

CAYUGA HTS ELEMENTARY SCHOOL ENROLLMENT (2014 - 15)

K-12 ENROLLMENT

776

ENROLLMENT BY GENDER

MALE

FEMALE

386	50%	390	50%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	11	1%
HISPANIC OR LATINO	30	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	14	2%
WHITE	695	90%
MULTIRACIAL	26	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12	2%	110	14%	384	49%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	132	17%
1ST GRADE	126	16%
2ND GRADE	143	18%
3RD GRADE	125	16%
4TH GRADE	121	16%
5TH GRADE	128	16%
UNGRADED ELEMENTARY	1	0%

AVERAGE CLASS SIZE (2014 - 15)

GROUP

CLASS SIZE

COMMON BRANCH

20

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

277

36%

93

12%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

16

2%

STAFF COUNTS (2014 - 15)

GROUP

STAFF

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

6

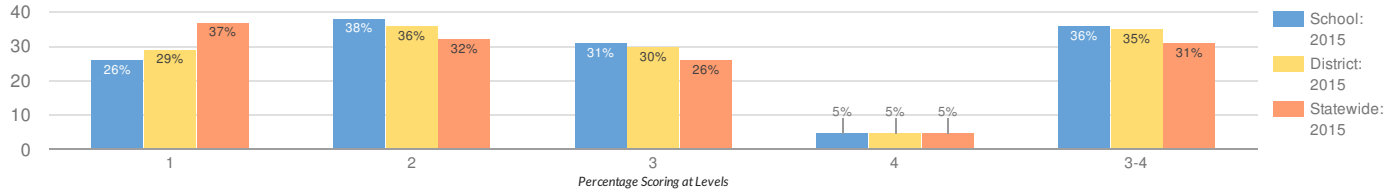
PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS	61
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	56
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	140
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

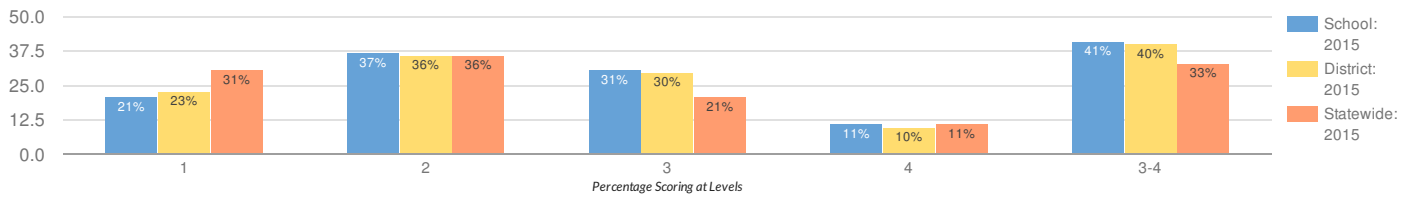
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	74	36%	19	26%	28	38%	23	31%	4	5%
GENERAL EDUCATION	68	40%	15	22%	26	38%	23	34%	4	6%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	63	37%	14	22%	26	41%	20	32%	3	5%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	36%	5	45%	2	18%	3	27%	1	9%
FEMALE	34	41%	7	21%	13	38%	11	32%	3	9%
MALE	40	33%	12	30%	15	38%	12	30%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	74	36%	19	26%	28	38%	23	31%	4	5%
ECONOMICALLY DISADVANTAGED	28	25%	11	39%	10	36%	6	21%	1	4%
NOT ECONOMICALLY DISADVANTAGED	46	43%	8	17%	18	39%	17	37%	3	7%
NOT MIGRANT	74	36%	19	26%	28	38%	23	31%	4	5%

