

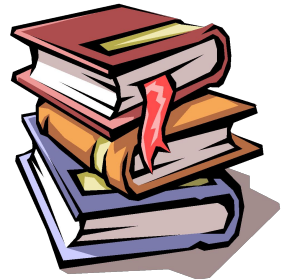
Dermott School District



ANNUAL REPORT TO THE PUBLIC



October 14, 2021



Dermott School District

This report to the general public, in care of the Board of Directors, serves as an overview of the 2020 – 2021 school year, with the current status and expectations for the remainder of the 2021 – 2022 school year.



Dermott School District

Vision

To educate and graduate students as independent thinkers and problem-solvers, who are prepared for real-world success.



Dermott School District

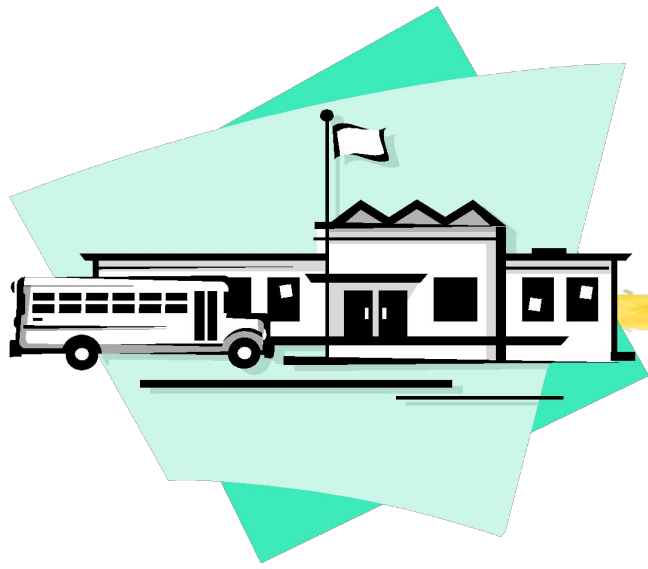
Mission Statement

To cultivate the potential of individual students, by connecting their interests to their futures.

To provide an engaging and rigorous curriculum that fosters a desire to learn.

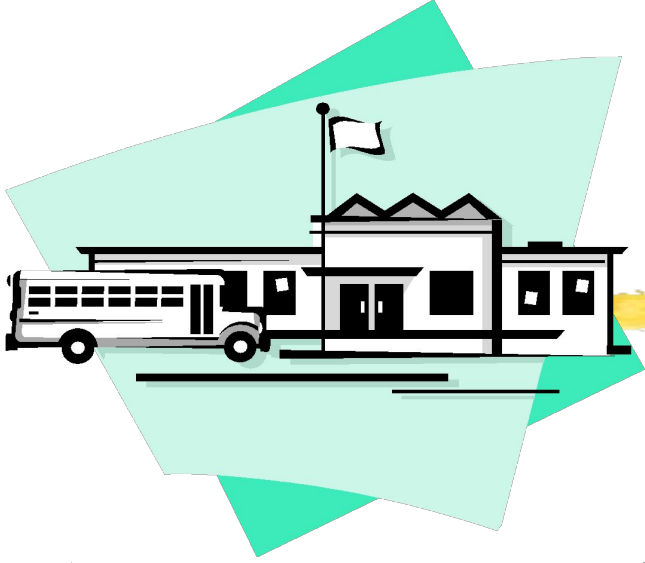
To provide a safe, supportive environment where students know their well-being is our top priority.





Program Review

The district operates two school sites, both of which are accredited by the Arkansas Department of Education. The schools are following plans to improve the academic success of students on the state-mandated assessments.



Program Review

All teachers are either certified in their area of instruction or meet Arkansas Qualified Status, or 1240 waiver teachers, who are working to become certified in their area.

Maintenance & Transportation

A recent building survey concerning asbestos resulted in no conditions that posed problems. An Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Our schools mills are **41.81 mills**.

We have continued to upgrade our facilities throughout the district as it relates to safety and upkeep.

