

10182 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity: 9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area: CARES-CRRSA-ARP
Status: Approved
Status Report Number: 001
Status Report Type: Application
Reporting Period: 07/12/2021 - 09/30/2024

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Organization Information

Name*: Hazelton-Moffit-Braddock Public School - DPI
Organization Type*: Public LEA
Tax Id:
Organization Website: <http://www.hmb.k12.nd.us>
Address*: PO Box 209

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SAM.gov Entity ID: NHK4EM2J4XV1

SAM.gov Name: Hazelton Moffit School

SAM.gov Entity ID Expiration Date: 10/26/2021

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

The Hazelton-Moffit-Braddock Public School Board held an initial discussion regarding ESSER funding at a regular school board meeting on May 10th, 2021. It was determined to reach out to the 18 member Health and Safety/Return to Learning Committee of HMB stakeholders that had been assembled. The committee consists of administrators, board members, teachers, staff, parents, students, and local health officials. Students were and are active participants of the committee. An email was sent to the members of committee and feedback was sent back to administration. Students were also contacted and conversations were held between students and administration to determine their thoughts on the spending plan.

Tribes (if applicable)-MUST write NA if not applicable*:

NA

Civil rights organizations (including disability rights organizations)*:

HMB Public School has no civil rights organizations in the area, however, outreach efforts were made to the public. Also, our 504 coordinator, special education teacher, homeless liaison, and foster care liaison, who all serve on our leadership team, have been given the opportunity to provide input for the plan. Our plan is available and administration will invite any organization representing our students to view our plan and have conversations with administration if necessary.

Superintendents*:

The Superintendent meets weekly with the admin team, consisting of the Principal, Counselor, Business Manager, Facilities Manager, and Administrative Assistant to discuss the status of plans moving forward, including projects funded with ESSER money.

The Superintendent meets bi-weekly with the leadership team, consisting of the Principal, Counselor, Special Education teacher, two High School teachers, and two Elementary teachers to discuss our educational progress and plan with academics. Also, we discuss ways to close the achievement gap, address learning loss, and how the ESSER funds will help us with the process.

The Superintendent also provides the school board with updates at each board meeting, and holds weekly calls with the board president regarding the use of ESSER funds and how we can utilize the funding efficiently to address all needs.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

Staff meetings are held at the start of the school year and will continue to provide input on a monthly basis on specific topics, including the Return to Learning plan and ESSER funding.

Teachers are updated on a bi-weekly basis at staff meetings run by the principal, and teachers and other school staff are on admin and leadership teams, as well as the HMB Health and Safety/Return to Learning committee. Each meeting allows teachers and staff to provide input, and administration also encourages conversation about Return to Learning and ESSER at any time that administration is available.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

HMB Public School employs individuals who serve as our 504 coordinator, homeless liaison, foster care liaison, Title I teacher, and special education teacher. Each individual in these roles are currently on the HMB Health and Safety/Return to Learning Committee and have provided feedback for our return to learning and spending plan. Also, parents/guardians representing this group of students were consulted and given the opportunity to provide feedback.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*: <https://www.hmb.k12.nd.us/page/hmb-return-to-inperson-plan>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

HMB Public School is planning several building projects and property and equipment purchases to implement prevention and mitigation strategies. The building projects include replacing all carpet in the school and continue to use extensive efforts to keep the carpet clean and free of any bacteria, viruses, germs, etc. as much as possible. The new carpet will allow us to start with a clean surface. Also, we will be replacing several furnaces throughout the building and installing air conditioning in each classroom with the most updated technology to ensure clean air in our building. Updates will also take place in all bathrooms to include all operating units are touchless and replace surfaces of counters and stalls/doors with material that is more effectively cleaned and sanitized.

Additionally, ESSER funds will be used to purchase two buses which will allow us to add routes and reduce the number of students riding on buses, allowing for more space to distance when necessary.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

HMB Public School will use ESSER II and III funds to begin the process of implementing the Multi-Tier System of Supports program. A team has been assembled and will begin training this school year and will guide all staff to implement the process and ensure students are tiered appropriately and effectively, resulting in student success. The focus at HMB is to support all students in the areas of academics, social emotional, and behavioral needs. The NDMTSS has been highly recommended by the CREA, DPI, and other area school districts.

