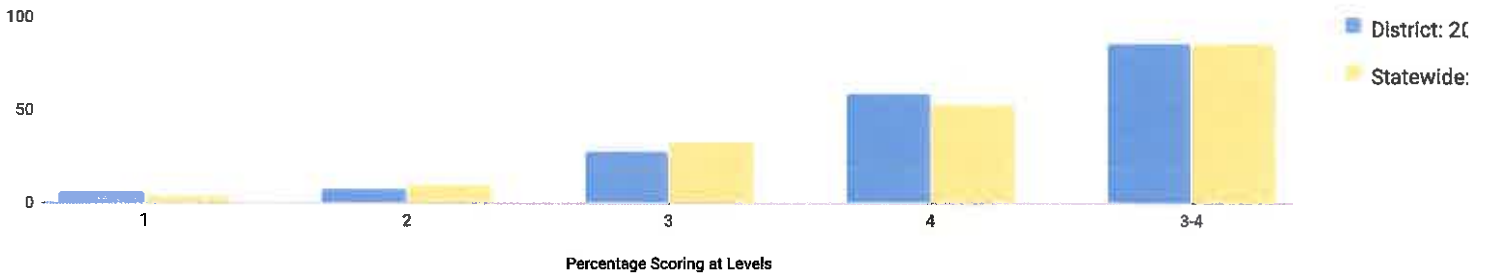
FEMALE	32	13%	8	25%	20	63%	4	13%	0	0%
MALE	34	18%	13	38%	15	44%	6	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	60	17%	17	28%	33	55%	10	17%	0	0%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	37	8%	13	35%	21	57%	3	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	24%	8	28%	14	48%	7	24%	0	0%
NOT MIGRANT	66	15%	21	32%	35	53%	10	15%	0	0%

**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	19	0	0%	0	0%	0	0%	19	100%	19	100%

**GRADE 4 SCIENCE**

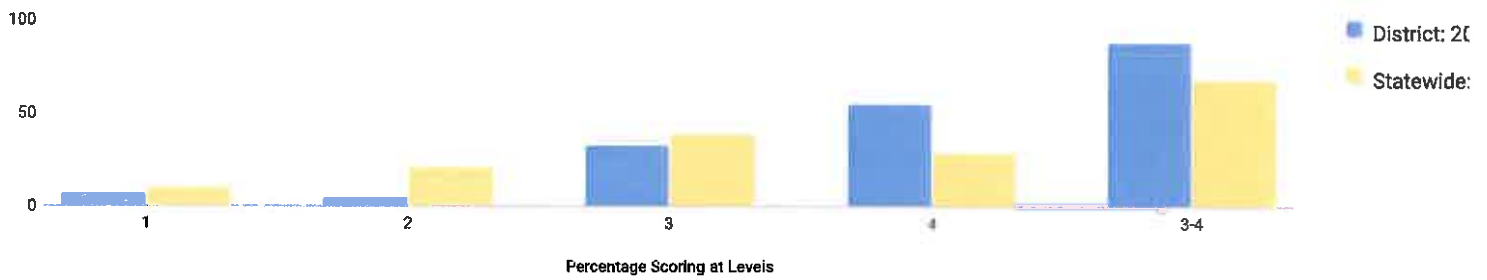


**MEAN SCORE: 81**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	155	86%	9	6%	12	8%	43	28%	91	59%
GENERAL EDUCATION	126	93%	3	2%	6	5%	34	27%	83	66%
STUDENTS WITH DISABILITIES	29	59%	6	21%	6	21%	9	31%	8	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	8	88%	0	0%	1	13%	1	13%	6	75%
BLACK OR AFRICAN AMERICAN	13	85%	1	8%	1	8%	6	46%	5	38%
HISPANIC OR LATINO	7	86%	0	0%	1	14%	4	57%	2	29%
WHITE	118	86%	8	7%	9	8%	32	27%	69	58%
MULTIRACIAL	9	100%	0	0%	0	0%	0	0%	9	100%
FEMALE	85	87%	4	5%	7	8%	26	31%	48	56%
MALE	70	86%	5	7%	5	7%	17	24%	43	61%
NON-ENGLISH LANGUAGE LEARNERS	145	90%	6	4%	8	6%	40	28%	91	63%
ENGLISH LANGUAGE LEARNERS	10	30%	3	30%	4	40%	3	30%	0	0%
ECONOMICALLY DISADVANTAGED	85	78%	8	9%	11	13%	30	35%	36	42%
NOT ECONOMICALLY DISADVANTAGED	70	97%	1	1%	1	1%	13	19%	55	79%
NOT MIGRANT	155	86%	9	6%	12	8%	43	28%	91	59%

**GRADE 8 SCIENCE**

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 74**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
<b>ALL STUDENTS</b>	73	81%	8	11%	6	8%	35	48%	24	33%
GENERAL EDUCATION	65	83%	7	11%	4	6%	32	49%	22	34%
STUDENTS WITH DISABILITIES	8	63%	1	13%	2	25%	3	38%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	7	64%	3	27%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	49	78%	8	16%	3	6%	22	45%	16	33%
MULTIRACIAL	5	100%	0	0%	0	0%	3	60%	2	40%
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	3	38%	3	38%
FEMALE	32	81%	4	13%	2	6%	17	53%	9	28%
MALE	41	80%	4	10%	4	10%	18	44%	15	37%
NON-ENGLISH LANGUAGE LEARNERS	67	87%	3	4%	6	9%	34	51%	24	36%
ENGLISH LANGUAGE LEARNERS	6	17%	5	83%	0	0%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	42	74%	7	17%	4	10%	19	45%	12	29%
NOT ECONOMICALLY DISADVANTAGED	31	90%	1	3%	2	6%	16	52%	12	39%
NOT MIGRANT	73	81%	8	11%	6	8%	35	48%	24	33%

**GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
<b>ALL STUDENTS</b>	42	100%	0	0%	0	0%	3	7%	39	93%

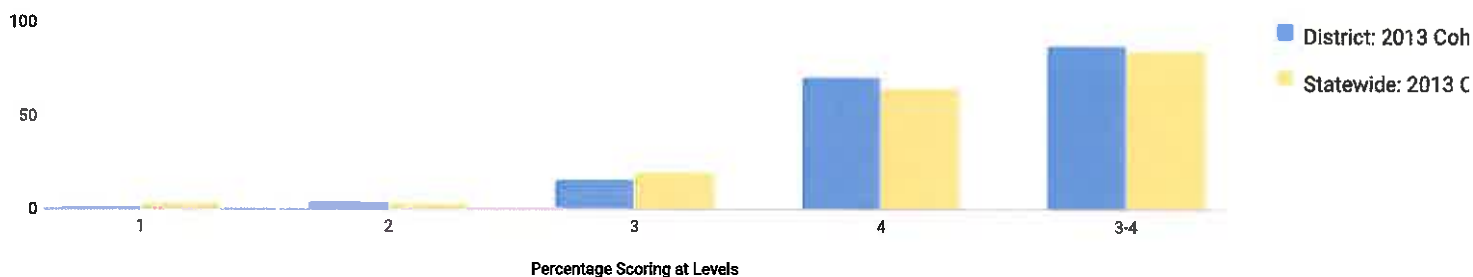
**RECENTLY ARRIVED ELL STUDENTS (2016 - 17)**

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	2
GRADE 4	2
GRADE 5	1
GRADE 7	3
GRADE 8	0

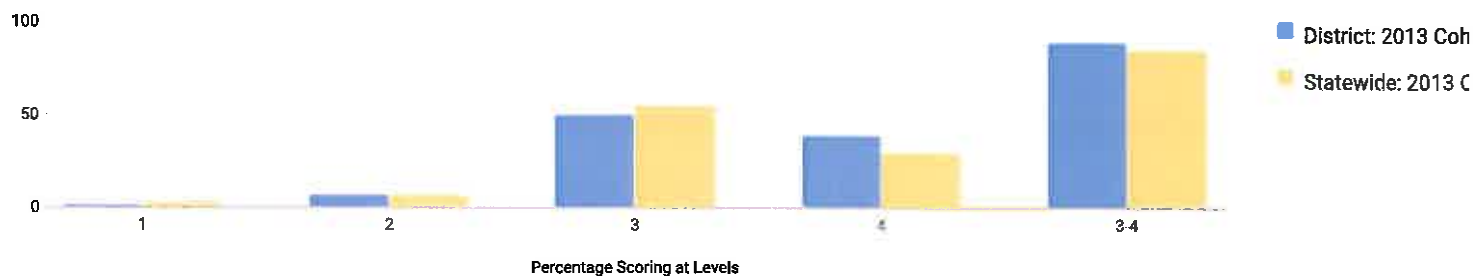
GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	2
GRADE 4	2
GRADE 5	2
GRADE 7	3
GRADE 8	1

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION**



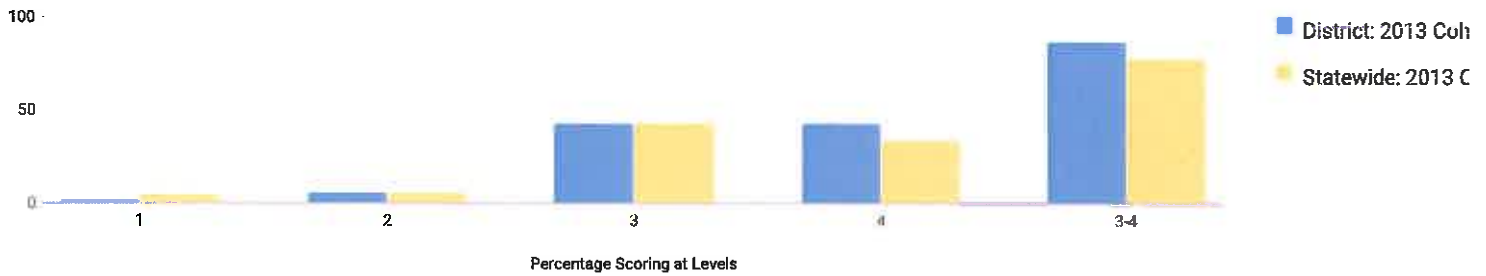
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	161	88%	1	1%	6	4%	26	16%	115	71%
GENERAL EDUCATION	142	94%	0	0%	0	0%	22	15%	112	79%
STUDENTS WITH DISABILITIES	19	37%	1	5%	6	32%	4	21%	3	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	73%	1	7%	0	0%	4	27%	7	47%
HISPANIC OR LATINO	8	75%	0	0%	2	25%	2	25%	4	50%
WHITE	129	90%	0	0%	4	3%	19	15%	97	75%
MULTIRACIAL	6	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	1	11%	7	78%
FEMALE	94	93%	0	0%	1	1%	11	12%	76	81%
MALE	67	81%	1	1%	5	7%	15	22%	39	58%
NON-ENGLISH LANGUAGE LEARNERS	161	88%	1	1%	6	4%	26	16%	115	71%
ECONOMICALLY DISADVANTAGED	72	81%	1	1%	5	7%	17	24%	41	57%
NOT ECONOMICALLY DISADVANTAGED	89	93%	0	0%	1	1%	9	10%	74	83%
NOT MIGRANT	161	88%	1	1%	6	4%	26	16%	115	71%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION**



