

Meridian Independent School District
Meridian High School
2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Meridian High School commits to developing strong relationships with students that will foster a sense of hope and will allow for a high level of achievement by providing quality instruction and a comprehensive program of supports.

Vision

Students will achieve their full potential as responsible, empowered, and employable citizens in an ever-changing world.

Value Statement

Academics:

Have high academic standards for all students.
Emphasize college and career readiness

Facilities:

Continue to improve MISD facilities emphasizing the development of cutting edge technology.

Transportation:

Maintain a safe, modern, and efficient transportation system.

Safety:

Maintain a safe, secure, and drug-free environment for students by encouraging input from students, faculty, and staff.

Personnel:

Develop recruitment methods that employ a highly qualified staff who encourage the highest level of student academic success.

Communication:

Continue to develop and improve communication between the community and the school.

Table of Contents

Comprehensive Needs Assessment	4
School Processes & Programs	4
Comprehensive Needs Assessment Data Documentation	4
Goals	6
Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.	7
Goal 2: Meridian High School will ensure that all students are taught in a safe environment.	19
Goal 3: 3. Meridian High School will encourage parents and members of the community to be involved in the school in order to elicit their support and maintain communication.	24
Goal 4: CCMR will maintain between 75%-80%	28
State Compensatory	30
Budget for Meridian High School	31
Personnel for Meridian High School	31
Title I Schoolwide Elements	32
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	33
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	33
2.1: Campus Improvement Plan developed with appropriate stakeholders	33
2.2: Regular monitoring and revision	33
2.4: Opportunities for all children to meet State standards	33
2.5: Increased learning time and well-rounded education	33
2.6: Address needs of all students, particularly at-risk	33
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	33
Title I Personnel	33
Campus Leadership Team	34
Addendums	35

Comprehensive Needs Assessment

School Processes & Programs

School Processes & Programs Summary

In 2019-2020 Departments began creating a Curriculum Scope and Sequence. During the 2020-2021 school year, the Departments will continue building on the Scope and Sequence to create an entire Curriculum for all courses offered at MHS.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- SAT and/or ACT assessment data
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- STEM/STEAM data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation





Goals

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 1: MHS will continue to hire, retain, and train certified faculty and staff.

Evaluation Data Sources: Documentation will be maintained to ensure and prove highly qualified status.





Strategy 1 Details	Reviews			
<p>Strategy 1: Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.</p> <p>Strategy's Expected Result/Impact: Checklists</p> <p>Staff Responsible for Monitoring: Superintendent, Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Assist teachers in maintaining or attaining certification, through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure that all staff is highly qualified.</p> <p>Strategy's Expected Result/Impact: teacher certification records</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Orientation will be provided for new teachers.</p> <p>Strategy's Expected Result/Impact: Sign in sheets</p> <p>Staff Responsible for Monitoring: Principal, CLT, Tech Director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Substitutes will be provided training on policies and procedures.</p> <p>Strategy's Expected Result/Impact: Documentation Sheets</p> <p>Staff Responsible for Monitoring: Substitute Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Sheltered Instruction training for all MHS staff to ensure competency in working with EBS Strategy's Expected Result/Impact: sign in sheets, strategies used in classroom instruction, rise in EL scores on STAAR and TELPAS Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Panel interviews to look for high quality teachers. Strategy's Expected Result/Impact: interview records Staff Responsible for Monitoring: Principal and CLT TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: In addition to posting on district and ESC websites, taking recommendations and recruiting from teachers known by our current staff. Strategy's Expected Result/Impact: teacher recommendations Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 2: Based on the most recent state and achievement test scores and data, MHS will determine current curriculum needs.





Evaluation Data Sources: Disaggregated data from STAAR, EOC, ACT, SAT, PSAT and achievement testing will be evaluated for gaps in instruction.

