



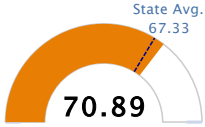
2022 ESSA School Index: Overview

3510080 - Taylor Elementary School

3510000 - White Hall School District

[ESSA Overview](#)

Overall ESSA Index Score



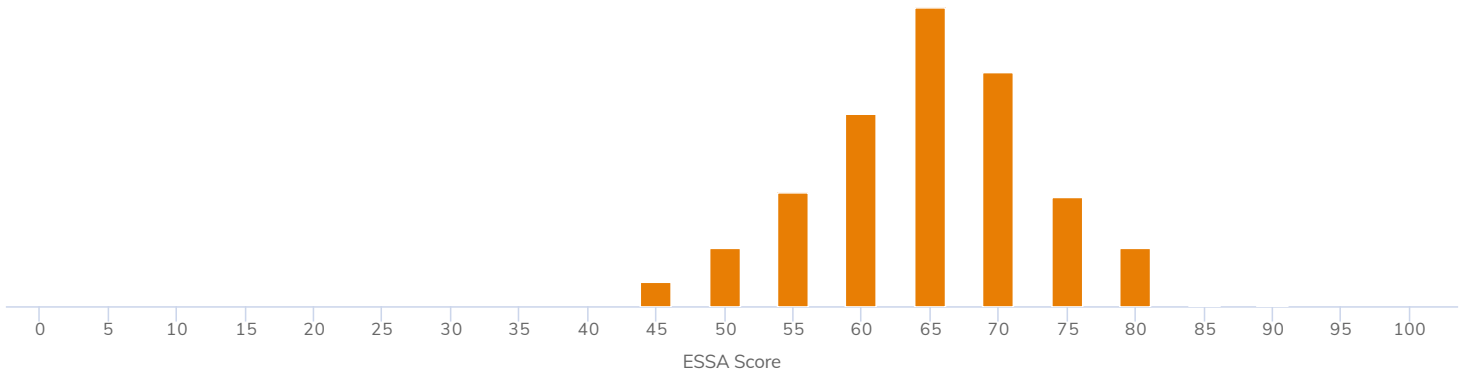
Grade Range

K-5

Grade Span

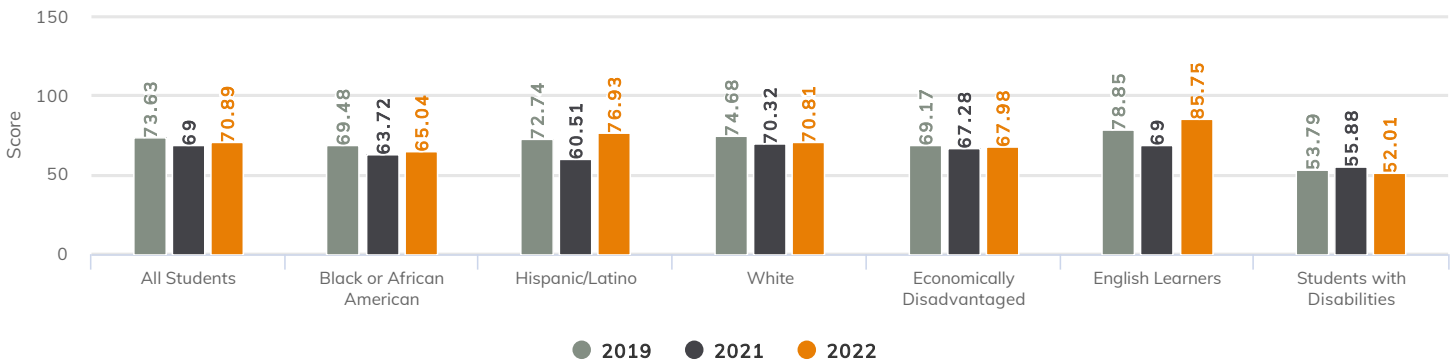
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 70.89 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	73.63	69	70.89
Black or African American	69.48	63.72	65.04
Hispanic/Latino	72.74	60.51	76.93
White	74.68	70.32	70.81
Economically Disadvantaged	69.17	67.28	67.98
English Learners	78.85	69	85.75
Students with Disabilities	53.79	55.88	52.01



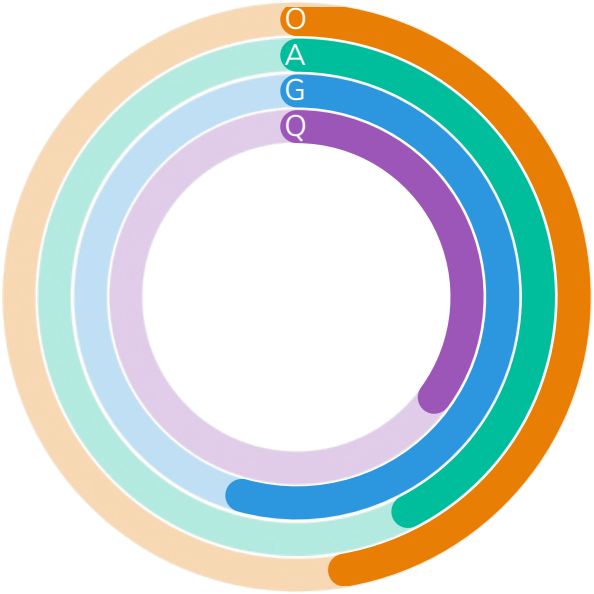
ESSA Indicator Scores

Public
School
Rating

C

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	70.89
Weighted Achievement Score	63.62
Value-Added Growth Score	81.47
School Quality and Student Success Score	52.58



