

The ACP is a 4 part process of KNOW, EXPLORE, PLAN, AND GO which students develop throughout Middle School and High School. We will be facilitating the use of *Career Cruising* software in the exploration and planning process for our students. Individual and group counseling sessions guide students throughout this process.

The district also encourages students to take college visits. All Sophomores take a field trip to Fox Valley Technical College. Teachers also invite speakers into classrooms to discuss different career options.

We are currently collaborating with FVTC on dual credit opportunities and have partnered with virtual schools that may offer dual credit and/or AP opportunities.

4. LEAs will make progress on closing the achievement gap for all subgroups in English Language Arts and Mathematics so all students meet challenging academic standards.

We received a grant to help support the language instruction of our English Learners (ELs) and Immigrant Students. The grant allowed us to purchase books and educational resources to support classroom teachers in instructing these student populations. We were able to hire an English Learner Specialist/Migrant Program Recruiter to help instruct language among our elementary students.

All student populations are provided equal opportunities to academic resources and supports. ELs identified by universal screeners receive literacy intervention through our Title 1 Program.

The district assesses ELs annually using *Access for ELLs 2.0*. Those with disabilities are assessed using the *Alternate Access for ELLs 2.0*. Our district reviews our EL data and progress toward language mastery at monthly Rtl meetings.

School District of Wild Rose
600 Park Avenue
Wild Rose, WI 54984

2018-2019

**School District of Wild Rose
ESSA Plan Information**



Mission Statement

The School District of Wild Rose, in partnership with students, parents, and community, will provide a challenging education to prepare our students to be knowledgeable, resourceful, resilient, and productive members of our ever-changing world.

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Every Student Succeeds Act (ESSA)

On December 10, 2015, President Obama signed into law a reauthorization of the Elementary and Secondary Education Act (ESEA). Previously referred to as No Child Left Behind (NCLB), the newly reauthorized ESEA is being referred to as the **Every Student Succeeds Act (ESSA)**. This new law makes many changes to key programs that we administer.

To view the Wisconsin ESSA Plan you can visit the following link:
<https://dpi.wi.gov/esea/wisconsin-consolidated-state-plan>.



What does this mean for Wild Rose?

As a part of this new law, Local Education Agencies (LEAs) are required to create a district ESSA plan, in order to continue to receive state funding. The plan should describe how teachers and administrators would assure the academic needs of all students are met.

All district plans must meet the following four objectives:

1. LEAs will provide every student access to a well-rounded education that meets their learning needs in an appropriate, healthy, and safe environment.

The School District of Wild Rose ensures a robust curriculum by designing staff development time to guide our staff on the appropriate curriculum to be delivered to our students. We also have curriculum committees that meet to review current curriculum and research best practices for instruction.

To monitor student progress, our district uses Literacy and Math universal screeners three times annually to identify students at risk for academic failure or in need of additional challenges and enrichment. Our RtI teams review all academic data monthly and discuss what types of programming will meet the needs of each student.

The most struggling students work with a highly qualified interventionist. All other elementary students receive differentiated instruction throughout the school day and classroom level interventions when appropriate. The Middle and High School has a special 34 minute period called C. A.T. S. (Continued Advancement Toward Success) for this type of instruction.

2. LEAs will provide professional growth and improvement opportunities for all teachers, principals, and other school leaders to further a high quality education for all students.

The School District of Wild Rose uses the statewide W.O.W. (Working on the Work) initiative materials to help plan our professional development. We use our monthly RtI meetings as time to plan for the classroom implementation of these strategies.

The district follows the state Educator Effectiveness initiative to monitor the professional growth of our educators. Teachers and Principals are required to create a Professional Practice Goal (PPG) and Student Learning Objective (SLO) each year. Throughout the school year, teachers and principals collect artifacts as evidence that these goals and objectives are obtained. The building principals and district administrator provide feedback on these outcomes.

Several professional growth opportunities are provided for staff. Many teachers attend workshops through our Wisconsin CESAs. These teachers bring back new strategies for instruction and then train other colleagues when they return. Other teachers take advantage of our credit reimbursement opportunity and seek continuing education through the university system.

3. LEAs will utilize evidence-based interventions and support services to ensure every student graduates from high school prepared for their college or career plans.

Academic and Career Planning (ACP), is a student-driven, adult-supported process in which students create and cultivate their own individualized, information-based visions for post-secondary success. This is obtained through self-exploration, career exploration, and the development of career management and planning skills.