

**School-Parent Compact**  
**Rome High School**  
**2021-2022**  
**Revised 05/06/2021**

Dear Parent/Guardian,

Rome High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Rome High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Rome City School System GOALS:**

RCS students will improve achievement in each content area (ELA, Math, Science, Social Studies) district-wide by increasing the percentage of students who score proficient or above by 3% as measured by the Georgia Milestones Assessment from 2021 to 2022.

**Rome High School's GOALS:**

RHS students will improve achievement in each content area (ELA, Math, Science, Social Studies) school-wide by increasing the percentage of students who score proficient or above by 3% as measured by the Georgia Milestones Assessment from 2021 to 2022. To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Rome High School will:

**1.) Provide opportunities for all students to graduate through:**

- offering multiple opportunities to reach proficiency through our RAL-E Academy.
- offering clear communication to parents and students on unsatisfactory performance and/or failure to participate in RAL-E Academy.
- offering clear communication to students and parents in regards to courses that need recovery.

**2.) Host Math, Literacy, Technology, and College nights to inform parents about graduation requirements and programs as well as college opportunities and requirements**

**3.) Provide resources and opportunities to increase Lexile levels proficiency on EOCs such as**

- providing information about student achievement goals and school activities promoting achievement through social media, websites, and texts
- providing USA TestPrep and Edgenuity or hosting parent trainings in core subjects to help parents be better prepared to help at home
- encouraging student reading through the increased awareness of reading levels with professional development of all teachers and SRI testing of all students

**PARENT RESPONSIBILITIES:**

We, as parents, will:

1. Monitor my child's progress in content area courses
2. Participate in parent trainings and/or contact school personnel to better understand the graduation requirements, the resources that are available to help my child's achievement in Math and Literacy, and how using SRI Lexile levels can help boost his/her reading level
3. Promote the use of the available help resources for EOC preparation, and to ensure participation in the RAL-E Academy, Unit Recovery, Credit Repair, Credit Recovery, or tutoring sessions as needed.
4. Request to be a part of the Informational Blasts, text alerts, check the school website and social media regularly, or request paper copies of updates so that I can be aware of the school goals, student achievement

activities, and how I can help my child in school

5. Promote reading at home on my child's SRI Lexile level for reading enjoyment as well as for school assignments in order to help boost his/ her reading level.

**STUDENT RESPONSIBILITIES:**

We, as students, will:

1. Be aware of the requirements to graduate RHS, try to stay on track, and communicate with my parents, counselor and advisor as I need assistance.
2. Use the available help resources for Math and Literature EOC preparation as well as other content area tests, such as USA Test Prep and Edgenuity
3. Participate in any necessary opportunities to ensure graduation such as RAL-E Academy, Unit Recovery, Credit Repair, Credit Recovery, or tutoring sessions when available

**COMMUNICATION ABOUT STUDENT LEARNING:**

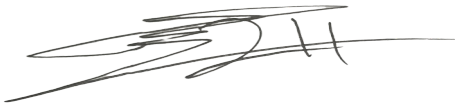
Rome High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class/School newsletters to parents
- Parent PowerSchool Portal
- School/Teacher websites and Facebook Page
- Parent-Teacher conferences
- Weekly Progress folders
- Emails and text messaging
- Phone calls

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Rome High School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Parent Resource Center
- Volunteering /Observing
- Open House
- Online/virtual activities (Parent resource page, webinars, online chats)
- Multimedia activities (podcasts, teacher-created videos)



Dr. Eric L. Holland  
Principal, Rome High School

**SCHOOL PARENT COMPACT SIGNATURE PAGE**

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School Rep. Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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**PARENT AND FAMILY ENGAGEMENT PLAN SIGNATURE PAGE (**

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School Rep. Signature: \_\_\_\_\_

Date: \_\_\_\_\_