DEPEW MIDDLE SCHOOL ENROLLMENT (2014 - 15)

K-12 ENROLLMENT 430

ENROLLMENT BY GENDER

MALE FEMALE

227 53% 203 47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	10	2%
HISPANIC OR LATINO	20	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	16	4%
WHITE	375	87%
MULTIRACIAL	7	2%

OTHER GROUPS

	JAGE LEARNERS	STUDENTS WIT	TH DISABILITIES	ECONOMICALLY DISADVANTAGED				
6	1%	58	13%	193	45%			

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	150	35%
7TH GRADE	128	30%
8TH GRADE	152	35%

S SIZE (2014 - 15)
CLASS SIZE
24
21
18
18
18

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH ELIGIBLE FOR REDUCED-PRICE LUNCH

127	30%	55	13%
	ATTENDANG	CE (2013 - 14)	
ANNUAL ATTENDANCE RATE			96%

STUDENT SUSPENSIONS (2013 - 14)

25 6%

STAFF COUNTS (2014 - 15)

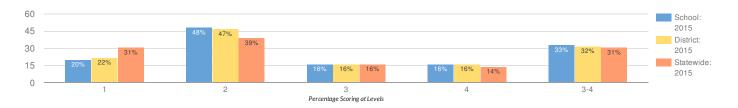
GROUP STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS	32
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	19%
TOTAL NUMBER OF CORE CLASSES	96
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	171
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

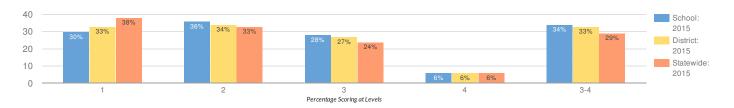
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		'EL 3	LEVEL 4	
ALLSTUDENTS	86	33%	17	20%	41	48%	14	16%	14	16%
GENERAL EDUCATION	79	35%	11	14%	40	51%	14	18%	14	18%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	8	50%	1	13%	3	38%	4	50%	0	0%
WHITE	73	32%	15	21%	35	48%	10	14%	13	18%
MULTIRACIAL	1	_%	-	_	_	-	-	_	_	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	0	0%	1	20%
FEMALE	43	42%	2	5%	23	53%	8	19%	10	23%
MALE	43	23%	15	35%	18	42%	6	14%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	_	_	-	_	-	_	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	_	_	-	-	_	_	-
ECONOMICALLY DISADVANTAGED	28	21%	8	29%	14	50%	3	11%	3	11%
NOT ECONOMICALLY DISADVANTAGED	58	38%	9	16%	27	47%	11	19%	11	19%
NOT MIGRANT	86	33%	17	20%	41	48%	14	16%	14	16%

GRADE 7 ENGLISH LANGUAGE ARTS

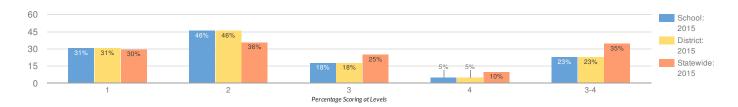


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		EL 4
ALLSTUDENTS	64	34%	19	30%	23	36%	18	28%	4	6%
GENERALEDUCATION	54	41%	12	22%	20	37%	18	33%	4	7%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	-	_	-	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	_	_	-	_	-	_	_	_
BLACK OR AFRICAN AMERICAN	1	_%	_	_	-	_	-	_	_	_
HISPANIC OR LATINO	2	_%	_	_	-	_	-	_	_	_
WHITE	57	33%	17	30%	21	37%	15	26%	4	7%
MULTIRACIAL	2	_%	_	_	-	_	-	_	_	_
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	3	43%	0	0%
FEMALE	31	39%	6	19%	13	42%	10	32%	2	6%
MALE	33	30%	13	39%	10	30%	8	24%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	63	_%	_	_	_	_	-	_	_	_

ENGLISH LANGUAGE LEARNERS	1	_%	_	-	-	_	-	-	_	-
ECONOMICALLY DISADVANTAGED	25	20%	15	60%	5	20%	3	12%	2	8%
NOT ECONOMICALLY DISADVANTAGED	39	44%	4	10%	18	46%	15	38%	2	5%
NOT MIGRANT	64	34%	19	30%	23	36%	18	28%	4	6%

