

Chillicothe R-2 Safe Return to In-Person Instruction and Continuity of Services Plan



2021-2022

The Chillicothe R-2 School District is committed to preparing every student for a successful future--regardless of learning environment--to ensure that students develop into lifelong, self-directed learners and to empower students to achieve college and career success. As we continue to educate students during the COVID-19 pandemic, we will focus on strengthening relationships, providing equitable learning, and supporting the overall well-being of our students, parents, school staff, and community.



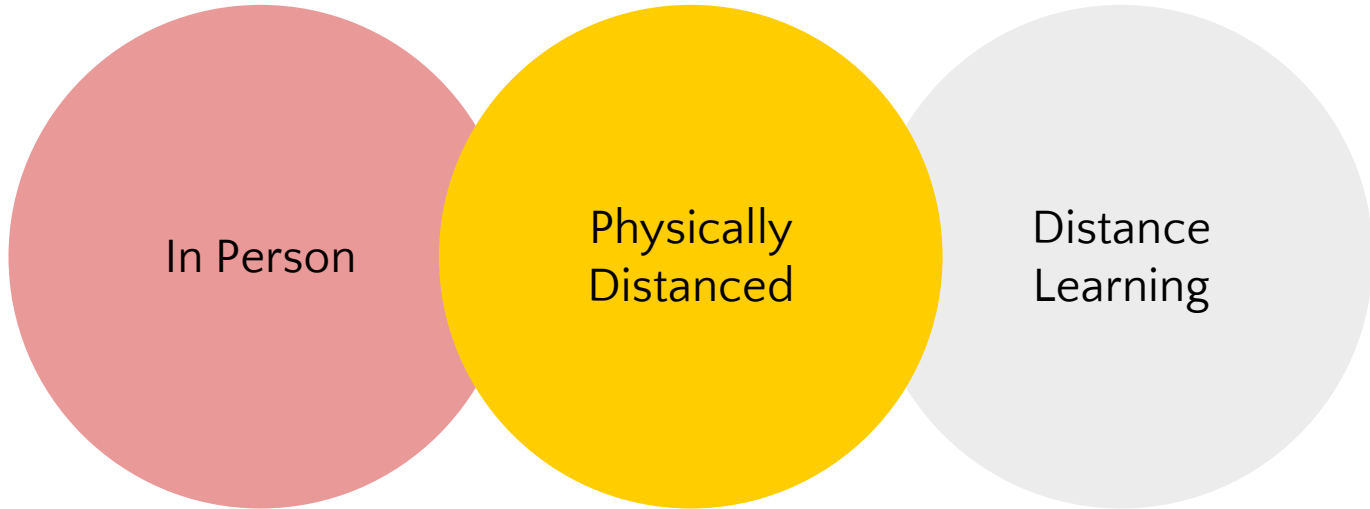


Goals for Re-entry

- To keep students and staff physically safe
- To care for the social-emotional and mental health needs of students and staff
- To provide continued teaching and learning aligned to Missouri Learning Standards in all learning environments (ie, in person, blended, and/or distance learning environments)
- To meet the individual needs of every student
- To provide clear protocol for all stakeholders regarding instruction during the COVID-19 pandemic



Models for Learning





Models for Learning

In Person

The vast majority of students attend in-person. Some students (those with health concerns) may participate virtually on an as-needed basis.

Physically Distanced

To support physical distancing, learning occurs both in-person and virtually, utilizing classrooms, outdoor learning spaces, homes, and community-based organizations.

Distance Learning

All students attend virtually using digital, analog, synchronous, asynchronous, or hybrid instructional models.



Scheduling Scenarios

A

**Regular
Start**

B

**Four Day
Week**

C

**Two Day
Rotation**

D

**All Distance
Learning**



Scenario Overview

Be advised that different buildings/classrooms/cohorts may be following different scenarios depending on the COVID situation in each location.



Scenario **A**: Regular Start

Each student level (elementary, middle, and high school) reports to school five full days a week.