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

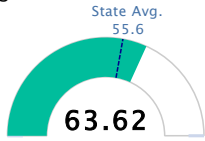


2022 ESSA School Index: Weighted Achievement

3510080 - Taylor Elementary School

3510000 - White Hall School District

Weighted Achievement Score



[Understanding Weighted Achievement](#)

Grade Range

K-5

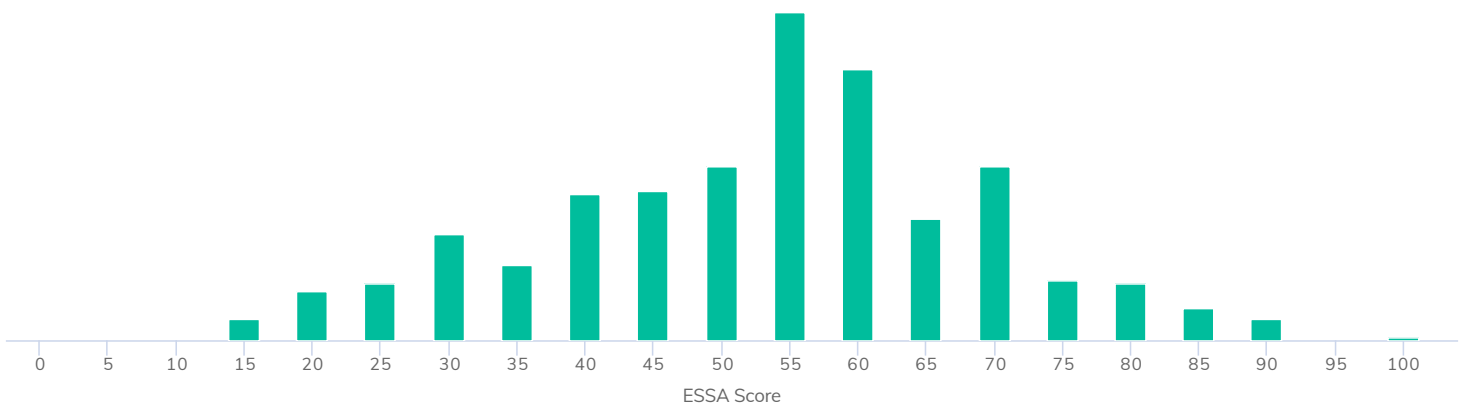
Grade Span

1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 63.62 falls in the 60-65 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	49	29	0	78
Close (0.5)	39	80	59.5	119
Ready (1.0)	48	59	107	107
Exceeds (1.0 or 1.25*)	53	21	74	74
Totals			240.5	378

Weighted Performance Points Earned = $(240.5 / 378) * 100 = 63.62$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	205	99.51%	N<10 (0.49%)	205	99.51%	N<10 (0.49%)
Black or African American	57	100.00%	N<10 (0.00%)	57	100.00%	N<10 (0.00%)
Hispanic/Latino	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
White	109	99.08%	N<10 (0.92%)	109	99.08%	N<10 (0.92%)
Economically Disadvantaged	127	99.21%	N<10 (0.79%)	127	99.21%	N<10 (0.79%)
English Learners	20	100.00%	N<10 (0.00%)	20	100.00%	N<10 (0.00%)
Students with Disabilities	28	100.00%	N<10 (0.00%)	28	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

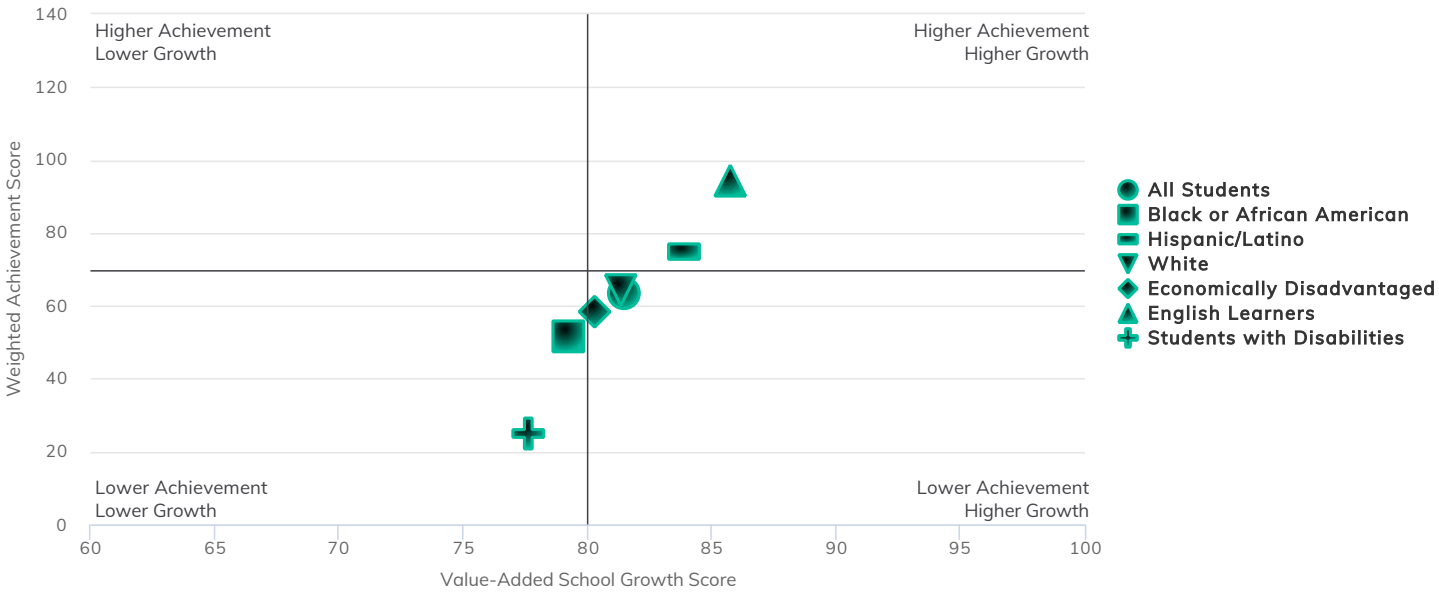
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.51	99.51
Number Tested: Mobile + Nonmobile	204	204
Number Expected to Test: Mobile + Nonmobile	205	205
Adjusted N = 0.95 * Number Expected to Test	194	194
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	189	189

