

DEPEW HIGH SCHOOL ENROLLMENT (2014 - 15)

K-12 ENROLLMENT

583

ENROLLMENT BY GENDER

MALE

FEMALE

291

50%

292

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	20	3%
HISPANIC OR LATINO	11	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	9	2%
WHITE	538	92%
MULTIRACIAL	5	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	73	13%	214	37%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	143	25%
10TH GRADE	145	25%
11TH GRADE	152	26%
12TH GRADE	142	24%
UNGRADED SECONDARY	1	0%

AVERAGE CLASS SIZE (2014 - 15)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
135	23%	65	11%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2013 - 14)

52	9%
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STAFF COUNTS (2014 - 15)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS	44
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	23%
TOTAL NUMBER OF CORE CLASSES	158
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	220
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2014 - 15)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	141	140	140	100%
GENERAL EDUCATION	131	131	131	100%
STUDENTS WITH DISABILITIES	10	9	9	100%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS				
ALL STUDENTS	77	55%	14	10%	0	0%	1	1%
GENERAL EDUCATION	77	59%	13	10%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	11%	0	0%	1	10%

HIGH SCHOOL NON-COMPLETERS (2014 - 15)

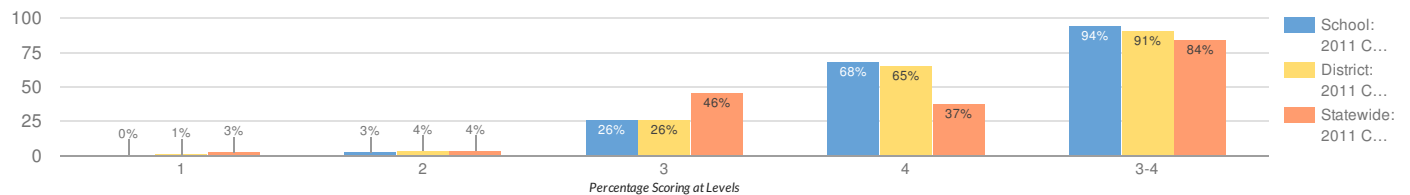
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-
STUDENTS WITH DISABILITIES	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY				
ALL STUDENTS	77	55%	46	33%	3	2%	0	0%
GENERAL EDUCATION	76	58%	39	30%	2	2%	0	0%
STUDENTS WITH DISABILITIES	1	10%	7	70%	1	10%	0	0%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN				
ALL STUDENTS	5	4%	0	0%	0	0%	10	7%
GENERAL EDUCATION	4	3%	0	0%	0	0%	10	8%
STUDENTS WITH DISABILITIES	1	10%	0	0%	0	0%	0	0%

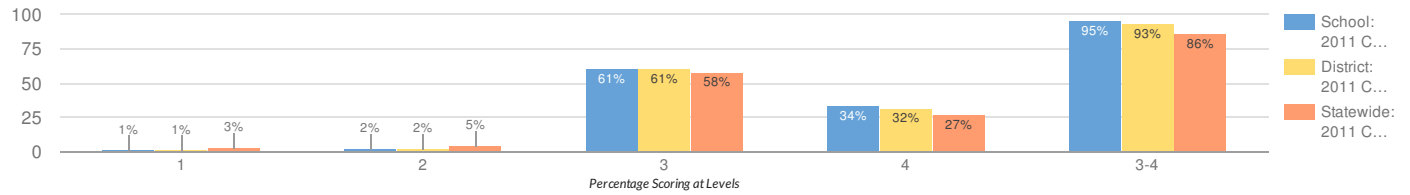
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	94%	0	0%	5	3%	38	26%	102	68%
GENERAL EDUCATION	136	96%	0	0%	3	2%	30	22%	101	74%
STUDENTS WITH DISABILITIES	13	69%	0	0%	2	15%	8	62%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	140	94%	0	0%	4	3%	35	25%	97	69%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	0	0%	1	11%	3	33%	5	56%
FEMALE	80	100%	0	0%	0	0%	18	23%	62	78%