Strategy 1 Details	Reviews			
<p>Strategy 1: Principal will meet with CLT weekly to study data. CLT will meet with departments during PLC to desegregate data. Strategy's Expected Result/Impact: Disaggregated data Staff Responsible for Monitoring: Principal and CLT ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Faculty groups will review disaggregated data to determine current needs and alignment concerns. Strategy's Expected Result/Impact: Documentation of findings Staff Responsible for Monitoring: Principal and CLT TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will be given opportunities to attend professional development in STAAR and EOC assessments. Strategy's Expected Result/Impact: Certificates of attendance Staff Responsible for Monitoring: Principal and CLT Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 3: MHS will increase student attendance to 97% campus wide.

Evaluation Data Sources: Attendance records

Strategy 1 Details	Reviews			
Strategy 1: Continuation of campus incentive programs for attendance. Strategy's Expected Result/Impact: Attendance rates Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Saturday school and before/after school times will be offered to make up for excessive absences. Strategy's Expected Result/Impact: Before/After school and Saturday attendance documentation Staff Responsible for Monitoring: Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Credit Recovery Software will continue to be utilized for credit recovery for Seniors in danger of not graduating and for Summer School only. Strategy's Expected Result/Impact: Credit Recovery Software Staff Responsible for Monitoring: Principal, Credit Recovery Coordinator, Counselor Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: MHS will continue to implement the state requirements for seat time and mandatory attendance. Students will be able to make up time before/after school and/or Saturday School. Strategy's Expected Result/Impact: Students will maintain 90% attendance Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 4: MHS will continue to provide services to address the needs of identified Special Education students.


Evaluation Data Sources: Progress reports, Individual Education Plan (IEP), Grade sheets, ARD Minutes

Strategy 1 Details	Reviews			
Strategy 1: Ensure policies, procedures and notifications are followed Strategy's Expected Result/Impact: ARD minutes Staff Responsible for Monitoring: BCEC and Principal Title I Schoolwide Elements: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Modifications and accommodations for instruction are carried out per ARD decisions Strategy's Expected Result/Impact: Accommodations and modification teacher check list Staff Responsible for Monitoring: BCEC, Principal, MHS Staff Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: IEP modifications are provided to all teachers involved. Strategy's Expected Result/Impact: Signed documentation of receipt Staff Responsible for Monitoring: BCEC, Special Education Case Managers Title I Schoolwide Elements: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: RtI instruction will be delivered by highly qualified classroom teachers and paraprofessionals under the direction of the teacher. Staff Responsible for Monitoring: Principal, CLT team, All Faculty Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Review each student's RtI data classroom achievement, state assessment data, etc. to determine appropriate version of test. Staff Responsible for Monitoring: Kinney and CLT team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Review Hispanic students being referred for special education assessment testing. Make certain ESL, RtI, and 504 services have been granted/offered before referral and have not been successful. Staff Responsible for Monitoring: Blackwell, Ms. Hughes, Mrs. Lauderdale, Mrs. Parsons	Formative			Summative
	Nov	Jan	Mar	June

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 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 5: MHS will improve or maintain state assessment scores for all students.

Evaluation Data Sources: STAAR and EOC results





Strategy 1 Details	Reviews			
<p>Strategy 1: Benchmark tests will be given in grades 6-8, EOC - English I & II, Algebra I, Biology, and US History as determined by a testing schedule, to target TEKS objectives.</p> <p>Strategy's Expected Result/Impact: Benchmark scores</p> <p>Staff Responsible for Monitoring: Principal and Teacher's of assessed subjects</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Eduphoria reports will be used to determine current student needs from benchmark testing.</p> <p>Strategy's Expected Result/Impact: Eduphoria Reports</p> <p>Staff Responsible for Monitoring: CLT and Kinney</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: MHS students will maintain passing standards as the state moves to Phase 2 standards.</p> <p>Strategy's Expected Result/Impact: increase and maintain STAAR scores</p> <p>Staff Responsible for Monitoring: Principal, CLT, teachers</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: MJH students will have access to STAAR formatted program in each area of assessment.</p> <p>Strategy's Expected Result/Impact: students scores will increase</p> <p>Staff Responsible for Monitoring: Principal, CLT</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 6: MHS will serve At-Risk and other identified students in a Response to Intervention program in order to increase individual student achievement.

