

CAYUGA HTS ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

791

ENROLLMENT BY GENDER

MALE

FEMALE

394	50%	397	50%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	15	2%
HISPANIC OR LATINO	42	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	10	1%
WHITE	698	88%
MULTIRACIAL	24	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

13	2%	105	13%	423	53%
----	----	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	122	15%
1ST GRADE	146	18%
2ND GRADE	141	18%
3RD GRADE	125	16%
4TH GRADE	136	17%
5TH GRADE	121	15%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

333

42%

80

10%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

95%

STUDENT SUSPENSIONS (2015 - 16)

11

1%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

6

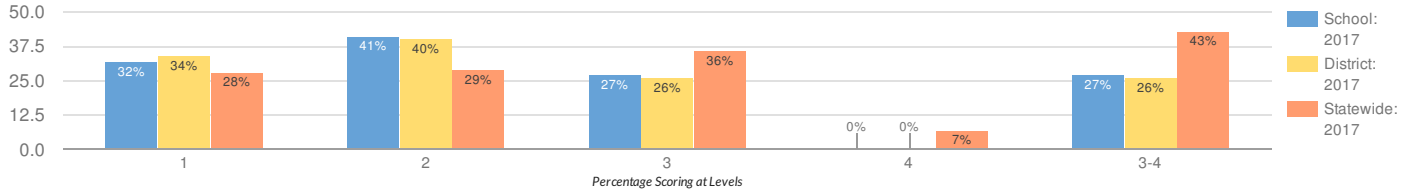
PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	62
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	8%
TOTAL NUMBER OF CLASSES	197
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

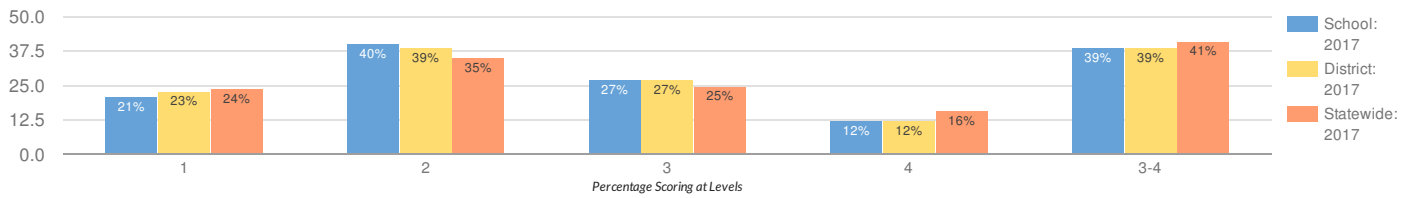
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	78	27%	25	32%	32	41%	21	27%	0	0%
GENERAL EDUCATION	63	33%	15	24%	27	43%	21	33%	0	0%
STUDENTS WITH DISABILITIES	15	0%	10	67%	5	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	69	29%	22	32%	27	39%	20	29%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	3	33%	5	56%	1	11%	0	0%
FEMALE	43	28%	12	28%	19	44%	12	28%	0	0%
MALE	35	26%	13	37%	13	37%	9	26%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	78	27%	25	32%	32	41%	21	27%	0	0%
ECONOMICALLY DISADVANTAGED	45	11%	20	44%	20	44%	5	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	48%	5	15%	12	36%	16	48%	0	0%
NOT MIGRANT	78	27%	25	32%	32	41%	21	27%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

