

Hamilton Middle School

209 South 5th Street, Hamilton MT 59840 Phone: 406-363-212l ext. 3101 Fax: 406-363-7032

Request for Release of School Records

Student Name (print):_____

Current Grade in School: Birth I	Date:			
Parent/Guardian Signature:				
Previous School Name:				
Previous School Address:				
Previous School Phone:Pre	evious School Fax:			
Please FAX or EMAIL Immunizations, Birth Certificate and IEP to Lindsey Menteer at 406-363-7032 or menteerl@hsd3.org Please MAIL the student's cumulative file, including 504's, IEP's and Special Education				
rewrds, if applicable, to:	adding 50 7 5, 121 6 dila opecial 200000000			
Hamilton Middle School 209 South 5 th Street Hamilton MT 59840				
1stdate requestedSig	nature			
2 ^{nl} date requestedSign	nature			
3 nd date requestedSign	nature			

Therelease is in compliance with the Family Education Rights and Privacy act of 1974 and is to include any and all administrative, activement, psychological, health, medical, immunization and Special Education data, as well as any other information on file.

HAMILTON SCHOOL DISTRICT STUDENT INFORMATION

Please furnish our school with complete information for your child's records. It is important that you fill in all blanks. Please keep us advised of any changes during the school year (address, phone, custody, etc.). THANK YOU! Please PRINT the following:

Student Name: (Last)	(First)(Middle)
Grade Gender Birthdate	Nickname
(□Step) Mother's Name Okay to pick upLives withLegal custody	
Address PO Bo	
City State Zi	
Home phone Work Cell_	
Employer	
E-mail address	Tr. Control of the co
(C Step) Mother's NameOkay to pick upLives withLegal custody	(CiStep) Father's Name
Address PO Box	AddressPO Box
City State Zip	City State Zin
Flome phone Work Cell_	Home phone Work Cell
Employer	Employer
E-mall address	•E-mail address
Guardian (if not parent) Name/relationship	: Hame phone :
Address	City, ZipCell#
EMERGENCY CONTACTS: It is important that school are unable to reach you. Please fist contact (s) who	Al Mathamara I Laura
Name:	RelationshipPhone #'s:
Name:	Relationship Phone #s;
Known medical concerns/serious allergies:	
	Dentist:Phone:
My child last attended grade at	School in City State
Has your child received any of the following services?	IEP;Title I reading;Title I math;Gifted/Talented;CSCT
Siblings in family: NameA	ge Grade Name Age Grade
NameA	ge Grade Age Grade Grade Age Grade
	Age Age Grade
SIGNATURE (I	RELATION TO STUDENT must be parent or legal guardian) DATE

Hamilton School District #3 "Student Residency"

Street Address:	in the second se		
Nui	mber	Street	City
News for the second	Residence	<u>ce Inform</u>	ation
Family owns hor Family is Homele If homeless, please Family lives outside	to me/rents home ess (One who lacks a e check one of the foli Family is living in a sh Family is doubled up- Unsheltered (car, pan Flotel/Motel	fixed, regular lowling: nelter staying with k, campgrour	ney-Vento Act of 2001. The answer to the services that a student may be eligiter, and adequate nighttime residence) another family (non care-giver) and I have received, filled out and
Dianastruit	Residenc	e Verifica	ition
riedse indicate	Sorry, no	dence verif driver's lice	ication you will be providing. nses.
Utility Bill	Telephone E		Rental/lease agreement
Buy/Sell agreemen	t Bank Statem	ent	_ Notarized Affidavit of Residence
Other:			
A change of residence of	luring the school yea within five (ar must be r (5) school da	reported to and verified by the office ays.
hereby swear that the a	bove address is my	place of res	ildence and that my child/children re-
le in the Hamilton Schoo lead to my child/cl	l District, I understa hildren being prohibi	and that givi ited from att	idence and that my child/children re- ing false information on this form ma tending the Hamilton Schools.

