



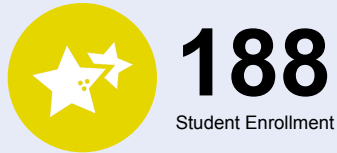
OREGON AT-A-GLANCE SCHOOL PROFILE

Colton High School

PRINCIPAL: Grant Hayball | GRADES: 9-12 | 30205 S Wall St, Colton 97017 | 503-824-2311



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	6%
Teachers	21%
Multiracial	
Students	7%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	86%
Teachers	79%

* **8** Languages Spoken

14% Students with Disabilities

92% Required Vaccinations

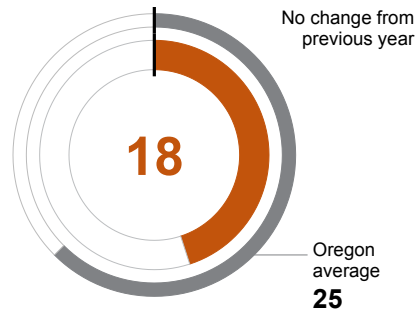
25% Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

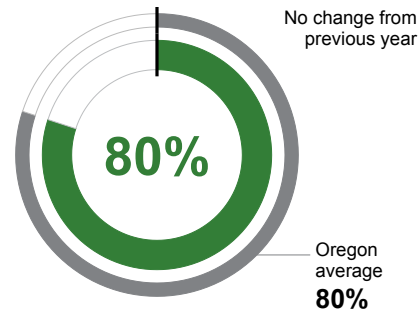
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

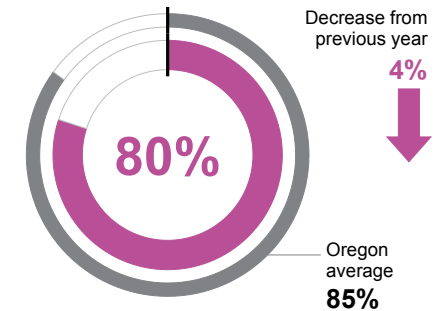
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

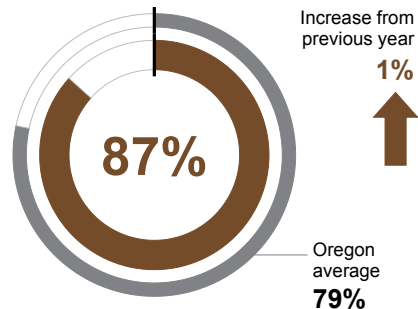
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

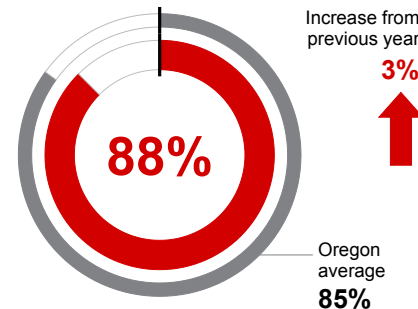
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



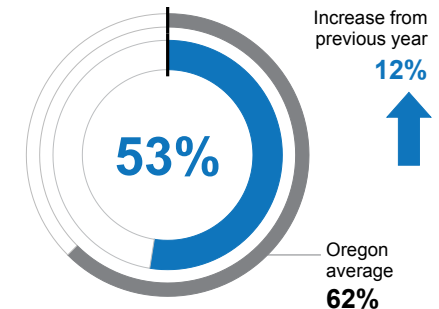
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

Colton High School strives to work collaboratively with educators, students, families and community to establish clear priorities. We utilize the state's needs assessment and continuous improvement process to identify school and district priorities and develop goals. Through data analysis, we identified equity, access and progress for all students as a priority. We continue to build the capacity of teacher leadership and inclusive learning environments to ensure all students have access to a viable standards based curriculum and make progress towards our purpose, all K-12 students are on-track and will graduate college and career ready.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Colton High School strives to provide a safe and welcoming environment for all students and staff. We are continually learning about and implementing positive behavior supports such as Collaborative Problem-Solving and Restorative Justice practices. Staff also work hard to build positive relationships with all students.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Colton High School

2018-19

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Our Staff (rounded FTE)