Evaluation Data Sources: Schedule of services, enrollment data, STAAR, EOC Assessment results, 504 Documentation, grade reports, AEIS, and AYP

Strategy 1 Details	Reviews			
Strategy 1: Train teachers in RtI identification, procedures, and policies using SuccessEd. Strategy's Expected Result/Impact: Agendas, PLC Staff Responsible for Monitoring: CLT ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Develop "Inclusion" RtI with teachers serving as interventionist during Jacket Period. Strategy's Expected Result/Impact: Higher passing rates, increase in STAAR scores, lower discipline reports Staff Responsible for Monitoring: Principal, CLT Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: RtI schedule reflects use of certified teachers delivering Tier 2 and 3 instruction to increase student learning. Strategy's Expected Result/Impact: Interventions provided in timely manner for all students Staff Responsible for Monitoring: Principal, CLT Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Tutorials are offered during Jacket Period or before or after school and lunch. Strategy's Expected Result/Impact: grade reports Staff Responsible for Monitoring: Teachers Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 5: Effective Instruction - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Mar	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Summer School (Extended Year Services) are offered for students who did not pass the Reading, Math, and/or Writing portions of STAAR or any EOC exam.</p> <p>Strategy's Expected Result/Impact: Summer School enrollment, STAAR Results and retake</p> <p>Staff Responsible for Monitoring: Principal, CLT, Counselor</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide opportunities for Credit recovery to prevent drop outs.</p> <p>Strategy's Expected Result/Impact: decreased drop out rate</p> <p>Staff Responsible for Monitoring: Ms. Hughes, Kinney</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: PRSP-Provide the following services to pregnant students during the prenatal period until the student's return to school after delivery/postpartum period: *Counseling including peer, self-help, and career guidance</p> <p>*School and other health services</p> <p>*Assistance in obtaining services from government agencies and community services organizations such as health and nutrition programs and pre-natal health care</p> <p>*Instruction related to knowledge and skills in child development, parenting, home and family living, and appropriate job training</p> <p>*case management, service coordination, and specialized counseling</p> <p>*Compensatory Education Home Instruction</p> <p>*Pregnant special education students will be served collaboratively between special education and PRS. Special Education will remain as the primary program of service with PRS as secondary service with specific focus on pregnancy issues.</p> <p>*Postpartum confinement services for PRS will begin the day of delivery.</p> <p>Strategy's Expected Result/Impact: Pregnancy verification by doctor, PRS entry date, CEHI Teacher log of home instruction, copy of ARD/IEP if applicable, date of delivery, doctor's notes that require either prenatal confinement or extension of the 6 weeks postpartum period, PRS exit date</p> <p>Staff Responsible for Monitoring: Principal, Counselor, School Nurse, Special Education Case Manager, BCEC</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 7: As a member of the Region 12 MHS will identify migrant children and youth who require priority access to MEP services and develop a plan for serving such students to ensure that they receive interventions in order to success in school.

Evaluation Data Sources: Students advancing to the next grade level, passing state assessments, regular school attendance, passing grades