MT Office of Public Instruction HOME LANGUAGE SURVEY

Student Name: Bl Parent/Guardian Name: Bl Address:		Birth Date:			Д	Sav. Diddle me	
Sol	nool:	Grada	V	, , , , , , , , , , , , , , , , , , , ,			· · · · · · · · · · · · · · · · · · ·
		CHECKIO!			D	ate:	
1.	Was your child born in the United States?		۵	Von	re-		
	If yes, In which state?			Yes		No	
	If no, in what other country?		,				
2,	Has your child attended any school in the United States for any three years during their lifetime?		_				·····
	If yes, please provide school name(a), state, and dates attended		Ü	Yes		No	
	14811A DI 201001	State		Dat			
		**		Date	∋s All⊕n as Allen	ded	
	The state of the s	State		Date	s Atten	ded	,
3,	What language is spoken by you and your family most of the time a	at home?					
4.	If available, in what language would you prefer to receive communication from the school?						
5.	Please check if your child is: A. O Native American Indian C. O Nat B. O Alaska Native D. O Nat	ive Pacific Islan ive U.S. Virgin I	der				
6.	is your child's first-learned or home language anything other than E	nalloh2					
if you	responded "Yes" to question number 6 above, please answer t	uguarr he following er	() (Anti-	Yes	ū	No	
7,	What language dld your child learn when he/she first began to talk?	raviourith de	iesi(,
3,	What language does your child most frequently speak at home?		hi				
).	What language do you most frequently speak to your child?	(Father)					
		(Mother)					
	Please describe the language <u>understood by your oblid</u> . (Check only A. D. Understands only the home language and no English. B. D. Understands mostly the home language and some English. C. D. Understands the home language and English equally. D. C. Understands mostly English and some of the home language. D. Understands only English.	sh.			Mark de la companya d		
	Parent or Guardian's Signature		<u> </u>		- J		
				Date			

Hamilton School District Confidential Student Health History

Teacher:	
Grade:	179, Land
th Date:	

Parent/ Guardian Signature	Date
In case of emergency: Doctor/ Medical Provider:	Phone:
In the case of accident or serious illness, the school will provide medical attention. The school may notify emergency services is unable to contact the parent, the school may contact the moinstructions,	if deemed necessary. If appropriate and the school edical provider listed below and follow his/her
Please ask the school secretary for the correct forms.	
ne kehrin me school office.	
saving medications, (EpiPen, innalers, and diabetic medicatio	ns) the student has been authorized to carry must
to the school dilice in the original pharmacy or manufacturer i	abeled container. All modications avacet to use
Medications that must be given during the school day require primary care provider and the parent. To ensure the safety of	an annual order/permission form signed by both the
	111111111111111111111111111111111111111
	and the state of t
SCNOOL:	
H STATE TO WITH COUNTRIONS PROSTER I TO STRUCTUMS OF MICHORS	te actional Indiana oritinal tem tent amon at Indiana
Surgeries: Type and Date: Hospitalizations: Date and cause:	
©dirrent anti-selzure medications: <u>□ Hearing loss or impairment:</u> □ Wears hearing aid Off <u>□ Vision impairment:</u> □ Describé: □ □ Vocas hearing aid Off	Wears glasses or contacts? ⊐Yes □ No
in Hearing loss or impairment: □ Wears hearing aid Off	er.
Current anti-seizure medications:	Date of last setzure:
□ Diabetes: Type:Medications:	Pate of lectors □ Pump □ Injections
Will/does your child have an inhaler in the school office?	□ Yes* □ No Carry Inhaler with them? □ Yes* □ No
What medications does your child use for asthma?	
- F	
□FoodsDust □ Other	□ Pellens □ Molds □ Carpets in rooms
- ·	•
□ Exercise □ Respiratory infection □ Change in tem	perature Animals Strong adors or firmes
Asthma OR Reactive Airway Disease: What "triggare"	ebinebiuus (Ebibeu), Aes . Vo
Has your child ever been due a unition procedules to	antipophytic / Pater 10 V
Symptoms your child had: What medications were used to treat those symptoms? Has your child ever been given a written procedules for	
□ Allergies: To what?	
The information you provide about your child's health conditions school staff as needed to provide for your child's heal that apply and give additional information as indicated.	th and safety at school. Please check any conditions
The information year monday about any at the last the last	
Dear Parent:	
Student Name:	Birth Date:
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, Guidance on Race/Ethnicity Montana Office of Public Instruction (OPI)

Race/Ethnicity Reporting Form

A change has been made to the reporting of race and ethnicity in educational data to better reflect the country's growing diversity. The change will take place in the 2010-2011 school year and will require all students to be identified using a new two-part race/ethnicity question. The federal government has established the two-part question to recognize Hispanic ethnicity and race as two separate and distinct concepts. Additionally, the change allows the reporting of multiple races (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Paclific Islander, White).

