

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	473	LEA Name:	Village Leadership Academy
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data:	https://idahoschools.org/districts/473
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
		2020 cohort	2021 cohort
All students will be college and career ready	4-year cohort graduation rate	N/A	N/A
	5-year cohort graduation rate (optional metric)	2019 cohort	2020 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	37.0%	24.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	48.0%
	% students who score proficient on the grade 8 ELA ISAT	60.0%	63.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	55.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	48.0%	27.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	38.0%
	% students who score proficient on the grade 6 ELA ISAT	61.0%	56.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	70.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

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Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	65.0%	65.0%
	% students who score proficient on the Grade 1 Spring IRI	65.0%	65.0%
	% students who score proficient on the Grade 2 Spring IRI	68.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	74.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	40.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	60.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of K-3 students who demonstrate growth on the IRI from Fall to Spring.	N/A	N/A	100.0%

Section III.B: Narrative on Measuring Literacy Progress

Our LEA is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

Note: This years LEA Chosen Performance Metrics have been reduced to 1 from previous Continuous Improvement Plans. This change is due to the previous LEA Chosen Metrics not reflecting a distinctly different metrics than what is required in Section II.

Section IV: College and Career Advising and Mentoring Performance Metrics

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Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)	
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	N/A		N/A		N/A	
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%	
	% of students whose learning plans are reviewed annually by grade level	9th grade	N/A		9th grade	N/A	
		10th grade	N/A		10th grade	N/A	
		11th grade	N/A		11th grade	N/A	
		12th grade	N/A		12th grade	N/A	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required	
		N/A	N/A	N/A	N/A		
	% students who Go On to a form of postsecondary education within 1 year of HS graduation					N/A	
	% students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required	
N/A		N/A	N/A	N/A			
% students who Go On to a form of postsecondary education within 2 years of HS graduation					N/A		

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of students who select a secondary institution for 9th grade that aligns with their post secondary plans.	N/A	N/A	100.0%

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Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress			
Our LEA is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Performance Metrics listed in Section V.A.			
This is a new performance metric, reflecting better alignment with current practices and the goals of the College and Career Advising and Mentoring program. 2020-21 Performance Targets and Results are not available due to this change. The intent is to collect the data for this metric at the end of each school year by interviewing or surveying current 8th grade students of their intended school of choice for the upcoming school year (because of enrollment processes, actual enrollment in the school of choice will not be measured for this metric).			
Section VI: Report of Progress Narrative (required)			
Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.			
Success in meeting performance targets:			
<ul style="list-style-type: none">• Students that left Village Leadership Academy at the end of 8th grade performed better than expected in ELA and Math on the ISAT (61% and 39% proficient respectively).• Students in 6th grade outperformed expectations in ELA on the ISAT (62% proficient).• Students in grades 1st, 2nd and 3rd met the target on the IRI. (68, 72% and 70% respectively).• Students in 8th grade met the goal to have 100% complete a learning plan.			
Areas of challenge:			
<ul style="list-style-type: none">• Village Leadership Academy has identified Math, as measured on the ISAT for 3rd-8th grade students, as an area of focus for improvement.• The ongoing impacts of Covid-19 present several challenges for growth and achievement for students, including social/emotional health, unfinished learning, and ongoing school disruption.			
Strategies to address challenges:			
Village Leadership Academy is utilizing Professional Learning Communities (PLCs) to collaboratively address student growth and achievement aligned with the school goals and metrics above. Teacher teams will regularly analyze student data and design instruction and interventions to address areas of strength and weakness for students and classes.			
Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)			

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NOTES:

Staff Performance Report N Size Comments:

Village Leadership Academy does not have a performance group with 5 or more teachers on a single assessment with the exception of K-3 IRI and 4-8 ISAT Reading.

Student Achievement Performance Metrics Comments:

Student Achievement targets for the 2021-22 school year were selected by analyzing cohort data from the 2020-21 school year, with the exception of Kindergarten IRI and 3rd Grade ISAT, and reflect an increase of 2% over the previous years percentage of proficient students. Kindergarten IRI and 3rd Grade ISAT used the previous years grade band (Kinder to Kinder and 3rd to 3rd) and reflect a 2% increase over the previous years percentage of proficient students.

Student Growth Performance Metrics Comments:

Student Adequate Growth Targets were chosen using previous trend data spanning 2019-20 to 2020-21 by cohort and reflect an increase of 2% over the previous Adequate Growth percentages.

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Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets
 (Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K-3	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	67.0%	69.0%
4-8	Reading	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Reading	50.0%	52.0%