Additional precautions in place including:

- Cleaning and sanitizing of all occupied spaces consistent with CDC guidance and Chillicothe R-2 custodial protocols
- Daily screening and reporting of symptoms (students and faculty)
- Informational and educational signage pertaining to COVID-19 throughout the District as a reminder to students, staff, visitors, and vendors to adhere to public health guidance and Chillicothe R-2 protocols
- If necessary, limitation of outside visitors and vendors
- Use of consistent, stable groups for students to minimize contacts with other groups (as possible)



Scenario **B**: Four-Day Week Blended Learning (M-T-TH-F)

Each student level (elementary, middle, and high school) reports to school four full days a week and engage in virtual learning one day a week. Possible day off Wednesdays.

- Students are provided with virtual learning materials—digital, analog, or hybrid formats—to support learning on those days when they do not report to school for in-person learning.
- Students continue to receive any additional learning supports beyond general education learning supports. Best practices, outlined specialized supports, and least restrictive environment should be central to decision making.
- School buildings are closed on the third day (Wednesday) for deep cleaning, one-on-one virtual or small-group instruction, connecting with families, teaching planning, or professional learning.



Scenario **C**: Two-Day Rotation Blended Learning

Student Groups (A/B Groups–alphabetically by SIS listed primary parent’s last name) report to school or other learning spaces two full days per week (Group A with last names A–M attends school on Monday/Tuesday; Group B with last names N–Z attends school on Thursday/Friday)*. Wednesday will be virtual learning days for students and deep cleaning days in buildings.

- Students are provided with virtual learning materials –digital, analog, or hybrid formats—to support learning at home or in a community-based organization on those days when they do not report to school for in-person learning.
- Students continue to receive any additional learning supports beyond general education learning supports. Best practices, outlined specialized supports, and least restrictive environment should be central to decision making.
- School buildings are closed on Wednesdays for deep cleaning, one-on-one virtual or small-group instruction, connecting with families, teaching planning, or professional learning.

● *Groupings of students may change based on enrollment numbers



Scenario **D**: Distance Learning

All students attend virtually using digital, analog, synchronous, asynchronous, or hybrid instructional models.

- Students continue to engage in virtual learning at home or in community-based centers (as available).
- Students are provided with virtual learning materials—digital, analog, or hybrid formats—to support learning on those days when they do not report to school for in-person learning.
- Students continue to receive any additional learning supports beyond general education learning supports. Best practices, outlined specialized supports, and least restrictive environment should be central to decision making.
- All school buildings are closed for deep cleaning



Distance Learning

- The Chillicothe R-II District hopes to educate the students of the district within the buildings, according to Scenario A. If a child has a circumstance where distance learning is required, even though the district is in session, the parents will need to notify the district of this decision.
- Students choosing Distance Learning, will not be allowed to participate in MSHSAA sanctioned activities, as well as Chillicothe R-II activities.



Additional Considerations:

Physical Distancing

Physical Distancing guidelines should be adhered to and students and staff should stay 6 feet apart when applicable.

Symptom Checklist for Parents

Parents will be given an at-home symptom checklist. Parents will be asked to keep students home if any symptoms are present.

Face Covering

Face covering will be required by all Chillicothe R-II Employees and Students when physical distancing is not possible. (i.e. Transportation & Hallways) Face covering requirements may be relaxed if local health officials approve.

Symptom Checklist for Teachers

Teachers will be given a symptom checklist for immediate nurse referral. Teachers will mark the symptom present. Students will immediately report to the nurse, and parents will be contacted to pick-up their child.

Classroom Cleaning Checklist

All classrooms will be given a quick cleaning guide and the supplies to keep surface areas disinfected.

Symptom Checklist for Substitute Teachers

Substitute teachers will be given a symptom checklist upon entering assigned location. Substitute teachers must sign off on symptom checklist.



Additional Considerations:

Staggered Classes and Stable Groupings

In order to easily trace contact, as possible, schedules should be revised to include staggered class times or stable groupings so groups minimize contact with other groups.

School Signage

Signs will be posted on the entryway door of all locations and any other necessary locations. These signs will depict expectations and protocol for those entering the location.

