



District Assessment Presentation 2021

Results, Considerations, and Action Steps

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Overview

- State assessment presentation required as per NJSA 6A:8-4.3(a)
- Spring 2021 Assessments
 - **New Jersey Student Learning Assessments (NJSLA) (Cancelled for 2021)**
 - Dynamic Learning Maps (DLM)
 - ACCESS for English Language Learners (ACCESS for ELL's)
- Information Presented
 - Assessment overview and results
 - Additional considerations
 - Actions taken and next steps



Overview of Assessments

	NJSLA	DLM	ACCESS
Subjects	English Language Arts, Mathematics, Science	English Language Arts, Mathematics, Science	English Language Arts (<i>Listening, Speaking, Reading, Writing</i>)
Standards	Cancelled for 2021 NJSLA	NJSLS	WIDA English Language Development Standards
Who Takes?	Eligible students in grades 3-10	Students in grades 3-11 with significant intellectual disabilities	Students identified as English Language Learners



Dynamic Learning Maps (DLM)

English Language Arts, Mathematics, and Science



DLM General Information

- Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science
- Student participation determined by the IEP team
- ELA and math administered in grades 3-8 and 11
- Science administered in grades 5, 8, and 11
- Mastery based on proficiency levels from Emerging to Advanced



DLM Results

Subject	# of Tested Students	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
ELA	9	2	3	4	0	44%
Math	9	4	2	3	0	33%
Science	4	2	2	0	0	0%



DLM Additional Considerations

- These results should be understood within the context of students' developmental level and backgrounds.
- Based on IEP, some students are required to take the DLM but are not required to pass it in order to meet graduation requirements
- NJDOE requires reporting on each demographic subgroup that contains 10 or more tested students. No demographic data will be reported due to the low number of students who were assessed.



Actions Taken and Next Steps

- Staffing for Special Education classes continues to expand and programs are being developed to provide inclusion and continuity for students K-12
- Data from local academic measures and other assessments completed by service providers will continue to be analyzed in support of student IEP's



ACCESS for ELL's

English Language Proficiency



ACCESS General Information

- Assessment of English language proficiency (not academic achievement or content knowledge)
- Four domains assessed (Listening, Speaking, Reading, and Writing)
- Proficiency levels range from 1-6, except K (*Reading is 5.0, Writing is 4.5*)
- Composite proficiency level is determined by weighted domain average
 - 35% Reading + 35% Writing + 15% Listening + 15% Speaking
- In NJ, a student may be eligible to exit ESL services with an ACCESS composite proficiency level of 4.5 or higher



ACCESS Results

Grade Band	# of Tested Students	# of Scores >4.5				
		Listening	Reading	Speaking	Writing	Composite
K-2	21	15	8	3	0*	2
3-5	20	16	6	1	1	4
6-8	14	12	2	0	0	0
9-12	16	5	4	0	0	0

ACCESS Additional Considerations

- These results should be understood within the context of students' beginning language development level and background
- NJDOE requires reporting on each demographic subgroup that contains 10 or more tested students. Relevant demographic data is reported on the next page.



ACCESS Results - Subgroup Analyses

Race/ Ethnicity	# of Tested Students	# of Scores >4.5				
		Listening	Reading	Speaking	Writing	Composite
Hispanic	55	35	10	4	1	4
Non-Hispanic	16	13	10	0	0	2

Economic Status	# of Tested Students	# of Scores >4.5				
		Listening	Reading	Speaking	Writing	Composite
Ec. Dis.	30	21	5	1	0	1
Non-Ec. Dis.	41	27	15	3	1	5



Actions Taken and Next Steps

- Scheduling improvements for clustered grouping of ELLs in each building
- Additional ESL staff member added at MJS for 2021-2022
- Improved coordination between K-5 schools and among all 5 MPS schools through regular meetings and shared protocols
- Data from the WIDA Model (screening tool) will continue to be analyzed to determine most critical aspects of instructional focus



Closing

- The district will continue to monitor the progress of students during the 2021-2022 school year (Star, CogAT, local assessments)
- Start Strong testing is being administered in September and October 2021 to meet Federal testing requirements for the 2020-2021 school year
- ACCESS for ELLs will be administered from February to April
- NJSLA for ELA, Math, and Science will be administered in April and May
- DLM for ELA, Math, and Science will be administered in April and May



Questions?

