

## DEPEW HIGH SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

594

### ENROLLMENT BY GENDER

MALE

FEMALE

309

52%

285

48%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	26	4%
HISPANIC OR LATINO	19	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	2%
WHITE	530	89%
MULTIRACIAL	6	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

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78

13%

251

42%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	157	26%
10TH GRADE	141	24%
11TH GRADE	146	25%
12TH GRADE	150	25%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	23
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	18

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	30%	ELIGIBLE FOR REDUCED-PRICE LUNCH	9%
180		55	

## ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	94%
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## STUDENT SUSPENSIONS (2014 - 15)

61	10%
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## STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	47
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	17%
TOTAL NUMBER OF CORE CLASSES	149
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	244
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	141	141	138	98%
GENERAL EDUCATION	126	126	125	99%
STUDENTS WITH DISABILITIES	15	15	13	87%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	76	54%	27	19%	3	2%	0	0%
GENERAL EDUCATION	75	60%	24	19%	1	1%	0	0%
STUDENTS WITH DISABILITIES	1	7%	3	20%	2	13%	0	0%

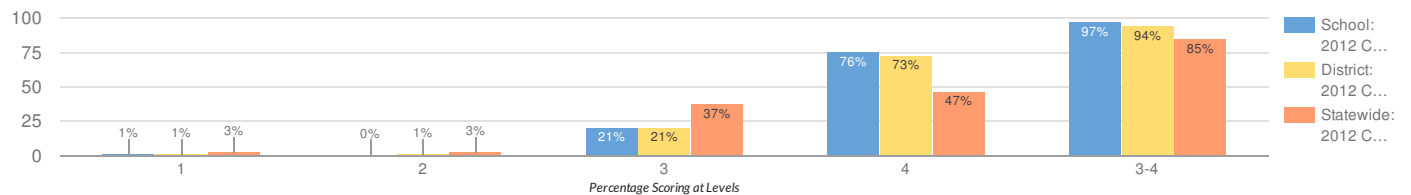
## HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	11	2%	0	0%	11	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

## POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	67	48%	48	34%	5	4%	2	1%
GENERAL EDUCATION	66	52%	41	33%	2	2%	2	2%
STUDENTS WITH DISABILITIES	1	7%	7	47%	3	20%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	18	13%	0	0%	1	1%	0	0%
GENERAL EDUCATION	14	11%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	4	27%	0	0%	0	0%	0	0%

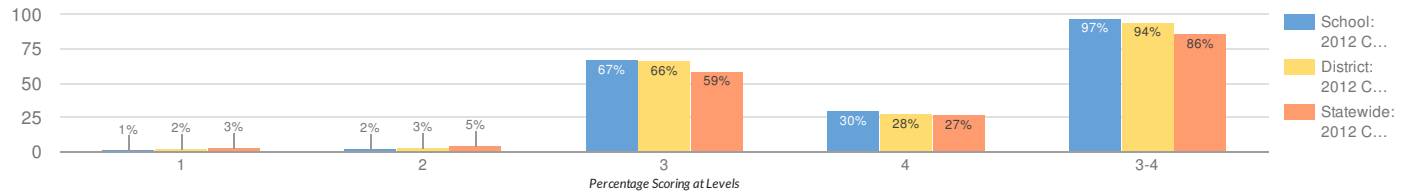
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	97%	1	1%	0	0%	32	21%	115	76%
GENERAL EDUCATION	132	98%	1	1%	0	0%	20	15%	110	83%
STUDENTS WITH DISABILITIES	20	85%	0	0%	0	0%	12	60%	5	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	100%	0	0%	0	0%	2	33%	4	67%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	139	98%	1	1%	0	0%	28	20%	108	78%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	0	0%	2	29%	3	43%
FEMALE	75	99%	0	0%	0	0%	11	15%	63	84%