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

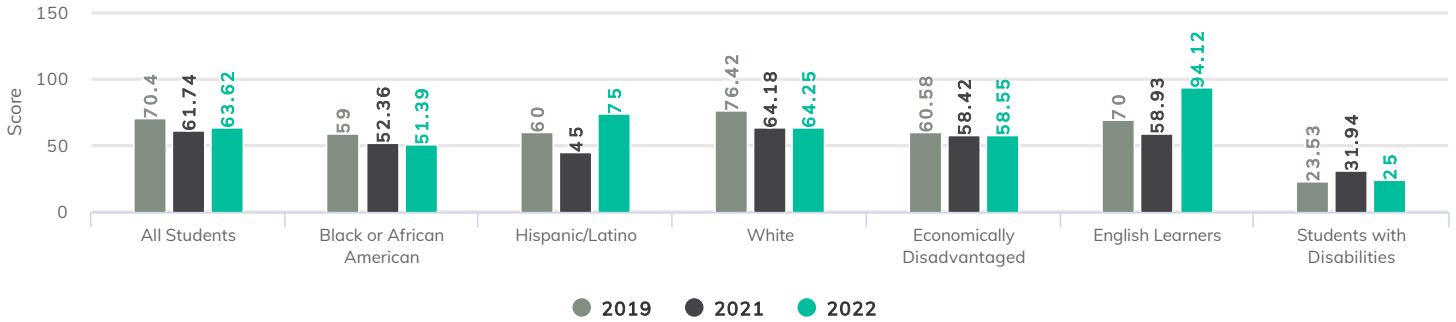


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	70.4	61.74	63.62
Black or African American	59	52.36	51.39
Hispanic/Latino	60	45	75
White	76.42	64.18	64.25
Economically Disadvantaged	60.58	58.42	58.55
English Learners	70	58.93	94.12
Students with Disabilities	23.53	31.94	25



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	49	39	48	53	29	80	59	21
Black or African American	20	N<10	13	11	13	29	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	26	21	27	26	14	42	34	N<10
Economically Disadvantaged	36	24	32	25	23	52	35	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	20	N<10	N<10	N<10	15	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

