

School Year 21-22

Dr. Jonathan Crossley

Annual

Report to the Public

Vision Statement

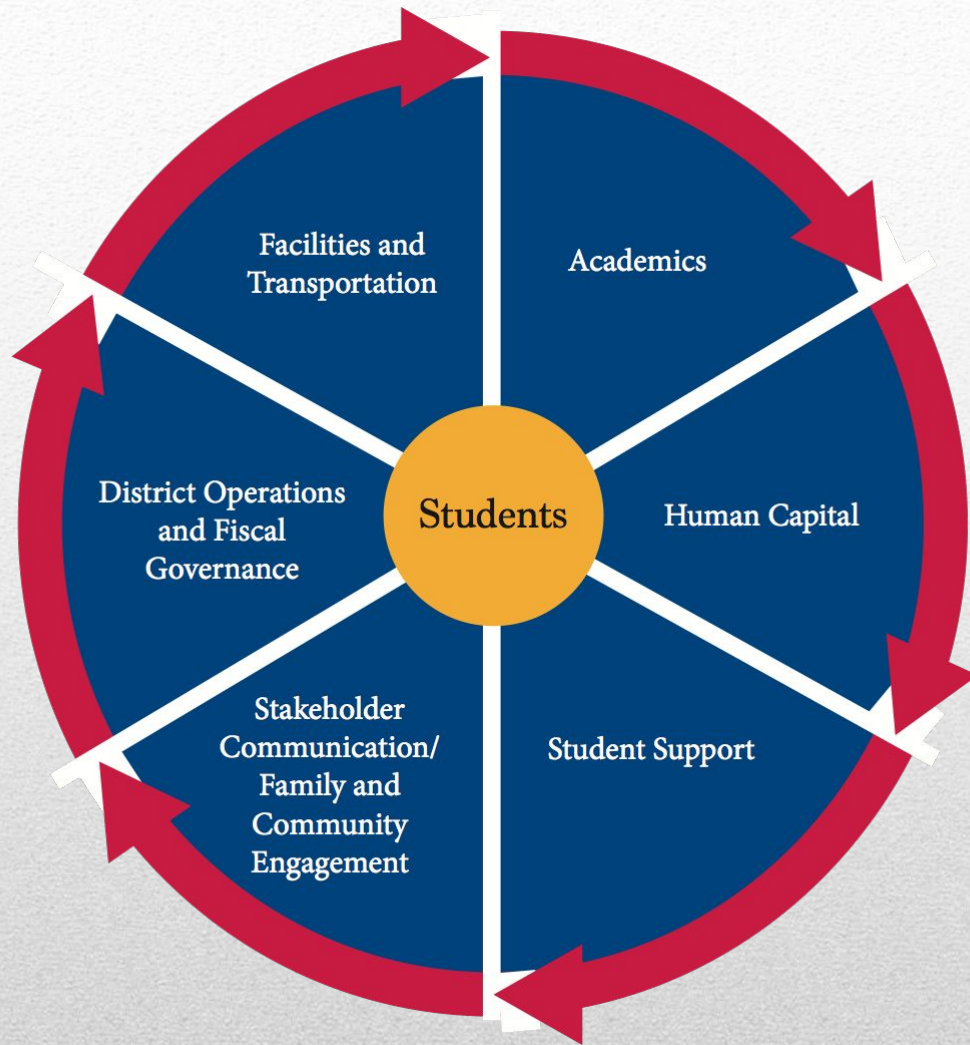
**World class students,
World class learning,
World class citizens.**

