DEPEW MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT 414

ENROLLMENT BY GENDER

MALE FEMALE

214 52% 200 48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	8	2%
HISPANIC OR LATINO	14	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	14	3%
WHITE	363	88%
MULTIRACIAL	14	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS STUDENTS WITH DISABILITIES ECONOMICALLY DISADVANTAGED

- - 66 16% 190 46%

ENROLLMENT BY GRADE

 GROUP
 TOTAL
 PERCENT

 6THGRADE
 134
 32%

 7THGRADE
 133
 32%

 8THGRADE
 142
 34%

 UNGRADED SECONDARY
 5
 1%

AVERAGE CLASS SIZE (2016 - 17)									
GROUP	CLASS SIZE								
COMMON BRANCH	25								
GRADE 8 ENGLISH	20								
GRADE 8 MATHEMATICS	15								
GRADE 8 SCIENCE	20								
GRADE 8 SOCIAL STUDIES	20								

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH ELIGIBLE FOR REDUCED-PRICE LUNCH

140	34%	40	10%							
ATTENDANCE (2015 - 16)										
ANNUAL ATTENDANCE RATE		95%								

STUDENT SUSPENSIONS (2015 - 16)

19 5%

STAFF COUNTS (2016 - 17)

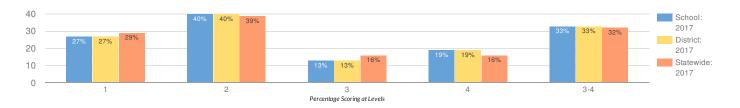
GROUP STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	28
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	14%
TOTAL NUMBER OF CLASSES	151
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

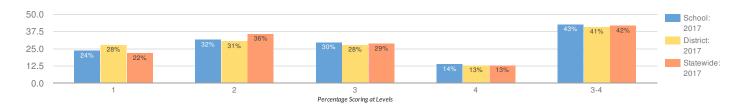
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL CTUDENTS	52	33%	44	070/	21	40%	7	4.007	40	4.007
ALLSTUDENTS			14	27%		1111		13%	10	19%
GENERALEDUCATION	46	37%	10	22%	19	41%	7	15%	10	22%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	_	-	-	_	_	_	-	-
HISPANICOR LATINO	3	_%	_	-	-	-	_	_	-	-
WHITE	44	34%	10	23%	19	43%	5	11%	10	23%
MULTIRACIAL	1	_%	_	-	-	-	-	_	-	-
SMALL GROUP TOTAL	8	25%	4	50%	2	25%	2	25%	0	0%
FEMALE	24	50%	3	13%	9	38%	3	13%	9	38%
MALE	28	18%	11	39%	12	43%	4	14%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	52	33%	14	27%	21	40%	7	13%	10	19%
ECONOMICALLY DISADVANTAGED	24	29%	8	33%	9	38%	3	13%	4	17%
NOT ECONOMICALLY DISADVANTAGED	28	36%	6	21%	12	43%	4	14%	6	21%
NOT MIGRANT	52	33%	14	27%	21	40%	7	13%	10	19%

GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		'EL 4
ALLSTUDENTS	37	43%	9	24%	12	32%	11	30%	5	14%
GENERALEDUCATION	32	50%	4	13%	12	38%	11	34%	5	16%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	_	_	_	_	-	_	_
BLACK OR AFRICAN AMERICAN	2	_%	_	_	-	_	-	-	_	_
HISPANIC OR LATINO	2	_%	_	_	-	_	-	-	_	_
WHITE	32	38%	8	25%	12	38%	8	25%	4	13%
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	3	60%	1	20%
FEMALE	17	59%	3	18%	4	24%	6	35%	4	24%
MALE	20	30%	6	30%	8	40%	5	25%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	37	43%	9	24%	12	32%	11	30%	5	14%
ECONOMICALLY DISADVANTAGED	18	28%	6	33%	7	39%	3	17%	2	11%
NOT ECONOMICALLY DISADVANTAGED	19	58%	3	16%	5	26%	8	42%	3	16%