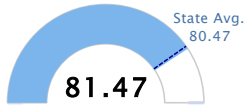


2022 ESSA School Index: School Value-Added Growth

3510080 - Taylor Elementary School

3510000 - White Hall School District

Value-Added Growth Score



Understanding School Value-Added Growth

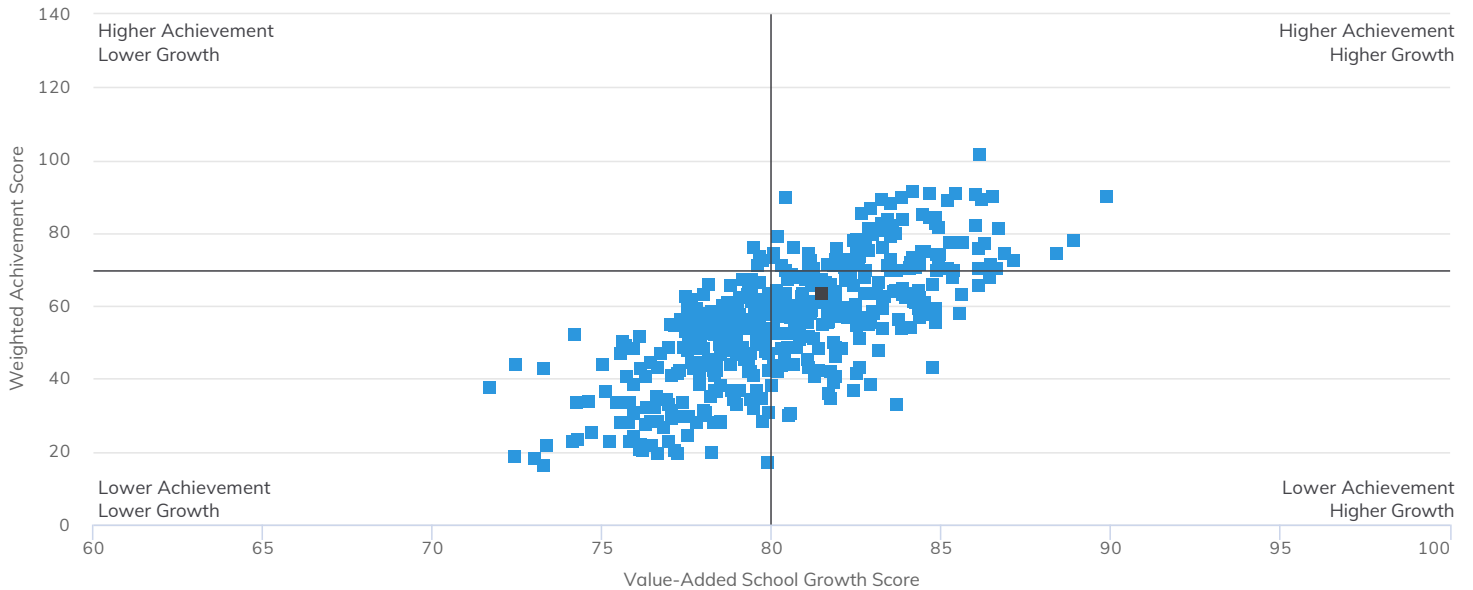
Grade Range

K-5

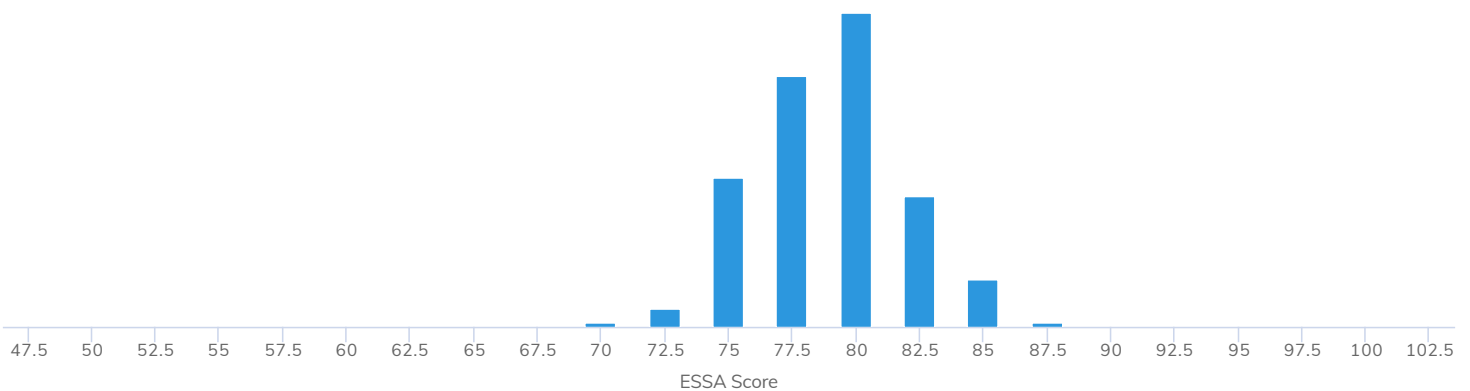
Grade Span

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	84.69	78.02	81.36	82.87	81.47
Number of Students	180	180	180	14	194



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	180	180	180
Black or African American	51	51	51
Hispanic/Latino	N<10	N<10	N<10
White	94	94	94
Economically Disadvantaged	112	112	112
English Learners	17	17	17
Students with Disabilities	23	23	23

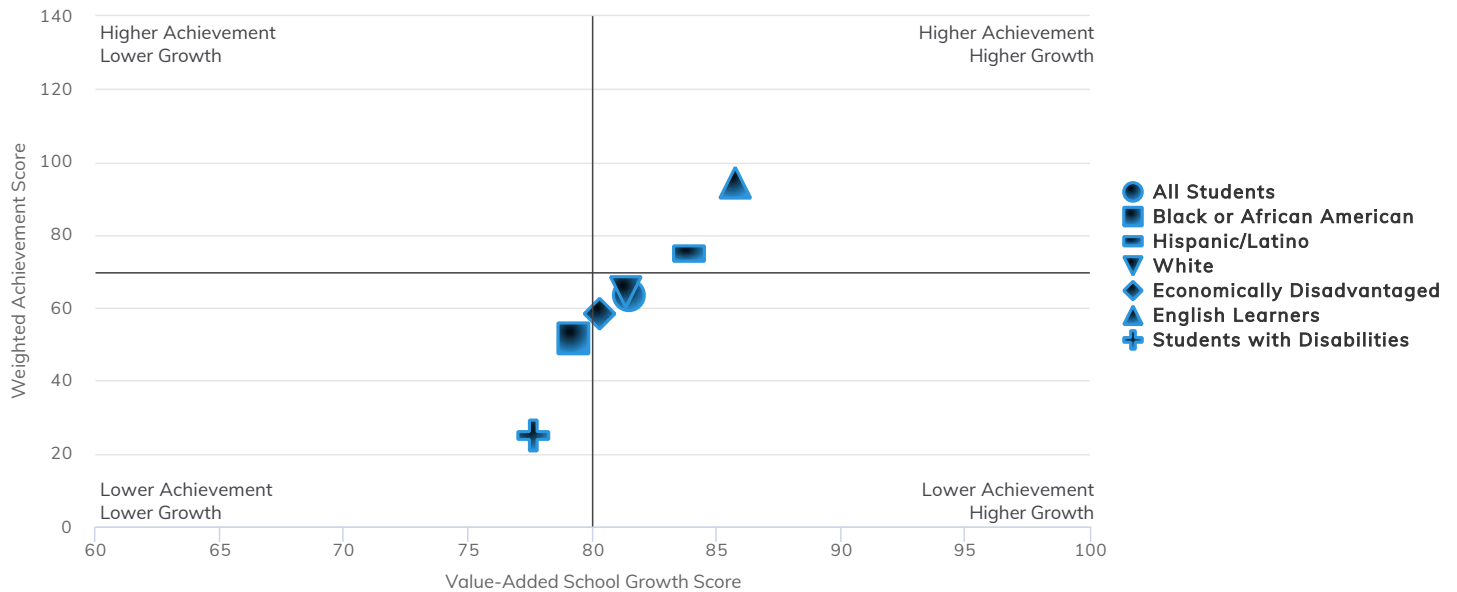
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	14
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	N<10
English Learners	14
Students with Disabilities	N<10