Strategy 1 Details	Reviews			
<p>Strategy 1: Train District Staff and Parents on PFS criteria. Strategy's Expected Result/Impact: APC Minutes, Superintendent Meeting agendas and handout Staff Responsible for Monitoring: Migrant Education Program Coordinator, Migrant Service Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure that Migrant Priority for Service Student Reports are run monthly. Each monthly PFS Report will be mailed and also sent electronically to Superintendents by the second Friday of each month. Strategy's Expected Result/Impact: Copies of emails with PFS Reports attached and sent to superintendents Staff Responsible for Monitoring: NGS Data Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: On a monthly basis, the ESC MEP Staff will review the PFS reports to determine possible academic interventions needed. In consultation with principals, counselors, and teachers a Migrant Individualized Education Plan will be developed for each PFS student. Strategy's Expected Result/Impact: progress reports, state assessment results, benchmark data, teacher observations Staff Responsible for Monitoring: MEP Coordinator, MSCs, PFS Instructor, MEP Counselor, MEP Staff, principals, teachers, counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The academic status of each PFS student will be reviewed after each six week grad reporting period. In consultation with campus administrator, counselor, and teacher the MIEP will be revised to address the needs of each student at risk of or not meeting all academic standards. Strategy's Expected Result/Impact: Report cards, teacher observation Staff Responsible for Monitoring: Migrant Program Coordinator, Migrant Counselor, PFS Instructor, MSCs, Campus Staff</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Including services, strategies, and interventions by non-migrant funded programs in the MIEP of each PFS student. This will allow ESC Region 12 to know that all services offered to migrant and PFS students are supplemental.</p> <p>Strategy's Expected Result/Impact: Migrant Individualized Education plans, mentoring, tutorials</p> <p>Staff Responsible for Monitoring: MEP Coordinator, MEP Counselor, PFS Instructor, Campus principal, counselor, teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Focus services on PFS students according to MIEPs and ensure coordination of services to facilitate access of services to community entities/agencies.</p> <p>Strategy's Expected Result/Impact: MSC and MEP staff logs, time and effort reflecting services/time spent with students</p> <p>Staff Responsible for Monitoring: MEP Coordinator, MEP counselor, PFS instructor, campus principal, counselor, teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 8: MHS will provide services for identified GT students.





Evaluation Data Sources: PEIMS Enrollment, EOY GT presentations, GT during Jacket Period

Strategy 1 Details	Reviews			
Strategy 1: Policies, procedures, and notifications are followed. Strategy's Expected Result/Impact: agendas, sign in sheets, minutes Staff Responsible for Monitoring: Principal, Counselor Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Nominations for GT are made in the Fall and Spring. Parents and teachers are provided with information and forms for nominations upon request. Strategy's Expected Result/Impact: Nominations packets, advertising on website and facebook Staff Responsible for Monitoring: Counselor TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Nominated students are assessed using district/state approved test. Strategy's Expected Result/Impact: test results Staff Responsible for Monitoring: Ms. Hughes	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Follow-ups for furloughed students are performed. Strategy's Expected Result/Impact: Documentation sheet Staff Responsible for Monitoring: Counselor Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: 1. Meridian High School's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Performance Objective 9: MHS will provide support to identified McKinney-Vento Homeless students.





Evaluation Data Sources: check list or qualifications, PEIMS data

Strategy 1 Details	Reviews			
Strategy 1: Provided supplies as needed. Strategy's Expected Result/Impact: Students will have materials needed to be successful at school Staff Responsible for Monitoring: Counselor, Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Assist families in receiving economic assistance Strategy's Expected Result/Impact: calendar of meetings Staff Responsible for Monitoring: Kinney, Hughes	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Meridian High School will ensure that all students are taught in a safe environment.

Performance Objective 1: MHS will continue to provide a safe and drug free school.





Evaluation Data Sources: Drug test results, Drug Dog results

Strategy 1 Details	Reviews			
Strategy 1: Random drug dog visits. Strategy's Expected Result/Impact: Minimal findings during visits Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Red Ribbon Week to increase student awareness against drug abuse. Strategy's Expected Result/Impact: Increased student participation from previous years by having a student leader plan and student organizations (NHS/NJHS) assist Staff Responsible for Monitoring: NHS and STUCO	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide bully prevention program to students. Strategy's Expected Result/Impact: Reduced number of discipline referrals Staff Responsible for Monitoring: Jacket Period teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Educate MJH & MHS students about the effects of social media and CyberBullying including legal ramifications Strategy's Expected Result/Impact: reduction in numbers of reports of misuse of social media Staff Responsible for Monitoring: Principal, Teachers, Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Conduct random drug testing for students participating in any extra curricular activities. Strategy's Expected Result/Impact: record of testing & any resulting action plans Staff Responsible for Monitoring: Principal, Athletic Director	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Meridian High School will ensure that all students are taught in a safe environment.

