



Hardin Elementary

Parent Packet

2023-2024

Please read contents carefully.

Fill out any forms and return them to school.



White Hall School District

2023-2024 CALENDAR



AUG 14	FIRST DAY OF SCHOOL FOR STUDENTS
SEPT 4	LABOR DAY
OCT 3	K-12 PARENT/TEACHER CONFERENCES (3:30PM-7:00PM)
OCT 6	NO SCHOOL
OCT 13	END OF 1ST TERM
NOV 20-24	THANKSGIVING BREAK
DEC 21	END OF 2ND TERM
DEC 22-JAN 5	WINTER BREAK
JAN 5	TEACHER PROFESSIONAL DEVELOPMENT
JAN 8	STUDENTS RETURN
JAN 15	MARTIN LUTHER KING, JR DAY (NO SCHOOL)
FEB 8	ELEMENTARY PARENT/TEACHER CONFERENCES (3:30PM-7:00PM)
FEB 15	SECONDARY PARENT/TEACHER CONFERENCES (3:30PM-7:00PM)
FEB 19	PRESIDENT'S DAY (NO SCHOOL)
MAR 13	END OF 3RD TERM
MAR 18-22	SPRING BREAK
MAR 29	GOOD FRIDAY (NO SCHOOL)
APR 8	TEACHER PROFESSIONAL DEVELOPMENT
TBD	WHHS GRADUATION
MAY 24	END OF THE 4TH TERM
MAY 27	MEMORIAL DAY (NO SCHOOL)

Office Hours: 8:00 AM-4:00 PM

2023-2024 is a Traditional School Calendar.

1st Term: 43 days 2nd Term: 44 days 3rd Term: 46 days 4th Term: 45 days

August 1-4 and August 7-10 are Teacher Professional Development Days.

Inclement Weather Days will be made-up in this order: May 28, May 29, May 30, May 31, and June 3. Alternative Methods of Instruction (AMI) day(s) may be utilized instead of adding days to the end of the school year (based on ADE approval).

The Superintendent and School Board shall have the authority to amend the calendar in the event of excessive days missed.

**Hardin Elementary
Student Handbooks
2023-2024**

Parents,

For the 2023-2024 school year student handbooks will be online. You may access the student handbook at <https://www.whitehallsd.org/> or [whitehallsd.org](https://www.whitehallsd.org/). Please choose Hardin and the handbook will be easily accessible.

It is important that you print or email your forms that need to be completed and on file for the current school year. Especially the receipt of handbook form. If you do not have access to those forms or the handbook please email Mr. Glover at gloverj@whitehallsd.org or call the office at 501-397-2450.

We have printed the handbook forms that are necessary for your child at the end of the parent packe.

Thanks,
J. Glover
Principal



Important Student Information

HARDIN ELEMENTARY

Welcome to Hardin Elementary

A school with approximately 270 students in Kindergarten through 5th grade.

The day at Hardin Elementary begins at 8:05 but students can start arriving as early as 7:40. (Students should not arrive prior to that as the school does not open until that time.) Breakfast is served each morning from 7:40 until 7:55. If your child is planning eating breakfast at school, they must arrive before 7:55 in order to be served. The tardy bell rings at 8:10 and any student arriving after that time must be checked in by their parent in order to receive a tardy pass. For students arriving after 10:30, they will be counted as being absent ½ day.

Parents are encouraged to visit and volunteer at school. To insure a safe environment, parents and guest must stop by the office to sign and get a visitor's pass. If you would like to visit with your child's teacher, you are encouraged to call and set up an appointment during the teacher's planning period. These times are posted on the school/teacher's website.

Attendance is very important. Should your child be sick, please contact the school nurse, Lisa Nutter, and let her know your child will be absent. She can be reached at 501-397-2450 ext. 1603. Please try to schedule doctor and dentist appointments as late in the day as possible. Students checked out after 2:30 will not be counted absent but as being checked out early. The 2:30 check out however, will affect a student's perfect attendance.

If you need for your child to be a car rider instead of bus ride, you will need to send a note or call to let us know about the change. Students will not be allowed to make this change without the school being notified. Due to the increased number of bus riders on some of our buses, students may not be able to ride a different bus to go to a different location. Any changes in bus transportation must be made in advance and approved by the transportation department/director.

To insure that your child is up to date on the district policies and procedures, we encourage you to go over the student hand book with them. You will find in the handbook information regarding dress code, student behavior, transportation information, etc. Should you have any questions regarding the handbook, please do not hesitate to contact the school at 501-397-2450.

Parent Communications 2023-2024:

At Hardin Elementary it is extremely important that we keep an open line of communication with our parents. We will update parents through school and class memos, school and classroom webpages, and phone calls. We will schedule activities throughout the school year that encourage parental participation. Some of these activities will include our annual Open House, Report to the Public, Book Fair, Math & Literacy Night, and Parent Teacher Conferences. Along with these activities and our communication tools we hope to encourage a meaningful two-way manner of communication between parents and school staff.

Web Address and Phone Numbers:

White Hall School District: whitehallsd.org (Click on the Hardin Link)

Hardin Office: 501-397-2450

Mr. Glover (Principal)- Ext. 1600

Ms. Ross (Secretary)-Ext. 1601

Mrs. Bowles (Food Services)-Ext. 1602

Mrs. Nutter (Nurse)-Ext. 1603

Mrs. Allen (Counselor)-Ext. 1604

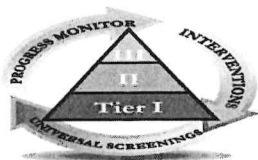
Mrs. Albright (Media)-Ext. 1606

Hardin Fax: 501-397-5037

Teacher Conferences: All Hardin staff has a scheduled planning time. At this time staff can call or return calls to parents. We encourage parents to have a face to face conference if desired, yet we require one day (24 HRS) notification of the request.

Teacher & School Communication: Teachers will invite parents to join Class Dojo. This is a means to create communication for parents and teachers. Also, please make sure you contact information is correct in the office. We will send text and email reminders throughout the year using Thrillshare. The correct information allows our system to have access for communication.

** Anytime a parent comes on campus we require you to come and check in at the office.



Hardin Elementary RTI Process (Response to Intervention)

What is RTI? RTI "Response to Intervention" refers to a process that emphasizes how well students respond to changes in instruction.

Core Features of RTI:

- High quality, research-based instruction in general education.
- Universal (school-wide or district-wide) screening of academics and behavior in order to determine which students need closer monitoring or additional interventions.
- Multiple tiers of increasingly intense scientific, research-based interventions that are matched to student needs.
- Use of a collaborative approach by school staff for development, implementation, and monitoring of the intervention process.
- Continuous monitoring of student progress during the interventions.
- Follow-up measures providing information that the intervention was implemented as intended and with appropriate consistency.
- Documentation of parent involvement throughout the process.

