



October 14, 2021

## October 2021 Board Report

### 2021-2022 LCAP Goals

**Goal 1:** Provide high-quality instruction to increase student achievement and close performance gaps for all students.

**Goal 2:** Provide a positive school environment that fosters student engagement and connectedness.

**Goal 3:** Establish a culture of data-driven continuous improvement to assess and ensure positive student outcomes.

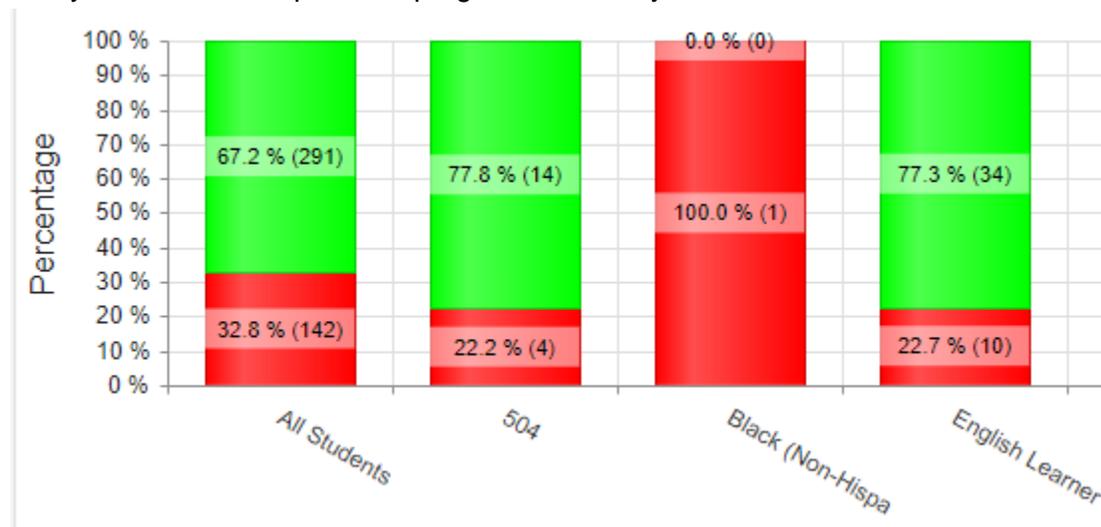
### Attendance Report

2021-2022 **MONTHLY ATTENDANCE SUMMARY** Page 1  
 Month 2 - From 9/13/2021 Through 10/8/2021

#### Regular Program

Grade Level	A Tchg Days	B Enrollment Carried Fwd	C Gains	D Total Enrollment (B+C)	E Losses	F Ending Enrollment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(I-G)	M Loss at End of Last School Day	YEAR TO DATE		
														N Total Apport Attendance	O Days Taught	P Total ADA (N/O)
6 TOTAL	19	135	1	136	2	134	42	355	2584	2187	115.11	86.03%	0	4270	35	122.00
<b>TOTAL 4-6</b>	<b>19</b>	<b>135</b>	<b>1</b>	<b>136</b>	<b>2</b>	<b>134</b>	<b>42</b>	<b>355</b>	<b>2584</b>	<b>2187</b>	<b>115.11</b>	<b>86.03%</b>	<b>0</b>	<b>4270</b>	<b>35</b>	<b>122.00</b>
7 TOTAL	19	164	2	166	1	165	18	316	3154	2820	148.42	89.92%	0	5317	35	151.91
8 TOTAL	19	133	3	136	1	135	41	234	2584	2309	121.53	90.80%	0	4331	35	123.74
<b>TOTAL 7-8</b>	<b>19</b>	<b>297</b>	<b>5</b>	<b>302</b>	<b>2</b>	<b>300</b>	<b>59</b>	<b>550</b>	<b>5738</b>	<b>5129</b>	<b>269.95</b>	<b>90.32%</b>	<b>0</b>	<b>9648</b>	<b>35</b>	<b>275.66</b>
PROGRAM	19	432	6	438	4	434	101	905	8322	7316	385.05	88.99%	0	13918	35	397.66

As of 10/13/2021, we are at 88.99% for attendance. Our goal is always 96%. We are experiencing many quarantines, especially in the 6th grade. When they go on Independent Study and do not complete the program, those days count as unexcused absences.



The proceeding report is our chronic absenteeism report. We have jumped from 17.2% (75) being chronically absent last month to 32.8% (142). This can only be explained by the dramatic

rise in Covid-19 cases and the number of quarantines being issued by ICPH. The goal of HSMS is to maintain ten percent or less of the student population being considered chronically absent. This goal may not be realistic this time or into the foreseeable future until the Covid-19 virus is under control. The bright spot is we can have the schools open and students learning, in-seat, with their teachers and classmates. Something we were unable to accomplish at this time last year.

### **Covid-19 Screenings**

It feels like we are testing hundreds of students daily at HSMS. Most of whom are 6th-grade students. This would make sense as it follows the monthly attendance pattern. Truthfully, I don't mind testing the students as it's keeping Home Street open and operational. Furthermore, the testing allows us to "catch" positive students early in the day, helping to mitigate the spread of the virus. As of this date, 10/14, we have tested 1,374 students, which is amazing since we only have 435 students enrolled in the main HSMS program. Many thanks to our amazing staff performing the screenings, [Ashley Paco](#), Dr. Hughes, and [Linda Sandoval](#). In addition, many thanks and accolades to our teachers that have given up their time to assist with crowd control when we have large groups of children outside, Alicia Ginter, Dave, Fulkerson, Ryan Mills, Kylee Birkheimer, Karen Tomasek, TiAna Vargas, Shawna Kane, and Tim Maloney. Without the help of all these people, there is no way we could have effectively tested nearly 1400 students.

