

Hardin Elementary
White Hall School District
2022-2023 School Improvement Plan
(Revised July 25, 2022)

Our Mission:

- Our mission: *We will ensure learning for every student and strive for all students to succeed academically, socially, emotionally, and physically.*

Priority #1 Literacy	
Improvement Plan Focus Area: Identify & Address Essential standards by grade level and address those areas through instruction and interventions.	
<p>Building Level Data: 2021-2022 Renaissance Data Star Early Literacy: District Benchmark-58.1%/Growth-63.1% Star Reading-Achievement: District Benchmark- 47.9% ; State Benchmark-32.6% /Growth- 61.8% STAR EARLY LITERACY-Achievement 81%(+3.2%)/Growth- 66%(-7.9%) Star Reading-Achievement-63%(-7%);Growth- 69%(+2.6%)</p> <p>2021 ACT Aspire Data- English- Achievement: School Avg. 82%; District Avg. 71%; State Avg. 65% Reading-Achievement: School Avg. 47%; District Avg. 39%; State Avg. 36%</p> <p>2022 ACT Aspire Data- English- Achievement: School Avg. 80%; District Avg. 71%; State Avg. 64% Reading-Achievement: School Avg. 54%; District Avg. 42%; State Avg. 39%</p>	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <ul style="list-style-type: none">• Complete SoR Training and Assessment• Implement SoR Approved Interventions for	<p>Team Member(s) Responsible:</p> <ul style="list-style-type: none">• Building Principal: Jeff Glover• Classroom Instructors• Building Level Counselor: Amy Allen• Assistant Superintendent: Debbie Jones

<p>Tier 2 and 3</p> <ul style="list-style-type: none"> • Implement Assessment Process for all K-5 students • Identify Essential Standards and Revise Pacing for Benchmark Workshop Implementation. • Vertical Alignment of Essential Standards. • Create Common Formative Assessments for Essential Standards in Literacy. 	<ul style="list-style-type: none"> • Dyslexia Interventionist: Crystal Walden • Title 1: Lorie Copeland • Speech Pathologist: Sarah Rushing
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <ul style="list-style-type: none"> • STAR Early Literacy Achievement/Growth rate will increase 3% by May 2022. • STAR Reading Achievement/Growth rate will increase 3% by May 2022. • ACT ASPIRE Literacy Achievement/Growth will increase by 3% by May 2022. 	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-5 teachers that are new hires or position changes will complete Phase 1 of SoR Proficiency Pathway A or C during the 2022-23 school year.	Principal- Jeff Glover Assistant Superintendent- Debbie Jones Classroom Teachers	July 2022-June 2023: Complete days 1-6 of RISE K-5 at ARESC for Awareness (any new hire or position change)	ARESC Literacy Look Fors	Attendance Records via escWorks Implementation of Learned Information Classroom Observation and WalkThroughs

ALL K-5 teachers who have completed Phase 2 of a SoR Proficiency Pathway A or C will be observed by an SoR Assessor.	Principal- Jeff Glover	August 2022-May 2024: Phase 2- All Teachers will be assessed by the SoR assessor for proficiency	ARESC Literacy Look Fors Smart Cards Benchmark Workshop Curriculum	Implementation of Learned Information Classroom Informal Observation and Classroom Walk-Throughs Dibels Next Renaissance Assessments Formative Assessments PAST
Identify Essential Standards and Revise Pacing for Benchmark Workshop Implementation.	Assistant Superintendent- (purchase) Debbie Jones Principal- Jeff Glover Classroom Teachers	August 2022- Professional Development-Identify Essential Standards and Revise Literacy Pacing Guides. August 2022-May 2023 Grade Level PLC school and district.	ARESC Literacy Specialists. Benchmark Workshop Materials. Teacher Leaders Principal	SIT Team Meetings PLC Meetings Renaissance Assessments Dibels Assessments PAST Formative Assessments
Vertical Alignment of Essential Standards.	Principal Guiding Coalition Classroom Teachers Title I Reading-Lorie Copeland	August 2022-May 2023 Weekly/Monthly PLC Team Meetings	PLC Topics for K-2 & 3-5 staff. To discuss the standards and plan approaches to address the needs of each grade level. PLC Team will identify Essential and Supporting standards and create a standards wall by grade level. (Gallery Walk)	Classroom Informal Observations & Classroom Walk Through Benchmark Workshop Assessments Renaissance Assessments Formative Assessments Guiding Coalition Meetings PLC Team Meetings SIT Meetings-Monthly

			Teams will vertically align by identifying shared standards, instruction methods, and instructional pace of standards.	
Implement SoR Approved Interventions for Tier 2 and 3	Classroom Teachers Title I Reading-Lorie Copeland SpEd-Kimberly Cole Dyslexia Coordinator-Crystal Welden	August 2022-May 2023	Tier 2 Lesson Plans & Targeted Small Groups. Classroom Intervention Period 4 X 30 min per week. Tier 3 Lesson Plans. Targeted Small Group Instruction. Kilpatrick Equipped for Reading Success/One Minute Drills Benchmark Workshop TakeFlight/Pre Flight	Benchmark Workshop Assessments Dibels Assessments Renaissance Literacy Assessments Formative Assessments PAST One Minute Drills SIT meeting minutes
Implement Assessment Process for all K-5 students for dyslexia screening, level 1 assessments, and level 2 assessments	Dyslexia Interventionists Crystal Welden Dawn Sullivan Lorie Copeland Classroom Teachers	Dyslexia Screening completed by: K-December 2022 Grades 1 & 2-September 1, 2022 August 2022-May 2023 for Grades 3-5 for students showing reading difficulties.	Decision Making Tree Level 1- PAST; ScholasticCore Phonics;Survey; San Diego Quick Check (Word Recognition) Level 2-CTOPP;GORT-5; TWS; Woodcock Reading Mastery.	Dibels Next LNF NWF PSF FSF ORF AR RAN DSA Renaissance Assessments Formative Assessments PAST SIT Team Meetings

Create Common Formative Assessments for Essential Standards in Literacy.	Principal-Jeff Glover Classroom Teacher Title I Teachers	PD August 2022 for grades K-5 provided by ARES. August 2022-2023- Follow up training by ARES and campus PLC Meetings.	Trainer-Dianna Herring ARESC Teacher Leaders	Renaissance Assessments Dibels Assessments SIT Team Meetings Classroom Informal Observations & Classroom Walk Through
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Priority #2 (Math)

Improvement Plan Focus Area: Identify & Address Essential standards by grade level and address those areas through instruction and interventions.

Building Level Data:
2021-2022 Renaissance Data
Star Math-Achievement: District Benchmark- 65.9% ; State Benchmark-48.2% /Growth- 64.3%
Star Math-Achievement: 74% (+4%)Growth-75%(-2%)

2021 ACT Aspire Data-
Math- Achievement: School Avg. 46%; District Avg. 36%; State Avg. 37%

2022 ACT Aspire Data-
Math- Achievement: School Avg. 58%; District Avg. 41%; State Avg.39%

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

- Implement Highly Qualified Math Curriculum
- Identify Essential Standards through data disaggregation by grade level that identifies low student achievement.
- Address the identified standards during grade level instruction.

Team Member(s) Responsible:

- Building Principal: Jeff Glover
- Classroom Instructors
- Building Level Counselors: Amy Allen
- Assistant Superintendent: Debbie Jones
- Dyslexia Interventionist: Crystal Welden
- Title 1: Lorie Copeland
- Speech Pathologist: Sarah Rushing

<ul style="list-style-type: none"> Implement Tier 2 & 3 grade level interventions. Ensure vertical alignment regarding identified essential standards. Create Common Formative Assessments for Essential Standards in Math. 	
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <ul style="list-style-type: none"> STAR Math Achievement/Growth rate will increase 3% by May 2022. ACT ASPIRE Math Achievement goal will be assessed at a later date. 	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Implement Highly Qualified Math Curriculum	Assistant Superintendent-(purchase) Debbie Jones Principal- Jeff Glover Classroom Teachers Title I Teacher SpEd Teacher	July 2022- Online Professional Development. August 2022- Professional Development from curriculum provider. September 2022-May 2023- Implementation and ongoing support from curriculum provider and ARESC Math specialists	Curriculum providers will address the areas of instruction, standards, pacing, assessment. & intervention. ARESC Math Specialists	Implementation of Learned Information Classroom Observation and Walk-Throughs Renaissance Assessments Freckle Math Highly Qualified Math Assessments/Interventions Teacher Created Assessments

<ul style="list-style-type: none"> Identify Essential Standards through data disaggregation by grade level to identify areas of low student achievement. 	Principal-Jeff Glover Classroom Teachers Title I Math- Sharlya Thompson	August 2022- PD for K-5 Math Data Disaggregation by district grade level teams. Aug. 2022-PD for creating common formative assessments.	ARESC-Math Specialist Teacher Leaders PLC Topics for K-2 & 3-5 staff. To discuss the standards and plan approaches to address the needs of each grade level.	Star Math Freckle Math Highly Qualified Math Curriculum Assessments Teacher Created Formative Assessments
<ul style="list-style-type: none"> Address the identified standards during grade level instruction. 	Principal-Jeff Glover Classroom Teachers Title I Math-Sharlya Thompson	August 2022-May 2023	Highly Qualified Math Curriculum will address the standards. PLC Topics for K-2 & 3-5 staff. To discuss the standards and plan approaches to address the needs of each grade level. Renaissance Assessment Freckle Math	Classroom Informal Observation & Classroom Walk Through Renaissance Assessments Freckle Math Highly Qualified Math Curriculum Assessments Formative Assessments
<ul style="list-style-type: none"> Implement Tier 2 & 3 grade level interventions. 	Principal-Jeff Glover Classroom Teachers Title I Math-Sharlya	August 2022-May 2023	Tier 2 Lesson Plans & Targeted Small Groups. Classroom Intervention Period 4 X 30 min per week.	Classroom Observations & Walk Through Highly Qualified Math Curriculum/Assessments

	Thompson		<p>Tier 3 Lesson Plans. Targeted Small Group Instruction.</p> <p>Highly Qualified Math Materials</p> <p>Renaissance Freckle Math</p>	<p>Star Math</p> <p>Formative Assessments</p> <p>SIT meeting minutes</p>
<ul style="list-style-type: none"> Ensure vertical alignment regarding identified essential standards. 	<p>Principal-Jeff Glover</p> <p>Classroom Teachers</p> <p>Title I Math-Sharlya Thompson</p>	August 2022-May 2023	<p>PLC Topics for K-2 & 3-5 staff. To discuss the standards and plan approaches to address the needs of each grade level.</p> <p>PLC Team will identify Essential and Supporting standards and create a standards wall by grade level. (Gallery Walk)</p> <p>Teams will vertically align by identifying shared standards, instruction methods, and instructional pace of standards.</p> <p>ARESC Math</p>	<p>PLC Meeting Schedules, Agendas, Minutes.</p> <p>Star Math</p> <p>Star Custom</p> <p>My Math Curriculum/Assessments</p> <p>Teacher Created Formative Assessments</p>
Create Common Formative Assessments for Essential Standards in Mathematics.	<p>Principal-Jeff Glover</p> <p>Classroom Teacher</p> <p>Title I Teachers</p>	<p>PD August 2022 for grades K-5 provided ARESC.</p> <p>August 2022-2023-</p>	<p>Trainer-Dianna Herring</p> <p>ARESC</p> <p>Teacher Leaders</p>	<p>Renaissance Assessments</p> <p>Dibels Assessments</p> <p>SIT Team Meetings</p>

		Follow up training by ARES and campus PLC Meetings.		Classroom Informal Observations & Classroom Walk Through
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Priority #3 (Social and Emotional)	
Improvement Plan Focus Area: School Culture & Climate	
Building Level Data: 2022-2023 Discipline Data; Counselor Referrals	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <ul style="list-style-type: none"> Professional Development for implementing the program G.U.I.D.E for Life. Implement G.U.I.D.E for Life Curriculum Parent awareness and skills to assist students in areas of emotional awareness. 	<p>Team Member(s) Responsible:</p> <ul style="list-style-type: none"> Counselors Principals Guiding Coalition Classroom Teachers/Staff Parents/Stakeholders
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <ul style="list-style-type: none"> Staff will be aware of a 5 step process that will help develop Growth, Understanding, Interacting, Decision Making, and Empathy. Staff will implement and pace the G.U.I.D.E for life program. Partnership with parents to assist school staff in addressing emotional awareness. 	

Priority #3 Actions				
Action to Address the	Team Member(s)	Timeline	Resources and/or	Progress Monitoring Data

Root Cause & Outcomes	Responsible		Funding(include fund source)	
Counselor will train teachers on the G.U.I.D.E for Life.	Building Level Counselor Building Level Principal	August 2022 Campus PD PLC Topics throughout 2022-2023.	ADE G.U.I.D.E. for Life	Feedback from teachers, counselors and administrators. Classroom Observation. Lesson Plans
Teachers will implement the G.U.I.D.E for Life skills through the daily interactions with students.	Grade Level Teachers	2022-2023 School Year	ADE G.U.I.D.E for Life	Track monthly office referrals. Track Counselor referrals. Lesson Plans Teaching Schedules
Counselors will implement the Too Good For Violence Program.	Building Level Counselor.	2022-2023 School Year	Too Good For Violence Program	Monitor the number of counselor referrals. Track monthly office referrals. Lesson Plans Counseling Schedules
Partnership with Parents	<ul style="list-style-type: none"> • Building Level Counselors • Building Level Principals • Guiding Coalition • Classroom Teachers/Staff • Parents & Stakeholders 	August 2022-Beginning of Year Parent Meeting, 2022-2023-PTO Meetings 2022-2023-Title I Parent Meeting; Math/Literacy Night	-Parent Institute Social Emotional Booklet. -Parent Institute Quarterly Newsletters. -Parent Meetings -Guiding Coalition Topic	Monitor the number of counselor referrals. Track monthly office referrals.

		2022-2023-Newsletters and Parent Communications.		
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Priority #4	
Improvement Plan Focus Area: School Culture and Climate	
Building Level Data: 2021-2022 ADA/ADM for Hardin Elementary was 91.33% this is a .11% decrease from 2020-2021 & 2.61% from 2019-2020. 2020-2021 Students w/o Discipline Report shows 66% of students w/o discipline. This is a 2% decrease from 2020-2021 & 16% 2019-2020.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> <ul style="list-style-type: none"> • Increase student engagement by addressing absenteeism. • Increase student engagement by decreasing lost instructional time due to disciplinary actions. 	Team Member(s) Responsible: <ul style="list-style-type: none"> • Building Principal: Jeff Glover • Classroom Instructors • Building Level Counselors: Amy Allen • Assistant Superintendent: Debbie Jones • Dyslexia Interventionist: Crystal Welden • Title 1: Lorie Copeland • Speech Pathologist: Sarah Rushing
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> <ul style="list-style-type: none"> • Increase student attendance by 3% for the 2022-2023 school year. • Increase students w/o discipline by 3% for the 2022-2023 school year. 	

Priority #4 Actions				
Action to Address the Root Case & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Communicate to parents the importance of school attendance and how it is connected to student achievement.	Principal-Jeff Glover Counselor-Amy Allen Classroom Teachers Secretary-Carol Eagle Nurse-Lisa Nutter	August 2022-May 2023	Open House Parent Meeting. Parental Involvement Newsletters focusing on attendance. DESE letter to parents focusing on attendance. Parenting booklets given to all parents stating the correlation between attendance and achievement.	Monitor ADA/ADM report at 4 ½ & 9 week intervals.
Address chronic absenteeism with the parents of students individually.	Principal-Jeff Glover Counselor-Amy Allen Classroom Teachers Secretary-Carol Eagle Nurse-Lisa Nutter	August 2022-May 2023	Phone calls to parents of students that are absent. Address Excessive Tardies with parents. Send letters regarding absenteeism at the 4 & 8 day threshold.	Monitor ADA/ADM report at 4 ½ & 9 week intervals.
Address attendance	Principal-Jeff Glover	August 2022-May 2023	Perfect Attendance for	Monitor ADA/ADM report

issues by creating a reward system for positive attendance.	Counselor-Amy Allen Parent Coordinator-Stephanie Koonce		each month. Perfect Attendance for each 9 weeks/Semester. Incentive drawings for students each month. Incentive time for students each month.	at 4 ½ & 9 week intervals.
Address behaviors that are causing multiple student disciplines.	Principal-Jeff Glover Counselor-Amy Allen Classroom Teachers	August 2022-May 2023	Monitor discipline frequency by grade level. Create relationships with students/parents that have multiple disciplines.	Classroom Observations & Walkthroughs TESS Observations Monitor discipline frequency reports at 4 ½ & 9 week intervals.
Implement practices in the classroom that will discourage misbehavior and equip staff to handle discipline in the classroom.	Principal-Jeff Glover Counselor-Amy Allen Classroom Teachers	August 2022-May 2023	Create & implement a consistent discipline action plan for K-2 & 3-5. ARESC Staff for PLC's in areas of need.	Classroom Observations & Walkthroughs TESS Observations Monitor discipline frequency reports at 4 ½ & 9 week intervals.