Hardin Elementary Process:

Tier I- Classroom Instruction for all students.

Tier II- Small Group Instruction/Intervention. This can be provided in the classroom setting or in a pull out process.

Tier III- Intensive Instruction. This is provided in a pull out or inclusive setting. We serve students through Title I Reading/Math Specialists, IDEA-(Special Education Resource/Speech) & Dyslexia Services.

The Hardin staff monitors student progress by using various screening methods Beginning/Middle/End of Year. During this time students showing an academic weakness are monitored more frequently to assess their progress and to make changes to the interventions if needed. We meet monthly as Intervention teams or more frequently if needed to make decisions on student progress through our grade level intervention teams.

Parents Make the Difference:

- Communicate with your child's teacher(s)
- Ensure that your child attends school regularly
- Encourage your child to do well in school
- Ask how you can help your child at home
- Collaborate with your child's school

Check Out Procedures

M.A. Hardin Elementary

2023-2024

- Please have photo I.D. upon request.
- Anyone signing a student out of school must be documented on the student's Eschool; Emergency Check Out Form; or Student Information Card.
- Anyone not included on emergency information that asks for a student to check out, a written note signed by the parent must be delivered to the school office prior to the child being called to the office.

Bus/Car Rider Change Procedures

M.A. Hardin Elementary

Bus/Car Rider Changes:

-Changes can be made by phone or by sending a note with your child regarding the change. The note should be given to their classroom teacher.

-If changes are to be made over the phone the change needs to be made no later than 2:30 p.m. If the change is received after 2:30 p.m. your request will be denied and your child will either ride the bus or car as originally planned.

-Please refrain from checking a student out between 2:30 & 3:00 p.m. This is an important time of the school day in the classroom and is a busy time in the school office. Parents are asked to remain in the car during this time period and wait for the car rider bell unless it is an ABSOLUTE emergency.

**Jeff Glover
Principal
Hardin Elementary**

Campus Visitors:

Everyone that visits the Hardin Campus must check in at the front office.

Please refrain from walking into the building without receiving a pass from the office.

Due to the nature of the times we live in it will not be acceptable to walk into the building without checking in with the front office.

Please be prepared to show photo identification.

This is for the safety of our students and staff.

ABSENTEEISM/TARDINESS

2023-2024 SCHOOL YEAR

Arkansas public schools are given an annual report card grade. Part of the grade given to each school is based on attendance. Therefore, a strict adherence to the district absentee/tardy policy and state law will be practiced. All excessive absenteeism/tardiness regardless of excused or unexcused will be reported to the **Jefferson County Juvenile Court System**.

Please refer to the handbook for absentee/tardy policies. Also note that absenteeism for any reason other than medical or funerals will not be approved by the school administrator. The administration will give consideration to reasons of extreme circumstances based on the merit of the reason. Day Trips, vacations, personal business, parent/guardian out of town, or extended leave for funerals will not be approved for excused absenteeism.

Classes begin at 8:05 a.m. please be prompt, any student coming in after 8:10 will be counted tardy.

Excessive tardiness will result in Detention Hall assignments.

Please reference the discipline actions for tardies on the following page.

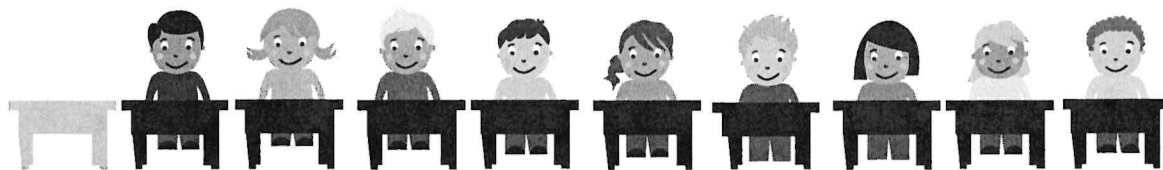
Disciplinary Actions for Tardies 2023-2024:

The following disciplinary actions will be taken when a student accumulates five (5) or more tardies:

- a. Five (5) tardies will result in 3 days of Detention Hall.
- b. Ten (10) tardies will result in 6 days of Detention Hall.
- c. Fifteen (15) tardies will result in 9 days of Detention Hall.
- d. Sixteen (16) tardies will result in the principal contacting Juvenile court and filing a FINS (Family in Need of Services) on the parent.

*Tardies are defined by the policy for the Hardin campus in the student handbook.

** Please read the complete Tardy policy in your handbook. (If you do not have a handbook you can view it on the Hardin website at www.whitehallsd.org)



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

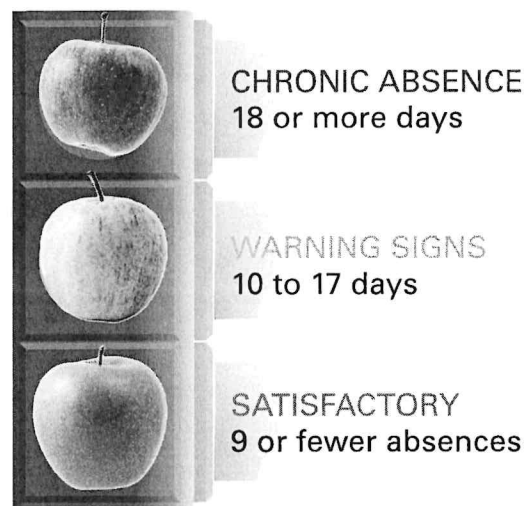
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

WHEN DO ABSENCES BECOME A PROBLEM?



Note: These numbers assume a 180-day school year.



For more on school readiness and attendance,
visit attendanceworks.org and reachoutandread.org

HARDIN SUPPLIES FOR 2023-2024

KINDERGARTEN CLASSROOM

5 REGULAR SIZE 8 COUNT CRAYONS (BASIC COLORS)
1 BOX LARGE (NOT JUMBO) CRAYONS
2PKG #2 YELLOW PENCILS
2 PAIR FISKAR BLUNT SAFETY SCISSORS
4 GLUE STICKS
2 LARGE GERM X
2 BOXES KLEENEX
1 PKG DRY ERASE MARKERS
1 PLASTIC SCHOOL BOX FOR SUPPLIES

1 RED HOMEWORK FOLDER(PURCHASE IN OFC \$2.00)

* 1 CHANGE OF CLOTHES INCLUDING UNDERWEAR & SOCKS
IN A LARGE ZIP LOCK BAG WITH NAME ON IT

* ART ROOM 1 GLUE STICK

SECOND GRADE CLASSROOM

4 GLUE STICKS
2 PKGS #2 YELLOW PENCILS
2 BOXES OF CRAYONS-24 COUNT
1 PKG. RED PENS
1 PENCIL BOX-PLASTIC
2 LARGE BOXES OF KLEENEX
2 POCKET FOLDERS (NO CLASP)
2 SPIRAL NOTEBOOKS
1 PAIR FISKAR SCISSORS
1 BOTTLE GERM X
2 PACKAGES ANTIBACTERIAL WIPES
*1 RED HOMEWORK FOLDER (PURCHASE IN OFFICE \$2.00)
* ART ROOM 1 GLUE STICK

