## DEPEW MIDDLE SCHOOL ENROLLMENT (2015-16)

## K-12 ENROLLMENT

## ENROLLMENT BY GENDER



## OTHER GROUPS

| ENGLISH LANGUAGE LEARNERS |  | STUDENTS WITH DISABILITIES |  | ECONOMICALLY DISADVANTAGED |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 1\% | 76 | 18\% | 203 | 49 |

ENROLLMENT BY GRADE


| TOTAL | PERCENT |
| :---: | :---: |
| 132 | $32 \%$ |
| 2 | $0 \%$ |
| 148 | $35 \%$ |
| 132 | $32 \%$ |
| 4 | $1 \%$ |


|  | GROUP |  |
| :---: | :---: | :---: |
|  |  | CLASSSIZE |
| GRADE 8 ENGLISH |  | 21 |
| GRADE 8 MATHEMATICS |  | 21 |
| GRADE 8 SCIENCE |  | 21 |
| GRADE 8 SOCIAL STUDIES |  | 20 |

# FREE AND REDUCED-PRICE LUNCH (2015-16) <br> ELIGIBLEFOR FREELUNCH <br> ELIGIBLE FOR REDUCED-PRICELUNCH 



STAFF COUNTS (2015-16)

| PRINCIPALS | 1 |
| :---: | :---: |
| ASSISTANTPRINCIPALS | 0 |
| OTHER PROFESSIONALSTAFF | 3 |
| PARAPROFESSIONALS | 0 |

TEACHER QUALIFICATIONS (2015-16)

| TOTAL TEACHERS | 32 |
| :---: | :---: |
| PERCENT WITH NO VALID TEACHING CERTIFICATE | 0\% |
| PERCENT TEACHING OUT OF CERTIFICATE | 6\% |
| PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE | 6\% |
| PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE | 16\% |
| TOTAL NUMBER OF CORE CLASSES | 108 |
| PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL | 7\% |
| TOTAL NUMBER OF CLASSES | 182 |
| PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION | 5\% |

## GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.


MEAN SCORE: 307

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 48 | 50\% | 12 | 25\% | 12 | 25\% | 12 | 25\% | 12 | 25\% |
| GENERALEDUCATION | 42 | 57\% | 6 | 14\% | 12 | 29\% | 12 | 29\% | 12 | 29\% |
| STUDENTSWITHDISABILITIES | 6 | 0\% | 6 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | -\% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICANAMERICAN | 2 | -\% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 2 | -\% | - | - | - | - | - | - | - | - |
| WHITE | 40 | 48\% | 10 | 25\% | 11 | 28\% | 10 | 25\% | 9 | 23\% |
| MULTIRACIAL | 1 | -\% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 8 | 63\% | 2 | 25\% | 1 | 13\% | 2 | 25\% | 3 | 38\% |
| FEMALE | 21 | 62\% | 5 | 24\% | 3 | 14\% | 4 | 19\% | 9 | 43\% |
| MALE | 27 | 41\% | 7 | 26\% | 9 | 33\% | 8 | 30\% | 3 | 11\% |
| NON-ENGLISH LANGUAGE LEARNERS | 47 | -\% | - | - | - | - | - | - | - | - |
| ENGLISH LANGUAGELEARNERS | 1 | -\% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 22 | 32\% | 10 | 45\% | 5 | 23\% | 2 | 9\% | 5 | 23\% |
| NOT ECONOMICALLY DISADVANTAGED | 26 | 65\% | 2 | 8\% | 7 | 27\% | 10 | 38\% | 7 | 27\% |
| NOTMIGRANT | 48 | 50\% | 12 | 25\% | 12 | 25\% | 12 | 25\% | 12 | 25\% |

## GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.


MEAN SCORE: 305

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 62 | 37\% | 19 | 31\% | 20 | 32\% | 15 | 24\% | 8 | 13\% |
| GENERALEDUCATION | 57 | 40\% | 14 | 25\% | 20 | 35\% | 15 | 26\% | 8 | 14\% |
| STUDENTSWITH DISABILITIES | 5 | 0\% | 5 | 100\% | 0 | 0\% | 0 | 0\% | 0 | 0\% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC.. | 3 | _\% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 7 | _\% | - | - | - | - | - | - | - | - |
| WHITE | 52 | 37\% | 16 | 31\% | 17 | 33\% | 12 | 23\% | 7 | 13\% |
| SMALL GROUP TOTAL | 10 | 40\% | 3 | 30\% | 3 | 30\% | 3 | 30\% | 1 | 10\% |
| FEMALE | 31 | 52\% | 6 | 19\% | 9 | 29\% | 9 | 29\% | 7 | 23\% |
| MALE | 31 | 23\% | 13 | 42\% | 11 | 35\% | 6 | 19\% | 1 | 3\% |
| NON-ENGLISH LANGUAGE LEARNERS | 61 | _\% | - | - | - | - | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  | 3 of 12 |


| ENGLISH LANGUAGE LEARNERS | 1 | _\% | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ECONOMICALLYDISADVANTAGED | 25 | 24\% | 15 | 60\% | 4 | 16\% | 2 | 8\% | 4 | 16\% |
| NOT ECONOMICALLY DISADVANTAGED | 37 | 46\% | 4 | 11\% | 16 | 43\% | 13 | 35\% | 4 | 11\% |
| NOTMIGRANT | 62 | 37\% | 19 | 31\% | 20 | 32\% | 15 | 24\% | 8 | 13\% |

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.


MEAN SCORE: 309

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 46 | 48\% | 10 | 22\% | 14 | 30\% | 12 | 26\% | 10 | 22\% |
| GENERALEDUCATION | 42 | _\% | - | - | - | - | - | - | - | - |
| STUDENTSWITH DISABILITIES | 4 | _\% | - | - | - | - | - | - | - | - |
| ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _\% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 1 | _\% | - | - | - | - | - | - | - | - |
| WHITE | 44 | _\% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 46 | 48\% | 10 | 22\% | 14 | 30\% | 12 | 26\% | 10 | 22\% |
| FEMALE | 18 | 72\% | 1 | 6\% | 4 | 22\% | 6 | 33\% | 7 | 39\% |
| MALE | 28 | 32\% | 9 | 32\% | 10 | 36\% | 6 | 21\% | 3 | 11\% |
| NON-ENGLISH LANGUAGE LEARNERS | 46 | 48\% | 10 | 22\% | 14 | 30\% | 12 | 26\% | 10 | 22\% |
| ECONOMICALLY DISADVANTAGED | 16 | 31\% | 7 | 44\% | 4 | 25\% | 2 | 13\% | 3 | 19\% |
| NOTECONOMICALLY DISADVANTAGED | 30 | 57\% | 3 | 10\% | 10 | 33\% | 10 | 33\% | 7 | 23\% |
| NOTMIGRANT | 46 | 48\% | 10 | 22\% | 14 | 30\% | 12 | 26\% | 10 | 22\% |

## GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.


MEAN SCORE: 307

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALLSTUDENTS | 39 | 46\% | 6 | 15\% | 15 | 38\% | 13 | 33\% | 5 | 13\% |
| GENERALEDUCATION | 32 | 56\% | 1 | 3\% | 13 | 41\% | 13 | 41\% | 5 | 16\% |
| STUDENTSWITHDISABILITIES | 7 | 0\% | 5 | 71\% | 2 | 29\% | 0 | 0\% | 0 | 0\% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 1 | _\% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 2 | _\% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 2 | _\% | - | - | - | - | - | - | - | - |
| WHITE | 33 | 45\% | 4 | 12\% | 14 | 42\% | 11 | 33\% | 4 | 12\% |
| MULTIRACIAL | 1 | _\% | - | - | - | - | - | - | - | - |


| SMALL GROUP TOTAL | 6 | 50\% | 2 | 33\% | 1 | 17\% | 2 | 33\% | 1 | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FEMALE | 15 | 47\% | 2 | 13\% | 6 | 40\% | 6 | 40\% | 1 | 7\% |
| MALE | 24 | 46\% | 4 | 17\% | 9 | 38\% | 7 | 29\% | 4 | 17\% |
| NON-ENGLISH LANGUAGE LEARNERS | 39 | 46\% | 6 | 15\% | 15 | 38\% | 13 | 33\% | 5 | 13\% |
| ECONOMICALLY DISADVANTAGED | 18 | 33\% | 5 | 28\% | 7 | 39\% | 3 | 17\% | 3 | 17\% |
| NOTECONOMICALLY DISADV ANTAGED | 21 | 57\% | 1 | 5\% | 8 | 38\% | 10 | 48\% | 2 | 10\% |
| NOT MIGRANT | 39 | 46\% | 6 | 15\% | 15 | 38\% | 13 | 33\% | 5 | 13\% |

## GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.


MEAN SCORE: 309

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALLSTUDENTS | 47 | 40\% | 14 | 30\% | 14 | 30\% | 14 | 30\% | 5 | 11\% |
| GENERALEDUCATION | 43 | _\% | - | - | - | - | - | - | - | - |
| STUDENTSWITH DISABILITIES | 4 | _\% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | 3 | _\% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 5 | _\% | - | - | - | - | - | - | - | - |
| WHITE | 39 | 46\% | 10 | 26\% | 11 | 28\% | 13 | 33\% | 5 | 13\% |
| SMALLGROUP TOTAL | 8 | 13\% | 4 | 50\% | 3 | 38\% | 1 | 13\% | 0 | 0\% |
| FEMALE | 23 | 35\% | 6 | 26\% | 9 | 39\% | 5 | 22\% | 3 | 13\% |
| MALE | 24 | 46\% | 8 | 33\% | 5 | 21\% | 9 | 38\% | 2 | 8\% |
| NON-ENGLISHLANGUAGE LEARNERS | 46 | _\% | - | - | - | - | - | - | - | - |
| ENGLISHLANGUAGELEARNERS | 1 | _\% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 21 | 29\% | 9 | 43\% | 6 | 29\% | 4 | 19\% | 2 | 10\% |
| NOTECONOMICALLY DISADVANTAGED | 26 | 50\% | 5 | 19\% | 8 | 31\% | 10 | 38\% | 3 | 12\% |
| NOTMIGRANT | 47 | 40\% | 14 | 30\% | 14 | 30\% | 14 | 30\% | 5 | 11\% |

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.


MEAN SCORE: 292

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALLSTUDENTS | 24 | 13\% | 6 | 25\% | 15 | 63\% | 3 | 13\% | 0 | 0\% |
| GENERALEDUCATION | 22 | _\% | - | - | - | - | - | - | - | - |
| STUDENTSWITH DISABILITIES | 2 | _\% | - | - | - | - | - | - | - | - |
| AMERICAN INDIAN OR ALASKA NATIVE | 1 | _\% | - | - | - | - | - | - | - | - |
| WHITE | 23 | _\% | - | - | - | - | - | - | - | - |
| SMALLGROUP TOTAL | 24 | 13\% | 6 | 25\% | 15 | 63\% | 3 | 13\% | 0 | 0\% |
| FEMALE | 10 | 10\% | 2 | 20\% | 7 | 70\% | 1 | 10\% | 0 | 0\% |
| MALE | 14 | 14\% | 4 | 29\% | 8 | 57\% | 2 | 14\% | 0 | 0\% |
| NON-ENGLISHLANGUAGE LEARNERS | 24 | 13\% | 6 | 25\% | 15 | 63\% | 3 | 13\% | 0 | 0\% |
| ECONOMICALLY DISADVANTAGED | 9 | 0\% | 3 | 33\% | 6 | 67\% | 0 | 0\% | 0 | 0\% |
| NOTECONOMICALLY DISADVANTAGED | 15 | 20\% | 3 | 20\% | 9 | 60\% | 3 | 20\% | 0 | 0\% |
| NOTMIGRANT | 24 | 13\% | 6 | 25\% | 15 | 63\% | 3 | 13\% | 0 | 0\% |

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP | TOTAL TESTED | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | 4\&ABOVE |  | 3 \& ABOVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All students | 24 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 24 | 100\% | 24 | 100\% |

## GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.


MEAN SCORE: 78

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 28 | 86\% | 0 | 0\% | 4 | 14\% | 15 | 54\% | 9 | 32\% |
| GENERALEDUCATION | 26 | _\% | - | - | - | - | - | - | - | - |
| STUDENTSWITH DISABILITIES | 2 | _\% | - | - | - | - | - | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC. | 1 | _\% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 1 | _\% | - | - | - | - | - | - | - | - |
| WHITE | 26 | _\% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 28 | 86\% | 0 | 0\% | 4 | 14\% | 15 | 54\% | 9 | 32\% |
| FEMALE | 9 | 100\% | 0 | 0\% | 0 | 0\% | 5 | 56\% | 4 | 44\% |
| MALE | 19 | 79\% | 0 | 0\% | 4 | 21\% | 10 | 53\% | 5 | 26\% |
| NON-ENGLISH LANGUAGELEARNERS | 26 | _\% | - | - | - | - | - | - | - | - |
| ENGLISHLANGUAGELEARNERS | 2 | _\% | - | - | - | - | - | - | - | - |
| ECONOMICALLY DISADVANTAGED | 12 | 75\% | 0 | 0\% | 3 | 25\% | 7 | 58\% | 2 | 17\% |
| NOT ECONOMICALLY DISADVANTAGED | 16 | 94\% | 0 | 0\% | 1 | 6\% | 8 | 50\% | 7 | 44\% |
| NOTMIGRANT | 28 | 86\% | 0 | 0\% | 4 | 14\% | 15 | 54\% | 9 | 32\% |

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST
Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 19 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 5\% | 18 | 95\% |

## RECENTLY ARRIVED ELL STUDENTS (2015-16)

GRADE

GRADE

GRADE 8

RECENTLY ARRIVED ELLSTUDENTSTAKING NYSESLATINLIEU OF NYSTP

RECENTLY ARRIVED ELLSTUDENTSNOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 8

Regents Examination Results (2015-16)

## ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 |  | LEVEL 2 |  | LEVEL 3 |  | LEVEL 4 |  | LEVEL 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 24 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 | 33\% | 16 | 67\% |
| GENERALEDUCATION | 24 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 | 33\% | 16 | 67\% |
| ASIANOR NATIVEHAWAIIAN/OTHER PACIFIC... | 1 | - | - | - | - | - | - | - | - | - | - |
| WHITE | 23 | - | - | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 24 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 | 33\% | 16 | 67\% |
| FEMALE | 11 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 27\% | 8 | 73\% |
| MALE | 13 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 38\% | 8 | 62\% |
| NON-ENGLISH LANGUAGE LEARNERS | 24 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 | 33\% | 16 | 67\% |
| ECONOMICALLY DISADVANTAGED | 6 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 50\% | 3 | 50\% |
| NOT ECONOMICALLY DISADVANTAGED | 18 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 28\% | 13 | 72\% |
| NOTMIGRANT | 24 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 8 | $33 \%$ | 16 | 67\% |

## PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP | TOTALTESTED | 55 |  | 65 |  | 85 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 23 | 23 | 100\% | 23 | 100\% | 21 | 91\% |
| GENERALEDUCATION | 23 | 23 | 100\% | 23 | 100\% | 21 | 91\% |
| WHITE | 23 | 23 | 100\% | 23 | 100\% | 21 | 91\% |
| FEMALE | 10 | 10 | 100\% | 10 | 100\% | 8 | 80\% |
| MALE | 13 | 13 | 100\% | 13 | 100\% | 13 | 100\% |
| NON-ENGLISH LANGUAGE LEARNERS | 23 | 23 | 100\% | 23 | 100\% | 21 | 91\% |
| ECONOMICALLY DISADVANTAGED | 5 | 5 | 100\% | 5 | 100\% | 4 | 80\% |
| NOTECONOMICALLY DISADVANTAGED | 18 | 18 | 100\% | 18 | 100\% | 17 | 94\% |
| NOTMIGRANT | 23 | 23 | 100\% | 23 | 100\% | 21 | 91\% |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015-16)

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE 6 ELA | 2 | _\% | - | - | - | - |
| GRADE 6MATH | 2 | _\% | - | - | - | - |
| GRADE7ELA | 1 | _\% | - | - | - | - |
| GRADE 7 MATH | 1 | _\% | - | - | - | - |
| GRADE 8 ELA | 3 | _\% | - | - | - | - |
| GRADE 8MATH | 3 | _\% | - | - | - | - |
| GRADE 8 SCIENCE | 3 | _\% | - | - | - | - |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015-16)
GRADE 6

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | 2 | - | - | - | - | - |
| GENERALEDUCATION | 2 | - |  |  | - |  |

GRADE 7

| GROUP | TOTAL TESTED | ENTERING | EMERGING | TRANSITIONING | EXPANDING | COMMANDING |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | - | - | - | - | - |
| Generaleducation | 1 | - | - | - | - | - |

## GRADE 8

| GROUP | TOTAL TESTED |  | ENTERING | EMERGING | TRANSITIONING | EXPANDING |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | COMMANDING |  |  |  |  |  |
| ALLSTUDENIS | 3 | - | - | - | - | - |
| GENERALEDUCATION | 3 | - | - | - | - | - |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 95\% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | $\begin{aligned} & \text { PERCENT OF } \\ & \text { ERROLLED } \\ & \text { STUDENTSWITH } \\ & \text { VALID TEST SCORES } \end{aligned}$ | PI >=EAMO OR SAFE TESTED STUDENTS HARBORTARGET ENROLLED ON BEDS DAY |  | PI | EAMO | SAFE HARBOR TARGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | NO | No | 855* | 41\%* | YES | 159 | 121 | 96 | 96 |
| AMERICAN INDIAN OR ALASKA NATIVE | - | - | 2 | - | - | 0 | - | - | - |
| BLACK ORAERICANAMERICAN | - | - | 5 | - | - | 2 | - | - | - |
| HISPANIC OR LATINO | - | - | 16 | - | - | 10 | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | - | - | 13 | - | - | 7 | - | - | - |
| WHITE | NO | No | 756* | 40\%* | YES | 139 | 119 | 110 | 110 |
| MULTIRACIAL | - | - | 10 | - | - | 1 | - | - | - |
| STUDENTSWITH DISABILITIES | NO | NO | 131* | 36\%* | NO | $46^{\circ}$ | 33 | 59 | 44 |
| LIMITEDENGLISH PROFICIENT | - | - | 6 | - | - | 2 | - | - | - |
| ECONOMICALLY DISADVANTAGED | NO | NO | 398* | 35\%* | YES | 67 | 85 | 81 | 81 |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTSENROLLED ON BEDS DAY | PI |
| :---: | :---: | :---: | :---: | :---: |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 851* | 41\%* | 159 | 121 |
| NOT BLACK OR AFRICAN AMERICAN | 841* | 41\%* | 157 | 120 |
| NOTHISPANIC ORLATINO | 820* | 40\%* | 149 | 121 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC. | 826* | 41\%* | 152 | 120 |
| NOT WHITE | 99* | 49\%* | 49 | 120 |
| NOTMULTIRACIAL | 838* | 41\%* | 158 | 122 |


| GENERALEDUCATION | 724* | 42\%* | 138 | 132 |
| :---: | :---: | :---: | :---: | :---: |
| ENGLISHPROFICIENT | 843* | 41\%* | 157 | 122 |
| NOT ECONOMICALLY DISADVANTAGED | 457* | 46\%* | 92 | 147 |
| MALE | 450* | 42\%* | 88 | 101 |
| FEMALE | 405* | 40\%* | 71 | 145 |
| MIGRANT | 0 | - | 0 | - |
| NOTMIGRANT | 855* | 41\%* | 159 | 121 |

 on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with net the participation ratecriterion.
o meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to dermine Performance Index

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY
ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 95\% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTSWITH VALID TEST SCORES | PI >=EAMO OR HARBOR TAR | D STUDENTS LED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALLSTUDENTS | NO | NO | 857* | 35\%* | YES | 136 | 132 | 92 | 92 |
| AMERICANINDIAN OR ALASKA NATIVE | - | - | 2 | - | - | 1 | - | - | - |
| BLACKORAFRICANAMERICAN | - | - | 6 | - | - | 2 | - | - | - |
| HISPANIC OR LATINO | - | - | 16 | - | - | 7 | - | - | - |
| ASIANOR NATIVE HAWAIIAN/OTHER PACIFIC... | - | - | 13 | - | - | 5 | - | - | - |
| WHITE | NO | NO | 756* | 35\%* | YES | 121 | 136 | 106 | 106 |
| MULTIRACIAL | - | - | 11 | - | - | 0 | - | - | - |
| STUDENTSWITHDISABILITIES | NO | NO | 132* | 29\%* | NO | $36^{\circ}$ | 53 | 58 | 58 |
| LIMITED ENGLISH PROFICIENT | - | - | 6 | - | - | 1 | - | - | - |
| ECONOMICALLY DISADVANTAGED | NO | NO | 400* | 30\%* | YES | 57 | 109 | 78 | 78 |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINIITRATION PERIOD | PERCENT OF ENROLLED STUDENTSWITH VALID TEST SCORES | TESTED STUDENTSENROLLED ON BEDS DAY | PI |
| :---: | :---: | :---: | :---: | :---: |
| NOT AMERICANINDIAN OR ALASKA NATIVE | 853* | 36\%* | 135 | 133 |
| NOT BLACK OR AFRICAN AMERICAN | 842* | 35\%* | 134 | 132 |
| NOTHISPANIC ORLATINO | 822* | 35\%* | 129 | 136 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC. | 828* | 35\%* | 131 | 132 |
| NOT WHITE | 101* | 36\%* | 35 | 117 |
| NOTMULTIRACIAL | 839* | 36\%* | 136 | 132 |
| GENERALEDUCATION | $725^{*}$ | 37\%* | 118 | 142 |
| ENGLISHPROFICIENT | 845* | 36\%* | 135 | 133 |
| NOTECONOMICALLYDISADVANTAGED | 457* | 41\%* | 79 | 149 |
| MALE | 451* | 37\%* | 76 | 130 |
| FEMALE | 406* | 34\%* | 60 | 135 |
| MIGRANT | 0 | - | 0 | - |
| NOTMIGRANT | 857* | 35\%* | 136 | 132 |