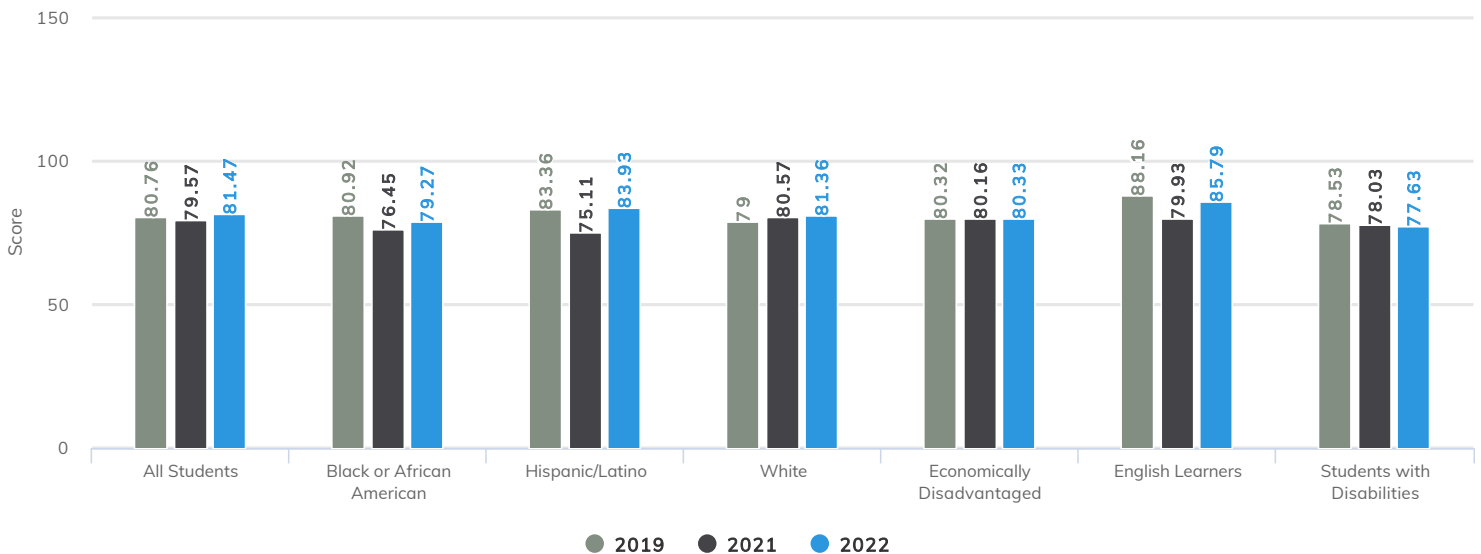
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.47	194
Black or African American	79.27	51
Hispanic/Latino	83.93	12
White	81.36	97
Economically Disadvantaged	80.33	121
English Learners	85.79	31
Students with Disabilities	77.63	28

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	80.76	79.57	81.47



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	80.92	76.45	79.27
Hispanic/Latino	83.36	75.11	83.93
White	79	80.57	81.36
Economically Disadvantaged	80.32	80.16	80.33
English Learners	88.16	79.93	85.79
Students with Disabilities	78.53	78.03	77.63