GRADE 4 ENGLISH LANGUAGE ARTS

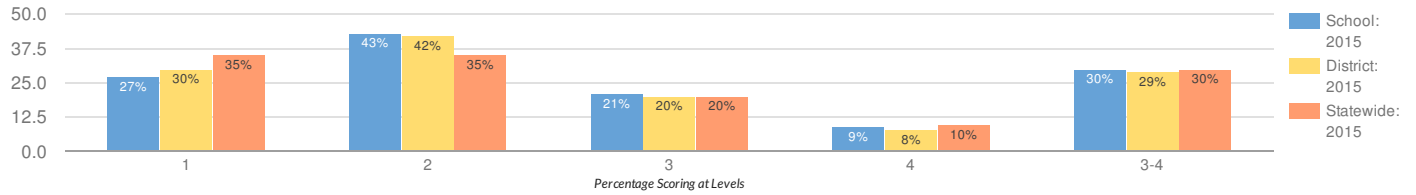


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	75	41%	16	21%	28	37%	23	31%	8	11%
GENERAL EDUCATION	64	47%	7	11%	27	42%	22	34%	8	13%
STUDENTS WITH DISABILITIES	11	9%	9	82%	1	9%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	70	40%	16	23%	26	37%	20	29%	8	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	36	44%	5	14%	15	42%	11	31%	5	14%
MALE	39	38%	11	28%	13	33%	12	31%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	74	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	35%	9	26%	13	38%	10	29%	2	6%

NOT ECONOMICALLY DISADVANTAGED	41	46%	7	17%	15	37%	13	32%	6	15%
NOT MIGRANT	75	41%	16	21%	28	37%	23	31%	8	11%

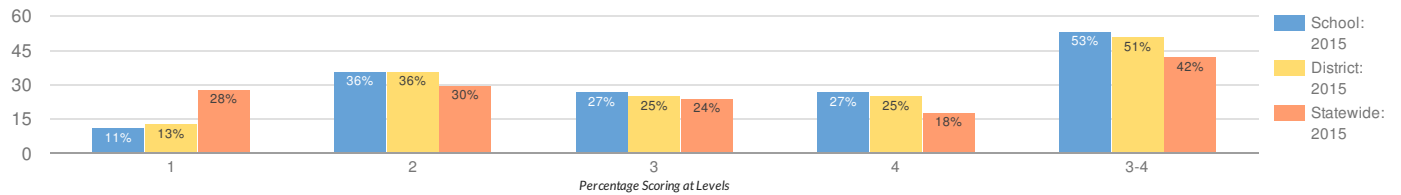
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	30%	22	27%	35	43%	17	21%	7	9%
GENERAL EDUCATION	67	36%	10	15%	33	49%	17	25%	7	10%
STUDENTS WITH DISABILITIES	14	0%	12	86%	2	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	71	30%	18	25%	32	45%	16	23%	5	7%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	4	40%	3	30%	1	10%	2	20%
FEMALE	40	35%	9	23%	17	43%	10	25%	4	10%
MALE	41	24%	13	32%	18	44%	7	17%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	79	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	20%	19	42%	17	38%	6	13%	3	7%
NOT ECONOMICALLY DISADVANTAGED	36	42%	3	8%	18	50%	11	31%	4	11%
NOT MIGRANT	81	30%	22	27%	35	43%	17	21%	7	9%

GRADE 3 MATHEMATICS

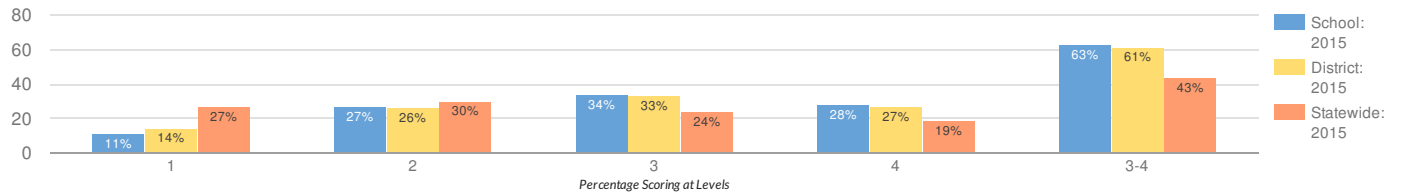


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	53%	7	11%	23	36%	17	27%	17	27%
GENERAL EDUCATION	56	59%	1	2%	22	39%	17	30%	16	29%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
WHITE	56	57%	6	11%	18	32%	16	29%	16	29%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	1	13%	1	13%
FEMALE	27	59%	2	7%	9	33%	10	37%	6	22%
MALE	37	49%	5	14%	14	38%	7	19%	11	30%