[^0]ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY
ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP | MADE AYP | TESTED 80\% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTSWITH VALID TEST SCORES | PI>=EAMOOR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS | NO | NO | 292* | 35\%* | YES | 48 | 194 | 173 | 173 |
| AMERICAN INDIAN OR ALASKA NATIVE | - | - | 1 | - | - | 0 | - | - | - |
| BLACKORAFRICANAMERICAN | - | - | 1 | - | - | 0 | - | - | - |
| HISPANIC OR LATINO | - | - | 3 | - | - | 1 | - | - | - |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC.. | - | - | 2 | - | - | 1 | - | - | - |
| WHITE | NO | NO | 259* | 36\%* | YES | 46 | 196 | 180 | 180 |
| MULTIRACIAL | - | - | 3 | - | - | 0 | - | - | - |
| STUDENTSWITHDISABILITIES | - | - | 27 | - | - | 5 | - | - | - |
| LIMITED ENGLISH PROFICIENT | - | - | 3 | - | - | 1 | - | - | - |
| ECONOMICALLY DISADVANTAGED | NO | NO | 139* | 28\%* | YES | $38^{\circ}$ | 179 | 164 | 164 |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTSWITH VALID TEST SCORES | TESTED STUDENTSENROLLED ON BEDSDAY | Pl |
| :---: | :---: | :---: | :---: | :---: |
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 290* | 36\%* | 48 | 194 |
| NOT BLACK OR AFRICAN AMERICAN | 284* | 35\%* | 48 | 194 |
| NOTHISPANIC ORLATINO | 283* | 35\%* | 47 | 196 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC. | 283* | 35\%* | 47 | 194 |
| NOT WHITE | 10 | - | 2 | - |
| NOTMULTIRACIAL | 287* | 36\%* | 48 | 194 |
| GENERALEDUCATION | 249* | 37\%* | 43 | 193 |
| ENGLISHPROFICIENT | 287* | 35\%* | 47 | 196 |
| NOTECONOMICALLYDISADVANTAGED | 153* | 42\%* | 31 | 197 |
| MALE | 150* | 41\%* | 60 | 188 |
| FEMALE | 142* | 29\%* | 41 | 188 |
| MIGRANT | 0 | - | 0 | - |
| NOTMIGRANT | 292* | 35\%* | 48 | 194 |

 on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

 determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS


| AMERICAN INDIAN OR ALASKA NATIVE | - | - | - | - | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BLACKOR AFRICANAMERICAN | - | - | - | - | 0 |
| HISPANIC OR LATINO | - | - | - | - | 0 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC... | - | - | - | - | 0 |
| WHITE | 119 | 136 | - | - | 128 |
| MULTIRACIAL | - | - | - | - | 0 |
| STUDENTSWITHDISABILITIES | - | - | - | - | 0 |
| LIMITED ENGLISH PROFICIENT | - | - | - | - | 0 |
| ECONOMICALLY DISADVANTAGED | 85 | 109 | - | - | 97 |
| - There were not enough students to determine a Performance Index. |  |  |  |  |  |


[^0]:     n BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
    