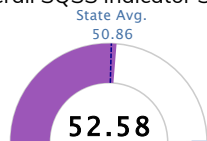


2022 ESSA School Index: School Quality and Student Success (SQSS)

3510080 - Taylor Elementary School

3510000 - White Hall School District

Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

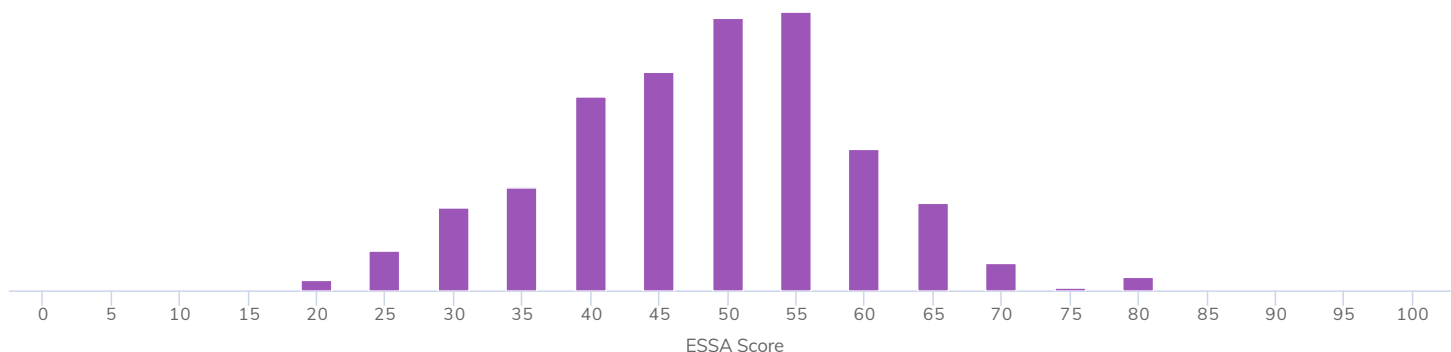
Grade Range

K-5

Grade Span

1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



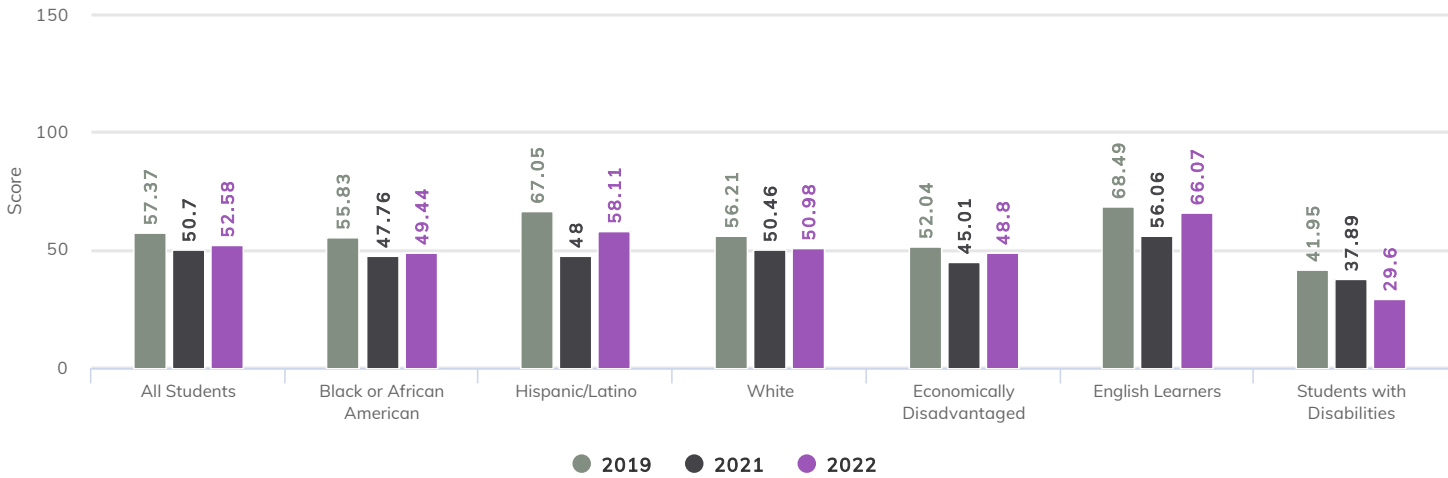
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
401	892	469
Score: $(469 / 892) * 100 = 52.58$		



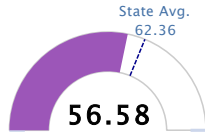
SQSS Overall Indicator Score by Subgroup



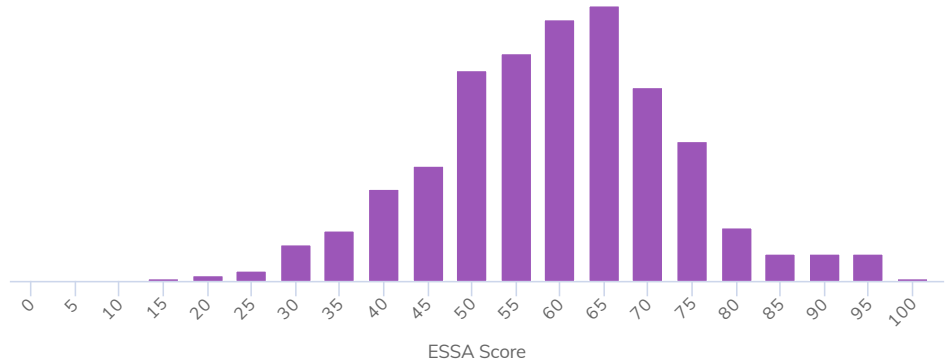
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	57.37	50.7	52.58
Black or African American	55.83	47.76	49.44
Hispanic/Latino	67.05	48	58.11
White	56.21	50.46	50.98
Economically Disadvantaged	52.04	45.01	48.8
English Learners	68.49	56.06	66.07
Students with Disabilities	41.95	37.89	29.6



