

# 4<sup>th</sup> Grade Newsletter

## Reading

Students will write a spooky story using story elements to compose a written text.

Students will use transition words and complete sentences to complete their three paragraph fictional text.

## Language

Grammar skill: vivid verbs & vivid adjectives

Writing: organizing, drafting, editing, & publishing a text

Vocabulary skill: figurative language

## Homework:

### Reading:

*Daily Oral Language.* Every week we assign a D.O.L. that must be completed before Friday morning.

## Math

Students will work on decimals and how they relate to fractions. Students will add and subtract decimals. They will also compare standard form & word form of decimals.

Ones			Decimals		
hundreds	tens	ones	tenths	hundredths	thousandths
2	2	2	2	2	2

Please work on math facts flash cards at home for addition, subtraction, and multiplication.

## Science

Energy transformations

## Social Studies

Southeast region of the United States

## Important Dates

- 10/25-10/29 red ribbon week
  - M – red day
  - T – sunglasses
  - W – PJ day
  - Th – hat/crazy hair
  - F – character day
- 11/1-11/5 book fair
- 11/10 Veteran’s Day parade
- 11/10 Veteran’s day assembly
- 11/11 Veteran’s Day – no school
- 11/12 virtual day
- 11/8-11/9 ELA benchmark #2
- 11/17 math benchmark #2

### Math:

*Math Big 3.* Every week we assign a Big 3 that must be completed before Friday morning.

## Homework

- Read 30 minutes and record in planner
- Math Homework Mon-Thurs.
- D.O.L. HW Mon-Thurs.
- More added if needed in student’s planner

Additional Tips:  
create flash cards and start working on math facts.  
(addition, subtraction, multiplication, & division)

\*\*Students may use online dictionary and thesaurus at home.

\*\*Try to refrain from calculators and show work on ALL math problems.

Thank you from the 4<sup>th</sup> grade team! Make sure to contact your teacher with any questions or concerns.