

DEPEW HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

576

ENROLLMENT BY GENDER

MALE

FEMALE

310

54%

266

46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	23	4%
HISPANIC OR LATINO	14	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	15	3%
WHITE	515	89%
MULTIRACIAL	7	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

6

1%

90

16%

255

44%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	135	23%
10TH GRADE	151	26%
11TH GRADE	143	25%
12TH GRADE	142	25%
UNGRADED SECONDARY	5	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	18
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
188	10%
33%	56

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
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STUDENT SUSPENSIONS (2015 - 16)

22	4%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	45
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	18%
TOTAL NUMBER OF CLASSES	204
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	134	134	122	91%
GENERAL EDUCATION	112	112	110	98%
STUDENTS WITH DISABILITIES	22	22	12	55%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS				
ALL STUDENTS	66	49%	20	15%	12	9%	0	0%
GENERAL EDUCATION	64	57%	14	13%	2	2%	0	0%
STUDENTS WITH DISABILITIES	2	9%	6	27%	10	45%	0	0%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

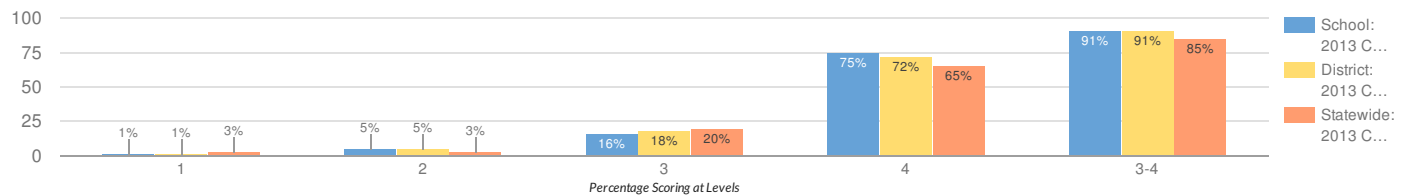
GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS			
ALL STUDENTS	9	2%	0	0%	9	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY				
ALL STUDENTS	66	49%	39	29%	3	2%	4	3%
GENERAL EDUCATION	66	59%	31	28%	2	2%	4	4%
STUDENTS WITH DISABILITIES	0	0%	8	36%	1	5%	0	0%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN				
ALL STUDENTS	22	16%	0	0%	0	0%	0	0%
GENERAL EDUCATION	9	8%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	13	59%	0	0%	0	0%	0	0%

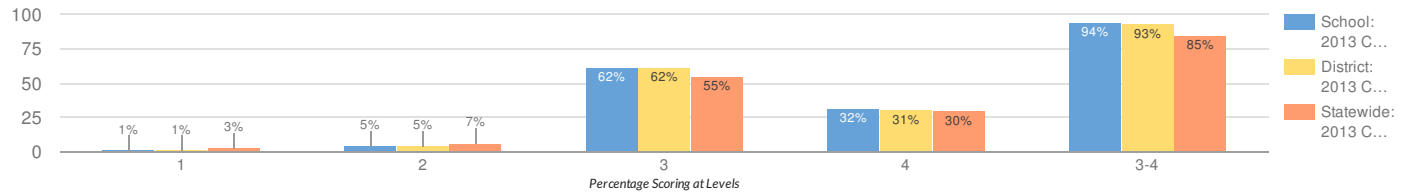
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	144	91%	2	1%	7	5%	23	16%	108	75%
GENERAL EDUCATION	118	97%	0	0%	1	1%	14	12%	101	86%
STUDENTS WITH DISABILITIES	26	62%	2	8%	6	23%	9	35%	7	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	80%	0	0%	2	20%	3	30%	5	50%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	129	92%	2	2%	4	3%	19	15%	100	78%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	1	20%	3	60%
FEMALE	70	89%	2	3%	4	6%	10	14%	52	74%