FOURTH GRADE CLASSROOM

2 BOXES TICONDEROGA PRE-SHARPENED PENCILS
1PACK HIGHLIGHTERS (4 OR MORE)
8 GLUE STICKS
1 PAIR FISKARS SCISSORS
1 BOX OF 24 COUNT CRAYONS
1 BOX COLORED PENCILS
2 PKGS. CAP ERASERS
1PKG. OF 4 BLACK EXPO MARKERS
1 SMALL HAND HELD PENCIL SHARPENER
1 PENCIL POUCH NO BOX
1 BOTTLE HAND SANITIZER
2 BOXES OF KLEENEX
1 1-INCH BINDER
1 COMPOSITION NOTEBOOK
1 POCKET FOLDER (ANY COLOR OR DESIGN)

1 RED HOMEWORK FOLDER (PURCHASE IN OFC FOR\$2.00)

*ART ROOM- 1 BLACK SHARPIE

FIRST GRADE CLASSROOM

5BOXES OF 24 COUNT CRAYONS (NO JUMBO)
48 #2 PLAIN YELLOW PENCILS
1 PAIR FISKAR SCISSORS
16 GLUE STICKS
1 PENCIL BOX- (PLASTIC)
8 LARGE PINK ERASERS
2 BOXES KLEENEX
1 BOTTLE GERM X
**\$5.00 FOR W.O.W BINDER & CONTENTS
* ART- 1 GLUE STICK

THIRD GRADE CLASSROOM

2 LARGE PACKAGE #2 PENCILS
1 BOX OF 12-COUNT COLORED PENCILS
2 BOXES OF CRAYONS (24 COUNT)
8 GLUE STICKS
1 PAIR FISKAR SCISSORS
1PENCIL POUCH (NO BOXES)
1 PACKAGE OF CAP ERASERS
1 PACKAGE DRY ERASE MARKERS
1 COMPOSITION NOTEBOOK
2 3-SUBJECT NOTEBOOKS
1 POCKET FOLDER WITH NO CLIPS
1 1-INCH BINDER
1 RED 10-POCKET SUBJECT FOLDER (PURCHASE IN OFC \$5.00)
2 BOXES KLEENEX
1 BOTTLE HAND SANITIZER
2 CONTAINERS OF CLOROX WIPES
*ART ROOM 1 BLACK SHARPIE

FIFTH GRADE CLASSROOM

LANYARD

MECHANICAL PENCILS 4 PACK DRY ERASE MARKERS
1 BOX CRAYONS - 24 COUNT
1 BOX OF COLORED PENCILS
1 10 PK RED INK PENS
2 BOXES KLEENEX
4 YELLOW HIGHLIGHTERS
3 GLUE STICKS
1 PAIR FISKAR SCISSORS
1 SMALL PENCIL SHARPENER
1 1/2" 3 RING BINDER (NOT TRAPPER KEEPER)
WIDE RULED NOTEBOOK PAPER
2 COMPOSITION NOTEBOOKS
1 SOFT PENCIL POUCH - NO HARD BOXES
8 TAB DIVIDERS WITH POCKETS
1 12 OZ HAND SANITIZER
4 PACK DRY ERASE MARKERS

*1 RED HOMEWORK FOLDER (PURCHASE IN OFFICE \$2.00)

* 1 ASSIGNMENT BOOK (PURCHASE IN OFFICE (\$5.00

* ART 1 BLACK SHARPIE

ALL STUDENTS WILL NEED TO FURNISH THEIR OWN EARBUDS (NO WIRELESS)
ALL STUDENTS WILL NEED A REFILLABLE SPILLPROOF WATER BOTTLE
NO BACKPACKS ON WHEELS

5/31/2023

Lunch Money Simplified

**MY
SCHOOL
BUCKS**

Easily pay for school meals with MySchoolBucks



Automatic
Payments



Simple
& Secure



Low Balance
Alerts

Get Started:

- 1 Go to myschoolbucks.com or download the app
- 2 Create an account & add your students
- 3 Pay with your credit/debit card



[MySchoolBucks.com](https://myschoolbucks.com)

DOWNLOAD

Download on the
App Store

GET IT ON
Google Play

GET SOCIAL



ATTENTION

MEAL PRICES FOR

2023 - 2024

Student Breakfast:	Paid	\$1.50
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Student Breakfast:	Reduced	\$.30
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Student Lunch:	Paid	\$3.00
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Student Lunch:	Reduced	\$.40
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Staff Breakfast:	Paid	\$2.70
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Staff Lunch	Paid	\$4.75
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Guest Breakfast	Paid	\$2.70
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Guest Lunch:	Paid	\$5.00
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(Extra Milk \$.35)

Hardin Snack Policy 2023-2024

Parents,

According to Act 1220 passed by the AR state legislature, requires schools to follow strict guidelines regarding treats and snacks for students. Because of this we are asking for your cooperation regarding “birthday treats”. No treats, cupcakes, cakes, ice cream, etc. can be brought to the school for the class to share for a birthday celebration. Our school recognizes birthdays each morning with an announcement and students are given a pencil and we have a **Birthday Celebration** once a month. Also, many of our teachers recognize students in their classroom.

You are welcome to come and eat lunch in the cafeteria with your child on this special day. Please inform the office prior to 9:00 a.m. of your intention.

Birthday invitations may be sent out at school as long as every student is included in their class.

We appreciate your understanding on this matter.

Sincerely,

Jeff Glover
Principal

Box Top Labels

We will be collecting box top labels for the 2023-2024 school year. We encourage students to collect the box tops, every label is worth 10 cents for our school. Just this past year we raised over \$1,000.00 and we are striving to top that this school year!!!! You can also help our school by visiting [www.boxtops 4education.com](http://www.boxtops4education.com) where you can sign up for great coupons & discounts that donate a portion of proceeds to our school. Make sure you tell your family and friends about the site and to save box tops for our school!!!

As an incentive for the students, we will have class competitions to see who can bring the most box tops. We will keep students and parents informed throughout the school year of our incentives. If you would like to volunteer with counting and pasting box tops to be redeemed, please contact the school office.

School Mall.Com

We now partner with the fundraising company schoolmall.com. We will have one no cost fundraiser during the school year. School Mall also offers online shopping through their website. If you go to www.schoolmall.com and sign in with Hardin Elementary they offer the websites of national chain stores that will give our school 1 to 10 percent of your purchase. Last year we made over \$1,000.00 partnering with School Mall.

