

# CAYUGA HTS ELEMENTARY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

797

## ENROLLMENT BY GENDER

MALE

FEMALE

393	49%	404	51%
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## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	14	2%
HISPANIC OR LATINO	38	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	13	2%
WHITE	699	88%
MULTIRACIAL	31	4%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12	2%	109	14%	426	53%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	143	18%
1ST GRADE	139	17%
2ND GRADE	127	16%
3RD GRADE	139	17%
4TH GRADE	121	15%
5TH GRADE	128	16%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

21

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

330

41%

66

8%

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE

95%

## STUDENT SUSPENSIONS (2014 - 15)

15

2%

## STAFF COUNTS (2015 - 16)

GROUP

STAFF

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

6

PARAPROFESSIONALS

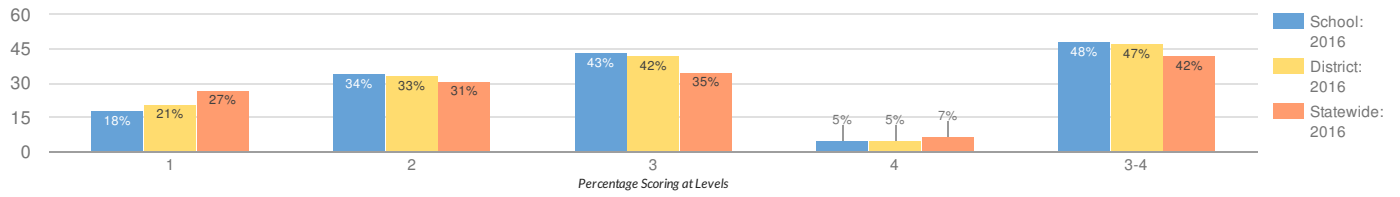
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## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	59
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	57
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	138
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

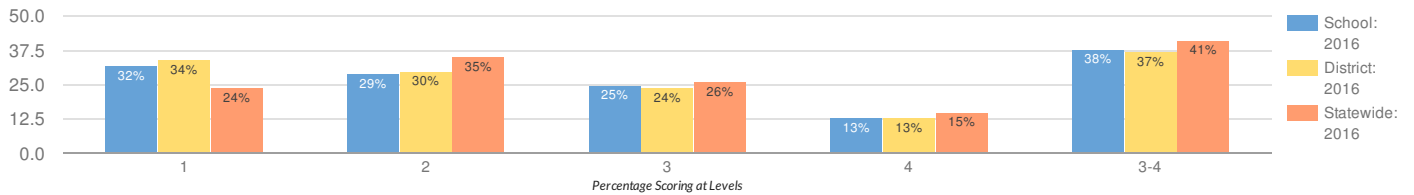


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	98	48%	18	18%	33	34%	42	43%	5	5%
GENERAL EDUCATION	86	53%	9	10%	31	36%	41	48%	5	6%
STUDENTS WITH DISABILITIES	12	8%	9	75%	2	17%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	90	49%	16	18%	30	33%	40	44%	4	4%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	2	25%	3	38%	2	25%	1	13%
FEMALE	51	55%	9	18%	14	27%	26	51%	2	4%
MALE	47	40%	9	19%	19	40%	16	34%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	95	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	56	45%	14	25%	17	30%	24	43%	1	2%
NOT ECONOMICALLY DISADVANTAGED	42	52%	4	10%	16	38%	18	43%	4	10%
NOT MIGRANT	98	48%	18	18%	33	34%	42	43%	5	5%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