Mission Statement

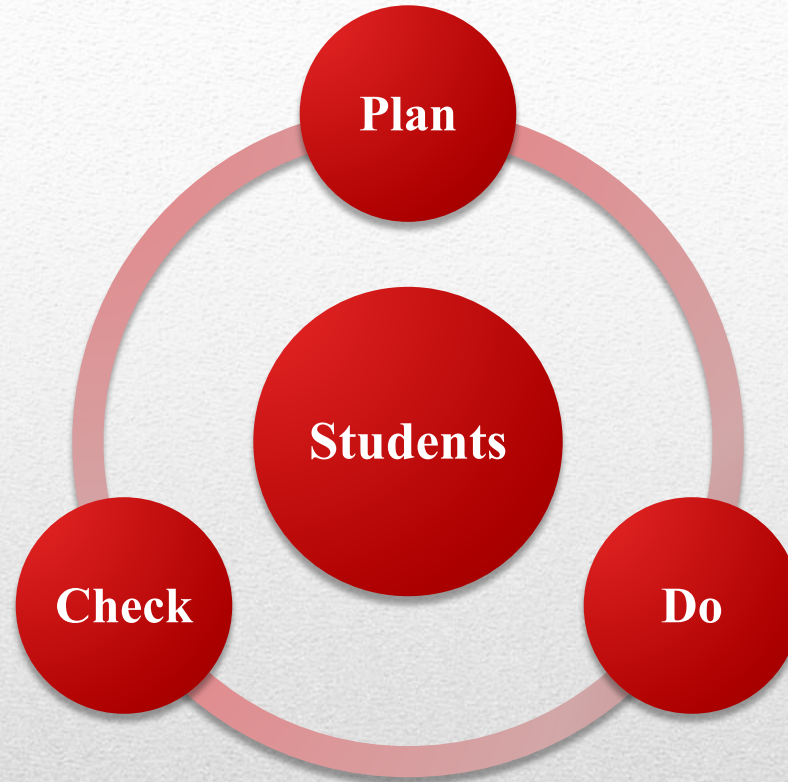
To provide all students a quality education through the collaborative efforts of the schools, families and all stakeholders to create a productive citizens in our ever changing society.

Guiding Principles

- Student learning should take place in a risk-free, caring and encouraging environment.
 - High expectations should be evident through visible signs of excellence in student work and a highly motivated staff.
 - Students should be immersed in rich learning environments with multiple resources.
 - Students should feel open to learn new ideas and ways of examining the world.
 - Student failures should be used as learning opportunities.
 - Learning should be fun and exciting.
 - Student success should be celebrated.
-