NOTMIGRANT 37 43% 9 24% 12 32% 11 30% 5 14%

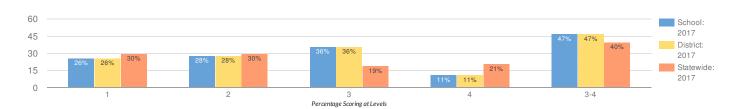
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	38	39%	10	26%	13	34%	9	24%	6	16%	
GENERAL EDUCATION	34	_%	_	-	_	_	_	_	_	_	
STUDENTS WITH DISABILITIES	4	_%	-	-	_	-	_	_	_	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	_	-	_	_	_	_	
HISPANIC OR LATINO	3	_%	-	-	_	-	_	_	_	_	
WHITE	33	39%	10	30%	10	30%	8	24%	5	15%	
SMALL GROUP TOTAL	5	40%	0	0%	3	60%	1	20%	1	20%	
FEMALE	16	56%	2	13%	5	31%	5	31%	4	25%	
MALE	22	27%	8	36%	8	36%	4	18%	2	9%	
NON-ENGLISH LANGUAGE LEARNERS	37	_%	-	-	_	-	_	_	_	_	
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	_	-	_	_	_	_	
ECONOMICALLY DISADVANTAGED	13	31%	7	54%	2	15%	2	15%	2	15%	
NOT ECONOMICALLY DISADVANTAGED	25	44%	3	12%	11	44%	7	28%	4	16%	
NOTMIGRANT	38	39%	10	26%	13	34%	9	24%	6	16%	

GRADE 6 MATHEMATICS



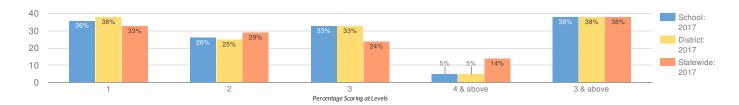
MEAN SCORE: 306

MEAN SCOKE. 666												
GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		EL 3	LEVEL 4			
ALLSTUDENTS	47	47%	12	26%	13	28%	17	36%	5	11%		
GENERALEDUCATION	42	52%	7	17%	13	31%	17	40%	5	12%		
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-	-	-	_	-	-	_		
BLACK OR AFRICAN AMERICAN	2	_%	_	-	-	-	-	-	-	_		
HISPANIC OR LATINO	3	_%	_	-	-	-	-	-	-	_		
WHITE	40	50%	9	23%	11	28%	16	40%	4	10%		
SMALL GROUP TOTAL	7	29%	3	43%	2	29%	1	14%	1	14%		
FEMALE	21	52%	5	24%	5	24%	7	33%	4	19%		
MALE	26	42%	7	27%	8	31%	10	38%	1	4%		
NON-ENGLISH LANGUAGE LEARNERS	47	47%	12	26%	13	28%	17	36%	5	11%		
ECONOMICALLY DISADVANTAGED	22	36%	8	36%	6	27%	4	18%	4	18%		
NOT ECONOMICALLY DISADVANTAGED	25	56%	4	16%	7	28%	13	52%	1	4%		

NOTMIGRANT 47 47% 12 26% 13 28% 17 36% 5 11%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

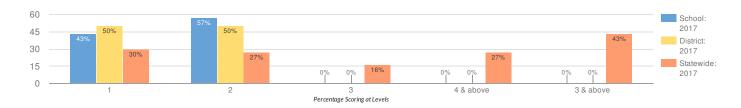


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	39	38%	14	36%	10	26%	13	33%	2	5%	
GENERAL EDUCATION	32	47%	7	22%	10	31%	13	41%	2	6%	
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	_	-	-	-	-	_	
BLACK OR AFRICAN AMERICAN	2	_%	_	-	_	_	_	_	_	_	
HISPANIC OR LATINO	2	_%	-	-	_	-	-	-	-	_	
WHITE	34	32%	13	38%	10	29%	10	29%	1	3%	
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	3	60%	1	20%	
FEMALE	16	44%	5	31%	4	25%	7	44%	0	0%	
MALE	23	35%	9	39%	6	26%	6	26%	2	9%	
NON-ENGLISH LANGUAGE LEARNERS	39	38%	14	36%	10	26%	13	33%	2	5%	
ECONOMICALLY DISADVANTAGED	17	29%	9	53%	3	18%	4	24%	1	6%	
NOT ECONOMICALLY DISADVANTAGED	22	45%	5	23%	7	32%	9	41%	1	5%	
NOTMIGRANT	39	38%	14	36%	10	26%	13	33%	2	5%	

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



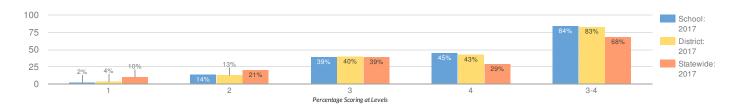
MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		EL 4
ALLSTUDENTS	14	0%	6	43%	8	57%	0	0%	0	0%
GENERALEDUCATION	13	_%	-	_	-	_	_	_	_	-
STUDENTS WITH DISABILITIES	1	_%	_	_	_	_	_	_	_	_
HISPANIC OR LATINO	3	_%	-	_	-	-	-	-	_	-
WHITE	11	_%	-	_	-	_	-	-	_	-
SMALL GROUP TOTAL	14	0%	6	43%	8	57%	0	0%	0	0%
FEMALE	8	0%	4	50%	4	50%	0	0%	0	0%