Cleaning and Sanitation Training

Staff will be trained on cleaning and sanitizing protocol.

Hand Sanitizer Stations

Additional hand sanitizer stations will be placed at entryways and expectations will be that all students and visitors will sanitize upon entry into building.

COVID Training

Staff will be trained in COVID process, procedures, symptoms, and protocols. This training will be added to the the beginning of the year mandatory training modules from MUSIC.

Handwashing

All students and staff should follow handwashing guidelines and wash both before and after lunch and before and after recess. Additional, handwashing may be necessary.



Additional Considerations:

Buses

Buses will be cleaned and disinfected at regular intervals. Parents should transport students with compromised immune systems. Masks and assigned seating will be required on school transportation.

Lunch Expectations

Visitors will no longer be allowed to enter the school for lunch shifts.

Outside Visitors

Visitors must wear face covering, sign in, and fill out a symptom checklist. Outside visitors may be restricted if COVID-19 conditions warrant it.

Parent-Teacher Conferences

Parent-Teacher Conferences may be virtual. If virtual, teachers are expected to make contact with parents to set date and times for conferences. The district goal is 100% participation.

Volunteers

Volunteers must wear face covering, sign in, and fill out a symptom checklist. Outside volunteers may be restricted if COVID-19 conditions warrant it.

IEP/504 Meetings

IEP and 504 meetings may be held virtually, via teleconference, or held in person at an offsite location when possible in order to limit the number of outside visitors in the school building.



Additional Considerations:

Guest Speakers

Guest speakers, classroom programs, etc. may be limited based off of COVID-19 restrictions, and if needed, can be held virtually.

Teacher Specialist

Students will move in cohort groups to specials classes with sanitation between each session.

Classroom Supplies

We discourage the use of shared classroom supplies. Students should have labeled individual supplies, including technology devices and equipment.

Rental of Facilities

The district will return to renting school facilities to outside groups on June 1, 2021, but rentals can be restricted if COVID-19 conditions warrant the change.

Assigned Seats

Students should have assigned seats or locations in the classroom and on buses. Flexible seating and rotations should be minimized or removed at this time.



Additional Considerations:

Respiratory Etiquette

Signage is appropriately displayed through district buildings encouraging students and staff to cough/sneeze into elbows or tissues.

Special Education Accommodations

Students in need of special education accommodations, due to their disabilities in speech, language, or in hearing impairment, will be provided with visual access through the use of ClearMasks.

Staff Vaccinations

The district worked with the local Health Department to provide a vaccination clinic for all school employees. The district encourages employees to become vaccinated against COVID-19

Other Special Education Accommodations

- **Face Shields for those who require an alternative to wearing masks**
- **Frequent handwashing for students who orally explore items.**

Student Vaccinations

The district worked with the local Health Department to provide vaccination events at Back to School activities. As the FDA adjusts approval for younger ages of students, the district will continue to work with the Health Department to provide vaccinations. The district also will provide flu vaccination clinics in conjunction with our local hospital for students.



Daily Symptom Checklist for Re-entry

- ✓ Do you have a fever of 100.4 degrees or above?
- ✓ Have you had a fever of 100.4 degrees or above in the last 48 hours without Tylenol or a fever reducer?
- ✓ Do you have a cough, sore throat, congestion, or runny nose?
- ✓ Have you had new loss of taste or smell?
- ✓ Do you have nausea, vomiting, or diarrhea?
- ✓ Have you come into close contact (within 6 feet) with someone diagnosed with COVID-19 within the last 2 weeks? Have you been in close contact with a confirmed case?
- ✓ Do you have a new headache?



