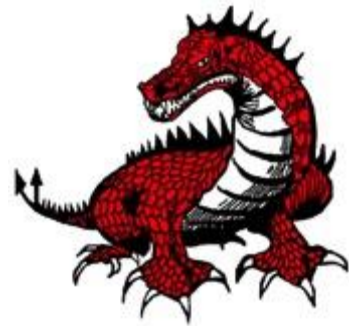


Pendragon PRIDE



Revisit
Revise
Recommit

Pender Elementary eNews



October 17, 2021

Helping Your Reader

Ideas to help upper elementary readers.

First, you need to decide what type of trouble they are having.

- 1) **Decoding** – being able to put the sounds or parts of words (letter sounds, consonant clusters/digraphs, vowel teams, prefixes and suffixes) together to correctly pronounce a word.
- 2) **Fluency** – being able to read a story quickly and correctly, while using proper expression.
- 3) **Comprehension** – understanding the meaning of what you read.

DECODING – If the student is getting stuck on a lot of words, or takes a long time figuring out what the words are, they may need extra practice on decoding. Continuing to practice the word parts mentioned above is a good place to start.

-Take a blank piece of paper and write down all the words you can think of that start or end with sh, ch, th, etc, words that have a vowel team in them – ea words (bean, mean, lean), or word families –ent (dent, rent, sent, bent) then hang it up where it can easily be seen.

FLUENCY – There are several different things you can do to help your student increase their fluency.

- 1) Use blank index cards to make flash cards of words they see often in reading: sight words and high frequency words. You can Google sight words and high frequency words to get a list at the correct grade level for your student.
- 2) Have them read and reread to you (out loud if possible) stories that are very familiar to them.
- 3) You read aloud new and interesting stories to them. Pick up a children's' novel and read to them 10 min each night before bed. Model fluency and tone.

COMPREHENSION – As a parent you can help by asking questions before, during, and after they are reading. (If they are reading aloud to you it makes it easier to know what's going on in the story)

- What do you think this story will be about?
- What do you think the author is trying to do here?

Have them summarize the sequence of events in the story:

- What happened first? Next? Then? At the end?

Remind them of the differences between Fiction and Non-Fiction

- 1) Fiction – a story that usually has a problem, a rising action (gets more interesting and exciting as the story goes on), and a solution to the problem.
- 2) Non-Fiction – describes factual information using details, compare and contrast, or a sequence of events.



If you have questions about helping your child with reading please give me a call.

Thank-you for taking your time to read this information!

Mrs. Miller

PreK Classroom News

Week of: October 11th-15th

A Note From the Teacher

Please practice putting on and zipping coats at home. Also, please remember to send back folders every day.

Upcoming Events

October 27: 2:30pm
Dismissal

October 20: Parent
Teacher Conferences
(No school for Pre-k)

October 22: No School

What We Learned This Week

- This week we learned all about the letter Hh and habitats. We came up with different words that start with that letter and reviewed many habitats. Reminder: next week is parent-teacher conferences. No school 10/20 or 10/22.

Miss Maggie
(402) 385 3244

Pender Public Schools
mafilli1@penderschools.org



Our Kindergarten Classroom News

The Week of October 11-15

Shauna Kinning
Amy Bargholz

email: shkinni1@penderschools.org
email: ambargh1@penderschools.org

Our Upcoming Week

| | |
|----------------|-------------------------------------|
| October 20, 27 | 2:20 Dismissals |
| October 20 | Parent-Teacher Conferences 3-9pm |
| October 22 | No School |

Our Learning

Language Arts: beginning sounds, blending sounds to make words, comparing and contrasting while listening to a story, using pictures to help us read

Math: describing and comparing shapes; sorting objects; identifying, creating, and extending patterns

Home-School Connection

You may have noticed that your child is developing an excitement for reading and sounding out words. Practice by saying the sounds of short words (hat, run, pig, etc.) and having your child say the word.