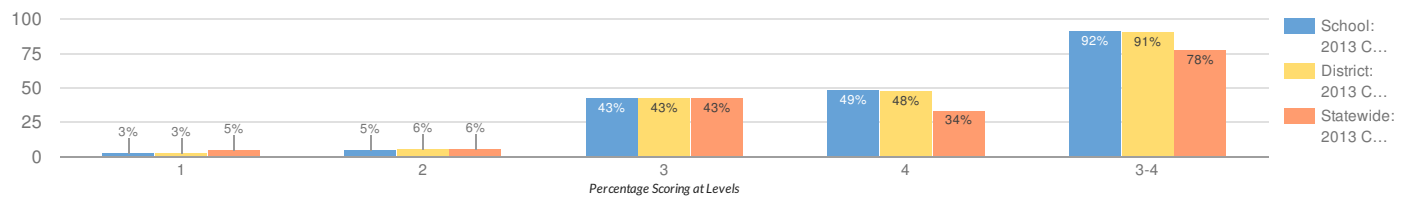
MALE	74	93%	0	0%	3	4%	13	18%	56	76%
NON-ENGLISH LANGUAGE LEARNERS	144	91%	2	1%	7	5%	23	16%	108	75%
ECONOMICALLY DISADVANTAGED	57	81%	1	2%	6	11%	13	23%	33	58%
NOT ECONOMICALLY DISADVANTAGED	87	98%	1	1%	1	1%	10	11%	75	86%
NOT MIGRANT	144	91%	2	1%	7	5%	23	16%	108	75%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	144	94%	2	1%	7	5%	89	62%	46	32%
GENERAL EDUCATION	118	99%	0	0%	1	1%	72	61%	45	38%
STUDENTS WITH DISABILITIES	26	69%	2	8%	6	23%	17	65%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	100%	0	0%	0	0%	9	90%	1	10%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	129	94%	2	2%	6	5%	76	59%	45	35%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	4	80%	0	0%
FEMALE	70	91%	2	3%	4	6%	41	59%	23	33%
MALE	74	96%	0	0%	3	4%	48	65%	23	31%
NON-ENGLISH LANGUAGE LEARNERS	144	94%	2	1%	7	5%	89	62%	46	32%
ECONOMICALLY DISADVANTAGED	57	89%	1	2%	5	9%	39	68%	12	21%
NOT ECONOMICALLY DISADVANTAGED	87	97%	1	1%	2	2%	50	57%	34	39%
NOT MIGRANT	144	94%	2	1%	7	5%	89	62%	46	32%

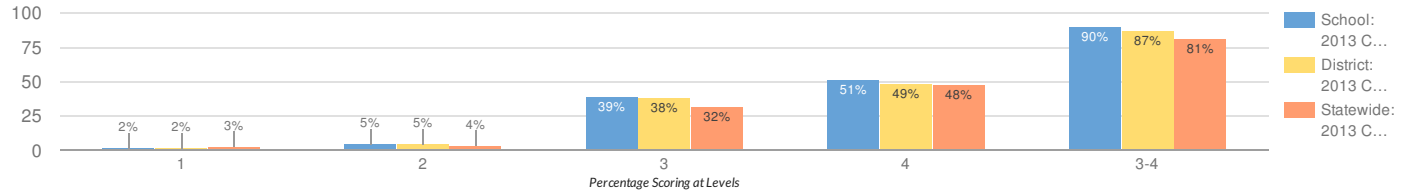
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	144	92%	4	3%	7	5%	62	43%	71	49%
GENERAL EDUCATION	118	98%	0	0%	2	2%	47	40%	69	58%
STUDENTS WITH DISABILITIES	26	65%	4	15%	5	19%	15	58%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	90%	0	0%	1	10%	6	60%	3	30%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	129	92%	4	3%	6	5%	52	40%	67	52%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%