In the Transportation Department, we continue working hard to recruit and train reliable bus drivers. We are proud to report that our transportation department continues to provide safe, efficient and courteous service to the patrons whose students we transport.

Dermott School District's Glow

- High Expectations for teachers and students
- The Focuses will be Reading, Writing, and Math
- Establishing Community Partnerships
- Planned Parental Activities




Dermott School District's GROWS

- **Lack of certified teachers**
- **Declining enrollment**



Dermott School District's Goals



- .To increase student achievement in all areas with emphasis on Reading, Math, and Writing on grade level.
- .To establish a culture that is a staff/student friendly environment conducive to learning.
- .To increase and maintain a high graduation rate.
- .To engage the community, staff, families, students, elected officials, and other stakeholders in supporting our school and improving educational outcomes for all students.
- .To provide a quality education to all students.

Dermott School District Annual Report to the Public October 2021



Reports from the following Coordinators and Principals:

Arneice Gardner---Curriculum Coordinator

Kristi Ridgell---Federal Programs Coordinator

Jessica Rayner----7-12 Principal

Shamonda Garner---K-6 Principal/District Parental
Coordinator

Carol McDonald----LEA Supervisor

Dermott School District's Curriculum

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students, if they are 18 years or older, sign a Smart Core waiver form to not participate. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or the Core curriculum, but it should be noted that following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. More detailed information can be found in the 2021-2022 Student/Parent Handbook.

Dermott School District's Curriculum

Dermott School District also offers digital learning courses that are approved as either primary or supplementary methods of instruction. Students are required to take at least (one) digital learning course for credit while in high school. Students must also receive a passing score on the Arkansas Civics Exam before graduation. This test is equivalent to the naturalization test used by the U. S. Citizenship and Immigration Services. Additional graduation requirements can be found in the 2021-2022 Student/Parent Handbook.

Dermott School District's Curriculum

We are continually working to define our local curriculum. Revisions to our units of study are continuous and shared in a digital format. The focus is on aligning our curriculum vertically and horizontally to ensure there are no gaps in student learning. This work is being done K-12 in all core areas as well as non-core areas, with the ultimate goal being to receive input from all district shareholders.

Professional Development



All certified staff members will gain at least 36 hours of staff development during the 2021- 2022 school year.

Professional Development remains focused on ensuring the written curriculum matches the taught and assessed curriculum. We are also safeguarding student learning through establishing PLCs that function as expected. Classroom management, data analysis, content pedagogy, and extending content knowledge are additional areas where professional development is concentrated.

Federal and State Programs

Federal Programs - This year applications were written for Title I, Title II-A , Title IV, and Title V in Indistar. School Level Plans, District Support Plans, the Ready to Learn Plan, and other required plans(ELL, Health/Wellness, and Parental Involvement) are written in Indistar. The goal of these plans is to improve overall achievement of all students as measured by the Arkansas state mandated assessments. Indistar Plans can be viewed using the guest logins provided on the district webpage.

Title I - All schools receiving Title I funding are operating under school-wide guidelines. This permits all students the opportunity to receive additional and supplemental assistance in academic areas.

Federal and State Programs

Title II - A - This federal program provides for teacher quality enhancement. With this portion of federal funding, we are able to provide additional professional development, help teachers become certified, pay substitutes for teachers to attend professional development and offer stipends to teachers for attending same.

Title IV - This federal program is for safe schools. Due to the small amount of this grant, for 2021- 2022, we transferred this money into Title I.

Federal and State Programs

Title V - The federal program is designed for rural schools. For 2020-2021 it was used for the same purposes as Title I. This money was used to purchase materials and supplies to supplement and enhance instruction. For 2021-2022, this money has been allocated to be used for the same purposes as Title IV for a School Resource Officer.

Special Needs Funding - This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs.

ESA, Alternative Learning Environment, and English Second Language are among the categories in this funding.

Federal and State Programs

Vocational - This funding is used for new or expanded vocational programs. Programs in this area are: Business, Family and Consumer Science, Med-Pro Ed, and Auto Mechanic.

