

10210 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity:	9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area:	CARES-CRRSA-ARP
Status:	Approved
Status Report Number:	001
Status Report Type:	Application
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Initially Submitted By:	Mitch Carlson
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Last Submitted By:	Mitch Carlson
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Contact Information

Primary Contact Information

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Organization Information

Name*:	LaMoure Public School - DPI
Organization Type*:	Public LEA
Tax Id:	
Organization Website:	http://www.lamoure.k12.nd.us
Address*:	PO Box 656 LaMoure North Dakota 58458-____ City State/Province Postal Code/Zip

Phone*: (701) 883-5396 Ext.
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SAM.gov Entity ID: NDKULR3JDJU7

SAM.gov Name: Lamoure Public School

SAM.gov Entity ID Expiration Date: 02/11/2022

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

LaMoure School consulted with the LaMoure Public School student body through formal and informal discussions. This occurred in the spring of 2021. Discussion through the student council team and the technology committee occurred to gather input on usage of funds.

The LaMoure School Board also put on their monthly agenda the utilization of ESSR funds for all people to give input on during the school board meetings.

After consultation, the LaMoure School has and will continue to gather information on the spending plan on use of ESSR funds over the ESSR funding period.

Tribes (if applicable)-MUST write NA if not applicable*:

NA

Civil rights organizations (including disability rights organizations)*:

The LaMoure school district had and will continue to have monthly public meetings on a monthly basis for discussion on ESSR funding. Agenda and details have been and will continue to be posted in the local paper, on-line, and on social media.

In the small town of LaMoure, there are no organized civil rights organizations. or disability rights organizations that have been officially been recognized. The LaMoure School district reaches out through the local newspapers and school website for notification.

The LaMoure School does have a 504 coordinator and belong to the James River Special Education unit which afford the opportunity to furnish input on ESSR funding. School representation is present and has given input from the Special education perspective from their representative. the 504 coordinator has been present at all meetings when ESSR funding has been discussed at the monthly meetings.

Superintendents*:

The Superintendent sets the agenda for the school board meetings with ESSR funding being on the agenda for discussions on a monthly basis and will continue to be on the agenda. At this time, discussion is held on utilization of ESSR funds.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

Each building principal conducts monthly staff meetings. At this time discussion takes place on the vision and future of the school. Discussion on funding takes place also at this time.

The LaMoure School Board also put on their monthly agenda the utilization of ESSR funds for all people to give input on during the school board meetings.

After consultation, the LaMoure School has and will continue to gather information on the spending plan on use of ESSR funds over the ESSR funding period.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

LaMoure Public School does have a homeless liaison, foster care liaison, 504 coordinator, special education teachers, and migratory student liaison. All have been a part of the planning for the use of ESSER funds. Since we are a small school, there is much overlap in the categories described.

The LaMoure School Board also put on their monthly agenda the utilization of ESSR funds for all people to give input on during the school board meetings.

Guardians and parents of school aged children were invited to participate in planned meeting via the school website, facebook page, and the local paper to participate in all planned discussions. Agendas and topics were sent to the public before the meeting for discussion and participation practices. This ranged from the Re-Entry team meetings to utilization of all ESSR funds.

After consultation, the LaMoure School has and will continue to gather information on the spending plan on use of ESSR funds over the ESSR funding period.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*: <https://www.lamoure.k12.nd.us/>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

The LaMoure School will continue to use ESSER dollars to support methods to keep our students safe. This may change as needs arise and circumstances develop. We will continue to emphasize safe strategies for learning and healthy living styles.

The LaMoure School is in the process of implementing a strategy for bringing "fresh" air into the school building. Outside air to replace the "old" system. Gathering a strategy and bids to do this in the summer of 2022.

Furniture and seating strategies are also being implemented for purchase.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

The LaMoure School will split the current primary grades into two teaching sections. The current primary grades is projected to be 24 students. Splitting this class into two sections of 12 will provide more advantages for these primary students. Will increase the one on one time with the students. The plan is to utilize this strategy for three years. This amount alone will far exceed the 20% minimum.

The LaMoure School has split the class for appropriate size numbers are conducive. This has led to the hiring of another additional teaching staff member in

the primary grades. Costs associated with this would be the additional salary, benefits, and equipment needed to furnish another classroom.

<https://www.eschoolnews.com/2019/11/12/class-size-matters-understanding-the-link-between-class-size-and-student-achievement/>

<https://www.brookings.edu/research/class-size-what-research-says-and-what-it-means-for-state-policy/>

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

In the 2019 - 2020 school year, accurate data showed that 40% of LaMoure Public School students qualified for free or reduced lunch. Proper technologically devices and broadband connections will be supplied to those students who are in need of such connections and devices. Determination will occur on a case by case basis for the needs of individual students or families. Since the LaMoure School is considered small, we have the means and resources to do so.

LaMoure Public School had only 7 students of color in the 2020-2021 school year which those students have the same opportunities to learn and be successful. The school district has non-discrimination policies in place and intends to follow said policies

LaMoure School has a colony school where the students start out in school as English language learners. They typically have two years of kindergarten and continue with ESL until they test out. The LaMoure School employs a ESL coordinator that implements a plan for those students to implement with the teaching staff.

LaMoure School belongs to the James River Special education unit which oversees and coordinates services for our special populations. This unit employs teachers and para professionals to provide a sound education for those students. For those students who do not qualify for special ed services, the school has a 504 coordinator that provides these services.

LaMoure School has no students experiencing homelessness, but does have a homeless liaison should the need arise to provided such services.

LaMoure School has no students in foster care at this time, but does have a foster care liaison should the need arise now or in the future.

LaMoure School has no migratory students, but does have a migratory student liaison should the need arise.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Improving Air Quality	\$284,400.00	\$0.00
Educational Technology	\$150,000.00	\$0.00
School facility repairs and improvements	\$20,000.00	\$0.00
Professional development	\$25,000.00	\$0.00
Added needs of at-risk populations	\$120,000.00	\$120,000.00
	\$599,400.00	\$120,000.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

One barrier for our school is that we are primarily a rural district in which it encompasses a few other small towns. Transportation is always a factor for our school students and patrons. The ease of attending school when there is inclement weather for our rural students is an obstacle to overcome as our students that live within the town of LaMoure have greater ease to physically being able to get to school - especially when inclement weather occurs. This is also a issue for after school access to programs the school has to offer whether it be activities or after school educational programs. With parents maybe working or unable to transport students, families need to rely on other forms of transit.

The air quality in the LaMoure School needs enhancing. The school has an old HVAC system that does not bring in enough outside / fresh air into the building for the students. There is no air conditioning in the majority of the building which leads to stale and hot air in the building for the school day.

What steps are being taken to address or overcome these barriers?*

The school does provide bus service for those students in the rural areas to attend school and other functions. If there are weather or road obstacles, electronic devices are provided. For after school services, we do provide transportation to local day care facilities. Also for a ease and access to a flow of information, the school is starting to implement the Aptegey program for patrons to access. This will allow rural as well as city patrons the same and timely access to information. We have implemented 1;1 devices so all students have access to learning devices.

Transportation is provided to our rural students for access to all what the school has to offer.

In order to improve the air quality of our school, the installation of an air conditioning system located in specific areas in the school would afford the opportunity for year-round schooling for those that fall behind. This would allow the full use of our HVAC and air purification system to operate due to the rise of outside temperatures. This could potentially cause an equity issue as well as help prevent the COVID virus from hanging in the air, increasing the risk of spread.

Bids and specs are being obtained to increase the air flow of our school building. Looking to implement in June of 2022.