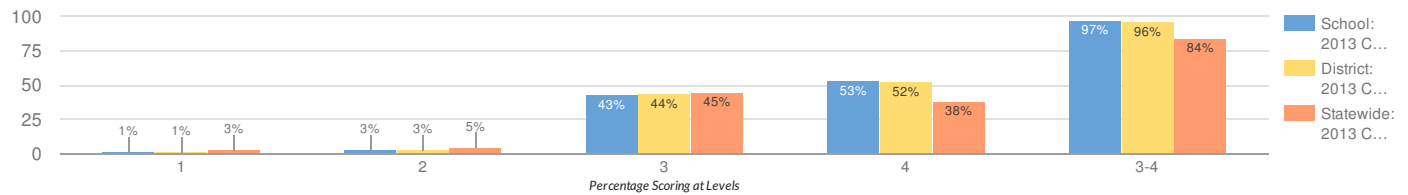
FEMALE	70	87%	3	4%	6	9%	31	44%	30	43%
MALE	74	97%	1	1%	1	1%	31	42%	41	55%
NON-ENGLISH LANGUAGE LEARNERS	144	92%	4	3%	7	5%	62	43%	71	49%
ECONOMICALLY DISADVANTAGED	57	82%	4	7%	6	11%	28	49%	19	33%
NOT ECONOMICALLY DISADVANTAGED	87	99%	0	0%	1	1%	34	39%	52	60%
NOT MIGRANT	144	92%	4	3%	7	5%	62	43%	71	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	144	90%	3	2%	7	5%	56	39%	73	51%
GENERAL EDUCATION	118	97%	0	0%	1	1%	47	40%	67	57%
STUDENTS WITH DISABILITIES	26	58%	3	12%	6	23%	9	35%	6	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	80%	0	0%	2	20%	5	50%	3	30%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	129	91%	3	2%	4	3%	48	37%	69	53%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	70	86%	3	4%	5	7%	31	44%	29	41%
MALE	74	93%	0	0%	2	3%	25	34%	44	59%
NON-ENGLISH LANGUAGE LEARNERS	144	90%	3	2%	7	5%	56	39%	73	51%
ECONOMICALLY DISADVANTAGED	57	77%	3	5%	5	9%	26	46%	18	32%
NOT ECONOMICALLY DISADVANTAGED	87	98%	0	0%	2	2%	30	34%	55	63%
NOT MIGRANT	144	90%	3	2%	7	5%	56	39%	73	51%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	144	97%	1	1%	4	3%	62	43%	77	53%
GENERAL EDUCATION	118	100%	0	0%	0	0%	44	37%	74	63%
STUDENTS WITH DISABILITIES	26	81%	1	4%	4	15%	18	69%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	100%	0	0%	0	0%	5	50%	5	50%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	129	96%	1	1%	4	3%	53	41%	71	55%

MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%	
FEMALE	70	94%	1	1%	3	4%	31	44%	35	50%	
MALE	74	99%	0	0%	1	1%	31	42%	42	57%	
NON-ENGLISH LANGUAGE LEARNERS	144	97%	1	1%	4	3%	62	43%	77	53%	
ECONOMICALLY DISADVANTAGED	57	93%	1	2%	3	5%	32	56%	21	37%	
NOT ECONOMICALLY DISADVANTAGED	87	99%	0	0%	1	1%	30	34%	56	64%	
NOT MIGRANT	144	97%	1	1%	4	3%	62	43%	77	53%	