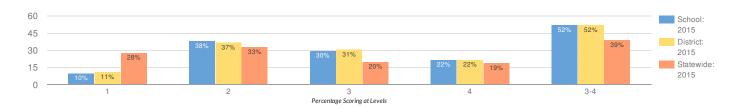
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	39	23%	12	31%	18	46%	7	18%	2	5%	
GENERAL EDUCATION	30	30%	4	13%	17	57%	7	23%	2	7%	
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	_	_	_	_	-	_	
BLACK OR AFRICAN AMERICAN	3	_%	-	-	_	_	_	-	-	-	
HISPANIC OR LATINO	4	_%	-	-	_	_	_	-	-	-	
WHITE	30	20%	9	30%	15	50%	4	13%	2	7%	
MULTIRACIAL	1	_%	_	-	_	_	_	-	-	-	
SMALL GROUP TOTAL	9	33%	3	33%	3	33%	3	33%	0	0%	
FEMALE	17	29%	6	35%	6	35%	4	24%	1	6%	
MALE	22	18%	6	27%	12	55%	3	14%	1	5%	
NON-ENGLISH LANGUAGE LEARNERS	39	23%	12	31%	18	46%	7	18%	2	5%	
ECONOMICALLY DISADVANTAGED	18	22%	5	28%	9	50%	3	17%	1	6%	
NOT ECONOMICALLY DISADVANTAGED	21	24%	7	33%	9	43%	4	19%	1	5%	
NOTMIGRANT	39	23%	12	31%	18	46%	7	18%	2	5%	

GRADE 6 MATHEMATICS



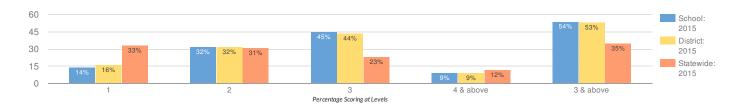
MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2 LEVEL 3		EL3	LEV	EL4
ALLSTUDENTS	63	52%	6	10%	24	38%	19	30%	14	22%
GENERAL EDUCATION	58	57%	3	5%	22	38%	19	33%	14	24%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	_	_	-	-	-	-	_	-
HISPANIC OR LATINO	5	_%	-	-	-	-	_	-	_	-
WHITE	54	56%	5	9%	19	35%	16	30%	14	26%
SMALL GROUP TOTAL	9	33%	1	11%	5	56%	3	33%	0	0%
FEMALE	31	55%	2	6%	12	39%	9	29%	8	26%
MALE	32	50%	4	13%	12	38%	10	31%	6	19%

NON-ENGLISH LANGUAGE LEARNERS	62	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	35%	4	17%	11	48%	4	17%	4	17%
NOT ECONOMICALLY DISADVANTAGED	40	63%	2	5%	13	33%	15	38%	10	25%
NOT MIGRANT	63	52%	6	10%	24	38%	19	30%	14	22%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

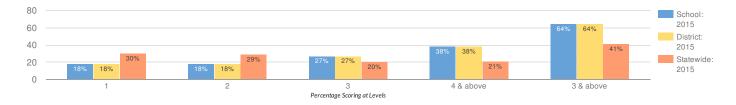


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	′EL 3	LEV	'EL 4
ALLSTUDENTS	56	54%	8	14%	18	32%	25	45%	5	9%
GENERAL EDUCATION	48	60%	3	6%	16	33%	24	50%	5	10%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	_	_	-	-	_	_
BLACK OR AFRICAN AMERICAN	1	_%	-	-	_	_	-	-	_	_
HISPANIC OR LATINO	2	_%	_	-	_	_	-	-	_	_
WHITE	52	_%	-	-	_	_	-	-	_	_
SMALL GROUP TOTAL	56	54%	8	14%	18	32%	25	45%	5	9%
FEMALE	27	56%	3	11%	9	33%	14	52%	1	4%
MALE	29	52%	5	17%	9	31%	11	38%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	56	54%	8	14%	18	32%	25	45%	5	9%
ECONOMICALLY DISADVANTAGED	19	26%	6	32%	8	42%	4	21%	1	5%
NOT ECONOMICALLY DISADVANTAGED	37	68%	2	5%	10	27%	21	57%	4	11%
NOT MIGRANT	56	54%	8	14%	18	32%	25	45%	5	9%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	EL4
ALLSTUDENTS	22	27%	8	36%	8	36%	6	27%	0	0%
GENERALEDUCATION	16	38%	3	19%	7	44%	6	38%	0	0%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	_	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	17	24%	6	35%	7	41%	4	24%	0	0%
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	8	25%	3	38%	3	38%	2	25%	0	0%
MALE	14	29%	5	36%	5	36%	4	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	27%	8	36%	8	36%	6	27%	0	0%
ECONOMICALLY DISADVANTAGED	10	20%	3	30%	5	50%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	33%	5	42%	3	25%	4	33%	0	0%
NOT MIGRANT	22	27%	8	36%	8	36%	6	27%	0	0%