Systems of Support



Cycle of Inquiry

HOPE SCHOOL DISTRICT ORGANIZATIONAL CHART

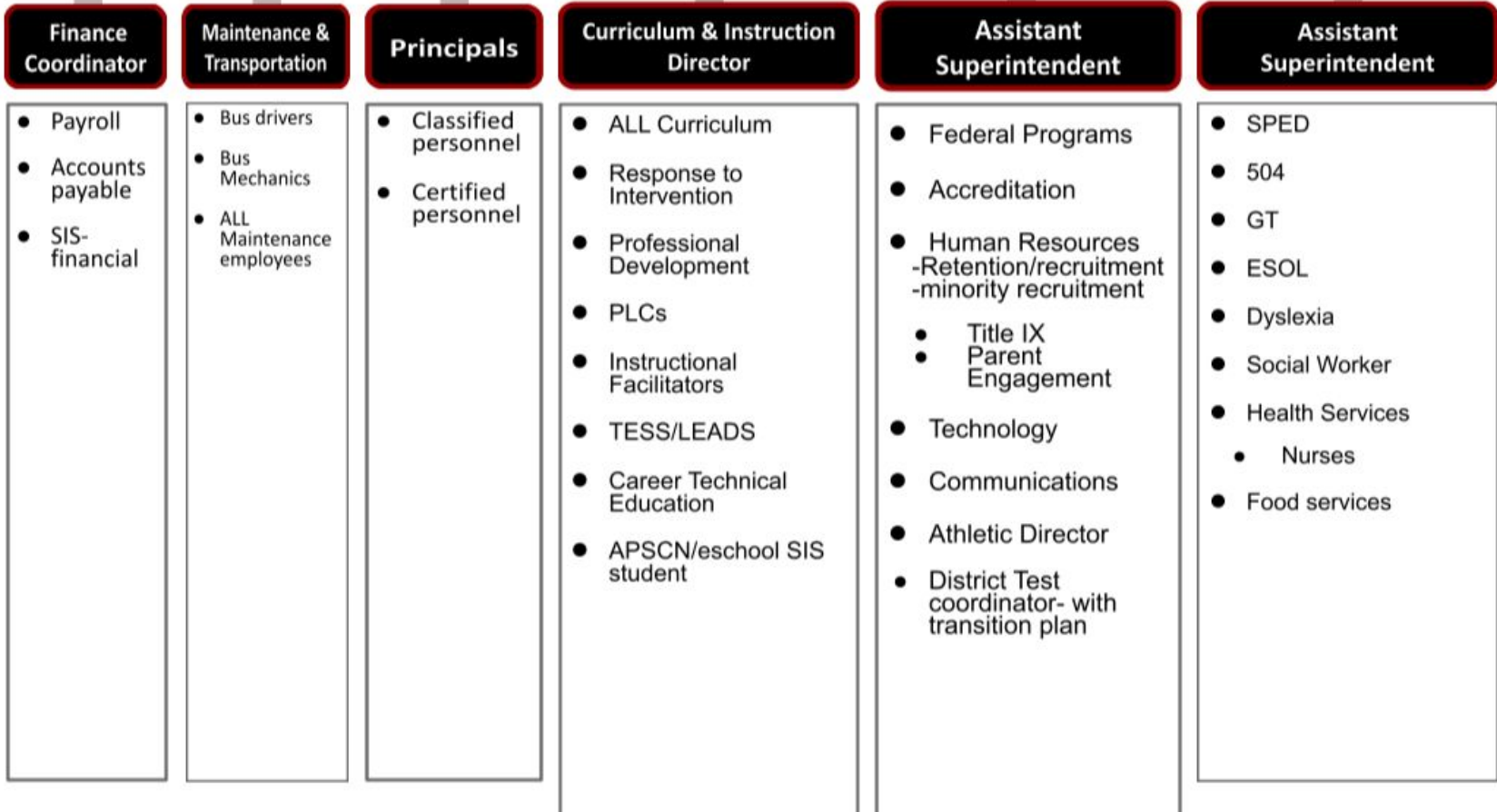


Hope Public Schools

District Organizational Chart
Updated July 2021

School Board

Superintendent



District Demographics

English Learners 22.30%

All students eat at no cost with the Community Eligibility Program

Average Years Teaching Experience 14 years

Students Eligible to Receive Special Education 12.44%

Students Eligible to Receive 504 Services 11.04%

Student to Teacher Ratio :

African American- 43.96%

Asian- .36%

White -19.72%

Native American/Alaskan Native- .14%

Hispanic - 33.15%

Two or More Races - 2.67%

Accreditation

of Classified Staff Members -- 126

of Certified Staff Members -- 190

District Schools & Enrollment

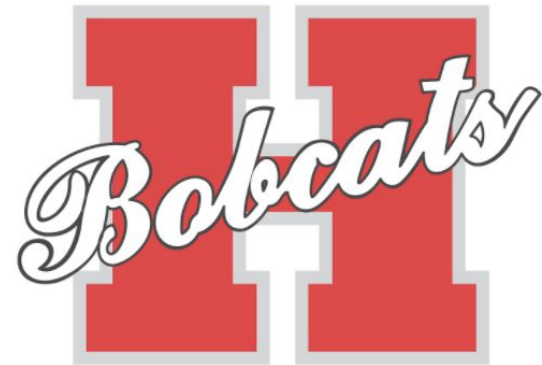
Clinton Primary School	Enrollment: 902
Beryl Henry Elementary School	Enrollment: 201
Yerger Middle School	Enrollment: 225
Hope Academy of Public Service	Enrollment: 220
Hope High School	Enrollment: 640
Hope Pre-K	Enrollment: 83
Creative Action Team School	Enrollment: 24

Total Enrollment, as of October 1, 2021: 2295

3rd Quarter ADM (2020-21): 2226

District Highlights

- RISE community and partnerships
- Hosted community coffee
- Transfer of \$720,000 to building fund
- Initiated Entegrity partnership with cost savings of \$60,000 annually.
- ARP ESSER plan budgeted with well over 20% allocated for learning loss.
- DESE approved Digital Learning Plan
- Beginning stages of Magnet Grant planning
- Superintendent awards of excellence.
- Classified Personnel Evaluation system
- Dental benefits for classified personnel
- Covid vaccination incentive
- New curriculum for all SPED classrooms