NON-ENGLISH LANGUAGE LEARNERS	64	53%	7	11%	23	36%	17	27%	17	27%
ECONOMICALLY DISADVANTAGED	24	29%	5	21%	12	50%	4	17%	3	13%
NOT ECONOMICALLY DISADVANTAGED	40	68%	2	5%	11	28%	13	33%	14	35%
NOT MIGRANT	64	53%	7	11%	23	36%	17	27%	17	27%

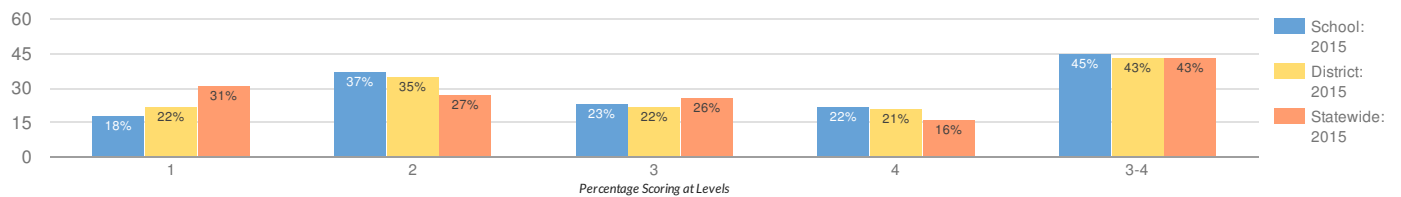
GRADE 4 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	63%	7	11%	17	27%	22	34%	18	28%
GENERAL EDUCATION	57	68%	2	4%	16	28%	22	39%	17	30%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%	0	0%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	60	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	64	63%	7	11%	17	27%	22	34%	18	28%
FEMALE	31	71%	2	6%	7	23%	9	29%	13	42%
MALE	33	55%	5	15%	10	30%	13	39%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	63	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	67%	5	19%	4	15%	10	37%	8	30%
NOT ECONOMICALLY DISADVANTAGED	37	59%	2	5%	13	35%	12	32%	10	27%
NOT MIGRANT	64	63%	7	11%	17	27%	22	34%	18	28%

GRADE 5 MATHEMATICS

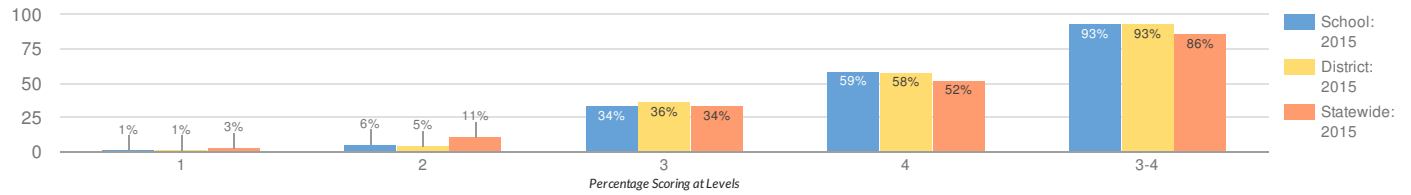


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	45%	12	18%	24	37%	15	23%	14	22%
GENERAL EDUCATION	57	51%	7	12%	21	37%	15	26%	14	25%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	42%	9	16%	24	42%	12	21%	12	21%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	3	38%	0	0%	3	38%	2	25%
FEMALE	34	41%	6	18%	14	41%	8	24%	6	18%