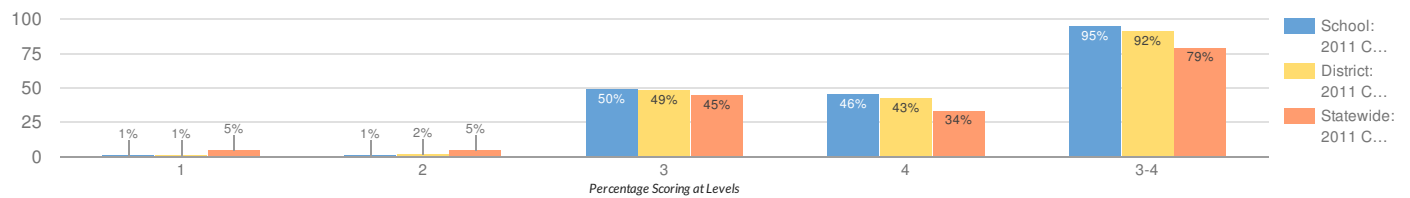
MALE	69	87%	0	0%	5	7%	20	29%	40	58%
NON-ENGLISH LANGUAGE LEARNERS	149	94%	0	0%	5	3%	38	26%	102	68%
ECONOMICALLY DISADVANTAGED	47	89%	0	0%	3	6%	17	36%	25	53%
NOT ECONOMICALLY DISADVANTAGED	102	96%	0	0%	2	2%	21	21%	77	75%
NOT MIGRANT	149	94%	0	0%	5	3%	38	26%	102	68%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	95%	1	1%	3	2%	91	61%	51	34%
GENERAL EDUCATION	136	99%	1	1%	1	1%	83	61%	51	38%
STUDENTS WITH DISABILITIES	13	62%	0	0%	2	15%	8	62%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	140	96%	0	0%	2	1%	86	61%	49	35%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	5	56%	2	22%
FEMALE	80	100%	0	0%	0	0%	51	64%	29	36%
MALE	69	90%	1	1%	3	4%	40	58%	22	32%
NON-ENGLISH LANGUAGE LEARNERS	149	95%	1	1%	3	2%	91	61%	51	34%
ECONOMICALLY DISADVANTAGED	47	91%	0	0%	2	4%	33	70%	10	21%
NOT ECONOMICALLY DISADVANTAGED	102	97%	1	1%	1	1%	58	57%	41	40%
NOT MIGRANT	149	95%	1	1%	3	2%	91	61%	51	34%

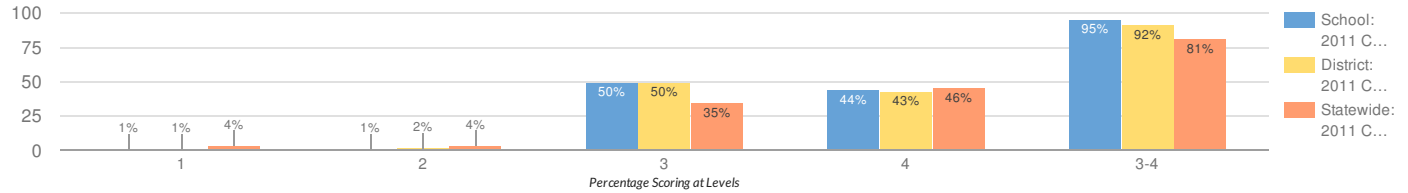
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	95%	1	1%	2	1%	74	50%	68	46%
GENERAL EDUCATION	136	97%	1	1%	1	1%	64	47%	68	50%
STUDENTS WITH DISABILITIES	13	77%	0	0%	1	8%	10	77%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	140	96%	0	0%	2	1%	71	51%	63	45%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	1	11%	0	0%	3	33%	5	56%

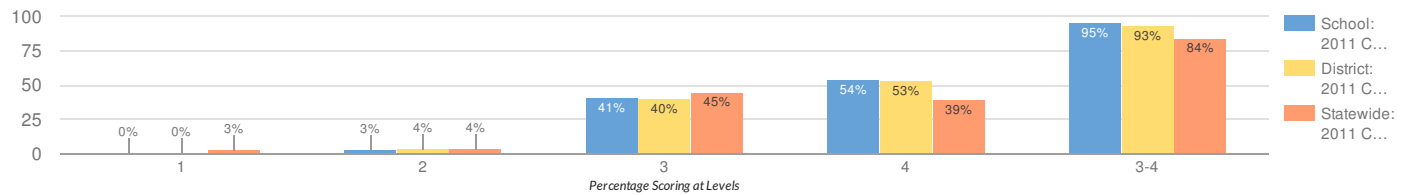
FEMALE	80	100%	0	0%	0	0%	41	51%	39	49%
MALE	69	90%	1	1%	2	3%	33	48%	29	42%
NON-ENGLISH LANGUAGE LEARNERS	149	95%	1	1%	2	1%	74	50%	68	46%
ECONOMICALLY DISADVANTAGED	47	91%	0	0%	2	4%	23	49%	20	43%
NOT ECONOMICALLY DISADVANTAGED	102	97%	1	1%	0	0%	51	50%	48	47%
NOT MIGRANT	149	95%	1	1%	2	1%	74	50%	68	46%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	95%	1	1%	2	1%	75	50%	66	44%
GENERAL EDUCATION	136	97%	1	1%	1	1%	66	49%	66	49%
STUDENTS WITH DISABILITIES	13	69%	0	0%	1	8%	9	69%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	140	96%	0	0%	1	1%	72	51%	62	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	3	33%	4	44%
FEMALE	80	100%	0	0%	0	0%	48	60%	32	40%
MALE	69	88%	1	1%	2	3%	27	39%	34	49%
NON-ENGLISH LANGUAGE LEARNERS	149	95%	1	1%	2	1%	75	50%	66	44%
ECONOMICALLY DISADVANTAGED	47	89%	0	0%	2	4%	27	57%	15	32%
NOT ECONOMICALLY DISADVANTAGED	102	97%	1	1%	0	0%	48	47%	51	50%
NOT MIGRANT	149	95%	1	1%	2	1%	75	50%	66	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	95%	0	0%	5	3%	61	41%	81	54%
GENERAL EDUCATION	136	98%	0	0%	2	1%	53	39%	80	59%
STUDENTS WITH DISABILITIES	13	69%	0	0%	3	23%	8	62%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	140	96%	0	0%	3	2%	59	42%	76	54%

MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	2	22%	2	22%	5	56%
FEMALE	80	100%	0	0%	0	0%	38	48%	42	53%
MALE	69	90%	0	0%	5	7%	23	33%	39	57%
NON-ENGLISH LANGUAGE LEARNERS	149	95%	0	0%	5	3%	61	41%	81	54%
ECONOMICALLY DISADVANTAGED	47	89%	0	0%	4	9%	23	49%	19	40%
NOT ECONOMICALLY DISADVANTAGED	102	98%	0	0%	1	1%	38	37%	62	61%
NOT MIGRANT	149	95%	0	0%	5	3%	61	41%	81	54%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH
REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	160	156	98%	156	98%	68	43%
GENERAL EDUCATION	140	136	97%	136	97%	65	46%
STUDENTS WITH DISABILITIES	20	20	100%	20	100%	3	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	5	100%	5	100%	3	60%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	150	146	97%	146	97%	63	42%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	78	76	97%	76	97%	39	50%
MALE	82	80	98%	80	98%	29	35%
NON-ENGLISH LANGUAGE LEARNERS	160	156	98%	156	98%	68	43%
ECONOMICALLY DISADVANTAGED	51	49	96%	49	96%	15	29%
NOT ECONOMICALLY DISADVANTAGED	109	107	98%	107	98%	53	49%
NOT MIGRANT	160	156	98%	156	98%	68	43%