Performance Objective 2: MHS will continue to ensure emergency evacuation plans are in place.





Evaluation Data Sources: Record of Drills

Strategy 1 Details	Reviews			
Strategy 1: Ensure that updated evacuation procedures are provided for teachers Strategy's Expected Result/Impact: Documented procedures posted Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Multiple drills throughout the year Strategy's Expected Result/Impact: Record of drills Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Security cameras are in use throughout the campus to provide for the safety of the students, faculty, and staff. Strategy's Expected Result/Impact: Reduced discipline reports Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Restricted Access Entry at main door. All other points of entry locked and closed during the school day. Strategy's Expected Result/Impact: increased safety on campus Staff Responsible for Monitoring: Principal, Maintenance Director, SRO	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Meridian High School will ensure that all students are taught in a safe environment.

Performance Objective 3: Students will serve on the SHAC.





Evaluation Data Sources: Student Awareness of Health

Strategy 1 Details	Reviews			
Strategy 1: MHS will be effectively represented at district SHAC meetings with parents and students. Strategy's Expected Result/Impact: Improve student health awareness Staff Responsible for Monitoring: Principal, Counselor, School Nurse	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Food allergy questionnaire will be sent to parents upon enrollment. An action plan will be developed and implemented for identified students. Strategy's Expected Result/Impact: forms and individual health plans Staff Responsible for Monitoring: Registrar and School Nurse	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Students in Physical Education/Athletics classes will receive at least 220 minutes of moderate to vigorous level physical activities per week. Strategy's Expected Result/Impact: performance at or above state level on the Fitnessgram. Staff Responsible for Monitoring: Principal, Athletic Director, Girls Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Students in Physical Education & Athletics classes will participate in the state Fitnessgram. Strategy's Expected Result/Impact: performance at or above state level on the Fitnessgram Staff Responsible for Monitoring: Athletic Director, PE Teachers, Girls Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: MHS will follow the guidelines set forth in the MISD Wellness Plan and the Texas Public School Nutrition Policy regarding physical activity and nutrition. These will be posted on the website and shared in the student handbook. Strategy's Expected Result/Impact: signed handbook acknowledgements Staff Responsible for Monitoring: Principal, Registrar, School Nurse	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Meridian High School will ensure that all students are taught in a safe environment.

Performance Objective 4: MHS will maintain facilities as needed.





Evaluation Data Sources: completed maintenance reports, surveys

Strategy 1 Details	Reviews			
Strategy 1: Faculty and staff will complete maintenance request via Eduphoria as needed. Strategy's Expected Result/Impact: maintenance request, data/usage reports Staff Responsible for Monitoring: teachers, Mrs. Edwards, Mr. Crawford, Tech director	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Meridian High School will ensure that all students are taught in a safe environment.

Performance Objective 5: MHS will effectively implement DAEP as needed.





Evaluation Data Sources: PEIMS records

Strategy 1 Details	Reviews			
Strategy 1: DAEP will be considered discretionary unless mandated by TEC Chapter 37. Strategy's Expected Result/Impact: discipline records Staff Responsible for Monitoring: Principal, DAEP Supervisor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: If a MHS student is enrolled in DAEP, that student's teacher(s) will make his/her lesson plans and materials available to the DAEP teacher to reduce the placement's effect on academics. Students who are interested may also keep up with their elective classes on their own time. Strategy's Expected Result/Impact: grade maintained Staff Responsible for Monitoring: teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Students assigned to DAEP who are also close to graduation have the opportunity to participate in an Accelerated Instruction program via Credit Recovery Software Strategy's Expected Result/Impact: graduation information, OW records Staff Responsible for Monitoring: Credit Recovery Coordinator, Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: 3. Meridian High School will encourage parents and members of the community to be involved in the school in order to elicit their support and maintain communication.

