



REGIONAL SCHOOL UNIT 19

*Corinna Dixmont Etna Hartland
Newport Palmyra Plymouth St. Albans*

PO Box 40 (182 Moosehead Trail)
Newport, ME 04953-0040

Telephone (207) 368-5091
Fax (207) 368-2192

Mr. Michael Hammer, Superintendent of Schools
mhammer@rsu19.net

September 28, 2021

Dear Families,

The Maine Educational Assessments (MEA) includes required assessments in Mathematics, English Language Arts (ELA)/Literacy, Language Usage and Science. For the 2021-2022 administration, Maine will be using the NWEA for grades 3-8 and third-year high school students in Mathematics and ELA/Literacy and Language Usage. Students in grades 5, 8 and third year of high school will participate in the Maine Science assessment. Students in grades 3-8 and third year of high school with the most significant cognitive disabilities, will continue to participate in the Multi State Alternate Assessment (MSAA) to assess Mathematics and ELA/Literacy and the MSAA Science which, aligns to the Next Generation Science Standards (NGSS). All assessments are administered online.

The assessment administration windows during For the 2021-2022 school year are as follows:

Assessment	Testing Window	Intended for:	Average Times for Each Test
Fall 2021 NWEA *Mathematics *Reading *Language Usage	October 4, 2021 - October 29, 2021	Grades 3 - 8, and third-year high school	45 to 60 minutes for each test: Mathematics, Reading, Language Usage
ACCESS for ELLs English Language Proficiency	January 10, 2022 - March 4, 2022	English Learners K-12	Approximately 70 minutes
Alternate ACCESS for ELLs English Language Proficiency	January 10, 2022 - March 4, 2022	English Learners in Grades 1-12 with Significant Cognitive Disabilities	Approximately 80 minutes (4 sessions, 20 minutes per session)

MSAA ELA/Literacy & Mathematics MSAA Science	March 14, 2022 - April 29, 2022	Students with Significant Cognitive Disabilities; Grades 3-8, & 3rd Year of High School	Not timed
Spring 2022 NWEA *Mathematics *Reading *Language Usage	May 2, 2022 - May 27, 2022	Grades 3 - 8, and third-year high school	45 to 60 minutes for each test: Mathematics, Reading, Language Usage
Science	May 2, 2022 - May 13, 2022 May 16, 2022 May 27, 2022	Grades 5 & 8 3rd Year of High School	60 minutes per session (3 sessions) 10-15 minutes - questionnaire

As a parent, you may use the information from the assessments to help support your student at home and engage in a discussion with your student's teacher to identify what, if any, additional supports may be necessary in school. Teachers use this information, in combination with other forms of local data, to guide their instruction and provide more personalized activities and learning opportunities for students. While no single assessment can give a complete picture of achievement, when combined with other measures, these data provide important information about student progress. When a student does not participate in the state assessment, valuable information is lost.

It is the goal of RSU #19 to have all students participate in state and local testing. You have the right to request to receive any state or district policy about student participation in any of these tests required by the ESEA. If you request this information, the district will provide it to you. If you have decided you do not want your child to participate in the state testing, please contact your school's administrator to request a Test Refusal Form. Please note that a new Test Refusal Form must be submitted each school year.

Both the Maine Department of Education and our district are working to limit the amount of student assessment at the state and district level while ensuring that assessments provide meaningful, actionable information for teachers, students and families. We are confident that with the quality instruction delivered by our dedicated educators and your support, students are prepared for success. We encourage you to reach out to your building principal with any questions you may have about NWEA or your student's progress.

Thank you,



Superintendent of Schools RSU 19

