

Good Hope Primary School

SCHOOL-PARENT COMPACT

The Good Hope Primary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2021-2022.

School Responsibilities

Good Hope Primary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Good Hope Primary School will establish and implement instructional goals based on the Alabama Course of Study, Alabama Literacy Act, and provide appropriate learning activities to meet individual student needs using scientifically research-based instructional strategies. Teachers will monitor and report student progress in a timely manner and adjust instruction with student needs based on current data.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Compacts will be signed by the student, parent, teacher, and principal the first week of school. The compact will be explained and discussed during the annual Title I fall meeting. Parent-teacher conferences will be held by the classroom teacher in the fall or as soon as concerns arise regarding individual student achievement. The teacher and parents will discuss the provisions of the Good Hope Primary School compact and the progress of the child in meeting his/her individual academic goals. The compact will be reviewed each spring during the annual parental involvement meeting.

- 3. Provide parents with frequent reports on their child's progress.**

Good Hope Primary School will provide parents with their child's academic progress each nine weeks through report cards. Progress reports will be provided each grading period. The reports will describe the child's effort and progress in meeting his/her goals each nine weeks. Teachers will send class work and assessments home weekly through student folders.

- 4. Provide parents reasonable access to staff.**

Staff will be available for consultation before school, after school, or by appointment. Parents may contact teachers through school email, class dojo, and through written notes through student folders.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and classroom activities.**

Good Hope Primary School will invite parents to classroom/school activities throughout the school year. Parents are also encouraged to participate in Title I meetings and parent workshops hosted by the school. Opportunities are available for parents to sign up to volunteer in their child's classroom during open house or upon registration.

- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**

Teachers provide parents with useful information through newsletters, written notes in the student folder, emails, Remind 101 texts, class dojo, Seesaw, phone calls, and we encourage parents to communicate through those same avenues. Teachers, administrators, and staff make frequent telephone calls to the home and we welcome calls from the parents. Good Hope Primary School will provide a translator for parent conferences and translation of written documents for parents as needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance*
- *Making sure homework is completed*
- *Monitoring the amount of television my child watches*
- *Volunteering in my child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it*
- *Read at least 30 minutes every day outside of school time*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Follow school and classroom rules*
- *Pay attention to my teacher and participate in classroom activities*
- *Show respect and responsibility to others and myself*
- *Always try to do my best*

Date: _____

Parent: _____

Student: _____

Teacher: _____

Principal: _____