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	144	2	1%	9	6%	31	22%	42	29%	60	42%
GENERAL EDUCATION	123	0	0%	5	4%	20	16%	38	31%	60	49%
STUDENTS WITH DISABILITIES	21	2	10%	4	19%	11	52%	4	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	134	2	1%	9	7%	27	20%	39	29%	57	43%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	0	0%	4	40%	3	30%	3	30%
FEMALE	64	2	3%	4	6%	17	27%	18	28%	23	36%
MALE	80	0	0%	5	6%	14	18%	24	30%	37	46%
NON-ENGLISH LANGUAGE LEARNERS	144	2	1%	9	6%	31	22%	42	29%	60	42%
ECONOMICALLY DISADVANTAGED	64	1	2%	7	11%	17	27%	21	33%	18	28%
NOT ECONOMICALLY DISADVANTAGED	80	1	1%	2	3%	14	18%	21	26%	42	53%
NOT MIGRANT	144	2	1%	9	6%	31	22%	42	29%	60	42%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	139	3	2%	19	14%	72	52%	29	21%	16	12%
GENERAL EDUCATION	119	2	2%	7	6%	67	56%	27	23%	16	13%
STUDENTS WITH DISABILITIES	20	1	5%	12	60%	5	25%	2	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	1	17%	1	17%	2	33%	1	17%	1	17%
HISPANIC OR LATINO	6	0	0%	2	33%	3	50%	0	0%	1	17%
WHITE	121	2	2%	16	13%	62	51%	28	23%	13	11%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	5	83%	0	0%	1	17%
FEMALE	76	2	3%	11	14%	36	47%	18	24%	9	12%
MALE	63	1	2%	8	13%	36	57%	11	17%	7	11%
NON-ENGLISH LANGUAGE LEARNERS	135	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	66	2	3%	12	18%	34	52%	14	21%	4	6%
NOT ECONOMICALLY DISADVANTAGED	73	1	1%	7	10%	38	52%	15	21%	12	16%
NOT MIGRANT	139	3	2%	19	14%	72	52%	29	21%	16	12%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	104	3	3%	23	22%	60	58%	7	7%	11	11%
GENERAL EDUCATION	103	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	1	20%	0	0%	3	60%	0	0%	1	20%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	91	2	2%	20	22%	52	57%	7	8%	10	11%
SMALL GROUP TOTAL	8	0	0%	3	38%	5	63%	0	0%	0	0%
FEMALE	55	2	4%	12	22%	36	65%	2	4%	3	5%
MALE	49	1	2%	11	22%	24	49%	5	10%	8	16%
NON-ENGLISH LANGUAGE LEARNERS	104	3	3%	23	22%	60	58%	7	7%	11	11%
ECONOMICALLY DISADVANTAGED	33	1	3%	8	24%	19	58%	3	9%	2	6%
NOT ECONOMICALLY DISADVANTAGED	71	2	3%	15	21%	41	58%	4	6%	9	13%
NOT MIGRANT	104	3	3%	23	22%	60	58%	7	7%	11	11%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	80	6 8%	5 6%	42 53%	20 25%	7 9%
GENERAL EDUCATION	80	6 8%	5 6%	42 53%	20 25%	7 9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-
WHITE	73	4 5%	5 7%	39 53%	19 26%	6 8%
MULTIRACIAL	1	-	-	-	-	-
SMALL GROUP TOTAL	7	2 29%	0 0%	3 43%	1 14%	1 14%
FEMALE	39	4 10%	2 5%	18 46%	11 28%	4 10%
MALE	41	2 5%	3 7%	24 59%	9 22%	3 7%
NON-ENGLISH LANGUAGE LEARNERS	80	6 8%	5 6%	42 53%	20 25%	7 9%
ECONOMICALLY DISADVANTAGED	25	2 8%	3 12%	13 52%	6 24%	1 4%
NOT ECONOMICALLY DISADVANTAGED	55	4 7%	2 4%	29 53%	14 25%	6 11%
NOT MIGRANT	80	6 8%	5 6%	42 53%	20 25%	7 9%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	167	154 92%	136 81%	52 31%
GENERAL EDUCATION	149	139 93%	129 87%	51 34%
STUDENTS WITH DISABILITIES	18	15 83%	7 39%	1 6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-
BLACK OR AFRICAN AMERICAN	8	7 88%	5 63%	2 25%
HISPANIC OR LATINO	7	7 100%	6 86%	2 29%
WHITE	144	132 92%	117 81%	45 31%
MULTIRACIAL	1	-	-	-
SMALL GROUP TOTAL	8	8 100%	8 100%	3 38%
FEMALE	83	74 89%	60 72%	20 24%
MALE	84	80 95%	76 90%	32 38%
NON-ENGLISH LANGUAGE LEARNERS	165	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	73	67 92%	56 77%	23 32%
