

English II

English IV Comp

English IV Literature

<p><b>M O N D A Y</b></p>	<p><b>Standards:</b> 10.1,10.2,10.3, 10.4  <b>Objectives:</b>                      -Reading to comprehend stereotypes  <b>Activity:</b>                      -Finish Social Media posts                      -Group chats for Ch 14                      -Read ch 15  <b>Assessment:</b> Reading and group work</p>	<p><b>Standards:</b> 12.4,12.5,12.6  <b>Objective:</b>                      -Practice writing creatively  <b>Activity:</b>                      -Work on children’s story  <b>Assessment:</b> Planning and writing</p>	<p><b>Standards:</b> 12.1,12.4  <b>Objective:</b> -Exploring contemporary themes through historical literature                      -Displaying comprehension  <b>Activity:</b>                      -Continue working on contemporary interpretation of play  <b>Assessment:</b> Collaboration</p>
<p><b>T U E S D A Y</b></p>	<p><b>Standards:</b> 10.1,10.2,10.3, 10.4  <b>Objectives:</b> -Reading to comprehend stereotypes  <b>Activity:</b>                      -Group chats on ch 15                      -Character sketch of Atticus                      -Read ch 16 &amp; 17  <b>Assessment:</b> Handouts and reading</p>	<p><b>Standards:</b> 12.4,12.5,12.6  <b>Objective:</b>                      -Practice writing creatively  <b>Activity:</b>                      -Work on children’s story  <b>Assessment:</b> Planning and writing</p>	<p><b>Standards:</b> 12.1,12.4  <b>Objective:</b> -Exploring contemporary themes through historical literature                      -Displaying comprehension  <b>Activity:</b>                      -Continue working on contemporary interpretation of play  <b>Assessment:</b> Collaboration</p>
<p><b>W E D N E S D A Y</b></p>	<p><b>Standards:</b> 10.1,10.2,10.3, 10.4  <b>Objectives:</b> -Reading to comprehend stereotypes  <b>Activity:</b>                      -Group chat on 16-17                      -Read 18-19  <b>Assessment:</b> Reading and discussion</p>	<p><b>Standards:</b> 12.4,12.5,12.6  <b>Objective:</b>                      -Practice writing creatively  <b>Activity:</b>                      -Work on children’s story  <b>Assessment:</b> Planning and writing</p>	<p><b>Standards:</b> 12.1,12.4  <b>Objective:</b> -Exploring contemporary themes through historical literature                      -Displaying comprehension  <b>Activity:</b>                      -Continue working on contemporary interpretation of play  <b>Assessment:</b> Collaboration</p>

<b>T H U R S D A Y</b>	<b>Standards:</b> 10.1,10.2,10.3, 10.4 <b>Objectives:</b> -Reading to comprehend stereotypes <b>Activity:</b> -Group discuss ch 18-19 -Read 20-21 <b>Assessment:</b> Handouts and reading	<b>Standards:</b> 12.4,12.5,12.6 <b>Objective:</b> -Practice writing creatively <b>Activity:</b> -Work on children’s story <b>Assessment:</b> Planning and writing	<b>Standards:</b> 12.1,12.4 <b>Objective:</b> -Exploring contemporary themes through historical literature -Displaying comprehension <b>Activity:</b> -Continue working on contemporary interpretation of play <b>Assessment:</b> Collaboration
<b>F R I D A Y</b>	<b>Standards:</b> 10.1,10.2,10.3, 10.4 <b>Objectives:</b> -Reading to comprehend stereotypes <b>Activity:</b> -Group discuss on trial, lay out evidence -Discuss verdict -Read 22 <b>Assessment:</b> Handouts and reading	<b>Standards:</b> 12.4,12.5,12.6 <b>Objective:</b> -Practice writing creatively <b>Activity:</b> -Work on children’s story -Due at end of class <b>Assessment:</b> Planning and writing	<b>Standards:</b> 12.1,12.4 <b>Objective:</b> -Exploring contemporary themes through historical literature -Displaying comprehension <b>Activity:</b> -Submission due at end of class <b>Assessment:</b> Collaboration