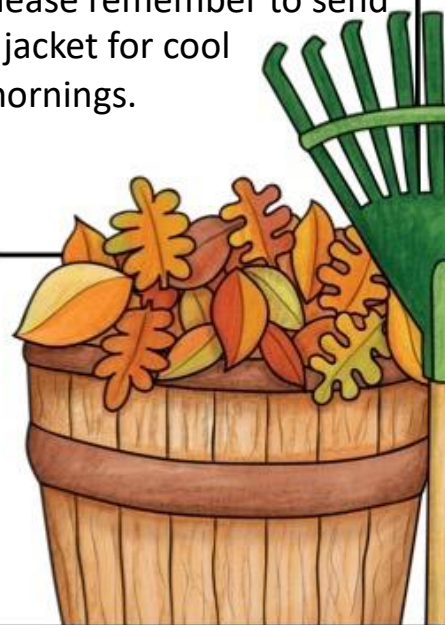
Sight Words

I, like, the, and, in
if, it, at, can, see

Reminders

Keep October Welsh's calendar in a safe spot and color the nights you read.

Please remember to send a jacket for cool mornings.



1st Grade Newsletter

Week of October 11-15

A Peek at the Week

Reading: Main Idea and details, rate, r blends, using a glossary, shades of meaning

Spelling: short i

Grammar: comma in a series

Writing: handwriting/Sentences

Math: Doubles, place value, add 1, time of day

Spelling Words

1. on
2. got
3. fox
4. pop
5. not
6. hop
7. fog
8. rot
9. hog
10. cot

Upcoming Dates

October

20, 27- 2:30 dismissal

20-P-T conferences

22- No School

25-29-Red Ribbon Week

29-Halloween party

Reminders

- Check your child's folders and send them back each day
- Be sure to sign up for a time for Parent teacher conferences

Second Grade - 10-7-2021

Classroom News

Mrs. Sheila Dahlman & Mr. Mitchell Mailloux

Notes

Spelling 10-15

| List A | List B |
|------------|----------|
| 1.rock | shock |
| 2.black | tracked |
| 3.trick | tricked |
| 4. kick | jacket |
| 5.full | fill |
| 6.dress | pressed |
| 7.neck | checked |
| 8.add | added |
| 9.spell | thrilled |
| 10. stuck | stuck |
| 11. class | glass |
| 12. doll | rolling |
| 13. off | off |
| 14. will | will |
| 15.across | across |
| 16. pocket | pocket |

What We Are Learning

Language Arts

- + “Animals Building Homes” story
- + ending consonant blends
- + Use text/graphic features
- + Vocabulary, fluency
- + Identify main idea/details
- + writing a narrative
- + nouns – singular and plural

Social Studies

- + Map types, continents/oceans

Math

- + Doubles plus 1 addition facts
- + Ordinal Position
- + Telling time to the nearest hour
- + Temperatures

Science

- + Landmasses and bodies of water on Earth’s Surface

Upcoming Events

October 6, 13, 20, 27 – 2:30 Dismissal

Oct 8, 15, 29 - SPELLING TEST

October 15 - quarter ends

October 20- 3-9 Parent Teachers Conferences

October 22- No School



WEEK OF: October 11-15th



Mrs. Gaer

THIRD GRADE

Mrs. Hoffman



Lesson 8 Spelling Words

clown, round, bow, cloud,
power, crown, thousand,
crowd, sound, count,
powder, blouse, frown,
pound



Important Reminders

- ✓ Sign your child's planner nightly
- ✓ Please check for Math homework, look over, and sign on back
- ✓ Keep track of reading for Welsh's B.O.B.
- ✓ End of 1st quarter is October 15th
- ✓ Parent Teacher Conferences Oct. 20th

<https://www.signupgenius.com/go/20F0F4DAFAD28A6F49-2021>



Reading

Students spent their week identifying text features in a nonfiction text. We identified why text features are important when reading nonfiction texts.



Math

Skills learned this week: Counting Dollars & Cents, Subtracting Dollars & Cents, *Quarter 1 Assessments
Skills coming up: Comparing & Ordering Numbers, Addition Stories, Subtracting 3-Digit Numbers, Subtraction Stories



Social Studies

Third graders finished their unit on geography this week. Next, we will dive into our unit on culture.



Science

Third graders continue their unit about Life Cycles and Traits. We have just started the "Animals" portion. Concepts to cover include: animal life cycles, animal traits, and animal group survival.



Writing

- Mrs. Gaer's class published their personal narratives this week.
- Mrs. Hoffman's class will finish editing and publishing personal narratives.

October 14, 2021

Weekly News Edition

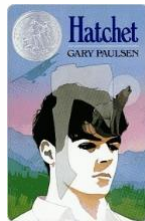
Life and Times of 4th Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

Writing Class

4th Grade: Time to Show, Don't Tell! In 4th grade writing, we are working to describe emotions, scenes, and situations with better details. Showing what it looks like and what you do are ways to make our writing better.