MALE	31	48%	6	19%	10	32%	7	23%	8	26%
NON-ENGLISH LANGUAGE LEARNERS	64	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	31%	10	31%	12	38%	7	22%	3	9%
NOT ECONOMICALLY DISADVANTAGED	33	58%	2	6%	12	36%	8	24%	11	33%
NOT MIGRANT	65	45%	12	18%	24	37%	15	23%	14	22%

GRADE 4 SCIENCE



MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	93%	1	1%	5	6%	31	34%	53	59%
GENERAL EDUCATION	81	98%	0	0%	2	2%	28	35%	51	63%
STUDENTS WITH DISABILITIES	9	56%	1	11%	3	33%	3	33%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	84	93%	1	1%	5	6%	30	36%	48	57%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	43	95%	0	0%	2	5%	12	28%	29	67%
MALE	47	91%	1	2%	3	6%	19	40%	24	51%
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	90%	1	3%	3	8%	11	28%	24	62%
NOT ECONOMICALLY DISADVANTAGED	51	96%	0	0%	2	4%	20	39%	29	57%
NOT MIGRANT	90	93%	1	1%	5	6%	31	34%	53	59%

RECENTLY ARRIVED ELL STUDENTS (2014 - 15)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 3

1

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	777*	79%*	YES	223	112	90	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	NO	NO	695*	78%*	YES	198	113	106	104
MULTIRACIAL	—	—	11	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	106*	75%*	YES	34†	29†	43	29
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	355*	78%*	YES	105	89	74	74

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	777*	79%*	223	112
NOT BLACK OR AFRICAN AMERICAN	763*	79%*	216	112
NOT HISPANIC OR LATINO	753*	79%*	220	112
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	753*	78%*	216	112
NOT WHITE	35	—	25	—
NOT MULTIRACIAL	757*	79%*	215	112
GENERAL EDUCATION	671*	80%*	192	126
ENGLISH PROFICIENT	764*	79%*	220	112
NOT ECONOMICALLY DISADVANTAGED	422*	80%*	118	132
MALE	395*	81%*	118	102
FEMALE	382*	77%*	105	123
MIGRANT	0	—	0	—
NOT MIGRANT	777*	79%*	223	112

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	777*	73%*	YES	188	140	86	86
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	5	—	—	—
WHITE	NO	NO	695*	72%*	YES	169	141	102	102
MULTIRACIAL	—	—	11	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	107*	66%*	NO	71 ⁹	42	51	51
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	355*	70%*	YES	81	117	70	70

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	777*	73%*	188	140
NOT BLACK OR AFRICAN AMERICAN	763*	73%*	182	140
NOT HISPANIC OR LATINO	753*	73%*	187	140
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	753*	73%*	183	139
NOT WHITE	35	—	19	—
NOT MULTIRACIAL	757*	73%*	181	143
GENERAL EDUCATION	670*	74%*	165	154
ENGLISH PROFICIENT	764*	73%*	186	139
NOT ECONOMICALLY DISADVANTAGED	422*	76%*	107	157
MALE	395*	75%*	99	134
FEMALE	382*	71%*	89	146
MIGRANT	0	—	0	—
NOT MIGRANT	777*	73%*	188	140

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
⁹ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	251*	84%*	YES	88	192	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	228*	83%*	YES	82	191	182	182
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	125*	82%*	YES	38	187	161	161

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	251*	84%*	88	192
NOT BLACK OR AFRICAN AMERICAN	247*	83%*	88	192
NOT HISPANIC OR LATINO	247*	84%*	87	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	243*	83%*	85	192
NOT WHITE	8	—	6	—
NOT MULTIRACIAL	244*	84%*	86	192
GENERAL EDUCATION	208*	86%*	79	197
ENGLISH PROFICIENT	247*	83%*	87	192
NOT ECONOMICALLY DISADVANTAGED	64	80%	50	196
MALE	126*	87%*	46	189
FEMALE	125*	81%*	42	195
MIGRANT	0	—	0	—
NOT MIGRANT	251*	84%*	88	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	112	140	—	—	126
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	113	141	—	—	127
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	29	—	—	—	29
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	89	117	—	—	103

— There were not enough students to determine a Performance Index.