Hygiene & Health:

Good hygiene, nutrition, and rest are imperative to having a healthy lifestyle. Being properly dressed for weather, eating a good breakfast, practicing good hygiene, and having a rested mind are the basic requirements for a good daily start, especially for children.

We will be providing students with health instruction and emphasize the importance of healthy habits. Please make sure your child practices healthy habits at home.

Whenever necessary a school nurse will provide onsite basic care for students. Please contact our nurse to share any important health or medical issue protocols. Please see the school nurse if your child takes any medications or has any significant medical conditions.

*****A medical professional is a medical doctor (MD), advanced practice nurse (APN), doctor of osteopathy (DO), or physician assistant (PA). No self or parental history of disease will be accepted.

TABLE II
KINDERGARTEN THROUGH GRADE TWELVE IMMUNIZATION
REQUIREMENTS*

Vaccine ► Grade ▼	Diphtheria, Tetanus, Pertussis (DTP/DT/Td/DTaP/ Tdap)	Polio (OPV – Oral or IPV – Inactivated)	MMR**** * (Measles, Mumps, and Rubella)	Hep B	Meningococcal (MCV4)	Varicella	Hepatitis A
Kindergarten	4 doses (with 1 dose on or after 4 th birthday)	3 doses (with 1 dose on or after 4 th birthday and a minimum interval of 6 months between the 2 nd and 3 rd dose) OR 4 doses with 1 dose on or after 4 th birthday and a minimum interval of 6 months between the 3 rd and 4 th dose	2 doses (with dose 1 on or after 1 st birthday and dose 2 at least 28 days after dose 1)	3 doses	None	2 doses (with dose 1 on or after 1 st birthday and dose 2 at least 28 days after dose 1) *****A medical professional history of disease may be accepted in lieu of receiving vaccine.	1 dose on or after 1 st birthday

Vaccine ► ----- Grade ▼	Diphtheria, Tetanus, Pertussis (DTP/DT/Td/DTaP/ Tdap)	Polio (OPV – Oral or IPV – Inactivated)	MMR**** * (Measles, Mumps, and Rubella)	Hep B	Meningococcal (MCV4)	Varicella	Hepatitis A
Grades 1 – 12	<p>4 doses (with 1 dose on or after 4th birthday)</p> <p>AND</p> <p>1 dose of Tdap for ages 11 years (as of September 1st each year) and older</p> <p>OR</p> <p>3 doses***** for persons 7 years of age or older who are not fully vaccinated (including persons who cannot document prior vaccination)</p>	<p>3 doses doses (with 1 dose on or after 4th birthday with a minimum interval of 6 months between the 2nd and 3rd dose)</p> <p>OR</p> <p>4 doses with 1 dose on or after 4th birthday and a minimum interval of 6 months between the 3rd and 4th dose</p>	<p>2 doses (with dose 1 on or after 1st birthday and dose 2 at least 28 days after dose 1)</p>	<p>2** or 3*** doses (11-15 year olds could be on a 2- dose schedule)</p>	<p>Second dose at age 16 years (as of September 1st each year) with a minimum interval of 8 weeks since 1st dose</p> <p>OR</p> <p>1 dose if not vaccinated prior to age 16 years (If first dose is administered at age 16 years or older, no second dose required.)</p>	<p>2 doses (with dose 1 on or after 1st birthday and dose 2 at least 28 days after dose 1)</p> <p>OR</p> <p>*****A medical professional history of disease may be accepted in lieu of receiving vaccine.</p>	<p>Grade 1 only: 1 dose on o after 1st birthday</p>

Hardin Elementary 2023-2024

Parent, Family, & Community Enrichment Plan

Summary:

(Parental Involvement Plan)

We have enclosed a copy of the 2023-2024 Parent, Family, & Community Enrichment Plan formerly the Parental Involvement Plan. The purpose of the plan is to involve parents and other stakeholders in making informed decisions regarding our school. The plan states what we will do throughout the school year to involve and communicate with the community regarding academics, extra-curricular, and other activities that occur on our campus. We also use parent and community feedback to evaluate our plan each year and we as a school value your input regarding the plan and other areas of our school throughout the year.

In the upcoming weeks we will be updating the plan and we wanted to inform you of the process. Staff and parent representatives will meet and review last year's plan and make suggestions for revision of the plan. After reading the plan, if you have suggestions please put them in writing and give those to members of the committee or to the school office. We will also look at suggestions from the current parent involvement surveys to help revise the plan. If you are interested in serving on the committee you can inform us by indicating on the Volunteer Interest Survey, informing your child's teacher, or the school office.

Hardin Elementary

**Parent, Family, & Community
Enrichment Plan
2023-2024**

Jeff Glover-Principal

Stephanie Koonce-Facilitator

**Hardin Elementary
Parent, Family, & Community
Enrichment Plan
2023-2024**

Parental Involvement Committee Members

Stephanie Koonce, Parent Facilitator

Natalie Ritchie, Classroom Teacher

Sarah Rushing, Speech Teacher

Haley Krause, Classroom Teacher

Sharyla Thompson, Music/Title 1 Math Teacher

Jeff Glover, Principal

Brandi Shaw, Classroom Teacher

Amanda Ferris, Classroom Teacher

Chandler Simmons, Teacher

Samantha Martin, Teacher

Lori Copeland, Title 1 Reading Teacher

Jessie Patterson, Parent

Megan Enloe, Parent

Marissa Wilson, Parent

Abby Heird, Parent

Jessica Eastman, Parent

Katy Brightop-Parent

Josh Blevins-Parent

Brenda Bradshaw-Parent

Heather Storz-Parent

Trula Bell-Parent

Title I Status: Targeted Assisted

If you have any questions concerning the Parent, Family, & Community Plan, please contact the parent facilitator Mrs. Stephanie Koonce at 501-397-2450 or email Koonces@whitehallsd.org.

- 1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - The school will distribute a quarterly newsletter to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and other information relative to the function of the school.
 - The school purchases a monthly newsletter from The Parent Institute and sends this publication home and posts it to the school website. This publication provides parenting tips, organizational, and study skills.
 - The school will send home parenting booklets from The Parent Institute. These booklets will focus on Attendance, Reading, Motivational Techniques, & Student

Responsibility. The focus of the topics will be addressed at the schoolwide orientation at the beginning of the year along with videos posted to the school website with a brief explanation of the topics for parents that could not attend the orientation.