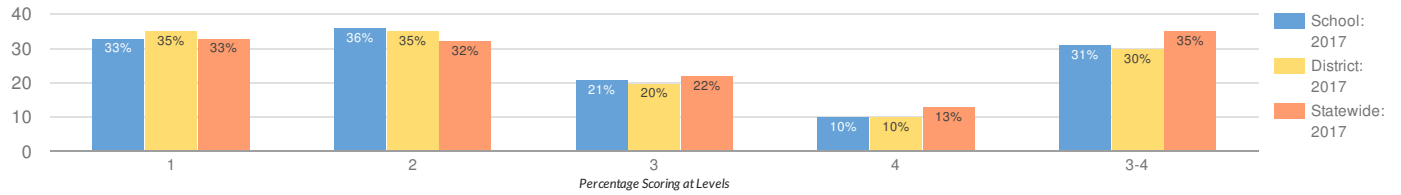


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	39%	19	21%	36	40%	24	27%	11	12%
GENERAL EDUCATION	77	44%	10	13%	33	43%	24	31%	10	13%
STUDENTS WITH DISABILITIES	13	8%	9	69%	3	23%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	82	41%	15	18%	33	40%	23	28%	11	13%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	4	50%	3	38%	1	13%	0	0%
FEMALE	46	43%	8	17%	18	39%	13	28%	7	15%
MALE	44	34%	11	25%	18	41%	11	25%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	36%	11	22%	21	42%	11	22%	7	14%

NOT ECONOMICALLY DISADVANTAGED	40	43%	8	20%	15	38%	13	33%	4	10%
NOT MIGRANT	90	39%	19	21%	36	40%	24	27%	11	12%

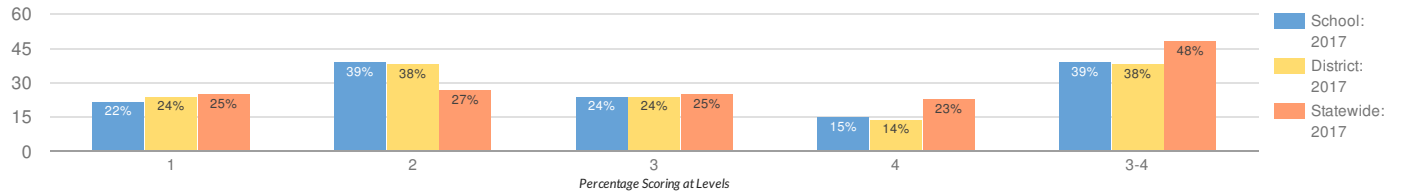
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	31%	19	33%	21	36%	12	21%	6	10%
GENERAL EDUCATION	49	37%	13	27%	18	37%	12	24%	6	12%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	50	30%	16	32%	19	38%	11	22%	4	8%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	1	13%	2	25%
FEMALE	28	32%	7	25%	12	43%	5	18%	4	14%
MALE	30	30%	12	40%	9	30%	7	23%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	58	31%	19	33%	21	36%	12	21%	6	10%
ECONOMICALLY DISADVANTAGED	31	29%	13	42%	9	29%	6	19%	3	10%
NOT ECONOMICALLY DISADVANTAGED	27	33%	6	22%	12	44%	6	22%	3	11%
NOT MIGRANT	58	31%	19	33%	21	36%	12	21%	6	10%

GRADE 3 MATHEMATICS

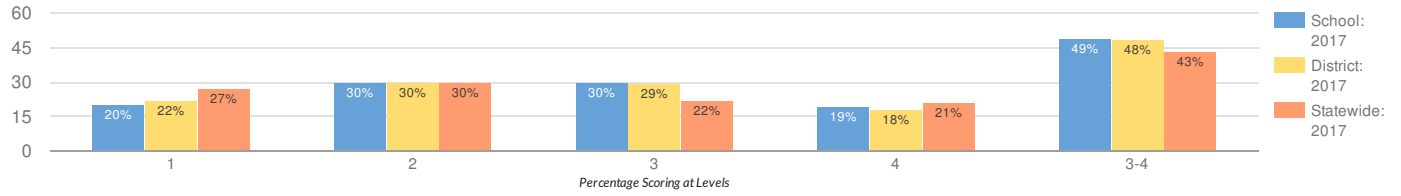


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	39%	16	22%	29	39%	18	24%	11	15%
GENERAL EDUCATION	59	47%	7	12%	24	41%	18	31%	10	17%
STUDENTS WITH DISABILITIES	15	7%	9	60%	5	33%	0	0%	1	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	64	44%	13	20%	23	36%	17	27%	11	17%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	3	30%	6	60%	1	10%	0	0%
FEMALE	39	36%	7	18%	18	46%	9	23%	5	13%
MALE	35	43%	9	26%	11	31%	9	26%	6	17%

