

Parent, Family and Community Engagement Under Title III, Part A

Federal Statute – Every Student Succeeds Act (ESSA)

Required subgrantee activities: An eligible entity receiving funds under section 3144 (a) shall use the funds to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which-

- (A) Shall include parent, family, and community engagement activities; and
- (B) May include strategies that serve to coordinate and align related programs

Title III TEA Guidance - ESSA

The LEA will provide and implement other effective activities and strategies for ELs, which shall include

1. parent engagement activities
2. family engagement activities; and
3. community engagement activities
4. may include strategies that serve to coordinate and align related programs.

TEA will conduct annual validations of parent, family and community engagement.

PS3106 – Title III, Part A English Language Acquisition

B. Supplemental Activities – Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other funding sources.

1. Parent outreach and trainings
2. Family literacy services and/or family outreach and trainings
3. Community participation programs

Documentation that an LEA might be able to submit in support of compliance

- Presentations (e.g., power point slides, presenter's notes, or handouts)
- Meeting Agenda
- Sign-in sheet
- Notification of event (e.g., emails to parents, newsletters or a flyer)

Family Engagement

Parent and Family Newsletters – To be distributed to parents and families of Title III students. They should be incorporated into events/meetings where Title III parents and families are invited to participate.

- Fall Newsletter
- Winter Newsletter
- Spring Newsletter
- **Example of Additional Family Engagement Activities**
 - Sending out language appropriate monthly newsletters with literacy strategies and ideas to implement at home
 - Hosting monthly literacy events with structured literacy activities
 - Hosting cultural events
 - Family trainings to promote literacy development at home
 - Reading strategies that can be implemented at home, specific to each grade level or grade band
 - Reading, writing, listening, and speaking activities, and ways to develop two or more of these language skills at once
 - Technology resources available to support the acquisition of English
 - Family meetings to promote awareness and understanding of academic achievement and district program goals.
 - Information on how reading is taught to English learners
 - Information on findings in the research in the area of English learner education (best practices)
 - An overview of the literacy programs in which English learners are participating, and the specific goals and outcomes of the programs
 - Decisions between parents/caregivers/guardians, English learners, and teachers regarding the effectiveness of the programs in which the students are participating
 - Information on the importance of biliteracy
 - Guest speakers who were English learners (e.g., city or district leaders)

Parent Engagement

We Both Read Books (set of 30) – Books to increase parent involvement in reading with text in English and Spanish on each page.

- Parent Workshop training
 - Set of 30 books
 - “Tips for Parents” flyer designed to support reading any book together
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- **Examples of Additional Activities for Parent Outreach**
 - Cultural and language-related themes added to existing campus programs
 - Fairs showcasing the cultures of the families of ELs and immigrant students
 - Poetry gatherings reflecting progress in English language proficiency
 - Essay writing events reflecting progress in English language proficiency
 - Parent sessions to focus on procedures of the LEA
 - Parent trainings to focus on homework and home connections to content areas
 - Parent meeting to focus on the types of communication to be received from the LEA
 - Parent classes to focus on the purpose and completion of various LEA-related forms
 - Parent information meetings to showcase programs and services in an effort to recruit volunteers
 - Meeting with EL parents to explain STAAR, TELPAS, and exit criteria including information of the TELPAS domains
 - Computer literacy classes
 - Parent newsletter
 - EL literacy night

Community Engagement

Southeast Texas Community Engagement Resource – Includes information to post/distribute to Title III families to strengthen family and community engagement and/or to use to contact community members that can participate in fulfilling this requirement.

- Getting a Driver License
 - Vehicle Registration
 - Register to Vote
 - Consumer Services
 - Public Libraries
 - City Parks
 - Fire Stations
 - Post Offices
 - Animal Shelters
 - Hospitals/Emergency Rooms
 - Religions Organizations
 - School Districts
 - Family Resources
 - Colleges
- Examples of Additional Community Engagement Activities
 - Host a community service fair
 - Adult ESL classes
 - Relationship building programs
 - Visits from local agencies, food banks, or other family service agencies
 - Partners in education programs