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	161	89%	1	1%	11	7%	80	50%	63	39%
GENERAL EDUCATION	142	96%	0	0%	3	2%	73	51%	63	44%
STUDENTS WITH DISABILITIES	19	37%	1	5%	8	42%	7	37%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	67%	0	0%	2	13%	8	53%	2	13%
HISPANIC OR LATINO	8	88%	0	0%	1	13%	5	63%	2	25%
WHITE	129	91%	1	1%	8	6%	62	48%	55	43%
MULTIRACIAL	6	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	94	89%	1	1%	7	7%	41	44%	43	46%
MALE	67	88%	0	0%	4	6%	39	58%	20	30%
NON-ENGLISH LANGUAGE LEARNERS	161	89%	1	1%	11	7%	80	50%	63	39%
ECONOMICALLY DISADVANTAGED	72	82%	1	1%	9	13%	38	53%	21	29%
NOT ECONOMICALLY DISADVANTAGED	89	94%	0	0%	2	2%	42	47%	42	47%
NOT MIGRANT	161	89%	1	1%	11	7%	80	50%	63	39%

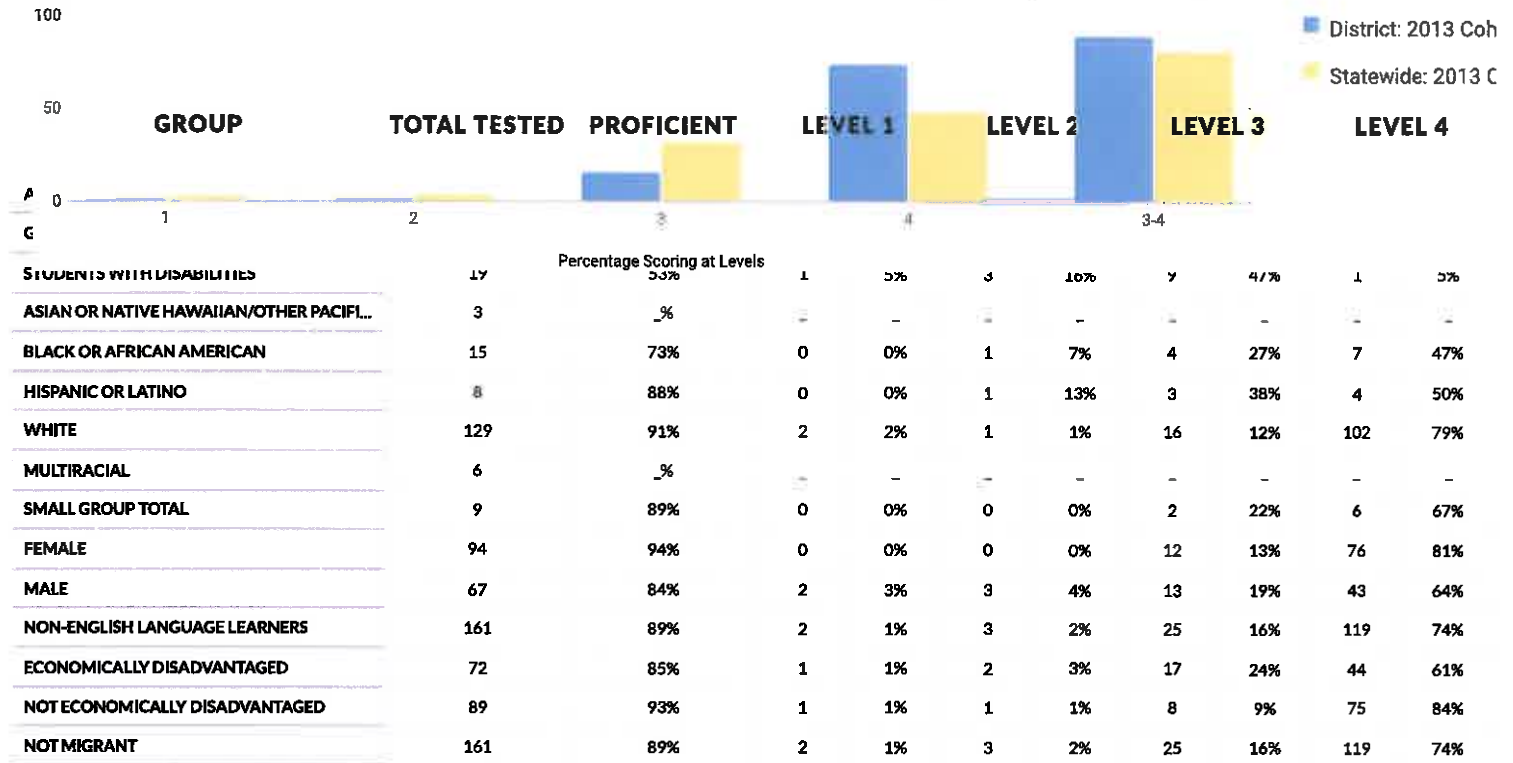
**TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION**