NON-ENGLISH LANGUAGE LEARNERS	73	_%	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	23%	14	32%	20	45%	7	16%	3	7%	
NOT ECONOMICALLY DISADVANTAGED	30	63%	2	7%	9	30%	11	37%	8	27%	
NOT MIGRANT	74	39%	16	22%	29	39%	18	24%	11	15%	

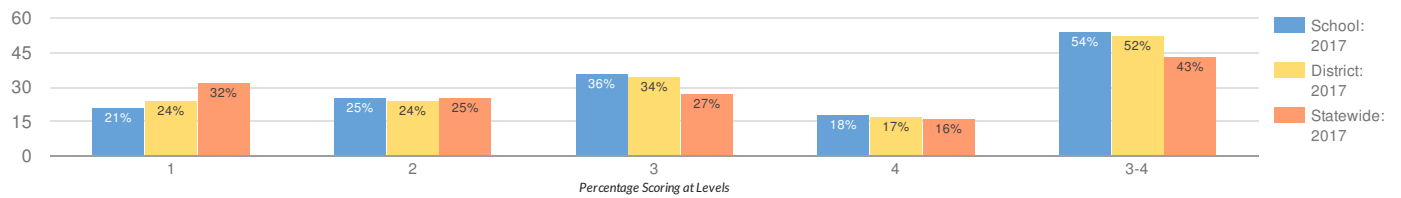
GRADE 4 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	49%	18	20%	27	30%	27	30%	17	19%
GENERAL EDUCATION	76	57%	9	12%	24	32%	26	34%	17	22%
STUDENTS WITH DISABILITIES	13	8%	9	69%	3	23%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	81	52%	15	19%	24	30%	26	32%	16	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	1	13%	1	13%
FEMALE	46	43%	9	20%	17	37%	9	20%	11	24%
MALE	43	56%	9	21%	10	23%	18	42%	6	14%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	44%	12	24%	16	32%	13	26%	9	18%
NOT ECONOMICALLY DISADVANTAGED	39	56%	6	15%	11	28%	14	36%	8	21%
NOT MIGRANT	89	49%	18	20%	27	30%	27	30%	17	19%

GRADE 5 MATHEMATICS

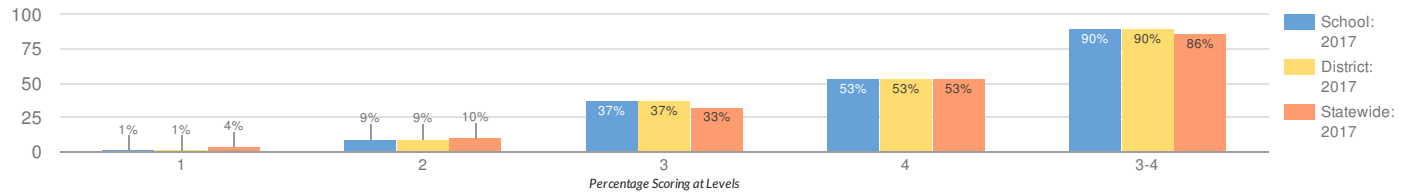


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	54%	12	21%	14	25%	20	36%	10	18%
GENERAL EDUCATION	48	60%	5	10%	14	29%	20	42%	9	19%
STUDENTS WITH DISABILITIES	8	13%	7	88%	0	0%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	49	55%	11	22%	11	22%	19	39%	8	16%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	1	14%	2	29%

FEMALE	26	46%	4	15%	10	38%	10	38%	2	8%
MALE	30	60%	8	27%	4	13%	10	33%	8	27%
NON-ENGLISH LANGUAGE LEARNERS	56	54%	12	21%	14	25%	20	36%	10	18%
ECONOMICALLY DISADVANTAGED	27	44%	6	22%	9	33%	9	33%	3	11%
NOT ECONOMICALLY DISADVANTAGED	29	62%	6	21%	5	17%	11	38%	7	24%
NOT MIGRANT	56	54%	12	21%	14	25%	20	36%	10	18%