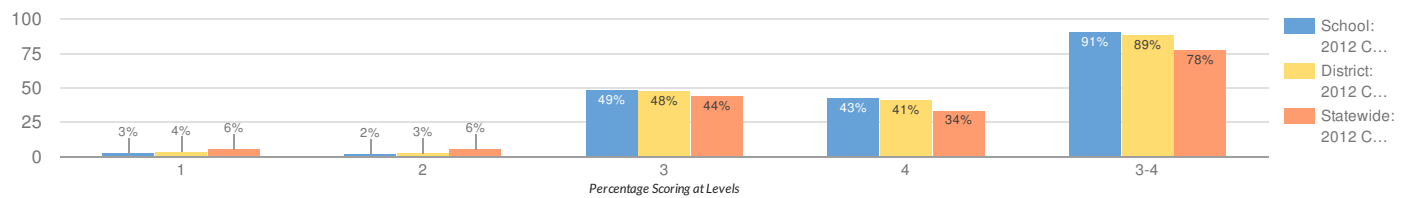
MALE	77	95%	1	1%	0	0%	21	27%	52	68%
NON-ENGLISH LANGUAGE LEARNERS	152	97%	1	1%	0	0%	32	21%	115	76%
ECONOMICALLY DISADVANTAGED	59	92%	1	2%	0	0%	17	29%	37	63%
NOT ECONOMICALLY DISADVANTAGED	93	100%	0	0%	0	0%	15	16%	78	84%
NOT MIGRANT	152	97%	1	1%	0	0%	32	21%	115	76%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	97%	1	1%	3	2%	102	67%	45	30%
GENERAL EDUCATION	132	98%	1	1%	1	1%	86	65%	44	33%
STUDENTS WITH DISABILITIES	20	85%	0	0%	2	10%	16	80%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	100%	0	0%	0	0%	5	83%	1	17%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	139	97%	1	1%	3	2%	92	66%	43	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	5	71%	1	14%
FEMALE	75	97%	0	0%	1	1%	48	64%	25	33%
MALE	77	96%	1	1%	2	3%	54	70%	20	26%
NON-ENGLISH LANGUAGE LEARNERS	152	97%	1	1%	3	2%	102	67%	45	30%
ECONOMICALLY DISADVANTAGED	59	92%	1	2%	3	5%	44	75%	10	17%
NOT ECONOMICALLY DISADVANTAGED	93	100%	0	0%	0	0%	58	62%	35	38%
NOT MIGRANT	152	97%	1	1%	3	2%	102	67%	45	30%

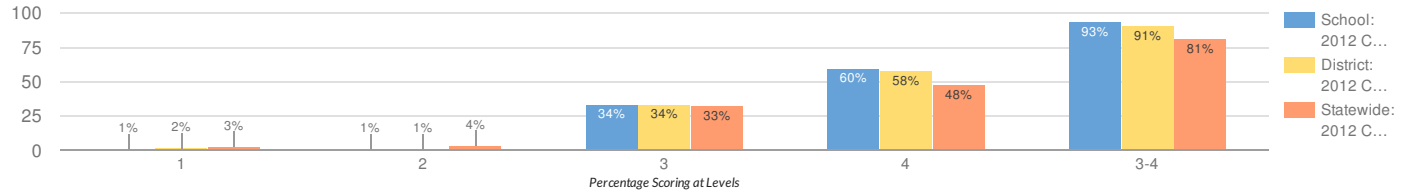
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	91%	5	3%	3	2%	74	49%	65	43%
GENERAL EDUCATION	132	96%	3	2%	1	1%	64	48%	63	48%
STUDENTS WITH DISABILITIES	20	60%	2	10%	2	10%	10	50%	2	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	100%	0	0%	0	0%	5	83%	1	17%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	139	93%	5	4%	2	1%	66	47%	63	45%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	0	0%	1	14%	3	43%	1	14%