### **Miscommunication in the community**

I've met with a few parents regarding Covid-19, mitigation measures, testing, and rumors. Most conversations end with an understanding of all issues. One, in particular, was different. A couple demanded to speak with me about harming their child and ten others. Apparently, I intentionally gave them all bloody noses from my illegal medical procedures. What do you do when people have deep beliefs about what schools are doing? I believe one must confront those falsehoods with the truth, as I did in this particular case. I explained how and why we are conducting Covid tests at school. I showed them a Covid test, let them examine it, and assured them that "nano-bots" are not in any way, shape, or form part of the testing process. I let them pull the sterile cotton swab from its packaging to show them that the swab is completely dry with nothing on it. Once I did all of this, I reiterated that neither my staff nor I caused ten bloody noses, because we never touched the student during the entire process. I further said that whoever told them this occurred was being far from honest with them. This miscommunication is what is making teaching and administration very difficult as it sucks up the valuable time we need to effectively operate the school. As a school community, it is very important to educate all stakeholders as to what the schools are doing to stay open, and the reasons why we need to. The number one reason is to educate our students in the most effective way possible...in person and in seat. As we all know, this is far more effective than having a student Zooming with their cameras off, as they engage in activities that are not pertinent to school.

### **HSMS Athletics**

We currently have two sports operating, Cross Country and Volleyball. We only had six students interested in Football, so that sport was canceled this year. Our HSMS volleyball

season is off to a rocky start as the majority of games have been canceled due to the Covid-19 virus. In just over a month the team has managed to play two games. The team is scheduled to play against Lone Pine today (10/14), let's hope none of LP's kids gets sick as they are down to six players. Cross Country is trying its best to keep a "running" program. According to Coach Alexander, they have been out practicing as often as they can, but it's extremely hard to get all the athletes together as quarantine keeps them from all extracurriculars. They have three meets scheduled: Mammoth, Alabama Hills, and Tungsten Hills. Go Colts!

## Fitness Equipment



[See the plans here](#)

After months of waiting for the groundbreaking of this project, Rick Schultz Construction started the project. Approximately one week later the fitness trail was completed. This equipment is an immediate hit with the students as they are using all of it every break and lunchtime. The most used apparatus is the parallel bars. The students play a game on them which is a mix of gymnastics and high-speed tag.

## Back to School Dance

ASB hosted a BTS Dance on September 23, 2021, and it was an overwhelming success. This was the first middle school dance that 6th and 7th grade students have ever attended. 8th-grade students had the opportunity to attend a handful before Covid-19 shut down all school operations. All of the concessions were sold out prior to the second hour expiring. By far the

most difficult aspect of the dance was monitoring mask usage. ASB is planning a Halloween dance on 10/28/21. This will be an outside dance, taking place in the HSMS Quad. I'm very happy that mask-wearing will not be an issue for this dance. We can always use adult chaperones, so if anyone is interested in attending a Middle School dance, you are welcome to join us from 6-9 PM.

### **iReady Training**

Teachers learned more tools to further their skillsets in using the iReady platform. On October 1st, HSMS had a minimum day to maximize their time in learning more about iReady. Quite frankly, it was a lot. I felt as if the teaching staff thought they were being asked to implement 100% of iReady immediately. Of course, that is not the case and we are doing small bits and pieces for most. We have some tech-savvy teachers and they are implementing more than others. Currently, the staff is using the diagnostic tool for ELA and Math. During WIN time, teachers are using the Personalized Instruction program that uses an iReady algorithm to give students interactive lessons at their levels, in both ELA and Math. Two of the "aha" moments from the training were teachers seeing that iReady is a complete curriculum in ELA and Math, and iReady lessons can easily be connected to google classroom. My favorite take away from the training is the CA CCSS Performance Report. This report shows how well our students will perform on the spring SBAC. It's very reliable with high SBAC correlations of .84 in ELA and .89 in Math. Correlations above .70 are considered high.

### **Teacher Fatigue, Mental Health & the Sub Shortage**

I've had several teachers schedule meetings with me to discuss how they are feeling during these tumultuous times. Teachers are tired, both physically and emotionally. I'm listening to them, offering advice, assisting them with seeking help. One teacher told me that they feel like it's April yet it is barely October. Another teacher made an observation that I too made. The students are having a very difficult time adjusting back to school after being home for so long. This staff member said that teaching rules and procedures normally takes a couple of weeks to get under control. This year it's week nine and you'd swear this is still week one. Truthfully many teachers are having a difficult time adjusting to full days with all students in attendance. Many have admitted that sentiment to me. The lack of substitute teachers is not helping the situation either. We are constantly asking teachers to cover classes on their preps and this is happening daily. We already had several days where teachers are covering preps, Dr. Hughes, Linda, and I have been subbing and we still need to split classes. In addition to work-related stressors, we all have huge amounts of items on our plates. I don't have an answer for any of this, other than this is a time where grace must be given and we all need to unite, supporting each other.