FFVP - Fresh Fruit and Vegetable Program - Grant awarded to the elementary school to provide a fresh fruit or vegetable snack to students outside of breakfast and lunch. The purpose of this grant is to encourage healthy eating habits and to expose students to fruits and vegetables that they might not ordinarily be exposed to.

Federal and State Programs

Special Education - Carol Branaie McDonald- LEA Supervisor - Special Education students are served by 4 Certified Special Education teachers, and 2 paraprofessionals. A third paraprofessional position is currently being advertised. These students receive services through instruction in the regular classroom, resource room or self-contained room, speech therapy. Occupational therapy, physical therapy, and counseling services are related services that are available.

Federal and State Programs

Gifted and Talented - Darlene King Coordinator - All students in grades K-3 are served Enrichment activities in self-contained classrooms by the GT teacher. Students in grades 4-6 are served in a pull-out program for 150 minutes a week. Students 7-12 are served in Honors or AP classrooms with the regular education teacher having received training in their specialty area. The Department of Education has approved the program with no recommendations for changes.

ESSER Fund

- ESSER 1
- ESSER 2
- ARP ESSER 3

Funds can be used for to the following:

- Facilities
- Food Security
- Systemic Procedures
- Direct Student Support/Continuous Learning Opportunities
- Technology



Dermott High School

Core Values:

Dedication
Relationships
Growth
Consistency
Humility

Mission:

To Provide an equitable education that maximizes students potentials.

Vision:

To develop all students academically, socially, and culturally into productive problem solvers of society.

Dermott High School

2021-2022 Goals

Goal 1: There will be a 10% increase of students measuring “ready” or “exceeding” in Math, Literacy, and Science on the ACT Aspire Summative Assessment 2022.

Goal 2: There will be at least 5 opportunities for stakeholder interaction & collaboration by May 31st, 2022 to increase positive relationships among ALL stakeholders which enhances an environment conducive to learning.

ACT Aspire Results

Grade 7-10



Dermott High School 2021 ACT Aspire Scores-Summative
% Represents Exceeding or Ready

Grade	English	Reading	Math	Science
7	57%	6%	6%	6%
8	43%	19%	0%	7%
9	28%	5%	5%	5%
10	29%	7%	3%	0%
District Total	42%	13%	7%	7%

ACT Aspire Results

Grade 7-10



Dermott High School 2019 ACT Aspire Scores-Summative
% Represents Exceeding or Ready

Grade	English	Reading	Math	Science
7	59% / 2%	9% / 3%	13% / 7%	9% / 3%
8	55% / 12%	26% / 7%	0% / 0%	11% / 4%
9	32% / 4%	21% / 16%	14% / 9%	14% / 9%
10	37% / 8%	21% / 14%	10% / 7%	10% / 10%

Dermott High School

Efforts to Improve Student Achievement:

- Students will be setting their own progress monitoring goals to take ownership of their education.
- Math and English intervention classes for 7th & 8th grades.
- A book club has been established in an effort to engage and spark interest in reading among students.
- Weekly PLCs with teachers to collaborate in an effort to ensure all students are mastering the essential standards.
- Implementing Vocabulary in all content areas.
- Implementing Quick Writes in all content areas.
- The Future Focused Series includes Math and Writing workshops
- We have expanded our achievement awards
- Building relationships with parents and community partners
- Reading AR incentives
- After School Tutoring starting in October 2021

Dermott High School

Successes/ Highlights

- Additional college credit opportunity available to students
(Automotive Classes and CNA Classes)
- Ram of the Month for all grades and staff
- Tiered behavior systems
- Increased Participation in the 1st Parent Teacher Conference
- Fundraising for student incentives
- Future Focused Series kicked off with a writing workshop
- Behavior kickback October 22nd
- Fire Marshalls, Students volunteering for make the morning announcements
- Recruiting for flag raisers

Dermott Elementary School



Mission Statement:

By word and deed, we will all succeed.

Vision Statement:

Every student is inspired to learn, lead, and succeed.

