

***RSU #38 Elementary Schools***  
***Manchester, Mount Vernon, Readfield, and Wayne***

6a.

**Absent Student Expectations & Schedule**

It is difficult to replicate a regular classroom day as students have class discussions and collaborative or hands-on learning opportunities with time for social/emotional learning. A typical school day has special area classes and multiple recesses. When a student is not present for in-person learning at any of the four elementary schools, we are requesting families to support their child in completing assignments asynchronously (unless the entire school is remote, in which case they will follow their classroom teacher's Remote Learning Schedule). Asynchronous learning simply refers to an environment in which teaching and learning do not occur at the same time or in the same space. Learning resources are loaded in SeeSaw with learners engaging in methods of individual or self-paced learning, logging in and completing work.

**Student Expectations:**

- All work will be posted in SeeSaw.
- We are using a new application called Clever for K-12 students. You will see the icon on your child's i-Pad or laptop. When opening this app, students in K-3 see a QR code in which they need to scan. Once scanned, all the students' applications will be on one page. K- 2 links will be to SeeSaw, Literacy Footprints, DreamBox and Lexia. Gr. 3-5 links will be to SeeSaw, DreamBox and Lexia.
- Appx. 30 min of work per subject.
- Parents/students should email teachers with questions.

**Parent Support:**

- Notify the school of your child's absence.
- Identify a quiet workspace in your home for your child to engage in learning.
- Ensure your child participates by completing their assigned work.
- Keep open communication with your child's teacher about their learning experience, progress, and growth.
- Check in with your child about learning engagement and active participation.
- Regularly monitor SeeSaw or your email for correspondence with your child's teacher.

**School Support:**

- Teachers will provide work aligned with classroom assignments.
- Teachers will be available for questions at a mutually agreed time.
- Teachers will post assignments in SeeSaw.

**Recommended Schedule for Parents or Daycare Providers**

<b>Time</b>	<b>Recommended Activity</b>
<b>7:30-8:00 am</b>	Breakfast and Preparation Time to check SeeSaw
<b>8:00-8:30 am</b>	Literacy - Reading assignment
<b>8:30 - 8:45 am</b>	Movement Break
<b>8:45 -9:15 am</b>	Literacy - Writing assignment
<b>9:15-9:30 am</b>	Movement Break and Snack

<b>9:30-10:00 am</b>	Math assignment
<b>10:00-10:15 am</b>	Movement Break
<b>10:15-10:45 am</b>	Work on Dreambox
<b>10:45-11:00 am</b>	Movement Break
<b>11:00 - 11:30 am</b>	Lexia (K-2) and read to self (Gr. 3-5)
<b>11:30 - 12:00 pm</b>	Lunch
<b>12:15 - 2:00 pm</b>	Independent craft, music/movement, read to self, check out the elementary website ( <a href="#">RSU #38 Elementary Library Website</a> ), puzzle, or outdoor play.
<b>2:00 - 2:30 pm</b>	<p>Check assignments from your SeeSaw account.</p> <p>Do you have anything from a previous day to complete?</p> <p>Are you in any music ensembles? If so, do you have anything to practice? Did you finish your assignments, your reading, and any work on Dreambox or Lexia?</p>

**Work Guidelines:**

We understand that family circumstances are different and that all work may not be completed. We understand that families are doing their best to support their students. We will support children upon returning to school to help them get back on track.

# *Maranacook Community Middle School*

## Absent Student Expectations & Schedule

When a student is not present for in-person learning at MCMS, they are expected to complete all assignments asynchronously (unless the entire school is remote, in which case they will follow our Remote Learning Schedule). Asynchronous learning simply refers to an environment in which teaching and learning do not occur at the same time or in the same space. Learning resources are loaded in Google Classroom with learners engaging in methods of individual or self-paced learning, logging in and completing work. To support students in managing their time, [we ask all students use this form to plan out their day](#).

### Student Expectations

- All work will be posted in Google Classroom.
- *Appx. 40 min of work per period.*
- *Some classes may have more work and some may have less*
- *Students should email teachers with questions.*
- ***At times, there may be Google Meets for some classes- this will be on an individual basis***

### Schedule

Time	Recommended Activity
7:30-8:20	<b>Breakfast and Preparation</b> Time to check Google Classroom and check school email
8:20-9:20	Per. 1 Assignments
9:20-10:20	Per. 2 Assignments
10:20-10:45	<b>Snack and Break</b>
10:45-11:45	Per. 3 Assignments
11:45-12:30	<b>Lunch and Preparation: Time to check Google Classroom and check school email</b>
12:30-1:30	Per. 4 Assignments
1:30-2:30	<input type="checkbox"/> Check assignments from your other classes. <input type="checkbox"/> Do you have anything from a previous day to complete? <input type="checkbox"/> Are you in any music ensembles? If so, do you have anything to practice? <input type="checkbox"/> Did you finish your assignments, your reading, and any work on Dreambox or Khan Academy?

### MCMS Late Work Guidelines

- If a student is sick, they are expected to work with their teachers to come up with a plan to complete work in a reasonable fashion
- Students are expected to submit assignments by the designated deadlines. Meeting deadlines requires responsibility, and students should manage their time and prioritize so deadlines are successfully met.
- **Late work will be accepted until the specific learning segment of the unit is completed without grade % penalty. Deduction as a result of late work should be illustrated in the Habits of Work Score.**
  - **Students turning in late work are required to email the teacher. Late work may not be accepted after the specific learning segment of the unit is completed.**
- Formative assessments may be completed prior to a reassessment on a summative assessment, based on teacher discretion.
- Students who do not submit assignments on time are expected to make up the work using school support options.
- **Students who are repeatedly late with assignments will meet with their parents, advisor, counselor, and/or administration to discuss the underlying reasons impacting their Habits of Work.**

For more information about the school's grading practices, please refer to our school [Grading Guide](#).

# Maranacook Community High School

## Absent Student Expectations and Schedule

### "A Caring School Community Dedicated to Excellence"

All classes will be delivered asynchronously unless the entire school is remote, in which case we will follow our Remote Schedule and classes will be delivered synchronously through Zoom. High School courses can be faster paced and rigorous so students should make their best effort to complete work and reach out to their instructor when extra support is needed.

#### Student Expectations

- All school work will be posted in Google Classroom
- The amount of work assigned varies by course
- Students should email their instructor or advisor if they have questions about the content
- If you need to meet with your instructor please reach out to them to set up a Zoom appointment

Time	Recommended Activity
8:00 - 8:15	<b>BREAKFAST AND PREPARATION</b> This is a great time to check your Google Classroom and G-mail to get ready for a productive day.
8:15-8:20	Transition Time
8:20- 9:34 73 Minutes	B-1/G-5
9:34-9:38	Transition Time
9:38 -10:51 73 Minutes	B-2/G-6
10:51-12:00 69 minutes	<b>Lunch and Work Time</b> <input type="checkbox"/> Do you have any work to complete from your first two classes? <input type="checkbox"/> Do you have questions you need to email your teachers or advisors about?
12:00 - 1:13 73 Minutes	B-3/G-7
1:13-1:17	Transition Time
1:17- 2:30 73 Minutes	B-4/G-8

- Before you finish working for the day is there any work you need to complete to be ready for tomorrow?
- Do you have any questions you need to email your teachers or advisor about?

There is no shortcut to achievement. Life requires thorough preparation