GRADE 4 SCIENCE



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	90%	1	1%	9	9%	37	37%	52	53%
GENERAL EDUCATION	86	94%	0	0%	5	6%	30	35%	51	59%
STUDENTS WITH DISABILITIES	13	62%	1	8%	4	31%	7	54%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	89	93%	1	1%	5	6%	34	38%	49	55%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	0	0%	4	40%	3	30%	3	30%
FEMALE	51	88%	0	0%	6	12%	17	33%	28	55%
MALE	48	92%	1	2%	3	6%	20	42%	24	50%
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	84%	1	2%	8	14%	22	38%	27	47%
NOT ECONOMICALLY DISADVANTAGED	41	98%	0	0%	1	2%	15	37%	25	61%
NOT MIGRANT	99	90%	1	1%	9	9%	37	37%	52	53%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	1
---------	---

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	1
---------	---

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	14%	71%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95% STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	780*	59%*	YES	219	107	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	5	—	—	—
WHITE	NO	NO	691*	59%*	NO	196	110	116	116
MULTIRACIAL	—	—	12	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	112*	62%*	NO	37†	41†	69	51
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	411*	60%*	NO	124	91	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	778*	59%*	219	107
NOT BLACK OR AFRICAN AMERICAN	766*	59%*	215	108
NOT HISPANIC OR LATINO	748*	59%*	211	109
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	768*	58%*	214	107
NOT WHITE	89*	56%*	47	94
NOT MULTIRACIAL	751*	59%*	213	108
GENERAL EDUCATION	668*	58%*	183	121
ENGLISH PROFICIENT	773*	58%*	218	107
NOT ECONOMICALLY DISADVANTAGED	369*	57%*	95	128
MALE	383*	59%*	107	98
FEMALE	397*	59%*	112	116
MIGRANT	0	—	0	—
NOT MIGRANT	780*	59%*	219	107

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	780*	56%*	YES	214	128	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	20	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	5	—	—	—
WHITE	NO	NO	690*	56%*	YES	191	131	113	113
MULTIRACIAL	—	—	12	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	112*	60%*	NO	36†	44†	70	52
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	410*	57%*	YES	120	110	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	778*	56%*	213	128
NOT BLACK OR AFRICAN AMERICAN	764*	56%*	211	128
NOT HISPANIC OR LATINO	748*	57%*	207	129
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	768*	56%*	209	127
NOT WHITE	90*	58%*	48	110
NOT MULTIRACIAL	752*	56%*	207	128
GENERAL EDUCATION	668*	56%*	179	145
ENGLISH PROFICIENT	773*	56%*	212	128
NOT ECONOMICALLY DISADVANTAGED	370*	55%*	94	150
MALE	383*	57%*	106	130
FEMALE	397*	55%*	108	125
MIGRANT	0	—	0	—
NOT MIGRANT	780*	56%*	214	128

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	262*	71%*	YES	95	189	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	232*	70%*	YES	86	192	184	184
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	136*	74%*	YES	57	182	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	262*	71%*	95	189
NOT BLACK OR AFRICAN AMERICAN	257*	71%*	94	189
NOT HISPANIC OR LATINO	250*	70%*	90	191

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	259*	70%*	94	189
NOT WHITE	14	—	9	—
NOT MULTIRACIAL	252*	71%*	93	190
GENERAL EDUCATION	225*	71%*	83	194
ENGLISH PROFICIENT	260*	70%*	94	189
NOT ECONOMICALLY DISADVANTAGED	126*	67%*	38	200
MALE	131*	72%*	46	191
FEMALE	131*	69%*	49	188
MIGRANT	0	—	0	—
NOT MIGRANT	262*	71%*	95	189

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	107	128	—	—	118
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	110	131	—	—	121
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	41	44	—	—	43
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	91	110	—	—	101

— There were not enough students to determine a Performance Index.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 10, 2018, 3:14 PM EST