Dermott Elementary School



DES Pledge for Success

Today is a new day, a new beginning.

It has been given to me as a new gift.

I can either use it or throw it away.

What I do today will affect me tomorrow.

I cannot BLAME ANYONE but MYSELF if I DO NOT succeed.

I promise to achieve daily to the best of my ability, realizing it can never come back again.

This is my life. DES is my school! I choose to make it a success!

Dermott Elementary School

2020-2021 School Level Plan Goals

- If we have a written curriculum for all disciplines in place, then student literacy scores will increase.
- To implement a behavior plan to decrease classroom management issues/office referrals which will increase instructional time.
- Increase positive, parent, and family engagement and involvement.
- To improve the climate and morale of the school.

ACT Aspire Results

Grade 3-6



Dermott Elementary School - Summative 2021

Grade Level	Number of Students Tested
3rd	27
4th	34
5th	27
6th	31

ACT Aspire Results

Grade 3-6



Dermott Elementary School Summative 2021 - English

Grade	In Need of Support	Close	Ready	Exceeding	Met Readiness Benchmark
3rd	3.7	59.3	29.6	7	37
4th	20.6	38.2	32.4	8.8	41.2
5th	22.2	29.6	40.7	7.4	48.1
6th	22.6	29	25.8	22.6	48.4

Dermott Elementary School Summative 2021 - Reading

Grade	In Need of Support	Close	Ready	Exceeding	Met Readiness Benchmark
3rd	63	25.9	11.1	0	11.1
4th	35.3	35.5	23.5	5.9	29.4
5th	81.5	7.4	11.1	0	11.1
6th	67.7	19.4	6.5	6.5	12.9

ACT Aspire Results

Grade 3-6



Dermott Elementary School Summative 2021 - Math

Grade	In Need of Support	Close	Ready	Exceeding	Met Readiness Benchmark
3rd	48.1	33.3	18.5	0	18.5
4th	41.2	52.9	5.9	0	5.9
5th	33.3	63	3.7	0	3.7
6th	45.2	45.2	9.7	0	9.7

Dermott Elementary School Summative 2021 - Science

Grade	In Need of Support	Close	Ready	Exceeding	Met Readiness Benchmark
3rd	81.5	14.8	3.7	0	3.7
4th	55.9	29.4	11.8	2.9	14.7
5th	77.8	18.5	3.7	0	3.7
6th	58.1	25.8	12.9	3.2	16.1

Dermott Elementary School

Successes

- During the first Parent Teacher Conference for progress reports, the following percentages of parents attended: Pre K - 90%, Kindergarten 95%, 1st Grade 83 %, 2nd Grade 72%, 3rd Grade 62%, 4th Grade 75%, 5th Grade 64%, and 6th Grade 62%, Special Education (self-contained) 50%
- Teachers are working hard to meet the needs of our students by attending PLCs and needed PD on a regular basis. The PLCs focuses on what the students need to know and be able to do, what to do with students who haven't learned, and how to extend the learning
- Interventions are in place to meet the needs of students that need additional support in reading and math. (Reading Interventionist, Dyslexia Therapist/RTI, Lead Teacher, Instructional Facilitator, Learning Loss Coach, classroom teachers)
- Instructional Facilitator and Lead Teacher models/plans lessons
- Coop Specialists are on campus monthly to assist teachers with instruction
- New programs for reading and math are being implemented (Phonics First, Benchmark Workshop, and Illustrative Math (IM))
- Decreased the number of interruptions during instruction by reducing announcements and calling students for early checkout
- Second Step program has been approved to help with discipline and to help with issues that students deal with daily

Dermott Elementary School

Efforts to improve student achievement

Supplemental Resources

- ❖ ACT Aspire (Interim Assessments)
- ❖ Istation Online Curriculum (K-8)
- ❖ RISE Arkansas promoting the Science of Reading
- ❖ Reflex/Math Fluency
- ❖ Prodigy/Reinforcement of Math Standards
- ❖ Flocabulary
- ❖ Epic/Accelerated Reader
- ❖ Core Knowledge