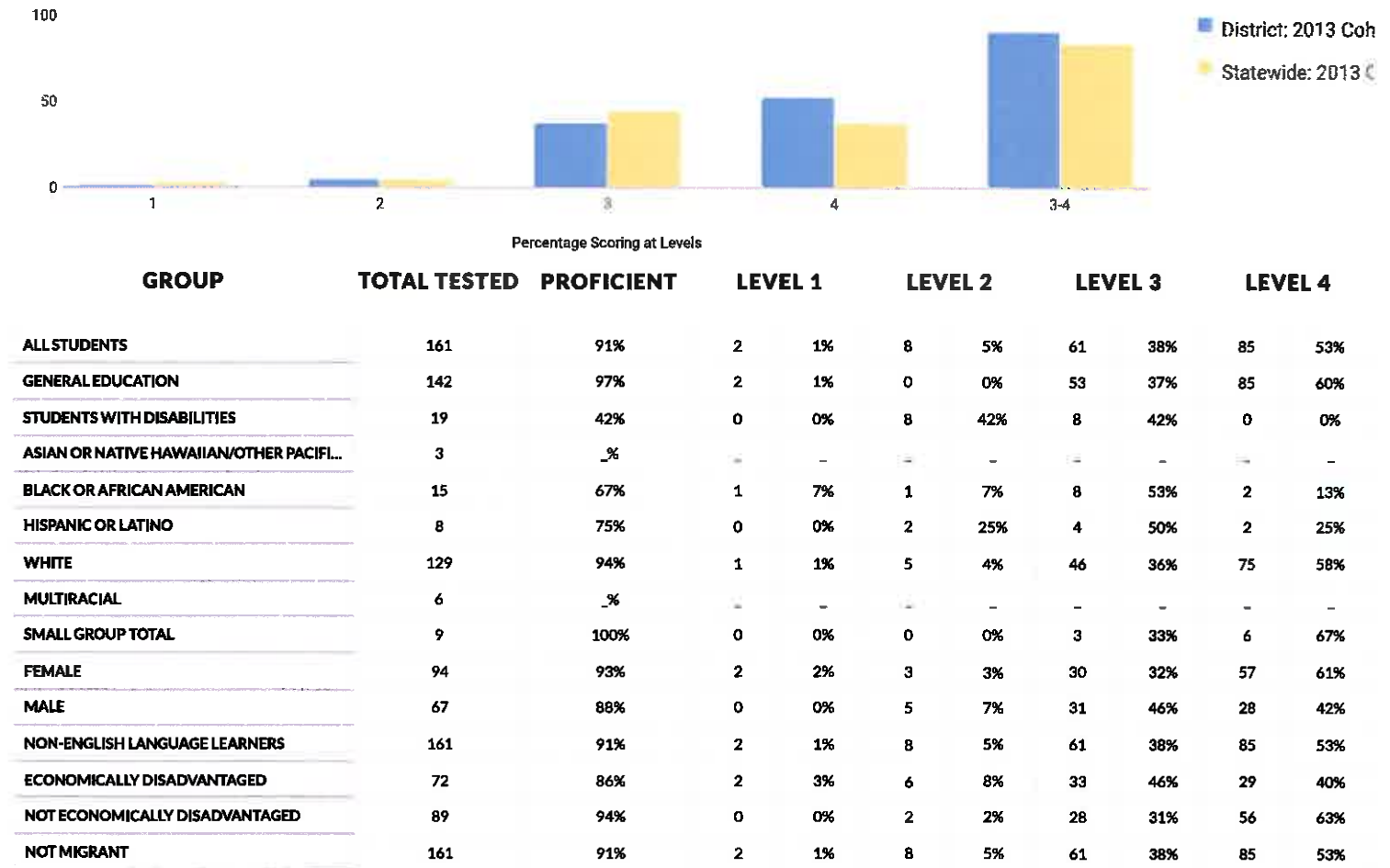
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	161	87%	3	2%	10	6%	70	43%	70	43%
GENERAL EDUCATION	142	94%	1	1%	2	1%	65	46%	69	49%
STUDENTS WITH DISABILITIES	19	32%	2	11%	8	42%	5	26%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	60%	1	7%	2	13%	9	60%	0	0%
HISPANIC OR LATINO	8	88%	1	13%	0	0%	5	63%	2	25%
WHITE	129	89%	1	1%	8	6%	54	42%	61	47%
MULTIRACIAL	6	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	2	22%	7	78%
FEMALE	94	89%	2	2%	4	4%	41	44%	43	46%
MALE	67	84%	1	1%	6	9%	29	43%	27	40%
NON-ENGLISH LANGUAGE LEARNERS	161	87%	3	2%	10	6%	70	43%	70	43%
ECONOMICALLY DISADVANTAGED	72	81%	2	3%	7	10%	35	49%	23	32%
NOT ECONOMICALLY DISADVANTAGED	89	92%	1	1%	3	3%	35	39%	47	53%
NOT MIGRANT	161	87%	3	2%	10	6%	70	43%	70	43%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**