5th Grade: After several days of revising for detail, 5th graders have finished up their Adventurous Magic stories! The descriptive details and word choice they have used create the perfect picture in the reader's mind.



6th Grade: We read Chapters 8-9 of Hatchet this week to focus on the descriptive writing. We will use this story to guide our own adventure stories that we begin planning later this week.

*Graphics courtesy of Google

Quote of the Week

“THE DIFFERENCE
BETWEEN ORDINARY
AND EXTRAORDINARY
IS THAT LITTLE
EXTRA.”

Jimmy Johnson

Dream Big
READ!

Battle of the Books- For October, students should read a chapter book at their level and complete a book report slide show. Keep reading at home every night!

CLASSROOM NEWS

week of Oct 11 – Oct 15

Mrs. Schrunk

keschru1@penderschools.org



Important Dates

- Oct. 20, 27 – 2:30 dismissals
- Oct 15- End of 1st Quarter
- October 20- P-T Conferences
3-9 p.m.
- October 22- No School



What We're Learning

4th Grade

- Nebraska Tribes
- Money – writing checks and making change

5th Grade

- Presidents' song by Oct. 15
- Totem Poles
- Money – writing checks and making change

6th Grade

- Presidents' Song by Oct. 15
- News Currents
- Money – writing checks and making change

Reminders

- Please check planners nightly for homework and initial/sign
- Chromebooks need to be charged at home nightly
- Check See Saw for important updates, pictures and information

Try this at Home

- Ask your students to make change for you
- Have your students make out a check for you



Mrs. English

4-6 Science

October 18, 2021



Upcoming Events

- 10/20-P-T Conferences
- 10/22- NO SCHOOL
- Remember to sign up for P-T Conferences.

Contact Information

Mrs. English (402-385-3244)
taengli1@penderschools.org

Concepts in Science

4th Grade- Students will investigate and discuss the causes and effects of earthquakes.

5th Grade- Students will develop and use models to show how the atmosphere interacts with Earth's other systems.

6th Grade- Students will explore how water cycles among Earth's system and the energy and force that drive this cycling. They will develop and use models of the water cycle.

PENDER PENDRAGONS

Mr. Hoffman's 5th Grade 4th-6th Math

It's the end of the first quarter! Please make sure you sign up for parent teacher conferences.

Saxon test results have been posted on SeeSaw and will continue to be. If you would like your student to retake any test or quiz, they may do that at any time. Students get handed out a worksheet with boxes to do their math problems on, if your child would like to use lined notebook paper or graph paper to complete their work that is perfectly okay to do.

CONCEPTS COVERED IN 4TH GRADE

- Finding Missing Numbers in a Subtraction Word Problem
- Quarter Quizzes/Tests
- Draw and Shade Fractions
- Multiplication to Show Division

Next Test: October 20th

CONCEPTS COVERED IN 5TH GRADE

- Divide a 3 Digit Dividend by a 1 Digit Divisor
- Read & Solve Problems with Thermometers & Scales
- Read Clocks & Solve Elapsed Time Problems
- Multiply a Whole Number by 10 & 100
- Quarter Quizzes/Tests

Next Test: October 19th

CONCEPTS COVERED IN 6TH GRADE

- Equal Groups Word Problems
- Use Ratios to Describe Relationships
- Rate Problems
- Add & Subtract Fractions with Like Denominators
- Quarter Quizzes/Tests
- Reduce Fractions

Next Test: October 25th

Luke Hoffman
luhoffm1@penderschools.org

Mrs. Miller's News

October 15, 2021

4th Grade Reading

Story: Storm along

Skills:

Reading a tall tale for enjoyment was the main focus for the class this week since we were completing our quarter assessments.

5th Grade Reading

Story: Elisa's Diary

Skills:

Reading realistic fiction for enjoyment was the main focus for the class this week since we were completing our quarter assessments.

6th Grade Reading

Story: Pass It Down

Skills:

Reading a biography for enjoyment was the main focus for the class this week since we were completing our quarter assessments.

