



Take Five Briefing
Board of Education Meeting
October 12, 2021

We understand that members of our school community may not be able to attend Board of Education meetings. To help keep stakeholders informed, the Take Five Briefing has been developed by the administration to touch upon five key topics discussed at the most recent public Board meeting.

For additional reference, please refer to the current and past [Board meeting agendas](#), [MPS Education Updates](#), and [Take Five Briefings](#).

1. **State Assessment Presentation Provided:** Dan Ross, Assistant Superintendent for Curriculum, Instruction, and Personnel, provided a report on the state testing that was administered during Spring 2021. The [presentation](#) focused on results from the DLM (Dynamic Learning Maps) Assessment, which is the alternate assessment for students with the most significant intellectual disabilities, and ACCESS for ELLs, which is the assessment of English language proficiency administered to English language learners. A second presentation will be provided in the coming months to outline the results of the Start Strong Assessment, which is currently being administered to students in grades 4-12.
2. **Donations Accepted:** The Board accepted three donations that will benefit the district and district families. One donation of three guitars will be used to support the MJS music program, while a second gift will be used to fund a scholarship for graduating MHS students. The third donation provided support to a family in need through the allocation of gate ticket sales at a recent football game. The Board appreciates the generosity of members of the Madison Community who provide continued support for the schools and district.
3. **Research Proposal Accepted:** The Board accepted a research proposal that will allow science teachers at MHS to work with experts from the University of Texas at Austin and the NJDOE for the purpose of developing high-quality instructional materials and assessment tools. Kelly Bosworth, Assistant Principal, and Suzanne Monkemeier, Science Teacher, will serve as the district's leads on this project, and any and all data shared in the research process will be anonymized to ensure student privacy and confidentiality.
4. **QSAC Statement of Assurance Approved:** The Board approved the statement of assurance regarding the district's self-evaluation as part of New Jersey's Quality Single Accountability Continuum (QSAC) process. Districts across the state undergo a QSAC review every three years in the areas of Instruction and Program, Operations, Finance, Governance, and Personnel. The QSAC review will begin in Spring 2022.
5. **Third Party Administrator Approved:** The Board approved a contract with a third party benefits administrator that will manage the 403(b) and 457 contributions of staff members. The contract is part of an ongoing effort to improve the efficiency and effectiveness of district operations in the central office.



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