NOT ECONOMICALLY DISADVANTAGED	94	87 93%	80 85%	29 31%
NOT MIGRANT	167	154 92%	136 81%	52 31%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	136	131	96%	125	92%	56	41%
GENERAL EDUCATION	119	117	98%	112	94%	55	46%
STUDENTS WITH DISABILITIES	17	14	82%	13	76%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	126	121	96%	116	92%	53	42%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	9	90%	3	30%
FEMALE	59	55	93%	51	86%	18	31%
MALE	77	76	99%	74	96%	38	49%
NON-ENGLISH LANGUAGE LEARNERS	136	131	96%	125	92%	56	41%
ECONOMICALLY DISADVANTAGED	61	59	97%	54	89%	15	25%
NOT ECONOMICALLY DISADVANTAGED	75	72	96%	71	95%	41	55%
NOT MIGRANT	136	131	96%	125	92%	56	41%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	112	109	97%	102	91%	31	28%
GENERAL EDUCATION	95	93	98%	88	93%	30	32%
STUDENTS WITH DISABILITIES	17	16	94%	14	82%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	4	80%	3	60%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	97	95	98%	89	92%	27	28%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	10	100%	4	40%
FEMALE	57	55	96%	52	91%	13	23%
MALE	55	54	98%	50	91%	18	33%
NON-ENGLISH LANGUAGE LEARNERS	111	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	56	97%	50	86%	13	22%
NOT ECONOMICALLY DISADVANTAGED	54	53	98%	52	96%	18	33%
NOT MIGRANT	112	109	97%	102	91%	31	28%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	109	105	96%	96	88%	35	32%
GENERAL EDUCATION	107	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	5	83%	4	67%	0	0%
HISPANIC OR LATINO	5	5	100%	4	80%	1	20%
WHITE	93	90	97%	83	89%	31	33%
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	56	55	98%	48	86%	12	21%
MALE	53	50	94%	48	91%	23	43%
NON-ENGLISH LANGUAGE LEARNERS	108	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	46	43	93%	38	83%	15	33%
NOT ECONOMICALLY DISADVANTAGED	63	62	98%	58	92%	20	32%
NOT MIGRANT	109	105	96%	96	88%	35	32%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	93	92	99%	76	82%	19	20%
GENERAL EDUCATION	92	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	6	100%	5	83%	1	17%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	82	81	99%	67	82%	18	22%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	0	0%
FEMALE	44	44	100%	32	73%	7	16%
MALE	49	48	98%	44	90%	12	24%
NON-ENGLISH LANGUAGE LEARNERS	93	92	99%	76	82%	19	20%
ECONOMICALLY DISADVANTAGED	26	26	100%	20	77%	4	15%
NOT ECONOMICALLY DISADVANTAGED	67	66	99%	56	84%	15	22%
NOT MIGRANT	93	92	99%	76	82%	19	20%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	39	34	87%	30	77%	16	41%
GENERAL EDUCATION	39	34	87%	30	77%	16	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
SMALL GROUP TOTAL	39	34	87%	30	77%	16	41%
FEMALE	11	9	82%	7	64%	4	36%
MALE	28	25	89%	23	82%	12	43%
NON-ENGLISH LANGUAGE LEARNERS	39	34	87%	30	77%	16	41%
ECONOMICALLY DISADVANTAGED	11	8	73%	6	55%	4	36%
NOT ECONOMICALLY DISADVANTAGED	28	26	93%	24	86%	12	43%
NOT MIGRANT	39	34	87%	30	77%	16	41%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	--	--	1	--	--	1	--	--	--
AMERICAN INDIAN OR ALASKA NATIVE	--	--	0	--	--	0	--	--	--
BLACK OR AFRICAN AMERICAN	--	--	0	--	--	0	--	--	--
HISPANIC OR LATINO	--	--	0	--	--	0	--	--	--
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	--	--	0	--	--	0	--	--	--

WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	1	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1	—	1	—
NOT BLACK OR AFRICAN AMERICAN	1	—	1	—
NOT HISPANIC OR LATINO	1	—	1	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1	—	1	—
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	1	—	1	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	1	—	1	—
NOT ECONOMICALLY DISADVANTAGED	0	—	0	—
MALE	1	—	1	—
FEMALE	0	—	0	—
MIGRANT	0	—	0	—
NOT MIGRANT	1	—	1	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	—	—	1	—	—	1	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	1	—	—	1	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	1	—	1	—
NOT BLACK OR AFRICAN AMERICAN	1	—	1	—
NOT HISPANIC OR LATINO	1	—	1	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1	—	1	—
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	1	—	1	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	1	—	1	—
NOT ECONOMICALLY DISADVANTAGED	0	—	0	—
MALE	1	—	1	—
FEMALE	0	—	0	—
MIGRANT	0	—	0	—
NOT MIGRANT	1	—	1	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP:

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	—	—	1	—	—	0	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	1	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	1	—	—	0	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	1	—	—	0	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1	—	0	—
NOT BLACK OR AFRICAN AMERICAN	1	—	0	—
NOT HISPANIC OR LATINO	1	—	0	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1	—	0	—
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	1	—	0	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	1	—	0	—
NOT ECONOMICALLY DISADVANTAGED	0	—	0	—
MALE	1	—	0	—
FEMALE	0	—	0	—

MIGRANT	0	—	0	—
NOT MIGRANT	1	—	0	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	139	100%	YES	135	172	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	124	100%	YES	120	177	177	177
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	51	100%	NO	50	148	155	155

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	139	100%	135	172
NOT BLACK OR AFRICAN AMERICAN	129	100%	125	175
NOT HISPANIC OR LATINO	138	100%	134	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	137	100%	133	172
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	137	100%	133	171
GENERAL EDUCATION	114	100%	111	188
ENGLISH PROFICIENT	139	100%	135	172
NOT ECONOMICALLY DISADVANTAGED	88	100%	85	186
MALE	70	100%	68	176
FEMALE	69	100%	67	167
MIGRANT	0	—	0	—
NOT MIGRANT	139	100%	135	172

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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GROUP	NO	YES	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	NO	2013 ACCOUNTABILITY COHORT MEMBERS	PI	2013 ACCOUNTABILITY COHORT MEMBERS	PI
ALL STUDENTS	NO	YES	139	100%	NO	135	136	156	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	10	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	124	100%	NO	120	140	166	153
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	25	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	51	100%	NO	50	118	141	141

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	139	100%	135	136
NOT BLACK OR AFRICAN AMERICAN	129	100%	125	138
NOT HISPANIC OR LATINO	138	100%	134	137
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	137	100%	133	137
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	137	100%	133	137
GENERAL EDUCATION	114	100%	111	150
ENGLISH PROFICIENT	139	100%	135	136
NOT ECONOMICALLY DISADVANTAGED	88	100%	85	147
MALE	70	100%	68	134
FEMALE	69	100%	67	139
MIGRANT	0	—	0	—
NOT MIGRANT	139	100%	135	136

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	172	136	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	177	140	159
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	148	118	133

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	152	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	6	—	—	—
HISPANIC OR LATINO	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	139	93%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	59	85%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	149	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	140	95%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	48	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	152	92%	149	95%
NOT BLACK OR AFRICAN AMERICAN	146	92%	144	95%
NOT HISPANIC OR LATINO	147	93%	148	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	151	92%	147	95%
NOT WHITE	13	—	9	—
NOT MULTIRACIAL	151	92%	148	95%
GENERAL EDUCATION	132	95%	136	97%
ENGLISH PROFICIENT	152	92%	149	95%
NOT ECONOMICALLY DISADVANTAGED	93	97%	101	97%
MALE	77	92%	69	88%
FEMALE	75	92%	80	100%
MIGRANT	0	—	0	—
NOT MIGRANT	152	92%	149	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL) 51%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL) 18%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE YES

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