**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**



**Regents Examination Results (2016 - 17)**

**ENGLISH LANGUAGE ARTS (COMMON CORE)**

**ENGLISH LANGUAGE ARTS (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	155	10 6%	8 5%	38 25%	26 17%	73 47%
GENERAL EDUCATION	138	5 4%	2 1%	34 25%	25 18%	72 52%
STUDENTS WITH DISABILITIES	17	5 29%	6 35%	4 24%	1 6%	1 6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	5 24%	0 0%	8 38%	3 14%	5 24%
HISPANIC OR LATINO	3	-	-	-	-	-
WHITE	125	5 4%	8 6%	27 22%	22 18%	63 50%
MULTIRACIAL	4	-	-	-	-	-
SMALL GROUP TOTAL	9	0 0%	0 0%	3 33%	1 11%	5 56%
FEMALE	65	4 6%	1 2%	16 25%	11 17%	33 51%
MALE	90	6 7%	7 8%	22 24%	15 17%	40 44%
NON-ENGLISH LANGUAGE LEARNERS	152	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	76	8 11%	5 7%	23 30%	14 18%	26 34%
NOT ECONOMICALLY DISADVANTAGED	79	2 3%	3 4%	15 19%	12 15%	47 59%
NOT MIGRANT	155	10 6%	8 5%	38 25%	26 17%	73 47%

**ALGEBRA I (COMMON CORE)****ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	188	3 2%	11 6%	73 39%	49 26%	52 28%
GENERAL EDUCATION	162	0 0%	6 4%	56 35%	49 30%	51 31%
STUDENTS WITH DISABILITIES	26	3 12%	5 19%	17 65%	0 0%	1 4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	12	0 0%	0 0%	1 8%	4 33%	7 58%
BLACK OR AFRICAN AMERICAN	19	1 5%	1 5%	10 53%	5 26%	2 11%
HISPANIC OR LATINO	7	0 0%	0 0%	4 57%	3 43%	0 0%
WHITE	141	2 1%	9 6%	53 38%	37 26%	40 28%
MULTIRACIAL	9	0 0%	1 11%	5 56%	0 0%	3 33%
FEMALE	96	2 2%	5 5%	32 33%	25 26%	32 33%
MALE	92	1 1%	6 7%	41 45%	24 26%	20 22%
NON-ENGLISH LANGUAGE LEARNERS	181	3 2%	9 5%	71 39%	47 26%	51 28%
ENGLISH LANGUAGE LEARNERS	7	0 0%	2 29%	2 29%	2 29%	1 14%
ECONOMICALLY DISADVANTAGED	86	3 3%	7 8%	35 41%	23 27%	18 21%
NOT ECONOMICALLY DISADVANTAGED	102	0 0%	4 4%	38 37%	26 25%	34 33%
NOT MIGRANT	188	3 2%	11 6%	73 39%	49 26%	52 28%

## COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	94	3	3%	10	11%	51	54%	20	21%	10	11%
GENERAL EDUCATION	91	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	6	0	0%	0	0%	2	33%	3	50%	1	17%
BLACK OR AFRICAN AMERICAN	6	1	17%	2	33%	2	33%	0	0%	1	17%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	76	2	3%	7	9%	43	57%	17	22%	7	9%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	1	17%	4	67%	0	0%	1	17%
FEMALE	48	2	4%	2	4%	29	60%	7	15%	8	17%
MALE	46	1	2%	8	17%	22	48%	13	28%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	93	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	1	3%	4	13%	15	48%	10	32%	1	3%
NOT ECONOMICALLY DISADVANTAGED	63	2	3%	6	10%	36	57%	10	16%	9	14%
NOT MIGRANT	94	3	3%	10	11%	51	54%	20	21%	10	11%

## ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	40	3	8%	1	3%	17	43%	11	28%	8	20%
GENERAL EDUCATION	40	3	8%	1	3%	17	43%	11	28%	8	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	33	2	6%	1	3%	14	42%	9	27%	7	21%
SMALL GROUP TOTAL	7	1	14%	0	0%	3	43%	2	29%	1	14%
FEMALE	19	2	11%	0	0%	7	37%	6	32%	4	21%
MALE	21	1	5%	1	5%	10	48%	5	24%	4	19%
NON-ENGLISH LANGUAGE LEARNERS	40	3	8%	1	3%	17	43%	11	28%	8	20%
ECONOMICALLY DISADVANTAGED	18	2	11%	0	0%	9	50%	3	17%	4	22%
NOT ECONOMICALLY DISADVANTAGED	22	1	5%	1	5%	8	36%	8	36%	4	18%
NOT MIGRANT	40	3	8%	1	3%	17	43%	11	28%	8	20%

## GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	199	180	90%	158	79%	75	38%
GENERAL EDUCATION	163	152	93%	143	88%	70	43%
STUDENTS WITH DISABILITIES	36	28	78%	15	42%	5	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	9	9	100%	8	89%	5	56%
BLACK OR AFRICAN AMERICAN	25	18	72%	15	60%	2	8%
HISPANIC OR LATINO	8	7	88%	6	75%	3	30%
WHITE	148	137	93%	121	82%	64	43%
MULTIRACIAL	9	9	100%	8	89%	1	11%
FEMALE	99	86	87%	76	77%	36	36%
MALE	100	94	94%	82	82%	39	39%
NON-ENGLISH LANGUAGE LEARNERS	190	174	92%	153	81%	73	38%
ENGLISH LANGUAGE LEARNERS	9	6	67%	5	56%	2	22%
ECONOMICALLY DISADVANTAGED	97	81	84%	70	72%	24	25%
NOT ECONOMICALLY DISADVANTAGED	102	99	97%	88	86%	51	50%
NOT MIGRANT	199	180	90%	158	79%	75	38%