Disinfection Funds Supply List

- Lysol spray/disinfectant spray in each learning space/student contact space
- Hand soap in classrooms with sinks
- Clorox wipes in each learning space/student contact space
- Face coverings (clear face shields/masks for elementary teachers)
- Gloves
- Hand Sanitizer in each learning space/student contact space
- No-touch thermometers (6 per building)
- Additional hand sanitizer stations for buses and at entryway in every building
- Magnets for parent symptom checklist
- Signage for doors/entryway/buses/drop-offs



Daily Screening and Reporting Protocol: Staff

- Staff members will be required to complete a self-assessment prior to the start of each work day.
- Any symptomatic staff member will be required to stay home, notify their supervisor that they will be unable to report to work, and complete the request via TalentEd. They should also arrange to be tested for COVID-19.
- Any staff member who indicates that they have been in close contact with someone diagnosed with COVID19 within the last 2 weeks or those testing positive for COVID-19 will need to follow the guidance given by Livingston County Health Center for isolation and quarantine. Chillicothe R-II staff are considered “Essential” and can report to work if close contact, non-symptomatic, quarantine has been assigned. K-95 masks will be worn by these individuals.
- Any staff member required to isolate or quarantine per LCHC can only report back to work once they provide medical documentation to Human Resources that stipulates that they are cleared to return to work



Daily Screening and Reporting Protocol: Students

- Families will be required to complete an assessment of their student prior to the start of each day.
- Any symptomatic student will be required to stay at home and arrange to be tested for COVID-19.
- Any student who tests positive for COVID-19 or indicates that they have been in close contact with someone diagnosed with COVID-19 within the last 2 weeks will need to contact LCHC and follow their guidance for isolation and quarantine.
- If students are fully masked, and the close-contact occurs at school, quarantine will not be required.
- Any student required to isolate or quarantine per Livingston County Health Center can only report back to school once they are asymptomatic and after they provide medical documentation to their school administrator (who will share this with the school nurse) that stipulates that they are cleared to return to school.



Daily Screening and Reporting Protocol: Visitors and Vendors

- Visitors and vendors authorized to be in District buildings and on District property are required to first register with a District staff member at the building's entry and complete a self-assessment prior to being allowed access to any District facility.
- Any symptomatic visitor or vendor will be required to leave the premises and arrange to be tested for COVID-19.
- Those testing positive for COVID-19 will need to follow the guidance given by their respective Public Health Center or Department for isolation and quarantine.
- Any visitor or vendor who indicates that they have been in close contact with someone diagnosed with COVID-19 within the last 2 weeks or those testing positive for COVID-19 will need to follow the guidance given by their respective Public Health Center or Department.
- The District staff person who receives this information shall report the matter to the District Office and the individual will be flagged on the District's visitor list.
- Such visitor or vendor will not be allowed back on the premises until they are asymptomatic and have provided medical documentation to the District Office that stipulates that they are cleared to visit or conduct business on District property.



Positive Test Procedures

- If someone has tested positive for COVID-19 virus who has been at a District facility, the District will coordinate with Livingston County Health Center and follow their direction which may include the following:
 - Communicate to all staff and families of students who were in the same building or campus as the diagnosed individual with guidance provided by LCHC.
 - Dismiss all staff and students that shared space with the individual diagnosed with COVID-19 for at least 2 days, pending LCHC guidance.
 - Communicate to all District families the particulars of the situation and steps being taken as a result of the incident.
 - Initiate cleaning and sanitizing protocols as issued by LCHC.
 - Await LCHC guidance.
 - If someone has knowingly come into direct contact with an individual who has tested positive for COVID-19, that individual (regardless of whether symptomatic or asymptomatic) will be required to leave the premises and consult with LCHC and follow their direction.

*Chillicothe R-2 re-entry plan is adapted from Missouri Department of Elementary and Education Webinar “Re-entry Guidance for Schools,” Wisconsin Education Department of Instruction “Education Forward: Reopening Wisconsin Schools,” North Kansas City School District “Return to School Recommendations,” and Liberty Public Schools “Re-entry Planning and Updates.”



Revisions, Public Input, and Understandable Language

- The Chillicothe R-II School District will review, and revise, if necessary, the SRCSP every six months.
- The district will consult students, families, administrators, and teachers during the review process.
- Stakeholders who are interested in receiving the SRCSP in a different language, should call district office staff at 660-646-4566.