Performance Objective 1: MISD will continue various and numerous approaches to assure open communication between the school and home.- Parent Portal, Facebook, Website, Twitter

Evaluation Data Sources: Parental involvement records, agendas of meetings, documentation of correspondence sent home





Strategy 1 Details	Reviews			
<p>Strategy 1: MHS regularly post important information on the MISD Facebook, Twitter and Thrillshare page to inform parents, students, and community.</p> <p>Strategy's Expected Result/Impact: Percentages of MHS Educational Parents, Students, and Community following the page.</p> <p>Staff Responsible for Monitoring: Principal and Social Media Coordinator</p> <p>Title I Schoolwide Elements: 3.1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers and Staff will utilize "Remind", email, and Parent Phone Calls to communicate with parents about homework, schedule/time changes and other timely information concerning students in their classes/activities.</p> <p>Strategy's Expected Result/Impact: Increased awareness of activity schedules and changes.</p> <p>Staff Responsible for Monitoring: Faculty and Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teacher will update grades on a weekly basis so parents can fully utilize Parent Portal to monitor student grades.</p> <p>Strategy's Expected Result/Impact: Increased awareness of student grades</p> <p>Staff Responsible for Monitoring: Blackwell and Kinney</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: 3. Meridian High School will encourage parents and members of the community to be involved in the school in order to elicit their support and maintain communication.

Performance Objective 2: MISD will continue opportunities for parents and community members to be actively involved in the programs of the district.

Evaluation Data Sources: Sign in sheets





Strategy 1 Details	Reviews			
Strategy 1: All students and parents invited to Open House night prior to the beginning of school. Strategy's Expected Result/Impact: Sign-in Sheets Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Community Pep Rally During Homecoming Week Strategy's Expected Result/Impact: Attendance in Community Celebration Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Include as many students as possible in UIL, FFA, Athletics, and other Extra-Curricular activities. Strategy's Expected Result/Impact: Attendance Records Staff Responsible for Monitoring: Principal, AD, All Faculty and Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Jacket Backers will continue and increase participation on the High School campus. Strategy's Expected Result/Impact: Minutes from Meetings Staff Responsible for Monitoring: Principal and AD	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Parents and community members will serve on campus Site Based Team and SHAC (Student Health Advisory Committee.) Strategy's Expected Result/Impact: Minutes from Meetings Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: MHS will develop a CTE Advisory Committee made up of community partners. Strategy's Expected Result/Impact: More community involvement and better work opportunities for students Staff Responsible for Monitoring: Counselor, Principal TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: MHS will hold grades 9-12 Parent Nights in the Fall Semester Strategy's Expected Result/Impact: More informed parents, help with graduation expectations, further CTE pathways and increase IBCs, help with Prom expectations Staff Responsible for Monitoring: Grade level sponsors, Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: 3. Meridian High School will encourage parents and members of the community to be involved in the school in order to elicit their support and maintain communication.





Performance Objective 3: Scholarship opportunities will be posted for students and parents to review and apply for as needed.

Evaluation Data Sources: Documentation of Postings, Website, Scholarship Wall in office

Strategy 1 Details	Reviews			
Strategy 1: Scholarships are posted on the Scholarship Wall, website, Facebook, and Twitter. Strategy's Expected Result/Impact: Postings Staff Responsible for Monitoring: Counselor TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: A scholarship/financial aid presentation for parents and students will be offered. Strategy's Expected Result/Impact: Sign- Sheets Staff Responsible for Monitoring: Principal, Counselor, Hill College, Tarleton TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Students and parents will complete and file applications for admission to educational institutions, scholarships, and financial aid in meeting deadlines. Strategy's Expected Result/Impact: Evidence of admission and scholarship/financial aid awards. Staff Responsible for Monitoring: Principal, Counselor, Hill College, Tarleton	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: CCMR will maintain between 75%-80%

