

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## NARRATIVE - TEMPLATE PART 1

LEA	# 473	Name: Village Leadership Academy	
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CIP Contact	Name: Josh Noteboom		Phone: 208-336-2000
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### Mission and Vision

#### Our Mission

*The mission of Village Leadership Academy is to provide a high quality free public education for our students enriching knowledge through a challenging and engaging curriculum, hands-on experience, real world application and creative methods. Each student is given the opportunity to achieve his or her full potential in a safe, supportive, loving environment preparing them for higher education, satisfying employment, and responsible citizenship. Our village includes passionate, innovative and encouraging teachers, administrators, parents and community members all working together to support our students.*

#### Our Vision

*Village Leadership Academy inspires students to cultivate their individual gifts and abilities, equipping them to discover meaningful value and purpose in the world.*

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### Community Involvement in Plan Development

#### Community Involvement in the development of the Continuous Improvement Plan

The Village Leadership Academy incorporates input from students, parents, and teachers in the development of the Combined District Plan, which includes our Continuous Improvement Plan, Literacy Intervention Plan, and College and Career Readiness Plan. The timeline below outlines the ways we incorporate stakeholder input.

#### **April - May**

- Gather parent input - Parent Survey, Student Survey
- Establish the new draft plan
- Review draft plan with Executive Leadership Team

#### **June - September**

- Present Final Plan to School Board of Trustees

#### **September - December**

- Implement Plan
- Gather parent/student input
- Gather data related to plan

#### **January - April**

- Gather data related to current plan
- Review and adjust current plan

#### Parent Notification of College and Career Advising and Mentoring Services

Once a year, Village Leadership Academy will inform parents on the progress of students on their 8th Grade Learning Plan and college or career aspirations.

#### Parental Involvement in Students' Individual Reading Plans

The Village Leadership Academy involves parents in the development and review of individual reading plans during three yearly events. Parents and students work together with teachers to develop individualized plans during the Fall Parent Teacher Conferences. Plans and evidence of learning are reviewed and modified during the Spring Student Led Conferences. In addition, students who qualify and receive interventions through Title 1 are notified and invited to participate in further planning and review of progress throughout the school year.

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### Other Notes:

#### Demographic Analysis:

Group	2020-2021	2021-2022
Female	47%	48%
Male	53%	52%
Asian	0%	<1%
Black/African American	<1%	<1%
Hispanic/Latino	15%	15%
Native American	<1%	2%
Native Hawaiian or Other Pacific Islander	<1%	2%
White	75%	75%
Free/Reduced Lunch	Data Unavailable	48%
Special Education	14%	13%