## U.S. HISTORY &amp; GOVERNMENT

## REGENTS U.S. HISTORY &amp; GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	146	143	98%	128	88%	86	59%
GENERAL EDUCATION	130	128	98%	119	92%	82	63%
STUDENTS WITH DISABILITIES	16	15	94%	9	56%	4	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	16	100%	12	75%	8	50%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	121	118	98%	110	91%	76	63%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	6	67%	2	22%
FEMALE	62	60	97%	52	84%	32	52%
MALE	84	83	99%	76	90%	54	64%
NON-ENGLISH LANGUAGE LEARNERS	143	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	71	68	96%	57	80%	35	49%
NOT ECONOMICALLY DISADVANTAGED	75	75	100%	71	95%	51	68%
NOT MIGRANT	146	143	98%	128	88%	86	59%

**LIVING ENVIRONMENT****REGENTS LIVING ENVIRONMENT**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>		<b>65</b>		<b>85</b>	
ALL STUDENTS	201	193	96%	176	88%	89	44%
GENERAL EDUCATION	171	167	98%	158	92%	86	50%
STUDENTS WITH DISABILITIES	30	26	87%	18	60%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	10	10	100%	9	90%	7	70%
BLACK OR AFRICAN AMERICAN	28	24	86%	20	71%	7	25%
HISPANIC OR LATINO	9	-	-	-	-	-	-
WHITE	150	146	97%	135	90%	71	47%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	13	13	100%	12	92%	4	31%
FEMALE	105	100	95%	92	88%	51	49%
MALE	96	93	97%	84	88%	38	40%
NON-ENGLISH LANGUAGE LEARNERS	188	183	97%	170	90%	88	47%
ENGLISH LANGUAGE LEARNERS	13	10	77%	6	46%	1	8%
ECONOMICALLY DISADVANTAGED	104	97	93%	83	80%	33	32%
NOT ECONOMICALLY DISADVANTAGED	97	96	99%	93	96%	56	58%
NOT MIGRANT	201	193	96%	176	88%	89	44%

**PHYSICAL SETTING/EARTH SCIENCE****REGENTS PHYSICAL SETTING/EARTH SCIENCE**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>		<b>65</b>		<b>85</b>	
ALL STUDENTS	172	156	91%	137	80%	66	38%
GENERAL EDUCATION	150	139	93%	129	86%	64	43%
STUDENTS WITH DISABILITIES	22	17	77%	8	36%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	8	8	100%	8	100%	6	75%
BLACK OR AFRICAN AMERICAN	16	12	75%	10	63%	3	19%
HISPANIC OR LATINO	6	3	50%	3	50%	0	0%
WHITE	134	125	93%	109	81%	56	42%
MULTIRACIAL	8	8	100%	7	88%	1	13%
FEMALE	84	73	87%	66	79%	31	37%
MALE	88	83	94%	71	81%	35	40%
NON-ENGLISH LANGUAGE LEARNERS	167	152	91%	134	80%	65	39%
ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	1	20%
ECONOMICALLY DISADVANTAGED	76	63	83%	50	66%	21	28%
NOT ECONOMICALLY DISADVANTAGED	96	93	97%	87	91%	45	47%
NOT MIGRANT	172	156	91%	137	80%	66	38%

## PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	63	98%	57	89%	21	33%
GENERAL EDUCATION	64	63	98%	57	89%	21	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	5	5	100%	5	100%	2	40%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	54	54	100%	48	89%	18	33%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	1	20%
FEMALE	35	34	97%	29	83%	11	31%
MALE	29	29	100%	28	97%	10	34%
NON-ENGLISH LANGUAGE LEARNERS	64	63	98%	57	89%	21	33%
ECONOMICALLY DISADVANTAGED	20	19	95%	18	90%	4	20%
NOT ECONOMICALLY DISADVANTAGED	44	44	100%	39	89%	17	39%
NOT MIGRANT	64	63	98%	57	89%	21	33%

## PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	33	33	100%	33	100%	13	39%
GENERAL EDUCATION	33	33	100%	33	100%	13	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-
SMALL GROUP TOTAL	33	33	100%	33	100%	13	39%
FEMALE	19	19	100%	19	100%	5	26%
MALE	14	14	100%	14	100%	8	57%
NON-ENGLISH LANGUAGE LEARNERS	33	33	100%	33	100%	13	39%
ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	3	33%
NOT ECONOMICALLY DISADVANTAGED	24	24	100%	24	100%	10	42%
NOT MIGRANT	33	33	100%	33	100%	13	39%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	0%	-	-	-	-
GRADE 3 MATH	2	0%	-	-	-	-
GRADE 5 ELA	2	0%	-	-	-	-
GRADE 5 MATH	2	0%	-	-	-	-
GRADE 6 ELA	1	0%	-	-	-	-
GRADE 6 MATH	1	0%	-	-	-	-
GRADE 7 ELA	6	83%	0	1	5	0
GRADE 7 MATH	6	83%	0	1	4	1

GRADE 8 ELA	2	_%				
GRADE 8 MATH	2	_%				
GRADE 8 SCIENCE	3	_%				
SECONDARY-LEVEL ELA	5	100%	0	0	4	1
SECONDARY-LEVEL MATH	5	100%	0	0	3	2
SECONDARY-LEVEL SCIENCE	4	_%				
SECONDARY-LEVEL SOCIAL STUDIES	4	_%				

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	19	16%	37%	21%	26%	0%
GENERAL EDUCATION	18					
STUDENTS WITH DISABILITIES	1					

### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	29%	36%	36%	0%
GENERAL EDUCATION	14	0%	29%	36%	36%	0%

### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	29%	57%	14%	0%
GENERAL EDUCATION	4					
STUDENTS WITH DISABILITIES	3					

### GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	9%	45%	36%	9%
GENERAL EDUCATION	10					
STUDENTS WITH DISABILITIES	1					

### GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	20%	10%	50%	20%
GENERAL EDUCATION	10	0%	20%	10%	50%	20%

### GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	50%	50%	0%
GENERAL EDUCATION	5					

STUDENTS WITH DISABILITIES	1	-	-	-	-	-
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**GRADE 6**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	13	15%	8%	23%	38%	15%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

**GRADE 7**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

**GRADE 8**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	57%	14%	14%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

**GRADE 9**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	50%	33%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

**GRADE 10**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	25%	50%	13%
GENERAL EDUCATION	8	0%	13%	25%	50%	13%

**GRADE 11**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

**ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	NO	NO	1,917*	74%*	YES	654	114	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	190*	77%*	YES	66	97	86	86
HISPANIC OR LATINO	NO	NO	99*	78%*	NO	41	83	87	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	YES	—	37	—	YES	30	153	113	113
WHITE	NO	NO	1,443*	72%*	NO	481	114	119	119
MULTIRACIAL	NO	NO	105*	68%*	YES	33	148	95	95
STUDENTS WITH DISABILITIES	NO	NO	331*	70%*	NO	112†	43†	75	58
LIMITED ENGLISH PROFICIENT	YES	YES	51	96%	YES	50‡	46‡	74	20
ECONOMICALLY DISADVANTAGED	NO	NO	1,053*	76%*	YES	369	96	96	96

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,910*	74%*	651	114
NOT BLACK OR AFRICAN AMERICAN	1,727*	73%*	588	116
NOT HISPANIC OR LATINO	1,818*	73%*	613	116
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,844*	73%*	624	112
NOT WHITE	474*	77%*	173	113
NOT MULTIRACIAL	1,812*	74%*	621	112
GENERAL EDUCATION	1,586*	74%*	548	128
ENGLISH PROFICIENT	1,829*	72%*	614	120
NOT ECONOMICALLY DISADVANTAGED	864*	71%*	285	137
MALE	981*	76%*	350	105
FEMALE	936*	71%*	304	124
MIGRANT	0	—	0	—
NOT MIGRANT	1,917*	74%*	654	114

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

**ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,917*	67%*	YES	630	117	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	190*	66%*	YES	59	85	81	81
HISPANIC OR LATINO	NO	NO	99*	61%*	YES	31	97	83	83
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	YES	—	37	—	YES	30	147	123	123
WHITE	NO	NO	1,444*	68%*	YES	474	119	116	116
MULTIRACIAL	NO	NO	104*	63%*	YES	34	135	89	89
STUDENTS WITH DISABILITIES	NO	NO	331*	60%*	NO	93†	54†	76	69

LIMITED ENGLISH PROFICIENT	NO	NO	90*	88%*	YES	55‡	55‡	76	20
ECONOMICALLY DISADVANTAGED	NO	NO	1,054*	68%*	YES	347	99	94	94

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,910*	67%*	628	117
NOT BLACK OR AFRICAN AMERICAN	1,727*	67%*	571	120
NOT HISPANIC OR LATINO	1,818*	68%*	599	118
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,844*	67%*	600	116
NOT WHITE	473*	67%*	156	110
NOT MULTIRACIAL	1,813*	68%*	596	116
GENERAL EDUCATION	1,586*	69%*	543	128
ENGLISH PROFICIENT	1,827*	66%*	585	123
NOT ECONOMICALLY DISADVANTAGED	863*	66%*	283	139
MALE	983*	70%*	327	116
FEMALE	934*	64%*	303	118
MIGRANT	0	—	0	—
NOT MIGRANT	1,917*	67%*	630	117

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 \* Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

**ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	330	83%	YES	262	182	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	35	—	—	26	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	15	—	—	13	—	—	—
WHITE	NO	YES	244	83%	NO	199	180	187	187
MULTIRACIAL	—	—	19	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	110*	83%*	NO	42†	145†	160	159
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	175	81%	NO	133	169	174	174

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

NOT AMERICAN INDIAN OR ALASKA NATIVE	330	83%	262	182
NOT BLACK OR AFRICAN AMERICAN	295	83%	236	182
NOT HISPANIC OR LATINO	313	83%	252	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	315	82%	249	182
NOT WHITE	86	81%	63	189
NOT MULTIRACIAL	311	83%	248	181
GENERAL EDUCATION	278	83%	222	189
ENGLISH PROFICIENT	312	82%	247	189
NOT ECONOMICALLY DISADVANTAGED	155	85%	129	196
MALE	154	82%	120	181
FEMALE	176	84%	142	184
MIGRANT	0	—	0	—
NOT MIGRANT	330	83%	262	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

\*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >> EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	154	99%	YES	152	168	170	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	13	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	124	99%	YES	123	173	177	169
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	67	100%	YES	65	152	156	145

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	154	99%	152	168
NOT BLACK OR AFRICAN AMERICAN	140	99%	139	171
NOT HISPANIC OR LATINO	146	99%	144	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	151	99%	149	168
NOT WHITE	30	—	29	—
NOT MULTIRACIAL	149	99%	147	168
GENERAL EDUCATION	138	100%	136	181
ENGLISH PROFICIENT	154	99%	152	168
NOT ECONOMICALLY DISADVANTAGED	87	99%	87	100