MALE	6	0%	2	33%	4	67%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	14	0%	6	43%	8	57%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	3	_%	_	_	_	-	-	-	_	-
NOT ECONOMICALLY DISADVANTAGED	11	_%	_	_	_	-	-	-	_	-
NOTMIGRANT	14	0%	6	43%	8	57%	0	0%	0	0%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	'EL 3	LEV	'EL 4
ALLSTUDENTS	31	77%	1	3%	6	19%	13	42%	11	35%
GENERALEDUCATION	28	_%	-	-	_	-	_	_	_	_
STUDENTS WITH DISABILITIES	3	_%	-	-	_	_	_	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	_	-	_	_	_	_
HISPANIC OR LATINO	3	_%	-	-	_	-	_	-	_	_
WHITE	27	_%	_	-	-	-	_	-	_	_
SMALL GROUP TOTAL	31	77%	1	3%	6	19%	13	42%	11	35%
FEMALE	15	73%	0	0%	4	27%	3	20%	8	53%
MALE	16	81%	1	6%	2	13%	10	63%	3	19%
NON-ENGLISH LANGUAGE LEARNERS	31	77%	1	3%	6	19%	13	42%	11	35%
ECONOMICALLY DISADVANTAGED	11	64%	0	0%	4	36%	4	36%	3	27%
NOT ECONOMICALLY DISADVANTAGED	20	85%	1	5%	2	10%	9	45%	8	40%
NOT MIGRANT	31	77%	1	3%	6	19%	13	42%	11	35%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED PROFICIE		ICIENT LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	13	100%	0	0%	0	0%	4	31%	9	69%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	′EL 3	LEV	'EL 4	LEV	'EL 5
ALL STUDENTS			00/		00/		00/		100/		0704
ALLSTUDENTS	23	0	0%	0	0%	0	0%	3	13%	20	87%
GENERALEDUCATION	23	0	0%	0	0%	0	0%	3	13%	20	87%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	_	-	-
WHITE	21	-	-	-	-	-	-	-	_	-	_
SMALL GROUP TOTAL	23	0	0%	0	0%	0	0%	3	13%	20	87%
FEMALE	10	0	0%	0	0%	0	0%	2	20%	8	80%
MALE	13	0	0%	0	0%	0	0%	1	8%	12	92%
NON-ENGLISH LANGUAGE LEARNERS	23	0	0%	0	0%	0	0%	3	13%	20	87%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	23	0	0%	0	0%	0	0%	3	13%	20	87%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED 55		6	5	85		
ALLSTUDENTS	23	23	100%	23	100%	18	78%
GENERAL EDUCATION	23	23	100%	23	100%	18	78%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	_	_	-	_
HISPANIC OR LATINO	1	-	_	_	_	-	_
WHITE	20	-	_	_	_	-	_
SMALL GROUP TOTAL	23	23	100%	23	100%	18	78%
FEMALE	12	12	100%	12	100%	9	75%
MALE	11	11	100%	11	100%	9	82%
NON-ENGLISH LANGUAGE LEARNERS	23	23	100%	23	100%	18	78%
ECONOMICALLY DISADVANTAGED	4	-	_	_	_	-	_
NOT ECONOMICALLY DISADVANTAGED	19	-	_	_	_	-	_
NOTMIGRANT	23	23	100%	23	100%	18	78%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	3	_%	_	-	-	_
GRADE 7 MATH	3	_%	_	_	_	_
GRADE 8 ELA	2	_%	_	_	-	_
GRADE 8 MATH	2	_%	_	_	-	_
GRADE 8 SCIENCE	2	_%	-	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP TO	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALLSTUDENTS	1	-	-	-	-	-
GENERALEDUCATION	1	_	_	_	_	_

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	2	-	-	-	_	-
GENERAL EDUCATION	2	_	_	-	-	_

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	_	-	_	-	-
GENERALEDUCATION	1	_	_	_	_	_