F	na:	Middle	Last
DOB:	Grade:	School:	positive and posit
identify the ethnic	ily and race of the ind	vidual by answering	BOTH questions.
Part 1.	·	_	
	Hispanic or Latino?	/Ohmana	
No, not H	ispanic or Latino	(Unloose only one)	•
U Yes, Hisp	anic or Latino		
(A pers	on of Mexican, Puerto	Rican, Cuban, Souti	h or Central American, or other Spanis
cunure : Part 2.	or origin, regardless of	race.)	Spanis
What is the indiv	Idual's race? (Choos		
MANUAL FOR	HUURI OLAHBEKA NA	IIVA (A hAroan haid	man and refer to
of No.	th and South America	, Including Central A	ig ongins in any of the original people. merica, and who maintains tribai
affiliai	ion or community attac	hment.)	monsa, and who maintains (insi
Asia.	person naving origins . Of the Indian subcontin	in any of the original	peoples of the Fer East, Southeast
Korea	. Malavsia. Pakistan t	he Dhillianiae Island.	umpe, Cambodia, China, India, Japai
∐ Black or A	African American (A	person having origin	s, Thalland, Vietnam and Laos.) ns in any of the black racial groups of
Africa.) Wallon er Olleen need		and any of the black tables groups of
people [] White (A	wanan or Other Pacit es of Hawall, Guam, St person having adalas	ic Islander (A pers amoa, or other Pacif	son having origins in any of the origins Ic Islands.)
	•		ic Islands.) I peoples of Europe, the Middle East,
vote: Failure to	answer both question	is will result in use	e of prior racial/ ethnic data or an
bserver identify	ng for you.		A CONTRACTOR OF CALL CALL
.4	•		
			•
			· •
arent/Guardian S	anature	······································	Date

NOTIFICATION OF ELECTRONIC PHOTOGRAPH REPOSITORY

The 2019 Montana Legislature passed Senate Bill 40 requiring the Montana Office of Public Instruction (OPI) to create and maintain an electronic directory photograph repository of all Montana students for the exclusive purpose of locating missing school-age children. The repository is expected to be available to law enforcement in 2020. It will use students' current school photos that most schools take annually for school directories, ID cards, year books, etc.

Parents have the right to have their child's photograph included in this repository by "opting-in." If a parent chooses to have his/her child's photograph included in the repository, the District will notify OPI.

Your child's photograph will only be used by law enforcement for the express purpose of locating your child should he/she be reported to law enforcement as missing. No other use by OPI or law enforcement is permitted. Access by OPI staff will be strictly limited and controlled to staff or contractors creating and maintaining the repository.

Photos will be updated annually; you will be given an opportunity each year to opt-in to the repository. If you fail to opt-in in any year after previously permitting your child's photograph to be included in the repository, the photo will be purged after two years,

Even if you have opted-in to the inclusion of your child's photograph in the repository, you may opt-out at any time and your child's photograph will be removed from the repository.

If you would like your child's photograph included in the electronic photograph repository please check the box below, sign and date it and return it to the District.

Please check:

I wish for my child's photograph to be included in the OPI electronic photograph repository.
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Automated System Use Consent

The Federal Communications Commission requires Hamilton School District to obtain your consent to send outreach messages to you via our automated system, Infinite Campus Messenger. Outreach message can include information about schedule changes, school events, parent reminders, cancelled activities, and other non-emergency messages.

The District wants to keep you informed in multiple ways. Our system allows us to send messages to you through different mediums – phone calls, texts, emails – regarding important school information. To ensure we are able to do this, please fill out this form. You have the right to not consent to receiving messages from our system – you will still continue to receive emergency calls even if you do not consent. You can also revoke your consent to receive messages from our system at any time by contacting the District Office at (406)363-2280.

Student name:	School:
Parent/Guardian name:	
Please check:	
☐ I give the District and my child's school consen	t to send me outreach messages.
The District can reach me via the following (check a sent and enter the phone number/address):	Il mediums in which you request messages to be
☐ Telephone/cell phone:	
☐ Text message:	
☐ Email:	
Parent/Guardian Signature;	Date:
OR:	
☐ I do not give the District and my child's school counderstand I will only receive emergency calls.	onsent to send me outreach messages. I
Parent/Guardian Signature:	Date: