DEPEW MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT 418

ENROLLMENT BY GENDER

 MALE
 FEMALE

 223
 53%
 195
 47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	5	1%
HISPANIC OR LATINO	16	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	14	3%
WHITE	371	89%
MULTIRACIAL	11	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS STUDENTS WITH DISABILITIES ECONOMICALLY DISADVANTAGED

6 1% 76 18% 203 49%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	132	32%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	148	35%
8TH GRADE	132	32%
UNGRADED SECONDARY	4	1%

AVERAGE CLASS SIZE (2015 - 16) GROUP CLASS SIZE GRADE 8 ENGLISH GRADE 8 MATHEMATICS GRADE 8 SCIENCE GRADE 8 SOCIAL STUDIES CLASS SIZE 21 21 21 21 21 22 21 22 23 24 25 26 27 27 27 28 29 20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH ELIGIBLE FOR REDUCED-PRICE LUNCH

152	36%	40	10%								
	ATTENDANG	CE (2014 - 15)									
ANNUAL ATTENDANCE RATE	ANNUAL ATTENDANCE RATE 96%										

STUDENT SUSPENSIONS (2014 - 15)

24 6%

STAFF COUNTS (2015 - 16)

STAFF

GROUP

PRINCIPALS

ASSISTANT PRINCIPALS

OTHER PROFESSIONAL STAFF

PARAPROFESSIONALS

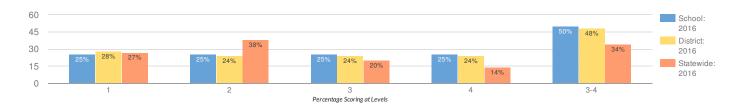
0

TEACHER QUALIFICATIONS (2015 - 16)

TOTALTEACHERS	32
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	6%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	16%
TOTAL NUMBER OF CORE CLASSES	108
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	7%
TOTAL NUMBER OF CLASSES	182
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

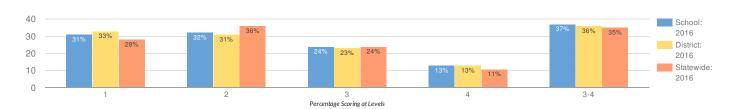


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		EL 2	LEV	EL3	LEVEL 4	
ALLSTUDENTS	48	50%	12	25%	12	25%	12	25%	12	25%
GENERALEDUCATION	42	57%	6	14%	12	29%	12	29%	12	29%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	_
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	_
HISPANICORLATINO	2	_%	-	-	-	-	-	-	-	_
WHITE	40	48%	10	25%	11	28%	10	25%	9	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	_
SMALL GROUP TOTAL	8	63%	2	25%	1	13%	2	25%	3	38%
FEMALE	21	62%	5	24%	3	14%	4	19%	9	43%
MALE	27	41%	7	26%	9	33%	8	30%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	_
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	_
ECONOMICALLY DISADVANTAGED	22	32%	10	45%	5	23%	2	9%	5	23%
NOT ECONOMICALLY DISADVANTAGED	26	65%	2	8%	7	27%	10	38%	7	27%
NOT MIGRANT	48	50%	12	25%	12	25%	12	25%	12	25%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



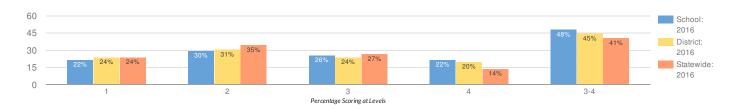
MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 1 LEVEL 2		_2 LEVEL 3		LEVEL 4	
ALLSTUDENTS	62	37%	19	31%	20	32%	15	24%	8	13%
GENERAL EDUCATION	57	40%	14	25%	20	35%	15	26%	8	14%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	7	_%	-	_	_	_	_	-	_	_
WHITE	52	37%	16	31%	17	33%	12	23%	7	13%
SMALL GROUP TOTAL	10	40%	3	30%	3	30%	3	30%	1	10%
FEMALE	31	52%	6	19%	9	29%	9	29%	7	23%
MALE	31	23%	13	42%	11	35%	6	19%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	_	_	_	_	_	_	_	_

ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	_	-
ECONOMICALLY DISADVANTAGED	25	24%	15	60%	4	16%	2	8%	4	16%
NOT ECONOMICALLY DISADVANTAGED	37	46%	4	11%	16	43%	13	35%	4	11%
NOT MIGRANT	62	37%	19	31%	20	32%	15	24%	8	13%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

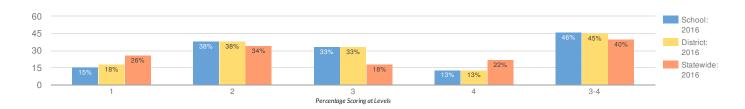


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		EL 2	LEVEL 3		LEVEL 4	
ALLSTUDENTS	46	48%	10	22%	14	30%	12	26%	10	22%
GENERAL EDUCATION	42	_%	_	-	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	4	_%	-	-	_	-	_	-	_	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	_	-	_	-	_	-	-	_
HISPANIC OR LATINO	1	_%	_	-	_	-	_	-	-	_
WHITE	44	_%	_	-	-	-	-	-	-	_
SMALL GROUP TOTAL	46	48%	10	22%	14	30%	12	26%	10	22%
FEMALE	18	72%	1	6%	4	22%	6	33%	7	39%
MALE	28	32%	9	32%	10	36%	6	21%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	46	48%	10	22%	14	30%	12	26%	10	22%
ECONOMICALLY DISADVANTAGED	16	31%	7	44%	4	25%	2	13%	3	19%
NOT ECONOMICALLY DISADVANTAGED	30	57%	3	10%	10	33%	10	33%	7	23%
NOTMIGRANT	46	48%	10	22%	14	30%	12	26%	10	22%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 307

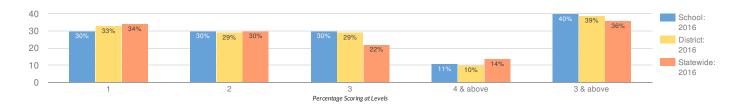
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		/EL 1 LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	39	46%	6	15%	15	38%	13	33%	5	13%
GENERALEDUCATION	32	56%	1	3%	13	41%	13	41%	5	16%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	_	_	_	_	-	-	_	-
BLACK OR AFRICAN AMERICAN	2	_%	_	_	_	_	-	-	_	-
HISPANIC OR LATINO	2	_%	_	_	_	_	-	-	_	-
WHITE	33	45%	4	12%	14	42%	11	33%	4	12%
MULTIRACIAL	1	_%	-	-	_	-	-	-	-	-

SMALL GROUP TOTAL	6	50%	2	33%	1	17%	2	33%	1	17%
FEMALE	15	47%	2	13%	6	40%	6	40%	1	7%
MALE	24	46%	4	17%	9	38%	7	29%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	39	46%	6	15%	15	38%	13	33%	5	13%
ECONOMICALLY DISADVANTAGED	18	33%	5	28%	7	39%	3	17%	3	17%
NOT ECONOMICALLY DISADVANTAGED	21	57%	1	5%	8	38%	10	48%	2	10%
NOT MIGRANT	39	46%	6	15%	15	38%	13	33%	5	13%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



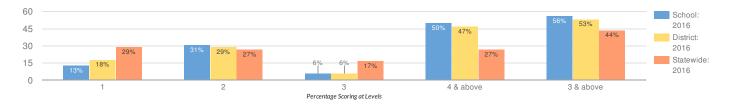
MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 1 LEVEL 2		'EL 2	LEVEL 3		LEVEL 4	
ALLSTUDENTS	47	40%	14	30%	14	30%	14	30%	5	11%		
GENERALEDUCATION	43	_%	-	-	_	_	-	_	_	_		
STUDENTS WITH DISABILITIES	4	_%	_	-	_	_	_	_	_	_		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	_	_	-	-	_	_		
HISPANIC OR LATINO	5	_%	-	-	_	_	-	-	_	_		
WHITE	39	46%	10	26%	11	28%	13	33%	5	13%		
SMALL GROUP TOTAL	8	13%	4	50%	3	38%	1	13%	0	0%		
FEMALE	23	35%	6	26%	9	39%	5	22%	3	13%		
MALE	24	46%	8	33%	5	21%	9	38%	2	8%		
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	_	_	-	_	_	-		
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	_	_	-	_	_	_		
ECONOMICALLY DISADVANTAGED	21	29%	9	43%	6	29%	4	19%	2	10%		
NOT ECONOMICALLY DISADVANTAGED	26	50%	5	19%	8	31%	10	38%	3	12%		
NOT MIGRANT	47	40%	14	30%	14	30%	14	30%	5	11%		

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		EL 1 LEVEL 2		LEVEL 3		EL 4
ALLSTUDENTS	24	13%	6	25%	15	63%	3	13%	0	0%
GENERALEDUCATION	22	_%	-	_	_	_	_	-	_	-
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	-	_	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	-	_	-
WHITE	23	_%	-	_	_	_	_	-	_	-
SMALL GROUP TOTAL	24	13%	6	25%	15	63%	3	13%	0	0%
FEMALE	10	10%	2	20%	7	70%	1	10%	0	0%
MALE	14	14%	4	29%	8	57%	2	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	24	13%	6	25%	15	63%	3	13%	0	0%
ECONOMICALLY DISADVANTAGED	9	0%	3	33%	6	67%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	20%	3	20%	9	60%	3	20%	0	0%
NOT MIGRANT	24	13%	6	25%	15	63%	3	13%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

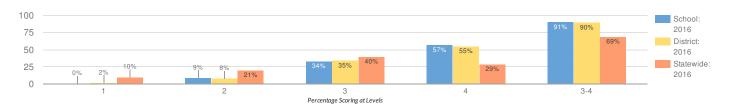
 $Accelerated \ grade\ 8\ students\ who\ took\ a\ Regents\ math\ test\ in\ lieu\ of\ the\ Grade\ 8\ NYSTP\ in\ Mathematics.$

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	EL3	4 & A	BOVE	3 & AI	BOVE
ALLSTUDENTS	24	0	0%	0	0%	0	0%	24	100%	24	100%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 78

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	28	86%	0	0%	4	14%	15	54%	9	32%
GENERAL EDUCATION	26	_%	_	_	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	2	_%	_	_	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	1	_%	_	-	_	_	_	-	_	_
WHITE	26	_%	_	-	_	_	_	-	_	_
SMALL GROUP TOTAL	28	86%	0	0%	4	14%	15	54%	9	32%
FEMALE	9	100%	0	0%	0	0%	5	56%	4	44%
MALE	19	79%	0	0%	4	21%	10	53%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	_	-	_	_	_	-	_	_
ENGLISH LANGUAGE LEARNERS	2	_%	_	-	_	_	_	-	_	_
ECONOMICALLY DISADVANTAGED	12	75%	0	0%	3	25%	7	58%	2	17%
NOT ECONOMICALLY DISADVANTAGED	16	94%	0	0%	1	6%	8	50%	7	44%
NOT MIGRANT	28	86%	0	0%	4	14%	15	54%	9	32%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		EL 4
ALLSTUDENTS	19	100%	0	0%	0	0%	1	5%	18	95%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 8

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

Regents Examination Results (2015 - 16)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	ÆL4	LEV	'EL 5
ALLSTUDENTS	24	0	0%	0	0%	0	0%	8	33%	16	67%
GENERAL EDUCATION	24	0	0%	0	0%	0	0%	8	33%	16	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	_	_	_	_	_	_	-	-	_
WHITE	23	_	_	_	_	_	-	_	-	-	-
SMALL GROUP TOTAL	24	0	0%	0	0%	0	0%	8	33%	16	67%
FEMALE	11	0	0%	0	0%	0	0%	3	27%	8	73%
MALE	13	0	0%	0	0%	0	0%	5	38%	8	62%
NON-ENGLISH LANGUAGE LEARNERS	24	0	0%	0	0%	0	0%	8	33%	16	67%
ECONOMICALLY DISADVANTAGED	6	0	0%	0	0%	0	0%	3	50%	3	50%
NOT ECONOMICALLY DISADVANTAGED	18	0	0%	0	0%	0	0%	5	28%	13	72%
NOT MIGRANT	24	0	0%	0	0%	0	0%	8	33%	16	67%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		6	5	85	
ALLSTUDENTS	23	23	100%	23	100%	21	91%
GENERALEDUCATION	23	23	100%	23	100%	21	91%
WHITE	23	23	100%	23	100%	21	91%
FEMALE	10	10	100%	10	100%	8	80%
MALE	13	13	100%	13	100%	13	100%
NON-ENGLISH LANGUAGE LEARNERS	23	23	100%	23	100%	21	91%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	4	80%
NOT ECONOMICALLY DISADVANTAGED	18	18	100%	18	100%	17	94%
NOTMIGRANT	23	23	100%	23	100%	21	91%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	2	_%	_	-	-	-
GRADE 6 MATH	2	_%	-	_	-	_
GRADE 7 ELA	1	_%	_	_	_	_
GRADE 7 MATH	1	_%	-	-	-	_
GRADE 8 ELA	3	_%	-	-	-	_
GRADE 8 MATH	3	_%	-	_	-	_
GRADE 8 SCIENCE	3	_%	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	2	-	-	-	-	-
GENERALEDUCATION	2	-	-	-	-	_

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	_	_	_	_	_

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	3	_	-	-	-	-
GENERAL EDUCATION	3	_	_	_	_	_