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF SENROLLED STUDENTS WITH VALID TEST SCORES	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	845*	35%*	YES	129	116	102	102
AMERICAN INDIAN OR ALASKA NATIVE	_	_	1	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	9	_	_	4	_	_	_
HISPANIC OR LATINO	_	_	14	_	_	8	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	16	_	_	5	_	_	_
WHITE	NO	NO	745*	35%*	YES	111	116	114	114
MULTIRACIAL	_	_	14	_	_	1	_	_	_
STUDENTS WITH DISABILITIES	NO	NO	141*	29%*	YES	430	56	70	50
LIMITED ENGLISH PROFICIENT	_	_	4	_	_	1	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	398*	32%*	YES	57	96	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	842*	35%*	129	116
NOT BLACK OR AFRICAN AMERICAN	831*	35%*	125	117
NOT HISPANIC OR LATINO	815*	34%*	121	117
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	816*	35%*	124	115
NOT WHITE	100*	38%*	38	124
NOT MULTIRACIAL	821*	36%*	128	116
GENERALEDUCATION	704*	36%*	109	127
ENGLISH PROFICIENT	835*	35%*	128	116
NOT ECONOMICALLY DISADVANTAGED	447*	38%*	72	132
MALE	442*	37%*	71	94
FEMALE	403*	33%*	58	143
MIGRANT	0	_	0	_

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

*This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to

determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	846*	32%*	YES	126	126	100	100
AMERICAN INDIAN OR ALASKA NATIVE	_	_	1	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	9	_	_	4	_	_	_
HISPANIC OR LATINO	_	_	14	_	_	9	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	16	_	_	4	_	_	_
WHITE	NO	NO	744*	32%*	YES	109	128	111	111
MULTIRACIAL	_	_	14	_	_	0	_	_	_
STUDENTS WITH DISABILITIES	NO	NO	142*	26%*	NO	37º	57	70	68
LIMITED ENGLISH PROFICIENT	_	_	4	_	_	0	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	399*	27%*	YES	48	98	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI				
NOT AMERICAN INDIAN OR ALASKA NATIVE	843*	32%*	126	126				
NOT BLACK OR AFRICAN AMERICAN	831*	32%*	122	125				
NOT HISPANIC OR LATINO	816*	31%*	117	129				
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	817*	32%*	122	125				
NOTWHITE	102*	32%*	32	109				
NOTMULTIRACIAL	821*	33%*	126	126				
GENERALEDUCATION	704*	33%*	108	140				
ENGLISH PROFICIENT	836*	32%*	126	126				
NOT ECONOMICALLY DISADVANTAGED	447*	36%*	78	144				
MALE	443*	34%*	69	128				
FEMALE	403*	30%*	57	125				
MIGRANT	0	_	0	_				
NOT MIGRANT	846*	32%*	126	126				

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

On This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	STUDENTS WITH		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALLSTUDENTS	NO	NO	282*	34%*	YES	46	183	175	175
AMERICAN INDIAN OR ALASKA NATIVE	_	_	1	_	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	_	_	1	_	_	0	_	_	_
HISPANIC OR LATINO	_	_	7	_	_	4	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	6	_	_	2	_	_	_
WHITE	NO	NO	253*	35%*	YES	40	183	180	180
MULTIRACIAL	_	_	4	_	_	0	_	_	_
STUDENTS WITH DISABILITIES	_	_	17	_	_	5	_	_	_
LIMITED ENGLISH PROFICIENT	_	_	1	-	_	0	_	_	_
ECONOMICALLY DISADVANTAGED	NO	NO	126*	25%*	YES	31º	181	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO **DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	280*	34%*	46	183
NOT BLACK OR AFRICAN AMERICAN	280*	34%*	46	183
NOT HISPANIC OR LATINO	272*	33%*	42	183
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	274*	34%*	44	182
NOT WHITE	19	_	6	_
NOT MULTIRACIAL	275*	35%*	46	183
GENERALEDUCATION	238*	36%*	41	188
ENGLISH PROFICIENT	278*	34%*	46	183
NOT ECONOMICALLY DISADVANTAGED	156*	41%*	32	188
MALE	150*	35%*	51	186
FEMALE	132*	33%*	43	191
MIGRANT	0	_	0	_
NOT MIGRANT	282*	34%*	46	183

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

"The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

"This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALLSTUDENTS	116	126	_	_	121
AMERICAN INDIAN OR ALASKA NATIVE	_	_	_	_	0
BLACK OR AFRICAN AMERICAN	_	_	_	_	0
HISPANIC OR LATINO	_	_	_	_	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	_	_	0
WHITE	116	128	_	_	122
MULTIRACIAL	_	_	_	_	0
STUDENTS WITH DISABILITIES	_	_	_	_	0

LIMITED ENGLISH PROFICIENT	_	_	_	_	0
ECONOMICALLY DISADVANTAGED	96	98	_	_	97
— There were not enough students to det	ormina a Davfarmanca Indov				

There were not enough students to determine a Performance Index.

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