



Support, Challenge, Learn, Achieve

***Independent School
District 2897
Redwood Area School District
Redwood Valley High School
100 George Ramseth Drive
Redwood Falls, MN 56283***

***Cardinal Academic Success
Time (CAST)
2022-2023 Parent/Student
Copy***



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Redwood Area School District
Redwood Valley High School
100 George Ramseth Drive
Redwood Falls, MN 56283***

Overview:

CAST (Cardinal Academic Success Time) will be continued in 2022-2023, with the purpose of improving student achievement.

Changes to CAST for 2022-2023:

1. CAST will be moved to Thursday. This will provide more time for staff to prepare CAST invitations, especially on weeks we do not have school on a Monday.

History:

CAST (Cardinal Academic Success Time) was implemented in 2017-2018 to decrease the number of students failing classes. Each Thursday, 30 minutes of the day (11:00-11:30 a.m.) would be devoted to interventions and reteaching for identified students. Those who are doing well academically would earn privileges during this time, enhancing the current Privilege-Based Attendance System currently in place.

The following chart shows the decrease in student failures after CAST was implemented in 2017-2018:

	Total Number of Students (October 1)	Semester 1 Failures	Percentage	Semester 2 Failures	Percentage
2016-2017	349	79	22.6%	82	23.5%
2017-2018*	356	48	13%	59	16.6%
2018-2019	337	34	10%	39	10.5%
2019-2020	338	43	12.7%	56**	16.5%**
2020-2021	332	57##	17.1%	55##	16.6%
2021-2022	347	50	14.4%	57	16.4%

CAST was implemented in 2017-2018

**Distance Learning was used in Spring 2020 (COVID)

##Distance Learning and Hybrid was used in 2020-2021 (COVID)

How Does CAST Work?

On Thursday, the schedule will change to allow for CAST:

P1: 8:20-9:35 (80)
P2: 9:40-10:55 (80)
CAST: 11:00-11:30 (No privileges)
Lunch: 11:30-12:00
P3: 12:00-12:45 (45)
P4: 12:50-1:35 (45)
P5: 1:40-2:25 (45)
P6: 2:30-3:15 (45)

Regular Daily Schedule:

P1: 8:20-9:40 (80)
P2: 9:45-11:05 (80)
HR: 11:10-11:30 (20)
Lunch: 11:30-12:00 (30)
P3: 12:00-12:45 (45)
P4: 12:50-1:35 (45)
P5: 1:40-2:25 (45)
P6: 2:30-3:15 (45)

CAST Process:

Each Monday morning, by 9:00 a.m., teachers would need to choose (“Invite”) 5-7 students for CAST. The CAST Team meets for 1 hour on Monday morning. Any students who are invited to multiple classes would be discussed at the meeting. Determinations would be made as to what class a student should report to.

On Tuesday morning, students will receive an email from Lori Alex with their individual CAST assignment. Students are responsible for checking emails and making it to assigned locations on Wednesday. Failure to do so will result in an unexcused absence and possible other consequences.

Students Who Are Invited To CAST:

Students invited to CAST must report to their assigned rooms and stay there the entire period. Students who finish work in one class may be reassigned to another CAST location. However, students should check emails for any changes and are expected to report to the location listed on their original email, unless the student receives a follow up email directing them to another location.

Students Who Are Not Invited to CAST:

Students not invited to CAST cannot wander the building. They will have a few options:

- a. Students in grades 11-12 with privileges may leave the building during CAST. Students must check-out at the front door. Failure to do so will result in an unexcused absence.
- b. Students in Grades 9-10, or 11th-12th graders with any grade lower than a “C” will be assigned to a study hall.

Weekly Homeroom Schedule

Monday: Grade and Attendance Checks in Homerooms

Tuesday: Ramp-Up/Character Strong

Wednesday: Grade Checks/Team Building

Thursday: CAST

-11:00: Students report directly to assigned CAST Rooms

-Testing Room, Media Center, and Silent Study Room are open.

-Other students may leave if they have privileges, or go to testing room

Friday: Senior Privileges or Finish Grade Checks

CAST FAQ's:

1. What if students do not show up for CAST?

Absences for CAST would be treated like any other absence, but with a focus on getting assistance. Students could lose privileges, reimbursements, etc., but the expectation is that they were assigned to CAST to get help, and this help should still be provided. Students would work with their teacher to make up the time missed. Further, this would be a part of the school day, and truancy procedures would take place for missing CAST, as it would for missing any period during the school day. Additional consequences, including detention, meeting with student and/or parents, or in-school suspension (ISS) may result from a failure to report to CAST.

2. Can students who are not invited to CAST drop-in for help?

While we definitely do not want to discourage students from getting assistance, the heart of CAST is providing interventions to students most in need. Drop-in's for help or to take a test would reduce the effectiveness of remediation. So, drop-in's would not be allowed. Students who need assistance should schedule a time during lunch or after school, or ask to be invited to CAST. There is a testing room available during CAST and students can make arrangements with teachers to have assessments available, or ask to be invited to CAST.

3. How would this system work with Standards Based Grading?

This system would be an excellent complement to SBG. Students who have not demonstrated proficiency on any standard would be invited to CAST for re-teaching.

4. How will student be informed of CAST assignments?

An email will go out to all students on Tuesday of each week, directing them to a specific location for CAST. Look for emails each Tuesday from Lori Alex. If a student does not receive an email, he/she was not assigned to CAST. However, it is the student's responsibility to check email, and stating that one forgot, or did not read the email, is not an excuse for missing CAST.

5. When will CAST start?

September 29 will be the first day of CAST.

6. Is CAST working?

As the data above illustrates, the percentage of students who have failed a class each semester has decreased from 22.6% (1st Semester) and 23.5% (2nd Semester) in 2016-2017.