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORE	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	855*	41%*	YES	159	121	96	96
AMERICAN INDIAN OR ALASKA NATIVE	_	_	2	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	5	_	_	2	_	_	_
HISPANIC OR LATINO	_	_	16	_	_	10	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	13	_	_	7	_	_	_
WHITE	NO	NO	756*	40%*	YES	139	119	110	110
MULTIRACIAL	_	_	10	_	_	1	_	_	_
STUDENTS WITH DISABILITIES	NO	NO	131*	36%*	NO	46°	33	59	44
LIMITED ENGLISH PROFICIENT	_	_	6	_	_	2	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	398*	35%*	YES	67	85	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	851*	41%*	159	121
NOT BLACK OR AFRICAN AMERICAN	841*	41%*	157	120
NOT HISPANIC OR LATINO	820*	40%*	149	121
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	826*	41%*	152	120
NOT WHITE	99*	49%*	49	120
NOTMULTIRACIAL	838*	41%*	158	122

GENERALEDUCATION	724*	42%*	138	132
ENGLISH PROFICIENT	843*	41%*	157	122
NOT ECONOMICALLY DISADVANTAGED	457*	46%*	92	147
MALE	450*	42%*	88	101
FEMALE	405*	40%*	71	145
MIGRANT	0	_	0	_
NOT MIGRANT	855*	41%*	159	121

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the Pl, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORE	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	857*	35%*	YES	136	132	92	92
AMERICAN INDIAN OR ALASKA NATIVE	_	_	2	_	_	1	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	6	_	_	2	_	_	_
HISPANIC OR LATINO	_	_	16	_	_	7	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	13	_	_	5	_	_	_
WHITE	NO	NO	756*	35%*	YES	121	136	106	106
MULTIRACIAL	_	_	11	_	_	0	_	_	_
STUDENTS WITH DISABILITIES	NO	NO	132*	29%*	NO	36°	53	58	58
LIMITED ENGLISH PROFICIENT	_	_	6	_	_	1	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	400*	30%*	YES	57	109	78	78

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	
NOT AMERICAN INDIAN OR ALASKA NATIVE	853*	36%*	135	133	
NOT BLACK OR AFRICAN AMERICAN	842*	35%*	134	132	
NOT HISPANIC OR LATINO	822*	35%*	129	136	
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	828*	35%*	131	132	
NOT WHITE	101*	36%*	35	117	
NOT MULTIRACIAL	839*	36%*	136	132	
GENERALEDUCATION	725*	37%*	118	142	
ENGLISH PROFICIENT	845*	36%*	135	133	
NOT ECONOMICALLY DISADVANTAGED	457*	41%*	79	149	
MALE	451*	37%*	76	130	
FEMALE	406*	34%*	60	135	
MIGRANT	0	_	0	_	
NOTMIGRANT	857*	35%*	136	132	

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALLSTUDENTS	NO	NO	292*	35%*	YES	48	194	173	173
AMERICAN INDIAN OR ALASKA NATIVE	_	_	1	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	1	_	_	0	_	_	_
HISPANIC OR LATINO	_	_	3	_	_	1	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	2	_	_	1	_	_	_
WHITE	NO	NO	259*	36%*	YES	46	196	180	180
MULTIRACIAL	_	_	3	_	_	0	_	_	_
STUDENTS WITH DISABILITIES	_	_	27	_	_	5	_	_	_
LIMITED ENGLISH PROFICIENT	_	_	3	_	_	1	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	139*	28%*	YES	380	179	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	290*	36%*	48	194
NOT BLACK OR AFRICAN AMERICAN	284*	35%*	48	194
NOT HISPANIC OR LATINO	283*	35%*	47	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	283*	35%*	47	194
NOTWHITE	10	_	2	_
NOTMULTIRACIAL	287*	36%*	48	194
GENERALEDUCATION	249*	37%*	43	193
ENGLISH PROFICIENT	287*	35%*	47	196
NOT ECONOMICALLY DISADVANTAGED	153*	42%*	31	197
MALE	150*	41%*	60	188
FEMALE	142*	29%*	41	188
MIGRANT	0	_	0	_
NOTMIGRANT	292*	35%*	48	194

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

"The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

"This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH PI	
ALLSTUDENTS	121	132	_	_	127

AMERICAN INDIAN OR ALASKA NATIVE	_	_	_	_	0
BLACK OR AFRICAN AMERICAN	_	_	_	_	0
HISPANIC OR LATINO	_	_	_	_	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	_	_	0
WHITE	119	136	_	_	128
MULTIRACIAL	_	_	_	_	0
STUDENTS WITH DISABILITIES	_	_	_	_	0
LIMITED ENGLISH PROFICIENT	_	_	_	_	0
ECONOMICALLY DISADVANTAGED	85	109	_	_	97

[—] There were not enough students to determine a Performance Index.

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