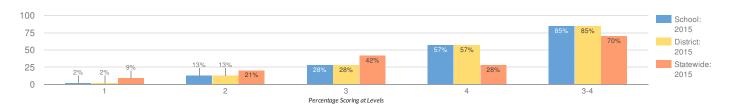
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	EL3	4 & A	BOVE	3 & AI	BOVE
ALLSTUDENTS	23	0	0%	0	0%	6	26%	17	74%	23	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 74

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	/EL 2	LEV	'EL 3	LEV	'EL 4
ALLSTUDENTS	31	74%	1	3%	7	23%	13	42%	10	32%
GENERAL EDUCATION	24	92%	0	0%	2	8%	12	50%	10	42%
STUDENTS WITH DISABILITIES	7	14%	1	14%	5	71%	1	14%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	_	_	_	_	_	_	-
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	4	_%	_	_	_	_	_	_	_	_
WHITE	24	75%	1	4%	5	21%	10	42%	8	33%
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	3	43%	2	29%
FEMALE	15	73%	1	7%	3	20%	6	40%	5	33%
MALE	16	75%	0	0%	4	25%	7	44%	5	31%
NON-ENGLISH LANGUAGE LEARNERS	30	_%	-	-	-	_	-	_	_	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	_	_	-
ECONOMICALLY DISADVANTAGED	14	64%	1	7%	4	29%	5	36%	4	29%
NOT ECONOMICALLY DISADVANTAGED	17	82%	0	0%	3	18%	8	47%	6	35%
NOT MIGRANT	31	74%	1	3%	7	23%	13	42%	10	32%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	22	100%	0	0%	0	0%	2	9%	20	91%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	/EL3	LEV	EL4	LEV	'EL 5
ALLSTUDENTS	23	0	0%	0	0%	6	26%	13	57%	4	17%
GENERALEDUCATION	23	0	0%	0	0%	6	26%	13	57%	4	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_	_	-	-	_	-	_	-	_	_
BLACK OR AFRICAN AMERICAN	1	-	_	-	-	_	-	-	-	-	-
WHITE	21	-	-	_	-	_	-	_	-	-	-
SMALL GROUP TOTAL	23	0	0%	0	0%	6	26%	13	57%	4	17%
FEMALE	9	0	0%	0	0%	3	33%	4	44%	2	22%
MALE	14	0	0%	0	0%	3	21%	9	64%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	23	0	0%	0	0%	6	26%	13	57%	4	17%
ECONOMICALLY DISADVANTAGED	7	0	0%	0	0%	2	29%	3	43%	2	29%
NOT ECONOMICALLY DISADVANTAGED	16	0	0%	0	0%	4	25%	10	63%	2	13%
NOTMIGRANT	23	0	0%	0	0%	6	26%	13	57%	4	17%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		6	5	85		
ALLSTUDENTS	23	23	100%	23	100%	21	91%	
GENERAL EDUCATION	23	23	100%	23	100%	21	91%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	_	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	_	-	
WHITE	21	-	-	-	-	_	-	
SMALL GROUP TOTAL	23	23	100%	23	100%	21	91%	
FEMALE	8	8	100%	8	100%	7	88%	
MALE	15	15	100%	15	100%	14	93%	
NON-ENGLISH LANGUAGE LEARNERS	23	23	100%	23	100%	21	91%	
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	7	88%	
NOT ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	14	93%	
NOT MIGRANT	23	23	100%	23	100%	21	91%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	863*	68%*	YES	188	106	89	89
AMERICAN INDIAN OR ALASKA NATIVE	_	_	2	_	_	1	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	9	_	_	4	_	_	_
HISPANIC OR LATINO	_	_	19	_	_	14	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	16	_	_	6	_	_	_
WHITE	NO	NO	763*	67%*	YES	159	105	106	104
MULTIRACIAL	_	_	7	_	_	4	_	_	_

STUDENTS WITH DISABILITIES	NO	NO	112*	67%*	NO	73°	27	49	48
LIMITED ENGLISH PROFICIENT	_	_	6	_	_	2	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	404*	64%*	YES	70	83	73	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	857*	68%*	187	107
NOT BLACK OR AFRICAN AMERICAN	840*	68%*	184	107
NOT HISPANIC OR LATINO	833*	67%*	174	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	834*	68%*	182	106
NOT WHITE	100*	74%*	68	99
NOT MULTIRACIAL	851*	68%*	184	107
GENERALEDUCATION	751*	68%*	163	120
ENGLISH PROFICIENT	854*	68%*	186	108
NOT ECONOMICALLY DISADVANTAGED	459*	71%*	118	120
MALE	453*	67%*	97	91
FEMALE	410*	69%*	91	123
MIGRANT	0	_	0	_
NOT MIGRANT	863*	68%*	188	106

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

*This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	STUDENTS WITH	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	861*	55%*	YES	163	144	86	86
AMERICAN INDIAN OR ALASKA NATIVE	_	_	2	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	9	_	_	4	_	_	_
HISPANIC OR LATINO	_	_	19	_	_	9	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	16	_	_	7	_	_	_
WHITE	NO	NO	761*	56%*	YES	143	145	101	101
MULTIRACIAL	_	_	7	_	_	0	_	_	_
STUDENTS WITH DISABILITIES	NO	NO	113*	53%*	NO	57°	42	49	49
LIMITED ENGLISH PROFICIENT	_	_	6	_	_	1	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	402*	48%*	YES	58	117	68	68

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	Pl

NOT AMERICAN INDIAN OR ALASKA NATIVE	855*	55%*	163	144
NOT BLACK OR AFRICAN AMERICAN	838*	55%*	159	145
NOT HISPANIC OR LATINO	831*	55%*	154	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	832*	56%*	156	142
NOT WHITE	100*	54%*	49	110
NOT MULTIRACIAL	849*	56%*	163	144
GENERAL EDUCATION	748*	56%*	145	157
ENGLISH PROFICIENT	852*	56%*	162	144
NOT ECONOMICALLY DISADVANTAGED	459*	62%*	105	158
MALE	454*	57%*	88	141
FEMALE	407*	54%*	75	147
MIGRANT	0	_	0	_
NOT MIGRANT	861*	55%*	163	144

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

*This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALLSTUDENTS	NO	NO	301*	55%*	YES	53	183	172	172
AMERICAN INDIAN OR ALASKA NATIVE	_	_	1	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	7	_	_	3	_	_	_
HISPANIC OR LATINO	_	_	6	_	_	4	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	7	_	_	2	_	_	_
WHITE	NO	NO	267*	55%*	YES	44	184	178	178
MULTIRACIAL	_	_	2	_	_	0	_	_	_
STUDENTS WITH DISABILITIES	_	_	16	_	_	7	_	_	_
LIMITED ENGLISH PROFICIENT	_	_	2	_	_	1	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	141*	47%*	YES	60°	168	165	165

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	299*	55%*	53	183
NOT BLACK OR AFRICAN AMERICAN	292*	55%*	50	184
NOT HISPANIC OR LATINO	291*	54%*	49	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	290*	55%*	51	182
NOT WHITE	23	_	9	_
NOT MULTIRACIAL	299*	55%*	53	183
GENERALEDUCATION	272*	53%*	46	196
ENGLISH PROFICIENT	298*	55%*	52	183
NOT ECONOMICALLY DISADVANTAGED	160*	62%*	32	191

MALE	159*	62%*	31	187
FEMALE	142*	47%*	63	181
MIGRANT	0	_	0	_
NOT MIGRANT	301*	55%*	53	183

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALLSTUDENTS	106	144	_	_	125
AMERICAN INDIAN OR ALASKA NATIVE	_	_	_	_	0
BLACK OR AFRICAN AMERICAN	_	_	_	_	0
HISPANIC OR LATINO	_	_	_	_	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	_	_	0
WHITE	105	145	_	_	125
MULTIRACIAL	_	_	_	_	0
STUDENTS WITH DISABILITIES	_	_	_	_	0
LIMITED ENGLISH PROFICIENT	_	_	_	_	0
ECONOMICALLY DISADVANTAGED	83	117	_	_	100

[—] There were not enough students to determine a Performance Index.

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