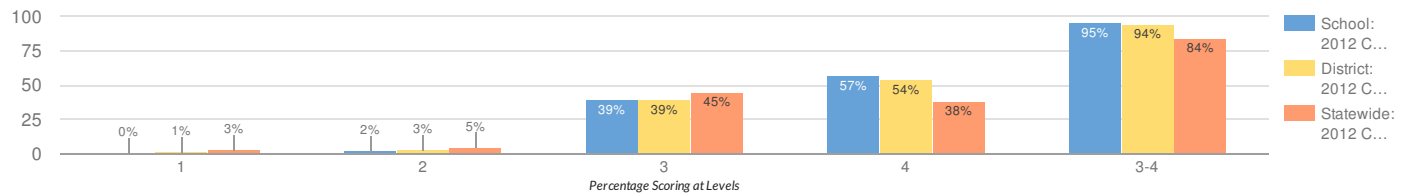
FEMALE	75	91%	3	4%	2	3%	37	49%	31	41%
MALE	77	92%	2	3%	1	1%	37	48%	34	44%
NON-ENGLISH LANGUAGE LEARNERS	152	91%	5	3%	3	2%	74	49%	65	43%
ECONOMICALLY DISADVANTAGED	59	85%	2	3%	2	3%	32	54%	18	31%
NOT ECONOMICALLY DISADVANTAGED	93	96%	3	3%	1	1%	42	45%	47	51%
NOT MIGRANT	152	91%	5	3%	3	2%	74	49%	65	43%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	93%	2	1%	2	1%	51	34%	91	60%
GENERAL EDUCATION	132	96%	2	2%	0	0%	41	31%	86	65%
STUDENTS WITH DISABILITIES	20	75%	0	0%	2	10%	10	50%	5	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	100%	0	0%	0	0%	1	17%	5	83%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	139	94%	2	1%	2	1%	49	35%	82	59%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	0	0%	1	14%	4	57%
FEMALE	75	93%	1	1%	2	3%	25	33%	45	60%
MALE	77	94%	1	1%	0	0%	26	34%	46	60%
NON-ENGLISH LANGUAGE LEARNERS	152	93%	2	1%	2	1%	51	34%	91	60%
ECONOMICALLY DISADVANTAGED	59	88%	2	3%	0	0%	21	36%	31	53%
NOT ECONOMICALLY DISADVANTAGED	93	97%	0	0%	2	2%	30	32%	60	65%
NOT MIGRANT	152	93%	2	1%	2	1%	51	34%	91	60%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	95%	0	0%	3	2%	59	39%	86	57%
GENERAL EDUCATION	132	98%	0	0%	2	2%	44	33%	85	64%
STUDENTS WITH DISABILITIES	20	80%	0	0%	1	5%	15	75%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	100%	0	0%	0	0%	4	67%	2	33%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	139	96%	0	0%	3	2%	53	38%	81	58%

MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	0	0%	2	29%	3	43%	
FEMALE	75	95%	0	0%	2	3%	30	40%	41	55%	
MALE	77	96%	0	0%	1	1%	29	38%	45	58%	
NON-ENGLISH LANGUAGE LEARNERS	152	95%	0	0%	3	2%	59	39%	86	57%	
ECONOMICALLY DISADVANTAGED	59	90%	0	0%	2	3%	27	46%	26	44%	
NOT ECONOMICALLY DISADVANTAGED	93	99%	0	0%	1	1%	32	34%	60	65%	
NOT MIGRANT	152	95%	0	0%	3	2%	59	39%	86	57%	

Regents Examination Results (2015 - 16)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	145	7	5%	8	6%	25	17%	24	17%	81	56%
GENERAL EDUCATION	118	0	0%	2	2%	17	14%	19	16%	80	68%
STUDENTS WITH DISABILITIES	27	7	26%	6	22%	8	30%	5	19%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	0	0%	2	20%	3	30%	1	10%	4	40%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	130	7	5%	5	4%	21	16%	21	16%	76	58%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	1	20%	1	20%	2	40%	1	20%
FEMALE	70	5	7%	4	6%	12	17%	7	10%	42	60%
MALE	75	2	3%	4	5%	13	17%	17	23%	39	52%
NON-ENGLISH LANGUAGE LEARNERS	145	7	5%	8	6%	25	17%	24	17%	81	56%
ECONOMICALLY DISADVANTAGED	52	4	8%	6	12%	12	23%	10	19%	20	38%
NOT ECONOMICALLY DISADVANTAGED	93	3	3%	2	2%	13	14%	14	15%	61	66%
NOT MIGRANT	145	7	5%	8	6%	25	17%	24	17%	81	56%