Evidence supporting the NDMTSS program is as follows:

Stoiber, K. C., & Gettinger, M. (2016). Multi-tiered systems of support and evidence-based practices. In S. R. Jimerson, M. K. Burns, & A. M. Van Der Heyden (Eds.), Handbook of response to intervention: The science and practice of multi-tiered systems of support (pp. 121?141). Springer Science + Business Media. Retrieved from <https://psycnet.apa.org/>.

HMB Public School will use ESSER III funds to train staff in the Innovation Academy program offered through the North Dakota Council of Educational Leaders. The Innovation Academy will help HMB determine how we can provide Social-Emotional Learning and offer enrichment activities for students inside and outside of the classroom.

Evidence supporting the NDMTSS program is as follows:

Dintersmith, Ted (2018) What School Could Be: Insights and Inspiration from Teachers across America. Retrieved from <https://whatschoolcouldbe.org/>.

Lastly, we will continue our Student Quality Fridays that are available in our school calendar. We have utilized these days the past two school years and our focus is to provide additional assistance to students who struggle or for those who desire additional help with school work or study skills. Our own experience at HMB is evidenced by our students' success while having the Student Quality Fridays available. We will use ESSER funding to pay school staff

beyond their current work agreements and contracts to work with students.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

During the 2020-2021 school year, 47% of HMB Public School students qualified for the Free or Reduced Lunch program. HMB uses current academic data and student engagement data to determine needs of students. HMB will focus on students who qualify for additional services and will track progress of all students during the upcoming school year.

During the 2020-2021 school year, two students of color were enrolled at HMB Public School. Non-discrimination policies are in place and are followed. HMB Public School has no ELL student enrolled at this time. The district is provided the services of ELL support through the CREA and have steps and a plan in place should an ELL student enroll.

HMB has created a team and will begin training and implementing the NDMTSS. This process will help us track student progress effectively and use the tier system to ensure all students are receiving the appropriate services. Services include students receiving support to improve skills in the Title Reading and Math program, Social-Emotional assistance with the counselor and staff, and one-on-one time with teachers and aides on our Student Quality Time held on Fridays throughout the school year. ESSER funds will be used for the NDMTSS training and implementation, resources and materials for services, and wages for staff who help on the Student Quality Time on Fridays.

HMB Public School provides services for students with disabilities. Specifically, the students receive services from the district special education staff and the South Central Prairie Special Education Unit.

HMB Public School currently has no student experiencing homelessness. The district employs a staff member who serves as our homeless liaison.

HMB Public School currently has no students in foster care. The district employs a staff member who serves as our foster care liaison.

HMB Public School currently has no migratory students. The district employs a staff member who serves as our migratory student liaison.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Transportation	\$100,000.00	\$0.00
Educational Technology	\$36,701.20	\$8,000.00
Renovation Projects	\$41,566.80	\$0.00
Professional development	\$15,000.00	\$15,000.00
Improving Air Quality	\$67,000.00	\$0.00
High quality instructional materials and curricula	\$32,000.00	\$32,000.00
Supplemental learning	\$15,566.00	\$15,566.00
	\$307,834.00	\$70,566.00

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Barriers that exist in the HMB community may include access to technology, educational support at home, social-emotional wellness, and health and nutrition.

What steps are being taken to address or overcome these barriers?*

HMB Public School provides each student a device and has the opportunity to take the device home for educational purposes. Additionally, the district works with local internet companies to provide internet access in every home of every student in the district. Hot spots are also available for families to take home and gain internet access. Hot spot access is provided and funded by the school.

HMB Public School is implementing the MTSS and will utilize resources to communicate with parents and educate families on educational data to help them understand student progress. Students will also be educated with how data will help them set goals and be aware of their progress. The MTSS will allow teachers and administrators to identify students and provide them the services they need using systems of support and information families will trust and rely on.

The MTSS and Innovation Academy will help HMB identify and provide resources for social-emotional learning and implement curriculum to meet our students' social-emotional needs.

HMB Public School will utilize funding to upgrade and make improvements in our building to provide a cleaner and healthier environment. Teachers and staff will continue to promote health safety practices according to our Health and Safety/Return to Learning plan.

HMB Public School has policies in place to address equal opportunities, such as ABDA Accessibility, AAC Nondiscrimination and Anti-Harassment, AACA Section 504, and ABCC Wellness Policy. The Title IX and 504 coordinator monitors policies and procedures to be sure that equal opportunity is provided.