- The school distributes informational packets each year to parents. This packet includes volunteer interest surveys, recommended roles for parents, communication procedures, and general school information.
- We will also provide other literature throughout the school year from The Parent Institute. This literature will address with parents the following topics: Attendance, Reading; Responsibility; Academic Motivation.
- The school will create a Web site to house classroom Websites for each teacher. The ADE website is easily accessible & visible for parents on the school website. Homework assignments and pertinent classroom information will be available on classroom Websites. Also, parents can access their child's grades through Home Access Center/eschool with an access code they received at the beginning of the school year. Parents are encouraged to use e-mail & class dojo to communicate with members of the school staff.
- Each teacher will send home a folder containing student papers and work samples each week.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress. This communication will be conducted through phone calls, conferences, or Class Dojo.
- The school will provide parents progress reports/report cards every four and half weeks with information regarding their child's academic progress and upcoming classroom and school events.
- The school will send parents a parent-friendly letter that explains their child's test results and standardized test scores. The statewide assessment process will be explained at the schoolwide orientation at the beginning of the year. A video explaining the statewide assessments will be posted to the school website for those parents that could not attend the orientation.
- The school will use the student handbook, school Website, signage at the school entrance, and parent orientation meetings about the Targeted Assisted Title I Plan and how to get a copy upon request.
- The school will create a calendar listing most recent activities for parents at the beginning of each quarter.
- Teachers will use the social media service Class Dojo. This will allow teachers to communicate with parents to inform them of student status, class projects, upcoming events, cancellations, etc.
- The school will utilize the district provided call service **Thrillshare**. This will allow the school to create a direct line of communication with parents and guardians with an automated phone call, text message, and email. The service will allow the school to communicate emergency situations, upcoming events, cancellations, etc.
- Tutoring services are provided according to student performance and need for intervention. Parents are notified of student academic levels and are offered the service according to student need.
- Teachers will inform parents of student reading levels 2 times per year at Parent Teacher Conferences.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.

- The school will hold two Parent Teacher Conferences for the 2022-2023 school year. (October 5th 3:30-7:00 & February 8th 3:30-7:00). During the conferences teachers will inform parents of their child's reading levels and explain and interpret state assessment results.
- The school will hold a school wide orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising the School's Title I Plan.
- The school will hold meetings at various times such as morning or evening to better accommodate parents.
- The school will hold a family reading/math night that provides an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement. During this program role play and demonstrations regarding best practices and resources are shared with parents.
- The school will offer parents a special meeting each year to provide an explanation of the statewide assessment system, state standards, school curriculum, parent expectations, and other accountability measures. The information contained in this portion of the meeting will be posted to the school website as a video. This will provide the parents that were unable to attend access to the information.
- The school will hold a schoolwide orientation at the beginning of the year. Staff members will explain the Reading and Math curriculum that is employed in the school. The information contained in this portion of the meeting will be posted to the school website as a video. This will provide the parents that were unable to attend access to the information.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Book fair helpers
 - Grandparents Day
 - Muffins for Moms
 - Donuts for Dads
 - Awards day presentation
 - Field day volunteers
 - Literacy/Math Night
 - Orientation presentations
 - Open House
 - Parent-school organization
 - Music programs

- Various committees

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.
- The school will work with White Hall Middle School to help provide a smooth transition from elementary to middle school by raising parent awareness of procedures and related activities. Students will be provided an orientation of the middle school at the end of the year.
- STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. The school meets this requirement by hosting a math & reading night to address these areas.
- STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will conduct an annual Title I meeting to inform the Parents' of the Title I program and the school's participation in the program. The meeting will also be used to inform parents of their rights they are granted in the Title I program.
- The annual Title I Meeting will be held on Tuesday, October 10th, 2023 @ 4:30 p.m.
- STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

6. How will your school provide resources for parents?

- Parents may check out materials, use the computer to check grades, and visit educational Websites, from the parent resource center or media center. Parents will be encouraged to view the Title I Plan located in the parent resource center. A suggestion sheet will also be available for parental input.
- STATE REQUIREMENT - The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). A receipt of acknowledgement is provided to each parent indicating they have received a copy of the plan within the informational packets.
- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation meeting.
- Parents will serve on the committee to develop and update the parental involvement plan.
- The school sends a parent involvement survey to parents at the beginning of each year soliciting feedback on school related topics. At the end of the year we send a survey asking for feedback regarding how the topics were addressed through the school year. We use this information in making changes to the parental involvement plan.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

- Beginning August 2023, the school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey to plan the parental involvement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
- The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

Hardin Elementary Parent Volunteer Interest Survey

ParentName(s): _____

StudentName(s): _____

Phone: (1) _____ (2) _____ E-mail: _____

The best way to reach me is (1) ____ Text ____ (2) ____ Text ____ E-mail ____

Please check any of the following volunteer opportunities that are of interest to you. Please note, checking an item here is not a firm commitment on your part- it just lets us know of your interest. A Hardin staff member will contact you with specific volunteer opportunities.

At Home Support

- ☐ Trim Laminated Items for Teachers
- ☐ Providing Refreshments for Special Events

Community Support

- ☐ Help to Secure Community Partnerships (May include donations of time, expertise, goods or \$)
- ☐ Assist with Community Service Projects

Classroom Support

- ☐ Serve as Classroom Parent
- ☐ Assist with Project-Based Learning Activities
- ☐ Reading with small groups or individual children
- ☐ Chaperone a Field Trip
- ☐ Prepare bulletin boards/displays

School-Wide Support

- ☐ Serve as PTO Member
- ☐ Serve on Parental Involvement Committee
- ☐ Serve on Title I Parent Committee
- ☐ Participate in School-Wide Fundraising
- ☐ Book Fair
- ☐ Field Day
- ☐ Assist at Special Events
- ☐ Act as Crossing Guard (AM or PM)

Please tell us about any special interests, talents, skills or expertise that you might like to share with students, teachers or parents, i.e. gardening, scrapbooking, couponing, raising livestock, etc.

White Hall School District
1020 West Holland
White Hall, Arkansas 71602
870-247-2196

2023-2024
School-Parent-Student Compact

Dear Parent or Guardian:

We appreciate your involvement in your child's education. Together we share the responsibility for assisting your child's achievement of high academic and performance standards. Our *School-Parent Compact* clarifies our roles and serves as a guide to maintaining a partnership for supporting your child's learning.

School Staff's Responsibility:

- Provide high quality curriculum, instruction, materials and equipment in an effective, caring, and safe learning environment,
- Provide opportunities for ongoing communication through:
 - Semi-annual parent-teacher conferences, including information on academic and performance standards, assessments, and related goals for improvement,
 - Frequent reports regarding your child's progress,
 - Participation in talks with staff, class volunteering, and observing classroom activities, and other parent involvement activities that support a strong school-home partnership.

Parent's Responsibility:

- Encourage my child to attend school regularly and participate in learning,
- Encourage my child to engage in positive school behavior,
- Provide a quiet place for homework completion; review my child's completed homework assignments.
- Monitor television watching and other distractions, and encourage productive use of my child's extracurricular time,
- Volunteer in my child's school and classroom, and
- Attend parent-teacher conferences, serve on advisory groups, participate in writing improvement plans, and decisions relating to the education of my child.

Student's Responsibility:

- Contribute to a safe school environment by being a productive student through:
 - Attending school regularly, ready to learn,
 - Helping develop and following school and class rules,
 - Completing and turning in my assignments, and
 - Respecting and assisting others at school.

Please review this School-Parent-Student Compact with your child and his or her teacher during our upcoming parent-teacher conferences. Your suggestions for strengthening its implementation are welcomed.

Thank you for your support and involvement in your child's education. Please contact your child's teacher or principal, or the person listed below if you have any questions.

Jeff Glover

Building Principal

Teacher

Parent's Signature

Date

Student's Signature

Date

Disciplinary Action Plan

In order to maintain discipline and order within the schools of the White Hall School District, the board of education shall permit the use of corporal punishment, provided that the punishment is administered in accordance with the statute and the district's written discipline policies. (Act 51 of 1994) See Handbook pages 46-47.

If my child requires corporal punishment at school, I request the matter be handled the following manner:

_____ I give permission for my child to be paddled. I do not need to be contacted of the situation prior to the paddling. Notification sent home after the paddling is sufficient.

_____ I want to be contacted of the situation prior to paddling. IF parent/guardian cannot be reached, notification will be sent home (post paddling.)

_____ I do not want my child paddled and choose suspension. I will immediately pick up my child from school. (If parent/guardian cannot come immediately, additional time will be added to child's suspension.)

Signature of parent/guardian

Date

Student Name _____

Phone number _____

Phone number _____

Student Check-Out Request Form

Please complete and return this form to your oldest child's homeroom teacher as soon as possible. We will be doing the information by family so you only need to fill out one. List all your children and the list of individuals that have your permission to pick them up. Last name first please.

Name of Students:

1.

2.

3.

4.

5.

6.

7.

**Hardin Elementary
Parent Packet Forms Return List
2023-2024**

Needs Assessment Survey:

Please read the description of the survey and return to your child's teachers.

Student Compact:

Please read the enclosed student compact. Parent and student will sign and date and return to the teacher. The purpose of the compact is to have all parties school, parent, and students to understand their responsibility in the academic success of students.

Disciplinary Action Preference:

Please complete this form and return to your child's teacher.

Student Check Out Request Form:

Please complete this form and return to your child's teacher. It is important that you put down anyone that you give permission to check your child out from school.

Acknowledgement/Agreement of Hardin Parent Packet:

Please sign & return the receipt of acknowledgement of the parent packet to your child's teacher.

Handbook Access & Student Handbook Forms-

Please sign and return the handbook forms provided in the parent packet to your child's teacher.

Cafeteria Visitation Policy 2023-2024

- Visitors are allowed only on a student's birthday.
- Family must make, arrangements with the office on the day of the visit by 9:00 a.m.
- Only two visitors per child.
- Visitors will sit at a special table. Visitors will not invite other children to sit with the visiting party. This causes a disruption to the cafeteria process.

Thanks,
J. Glover

Hardin Elementary Parent Packet Acknowledgement/Agreement

Welcome to Hardin Elementary!!!!

I have read the contents of the 2023-2024 Hardin Elementary Parent Packet and understand it's contents pertaining to the following topics.

- *Absenteeism/Tardies
- *Cafeteria Snacks
- *Car Rider/Bus Rider Policies & Procedures
- *Check out & Visitation Procedures
- *Consent for Medical Treatment
- *Disciplinary Action Preference
- *Handbook
- *FERPA Form
- *Fundraising (Box Tops/School Mall)
- *Needs Assessment Survey/Volunteer Interest Survey
- *Nurse/Hygiene & Health
- * Parent Communications
- *Parental Involvement Plan
- *Parent Release Form for Media Recording 2023-2024
- *School/Student Compact
- *Student Health Information
- *WHSD School Calendar

Classroom Teacher _____
(Print)

Parent's Name _____
(Print)

Student's Name _____
(Print)

_____/_____/_____
Parent Signature Date

Student Handbook Access & Student Forms for 2023-2024

Parents,

We have attached forms that are found in the student handbook. We need these forms on file for various reasons. If you would please fill out the forms that pertain to your child and return them promptly to your child's teacher. This year we will have our student handbook available on the school website. You may access the website at <https://www.whitehallsd.org/o/hardin>. The handbook will be found under documents. Thank you for your cooperation and have a great 2023-2024 school year!!!!

Thanks,
J. Glover

White Hall School District
Parent-Student Handbook
Statement of Responsibility
(Complete and Return to School)

Student Name (Please Print)

Grade

Date

This handbook contains the White Hall School District's Attendance, Cell Phone Use, Food Service Pre-payment-Meal Charges/Alternative Meals, Discipline, Equal Educational Opportunity, Homework, Search, Seizure and Interrogations, Student Medication, Smart Core/Core Curriculum, Parent Involvement, Procedural Policies, Prohibited Conduct, Weapon and Dangerous Instruments, for White Hall School District schools. These policies will be enforced. Parents and students should read them carefully. Please contact the building principal or assistant principal if clarification is needed.

Students in violation of the school rules will have disciplinary action taken against them. As a minimum, disciplinary action may consist of a student conference of one (1) hour to fifteen (15) hours of detention for less severe violations of the rules. For more severe violations, the school will suspend a student for a minimum of one (1) day to ten (10) days with the maximum disciplinary action being a recommendation to the superintendent for the expulsion of the student for the remainder of the year. The exact consequences are determined by the seriousness and frequency of disciplinary infractions.

Elementary Schools may have early detention before school in the mornings. Detention will be at the discretion of the building principal. Detention will be monitored by the principal or designee.

State law (*Arkansas Code 6-18-502*) requires documentation that parents and students have received copies of these policies. The statement below, when signed and dated by student and parent/guardian, provides that documentation and will become part of the student's file. Any student who fails to return this signed form within one week may be excluded from classes until the form is returned.

We understand that all students will participate in the state mandated Smart Core Curriculum beginning with the seventh-grade class unless we waive our child's right to participate. In such case of a waiver, our child will be required to participate in the Core Curriculum. If you choose to sign a waiver or reversal form, contact your child's counselor.

We have received a copy of the White Hall School District's Student Handbook containing Attendance, Absences, Cell Phone Use, Food Service Pre-payment-Meal Charges/Alternative Meals, Discipline, Communicable Diseases and Parasites, Equal Educational Opportunity, Homeless Students, Homework, Search, Seizure and Interrogations, School Lunch Substitutions, Student Medication, Smart Core/Core Curriculum and Graduation Requirements, Suspension, Parent Involvement, Physical Examination or Screenings, Procedural Policies, Prohibited Conduct, Retention, Weapon and Dangerous Instruments. We understand that these policies will be enforced. AR code §6-18-502(e); §6-18-503; §6-18-222(a)(b)(c)(d); §6-18-209; §6-18-201; §6-18-202; §6-18-207; §6-18-208; §6-15-902; §6-18-223; §9-28-205(d).

Student Signature

Date

Parent/Guardian Signature

Date

FERPA Consent Form

Notice to Parents:

As a student of White Hall School District your child may receive routine screening services. White Hall School District currently has six (6) nurses employed full time for our district and many therapists. It is the goal of White Hall School District to provide quality care to all students and help parents by being a resource to keep students healthy and in the classroom. The screening may include speech, vocational aptitude, interest interventions, achievement, and health screenings such as vision, hearing, scoliosis, and BMI as required by Arkansas State law. The grades receiving health screenings are Kindergarten, 1st , 2nd , 4 h , 6 h , 8th , and any student transferring into the district. These screenings are very important to the overall health and wellness of our students. Through the screening programs we can help identify and refer students who may need further evaluation so they can succeed in the classroom.

Arkansas Medicaid Program allows school districts to bill a student's Medicaid or AR Kids A and B for these services. Parents must sign a consent allowing our district to have permission to bill. Revenue helps offer these services and is used to provide continued care to your student and improve their health, wellness, and education.

***Parents must consent annually for billing.**

***Parents have the right to withdraw consent at any time during the year.**

***If consent is denied or withdrawn, services will still be provided for the student.**

WHITE HALL SCHOOL DISTRICT

In compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 123g; 34 CFR Part 99)

I, _____, give permission for my child, _____'s
(Parent/Guardian Name) (First and Last Name)

personally, identifiable information/student education records to be disclosed to a Third-Party Billing

Agent for the purpose of billing Medicaid and/or private insurance.

Printed Name of Parent/Guardian

Parent/Guardian Signature

Date Signed

STUDENT ELECTRONIC DEVICE and INTERNET USE AGREEMENT
(Signature Required for All Students)

Student's Name (Please Print) _____ Grade Level _____

School: _____ Date _____

The White Hall School District agrees to allow the student identified above ("Student") to use the district's technology to access the Internet under the following terms and conditions which apply whether the access is through a District or student owned electronic device (as used in this Agreement, "electronic device" means anything that can be used to transmit or capture images, sound, or data):

1. Conditional Privilege: The Student's use of the district's access to the Internet is a privilege conditioned on the Student's abiding to this agreement. No student may use the district's access to the Internet whether through a District or student owned electronic device unless the Student and his/her parent or guardian have read and signed this agreement.

2. Acceptable Use: The Student agrees that he/she will use the District's Internet access for educational purposes only. In using the Internet, the Student agrees to obey all federal and state laws and regulations. The Student also agrees to abide by any Internet use rules instituted at the Student's school or class, whether those rules are written or oral.

3. Penalties for Improper Use: If the Student violates this agreement and misuses the Internet, the Student shall be subject to disciplinary action.

1st Offense – Access to Computer Use Denied

2nd Offense – Refusal to reinstate Access to the Network and or Internet

3rd Offense – Suspension

4. "Misuse of the District's access to the Internet" includes, but is not limited to, the following:

- a. using the Internet for other than educational purposes;
- b. gaining intentional access or maintaining access to materials which are "harmful to minors" as defined by Arkansas law;
- c. using the Internet for any illegal activity, including computer hacking and copyright or intellectual property law violations;
- d. making unauthorized copies of computer software;
- e. accessing "chat lines" unless authorized by the instructor for a class activity directly supervised by a staff member;
- f. using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
- g. posting anonymous messages on the system;
- h. using encryption software;
- i. wasteful use of limited resources provided by the school including paper;
- j. causing congestion of the network through lengthy downloads of files;
- k. vandalizing data of another user;
- l. obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
- m. gaining or attempting to gain unauthorized access to resources or files;
- n. identifying oneself with another person's name or password or using an account or password of another user without proper authorization;
- o. invading the privacy of individuals;
- p. divulging personally identifying information about himself/herself or anyone else either on the Internet or in an email unless it is a necessary and integral part of the student's academic endeavor. Personally identifying information includes full names, address, and phone number.

- q. using the network for financial or commercial gain without district permission;
- r. theft or vandalism of data, equipment, or intellectual property;
- s. attempting to gain access or gaining access to student records, grades, or files;
- t. introducing a virus to, or otherwise improperly tampering with the system;
- u. degrading or disrupting equipment or system performance;
- v. creating a web page or associating a web page with the school or school district without proper authorization;
- w. providing access to the District's Internet Access to unauthorized individuals;
- x. failing to obey school or classroom Internet use rules;
- y. taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools.
- z. Installing or downloading software on district computers without prior approval of the technology director or his/her designee.

5. Liability for debts: Students and their cosigners shall be liable for all costs (debts) incurred through the student's use of the computers or access to the Internet including penalties for copyright violations.

6. No Expectation of Privacy: The Student and parent/guardian signing below agree that if the Student uses the Internet through the District's access, that the Student waives any right to privacy the Student may have for such use. The Student and the parent/guardian agree that the district may monitor the Student's use of the District's Internet Access and may also examine all system activities the Student participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system. The District may share such transmissions with the Student's parents/guardians.

7. No Guarantees: The District will make good faith efforts to protect children from improper or harmful matter which may be on the Internet. At the same time, in signing this agreement, the parent and Student recognize that the District makes no guarantees about preventing improper access to such materials on the part of the Student.

8. Signatures: We, the persons who have signed below, have read this agreement and agree to be bound by the terms and conditions of this agreement.

Student's Signature: _____ Date _____

Parent/Legal Guardian Signature: _____ Date _____

Parent Release Form for Digital and Print Media

I, the undersigned, do hereby grant or deny permission to the White Hall School District to use the image of my child, _____, as marked by my selection below. Such use includes the display, distribution, publication, transmission, or otherwise use of photographs, images, and/or video taken of my child for use in materials that include, but may not be limited to, printed materials such as brochures and newsletters, videos, and digital images such as those on the White Hall School District Website.

Check one for **print media**:

___ **Allow** permission to use my child's image: I give unrestricted permission for my child's image to be used in **print, such as the school yearbook**. I agree that these images may be used by the White Hall School District for a variety of purposes and that these images may be used without further notifying me. I do understand that the child's last name will not be used in conjunction with any video or digital images.

___ **Deny** permission to use my child's image in **print media**, including the school **yearbook**. *I understand that by denying permission, my child's image will not appear in the school yearbook.*

Check one for **digital media**:

___ **Allow** permission to use my child's image: I give unrestricted permission for my child's image to be used in **digital media and video**. I agree that these images may be used by the White Hall School District for a variety of purposes and that these images may be used without further notifying me. *I do understand that the child's last name will not be used in conjunction with any video or digital images.*

___ **Deny** permission to use my child's image on **digital media** or video, such as an electronic newsletter and the district website.

Parent/Guardian Signature _____ Date _____

Student's Name: _____ Homeroom Teacher: _____

Consent for Medical Treatment of a Minor

This form serves as consent for physical examination and medical treatment with First Aide topical medications by Arkansas Licensed Medical Staff of the White Hall School District.

This consent for treatment is for the 2023-2024 school year.

If you should decide to revoke the above-mentioned caregiver's consent or a specific item listed below, you should provide written notice to the Health Office on the campus your child attends.

Such treatment may include but not limited to the use of:

- Triple Antibiotic Ointment
- Burn Spray
- Hydrocortisone Cream
- Sting Away (Benzocaine)
- Muscle Gel (Icy Hot)
- Throat Spray (chloraseptic)
- Menthol Sore Throat Lozenges
- First Aid Antiseptic Spray
- Hydrogen Peroxide
- Calamine lotion or spray
- Anbesol Oral Anesthetic Gel
- Carmex lip balm
- Hygiene/perineal care/assistance

Student Name (Printed)

Parent Signature

Date

White Hall School District
Student Health Information Sheet

Student Name: _____ Birthdate _____ Grade/Teacher _____

Doctor's Name: _____ Dentist's Name: _____

Please list Emergency Contacts including Parents/Guardians:

1) Name: _____ Number: _____ Relationship to student: _____

2) Name: _____ Number: _____ Relationship to student: _____

3) Name: _____ Number: _____ Relationship to student: _____

4) Name: _____ Number: _____ Relationship to student: _____

Is your child CURRENTLY UNDER THE CARE OF A DOCTOR for any of the following conditions? If yes, is your child taking medication, and if so please list all medications.

MEDICAL CONDITION MEDICATION LIST (✓ Check Yes or No)		Medical Condition	(If yes, list Medications)
NO	YES	ADD/ADHD	
NO	YES	Asthma	
NO	YES	Diabetes	
NO	YES	Migraines	
NO	YES	Heart Condition	
NO	YES	Seizures	

Any other health condition not mentioned above? _____

Will your child need to take medication during school hours? ___No ___Yes

Allergies: Does your child use an epi-pen for allergies to any of the following:

Wasp/Bee Stings ___No ___Yes **Food** ___No ___Yes Please list what foods _____

Other ___No ___Yes If yes, please list: _____

If your child has asthma or life-threatening allergies, any medication prescribe by the child's physician must be kept in the Nurse's Office for immediate use. (Examples: inhaler or epi-pen). The student may also carry an inhaler and/or epi-pen, if you wish, when all appropriate paperwork has been completed, and signed by parents and physicians. Please see White Hall School District Medication Policy.

All medication must be brought to school by a parent/guardian. Students are NOT to transport medications on the bus. Do NOT bring any medication to school without speaking to the nurse. No medicines will be administered without required paperwork completed by parents and physicians and on file in the Nurse's Office. Medications must be brought in their original container, all prescription medications must be labeled for the student, with directions noted. **Medications brought in zipper bags will not be accepted.** Please see White Hall School District Medication Policy for complete policy information.

OVER→→

Has your child ever had a major illness? ☐ No ☐ Yes Please specify illness _____

Has your child ever had a major injury? ☐ No ☐ Yes Please specify injury _____

Has your child ever had a major surgery? ☐ No ☐ Yes Please specify surgery _____

Will your child use any special equipment while at school (wheelchair, walker, protective headgear, glucometer, hearing aids, etc.)?

☐ No ☐ Yes If yes, what kind of equipment? _____

If it becomes medically necessary, in the opinion of the school nurse, I give my permission for the following non-prescription medication(s) to be given to my child if needed during school hours. Dosage will be as directed on the label.

Tylenol (acetaminophen) may be given for temperature 100.0 or higher, headache, mild pain. No Yes

Benadryl may be given for allergic reactions. Parents will be notified to pick up student No Yes

Antacids (Tums) may be given for complaint of upset stomach. No Yes

These medications will be supplied by the school. Please see the White Hall School District Medication Policy, Tylenol Policy, and Benadryl Policy for complete information regarding these medications. The Medication Policy will instruct parents on what to do if your child may need another medication.

Please list any additional health related information or comments _____

Health information must be updated annually or as changes in health condition or treatment occurs.

By signing below, I acknowledge the above information to be correct, and staff may call the emergency contacts listed on this form. I give my permission for staff to be notified of my child's health information as deemed necessary by the Health Services Personnel. As the parent or guardian, it is my responsibility to be aware of district policies concerning medications, contagious illness, etc.

I have completed the Student Health Information Form and I have read the Health Services information and policies in the Student Handbook.

Date: _____ Parent/Guardian Signature: _____

(Return this form to your child's school)

FOOD SERVICE PREPAYMENT

Meal Charges

The district does not provide credit for students to charge for meals, a la carte, or other food and beverage items available for purchase in the school food service areas, with one exception, the district allows elementary students (K-5) only to charge up to \$30.00 when money is unavailable, and the student would have to miss meal service. Meals, a la carte, or other food and beverage items may be purchased by either providing payment for the items at the time of receipt or by having a prepaid account with the District that may be charged for the items. Parents or students choosing to do so may pay in advance for meals, a la carte, or other food and beverage items through any of the following methods:

- Submitting cash or check payment to the student's homeroom teacher and/or cafeteria aide;
- Depositing funds through the District's online service;

A student's parents will be contacted by authorized District personnel regarding a student's prepaid account balance to inform them the student's account is low. Parents are contacted by phone and/or by a letter with the student's balance amount thus preventing the student's balance reaching zero.

Students, who submit proper documentation from a licensed physician to receive a meal substitution for a Special Needs Medical Diet in accordance with Policy 4.50

A copy of this policy must be communicated in writing at least once to all households at the start of each school year and to households of students who transfer to the school during the school year. Some suggestions on communication methods are to include a copy of the policy in:

- Student enrollment materials;
- Print versions of student handbooks; or
- Notification methods on applying for free or reduced-price meals.

The United States Department of Agriculture (USDA) does not consider providing a copy of this policy only in electronic format to satisfy the communication requirement.

A written copy of this policy must be provided to all staff responsible for policy enforcement. This includes:

- A. School food service professionals;
- B. Staff involved in notifying families of low prepaid account balances;
- C. School social workers;
- D. School nurses; and
- E. The LEA homeless student liaison.

By signing this form, I acknowledge that I have been informed of the requirements stated in this Food Service Prepayment, Meal Charges.

Student Name: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

School Official Signature: _____ Date: _____

(Return this form to your child's school)