Student Engagement Score



State Distribution of School-Level Student Engagement

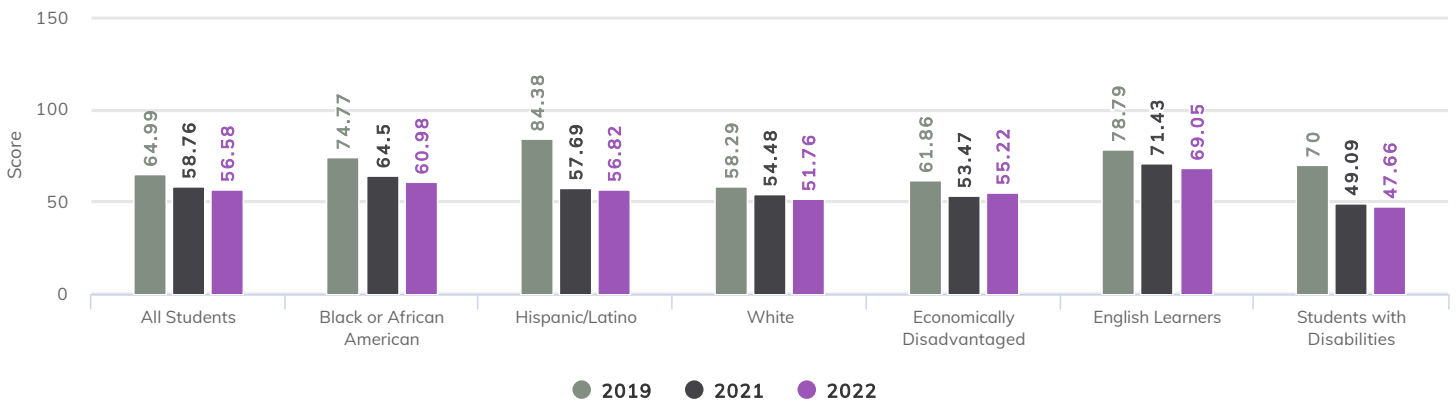


Student Engagement Points Table

Score: $(223.5 / 395) * 100 = 56.58$

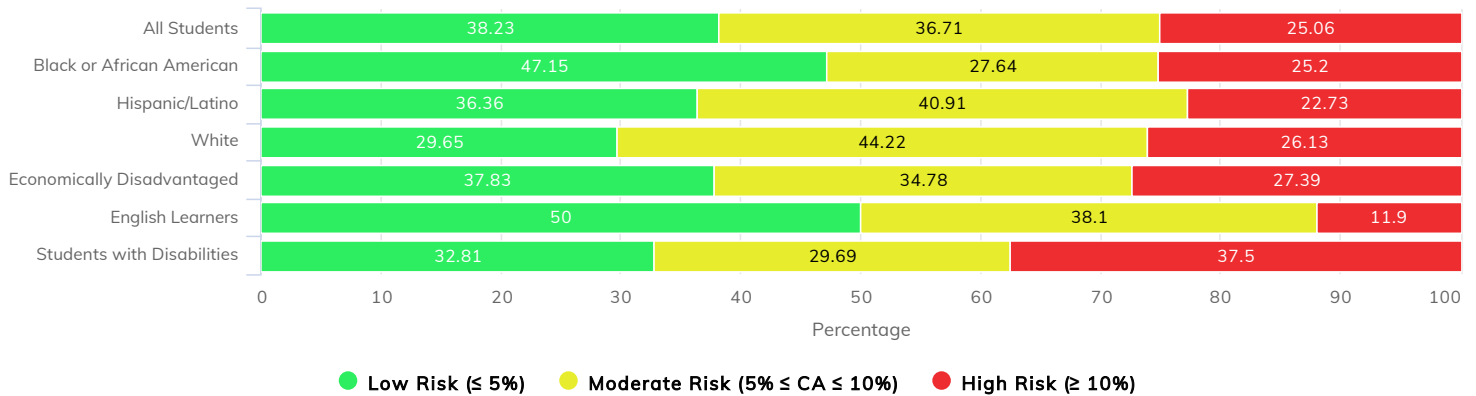
Total Students	395
Total # Points Possible	395
Total # Points Earned	223.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





Percent of Students in Each Chronic Absence Risk Level

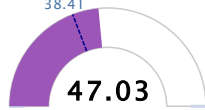


Population	Low Risk	Moderate Risk	High Risk
All Students	38.23	36.71	25.06
Black or African American	47.15	27.64	25.2
Hispanic/Latino	36.36	40.91	22.73
White	29.65	44.22	26.13
Economically Disadvantaged	37.83	34.78	27.39
English Learners	50	38.1	11.9
Students with Disabilities	32.81	29.69	37.5

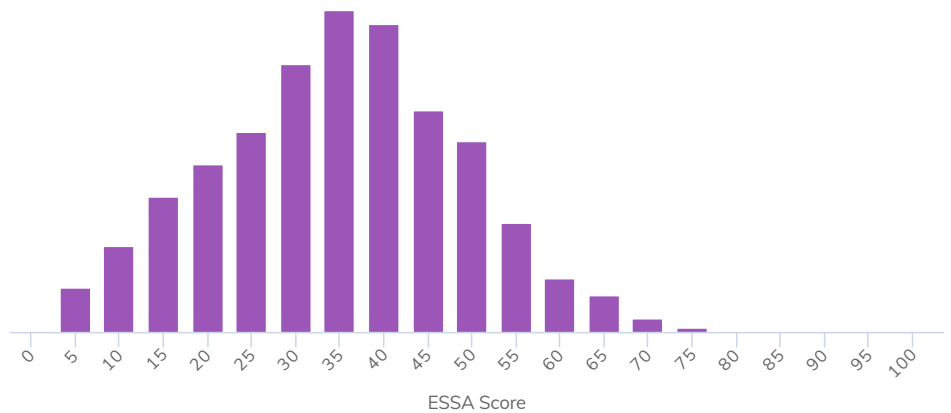


Reading at Grade Level Score

State Avg.
38.41



State Distribution of School-Level Reading at Grade Level

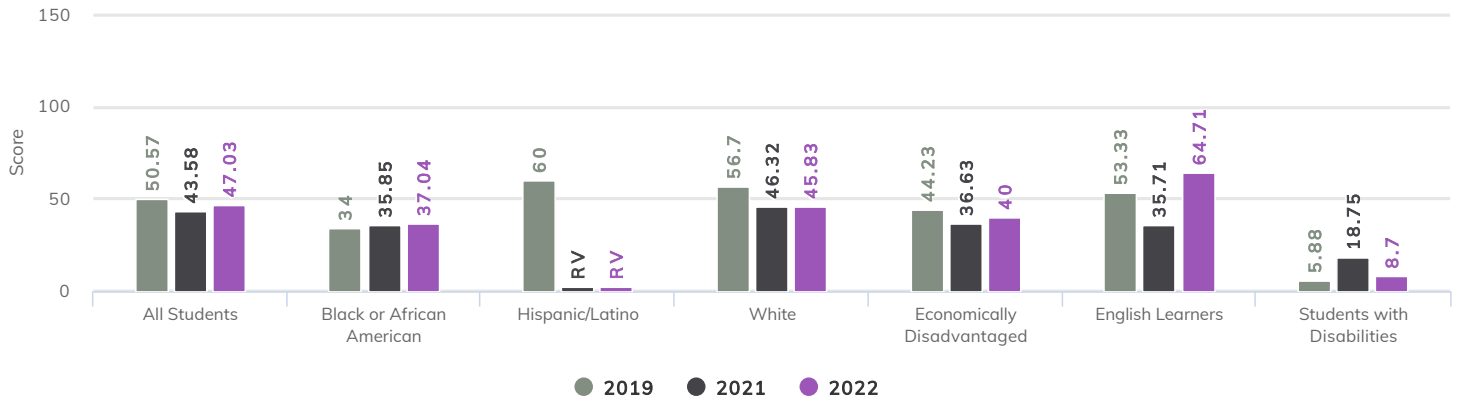


Reading at Grade Level Points Table

Score: $(87 / 185) * 100 = 47.03$

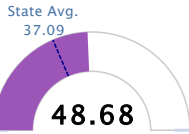
Total Students	185
Total # Points Possible	185
Total # Points Earned	87
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