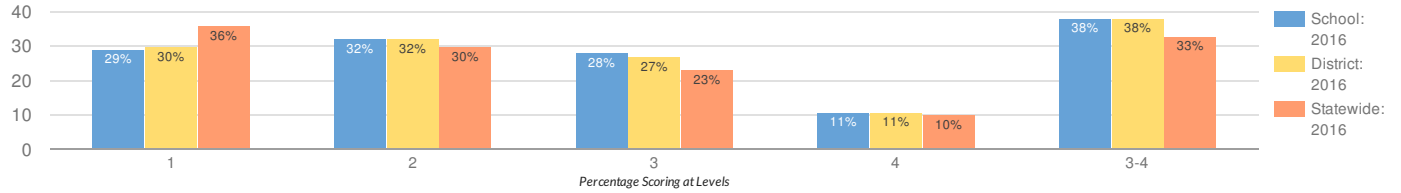
MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	38%	22	32%	20	29%	17	25%	9	13%
GENERAL EDUCATION	57	46%	12	21%	19	33%	17	30%	9	16%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	58	38%	20	34%	16	28%	15	26%	7	12%
MULTIRACIAL	5	60%	1	20%	1	20%	2	40%	1	20%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	30	53%	6	20%	8	27%	10	33%	6	20%
MALE	38	26%	16	42%	12	32%	7	18%	3	8%

NON-ENGLISH LANGUAGE LEARNERS	68	38%	22	32%	20	29%	17	25%	9	13%
ECONOMICALLY DISADVANTAGED	35	31%	15	43%	9	26%	8	23%	3	9%
NOT ECONOMICALLY DISADVANTAGED	33	45%	7	21%	11	33%	9	27%	6	18%
NOT MIGRANT	68	38%	22	32%	20	29%	17	25%	9	13%

## GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

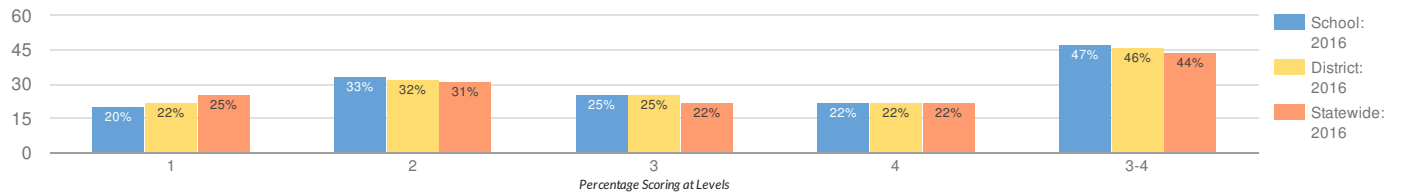


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	38%	19	29%	21	32%	18	28%	7	11%
GENERAL EDUCATION	56	45%	11	20%	20	36%	18	32%	7	13%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	58	41%	15	26%	19	33%	17	29%	7	12%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	34	56%	6	18%	9	26%	13	38%	6	18%
MALE	31	19%	13	42%	12	39%	5	16%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	64	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	23%	12	40%	11	37%	5	17%	2	7%
NOT ECONOMICALLY DISADVANTAGED	35	51%	7	20%	10	29%	13	37%	5	14%
NOT MIGRANT	65	38%	19	29%	21	32%	18	28%	7	11%

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



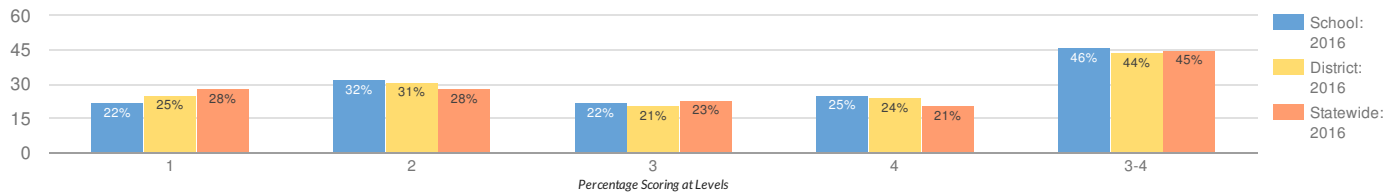
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	95	47%	19	20%	31	33%	24	25%	21	22%
GENERAL EDUCATION	83	53%	11	13%	28	34%	23	28%	21	25%
STUDENTS WITH DISABILITIES	12	8%	8	67%	3	25%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-

HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	86	49%	17	20%	27	31%	22	26%	20	23%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	2	22%	4	44%	2	22%	1	11%
FEMALE	51	41%	12	24%	18	35%	11	22%	10	20%
MALE	44	55%	7	16%	13	30%	13	30%	11	25%
NON-ENGLISH LANGUAGE LEARNERS	93	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	53	43%	15	28%	15	28%	14	26%	9	17%
NOT ECONOMICALLY DISADVANTAGED	42	52%	4	10%	16	38%	10	24%	12	29%
NOT MIGRANT	95	47%	19	20%	31	33%	24	25%	21	22%

## GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

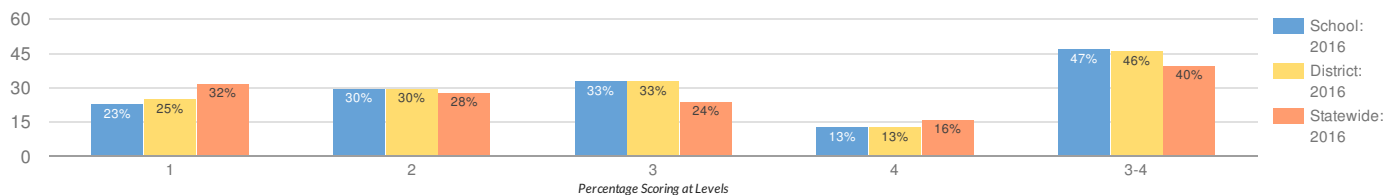


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	46%	14	22%	21	32%	14	22%	16	25%
GENERAL EDUCATION	55	53%	6	11%	20	36%	14	25%	15	27%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	54	48%	12	22%	16	30%	12	22%	14	26%
MULTIRACIAL	5	60%	1	20%	1	20%	2	40%	1	20%
SMALL GROUP TOTAL	6	17%	1	17%	4	67%	0	0%	1	17%
FEMALE	29	45%	3	10%	13	45%	7	24%	6	21%
MALE	36	47%	11	31%	8	22%	7	19%	10	28%
NON-ENGLISH LANGUAGE LEARNERS	65	46%	14	22%	21	32%	14	22%	16	25%
ECONOMICALLY DISADVANTAGED	34	29%	9	26%	15	44%	5	15%	5	15%
NOT ECONOMICALLY DISADVANTAGED	31	65%	5	16%	6	19%	9	29%	11	35%
NOT MIGRANT	65	46%	14	22%	21	32%	14	22%	16	25%

## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



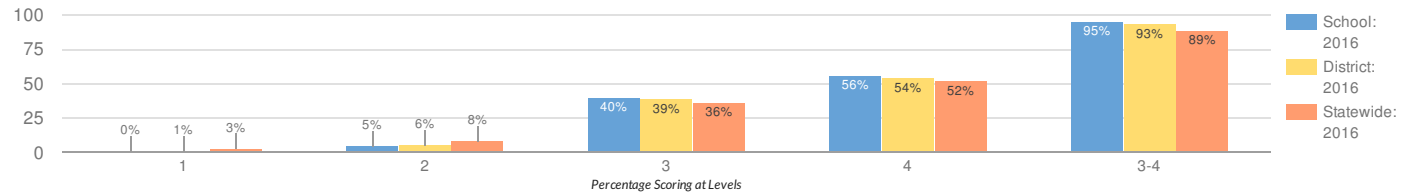
MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	60	47%	14	23%	18	30%	20	33%	8	13%
GENERAL EDUCATION	51	55%	6	12%	17	33%	20	39%	8	16%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	53	47%	12	23%	16	30%	18	34%	7	13%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	2	29%	1	14%
FEMALE	29	52%	6	21%	8	28%	9	31%	6	21%
MALE	31	42%	8	26%	10	32%	11	35%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	60	47%	14	23%	18	30%	20	33%	8	13%
ECONOMICALLY DISADVANTAGED	26	42%	9	35%	6	23%	8	31%	3	12%
NOT ECONOMICALLY DISADVANTAGED	34	50%	5	15%	12	35%	12	35%	5	15%
NOT MIGRANT	60	47%	14	23%	18	30%	20	33%	8	13%

## GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	95%	0	0%	4	5%	34	40%	48	56%
GENERAL EDUCATION	74	100%	0	0%	0	0%	28	38%	46	62%
STUDENTS WITH DISABILITIES	12	67%	0	0%	4	33%	6	50%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	73	96%	0	0%	3	4%	27	37%	43	59%
MULTIRACIAL	5	80%	0	0%	1	20%	2	40%	2	40%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	5	63%	3	38%
FEMALE	40	95%	0	0%	2	5%	17	43%	21	53%
MALE	46	96%	0	0%	2	4%	17	37%	27	59%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	91%	0	0%	4	9%	20	47%	19	44%
NOT ECONOMICALLY DISADVANTAGED	43	100%	0	0%	0	0%	14	33%	29	67%
NOT MIGRANT	86	95%	0	0%	4	5%	34	40%	48	56%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	769*	60%*	YES	225	119	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	5	—	—	—
WHITE	NO	NO	692*	59%*	YES	201	121	111	111
MULTIRACIAL	—	—	17	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	105*	60%*	NO	35†	34†	57	46
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	375*	61%*	YES	115	104	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	768*	60%*	225	119
NOT BLACK OR AFRICAN AMERICAN	755*	60%*	223	119
NOT HISPANIC OR LATINO	749*	60%*	219	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	755*	60%*	220	118
NOT WHITE	77*	68%*	49	100
NOT MULTIRACIAL	741*	60%*	214	119
GENERAL EDUCATION	664*	60%*	194	135
ENGLISH PROFICIENT	759*	60%*	223	118
NOT ECONOMICALLY DISADVANTAGED	394*	59%*	110	134
MALE	385*	61%*	113	100
FEMALE	384*	59%*	112	138
MIGRANT	0	—	0	—
NOT MIGRANT	769*	60%*	225	119

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	769*	54%*	YES	215	126	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—

BLACK OR AFRICAN AMERICAN	—	—	7	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	12	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	5	—	—	—
WHITE	NO	NO	692*	53%*	YES	190	127	107	107
MULTIRACIAL	—	—	16	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	105*	51%*	NO	33†	36†	57	57
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	375*	52%*	YES	108	110	81	81

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	768*	54%*	215	126
NOT BLACK OR AFRICAN AMERICAN	754*	53%*	212	126
NOT HISPANIC OR LATINO	749*	54%*	209	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	755*	53%*	210	126
NOT WHITE	77*	61%*	44	123
NOT MULTIRACIAL	742*	53%*	204	126
GENERAL EDUCATION	664*	54%*	185	142
ENGLISH PROFICIENT	759*	54%*	213	126
NOT ECONOMICALLY DISADVANTAGED	394*	55%*	107	142
MALE	385*	55%*	109	126
FEMALE	384*	52%*	106	126
MIGRANT	0	—	0	—
NOT MIGRANT	769*	54%*	215	126

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	243*	72%*	YES	82	195	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	219*	72%*	YES	70	196	183	183
MULTIRACIAL	—	—	6	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	114*	72%*	YES	39	190	164	164

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO



# DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	243*	72%*	82	195
NOT BLACK OR AFRICAN AMERICAN	240*	73%*	80	195
NOT HISPANIC OR LATINO	236*	72%*	79	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	238*	72%*	80	195
NOT WHITE	16	—	12	—
NOT MULTIRACIAL	234*	72%*	77	196
GENERAL EDUCATION	210*	74%*	71	200
ENGLISH PROFICIENT	241*	72%*	81	195
NOT ECONOMICALLY DISADVANTAGED	129*	73%*	43	200
MALE	121*	77%*	44	195
FEMALE	122*	68%*	38	195
MIGRANT	0	—	0	—
NOT MIGRANT	243*	72%*	82	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	119	126	—	—	123
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	121	127	—	—	124
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	34	36	—	—	35
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	104	110	—	—	107

— There were not enough students to determine a Performance Index.