

Job Title: **SPEECH LANGUAGE PATHOLOGIST**

Qualifications: Possess a current, valid New Hampshire state certification/license in the area of Speech Pathology and complete necessary education related classes to maintain said licensure during employment.

Must possess strong interpersonal, written, listening and verbal skills. The ability to effectively present information to groups of individuals.

Knowledge of state and federal laws pertaining to Individuals with Disabilities Act, No Child Left Behind, Section 504.

Possess a genuine desire to work with all students; be sensitive to and skilled in, working with a diverse student population.

Position requires a valid driver's license.

Reports to: Director of Student Services

Job Goal: To provide speech and language services to coded students within the district.

Supervises: None

Type of Position: 10 Month (183 days) **Wage:** Contract

Hours per week: Nonexempt

Responsibilities:

- Will attend IEP planning meetings on students suspected of having a speech and language disability.
- Will conduct screenings, observations or evaluations of students using informal and formal measures and provide a written report of summary to the case manager prior to the evaluation summary meeting.
- Will conduct initial and triennials speech and language assessments through the Special Education Process and provide written reports. In addition to home based schools, Speech/Language Pathologists may be asked to assess students who are placed in out-of-district schools within their sending district.
- May participate in kindergarten screening procedures in the area of speech and language if required by the principal.
- Will participate in the development and implementation of Individual Education Plans of identified students.
- Will attend IEP meetings and contribute to the IEP development by providing written information of student's level of performance, modification, accommodations, goals and objectives and related service units for individual, group or consultation.
- Will maintain quarterly IEP progress notes and provide it to the case manager for reporting to parent.
- Will provide direct speech and language therapy sessions within the classroom and the therapy environment.
- Will consult with parents, teachers, and other professionals involved with students' academic development.
- Will attend regularly scheduled speech department meetings or get copies of notes if a meeting is missed.
- Will provide supervision and support to the building Speech and Language Assistant in accordance with Medicaid/OSHA recommendations.
- Will provide staff development trainings when appropriate on speech issues, including but not limited to articulation, written expression, phonemic awareness, and pragmatic language, use of Assistive Technology devices such as FM trainers, PECS or other speech devices.
- Will maintain contact with outside agencies, audio logical departments and medical personnel s student's individual needs may require.
- Will maintain daily journal notes, Medicaid forms, therapy schedules, evaluation logs, and other such paperwork.
- May provide speech services to non-coded students if time permits.
- May participate in child concern teams if a referral or speech concerns arises.
- Other duties as directed by the Director of Student Services.

REVIEWED BY

Title

APPROVED BY	Title
DATE POSTED	
DATE HIRED	

EVALUATION: Performance of this job will be evaluated by the Director of Student Services

PHYSICAL ACTIVITY REQUIREMENTS (Frequently, Occasionally, Rarely):

PRIMARY PHYSICAL REQUIREMENTS

Lift up to 10 lbs: Frequently required
 Lift up to 25 lbs: Frequently
 Lift 26 to 50 lbs: Occasionally
 Lift over 50 lbs: Rarely

CARRY up to 10 lbs: Frequently required
 CARRY 11 to 25 lbs: Frequently
 CARRY 26 to 50 lbs: Occasionally
 CARRY over 50 lbs: Rarely

REACH above shoulder height: Frequently
 REACH at shoulder height: Frequently required
 REACH below shoulder height: Frequently required
PUSH/PULL: Frequently

**DURING AN EIGHT HOUR DAY,
EMPLOYEE IS REQUIRED TO:**

Consecutive hours	Total Hours
Sit: 2	6
Stand: 1	1
Walk: 1	1

OTHER PHYSICAL CONSIDERATIONS

Twisting: Frequently
 Bending: Frequently
 Crawling: Frequently
 Squatting: Frequently
 Kneeling: Frequently
 Crouching: Frequently
 Climbing: Frequently
 Balancing: Frequently

WORK SURFACES: (describe)

Floor, table
 Mats, Chairs
 Desk, playground
 Office equipment, computer

HAND MANIPULATION

Grasping:	Frequently
Handling:	Frequently required
Torquing:	Frequently
Fingering:	Frequently required

Environment: Inside: 98% Outside: 2%

Short Description: (Example: Work is performed inside and out of doors in an environment which includes exposure to physical elements or a number of disagreeable working conditions.)

The physical demands of the duties described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

COGNITIVE AND SENSORY REQUIREMENTS:

Talking:	Necessary for communicating with others.
Hearing:	Necessary for receiving information and instructions.
Sight:	Necessary to do job effectively and correctly.
Tasting & Smelling:	Smelling required to detect noxious fumes and odors.

SUMMARY OF OCCUPATIONAL EXPOSURES:

Bacterial and viral infections carried by children
 Cleaning products
 Valid driver's license required for travel outside office.