

ARP ESSER III Use of Funds Plan

District Name:	Lane Public School
Superintendent:	Pam Matthews
Phone Number:	580-889-2743
URL:	www.lanepublicschools.com

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Lane Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends utilizing ARP ESSER III funding to ensure a safe and healthy learning environment for students, teachers, and staff by continuing to follow CDC's most current guidelines. In order to Prepare, Prevent, and /or Respond to Covid 19 the committee recommends utilizing the funding for the following: a retention stipend to maintain the current level of staff during the pandemic to allow consistency of teachers in the classroom for our students, salary for maintenance employee for increased sanitation with spraying and disinfecting of classrooms and buses, salary for bus driver and bus leases for increased social distancing by less students on buses and by having seating charts to allow contact tracing upon positive cases, custodial supplies including PPE for sanitizing and increased cleaning, masks and thermometers in order to take temperatures of staff and students upon arrival to school, equipment necessary to prepare distance learning packets; including the need for a new copier because of the additional copies needing for distance learning, additional copy paper and toner will also be needed, and remediation and supplies for meeting the academic and social and emotional needs of the students.

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;

20% of Lane Public School's ARP Funds will be utilized to determine individual student and grade level learning gaps. Lane Public School plans to Prepare, Prevent, and Respond to the Covid 19 impact on our district by implementing a full time Reading/Remedial Interventionist to accommodate for lost instructional time. This position will be used to compliment our literacy grant that pays for an additional Interventionist. With the amount of students that were negatively and disproportionately impacted by the pandemic, we have a high need for small group and one-on-one interventions. In order to best serve our students, data is reviewed by our team of administrators, the interventionists, and classroom teachers to determine what students need to be pulled for intervention time. The team will assess benchmark testing, last year end of year testing, and individual skills tested in the classroom in order to best serve our students with the largest loss of learning. After remediation students will have additional evaluations in order to see if the skills are met and reassign in the needed groups. These groups would consist of small groups of possibly 2-4 students or even one-on-one time with a teacher.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Lane Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations in continuity of the district, the committee recommends utilizing ARP ESSER III funding for: a retention stipend to maintain the current level of staff during the pandemic- retention of teachers is imperative during the pandemic- staff consistency allows students to be comfortable with teachers in this emotionally unstable time and allows the educational environment to be conducive for learning, salary for maintenance employee for increased sanitation, salary for bus driver and bus leases for increased social distancing by having seating charts to allow contact tracing to easily be done if a positive case arises, and equipment necessary to prepare distance learning packets- the need for a new copier and paper and toner due to the increased amount of copies being made to create distance learning packets; technology is vital with distance learning, students must have connectivity in order to have the ability to do distance learning.

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Lane Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in students by implementing a full time reading interventionist to respond to the academic needs of all students and purchasing testing materials along with other necessary materials in order to help students with any social, emotional, and mental health needs. The interventionist will be able to work with students one-on-one or in very small group sessions. After identified, through benchmark testing (I-station- purchased with other funding), and monitoring students will be reevaluated to create different grouping based upon students' individual needs. Through the entire process, best instructional practices will be used to meet the individual needs of the students that were disproportionately impacted by the Covid-19 pandemic. These evaluation kits will allow us to assess students' mental health needs and allow the school psychologist to better address the individual needs of our students. These evaluation kits will allow us to have the needed information to refer our students of highest need to the appropriate agency to help them. In response to Covid, this kit will allow our parents and students to not have to travel over an hour in order to be evaluated. We would be able to have our school psychologist administer this test here at the school facility. This lack of travel will result in less lost instructional time for students and less loss of work time for parents.