

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4208	040201000	Globe Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>GUSD may require face coverings such as masks/face shields depending upon local health data including the rate of infection and spread. Students and staff over the age of four may be asked to wear face coverings inside GUSD facilities and while using GUSD-provided transportation. A face covering may be a cloth face mask, disposable face mask, and/or face shield. Face coverings should be worn by staff and students as feasible and are most essential in times when physical distancing is difficult. If GUSD requires face masks based upon local/statewide recommendation, then face coverings will be provided for those that cannot provide their own. Exceptions to this requirement include:</p> <ol style="list-style-type: none"> 1. Individuals with a health condition, a communication or impairment, or a disability that prevents them from wearing a face covering. 2. When under the supervision of a school staff official who directs the covering to be removed; and 3. while individuals are eating, drinking, or exercising.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>GUSD staff will employ social distancing strategies to increase spacing between individuals, including adjusted seating arrangements for school buses and classrooms and posted signs to remind staff and students of the importance of physical distancing. Classrooms will be modified to allow for physical distancing when feasible. The modified layout may include having individual desks, facing the same direction and offset. If tables are in the classroom, then students will only sit on one side of a table and will be seated apart. Students will be seated one to a seat on buses when feasible.</p>
Handwashing and respiratory etiquette	Y	<p>GUSD encourages students to wash their hands for at least 20 seconds after blowing their nose, coughing, or sneezing;</p>

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		<p>before eating, and upon entering classrooms. Breaks may be provided for hand washing. If soap and water are not available, hand sanitizer that contains at least 60 percent alcohol will be provided.</p> <p>Staff and students should cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for 20 seconds. If a tissue is not available, then an elbow can be used to cough or sneeze in. Sanitizer can be used if soap and water are not available.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>Cleaning and disinfection measures will ensure the physical spaces, equipment, and materials students and staff come into contact with remain safe. Daily sanitation will be implemented for high-touch areas (doorknobs, handles, fixtures, etc.) with a medical-grade sanitizing solution. Transport vehicles, such as buses, will be disinfected daily. Restrooms will be monitored and cleaned more frequently throughout the day. Classrooms will be sanitized daily in high-touch areas. Sanitation will include the use of sanitization foggers. Medical-grade cleaning products will not be used near children and staff will ensure adequate ventilation.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>GUSD will regularly communicate and monitor developments with GCHD authorities regarding cases, exposures, hospitalizations, and any other relevant metrics that may require a change in social operations. In the event of an elevated number of cases in the local health data or in the event of presumed or confirmed cases directly impacting schools or offices, GUSD will collaborate with GCHD authorities to implement all necessary health and safety protocols. This could include the short-term closure of one or more GUSD facilities until health officials deem it safe to reopen.</p>
Diagnostic and screening testing	Y	<p>Daily health checks will be done by students and staff prior to coming to school/work. Health checks, including temperature screening, may be done when students arrive at school, exhibit symptoms of COVID, and /or report symptoms of COVID-19. Health checks will be conducted safely and respectfully, in accordance with applicable privacy laws and regulations.</p>
Efforts to provide vaccinations to school communities	N	

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Special education services for students with disabilities will include increased time for synchronous instruction and explicit expectations for greater consistency. Instructional delivery will be designed to ensure the least restrictive environment as required by their IEP. As needed based on IEP goals, this will include in-person specialized instruction. Students will receive access to instructional materials for use at home, as needed, including assistive technology tools. The student support model will be complemented by enhanced professional development for staff and training for caregivers if necessary. When necessary, virtual meetings will be used to convene special education procedural meetings, such as local screening committees, re-evaluation, eligibility, IEP teams, etc.
Coordination with State and local health officials	Y	GUSD will regularly communicate and monitor developments with GCHD authorities regarding cases, exposures, hospitalizations, and any other relevant metrics that may require a change in school operations. In the event of an elevated number of cases in the local health data or in the event of presumed or confirmed cases directly impacting schools or offices, GUSD will collaborate with GCHD authorities to implement all necessary health and safety protocols. This could include the short-term closure of one or more GUSD facilities until health officials deem it safe to reopen.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

All learners will continue to require flexible and responsive support for their academic, behavioral, and wellness needs. Teachers and staff will continue to recognize the need for intervention and intervention strategies will continue to occur in various learning models. Schools will leverage resources and tools for systematic data collection, ongoing progress monitoring, and timely intervention. Support staff and resource teachers, including dropout prevention coordinators and school counselors, will work flexibly across the school to address student needs.

Students' Needs:

Academic Needs	Schools will leverage resources and tools for systematic data collection, ongoing progress monitoring, and timely intervention. Support staff and resource teachers, including dropout prevention coordinators and school counselors, will work flexibly across the school to address student needs.
Social, Emotional and Mental Health Needs	The direct and indirect impacts of the global COVID-19 pandemic are expected to have a lasting effect on students and staff. GUSD will reinforce and enhance curriculum and supports focused on social-emotional learning, relationship building, and successful transitions

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	whether in-person or through online, virtual, or distance learning. GUSD has purchased a grade-level curriculum that includes a focus on student social-emotional well-being. Staff will take training courses to help with social-emotional learning. All employees have access to an Employee Assistance Program, free of charge, through a third-party company called Jorgensen-Brooks. GUSD will continue to exercise aspects learned in Capturing Kids Hearts to include regular check-ins with each other, greeting one another, and genuinely expressing care for others.
Other Needs (which may include student health and food services)	Food services will continue to provide meal services to students unable to attend school in person through Grab and Go meals which can be picked up in the school cafeterias and may be delivered to pre-determined bus stops.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff will have access to Jorgensen Brooks, Our Employee Assistance Program, for assistance with personal health and wellness needs outside of benefits provided through our major medical carrier.
Other Needs	Our goal is to ensure that all staff has the resources to feel as safe and comfortable as possible returning to the workplace during the current COVID-19 pandemic with the understanding that we cannot remove all potential for interpersonal interaction. GUSD will provide staff with flexible leave options, personal protective equipment as needed, and professional development on the necessary programs, technology, and safety protocols as necessary.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **January 2, 2023**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The school district has the plan available for review by the public on the school website. When reviewing the plan every six months, the public has the opportunity to provide input at a regularly scheduled board meeting. All public input is taken into consideration when revising the mitigation plan.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.



- (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent