

10377 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity:

9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III

Program Area: CARES-CRRSA-ARP

Status: Approved

Status Report Number: 001

Status Report Type: Application

Reporting Period: -

Initial Submit Date: Aug 13, 2021 4:54 PM

Initially Submitted By: Angela Brandt

Last Submit Date: Sep 30, 2021 11:38 AM

Last Submitted By: Angela Brandt

Approved Date: Sep 30, 2021 12:23 PM

Contact Information

Primary Contact Information

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Organization Information

Name*: Warwick Public Schools - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website: <https://www.warwick.k12.nd.us/>

Address*: 210 4th Ave

Warwick North Dakota 58381-____
City State/Province Postal Code/Zip

Phone*: (701) 294-2561 Ext.
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###-###-####

SAM.gov Entity ID:

SAM.gov Name:

**SAM.gov Entity ID Expiration
Date:**

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

WPS has a student representative on the school Parent Committee. During both the April 20 Annual Meeting and the May 13 regular committee meeting, we solicited feedback on the use of ESSER funds, as well as other grant programs. On June 8, a survey was sent out to the community, which included the student population. This survey was disseminated by text, the school's Facebook page and the WPS school webpage. Summer school students were interviewed and also asked to take the survey when in the building.

Feedback from the survey included:

1. Have more time set aside for small group intervention within the school day.
2. Offer more options during the After School Program.
3. Provide in-person instruction/learning, not distance learning like 2020-21 school year.
4. Offer more CTE options/classes to better prepare for future jobs and education.
5. Add more Native American culture activities such as sewing and quilting.
6. Taking upper classmen on college tours throughout the school year.
7. Adding and implementing a Social Emotional program for middle and high school students.
8. Adding space to the current building. Having more and bigger classrooms for advance classes.
9. Offering advance level classes.

How we took input into account:

1 & 7: We added time to the start of the day, students are grouped and meet with a teacher mentor. During this time the Project Wisdom curriculum will be utilized, this will also be a time to address academics, grades and attendance with students. Students will have the opportunity to check in with teachers to address specific needs as well.

2 & 5: Providing more options during the after school program such as beading and sewing. This is something that was started last spring and will continue this school year. We will also be adding STEM and journalism to ASP activities.

4, 8 & 9: We plan to expand our CTE program. We are hoping to build an addition onto our current school for Welding, Automotive, Culinary and Health Services classes.

Tribes (if applicable)-MUST write

NA if not applicable*:

WPS has a school-wide Parent Committee. Tribal leaders were invited to both the April 20 Annual Meeting and the May 13 regular committee meeting, we solicited feedback on the use of ESSER funds, as well as other grant programs. On June 8, a survey was sent out to the community which includes Spirit Lake tribal members and leaders. This survey was disseminated through the school's Facebook page and the WPS school webpage, and email.

A meeting was held on August 9 with tribal leaders and area Superintendents as well.

Feedback from the survey included:

1. Have more time set aside for small group intervention within the school day.
2. Offer more options during the After School Program.
3. Provide in-person instruction/learning, not distance learning like 2020-21 school year.
4. Offer more CTE options/classes to better prepare for future jobs and education.
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**Civil rights organizations
(including disability rights
organizations)*:**

There are no civil rights organizations in our area, however the public was invited to participate in plan discussions. During both the April 20 Annual Meeting and the May 13 regular committee meeting, we solicited feedback on the use of ESSER funds, as well as other grant programs. These meetings were advertised on the school Facebook page and School website. It was also sent out directly to the Spirit Lake Tribal Council. On June 8, a survey was sent out to the community. This survey was disseminated by text, the school's Facebook page and the WPS school webpage.

WPS does have a 504 coordinator, homeless and foster care liaison, a special education coordinator and teachers. All were given opportunity to provide feedback during the staff meeting on May 17, as well as through the surveymonkey link.

The superintendent serves as the Title IX coordinator, and will be attending the Title IX training in September. All school staff will participate in Title IX professional development this school year.

Superintendents*:

Presented on ESSER funding and allowable use of funds on May 17. All staff were asked to provide input. A list of ideas from staff was composed. A survey link was sent out to all staff, including district administrators on June 8. The survey was disseminated through email, text, school Facebook page and the school webpage.

A comprehensive list from both May 17 and the survey results are below:

1. more small group intervention - reading and math intervention, more staff to address needs
2. CTE building and offering more options for CTE classes.
3. Improving Native American culture activities.
4. Mental health supports and social emotional program for middle and high school. Additional counselors, mentoring program.
5. Adding playground equipment
6. Renovate bathrooms - hands free facilities, flooring that's easy to clean
7. Phonics curriculum/phonics intervention program
8. Adding more classrooms - possible new portable.
9. Microphones for teachers when giving instruction.
10. Air conditioning in the high school,

How we will address:

1. Will hire additional intervention teachers and paraprofessionals to address student needs.
2. We plan to expand our CTE program. We are hoping to build an addition onto our current school for Welding, Automotive, Culinary and Health Services classes.
4. We added time to the start of the day, students grade 5-12, are grouped and meet with a teacher mentor. During this time the Project Wisdom curriculum will be utilized, this will also be a time to address academics, grades and attendance with students. Students will have the opportunity to check in with teachers to address specific needs as well. We are also advertising for a mental health counselor.
6. Renovating bathrooms in the elementary, middle and high school. New solid flooring, hands free facets, toilets, dryers, soap dispensers.
7. Research evidence based reading curriculum. Implement SY 2022-23.
8. Possibly replacing/adding additional portable space in elementary school, to allow for additional classroom space and intervention classrooms.
10. Upgrading/updating the school HVAC system to improve overall air quality, address deferred maintenance, and help reduce the spread of COVID.

**Teachers, principals, school
leaders, other educators, school
staff, and their unions*:**

A presentation on ESSER funding and allowable use of funds on May 17. All staff were asked to provide input. A list of ideas from staff was composed. A survey link was sent out to all staff, including district administrators on June 8. The survey was disseminated through email, text, school Facebook page and the school webpage.

A comprehensive list from both May 17 and the survey results are below:

1. more small group intervention - reading and math intervention, more staff to address needs
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10. Upgrading/updating the school HVAC system to improve overall air quality, address deferred maintenance, and help reduce the spread of COVID.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

WPS has a school-wide Parent Committee. During both the April 20 Annual Meeting and the May 13 regular committee meeting, we solicited feedback on the use of ESSER funds, as well as other grant programs. On June 8, a survey was sent out to the community and staff, which included our parents and families, all school staff, school board, homeless and foster care liaison, special education director and staff, as well as Spirit Lake tribal members. This survey was disseminated by text, the school's Facebook page and the WPS school webpage. Feedback from the survey included:

1. Have more time set aside for small group intervention within the school day.
2. Offer more options during the After School Program.
3. Provide in-person instruction/learning, not distance learning like 2020-21 school year.
4. Offer more CTE options/classes to better prepare for future jobs and education.
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4, 8 & 9: We plan to expand our CTE program. We are hoping to build an addition onto our current school for Welding, Automotive, Culinary and Health Services classes.

**At this time WPS does not have any migratory or EL students.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies

Return to In-Person Instruction Plan*:

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:c72b7ca9-5537-4909-aefa-4ed6d5b4ce15>
LEA Website Link (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

A combination of ESSER II and ESSER III dollars will be used to improve the schools HVAC system to indoor air quality of the school, specifically in the middle school, high school, kitchen area, cafeteria and gymnasium.

Bathroom renovations will be done throughout the school. Renovations will include touchless faucets, toilets, hand dryers, replace stalls, and flooring that is easier to clean.

WPS will reopen similar to last school year with mask mandates, temperature taking and sanitizing.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

WPS will use ESSER funds to employ a PK-12 Counselor, an elementary reading interventionist, and an elementary math interventionist. We are also looking to hire a HS interventionist, as well as an additional Counselor and a mental health counselor.

Funding will also be used to update our PK-8 Reading curriculum, HS Math Curriculum, and HS English curriculum. Additional intervention materials will be purchased, along with appropriate professional development for teachers and staff for the programs.

Summer camps will be offered in the areas of Science, Math, Literacy and Dakota Culture.

Additional materials needed to support the SEL program for the elementary along with the implementation of the Project Wisdom mentoring program for both middle and high school students.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

WPS student population is made up of 98% Native American Students, 100% free or reduced meals, and approximately 25% of our students receive special education services.

WPS has always provided educational services, materials, transportation, and classroom supplies to all students. All plans developed by WPS address ALL students. WPS is a school-wide Title I school.

Currently WPS has no EL students.

WPS contracts with Lake Region Special Education for all student special education services.

WPS has a foster care and homeless liaison to support families and students, and to address all issues that may arise.

Currently WPS has no migratory students.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Improving Air Quality	\$500,000.00	\$0.00
Renovation Projects	\$300,000.00	\$0.00
Mental health supports	\$314,636.04	\$314,636.45
Supplemental learning	\$365,799.45	\$365,799.45
High quality instructional materials and curricula	\$150,000.00	\$150,000.00
Purchase cleaning supplies	\$60,000.00	\$0.00
Professional development	\$50,000.00	\$50,000.00
Added needs of at-risk populations	\$75,000.00	\$0.00
Acquisition of real property or modular classrooms	\$350,000.00	\$0.00
Educational Technology	\$300,000.00	\$0.00
Transportation	\$100,000.00	\$0.00
Construction Projects	\$1,068,060.51	\$0.00
	\$3,633,496.00	\$880,435.90

Compliance with General Education Provisions Act Section 427

Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Warwick Public school is located in Warwick, ND, south of Devils Lake, on the Spirit Lake Nation Reservation. Warwick School District serves the town of Warwick along with the surrounding areas of Tokio, St. Michael, Fort Totten, and Devils Lake. Students in the district are 98% Native American and 100% free and reduced meals, 25% of the student population receive special education services. Barriers that exist within the Warwick Public School community include; transportation, access to technology/internet services, socio-economic status, adequate nutrition, social-emotional wellness, and health services. These barriers exist for all of our student population.

What steps are being taken to address or overcome these barriers?*

Warwick Public school has always provided transportation to all students to and from school, for the after school programs, academic events and athletic events. We also provide transportation for parents/guardians if necessary, to attend IEP meetings, behavior health meetings, 504 meetings, etc. There are times WPS provides transportation to families and students for counseling services off site and medical appointments required by an IEP.

Last school year, WPS supported students and families by providing internet services for distance learning, when necessary.

WPS provides breakfast and lunch for all students free of charge.

WPS contracts with Lake Region Special Education to provided special education services, a school social worker and a school psychologist.

WPS has implemented the Second Step SEL program in grades PK-4. This school year we are implementing the Project Wisdom program for grades 5-12, a mentoring and SEL program.

WPS partners with many outside entities to provide health services such as; vision screenings and dental screenings.