12

Teachers



2

Educational assistants



1

Counselors



23%

Average teacher turnover rate



75%

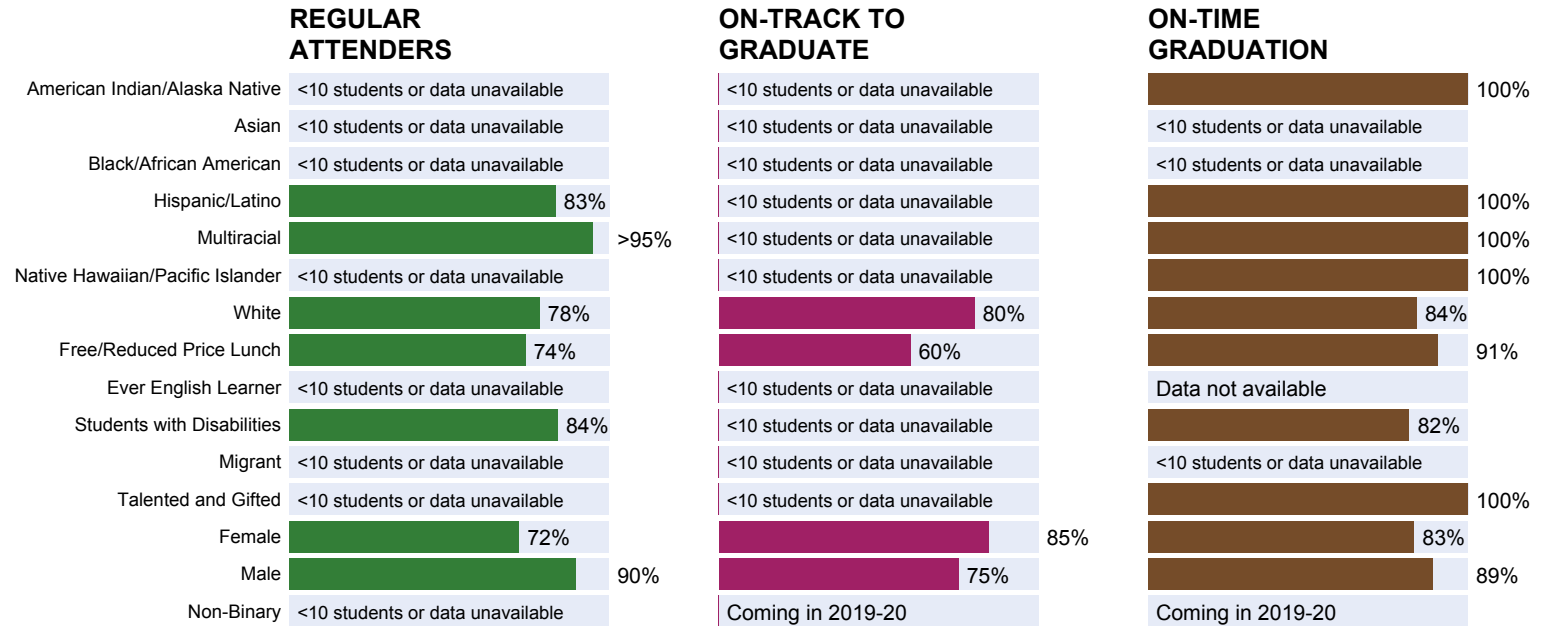
% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

World Language Courses - Spanish I-IV · Dual-Enrollment Courses - Chemistry, CTE, Math, Spanish · Advance Placement - English, Statistics, Calculus, Psychology, & Biology · Honors - English · Special Programs - Talented & Gifted (TAG)

CAREER & TECHNICAL EDUCATION

Future Farmers of America (FFA) · Horticulture · Animal Science · CADD · Metals & Woods · Exploring CTE · Small Engines · Culinary I-IV · Medical Opportunities

EXTRACURRICULAR ACTIVITIES

Boys & Girls Athletics: Football, Volleyball, Cheer, Boys and Girls Basketball, Wrestling, Softball, Baseball, Track · Robotics · Drama-Theatrical Shows · Leadership · Honor Society · Mock Trial · Spanish Club · Culinary Competition Team

PARENT & COMMUNITY ENGAGEMENT

1. Create a welcoming school climate
2. Provide families information related to child development and creating supportive learning environments
3. Establish effective school-to-home and home-to-school communication
4. Strengthen families' knowledge and skills to support and extend their children's learning at home and in the community
5. Engage families in school planning, leadership and meaningful volunteer opportunities
6. Connect students and families to community resources that strengthen and support students learning and well-being
7. Mental Health Counselor 1 day a week