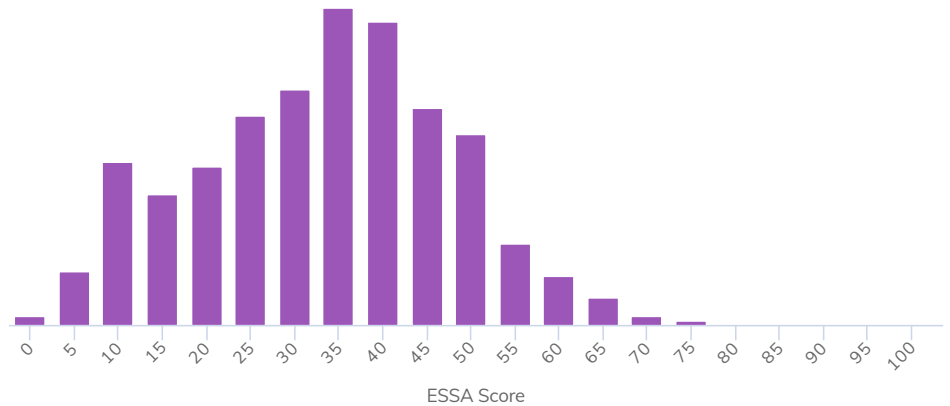




Science Achievement Score



State Distribution of School-Level Science Achievement

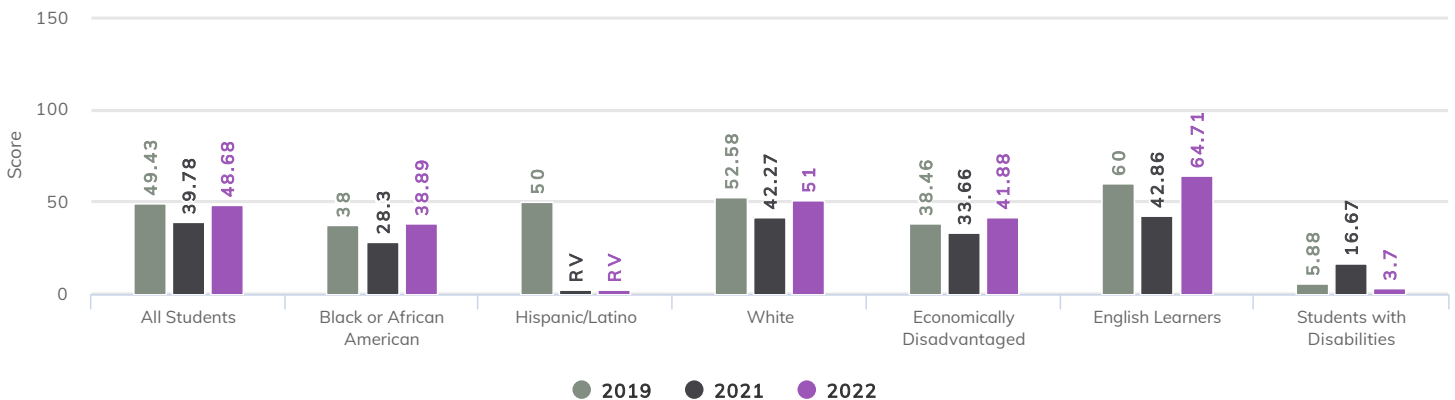


Science Achievement Points Table

Score: $(92 / 189) * 100 = 48.68$

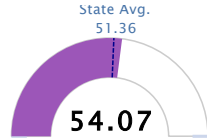
Total Students	189
Total # Points Possible	189
Total # Points Earned	92
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

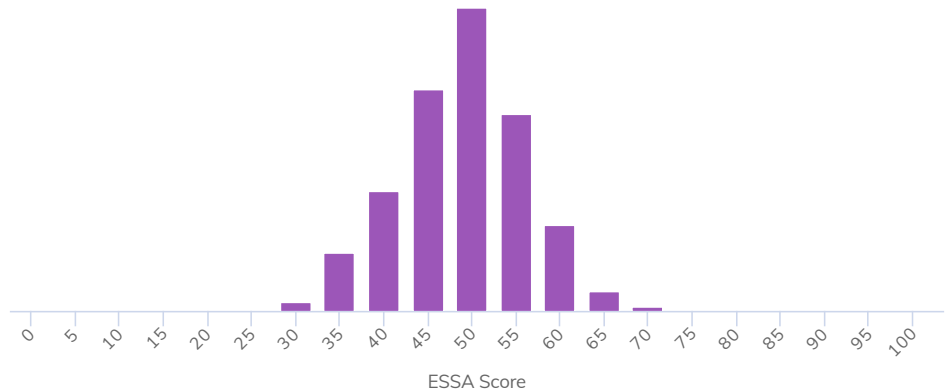




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(66.5 / 123) * 100 = 54.07$

Total Students	123
Total # Points Possible	123
Total # Points Earned	66.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