Performance Objective 1: Create military opportunity awareness for all students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Military Representatives set up tables during College and Career Fair as well as during lunches throughout the school year.</p> <p>Strategy's Expected Result/Impact: Provide information to students interested in the military and assistance with the ASVAB</p> <p>Staff Responsible for Monitoring: Military Recruiters, Principal, Counselors</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ASVAB testing on campus</p> <p>Strategy's Expected Result/Impact: Students will understand strengths and weaknesses to assess their best career opportunities</p> <p>Staff Responsible for Monitoring: ASVAB staff, Principal, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: CCMR will maintain between 75%-80%

Performance Objective 2: Promote college, career, and military acceptance

Strategy 1 Details	Reviews			
<p>Strategy 1: Wall of Honor- all students who are accepted into college, business and industry or military will have their acceptance letters posted on the wall</p> <p>Strategy's Expected Result/Impact: Celebration of Student Accomplishments</p> <p>Staff Responsible for Monitoring: Counselor, Principal</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

State Compensatory

Budget for Meridian High School

Total SCE Funds:

Total FTEs Funded by SCE: 2.5

Brief Description of SCE Services and/or Programs

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Personnel for Meridian High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alix Humphries	Teacher	0
Alix Humphries	Teacher	0
Andrea Dunn	Teacher	0
Charlotte Cooper	Teacher	0
Chris Freeman	Teacher	0
Darrell Hogan	Teacher	0
Debbie Ticer	Office Staff	0
Devin Brooks	Teacher	0
Eliza Catchings	Paraprofessional	0
Howard Norman	Teacher	0
Jenna Coppens	Teacher	0
Katelynn Brister	Teacher	0
Kelly Lauderdale	Teacher	0
Kendall Hughes	Academic Advisor	0
Lauren Cartwright	Teacher	0
LeAnn Wilkins	Librarian	0
Linda Brigham	Teacher	0.5
Lindsey Morton	Teacher	0
Meredith Campos	Teacher	0

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Micah Broughton	Teacher	0
Mike Gann	Teacher	0
Nathaniel Boyer	Teacher	0
Richard Prost	Teacher	0.7
Rustin Reisinger	Teacher	0
Sandy Bankster	Paraprofessional	0
Sharon Harper	Teacher	0.3
Shelly Carpenter	Teacher	0
Shelly Carpenter	Teacher	0
Sky Parsons	Teacher-part time	1
Sonia Alvizo	Office Staff	0
Taylor Hull	Teacher	0
Wade Morton	Athletic Director	0

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

CLT Team met 2 days during summer to update CIP and established the goals and objectives.

2.2: Regular monitoring and revision

The CLT also created the TIP (Targeted Improvement Plan) and will use data from Interim Assessments, teacher tracking systems, Eduphoria, and Google Classroom assessments to update the TIP and CIP quarterly.

2.4: Opportunities for all children to meet State standards

MHS will provide funding for additional tutorials outside of the school day to assist students in meeting State Standards.

2.5: Increased learning time and well-rounded education

MHS will be a 1 to 1 campus enabling students to complete more work outside of the school day through the Chromebooks.

2.6: Address needs of all students, particularly at-risk

MHS has funding for substitutes for each department to have additional planning time. These PLC's are devoted to studying data from teacher tracking systems, Interim Assessments, released STAAR scores, input from SuccessEd, and any other data needed to prepare lessons, tutorials, and other interventions to meet the needs of all student populations.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Andrea Dunn	JH Reading	General Education	.20

Campus Leadership Team

Committee Role	Name	Position
Classroom Teacher	Linda Brigham	Math Dept. Chair
Classroom Teacher	Howard Norman	Science Dept. Chair
Classroom Teacher	Mike Gann	Elective Dept. Chair
Classroom Teacher	Kelley Lauderdale	SpEd
Administrator	Kendall Hughes	Academic Advisor
Classroom Teacher	Chris Freeman	SS Dept. Head
Classroom Teacher	Andrea Dunn	ELAR Dept. Head
Administrator	Dana Davis	Principal

Addendums