ENGLISH LANGUAGE ARTS (COMMON CORE)
ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	144	3	2%	4	3%	29	20%	20	14%	88	61%
GENERAL EDUCATION	135	3	2%	3	2%	24	18%	19	14%	86	64%
STUDENTS WITH DISABILITIES	9	0	0%	1	11%	5	56%	1	11%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	136	3	2%	3	2%	28	21%	19	14%	83	61%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	1	13%	1	13%	1	13%	5	63%
FEMALE	71	0	0%	2	3%	6	8%	8	11%	55	77%
MALE	73	3	4%	2	3%	23	32%	12	16%	33	45%
NON-ENGLISH LANGUAGE LEARNERS	144	3	2%	4	3%	29	20%	20	14%	88	61%
ECONOMICALLY DISADVANTAGED	43	2	5%	3	7%	9	21%	5	12%	24	56%
NOT ECONOMICALLY DISADVANTAGED	101	1	1%	1	1%	20	20%	15	15%	64	63%
NOT MIGRANT	144	3	2%	4	3%	29	20%	20	14%	88	61%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	90	79	88%	61	68%	8	9%
GENERAL EDUCATION	54	49	91%	39	72%	8	15%
STUDENTS WITH DISABILITIES	36	30	83%	22	61%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	4	80%	4	80%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	79	69	87%	54	68%	7	9%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	3	50%	1	17%
FEMALE	42	34	81%	27	64%	6	14%
MALE	48	45	94%	34	71%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	89	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	38	86%	26	59%	0	0%
NOT ECONOMICALLY DISADVANTAGED	46	41	89%	35	76%	8	17%
NOT MIGRANT	90	79	88%	61	68%	8	9%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	84	83	99%	77	92%	20	24%
GENERAL EDUCATION	81	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	77	77	100%	72	94%	20	26%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	0	0%
FEMALE	35	34	97%	32	91%	4	11%
MALE	49	49	100%	45	92%	16	33%
NON-ENGLISH LANGUAGE LEARNERS	82	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	23	100%	22	96%	5	22%
NOT ECONOMICALLY DISADVANTAGED	61	60	98%	55	90%	15	25%
NOT MIGRANT	84	83	99%	77	92%	20	24%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	91	85	93%	75	82%	28	31%
GENERAL EDUCATION	90	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	86	80	93%	71	83%	26	30%
SMALL GROUP TOTAL	5	5	100%	4	80%	2	40%
FEMALE	49	48	98%	45	92%	16	33%
MALE	42	37	88%	30	71%	12	29%
NON-ENGLISH LANGUAGE LEARNERS	91	85	93%	75	82%	28	31%
ECONOMICALLY DISADVANTAGED	22	22	100%	19	86%	5	23%
NOT ECONOMICALLY DISADVANTAGED	69	63	91%	56	81%	23	33%
NOT MIGRANT	91	85	93%	75	82%	28	31%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	128	6	5%	41	32%	64	50%	16	13%	1	1%
GENERAL EDUCATION	117	6	5%	34	29%	60	51%	16	14%	1	1%
STUDENTS WITH DISABILITIES	11	0	0%	7	64%	4	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	119	5	4%	40	34%	57	48%	16	13%	1	1%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	1	11%	7	78%	0	0%	0	0%
FEMALE	59	2	3%	19	32%	30	51%	7	12%	1	2%
MALE	69	4	6%	22	32%	34	49%	9	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	126	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	54	5	9%	22	41%	25	46%	2	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	74	1	1%	19	26%	39	53%	14	19%	1	1%
NOT MIGRANT	128	6	5%	41	32%	64	50%	16	13%	1	1%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	75	5 7%	10 13%	37 49%	12 16%	11 15%
GENERAL EDUCATION	73	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-
WHITE	68	4 6%	6 9%	35 51%	12 18%	11 16%
MULTIRACIAL	2	-	-	-	-	-
SMALL GROUP TOTAL	7	1 14%	4 57%	2 29%	0 0%	0 0%
FEMALE	30	2 7%	4 13%	20 67%	1 3%	3 10%
MALE	45	3 7%	6 13%	17 38%	11 24%	8 18%
NON-ENGLISH LANGUAGE LEARNERS	73	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	1 5%	4 18%	12 55%	2 9%	3 14%
NOT ECONOMICALLY DISADVANTAGED	53	4 8%	6 11%	25 47%	10 19%	8 15%
NOT MIGRANT	75	5 7%	10 13%	37 49%	12 16%	11 15%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	165	146 88%	134 81%	69 42%
GENERAL EDUCATION	132	123 93%	117 89%	67 51%
STUDENTS WITH DISABILITIES	33	23 70%	17 52%	2 6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-
BLACK OR AFRICAN AMERICAN	10	8 80%	7 70%	2 20%
HISPANIC OR LATINO	3	-	-	-
WHITE	147	133 90%	123 84%	66 45%
MULTIRACIAL	2	-	-	-
SMALL GROUP TOTAL	8	5 63%	4 50%	1 13%
FEMALE	87	73 84%	66 76%	31 36%
MALE	78	73 94%	68 87%	38 49%
NON-ENGLISH LANGUAGE LEARNERS	163	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	69	55 80%	49 71%	15 22%
NOT ECONOMICALLY DISADVANTAGED	96	91 95%	85 89%	54 56%
NOT MIGRANT	165	146 88%	134 81%	69 42%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	160	156	98%	151	94%	93	58%
GENERAL EDUCATION	143	139	97%	138	97%	87	61%
STUDENTS WITH DISABILITIES	17	17	100%	13	76%	6	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	5	100%	5	100%	4	80%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	150	146	97%	141	94%	85	57%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	4	80%
FEMALE	83	79	95%	75	90%	47	57%
MALE	77	77	100%	76	99%	46	60%
NON-ENGLISH LANGUAGE LEARNERS	160	156	98%	151	94%	93	58%
ECONOMICALLY DISADVANTAGED	50	47	94%	45	90%	27	54%
NOT ECONOMICALLY DISADVANTAGED	110	109	99%	106	96%	66	60%
NOT MIGRANT	160	156	98%	151	94%	93	58%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	140	136	97%	129	92%	66	47%
GENERAL EDUCATION	125	124	99%	120	96%	65	52%
STUDENTS WITH DISABILITIES	15	12	80%	9	60%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	8	100%	8	100%	3	38%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	124	121	98%	114	92%	61	49%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	7	88%	2	25%
FEMALE	65	61	94%	58	89%	25	38%
MALE	75	75	100%	71	95%	41	55%
NON-ENGLISH LANGUAGE LEARNERS	139	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	57	95%	52	87%	17	28%
NOT ECONOMICALLY DISADVANTAGED	80	79	99%	77	96%	49	61%
NOT MIGRANT	140	136	97%	129	92%	66	47%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	103	97	94%	86	83%	30	29%
GENERAL EDUCATION	92	87	95%	77	84%	28	30%
STUDENTS WITH DISABILITIES	11	10	91%	9	82%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
WHITE	94	88	94%	78	83%	29	31%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	1	11%
FEMALE	48	42	88%	37	77%	9	19%
MALE	55	55	100%	49	89%	21	38%
NON-ENGLISH LANGUAGE LEARNERS	100	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	38	93%	31	76%	7	17%
NOT ECONOMICALLY DISADVANTAGED	62	59	95%	55	89%	23	37%
NOT MIGRANT	103	97	94%	86	83%	30	29%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	89	88	99%	81	91%	16	18%
GENERAL EDUCATION	87	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	85	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	89	88	99%	81	91%	16	18%
FEMALE	51	51	100%	47	92%	8	16%
MALE	38	37	97%	34	89%	8	21%
NON-ENGLISH LANGUAGE LEARNERS	89	88	99%	81	91%	16	18%
ECONOMICALLY DISADVANTAGED	23	23	100%	20	87%	7	30%
NOT ECONOMICALLY DISADVANTAGED	66	65	98%	61	92%	9	14%
NOT MIGRANT	89	88	99%	81	91%	16	18%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	57	46	81%	41	72%	14	25%
GENERAL EDUCATION	57	46	81%	41	72%	14	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	53	-	-	-	-	-	-
SMALL GROUP TOTAL	57	46	81%	41	72%	14	25%
FEMALE	26	21	81%	18	69%	4	15%
MALE	31	25	81%	23	74%	10	32%
NON-ENGLISH LANGUAGE LEARNERS	57	46	81%	41	72%	14	25%
ECONOMICALLY DISADVANTAGED	13	11	85%	9	69%	3	23%
NOT ECONOMICALLY DISADVANTAGED	44	35	80%	32	73%	11	25%
NOT MIGRANT	57	46	81%	41	72%	14	25%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	141	100%	YES	141	174	161	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—

BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	133	100%	YES	133	174	172	172
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	41	100%	YES	42	164	142	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	141	100%	141	174
NOT BLACK OR AFRICAN AMERICAN	137	100%	137	174
NOT HISPANIC OR LATINO	140	100%	140	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	139	100%	139	173
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	140	100%	140	174
GENERAL EDUCATION	132	100%	131	178
ENGLISH PROFICIENT	141	100%	141	174
NOT ECONOMICALLY DISADVANTAGED	100	100%	99	178
MALE	63	100%	63	160
FEMALE	78	100%	78	185
MIGRANT	0	—	0	—
NOT MIGRANT	141	100%	141	174

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	141	100%	YES	141	145	145	145
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	133	100%	NO	133	147	157	151
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	41	100%	YES	42	124	123	123

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	141	100%	141	145
NOT BLACK OR AFRICAN AMERICAN	137	100%	137	146
NOT HISPANIC OR LATINO	140	100%	140	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	139	100%	139	145
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	140	100%	140	146
GENERAL EDUCATION	132	100%	131	150
ENGLISH PROFICIENT	141	100%	141	145
NOT ECONOMICALLY DISADVANTAGED	100	100%	99	155
MALE	63	100%	63	137
FEMALE	78	100%	78	153
MIGRANT	0	—	0	—
NOT MIGRANT	141	100%	141	145

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	174	145	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	174	147	161
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	164	124	144

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	138	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	128	95%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	50	98%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	167	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	158	92%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	57	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2009 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	95%	167	91%
NOT BLACK OR AFRICAN AMERICAN	133	94%	165	91%
NOT HISPANIC OR LATINO	138	94%	164	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	136	94%	164	91%
NOT WHITE	10	—	9	—
NOT MULTIRACIAL	136	94%	166	92%
GENERAL EDUCATION	124	97%	150	91%
ENGLISH PROFICIENT	138	94%	166	92%
NOT ECONOMICALLY DISADVANTAGED	88	92%	110	92%
MALE	71	93%	86	92%
FEMALE	67	96%	81	90%
MIGRANT	0	—	0	—
NOT MIGRANT	138	94%	167	91%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 50%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 6%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 4%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

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