## INTEGRATED ALGEBRA

### REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	74	51	69%	34	46%	3	4%
GENERAL EDUCATION	72	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
WHITE	68	50	74%	33	49%	3	4%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	1	17%	0	0%
FEMALE	26	19	73%	12	46%	2	8%
MALE	48	32	67%	22	46%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	73	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	16	67%	8	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	50	35	70%	26	52%	3	6%
NOT MIGRANT	74	51	69%	34	46%	3	4%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	177	15	8%	16	9%	101	57%	34	19%	11	6%
GENERAL EDUCATION	156	6	4%	11	7%	96	62%	33	21%	10	6%
STUDENTS WITH DISABILITIES	21	9	43%	5	24%	5	24%	1	5%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	1	17%	0	0%	3	50%	2	33%	0	0%
HISPANIC OR LATINO	8	0	0%	1	13%	4	50%	2	25%	1	13%
WHITE	157	14	9%	15	10%	91	58%	28	18%	9	6%
SMALL GROUP TOTAL	6	0	0%	0	0%	3	50%	2	33%	1	17%
FEMALE	86	10	12%	7	8%	46	53%	18	21%	5	6%
MALE	91	5	5%	9	10%	55	60%	16	18%	6	7%
NON-ENGLISH LANGUAGE LEARNERS	175	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	8	9%	12	13%	53	60%	9	10%	7	8%
NOT ECONOMICALLY DISADVANTAGED	88	7	8%	4	5%	48	55%	25	28%	4	5%
NOT MIGRANT	177	15	8%	16	9%	101	57%	34	19%	11	6%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	92	11	12%	16	17%	50	54%	7	8%	8	9%
GENERAL EDUCATION	92	11	12%	16	17%	50	54%	7	8%	8	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	85	11	13%	14	16%	48	56%	5	6%	7	8%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	2	29%	2	29%	2	29%	1	14%
FEMALE	44	6	14%	12	27%	19	43%	4	9%	3	7%
MALE	48	5	10%	4	8%	31	65%	3	6%	5	10%
NON-ENGLISH LANGUAGE LEARNERS	92	11	12%	16	17%	50	54%	7	8%	8	9%
ECONOMICALLY DISADVANTAGED	32	6	19%	7	22%	15	47%	3	9%	1	3%
NOT ECONOMICALLY DISADVANTAGED	60	5	8%	9	15%	35	58%	4	7%	7	12%
NOT MIGRANT	92	11	12%	16	17%	50	54%	7	8%	8	9%



# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	64	2	3%	2	3%	35	55%	21	33%	4	6%
GENERAL EDUCATION	62	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
WHITE	59	0	0%	1	2%	33	56%	21	36%	4	7%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	2	40%	1	20%	2	40%	0	0%	0	0%
FEMALE	22	0	0%	1	5%	16	73%	4	18%	1	5%
MALE	42	2	5%	1	2%	19	45%	17	40%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	63	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	1	4%	1	4%	12	52%	9	39%	0	0%
NOT ECONOMICALLY DISADVANTAGED	41	1	2%	1	2%	23	56%	12	29%	4	10%
NOT MIGRANT	64	2	3%	2	3%	35	55%	21	33%	4	6%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	161	146	91%	129	80%	57	35%
GENERAL EDUCATION	135	129	96%	118	87%	55	41%
STUDENTS WITH DISABILITIES	26	17	65%	11	42%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	148	134	91%	119	80%	54	36%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	10	77%	3	23%
FEMALE	74	64	86%	55	74%	21	28%
MALE	87	82	94%	74	85%	36	41%
NON-ENGLISH LANGUAGE LEARNERS	160	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	74	64	86%	52	70%	19	26%
NOT ECONOMICALLY DISADVANTAGED	87	82	94%	77	89%	38	44%
NOT MIGRANT	161	146	91%	129	80%	57	35%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	144	141	98%	135	94%	75	52%
GENERAL EDUCATION	118	118	100%	117	99%	69	58%
STUDENTS WITH DISABILITIES	26	23	88%	18	69%	6	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	10	100%	8	80%	3	30%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	129	126	98%	123	95%	71	55%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	1	20%
FEMALE	71	69	97%	65	92%	30	42%
MALE	73	72	99%	70	96%	45	62%
NON-ENGLISH LANGUAGE LEARNERS	144	141	98%	135	94%	75	52%
ECONOMICALLY DISADVANTAGED	51	48	94%	45	88%	18	35%
NOT ECONOMICALLY DISADVANTAGED	93	93	100%	90	97%	57	61%
NOT MIGRANT	144	141	98%	135	94%	75	52%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	163	161	99%	152	93%	68	42%
GENERAL EDUCATION	145	145	100%	143	99%	67	46%
STUDENTS WITH DISABILITIES	18	16	89%	9	50%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	7	100%	4	57%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	9	9	100%	8	89%	2	22%
WHITE	141	139	99%	131	93%	60	43%
SMALL GROUP TOTAL	6	6	100%	6	100%	2	33%
FEMALE	78	77	99%	71	91%	25	32%
MALE	85	84	99%	81	95%	43	51%
NON-ENGLISH LANGUAGE LEARNERS	161	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	72	99%	66	90%	28	38%
NOT ECONOMICALLY DISADVANTAGED	90	89	99%	86	96%	40	44%
NOT MIGRANT	163	161	99%	152	93%	68	42%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	105	103	98%	91	87%	31	30%
GENERAL EDUCATION	103	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	97	96	99%	85	88%	30	31%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	6	75%	1	13%
FEMALE	47	45	96%	39	83%	10	21%
MALE	58	58	100%	52	90%	21	36%
NON-ENGLISH LANGUAGE LEARNERS	104	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	49	98%	42	84%	8	16%
NOT ECONOMICALLY DISADVANTAGED	55	54	98%	49	89%	23	42%
NOT MIGRANT	105	103	98%	91	87%	31	30%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	87	87	100%	73	84%	17	20%
GENERAL EDUCATION	84	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
WHITE	80	80	100%	68	85%	17	21%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	5	71%	0	0%
FEMALE	43	43	100%	35	81%	7	16%
MALE	44	44	100%	38	86%	10	23%
NON-ENGLISH LANGUAGE LEARNERS	87	87	100%	73	84%	17	20%
ECONOMICALLY DISADVANTAGED	20	20	100%	18	90%	5	25%
NOT ECONOMICALLY DISADVANTAGED	67	67	100%	55	82%	12	18%
NOT MIGRANT	87	87	100%	73	84%	17	20%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	42	37	88%	29	69%	9	21%
GENERAL EDUCATION	41	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	40	-	-	-	-	-	-
SMALL GROUP TOTAL	42	37	88%	29	69%	9	21%
FEMALE	19	17	89%	13	68%	4	21%
MALE	23	20	87%	16	70%	5	22%
NON-ENGLISH LANGUAGE LEARNERS	42	37	88%	29	69%	9	21%
ECONOMICALLY DISADVANTAGED	11	10	91%	6	55%	3	27%
NOT ECONOMICALLY DISADVANTAGED	31	27	87%	23	74%	6	19%
NOT MIGRANT	42	37	88%	29	69%	9	21%

### SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	145	99%	YES	148	184	165	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	133	100%	YES	137	185	174	174
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	52	98%	YES	55	180	149	149

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	145	99%	148	184
NOT BLACK OR AFRICAN AMERICAN	139	99%	142	185
NOT HISPANIC OR LATINO	141	100%	145	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	144	99%	147	184
NOT WHITE	12	—	11	—
NOT MULTIRACIAL	144	99%	147	184
GENERAL EDUCATION	127	100%	131	189
ENGLISH PROFICIENT	145	99%	148	184
NOT ECONOMICALLY DISADVANTAGED	93	100%	93	186
MALE	74	99%	75	179

FEMALE	71	100%	73	189
MIGRANT	0	—	0	—
NOT MIGRANT	145	99%	148	184

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	145	100%	NO	148	147	150	150
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	133	100%	NO	137	148	161	152
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	52	100%	YES	55	135	133	132

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	145	100%	148	147
NOT BLACK OR AFRICAN AMERICAN	139	100%	142	148
NOT HISPANIC OR LATINO	141	100%	145	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	144	100%	147	147
NOT WHITE	12	—	11	—
NOT MULTIRACIAL	144	100%	147	148
GENERAL EDUCATION	127	100%	131	153
ENGLISH PROFICIENT	145	100%	148	147
NOT ECONOMICALLY DISADVANTAGED	93	100%	93	155
MALE	74	100%	75	139
FEMALE	71	100%	73	156
MIGRANT	0	—	0	—
NOT MIGRANT	145	100%	148	147

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI

ALL STUDENTS	—	—	184	147	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	185	148	167
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	180	135	158

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	149	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	140	95%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	47	91%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	138	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	128	95%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	49	98%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	149	95%	137	95%
NOT BLACK OR AFRICAN AMERICAN	144	95%	133	94%
NOT HISPANIC OR LATINO	148	95%	138	94%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	147	95%	136	94%
NOT WHITE	9	—	10	—
NOT MULTIRACIAL	148	95%	136	94%
GENERAL EDUCATION	136	97%	124	97%
ENGLISH PROFICIENT	149	95%	138	94%
NOT ECONOMICALLY DISADVANTAGED	102	96%	89	92%
MALE	69	88%	71	93%
FEMALE	80	100%	67	96%
MIGRANT	0	—	0	—
NOT MIGRANT	149	95%	138	94%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 51%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 9%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

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