Hope Public School District has implemented the following mitigation practices to decrease the chance of community transmission within the school district:

- **Follow ADH, DESE, and CDC guidelines**
- **Mask required**
- **Daily screening**
- **Hand hygiene readily available**
- **Timely contact tracing for possible exposures**
- **Multiple COVID-19 vaccine clinics**
- **Free COVID-19 testing offered through the Bobcat Clinic**

COVID- 19 Response

Fiscal/ Operations

Projected Expenditures:

Teacher Salary Fund \$ 7,998,020

Operating Matrix Fund 8,443,552

Operating Fund 235,945

Debt Service Fund 981,560


Total Estimated Salary, Operating,
and Debt Service Fund Expenditures \$ 17,659,077

Projected Ending Balance \$ 4,503,723

Budget Summary

- Increase in minimum teacher salary to \$36,000 ahead of 2023 mandate by HB1145
- Increase in minimum hourly wage to \$11.00 ahead of mandate by AR Issue 5
- Increased fund balance significantly (projected to end FY19 with \$2.1; ended with \$3.7m)
- Added \$720,000 to building fund

Highlights from Fiscal Services



Title I, Part A	\$ 1,244,895.68
Title VI-B, Special Education	\$ 565,224.16
Title II-A	\$ 146,395.79
Title III	\$ 51,485.47
Title IV- Student Support/ Academic Enrichment	\$ 99,537.19
Title V	\$ 52,125.82
McKinney Vento	\$ 30,000.00
ESA (formerly NSL)	\$ 2,011,196.00
Alternative Learning Environment	\$ 136,989.00

Fiscal Award Notification 2021-22

School Year



Academic Update



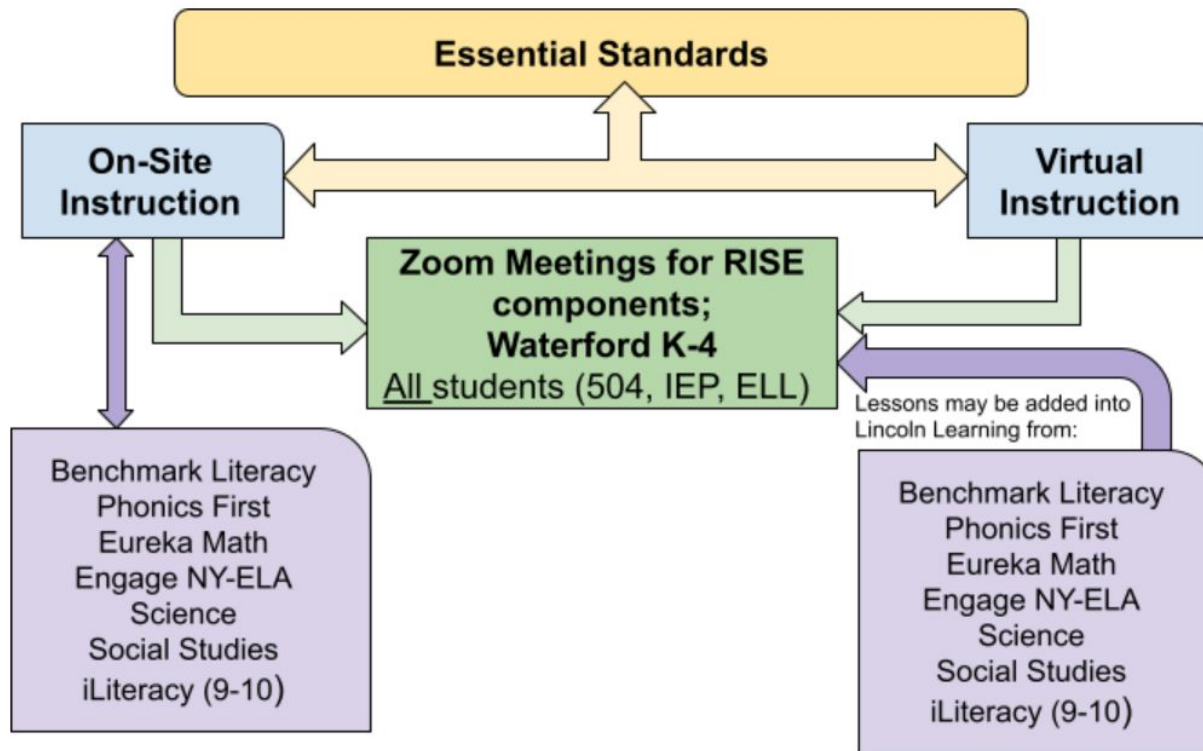
The Hope Public School utilizes the following curricular programs:

- Eureka Math
- Benchmark Literacy
- Engage ELA
- Phonics First
- Science Dimensions
- Heggerty Phonemic Awareness
- Daily Leveled Curriculum

Supplemental Programs include:

- Waterford Reading Academy
 - MobyMax
 - iLiteracy
-

All curriculum lessons (whether on-site or virtual) will be based on Essential Standards.



Upcoming Curriculum Work:

2021-2022

Adoption of English Language Arts curriculum (K-12)

Adoption of Social Studies curriculum (Grades 5-12)

2022-2023

Adoption of Math curriculum

Adoption of Science curriculum

All curricular programs will be evaluated annually.

District Literacy Focus

PROGRAM IMPLEMENTATION

Science of Reading- All Schools

- **RISE K-2** : Benchmark Literacy
- **RISE 3-6** : Benchmark Literacy
- **Awareness** : **embedded into all 7-12 programs**

Heggerty Phonemic Awareness for all students K-4

Phonics First Training (K-5 & SPED)

- Decodable Readers

7th- 12th

- Engage ELA

Literacy Goal: All students will read on grade level.

Each student will increase their reading scores by 5% as evidenced in ACT Aspire Reading. The number of students reading on grade level will increase by 10% by the end of 2022.

District Math Focus

PROGRAM IMPLEMENTATION

All Grades: Eureka Math

Math PD- On going and job embedded:

- MathQuest

Math for Struggling Students

- Waterford
- MobyMax
- Reflex Math

Intervention Program K-12

By the end of the 2021-2022 school year, HPSD will demonstrate measurable growth in all academic areas including but not limited to ELA, Math, Science, Social Studies, Career & Technical Education, and Special population services.

Providing students, teachers and staff with technology hardware, software and services is paramount to the success of the Hope Public Schools. Currently the district provides:

- **Chrome OS based Chromebooks or Chrome Tablets (PreK-1) for every student in the district.**
 - Upgrade and replacement are constantly ongoing as the district attempts to stick to a 3-5 year plan.
- **Google Workspace for Education provides all students, teachers and staff with Gmail, Calendar, Meet, Docs, Sheets, Slides, Forms, Classroom, Assignments, Sites, Groups, Drive.**
- **The district employs CLEVER to handle the login, security and validation for the web based learning applications/services including - Renaissance Learning, Buzz, Freckle, MyOn, Learning Blade, Waterford, Waterford Reading Academy, Hearbuilder, MobyMax and many more.**
- **Throughout the 2021-2022 school year district will use ESSER funds to:**
 - Implement interactive learning displays in every classroom.
 - Begin the network rewire of campuses across the district.
 - Upgrade and replace phone and intercom systems on campuses.
 - Upgrade critical network hardware (both WiFi and hardwired) to increase stability and speed.
 - Provide each campus with necessary equipment to document and distribute video through social media and the web.

The district administration, teachers and staff are constantly evaluating, modifying and implementing new technology practices to improve the quality, efficiency and effectiveness of virtual education as a new platform for learning in the 21st century.

Instructional Technology

Four districtwide communications goals have been established in an updated plan that directs its emphasis toward a personalized online presence by each campus.

These goals include:

1. Develop, provide, and support clear, consistent and timely communication so that stakeholder trust and clarity of information can be shared on an ongoing basis.
2. Support all HPS students, staff, and partners by creating pathways for positive and relevant highlights throughout the district and community.
3. Develop, implement, and support a multi-media communication system that effectively markets HPS as a district of excellence throughout the Hope community.
4. Routinely and consistently update the Hope community through engagement sessions and forums that elevate the voices of ALL stakeholders.

Consequently, a district communications planning team supported by the Superintendent, District Technology Coordinator and District Communications Director has been established to aid the completion of the district wide goals.

Communications and Engagement



Student Support

Instructional Supports

Adult Learners

Classroom Teachers, Lead Teachers, Administrators

- Professional Development Opportunities
 - After School
 - Webinars
 - Google Classroom
 - Off Site



Partnerships

- Waterford
 - NIET
 - Solution Tree - Regional Network
 - ERZ
-

Special Programs

Special Education

275 Students

Newly hired Educational Examiner

12 Classroom Teachers

Leveled Daily Curriculum

Contracted Services for OT, PT and Speech

Section 504

244 Students

5 Campus Coordinators

Special Programs

ESOL

522 Students

1 Coordinator, 5 Teachers

1 Translator

3 Paraprofessionals

GT

213 Students

2 Teachers, 1 Coordinator

Dyslexia

531 Students

8 Teachers

1 Coordinator

Social/ Emotional Supports

Social Workers

- **Clothes Closet**
- **Food Pantry**
- **SEL Curriculum**

Comprehensive Counseling Plan

Career Coaches

- **Career Technical**
 - **Collegiate Academy and Career Center connections**
-

Highlights August 2020 - June 2021

- **573 Registered Students**
- **1708 Physical Health Visits**
- **1358 Behavioral Health Visits**
- **903 COVID-19 Test Performed**
- **216 Sport Physicals Performed**
- **63 Immunizations Provided**

Bobcat Clinic




Human Capital

- HR Processes
 - Resource guide with flow charts for administrators
 - Norms procedures with consistency
 - Prioritizes references checks and certification
 - Enable to hire highly qualified and effective personnel
- Classified and Certified Evaluations

Faculty and Staff Support

“Effective Teaching can alter the academic trajectory...”



Principals will demonstrate growth through interim assessment data, perceptual survey data, and LEADS domain growth

Monthly collaborative team meetings where principals focus on tools for instructional leadership

Principal Development



RISE training for all educators

Weekly “Pop-ins” to increase principal visibility in classrooms

All teachers receive informal observations with feedback at least every 9 weeks

Teacher Development



Facilities/ Transportation

- Upgraded to LED lighting to improve light quality throughout the district.
- Upgraded plumbing fixtures throughout the district.
- Replaced roof at HAPS main building.
- Replaced roof at High School Science Building.
- Removed old ceiling tiles in Yerger Middle School hallway and replaced with a drop ceiling and drop lights.
- Solar panel work in process.
- Removing carpet and replacing it with tile at different campuses.
- Upgrading the HVAC units throughout the district.

Facilities



Transportation



FY21

- Upgraded bus fleet
- Adjusted bus routes accordingly

FY22

- Continue to upgrade bus fleet by replacing older buses with buses equipped with A/C
- Continue to update our current software (Synovia, Transfinder, Surveillance, etc.) to provide accurate data that helps enhance the safety of our students and drivers.
- Continue to provide the proper training for our drivers from both the district and State Department of Facilities and Transportation Division.





Capital Projects -- Planned**October 11, 2021****2903000 -- Hope Public Schools**

Summary of Planned Capital Projects

Project Number	School Number, Name, and Type	Project Name	Status
2021-2903-001	2903 -- Hope High School	Jones Field House Locker Room Renovations	Planned
2021-2903-002	2903015-Athletics - Athletic	High School Press box Enlargement	Planned
2223-2903-002	2903-Hope High School	Hope HS Main, Annex, Business Lab, Agriculture, Science Roof Part (21/23)	Planned
2324-2903-001	2903 - Yerger Junior High School	Yerger Gym Renovations - HVAC Roof	Planned

Facilities Master Plan Public Comment