Dermott Elementary School

Efforts to improve student achievement

- ❖ PLCs for Math, Literacy, Social Studies, Science, SpEd, and activity teachers as needed to allow teachers to align the curriculum vertically
- ❖ Ongoing professional development provided from ADE approved providers (Alicia Whiteside)
- ❖ Support from Southeast Cooperative Services in Monticello (on campus and off campus support when needed)(Thea Capps, Karen Robinson, Monica Sims, Britnee Wright, Ginny Chambliss)
- ❖ Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students
- ❖ Intervention Time is allotted in the schedule daily for each grade level to provide remediation, enrichment and gifted/talented services to students in need
- ❖ Instructional Teams meet weekly to discuss weekly formative assessment data and concerns as well as classroom instructional strategies
- ❖ The staff provides a variety of parent communication tools such as Class Dojo, Monthly Newsletters, Facebook Announcements, Positive Phone Calls each month, Students of the Month, DSD's app
- ❖ After School Tutoring/October 2021

Dermott Special Education

Efforts to improve student achievement pg.1

- ❖ PLCs for high school and elementary teachers with LEA, Administrators, and Peers
- ❖ Purchase of Phonics First curriculum for special education classrooms and adoption of Illustrative Math curriculum in the special education classrooms
- ❖ Ongoing professional development including PD related to general education curriculum and special education supports
- ❖ Restructuring of elementary grade level groupings to increase rigour and increase opportunities for inclusion
- ❖ Teachers working closely with the Southeast Arkansas Cooperative
- ❖ Utilizing a variety of assessments to determine specific skills needed to close learning gaps

Dermott Special Education

Efforts to improve student achievement pg.2

- ❖ Purchase of math manipulatives and supports to boost student achievement
- ❖ Purchase of Second Step Social and Emotional Learning program to provide all students K-8 with targeted instruction in the areas of Growth Mindset, Goal Setting, Emotion Management, Empathy and Kindness, and Problem Solving. Direct instruction on how to identify, prevent, and respond to bullying included
- ❖ Process of hiring of Special Education paraprofessional for Dermott High School for student and instructional support
- ❖ Concerted effort to complete due process requirements that were impeded by COVID-19 related circumstances

Parent & Family Engagement

Contact People

- Shamonda Garner - District Parent & Family Engagement Coordinator
- Niesha Perry - Elementary Parent & Family Engagement Facilitator
- Darren Toney- High School Parent & Family Engagement Facilitator

Parent & Family Engagement

1st Semester Events

- Open House - August 12, 2021
- 1st 9 Weeks Parent Teacher Conference - September 16, 2021
- Vision Board Night - September 20-23, 2021
- Breast Cancer Awareness Spirit Week - October 11-15, 2021
- Change for a Cure Donation - October 15, 2021
- Keep Dermott Beautiful (5th-6th Grades) - October 22, 2021
- Red Ribbon Week - October 25-29, 2021
- Elementary Annual Title I Meeting - November 2021
- High School Annual Title I Meeting - November 2021
- 2nd 9 Weeks Parent Teacher Conference -
- Thanksgiving Dinner - November 2021
- Cookies with Santa - December 2021
- All activities are based on COVID-19 guidelines/restrictions.

Parent & Family Engagement

2nd Semester Events

- DHS Homecoming - January 21, 2022
- 3rd 9 Weeks Parent Teacher Conferences - February 3, 2022
- KISS Day (**Kids Invite Someone Special**) for lunch - February 2022
- Donuts for Dads - March 2022
- Easter Dinner - April 2022
- Hit the Test Out of the Park - April 18, 2022
- Muffins for Moms - May 2022
- All activities are based on COVID-19 guidelines or restrictions.

Parent & Family Engagement

Community Events

- Attend services at local churches
- Attend city wide meetings
- Participate in community events
- Host PFE nights in the community outside of the school setting
- All community events are based upon COVID-19 guidelines or restrictions

*Dermott School District
Annual Report to the Public
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Questions, Comments, and Suggestions