For Your Calendar

- Oct 20: 2:30 Dismissal
- Oct 15: End of 1st Quarter
- Oct 20: P/T Conferences 3-9
- Oct 22: NO School

We completed a short assessment for each of the following reading standards:

- Literary comprehension
- Informational comprehension
- Use and understand vocabulary

**Sign up for P/T Conferences online

Tara Miller

4-5-6 Reading

tamille1@pender.schools.org

402-385-3244

Mrs. T's Guided Reading

This week in Guided Reading, many students completed a benchmark assessment where they read a short passage while I check their fluency and then answer a few questions about it! After completing those assessments, we returned to our regularly scheduled small group rotations! They've continued working on their literature circle jobs (comprehension skills) and practicing their spelling. Some of their Word Works are posted on SeeSaw! Of course, practicing spelling and reading for enjoyment at home are always encouraged!

These are the novels each class is reading:

- 4N Tigers: Andy Shane and the Very Bossy Dolores Starbuckle
- 4N Artic Foxes: Julian Rodriguez, Episode One
- 4N Artic Wolves: Fair Weather
- 4S Lions: Spy in the White House
- 4S Red Foxes: Champ
- 4S Funky Ferrets: 13th Floor
- 5H White Strawberries: Champ
- 5H Rainbow Rolls: Million Dollar Shot
- 5H Dino Nuggies: 13th Floor
- 5H KooKoo Puffs: Lightning Thief
- 5E Takimarshmallows: Andy Shane & the Very Bossy Dolores Starbuckle
- 5E Blueberry Fries: Million Dollar Shot
- 5E Tuesday Tacos: 13th Floor
- 5E Burnt Beans: Lightning Thief
- 6T Golden Jelly Beans: Fair Weather
- 6T Blue Sprinkles: Lightning Thief
- 6T Rainbow Sours: Hunger Games
- 6M Cyan Skittles: Fair Weather
- 6M Yellow Sweet Tarts: Sherlock Holmes
- 6M Silver Snickers: Hunger Games

1st quarter ends October 15th!
Please sign up for Parent
Teacher Conferences on the 20th
via a link sent by the school!

Spelling Lists

4th Grade

bunch

fruit

argue

crumb

crew

tune

juice

refuse

truth

young

clue

trunk

amuse

suit

rude

trust

dew

stuck

rescue

brush

5th Grade

glory

aware

carton

adore

aboard

dairy

ordeal

pardon

warn

vary

barely

torch

barge

soar

beware

absorb

armor

stairway

perform

former

6th Grade

brief

field

reign

review

fiery

receipt

relieve

conceited

neither

foreign

grief

veil

freight

belief

deceive

yield

beige

perceive

seize

leisure

Special Education

Newsletter



Special Education Team Members

Kelly Ballinger- Special Education Director
Kira Swinton-K-3 Special Education Teacher
Payton Blanke-4-6 Special Education Teacher
Andrea Hindrichs-7-12 Special Education Teacher
Kayla Brewer- Autism Program Teacher
Brianna Hansen-Speech-Language Pathologist
Leah Clark- School Psychologist
Blythe Reinert- Occupational Therapist



BIP - Behavior Intervention Plan

A behavior intervention plan (BIP) is a plan that's based on the FBA (Functional Behavior Assessment). A BIP can help to replace problem behaviors with more positive ones.

Educating
the mind
without
educating the
heart is no
education
at all.
— Aristotle



With 275+ interactive phonics activities Hooked on Phonics is highly effective and incredibly fun. Nurture your child's reading and confidence with the right blend of interactive learn-to-read tools. The award-winning digital program is based on research, approved by the Children's Reading Foundation, and designed in conjunction with leading educators, renowned authors, and most importantly, parents.



As always, if you need anything, send us an email and we'll be happy to help!

[Kira Swinton: kiswint1@penderschools.org](mailto:kiswint1@penderschools.org)

[Payton Blanke: pablank1@penderschools.org](mailto:pablank1@penderschools.org)



Weekly NEWS

Mrs. Welch's Pendragon Academy

Important Dates

- Oct. 20th
2:30 Out
Parent-Teacher Conferences
- Oct. 22nd
No School
- Oct 27th
2:30 Out

Reminders

- Remember to check your child's planner for homework they may need to finish.
- I will be at a training over parent-teacher conferences. I will be in contact with each of you before that day.

What Are We Learning?

- 3rd Grade: Writing Skills- Special activities Snapshot
- 4th Grade: Reading- Sight words, Reading A-Z, The City Mouse and the Country Mouse
- 4th Grade Math- Identifying Fractions, Identifying parallel lines, Measuring
- 8th Grade: Math- Improper Fractions
- 8th Grade Reading- Reading Sisters Grimm
- 10th Grade: Job Skills- Ordering books based on Dewey Decimal System