MALE	67	99%	63	148
FEMALE	87	100%	89	183
MIGRANT	0	—	0	—
NOT MIGRANT	154	99%	152	168

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	154	100%	NO	152	144	157	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	13	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	3	—	—	—
WHITE	NO	YES	124	100%	NO	123	150	166	158
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	67	100%	NO	65	132	142	137

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	154	100%	152	144
NOT BLACK OR AFRICAN AMERICAN	140	100%	139	148
NOT HISPANIC OR LATINO	146	100%	144	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	151	100%	149	143
NOT WHITE	30	—	29	—
NOT MULTIRACIAL	149	100%	147	144
GENERAL EDUCATION	138	100%	136	156
ENGLISH PROFICIENT	154	100%	152	144
NOT ECONOMICALLY DISADVANTAGED	87	100%	87	153
MALE	67	100%	63	135
FEMALE	87	100%	89	151
MIGRANT	0	—	0	—
NOT MIGRANT	154	100%	152	144

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI

ALL STUDENTS	114	117	168		
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	144	136
BLACK OR AFRICAN AMERICAN	97	85	—	—	0
HISPANIC OR LATINO	83	97	—	—	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	153	147	—	—	90
WHITE	114	119	173	—	150
MULTIRACIAL	148	135	—	150	139
STUDENTS WITH DISABILITIES	43	54	—	—	142
LIMITED ENGLISH PROFICIENT	46	55	—	—	49
ECONOMICALLY DISADVANTAGED	96	99	152	—	51
				132	120

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	211	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	22	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	3	—	—	—
WHITE	YES	181	87%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	35†	49%†	80%	45%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	86	74%	80%	73%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼ ALL STUDENTS	YES	160	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	15	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	6	—	—	—
WHITE	YES	134	82%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	65	75%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	210	86%	158	84%
NOT BLACK OR AFRICAN AMERICAN	189	86%	145	83%
NOT HISPANIC OR LATINO	211	86%	158	84%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	208	86%	154	83%
NOT WHITE	30	80%	26	—
NOT MULTIRACIAL	207	87%	159	84%
GENERAL EDUCATION	181	93%	141	88%
ENGLISH PROFICIENT	209	87%	160	84%
NOT ECONOMICALLY DISADVANTAGED	125	94%	95	89%
MALE	103	83%	94	81%
FEMALE	108	89%	66	88%
MIGRANT	0	—	0	—
NOT MIGRANT	211	86%	160	84%

— There were fewer than 30 students in the cohort.



# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	33%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$20,171,922

▼  
\$6,483,390

##### PUPILS

##### PUPILS

▼  
2,133

▼  
324

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$9,457

▼  
\$20,010

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$8,395,886,432**

**PUPILS**



**747,643**

**EXPENDITURES PER PUPIL**



**\$11,230**

**INSTRUCTIONAL EXPENDITURES**



**\$3,487,990,842**

**PUPILS**



**110,460**

**EXPENDITURES PER PUPIL**



**\$31,577**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼  
**\$33,423,609,457**▼  
**\$14,485,942,729****PUPILS****PUPILS**▼  
**2,649,519**▼  
**460,996****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼  
**\$12,615**▼  
**\$31,423**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

**TOTAL EXPENDITURES PER PUPIL**

**THIS SCHOOL DISTRICT**



**\$18,384**

**SIMILAR DISTRICT  
GROUP**



**\$21,790**

**NY STATE**



**\$23,361**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼ 154 49.0%	AVERAGE NEED/RESOURCE CAPACITY 80% OR MORE ▼ 56.8%	80% OR MORE ▼ 58.4%
40% - 79% ▼ 41 13.1%	40% - 79% ▼ 19.1%	40% - 79% ▼ 11.9%
LESS THAN 40% ▼ 91 29.0%	LESS THAN 40% ▼ 16.9%	LESS THAN 40% ▼ 19.6%
SEPARATE SETTINGS ▼ 28 8.9%	SEPARATE SETTINGS ▼ 4.5%	SEPARATE SETTINGS ▼ 5.9%
OTHER SETTINGS ▼ 0 0.0%	OTHER SETTINGS ▼ 2.7%	OTHER SETTINGS ▼ 4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
<b>14.2%</b>	<b>13.4%</b>	<b>14.9%</b>

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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**ATTACHMENT D**

**S495 EXEMPTION IMPACT REPORT**

Equalized Total Assessed Value 1,503,967,154

School District - 143002 Maryvale-Cheektowa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	499,100	0.03
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	32	265,724,874	17.67
13100	CO - GENERALLY	RPTL 406(1)	18	121,600	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	31	2,888,000	0.19
13650	VG - GENERALLY	RPTL 406(1)	1	40,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	22,825,000	1.52
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	8,017,739	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	430,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	6,098,500	0.41
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	330,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	9,663,600	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	180,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	575,000	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	485	7,635,758	0.51
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	89	1,399,065	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	336	8,683,713	0.58
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	87	2,243,250	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	125	3,937,660	0.26
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	462,705	0.03
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	45,560	0.00
41400	CLERGY	RPTL 460	9	13,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	46	2,290,225	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	154	4,565,421	0.30
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	550,889	0.04
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	250,890	0.02
41834	ENHANCED STAR	RPTL 425	1,655	104,764,856	6.97
41854	BASIC STAR 1999-2000	RPTL 425	3,305	99,135,465	6.59
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,854-a	1	2,200,000	0.15
Total Exemptions Exclusive of System Exemptions:			6,449	555,672,370	36.95
Total System Exemptions:			0	0	0.00
Totals:			6,449	555,672,370	36.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$ 97,585